




Faculty Details proforma for DU Web-site

| | | | | | | |
|---|--|-----------------|-------|-----------|-------|---|
| Title | Mr. | First Name | Vikas | Last Name | Gupta | Photograph |
| Designation | Assistant Professor | | | | |  |
| Address | Department of History, Faculty of Social Sciences, University of Delhi, Delhi 110007, India. | | | | | |
| Phone No | Office | +91-11-27666659 | | | | |
| | | +91-11-27662347 | | | | |
| Residence | Mobile | | | | | |
| Email | vikasedu@gmail.com & vikashistorydu@gmail.com | | | | | |
| Web-Page | http://www.du.ac.in/du/index.php?page=history | | | | | |
| Educational Qualifications | | | | | | |
| Degree | Institution | | | | Year | |
| Ph.D. | Delhi University | | | | - | |
| M.Phil. / M.Tech. | Delhi University | | | | 2007 | |
| PG | Delhi University | | | | 2003 | |
| UG | Delhi University | | | | 2000 | |
| Any other qualification | B.Ed. (Delhi University) | | | | 2001 | |
| | NET (UGC) | | | | 2004 | |
| Career Profile | | | | | | |
| Assistant Professor, History Department, University Delhi, since 2007. | | | | | | |
| Administrative Assignments | | | | | | |
| Within Delhi University, I have served at many important committees, such as the Core Committee of the Equal Opportunity Cell; Faculty of Social Sciences; joint committee of EOC and Examination Branch for drafting Exam Guidelines for Students with Disabilities; and the Admission Committee as well as the Library, Accessibility, and Seminar Committees of the Department of History, Delhi University. | | | | | | |
| Areas of Interest / Specialization | | | | | | |
| History of education in modern India; contemporary education; language history and nationalism in South Asia; and history of modern France. | | | | | | |
| Subjects Taught | | | | | | |
| ‘History of Modern Education in India’, M.A. Semester III, 2012-2013 and 2013-2014. | | | | | | |
| ‘Language, History and Nationalism in South Asia’, M.A. Final, Semester IV, 2012-2013 and 2013-2014. | | | | | | |

‘Reading the Primary Texts’, M.Phil Course II, 2011-2012 and 2012-2013.

‘Historians and Their Methods’, M.Phil Course III, 2007-08 and 2013-2014.

‘History of Modern France I (1760–1848’, M.A. Semester II, 2011-2012 and Semester I, 2012-2013 and 2013-2014.

‘France, Government, Society and Economy Circa 1789-1851’, M.A., Semester II, 2008-09; 2009-10; and 2010-11.

‘Communalism in Modern India’, M.A., Semester IV, 2008-2009 and 2009-2010.

‘Economy and Society in India Circa 1750-1850’, M.A., Semester III, 2008-09; 2009-10; 2010-2011; and 2011-2012.

Research Guidance

List against each head (If applicable)

1. Supervision of awarded Doctoral Thesis

2. Supervision of Doctoral Thesis, under progress

3. Supervision of awarded M.Phil dissertations

(A.) Sandeep Kumar Verma, ‘French East India Company (Compagnie Des Indes) And Indigenous Merchants: A Study Of Commercial Relationship’

(B.) Anand Kumar, ‘The Development of Women’s Education in colonial Uttarakhand: 1854-1935’

4. Supervision of M.Phil dissertations, under progress

Publications Profile

List against each head (If applicable) (as Illustrated with examples)

1. Books/Monographs (Authored/Edited):

- Vikas Gupta, 2017, ‘*Macaulay se Pare*’, in Hariday Kant Dewan, Rama Kant Agnihotri, Arun Chaturvedi, Ved Dan Sudhir, and Rajni Dwivedi, (Ed.), *Macaulay, Elphinstone Aur Bhartiya Shiksha*, New Delhi: Vani Prakashan.
- Vikas Gupta, 2017, ‘Cultural Marginality and Reproduction of Stereotypes: An Insider’s View on Practices of School’ in Manoj Kumar Tiwary, Sanjay Kumar and Arvind Mishra (Eds.), *Social Diversity, Inclusive Classroom and Primary Education in India*, New Delhi: Orient Blackswan.
- K.M. Shrimali, Vikas Gupta. Et al. *Teaching History*. New Delhi: Aakar Publishing, 2013.
- Vikas Gupta, (2014), ‘Changing Discourses on Inequality and Disparity: From Welfare State to Neoliberal Capitalism’, in Ravi Kumar, (Ed.), *Education, State and Market:*

Anatomy of Neoliberal Impact, Aakar, pp 19-57.

2. Research papers published in Refereed/Peer Reviewed Journals:

- Vikas Gupta (2016), 'Politics of the Guarded Agenda of New Education Policy', Economic and Political Weekly, Vol. L1, No. 42, October 15th, pp. 59-69.
- Vikas Gupta, (2012), 'Pluralism Versus Contest of Identities', Seminar, No. 638, October, 2012, pp 30-36.
- Vikas Gupta, 2010, 'A Critique of the Semester System', Economic and Political Weekly, Vol. XLV: No. 9, 18–20.

3 (A) Research papers published in Academic Journals other than Refereed/Peer Reviewed Journals:

- Vikas Gupta (2016), 'Flawed and Inegalitarian Framework of School Education in Draft National Education Policy 2016', Reconstructing Education for Emancipation, Vol. 2, Nos. 2, 3 & 4, (July-October-December), p. 18.
- Vikas Gupta (2016), 'Combating Educational Inequalities and The Judgment of Allahabad High Court', Janata, Vol. 71, No. 10, April 3rd, PP 6-13.
- Vikas Gupta (2015), '*yah hai samaveshikaran ka*' (Instrument of Inclusion), Hastkshep, Weekly Supplement of Hindi Daily Rashtriya Sahara, (Saturday), 29th August.
- Madhu Prasad and Vikas Gupta, (2013), 'Delhi University's Struggle in Defense of Higher Education', Reconstructing Education, Volume 2, No. 2, April-June.
- Vikas Gupta, 2012-2013, 'The Politics and Discourse of 'Home Based Education': Another Pretext for Denying the Right to Education', Reconstructing Education, Vol. 1: (4) and Vol. 2: (1), 11–16.
- Vikas Gupta, (2011), 'Political Economy of Language Education: Questions of Social Diversity and Disability', International Journal of Research & Development, Vol. I, No. I, (Autumn), pp 3-11.
- Vikas Gupta, 2010, 'Neo-liberalism, Neo-conservatism and the Inequalities in Education', (Michael W. Apple's Lecture Compiled with Notes and References), Mainstream, Vol. XLVIII: No. 8, (Feb.), 33–36.
- **Research papers published in Refereed/Peer Reviewed Conferences:**
- Vikas Gupta, (2011), 'Is social Science Social? Problematizing Classroom Learning',

Papers of NUEPA Global Conclave of Young Scholars of Education, January 27-29th.

- Vikas Gupta, 2007, 'Social Agenda of Colonial Education: Textbook Discourse In The Mid- Nineteenth Century'. Indian History Congress Proceedings, 68th Session, 1113–1123.

(B) Research papers Published in Conferences/Seminar other than Refereed/Peer Reviewed Conferences

3. Other publications (Edited works, Book reviews, Festschrift volumes, etc.)

- Vikas Gupta, 2015, Review of Deepak Kumar, Joseph Bara, Nandita Khadria And Ch. Radha Gayathri, *Education in Colonial India: Historical Insights*. New Delhi: Manohar, 2013, The Indian Historical Review, Vol. 42, No. 2, pp. 1–4.
- Vikas Gupta, 2012, 'Indology', a Unit in the Study Material for IGNOU, (M.A. level course in Translation Studies).

Conference Organization/ Presentations (in the last three years)

List against each head(If applicable)

1. Organization of a Conference:

- Organized an International Conference on 'Modern Transformations and the Challenges of Inequality in Education in India' on November 27th-29th, 2014 in Delhi, India.

2. Participation as Paper/Poster Presenter

- Vikas Gupta, 2017, 'The Pedagogy of Ordering in Colonial India, Teacher and the Challenges: Perspectives from Four Educationists of 19th and early 20th Century', paper presented in a conference on teacher education, organized by Ambedkar University (Delhi) and Azim Premji Foundation, New Delhi: 23-25th May.
- Vikas Gupta, 2017, 'National Policy on Education, 2016', lectured delivered in a seminar organized by the American India Foundation, New Delhi, 24-26 April.
- Vikas Gupta, 2017, participated in the panel discussion cum interactive session on 'Progressive Opportunities for Persons with Disabilities (Divyangjan)', organized by Satyawati College, Delhi University: 17th February.
- Vikas Gupta, 2017, 'Human Rights and Disability Laws in India', lecture delivered in a seminar on Human Rights organized by the Department of Political Science, Daulat Ram College, University of Delhi: 8th February.

- Vikas Gupta, 2017, 'rights of disabled and disability laws in India', lecture delivered in a workshop on 'Laws and Rights', Organized by The Department of Political Science, Gargi College, Delhi University, New Delhi: 4th February.
- Vikas Gupta, 2016, 'Commentary on Chapter 3 of the RPWD Act 2016 Pertaining to the Issues of Education', lecture delivered in the National Consultation on 'the RPWD Bill 2016', organized by People's Action for Change & Empowerment (PACE) and Centre for Accessibility in Built Environment (CABE), New Delhi: 29-30 December.
- Vikas Gupta, 2016, 'Secular Education and the Dynamics of the Intervention of a Religious Agency in Colonial India: Dr. John Murdoch of the CVESI' in the panel discussion on 'Education in Colonial India: Regions, Actors and Texts' at 7th International Conference of the Comparative Education Society of India (CESI) on the theme 'Comparative Educational Destinies: Vision, Dilemmas and Challenges', Sri Venkateswara University, Tirupati : 19th-21st November.
- Vikas Gupta, 2015, 'Conceptual Framework and vision for policy formulation on education', lecture delivered in the consultations organized by the Delhi Education Society, New Delhi: 12th December.
- Vikas Gupta, 2015, 'WTO-GATS and Indian Higher Education', lecture delivered in a seminar organized by All-India Forum for Right to Education (AIFRTE) and Mahatma Gandhi Kashi Vidyapeeth, Banaras: 28th July.
- Vikas Gupta, 2015, 'Modernity, Inequality and Education in Colonial India: A Study of Structures, Ideas, Interventions and Interlocutors—An Outline', Paper presented at the Colloquium of Transnational Research Group on Education and Poverty in India, London: 7th July.
- Vikas Gupta, 2015, 'Structural Aspects of the nature of Education and Curricular Knowledge in Colonial India', Planary Lecture delivered in the XXXVIII Indian Social Science Congress on the theme of 'Knowledge Systems, Scientific Temper and the Indian Peoples', Visakhapatnam: 29th March–2nd April.
- Vikas Gupta, 2015, 'Higher Education at Crossroads', lecture delivered in the National Convention organized by CCATD, New Delhi: 3rd March.
- Vikas Gupta, 2015, 'Concepts of Secularism, Scientific Temper, and Right to Equality versus the Proposals for Value Education in India', lecture delivered at IIIT (Hyderabad): 28th March.
- Vikas Gupta, 2015, series of 14 lectures on the broad themes of 'Historiographical Trends in

the Indian Freedom Struggle, Communalism, Economic History, Education and Contemporary Challenges’, delivered at Mahadev Desai Gram Seva Mahavidyalay, Gujrat Vidyapeeth, Sadra: 19-24th February. .

- Vikas Gupta, 2014, ‘Education in India: Policy-Reform- Implications’, lecture delivered at the National Workshop organized by the Students Islamic Organization of India (SIO), New Delhi: 22nd August.
- Vikas Gupta, 2013, ‘Remapping Policy for Universalization of Equitable Quality Inclusive Education’, National Seminar organized by the Department of Social Work, St. Edmund’s College, Shillong, Meghalaya, June 7th-8th.
- Vikas Gupta, 2013, ‘Issues and Challenges in Elementary Education in north India: Some Major Concerns’, lecture delivered in a seminar on ‘North India Educational Issues’, organized by Students’ Islamic Organization of India (SIO), New Delhi, 28th April.
- Vikas Gupta, 2013, ‘Lessons from the History of Colonial Education in India: Implications for Reconstructing Education in Our Times’, Paper Presented in a Seminar on ‘Education for what and for whom?’ Organized by OKD Institute of Social Change and Development (Guwahati, Asam), April 11-12.
- Vikas Gupta, 2013, ‘Changing discourses on inequality and disparity: From welfare state to neoliberal capitalism’, Paper presented in a conference on Mapping Changes and Transformations in Educational Systems and Discourses –Issues, Possibilities and Strategies, Organized by South Asian University, New Delhi, on March 21st-22nd.
- Vikas Gupta, 2012, Cultural Diversity, Pluralism versus Contest of Identities in Modern Education’, Paper presented in the National Convention on Cultural Diversity and Development organized by Gandhi Smriti and Darshan Samiti, New Delhi, August 29 & 30.
- Vikas Gupta, 2012, ‘Reforms in contemporary Indian Education: RTE and Its Impact’, paper presented in a Seminar organized by Students’ Islamic Organization of India (SIO), in New Delhi, on June 21st.
- Vikas Gupta, 2012, ‘Vision of Education and two Years of RTE: Any Hope for Fundamental Change?’ paper presented in a workshop organized by Rachnatmak Shikshak Mandal (Uttarakhand), at Lohaghat, (May 25-26).
- Vikas Gupta, 2012, ‘Education of Disadvantaged and Disabled, paper presented in a seminar on Right to Education and Common School System, organized by Arajpatrit Prarambhik Shikshak Sangh (Bihar) in collaboration with All-India Forum for Right to

Education (AIFRTE), at Patna (28-9 April).

- Vikas Gupta, 2012, 'Disability and Higher Education: Challenges and Possibilities', lecture delivered at the annual festival Pahal'12, organized by the Enabling Unit, Hansraj College, University of Delhi, (March 24).
- Vikas Gupta, 2011, 'Higher Education: Problems, New Attacks and Alternatives', lecture delivered in the National Council of All-India Forum for Right to Education (AIFRTE), at Panvel, Maharashtra, (December 9-11).
- Vikas Gupta, 2011, 'Education as Birth Right', lecture delivered in the National Workshop organized by Usuf Meher Ali Centre (Yuva Biradari) and Youth for Solidarity, at Bharat Sevashram Sangh, New Delhi, (December 3).
- Vikas Gupta, 2011, 'Exclusionary Politics of the RTE Act and the Dogma of Normal', Paper presented in the international conference on 'Structures Of Exclusion', Organized By the Indian Formation Research Society, at the University of Delhi, (November 23-25).
- Vikas Gupta, 2011, 'Exclusionary politics of Right to Education Act', paper presented in the Disability Colloquium, organized by Sambhavana Organization at the University of Delhi, (November 6).
- Vikas Gupta, 2011, 'Challenges of Secondary and Primary education in India, some major Concerns', lecture delivered In the workshop on 'National Education Agenda', organized by Students Islamic Organization of India (SIO), at University of Delhi, (September 16-18).
- Vikas Gupta, 2011, 'Education of Disabled: Perspective of Recognizing Universality of Difference', paper presented in the Annual National Conference on Disability, Organized by EOC, at the University of Delhi, (March 3-5).
- Vikas Gupta, 2011, 'Disability as Perspective and Politics of Equal Rights: Education, Awareness, Accessibility and Employment', lecture delivered in the Seminar Organized by EOC, at Dayal Singh College, University of Delhi, (February 7).
- Vikas Gupta, 2010, 'Institutionalization Of Knowledge and The School Community Divide: Colonial and Post colonial Experience', Paper Presented in 'The National Consultation on Inclusive Classroom, Social Inclusion/Exclusion and Diversity: Perspectives, Policies and Practices', Organized by Deshkal in collaboration with UNICEF and others, at India International Center, New Delhi, (September 7-8).
- Vikas Gupta, 2010, 'Hinduising India through Colonial Education', Paper Presented in the International conference on 'Hindu Organizations in Education, Health and

Development Work’, organized by the Indic Studies Project in collaboration with Nehru Memorial Museum and Library, at Tinmurti, New Delhi, (March 2-5).

- Vikas Gupta, 2009, ‘Problems and Possibilities of Scientific Engagement with History in Schools’, paper presented in ‘Second Peoples Education Congress: Symposium on Science Education in India’, at JNU, Delhi, (December 12-13).
- Vikas Gupta, 2009, ‘Pedagogic Oppression and Cultural Marginality in the School Education’, Paper presented in the ‘Consultations and Network Building on Classroom Curriculum, Pluralism and Social Inclusion: Voices from the Margin’, Organized by Deshkal Society in collaboration with UNICEF, at J.P. Naik Centre for Education and Development, Pune, Maharashtra, (July 22-23).
- Vikas Gupta, 2008, ‘Paradox of Colonial Education: Textbook Discourse in the Late Nineteenth Century’, paper presented in a conference on ‘Knowledge Production and Pedagogy in Colonial India’, SOAS, University of London, (November 13-15).
- Vikas Gupta, 2007, ‘Beyond Curricular Frames: Plurality versus Majoritarianism in Schools’, paper presented in the Conference on ‘Muslims: Ground Realities and Challenges for Inclusive Education’, at the Department of Education, University of Delhi, (March 14-15).
- Vikas Gupta, 2007, ‘Social Agenda of Colonial Education: Textbook Discourse in the Mid Nineteenth Century’, paper presented in the Indian History Congress, at Delhi University, (28-30 December).
- Vikas Gupta, 2007, ‘School Education, Pluralism and Marginality: Comparative Perspectives’ (participated as Discussant for M. Murali Krishna, ‘Marginalization of Dalits: Role of Oppressive Pedagogic Practices in Indian Schools: A Dalit Perspective’): International Conference Organized by Deshkal Society at the India International Center, New Delhi, (14-16 December).

Research Projects (Major Grants/Research Collaboration)

- Conducted a research project entitled ‘Inequality and Education in Modern India: A Study of Structures, Agency and Curricular Knowledge in 19th and 20th Centuries’, Sponsored by Indian Council of Historical Research (ICHR), 2015-2016.
- Received from Delhi University R&D and Doctoral Research Grant in 2015 for a project on the theme ‘Contradictions and Inequities within Colonial Framework of Curricular Knowledge in India’.

- Received from Delhi University R&D and Doctoral Research Grant in 2014 for a project on the theme ‘Homogeneity and Heterogeneity in the Structure of Modern Education in India: a Socio-Historical Perspective on the Interplay of Inequality and Education in 19th and 20th Centuries’.
- Received from Delhi University R&D and Doctoral Research Grant in 2013 for a project on The ‘Role and Influence of Raja Shiva Prasad and Dr. John Murdoch in the Field of Education in India’.
- Participated as a resource person in the preparation of a report on ‘Pluralism and Education’, (2010), submitted to the Union Ministry of Human Resource Development, Government of India by Deshkal in collaboration with UFID, UNICEF and World Bank.

Awards and Distinctions

- Trans-National Educational Research Group on Education and Poverty (TRG), Max Weber Foundation (Germany) awarded fellowship for a research project on Inequality and Education in Modern India: A Study of Structures, Agency, and Curricular Knowledge, April to July 2015.
- Charles Wallace Trust for India (London) awarded research grant for a research project on Inequality and Education in Modern India: A Study of Structures, Agency, and Curricular Knowledge, April to July 2015.
- The Indian Council of Historical Research (ICHR) granted to me a Study and Travel Grant in 2008 for collecting source material from Britain for the project ‘Colonial Curricular Knowledge and its Social Dimensions during Late Nineteenth Century’.

Association With Professional Bodies

1. Editing: Vikas Gupta, (Associate Editor), ‘Reconstructing Education for Emancipation’, (bulletin, published by All-India Forum for Right to Education (AIF-RTE).

2. Reviewing

3. Advisory

4. Committees and Boards:—

(A.) I was Nominated as a member of the core committee of Equal Opportunity Cell (EOC), University of Delhi in 2010.

(B.) I have been Member of the Library Committee, Website Committee, Accessibility Committee and Seminar Committee, all constituted by the Department of History, Delhi

University.

(C.) I also became Member of the Social Science Faculty, University of Delhi.

5. Memberships:—*Indian History Congress, Nehru Memorial Museum and Library, National Archives of India, Delhi State Archives and UP State Archives.*

6. Office Bearer

Other Activities:—

Member Secretariat, All-India Forum for Right to Education (AIFRTE);

Board of Trustee, Kishore Bharati;

Joint Secretary, Sambhavana Organization