

UNIVERSITY OF DELHI

M. A. (Social Work) Entrance Test 2014

ANSWER KEY

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1	C
2	A
3	A
4	B
5	C
6	C
7	A
8	C
9	D
10	D
11	D
12	B
13	B
14	B
15	C
16	D
17	A
18	A

19	B
20	D
21	C
22	A
23	B
24	A
25	A
26	A
27	B
28	A
29	B
30	A
31	C
32	B
33	D
34	D
35	B

Broad Indicative points which was expected to be covered by the students while responding to the questions

Q.36. When millions of Indians remain uncertain for their next meal, is it pragmatic to demand for a blanket ban on child labour?

Answer:

1. Understanding of the context of poverty and inequality in India
2. Understanding of Child Labour
3. Awareness about legislative and constitutional framework
4. Overall understanding and implication of ban on child labour
5. Logical coherence in the argument

Q. 37. Don't you think an uninformed debate on withdrawal of Article 370 makes an unwarranted case for the integrity of India?

Answer:

1. Understanding of Kashmir's accession to India
2. Appreciation and awareness of article 370 and its provisions and implications for withdrawal
3. Relationship issues of contemporary Kashmir as part of Indian federation
4. Logical coherence in the argument

Q. 38. Discuss some of the reasons that made you opt for Social Work as a career?

Answer:

1. How social work as profession is perceived by the candidate
2. How the student has been able to amalgamate scientific spirit with compassion
3. How credible and significant are the reasons provided
4. Logical coherence in the argument

Q. 39. What is your view on Gandhi's saying that 'a civilization is to be judged by its treatment of minorities'?

Answer:

1. Understanding of the issues pertaining to majority and minority in nation building
2. Minority and minority right from the perspective of Gandhi

3. What makes civilisations in general and Indian civilisation in particular a unique case of peaceful coexistence
4. Constitutional discourses and the contemporary challenges with respect to the minorities
5. Logical coherence in the argument

Q. 40. Do you think that on account of immense engagement with the virtual world, the new generation has lost connection with the real world? Comment

Answer:

1. Understanding of the idea of virtual world and the real world
2. What makes the young generation glue so much to the virtual world- both sides of the argument can be accepted
3. Relationships... values etc. with the real world
4. Logical coherence in the argument

Q. 41. Those who advocate for a subsidy-free economy do not seem to be aware of the stark reality of India. Comment.

Answer:

1. Understanding of subsidy; its immense role in economic regimes where there are wide disparity of assets and income across communities
2. Understanding of the issues related to resourcelessness; lack of access and opportunity as structural issue in the neoliberal economy
3. What are the strength and flaws in the arguments of those who advocate withdrawal of subsidy
4. Logical coherence in the argument

Q. 42. What according to you are the major institutional hindrances in providing a friendly environment to 'persons with disability'?

1. Understanding of disability and the constraints emanating out of disability
2. Issues of access, opportunities, and fair treatment
3. General perception, bias and prejudices and misconceptions with respect to disabled and disability
4. Idea of legislative framework/policies and sensitivity
5. Logical coherence in the argument

Q. 43. Progressive thinking with respect to women from the young generation necessitates working on their own biases and stereotypes and not simply to light a candle and participate in a dharna.

1. Understanding of gender and gender related issues in the context of patriarchal values dominant in the society
2. Explication of biases and stereotypes
3. Gender beyond tokenism and empty rhetoric
4. Innovative responses for the men's role with respect to the concerns
5. Logical coherence in the argument

PART III: ESSAY WRITING (10 marks)

Recognition of transgender as a third gender is not a social or medical issue but a human rights issue.

1. Understanding of human rights
2. Awareness of the idea of transgender as 'third gender'
3. Common biases, stereotypes, prejudices having implication on identity and rights of the transgenders
4. Arguments against the creation of third gender as distinct category also to be accepted if argues cogently
5. Implications of the creation of 'third gender' from social justice and human rights perspective

OR

In spite of a progressive constitutional and legislative framework, why do you think caste based discriminations continue? Discuss.

1. Understanding of the caste: ideas of hierarchy, pollution and purity as integral to the persona of caste
2. Understanding of the nature and extent of caste based discrimination
3. Awareness and brief description of the legal and constitutional provisions
4. Caste based violence and unequal identity matrix in an unequal society
5. Logical coherence in the argument