




## Faculty Details proforma for DU Web-site

Title	Prof./Dr./Mr./Ms.	First Name	<b>Nandita</b>	Last Name	<b>Babu</b>	Photograph
Designation	<b>Professor</b>					
Address	<b>Department Of Psychology University of Delhi</b>					
Phone No	Office	<b>011 27666285</b>				
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	Mobile	<b>9818163536</b>				
Email	<b>Nandita.babu@gmail.com</b>					
Web-Page						
Educational Qualifications						
Degree	Institution				Year	
<b>Ph.D.</b>	<b>OISE, University of Toronto, Canada</b>				<b>1989</b>	
<b>M.Phil. / M.Tech.</b>	<b>CAS in Psychology, Utkal University</b>				<b>1982</b>	
<b>PG</b>	<b>CAS in Psychology, Utkal University</b>				<b>1980</b>	
<b>UG</b>	<b>B.J.B. College, Utkal University</b>				<b>1978</b>	
<b>Any other qualification</b>						
Career Profile						
<b>Teaching:</b>						
<p><b>My experience as a student, teacher and researcher in a diverse cultural setting has made me more adaptable and culturally sensitive. Working with children and adolescents in diverse setting has strengthened my knowledge on the relationship between culture and human development. I have been teaching courses at the Masters and PhD level for the last 31 years. The use of varied pedagogy is based on an evaluation of the course content and student appraisal. The pedagogy conglomerates lecture, group discussions, project assignments, observations in natural settings. The prime intention is to bridge the gap between theory and practice.</b></p>						
<b>Research:</b>						
<b>Major Research Areas:</b>						
<ol style="list-style-type: none"><li><b>1. Cognitive and language development</b></li><li><b>2. Socio-emotional Development</b></li><li><b>3. Socio-cultural context and human development</b></li><li><b>4. Application of cognitive and social developmental research in education.</b></li><li><b>5. Intervention research for enhancing positive growth in children and youth.</b></li></ol>						

## 6. Development of atypical children

The research findings have significantly contributed to the field of early childhood education, Youth training programs, parent counseling, teacher education, text book development and curriculum development.

### Administrative Assignments

### Areas of Interest / Specialization

**Applied Cognitive Psychology**  
**Developmental psychology**

### Subjects Taught

**Cognitive Psychology**

**Cognitive Development**

**Social Developmental Psychology**

**Applied Developmental Psychology**

**Development of Theories of Mind**

**Research Methods in Developmental Psychology**

### Research Guidance

#### List against each head (If applicable)

1. Supervision of awarded Doctoral Thesis: 15
2. Supervision of Doctoral Thesis, under progress 8
3. Supervision of awarded M.Phil dissertations 20

### Publications Profile

#### Books/Monographs (Authored/Edited)

**Babu, N. (2008). Development of mental state vocabulary and theory of mind in children. New Delhi:Concept.**

**Babu, N. & Rath, J. (2008). Theory of mind, culture and children's understanding of emotions. In Emotional Intelligence: Perspectives in Organisations, Ed. By R. Pradhan & P. Mathur. Delhi: Academic Excellence.**

**Tripathy, A.N. & Babu, N. (2009) Cognitive Processes: Attention, Perception and Thinking. 5th ICSSR Review.**

**Feldman, R.S & Babu, N. (2011) Discovering the life span Pearson Education. India**

**Babu, N. (2011) Theory of Find Understanding in Narration: A Study among Children from Different Socioeconomic Backgrounds in India. In F. Deutsch, M. Boehnke, U. Kühnen, & K. Boehnke (Eds.), Rendering borders obsolete: Cross-cultural and cultural psychology as an interdisciplinary, multi-method endeavor. Bremen, Germany: International Association for Cross-Cultural Psychology. Accessed via [www.iaccp.org](http://www.iaccp.org)**

#### **Research papers published in Refereed/Peer Reviewed Journals**

**Babu, N. & Rath, J. (2007) Ecological context and development of children's understanding of emotions, Psychological Studies, 52, 196-203.**

**Dhillon, M. & Babu, N. (2008) Stress in Mothers and Fathers of Children, Adolescents and Adults with Intellectual Disability, Psychological Studies, 53 (3 & 4), 309-313.**

**Mitra, Sahana & Babu, Nandita. (2009) Child-rearing attitudes of foster and biological mothers: A comparative study. Indian Journal of Clinical Psychology 36(1) 21-32.**

**Gavneet K Pruthi & Nandita babu (2012) Physical and Psychosocial Impact of Acne in Adult Females, Indian Journal Of Dermatology, 57 (1) 26-29.**

**Megha Dhillon & Nandita Babu (2013) A qualitative Study of Indian Children's perspective on Peer Conflicts. Psychology and Developing Societies, 2013, vol. 25, issue 2, pages 367-392**

**Vatsala Saxena and Nandita Babu (2013) Expanding the Domain of Morality by Going Beyond Moral Reasoning: Emerging Trends in Moral Research, Psychological Studies**

**Vatsala Saxena & Nandita Babu (2013) Expanding the Domain of Morality by Going Beyond Moral Reasoning: Emerging Trends in Moral Research Psychological Studies Volume 58, Issue 3, pp 326-334**

**Dhillon, Megha & Babu, Nandita (2015) Peer Conflict among Indian Children in School Settings. Psychological Studies Volume 60, Issue 2, 154-159.**

**Vatsala Saxena & Nandita Babu (2015) Respecting Elders as A Moral Virtue: Terminal or Instrumental? Psychological Studies Volume 60, Issue 2.**

**Shivani Vij & Nandita Babu (2016) Expression of Gratitude in Indian Children: A qualitative enquiry.**

Conference Organization/ Presentations (in the last three years)
<b>Organization of a Conference Culture and Cognition: A developmental Perspective, (2010) sponsored by DST, ICSSR and University of Delhi</b>
Research Projects (Major Grants/Research Collaboration)
<p><b>1.NCERT (ERIC) : Theories of Mind Based Training Program for Development of Social Competence in Children (2008).</b></p> <p><b>2.ICSSR: Ways of Explaining Behaviour: an attempt to examine theory of mind perspective in cultural context. (2010).</b></p> <p><b>3. R &amp; D, DU :- Assessment and Enhancement of Cognitive competence in primary school children (2013).</b></p> <p><b>4. R &amp; D, DU:- A comparative study of Empathy and emotional responsive non Delinquent and non-delinquent adolescents (2014).</b></p> <p><b>5. R &amp; D, DU :- The Development and experience of empathy in Adolescents (2015).</b></p>
Awards and Distinctions
<p><b>Canadian Commonwealth Scholarship</b></p> <p><b>Fulbright Nehru Visiting Teacher Fellowship</b></p>
Association With Professional Bodies
<p><b>1. Reviewing: Psychological Studies, Springer-Verlag</b></p> <p><b>2. Committees and Boards: Board of Research, Arts Faculty Delhi University, Member, Central Complaint Committee, Delhi University</b></p> <p><b>3. Membership: 1. National Academy of Psychology 2. International Association of Cross-cultural Psychology</b></p> <p><b>4. Board of Research Studies, IGNOU, New Delhi</b></p> <p><b>5. Board of Research Studies, CBL University, Biwani</b></p> <p><b>6. Board of Research Studies, Kurukshetra University</b></p>
Other Activities