

## AECC-MIL Arabic A (Advanced Level) (B.A. (P)A.R. 4.1)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The students will be able to:

- |    |  |  |
|----|--|--|
| a) |  | Learn the essential grammar of Arabic Language                             |
| b) |  | Read and comprehends the Arabic lessons                                    |
| c) |  | Learn how to apply the grammar and enrich their vocabularies               |
| d) |  | Write small sentences applying the already learnt grammar and vocabularies |
| e) |  | Translate simple English sentences into Arabic                             |

#### Unit 1

#### **Text:**

دروس اللغة العربية لغير الناطقين بها ج/ 1: الدكتور ف. عبد الرحيم

Lessons: 12 to 23

#### Unit 2

#### **Grammar:**

Passive Verb (perfect & imperfect verbs)	الفعل المجهول للماضى والمضارع
The Six patterns of Trilateral Verbs	أبواب الفعل الثلاثي
The Active Participle	اسم الفاعل
The Passive Participle	اسم المفعول
Inna & its Sisters	إن وأخواتها
Incomplete Verbs: Kana, Laisa, Sara & Asbaha	الأفعال الناقصة: كان، ليس، صار، أصبح
Sound Masculine Plural	الجمع المذكر السالم
Sound Feminine Plural	الجمع المؤنث السالم
Broken Plural	الجمع المكسر
La for negation of entire class	لا لنفي الجنس
Adverb of time and Adverb of place	ظرف الزمان وظرف المكان

Adverbial Accusative	الحال
Number & the Noun qualified by the Number	العدد والمعدود

### Unit 3

#### Translation:

Translation of simple sentences from English into Arabic.

#### References

#### Additional Resources:

علي الجارم ومصطفى أمين، النحو الواضح في قواعد اللغة العربية.

عبدالستار خان : عربي كا معلم

محمد ساجد قاسمي : تيسير الإنشاء

مولانا عبدالرحمن امرتسري : كتاب النحو

مولانا فصيح الدين ديلوي: معين المترجم

د. منظور عالم : نحو الإنشاء والترجمة

Dr. W.A. Nadwi: A Practical Approach to the Arabic Language.(Vol.2)

Prof. MoinudinAzam: Method of Translation

Md. Quamruddin: Translation Made Easy

## Teaching Learning Process

The teacher will help the students develop reading skills using the prescribed text book.

The teacher will help the students learn prescribed grammar lessons. In order to make this process easy, the teacher will use the white board as much as possible.

The teacher will help the students in reading and understanding the Arabic text, and will give them the meaning of the difficult words used in the text.

The teacher will explain and give the definitions and examples of the prescribed grammar lessons and will give the students relevant exercises.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Durusul Lughah Al-Arabiyyah

Arabic language

Grammar

## AECC-MIL Arabic B (Intermediate Level) (B.A. (P)A.R. 4.2)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Students will be able to:

- Learn the essential grammar of Arabic Language.
- Read and comprehend the Arabic lessons
- Learn how to apply the grammar and enrich their vocabularies
- Write small sentences applying already learnt- grammar and vocabularies.
- Translate simple English sentences into Arabic.

#### Unit 1

##### Text:

دروس اللغة العربية لغير الناطقين بها ج/1: الدكتور ف. عبد الرحيم

Lessons: 1 to 11

#### Unit 2

##### Grammar:

Masculine & Feminine	المنكر والمؤنث
Definite & Indefinite	المعرفة والنكرة
Singular & Plural	المفرد والجمع
Demonstrative Pronouns	أسماء الإشارة
Detached Pronouns& Attached Pronouns	الضمائر المنفصلة والضمائر المتصلة
Annexation	الإضافة: المضاف والمضاف إليه
Noun & Adjective	النعته والمنعوت
Nominal Sentence	الجملة الاسمية: المبتدأ والخبر
Prepositions	حروف الجر: من، في، إلى، على، ل، ب
Conjugation of the Perfect Tense	تصريف الفعل الماضي
Conjugation of the Imperfect Tense	تصريف الفعل المضارع
Verbal Sentence	الجملة الفعلية: الفعل و الفاعل

## Unit 3

**Translation:**

Translation of simple sentences from English into Arabic

## References

## Additional Resources:

علي الجارم ومصطفى أمين، النحو الواضح في قواعد اللغة العربية.

عبدالستار خان : عربي كا معلم

مولانا عبدالرحمن امرتسرى : كتاب النحو.

مولانا فصيح الدين دبلوى: معين المترجم

د. منظور عالم : نحو الإنشاء والترجمة

مولانا محمد ساجد : تيسير الإنشاء

Prof. W.A. Nadwi: A Practical Approach to the Arabic Language.(Vol.1)

Dr. Amir Jamal: Learn Arabic the Easy Way

Prof. MoinudinAzam: Method of Translation

Dr. Md. Quamruddin: Translation Made Easy

Dr. Syed Ali : Arabic For Beginners

## Teaching Learning Process

The teacher will help the students develop reading skills using the prescribed text book.

The teacher will help the students learn prescribed grammar lessons. In order to make this process easy, the teacher will use the white board as much as possible.

The teacher will help the students in reading and understanding the Arabic text, and will give them the meaning of the difficult words used in the text.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Durusul Lughah Al-Arabiyyah

Arabic language

Grammar

---

## **AECC-MIL Arabic C (Basic Level)** **(B.A. (P)A.R. 4.3)**

---

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- |    |  |
|----|--|
| a) | Recognise, read and write Arabic Alphabets.                        |
| b) | Read short and simple sentences in Arabic.                         |
| c) | Use basic interrogative sentences in Arabic.                       |
| d) | Utter the basic vocabulary of the things around him/her in Arabic. |
| e) | Write the Arabic numerals from 1 to 10.                            |

---

#### Unit 1

##### Reading & Writing Arabic

- Alphabets with different shapes
- Moon & Sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels
- Reading text with vowels
- Practicing Arabic alphabets in isolated shapes, two, three, four & five letters
- Copying text
- Taking dictation

---

#### Unit 2

##### Basic Vocabulary

- Parts of the Human Body
- Relations
- Household Articles
- Classroom
- Colours
- Fruits
- Vegetables
- Birds
- Animals
- Numbers (1-10)
- Name of the Days

## Unit 3

### Conversation

Usage of the following:

أسماء الإشارة (مفرد)	لِ	لدى	عند	همزة	هل	لا	نعم
عدد وصفي (10-1)	كم	أين	متى	لماذا	كيف	من ما	أسماء الاستفهام

### References

#### Additional Resources:

Reading material prepared by the Department of Arabic, ZHDC, D.U.

Dr. W. A.Nadwi: A Practical Approach to the Arabic Language Vol.1

V. Abdur Rahim : Madina Arabic, Vol. 1

S.A.Rahman: Teach Yourself Arabic

R.I. Faynan: Essential Arabic

Amir Jamal: Arabic Learn the Easy Way

Rapidex (Arabic Version)

د. إحسان الرحمان :الجديد في العربية

محبوب الرحمن الأزهرى : دروس الأشياء

ف. عبدالرحيم : دروس اللغة العربية لغير الناطقين بها

لجنة علماء كيرالا : العربية للأطفال

## Teaching Learning Process

- The teacher should help the students in writing the Arabic letters again and again.
- When the student has learnt how to write the Arabic letters, he/she may be given dictation.
- After memorizing vocabulary, the teacher should help students practice these words in oral expression.
- The teacher should teach them how to make simple sentences using these words.
- The student should practice how to write Arabic numerals as well as how to put simple questions in Arabic.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Alphabets

- Writing
- Vocabulary
- Numbers
- Conversation

---

---

## **AEEC-I Arabic for Beginners (B.A. (P)A.R. 5.1)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- |    |  |
|----|--|
| a) | Recognise, read and write Arabic Alphabets.                        |
| b) | Read short and simple sentences in Arabic.                         |
| c) | Use basic interrogative sentences in Arabic.                       |
| d) | Utter the basic vocabulary of the things around him/her in Arabic. |
| e) | Write the Arabic numerals from 1 to 10.                            |

---

#### Unit 1

##### Reading & Writing Arabic

- Alphabets with different shapes
- Moon & Sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels
- Reading text with vowels
- Practicing Arabic alphabets in isolated shapes, two, three, four & five letters
- Copying text
- Taking dictation

---

#### Unit 2

##### Basic Vocabulary

- § Frequently used Urdu words of Arabic origin. (100)
- § Frequently used vocabulary of the following heads: (300)
- House
- Kitchen
- Office
- Class Room
- College

- Human Body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

### Unit 3

#### Conversation

Usage of the following letters:

أسماء الإشارة (مفرد)	لـ	لدى	عند	همزة	هل	لا	نعم
عدد وصفي (10-1)	كم	أين	متى	لماذا	كيف	من ما	أسماء الاستفهام

### References

#### Additional Resources:

Reading material prepared by the Department of Arabic, ZHDC, D.U.

Dr. W. A.Nadwi: A Practical Approach to the Arabic Language Vol.1

V. Abdur Rahim : Madina Arabic, Vol. 1

S.A.Rahman: Teach Yourself Arabic

R.I. Faynan: Essential Arabic

Amir Jamal: Arabic Learn the Easy Way

Rapidex (Arabic Version)

د. إحسان الرحمان :الجديد في العربية

محبوب الرحمن الأزهرى : دروس الأشياء

ف. عبدالرحيم : دروس اللغة العربية لغير الناطقين بها

لجنة علماء كيرالا : العربية للأطفال

## Teaching Learning Process

- The teacher should help the students in writing the Arabic letters again and again.
- When the student has learnt how to write the Arabic letters, he/she may be given dictation.
- After memorizing vocabulary, the teacher should help students practice these words in oral expression.
- The teacher should teach them how to make simple sentences using these words.
- The student should practice how to write Arabic numerals as well as how to put simple questions in Arabic.

## Assessment Methods

Internal Assessment:

a. Class test:

10 Marks

b. Assignment:

10 Marks



## Keywords

### Alphabets

- Writing
- Vocabulary
- Conversation

## AEEC-II Arabic Composing & Setting (B.A. (P)A.R. 5.2)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- |    |  |   |
|----|--|---|
| a) |  | Type Arabic through the keyboard.                             |
| b) |  | Make different types of documents on Arabic related software. |
| c) |  | Modify the text in the document.                              |
| d) |  | Modify the document by using options from the Insert Menu     |
| e) |  | Give footnotes or page numbers in the document.               |
| f) |  | Print the document.   |

#### Unit 1

##### Arabic Typing, Composing & Setting

Typing		
§ Typing of Alphabets		تنضيد الحروف الأبجدية
§ Typing of Words		تنضيد الكلمات

#### Unit 2

##### Composing

- |                              |  |               |
|------------------------------|--|---------------|
| § Preparing of tables        |  | إعداد الجداول |
| § Preparing of the paragraph |  | إعداد الفقرة  |

#### Unit 3

Setting		
---------	--	--

## References

### Additional Resources:

شفقت على : مكمّل كمبيوتر ثرينغ كائذ

PCfone: Arabic Typing Tutor,Version 3.3

Arabic Typing : Kevin Newton, USA

Rapidex Computer Course

## Teaching Learning Process

- The teacher should give an introduction of the computer; its use and importance.
- The teacher should describe the main parts of the computer: input and output devices.
- The teacher should make the students aware of the different keys dedicated to different Arabic alphabets.
- The teacher should explain the functions of different keys available on the keyboard.
- The teacher should help the students in composing different types of documents in MS Word or Inpage.
- The teacher should give a brief introduction of different Software available like MS Excel, MS PowerPoint etc.
- The teacher should ensure that every student becomes self sufficient in day today work related to computers.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

### Alphabets

- Typing
- Key
- Composing
- Setting
- MS Word
- Inpage

---

# AEEC-III Computer Literacy (Arabic Software & Websites) (B.A. (P)A.R. 5.3)

---

## Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

### Course Learning Outcomes

The Student will be able to:

- |    |   |
|----|---|
| a) | Make different types of documents on Arabic related software. |
| b) | Modify the text in the document.                              |
| c) | Modify the document by using options from the Insert Menu.    |
| d) | Give footnotes or page numbers in the document.               |
| e) | Surf different Arabic websites for Academic purpose.          |
| f) | Visit different Online Arabic New Channels.                   |
| g) | Use different Online Arabic Dictionaries.                     |
| h) | Benefit from Arabic e-library.                                |

---

### Unit 1

Software-1

§ MS Word Arabic                      برنامج إم إس ورد العربي

---

### Unit 2

Software-2

MS PowerPoint Arabic                      برنامج إم إس باور بواننت العربي

---

### Unit 3

Website & Online Dictionary

§ Watching Arabic news channels	مشاهدة القنوات الإخبارية العربية
§ BBC	قناة بي بي سي العربية
§ Al-Jazeera	قناة الجزيرة العربية
§ Arabic e-library	المكتبات العربية الإلكترونية
§ Online Arabic Dictionaries	القواميس العربية الإلكترونية

---

### References

**Additional Resources:**

Rapidex Computer Course

شفقت على : مكمّل كمبيوتر ثريننگ كانڈ

## Teaching Learning Process

- The teacher should give an introduction of the computer; its use and importance.
- The teacher should describe the main parts of the computer: input and output devices.
- The teacher should make the students aware of the different keys dedicated to different Arabic alphabets.
- The teacher should explain the functions of different keys available on the keyboard.
- The teacher should give a list of shortcut keys used in Arabic composing.
- The teacher should help the students in composing different types of documents in MS Word or MS PowerPoint.
- The teacher should give a brief account of other Software like Inpage & MS Excel.
- The teacher should ensure that every student becomes self sufficient in day today work related to computers.
- The teacher should help the students in surfing different Arabic News Channels.
- The student should be trained to benefit from the Online Arabic Dictionaries.
- The teacher should guide the students how to use Arabic e-library.

The teacher should give an introduction of the computer; its use and importance.

The teacher should describe the main parts of the computer: input and output devices.

The teacher should make the students aware of the different keys dedicated to different Arabic alphabets.

The teacher should explain the functions of different keys available on the keyboard.

The teacher should give a list of shortcut keys used in Arabic composing.

The teacher should help the students in composing different types of documents in MS Word or MS PowerPoint.

The teacher should give a brief account of other Software like Inpage & MS Excel.

The teacher should ensure that every student becomes self sufficient in day today work related to computers.

The teacher should help the students in surfing different Arabic News Channels.

The student should be trained to benefit from the Online Arabic Dictionaries.

The teacher should guide the students how to use Arabic e-library.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

## Keywords

MS Word

- MS PowerPoint
- Inpage
- Composing
- Website
- BBC
- Al-Jazeera
- e-library

---

---

## AEEC-IV Arabic World: A Brief Introduction (B.A. (P)A.R. 5.4)

---

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The students will be able to:

- a) Know about Arab world and its culture.
- b) Know about Arab world when it was under Ottoman caliphate and under other colonies.
- c) Know about post-colonial Arab world.
- d) Know how the Arab world is the source of the most of the world's oil and how they influence and reach world trade.

---

#### Unit 1

- § Brief history of the old Arab world
- § Brief introduction of the modern Arab world
- § Geographical introduction of the modern Arab world

---

#### Unit 2

- § Arab under the Ottoman Caliphate
- § Arab in the colonial period
- § Impact of the Ottoman caliphate and colonialism on the Arab society

---

#### Unit 3

- § Post-colonial Arab world
- § Formation of the modern Arab states
- § Arab society after the discovery of petrol

---

#### References

##### Additional Resources:

- Basheer Ahmad Jamali : Glimpses of Modern Arab World  
Halim Barakat: The Arab World: Society, Culture and State  
Jehad al-Omari : Understanding the Arab Culture  
Andrew Hammond: Popular Culture in the Arab World  
Daulat-e-Uthmania (Urdu): Dr. Muhammad Uzair.  
The Ottoman Empire 1700-1922 : Donald Quataert  
A Concise History of the Middle East: Arthur Goldschmidt Jr.,

الشيخ محمد الرابع الحسيني الندوي: جزيرة العرب

---

## Teaching Learning Process

- The teacher will give lecture on the prescribed topics.
- The teacher will use map to introduce the modern Arab world.
- The lectures of the teacher will be followed by the classroom presentations by the students.
- The students will write the concept notes.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

## Keywords

- Arab world
- Arab map
- Arab states
- Discovery of petrol

---

## **Core-In Lieu of MIL (Arabic)-I (B.A. (P)A.R. 1.1)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The student will be able to:

- a) Recognise, read and write Arabic alphabet.
- b) Read short and simple sentences in Arabic.
- c) Use basic interrogative sentences in Arabic.
- d) Utter the basic vocabulary of the things around him/her in Arabic.
- e) Write the Arabic numerals from 1 to 10.

## Reading & Writing Arabic

- Alphabets with different shapes
- Moon & Sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels
- Reading text with vowels
- Practicing Arabic alphabets in isolated shapes, two, three, four & five letters
- Copying text
- Taking dictation

## Unit 2

### Basic Vocabulary

§ Frequently used Urdu words of Arabic origin. (100)

§ Frequently used vocabulary of the following heads: (300)

- House
- Kitchen
- Office
- Class Room
- College
- Human Body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

## Unit 3

### Conversation

Usage of the following letters:

أسماء الإشارة (مفرد)	لِـ	لدى	عند	همزة	هل	لا	نعم
عدد وصفي (10-1)	كم	أين	متى	لماذا	كيف	من ما	أسماء الاستفهام

## References

### Additional Resources:

Reading material prepared by the Department of Arabic, ZHDC, D.U.

Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1

V. Abdur Rahim : Madina Arabic, Vol. 1

S.A. Rahman: Teach Yourself Arabic

R.I. Faynan: Essential Arabic

Amir Jamal: Arabic Learn the Easy Way

Rapidex (Arabic Version)

## Teaching Learning Process

The teacher should help the students in writing the Arabic letters again and again.

- When the student has learnt how to write the Arabic letters, he/she may be given dictation.
- After memorizing vocabulary, the teacher should help students practice these words in oral expression.
- The teacher should teach them how to make simple sentences using these words.
- The student should practice how to write Arabic numerals as well as how to put simple questions in Arabic.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Alphabets

- Writing
- Vocabulary
- Conversation

## Core-In Lieu of MIL (Arabic)-II (B.A. (P)A.R. 1.2)

Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

### Course Learning Outcomes

The student will be able to:

- a) Learn the essential grammar of Arabic language.
- b) Read and comprehend the Arabic lessons.
- c) Learn how to apply the grammar and enrich their vocabularies.
- d) Write small sentences applying already learnt grammar and vocabularies.



## Unit 1

**Text:**

الجديد في اللغة العربية: السيد إحسان الرحمن

Lessons: 1 - 10

## Unit 2

**Grammar:**

Masculine & Feminine	المذكر والمؤنث
Definite & Indefinite	المعرفة والنكرة
Singular & Plural	المفرد والجمع
Demonstrative Pronouns	أسماء الإشارة
Detached Pronouns	الضمانر المنفصلة
Attached Pronouns	الضمانر المتصلة
Annexation	الإضافة: المضاف والمضاف إليه
Quality & the Noun Qualified	النعوت والمنعوت
Nominal Sentence	الجملة الاسمية: المبتدأ والخبر
Cardinal Numbers 1-10	العدد الأصلي من 1 إلى 10
Preposition	حروف الجر: من، في، إلى، على، بـ، لـ
Perfect Tense	الفعل الماضي
Imperfect Tense	الفعل المضارع
Verbal Sentence	الجملة الفعلية: الفاعل والمفعول

## Unit 3

**Translation:**

Translation of simple sentences from English into Arabic

## References

**Additional Resources:**

Dr. W.A. Nadwi: A Practical Approach to the Arabic Language.

Amir Jamal: Learn Arabic the Easy Way

Prof. Moinudin Azam: Method of Translation

Md. Quamruddin: Translation Made Easy

## Teaching Learning Process

The teacher will ask the students to read the Arabic text and will correct them wherever necessary.

The teacher will help the students pronounce the Arabic words of the text correctly.

The teacher will help the students comprehend the text and will elicit the meanings of its difficult words.

The teacher will give the oral translation of the text in the classroom if necessary.

The teacher will explain to the students the prescribed grammar lessons and give them activities on grammar points.

The students will demonstrate their reading and comprehension skills by reading the text and answering the relevant questions asked by the teachers.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Text  
Grammar  
Translation

## DSC-I Text & Applied Grammar-I (B.A. (P)A.R. 1.3)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The student will be able to:

- Recognise, read and write Arabic alphabet.
- Read and make simple nominal and verbal sentences in Arabic.
- Understand and apply basic grammar rules required at the first stage of

- d) Conjugate the different patterns of Perfect and Imperfect Verbs.
- e) Enhance his vocabulary through the given text and understand the different structures of sentences.

---

### Unit 1

Text:

#### § Madina Arabic Reader, Vol - 1

Dr. V. Abdur Rahim

---

### Unit 2

Grammar:

- |                              |                                |
|------------------------------|--------------------------------|
| § Arabic Alphabet            | حروف الهجاء                    |
| § Sun Letters & Moon Letters | الحروف الشمسية والحروف القمرية |
| § Vowels                     | الحركات                        |
| § Orthographic Signs         | السكون والشدة والمدة           |
| § Masculine & Feminine       | المنكر والمؤنث                 |
| § Definite & Indefinite      | المعرفة والنكرة                |
| § Singular & Plural          | المفرد والجمع                  |
| § Sound Masculine Plural     | جمع المنكر السالم              |
| § Sound Feminine Plural      | جمع المؤنث السالم              |
| § Broken Plural              | الجمع المكسر                   |
| § Demonstrative Pronouns     | أسماء الإشارة                  |
| § Attached Pronouns          | الضمائر المنفصلة               |
| § Detached Pronouns          | الضمائر المتصلة                |
| § Nominal Sentence           | الجملة الاسمية: المبتدأ والخبر |
| § Perfect Tense              | الفعل الماضي                   |
| § Imperfect Tense            | الفعل المضارع                  |
- 

### Unit 3

Application of Grammar

- § Simple Sentences based on the Above Grammar
- 

### References

#### Additional Resources:

Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1

Dr. Syed Ali: Arabic for Beginners

Amir Jamal: Arabic Learn the Easy Way

---

## Teaching Learning Process

- The teacher should ask the students to read the text loudly one by one.

· Having taught a lesson, the teacher should check the students' ability of understanding by asking simple questions related to the lesson and the grammar it contains.

- The teacher should explain the grammatical points from time to time as per the need during the teaching of the text.
- The teacher should help the students in solving grammar based exercises.
- The teacher may ask the students to translate the text into English to know how much they have understood the lesson.
- The teacher should explain each and every grammatical topic by giving a number of examples.
- The teacher should involve the students in teaching-learning process and ensure every student's participation in the class.
- The teacher should inquire the grammatical rules from the students every now and then so as to inculcate the same among them.
- The teacher should ask the students to make simple sentences based on the grammar and vocabulary they have learnt.
- The teacher may ask the students to translate simple sentences into Arabic based on the grammar they have been taught.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

## Keywords

Text

- Reading
- Writing
- Words
- Exercise
- Grammar
- Sentences

---

## DSC-II Text & Applied Grammar-II (B.A. (P)A.R. 1.4)

---

Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

### Course Learning Outcomes

After completing this course the learner will:

- a) Be able to understand Arabic text.
- b) Make questions in Arabic language.
- c) Take dictation of Arabic text.

---

**Unit 2****Grammar:**

§ Quality & the Noun Qualified	النعته والمنعوت
§ Annexation	الإضافة
§ Preposition	حروف الجر
§ Verbal Sentence	الجملة الفعلية: الفعل + الفاعل
§ Verbal Sentence	الفعل + الفاعل + المفعول به
§ Conjugation of the Perfect Verb	تصريف الفعل الماضي
§ Conjugation of the Imperfect Verb	تصريف الفعل المضارع
§ Conjugation of the Imperative	تصريف فعل الأمر
§ Conjugation of the Prohibitive	تصريف فعل النهي
§ Active Verb & Passive Verb	الفعل للمعلوم والفعل للمجهول
§ Groups of the Trilateral Verbs	أبواب الفعل الثلاثي المجرد
§ Active Participle	اسم الفاعل
§ Passive Participle	اسم المفعول

---

**Unit 3**

## Grammar-based Exercises

---

**References**Dr. V. Abdur Rahim : **Madinah Arabic Reader: Book 2****Additional Resources:**

Dr. Syed Ali : Arabic for Beginners

Dr. W. A. Nadwi : A Practical Approach to The Arabic Language Vol-1

Amir Jamal : Arabic: Learn the Easy Way

---

---

**Teaching Learning Process**

Initially, the learner will be encouraged:

To read the text.

To comprehend all the words.

To translate the text into the mother tongue.

To make similar Arabic sentences.

---

---

**Assessment Methods**

Internal Assessment:

a. Class test:

10 Marks

b. Assignment:

10 Marks

c. Attendance:

05 Marks

## Keywords

Reading  
Dictation  
Comprehension  
Sentence formation

### DSC-III Text, Applied Grammar & Translation-I (B.A. (P)A.R. 1.5)

#### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

##### Course Learning Outcomes

The Student will be able to:

- Easily read and apprehend the Arabic text.
- Increase the understanding of the different structure of Arabic sentences.
- Enhance the Arabic vocabulary through Arabic text.
- Understand the different grammatical points based on Morphology & Syntax.
- Improve the translation skills.

#### Unit 1

Text:

Prescribed Book:

القراءة الرشيدة (الجزء الأول): عبد الفتاح صبري

Lessons:

	الزهرة (2)	المنياح (1)
	الشباك (14)	الطائر (10)
إطلاق الطيور (28)	الطريق (21)	عيادة المريض (16) ترنمة الولد في الصباح (27)
	تاريخ الكرسي (59)	حلاوة الكسب (53)

#### Unit 2

Grammar:

§ Inna & Its Sisters	إن وأخواتها
§ Kaana & Its Sisters	كان وأخواتها
§ The Circumstantial Accusative	الحال

§ The Exception with إلا الاستثناء بـ إلا

§ Sound & Weak Verb الفعل الصحيح والفعل المعتل

§ Number & the Noun Qualified العدد والمعدود

---

### Unit 3

Translation:

§ Translation of simple sentences from English into Arabic.

---

### References

#### Additional Resources:

Dr. Syed Ali : Arabic for Beginners

Dr. W. A. Nadwi : A Practical Approach to The Arabic Language

J. A. Haywood & H. M. Nahmad : A New Arabic Grammar

Amir Jamal : Arabic: Learn the Easy Way

---

## Teaching Learning Process

- The teacher should ask the students to read the text loudly one by one.
- Having taught a lesson, the teacher should check the students' ability of understanding by asking simple questions related to the lesson and the grammar it contains.
- The teacher should explain the grammatical points from time to time as per the need during the teaching of the text.
- The teacher should help the students in solving grammar based exercises.
- The teacher may ask the students to translate the text into English to know how much they have understood the lesson.
- The teacher should explain each and every grammatical topic by giving a number of examples.
- The teacher should involve the students in teaching-learning process and ensure every student's participation in the class.
- The teacher should inquire the grammatical rules from the students every now and then so as to inculcate the same among them.
- The teacher should ask the students to make simple sentences based on the grammar and vocabulary they have learnt.
- The teacher may ask the students to translate simple sentences into Arabic based on the grammar they have been taught.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

## Keywords

- Text
- Reading

- Writing
- Words
- Grammar
- Translation

---

---

## DSC-IV Text, Applied Grammar & Translation-II (B.A. (P)A.R. 1.6)

---

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- |    |  |
|----|--|
| a) | Develop reading and comprehension skills through using prescribed text book. |
| b) | Acquire the knowledge of Arabic grammar of intermediate level.               |
| c) | Acquire English-Arabic translation skills using simple sentences.            |
| d) | Acquire Arabic vocabulary and learn its meanings.                            |

---

#### Unit 1

Text Book:

القراءة الرشيدة (الجزء الثاني): عبد الفتاح صبري

:Lessons

الخدوم والسمة (45)	الطاووس (36)	جماعة الغيران (35)	الأسد والثعلب (22)	الأمانة كنز (12)	جزاء الصدق (1)
				جزاء الوالدين (54)	الصيد والأسد (52)

---

#### Unit 2

Grammar:

§ The Derived Trilateral Verbs أبواب الفعل الثلاثي المزيد فيه

تفعيل - مفاعلة - إفعال - تفعل - تفاعل - انفعال - افتعال - استفعال

§ Subjunctive Mood of the Imperfect Verb للمضارع الحروف الناصبة

§ Jussive Mood of the Imperfect Verb الحروف الجازمة للمضارع

§ Hamza al-Wasl & Hamza al-Qat' همزة الوصل وهمزة القطع

§ The Adverb of Time & Place ظرف الزمان وظرف المكان

---

#### Unit 3

Translation:

Translation of simple sentences from English into Arabic.

---

#### References

Additional Resources:



---

## Teaching Learning Process

The teacher will ask the students to read the Arabic text and will correct them wherever necessary.

The teacher will help the students pronounce the Arabic words of the text correctly.

The teacher will help the students comprehend the text and will elicit the meanings of its difficult words.

The teacher will give the oral translation of the text in the classroom if necessary.

The teacher will explain to the students the prescribed grammar lessons and give them activities on grammar points.

The students will demonstrate their reading and comprehension skills by reading the text and answering the relevant questions asked by the teachers.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

## Keywords

Arabic

language

Grammar of Arabic

---

## **DSE-I Arabic Children's Stories (Reading & Comprehension)** **(B.A. (P)A.R. 2.1)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

For being expert of any language it is required to have a huge storage of vocabularies and to know how to use those vocabularies for forming a flawless sentence. by studying this paper the students will be able to:

- Enrich their vocabularies by memorizing the words used to narrate the story
- Know the way of forming the sentences in accordance with the grammar of Arabic language.

c)

Write some sentence of Arabic language and eventually to write a short story on the pattern learnt in the class

---

### Unit 1

#### Reading and Comprehension :

حكاية من نوادر جحا V

قصة فكاية لكامل الكيلاني V

---

### Unit 2

#### Reading and Comprehension :

قصتان من مجلة الفاتح للأطفال الإلكترونية V

---

### Unit 3

#### Reading and Comprehension:

قصيدتان من مجلة الفاتح للأطفال الإلكترونية V

---

### References

#### Additional Resources:

كامل الكيلاني : مجموعة القصص

دار المعارف بمصر : نوادر جحا

مجلة الفاتح الإلكترونية

---

---

## Teaching Learning Process

The teacher will help the students in reading the Arabic words with their correct pronunciation.

The teacher will help the students improve their reading skills through story books.

The teacher will ask the students to copy the story texts in their notebooks and will check them.

The teacher will explain phrases used in the story or poem along with their meaning and grammatical positions.

The teacher will help the students in writing some sentences on the pattern of sentences used in the stories and eventually will ask them to write very short story on their own.

---

---

## Assessment Methods

Internal Assessment:

a. Class test:

10 Marks

b. Assignment:

10 Marks

c. Attendance:

05 Marks

End Semester Exam:

75 Marks

Total Marks:

100 Marks

---

---

## Keywords

Reading

Children's stories

Kamil Kilani

Joha stories

---

---

## DSE-II Translation: Arabic - English - Arabic (B.A. (P)A.R. 2.2)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

Translation is a very important tool to enrich the literature of any language and civilization and to promote them across the world. By studying this paper students would be able to:

- Double their abilities in the field of language and literature
- Enrich and promote the literature of any language of their choice
- Get lucrative jobs in various fields of business, diplomacy and academia.
- Play their role in the development of society and cultural exchange.

---

#### Unit 1

Basics of translation:

- فن الترجمة، فوائدها و ميزاتھا ✓
- المؤهلات الأساسية للترجمة ✓
- ترجمة المفردات والمركبات، السياسية والاقتصادية والدبلوماسية و التقنية ✓
- ترجمة الجمل الصغيرة ✓

---

#### Unit 2

Translation from Arabic into English

- ترجمة الجمل الطويلة ✓
- ترجمة الفقرات العامة ✓
- ترجمة الفقرات الصحفية السياسية والاقتصادية والدبلوماسية ✓
- ترجمة الرسائل الدبلوماسية ✓

---

#### Unit 3

Translation from English into Arabic

- ترجمة الجمل الطويلة ✓
- ترجمة الفقرات العامة ✓
- ترجمة الفقرات الصحفية السياسية والاقتصادية والدبلوماسية ✓
- ترجمة الرسائل الدبلوماسية ✓

## References

### Additional Resources:

د. حميد حسن بجية المسعودي: الترجمة من الإنجليزية إلى العربية

د. منظور عالم: نحو الإنشاء والترجمة

د. حبيب الله خان: دروس في الترجمة الصحفية

Dr. Md. Quamaruddin: Translation Made Easy

Prof. Moinudin Azami: Method of Translation

Mr. Badruzzaman: Letter writing Style (Arabic –English-Urdu)

## Teaching Learning Process

The teacher will help the students understand the method of translation by giving them specific words- meanings and phrases.

The teacher will use white board to help the students in learning.

The teacher will gradually teach the students how to translate sentences

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Translation

Language

literature

## **DSE-III Khutoot: Ruq'ah & Naskh (B.A. (P)A.R. 2.3)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The students will be able to:

- Know the origin and development of Arabic alphabet and script.
- Know introduction of the Arabic scripts Naskh and Ruq'ah and their importance in modern time.

- (c) Be familiar with other different Arabic scripts/fonts.
- (d) Learn the skills of reading handwritten scripts.
- (e) Know about different Arabic scripts/fonts of computer.
- (f) Practice the most prevalent Arabic scripts: Naskh and Ruq'ah.

---

### Unit 1

- § Origin and development of the Arabic script نشأة الخط العربي وتطوره
- § Introduction to Arabic script Ruq'ah تعريف بخط الرقعة
- § Introduction to Arabic script Naskh تعريف بخط النسخ

---

### Unit 2

- § Importance of the Arabic script Ruq'ah in modern time  
أهمية خط الرقعة في الوقت الراهن
- § Importance of the Arabic script Naskh in modern time  
أهمية خط النسخ في الوقت الراهن
- § Familiarity with different Arabic scripts إلمام بمختلف الخطوط العربية
- § Pioneers of the Arabic scripts/calligraphy رواد الخطاطين للخطوط العربية

---

### Unit 3

- § Skill of reading handwritten scripts مهارة قراءة النصوص المكتوبة باليد
- § Familiarity with different Arabic scripts of computer  
إلمام بمختلف الخطوط العربية الحاسوبية
- § Practice of the Arabic scripts Naskh and Ruq'ah  
التطبيقات العملية لخطي النسخ والرقعة

---

### References

#### Additional Resources:

مولانا نور عالم خليل الأميني : خط رقعه كيوں اور كيسے سيكھیں؟  
مركز الملك فيصل للبحوث والدراسات الإسلامية : الخط العربي من خلال المخطوطات  
د. عادل الألويسي : الخط العربي نشأته وتطوره  
د. إبراهيم سليمان شيخ العيد، الخط العربي حضارة ومهارة.

---

## Teaching Learning Process

- The teacher will lecture the students on historical and introductory aspects of the Arabic scripts.
- The students will practice the prescribed scripts to make their handwriting beautiful.
- The teacher will also use computer to familiarize the students with different Arabic scripts of it.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Arabic scripts

- Naskh
- Ruq'ah

## DSE-IV Composition (B.A. (P)A.R. 2.4)

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- Practice and develop writing processes pertaining to short essays, letters and applications.
- Practice to organize and demonstrate ideas and thoughts through writing.
- Learn and practice formal writing rules and techniques.

#### Unit 1

Short essay writing

#### Unit 2

Letter writing

#### Unit 3

Application writing

#### References

Additional Resources:

## Teaching Learning Process

The teacher will give students certain topics to practice their writing skills.

The teacher will help the students to learn formal writing rules and techniques for drafting essays, letters and applications.

The teacher will check the material written by the students and will correct them.

The teacher will guide the students about the books and material helpful for improving their writing skills.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

Composition

Essay

Application

Writing

## **GE-I Let us Read & Write Arabic (B.A. (P)A.R. 3.1)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The Student will be able to:

- a) Recognise, read and write Arabic Alphabets.
- b) Read short and simple sentences in Arabic.
- c) Use basic interrogative sentences in Arabic.
- d) Utter the basic vocabulary of the things around him/her in Arabic.
- e) Write the Arabic numerals from 1 to 10.

## Unit 1

### Reading & Writing Arabic

- Alphabets with different shapes
- Moon & Sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels
- Reading text with vowels
- Practicing Arabic alphabets in isolated shapes, two, three, four & five letters
- Copying text
- Taking dictation

## Unit 2

### Basic Vocabulary

§ Frequently used Urdu words of Arabic origin. (100)

§ Frequently used vocabulary of the following heads: (300)

- House
- Kitchen
- Office
- Class Room
- College
- Human Body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

## Unit 3

### Conversation

Usage of the following letters:

أسماء الإشارة (مفرد)	لـ	لدى	عند	همزة	هل	لا	نعم
عدد وصفي (10-1)	كم	أين	متى	لماذا	كيف	من ما	أسماء الاستفهام

## References

### Additional Resources:

Reading material prepared by the Department of Arabic, ZHDC, D.U.

Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1

V. Abdur Rahim : Madina Arabic, Vol. 1

S.A. Rahman: Teach Yourself Arabic

R.I. Faynan: Essential Arabic

Amir Jamal: Arabic Learn the Easy Way



## Teaching Learning Process

- The teacher should help the students in writing the Arabic letters again and again.
- When the student has learnt how to write the Arabic letters, he/she may be given dictation.
- After memorizing vocabulary, the teacher should help students practice these words in oral expression.
- The teacher should teach them how to make simple sentences using these words.
- The student should practice how to write Arabic numerals as well as how to put simple questions in Arabic.

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

## Keywords

### Alphabets

- Writing
- Vocabulary
- Conversation

## **GE-II Arabic for Job Seekers (B.A. (P)A.R. 3.2)**

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The students will be able to:

- Learn the Arabic alphabet.
- Learn the basic vocabulary and phrases useful in speaking and conversation.
- Learn the varieties of common expressions of thanks, excuse, apology and so on.
- Learn the formal and informal greetings.

- (e) Learn how to present introduction.
  - (f) Learn conversational dialogues of different occasions.
- 

## Unit 1

### § Lessons on Alphabet

- Lessons on Arabic alphabet along with some frequently used words which include such letters.

### § Common Expressions

- Formal and Informal Greetings
- Greeting of Special Days and Times
- Expressing Thanks, Excuse and Apology etc.

### § Acquaintance

- Introducing oneself and acquainting with others
  - Asking for guidance or directions
- 

## Unit 2

### § Questions

- Introducing common question-words and mode of questioning

### § Conversation on special occasions

#### - Travel:

- § Booking and reservation
- § Modes, vehicles and methods of transport
- § Sections and formalities in an airport
- § Documents etc.

#### - Hospital:

- § Sign boards
  - § Staff and services
  - § Common diseases
  - § Methods of treatment and medication
- 

## Unit 3

### § Vocabulary related to Shopping:

- § Types and sections
- § Rates and Bargaining
- § Currencies
- § Selling and buying
- § Billing and Payments
- § Numeral up to 10

### § Date & Timing

- Time and Date
- Week days

- Use of calendar
- Year, months, and dates
- Hijri date system

---

## References

### Additional Resources:

محبوب الرحمن الأزهرى : دروس الأشياء  
د. اجتياہ الندوي : التعبير والمحادثۃ العربیة

S. A. Rahman : Let Us Speak Arabic

Amir Jamal, Arabic: Learn the Easy Way

Rapidex (Arabic)

---

---

## Teaching Learning Process

- The teacher will teach vocabulary of the basic needs as prescribed in the content of the syllabus.
- The students will memorize the vocabulary with correct pronunciation.
- Spoken practice will be given priority.
- The teacher may use audio-video aids to familiarize the students with the accents of the Arabs.

---

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

---

## Keywords

- Speak Arabic
- Functional Arabic
- Basic Arabic vocabulary

---

---

## **GE-III Introduction to History of Arabic Language (B.A. (P)A.R. 3.3)**

Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

## Course Learning Outcomes

The students will be able to:

- a) Aware of the importance of Arabic language.
- b) Know about Arabic language and its origin.
- c) Know about the origin of Arabic script.
- d) Know the relevance of Arabic language in today's life.
- e) Know about the impact of Arabic language on Hindustani languages.

---

### Unit 1

§ Origin of Arabic Language

§ Origin of Arabic Script

---

### Unit 2

§ Role of Early Arab Aswaq (Fairs) in the development of Arabic Language

§ Impact of Bedouin Life on Arabic Language

---

### Unit 3

§ Relevance of Arabic in today's Life

§ Arabic Language in the Global Scenario

---

## References

### Additional Resources:

جرجي زيدان : تاريخ أداب اللغة العربية

أحمد حسن زيات : تاريخ الأدب العربي

حننا الفاخوري : الجامع في تاريخ الأدب العربي

كفيل أحمد القاسمي : أسواق العرب.

Jehad al-Omari : Understanding the Arab Culture

Philip K. Hittie : History of Arab

Nicholson: A literary History of the Arabs

---

## Teaching Learning Process

The teacher will give lecture on the prescribed topics.

The teacher will engage the students in teaching-learning process and ensure every student's participation in the class.

The lectures of the teacher will be followed by the classroom presentations by the students.

The students will write concept notes.

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

---

## Keywords

History  
Aswaq  
Origin  
Bedouin  
Global scenario

---

---

## **GE-IV Impact of Arabic on Indian Languages (B.A. (P)A.R. 3.4)**

---

### Structure of B.A/B.Com/B.Sc(Subject) (Details of courses to be taught)

#### Course Learning Outcomes

The students will be able to:

- Know about Indo-Arab relations in different times.
  - Know about arrival of the Arabs and the Arabic language in India.
  - Know Urdu and Hindi words of Arabic origin.
  - Know Urdu and Arabic proverbs which share the same meanings.
  - Know about impact of Arabic on Indian common expressions.
  - Know reasons of the impact of Arabic on Indian languages.
- 

#### Unit 1

- § Indo-Arab relations in pre-Islamic period
  - § Indo-Arab relations in early Islamic period
  - § Arabic in India
- 

#### Unit 2

- § Indo-Arab relations in present time
  - § Urdu words of Arabic origin (100 words)
  - § Hindi words of Arabic origin (50 words)
- 

#### Unit 3

§ Urdu and Arabic proverbs sharing the same meanings (20 proverbs)

§ Impact of Arabic on Indian common expressions

§ Reasons of impact of Arabic on Indian languages

---

## References

### Additional Resources:

### References

- علاء الدين الندوي : التعبيرات الوجيزة العربية  
سيد سليمان الندوي : عرب و هند كيه تعلقات  
سمير عبد الحميد : المفردات العربية في اللغة الأردية  
د. سيد محمد منور نينار : تأثير اللغة العربية في لغات الهند، ترجمة قاضي عبد الرشيد الندوي  
الشيخ ابوالحسن علي الندوي : المسلمون في الهند  
د. سيد عليم أشرف الجانسي: بين اللغة العربية والأردية.  
ڈاکٹر رضوانہ معین: اردو پر عربی کے لسانی اثرات.  
ڈاکٹر شفیع شیخ: عربی زبان و ادب کا اردو پر اثر.  
د. حبيب الله خان: الترجمة العربية في الهند بعد الاستقلال حتى عام 1990.  
أورنك زيب الأعظمي: حركة الترجمة في العصر العباسي.  
سيد محمود حسن قيصر امروہوی: اسلامی علوم کے ہندی مصاد.  
سيد محمود حسن قيصر امروہوی: المصادر الهندية للعلوم الإسلامية، ترجمة الدكتور أورنك زيب الأعظمي.

Maqbul Ahmad: Indo-Arab Relations, ICCR.

Aurang Zeb Azmi: Glorious Movement of Translation in the Abbasid Dynasty (A.D. 750-1258), Translated by Farid bin Abdul Hafeez.

Feroz Uddin Maulvi (r.a), *Feroz Ul Lughat*,

Maulana Waheeduz Zamaan Kairanvi, Al-Qamoosul Waheed

---

---

## Teaching Learning Process

- The teacher will deliver lecture on the thematic aspects of the content.
- The teacher will teach the above-mentioned prescribed vocabularies.
- The students will memorize the vocabularies.
- The students will prepare concept notes/summaries of the lecture and will demonstrate via presentation.

---

---

## Assessment Methods

Internal Assessment:	a. Class test:	10 Marks
	b. Assignment:	10 Marks
	c. Attendance:	05 Marks
End Semester Exam:		75 Marks
	Total Marks:	100 Marks

---

---

## Keywords

### Impact

- Arabic
  - Indian languages
-