




Faculty Details proforma for DU Web-site

Title	Dr.	First Name	Preeti V.	Last Name	Mishra	Photograph
Designation		Assistant Professor				
Address		Department of Education 33, Chhatra Marg University of Delhi Delhi-110007				
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Residence		H.No 357, Vasundhara Pride HIG Duplex Sector 2-C Vasundhara Ghaziabad-201012				
Mobile		9899442565				
Email		preetimishraa@yahoo.com				
Web-Page						
Educational Qualifications:						
Degree		Institution			Year	
Ph.D.		Department of Education, Delhi University			2015	
M.Phil. in Education		Department of Education, Delhi University			2003-05	
PG - Masters in Education		Department of Education, Delhi University			2002-03	
UG - Bachelor in Education		M.V.C.O.E, Delhi University			2001-02	
Masters in Psychology		Osmania University			2005-07	
Master in Education, Gender and International Development		University College London, UK			Result awaited	
Career Profile						
<ul style="list-style-type: none"> ▪ Working in the Department of Education, Delhi University as an Assistant Professor since September, 2009. ▪ Worked with SPM College, Delhi University as an Assistant Professor between July 2009 and September 2009. ▪ Worked with the Department of Education, Delhi University as Lecturer in Education on Adhoc basis from August, 2006 to April, 2009. 						

<ul style="list-style-type: none"> ▪ Worked as an Assistant Professor with a Private B.Ed college recognized by Chaudhury Charan Singh University, Meerut for the 2005-06 academic session.
Administrative Assignments
NA- On Extra Ordinary Leave from September 20, 2015-9 September, 2016
Areas of Interest / Specialization
<ul style="list-style-type: none"> ▪ Educational Psychology ▪ Education, Gender and International development ▪ Pedagogy of Psychology. ▪ Indian Psychology
Subjects Taught
<p>At B.Ed. Level</p> <ul style="list-style-type: none"> ▪ Educational Psychology (till proceeding on Extra-ordinary leave) <p>At M.Ed. Level</p> <ul style="list-style-type: none"> ▪ Psychology of Personality and Adjustment (till proceeding on Extra-ordinary leave)
Conference Organization/ Presentations (in the last year)
<ul style="list-style-type: none"> ▪ Presented a research paper entitled “The Ambivalent Tryst with Peer Assessment” at the UCLU Education Conference held on Saturday, February 13, 2016 in London, United Kingdom. ▪ Presented a poster entitled “Challenges of ‘ChangeMaking’ and the Apologetics of Recalibration” at the UCL Teaching and Learning Conference, 2016 held at the UCL-Institute of Education on April, 19, 2016.
Awards and Distinctions [Most Recent]
<ul style="list-style-type: none"> ▪ Was Chosen as a Commonwealth Scholar by UK Commonwealth Scholarship Commission and University College London to pursue a course in Education at the world-leading institute of Education, University College London, United Kingdom for the year 2015-16.

- Chosen as a participant in the University of Westminster and International Student Hostels' 'Learn to Lead Program-2016'. The program is accredited by the University of Westminster for 10 credits at level 6. The program involved attending an indication session, a 3-day workshop at the Cumberland Lodge and a culmination session. I was awarded grade 'A' in the final assessment.

Other Activities

- Was invited to contribute to the UCL Arena's Masterclass initiative. The initiative brought together early career academics from UCL (I being the only non-UCL 'academic') in partnership with Senior Professor from various universities to video record an interview on a teaching learning related theme. Subsequently, as a follow-up, the early career academics, including myself, have written a chapter each for a book that is to be published by UCL soon.
- Was awarded a project funding of 580 Great British Pound (approximately 52,000 INR) as a project lead and an additional GBP 300 (stipends to project team members) for a research by the University College London's Centre for Advancement in Learning and Teaching's (CALT). The project was titled ALUMNI-Knowledge Network over the Web (ALUMNI-KNOW). The final report was submitted to University College London in June, 2016.