


Title	Dr.	First Name	Thiruvadantha i	Last Name	Geetha	Photograph
Designation		Associate Professor				
Department		Department of Education				
Address (Campus)		137, Pocket D, Phase – II, MayurVihar, Delhi – 110 091				
(Residence)		CIE, 33, Chhatra Marg, University of Delhi, Delhi – 110007				
Phone No. (Campus)		011-27667030				
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Mobile		9958464954				
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Email		t.geetha@gmail.com				
Education						
Subject	Institution	Year	Details			
Ph.D. (Geography)	University of Madras	1985	Indian Indigenous Markets			
M.Phil. (Education)	University of Delhi	1989	First Division			
M.Ed. (Geography)	University of Madras	1977	First Rank			
M.Sc. (Geography)	University of Madras	1974	Second Rank			
Career Profile						
Organisation/Institution	Designation	Duration	Role			
Department of Education University of Delhi	Associate Professor	20-11-1993 to till date	Teaching, Administration research and guidance			
Department of Education University of Delhi	Lecturer & Senior Lecturer	20-11-1980 to 20-11-1993	Teaching, Administration research and guidance			
Research Interests / Specialization						
Curriculum Studies Teacher Education Geography Education Environment Education Comparative Education Education and Rural Development School Organisation and Administration						
Teaching Experience (Subjects / Courses Taught)						
Ph.D. : Curriculum Studies–Hidden Curriculum, Sequencing of Curriculum, Curriculum Evaluation, Evolution of Concepts etc. M. Phil. : Issues in Curriculum Studies, Education and Rural Development M.Ed. : Principles of Curriculum Construction, Research and Evaluation in Curriculum, Comparative Education Environmental Education B.Ed. : Pedagogy of Geography – at Secondary Level and Sr. Secondary Level						
						32Years Experience

Ph.D. Guidance Details :			
1. Curriculum evaluation of nursing education – Surya ParasarAwarded			
2. Curriculum sequencing in school physics – K. KalyaniAwarded			
3. Indian children’s mental maps of SAARC Countries – SeemaAgnihotriAwarded			
4. Privatisation of modern Indian education : Its conceptual and value ramification – Shashi TyagiAwarded			
5. Hidden Curriculum: Impact Analysis on Multi-culturalism in Higher Learning Institution – AlemayehuBishaw Awarded			
6.Ashok Dastana: Ph.D awarded			
7. Bandita: Ph,D awarded			
Honors & Awards			
Rank holder in B.Sc., M.Sc. andM.Phil. (Geography)			
Publications (LAST FIVE YEARS)			
Books / Monographs			
Year of Publication	Title	Publisher	Co-Author
2004	Geography Syllabus - An International Comparison	Academic Excellence, Delhi	
2006	Indian Indigenous Market – Structure, Process and Change	Academic Excellence, Delhi	
Conference Presentation		Paper Presented	
IVth National Teachers’ Science Conference 2008		Children’s attitudes towards living things : some implications for environmental education	
International Geographical Union Conference 2008		Development of Indian Children’s Attitudes and Prejudices towards their neighboring countries	
International Conference on Chemistry Education – 2008		Mathematics Demands in Teaching Chemistry as Curricular Problem in Indian Context	
WCCES XIV World Congress, June 14 – 18, 2010, Istanbul, Turkey		Social Distance and acquisition of Knowledge in Developing Prejudices in Indian Children	
International Symposium on the International Network for Reorienting Teacher Education towards Sustainability, May 19 – 21, 2010, Paris		Environmental Education for Sustainability in India	
World Innovation Summit for Education (WISE), 7 – 9, December 2010, Doha, Qatar		Special Invitee by Princess of Doha, Qatar (Building the Future of Education)	
National Seminar on Globalisation, Education Change and Reforms : Comparative Perspectives on 15 – 17, November 2010		Hosted by Zakir Hussain Centre for Educational Studies, JNU, New Delhi	
International Conference of Indian Ocean Comparative Education Society (IOCES) on Comparative Education Shores : The Indian Ocean Case from November 29-30, 2010, Sri Lanka		Analogous Ethnicity and Stereotype Expressions in Indian Children towards Neighbouring Countries.	
International Conference of Indian Ocean Comparative Education Society(IOCES) on Comparative Education, September 15-19, 2011		Mapping the social distance of Indian Children towards neighboring countries	

Total Publication Profile	
Books : Two	
In Indexed / Peer Reviewed Journals	
Four	
Articles	
13	
Conference Presentations	
16+2	
Public Service / University Service / Consulting Activity	
Member of various working committees, key speaker and resource person in various forum.	
Professional Societies Memberships	
<p>Member, World Congress of Comparative Education Societies Founder Member, Indian Ocean Comparative Education Societies Member, Comparative Education Society of India Member, International Geographic Union : Marketing Group and Geography Education Life Member, Indian Association of Teacher Education Member, the Coordination Committee, Geoalum, Madras Member, Research and Advisory Committee, National Institute of Open Schooling Member, the panel of evaluators for the presentation in National Teachers Science Conference Editor, Social Science: Secondary School Level National Institute of Open Learning, Delhi.</p>	
2015-16	
M.Ed.: Two-Year Program(New):	
P.4 (Compulsory Perspective Paper) Teaching and Teacher Education:	
An Interdisciplinary Perspective	
<u>M.Ed. Dissertations under my guidance:</u>	
<p>(1) A comparative Study of IB and ICS Geography Curriculum by Kirti</p>	
<u>University R & D Project in 2015-16:</u>	

Learning from Comparison: A Comprehensive Study of Elementary Teacher Education in Different Organizational Set-ups

Preparation of International Conference Papers:

“ GIS as an Emerging Technological Tool in School Geography Teaching in India: Constraints and Concerns” for presentation at the IGU-CGE (International Geographical Union – Committee for Geography Education) International Conference to be held in **Singapore**

“A Comparative Perspective on Intended Geography Curriculum at the Middle level Schools in India and Pakistan” for presentation at **IGC at Beijing, China**

"World Declarations and Domesticated National Policies in Environmental Education Curriculum in Indian Schools" for presentation at **WCCES, Beijing, China**