



## Faculty Details proforma for DU Web-site

(PLEASE FILL THIS IN AND Email it to [websiteDU@du.ac.in](mailto:websiteDU@du.ac.in))

Title	Dr.	First Name	Rajendran	Last Name	M	
Designation	Assistant Professor					
Address	5/6, University Road, University of Delhi, Delhi -7					
Phone No Office						
Residence Mobile						
Email	<a href="mailto:rajendran78r@gmail.com">rajendran78r@gmail.com</a> ; <a href="mailto:mrajendran@cie.du.ac.in">mrajendran@cie.du.ac.in</a>					
Web-Page (Blog)	<a href="https://rajendranmurugan.wordpress.com">https://rajendranmurugan.wordpress.com</a>					
Educational Qualifications						
Degree	Institution				Year	
Ph.D. (Education)	The Maharaja Sayajirao University of Baroda, Vadodara				2013	
M.Ed.	The Maharaja Sayajirao University of Baroda, Vadodara				2005	
B.Ed.	Regional Institute of Education (NCERT), Mysore				2004	
M.Sc.	Voorhees College, Vellore (University of Madras)				2002	
Special High Level Computer Training Program	SSI, Chennai				2001-02	
B.Sc.	Sacred Heart College, Tirupattur (University of Madras)				1997	
Career Profile						
Organization / Institution		Designation		Duration		Role
Department of Education University of Delhi		Assistant Professor		9+ years		Post Graduate Teaching and Research Guidance
Administrative Assignments						
<b>Department Level / Faculty Level Responsibilities</b>						
<ul style="list-style-type: none"> <li>Member, B.El.Ed. Admission Committee 2010</li> <li>Joint Convenor , Department's Multimedia and Computer Education Committee 2010-12.</li> <li>House-Incharge, Students' Panchayat, 2010-2011</li> <li>Joint Convenor, Ph.D Colloquium, 2010-12</li> <li>Joint Convenor, Placement Cell 2012-13</li> <li>Member, Computer Committee 2012 -2013</li> <li>Member, Department's Purchase Committee from 2010 – 2012</li> <li>Member, Department's Library Committee from 2010 – 2012</li> <li><b>Joint Convenor, School Experience Programme Committee (2011-12),(2014-15)&amp; (2018-19)</b></li> <li>Member, M.Phil. Committee, Department of Education 2014 -2016</li> <li><b>Member, Board of Research Studies, Department of Education August 2016 onwards</b></li> <li>Member, 3 Year Integrated B.Ed.- M.Ed. Programme Curriculum Committee from 2014</li> <li>Superintendent, M.Ed. Examination, May-June 2015</li> <li>Joint Superintendent, B.Ed., M.Ed. Examination, May-June 2016</li> <li>Convenor(s), Web Management Committee, July 2015-May 2017</li> <li>Manager, CIE Basic Experimental School, from January 2016 to January 2018</li> <li><b>Nodal Officer &amp; Joint Convenor M.Ed. Admissions 2017 -18 &amp; 2018-19</b></li> </ul>						
<b>University Service</b>						
<ul style="list-style-type: none"> <li>Deputy Dean, Academics, University (on Deputation) from May 2013 to April 2014</li> <li><b>Resident Tutor, D.S. Kothari Hostel, University of Delhi from September 2014 onwards</b></li> </ul>						

Areas of Interest / Specialization				
<ul style="list-style-type: none"> <li>● <b>Information and Communication Technologies (ICTs) in Education</b></li> <li>● <b>Teacher Education</b></li> <li>● Science Education</li> <li>● Environmental Education / ESD</li> </ul>				
Subjects Taught				
<ul style="list-style-type: none"> <li>● <b>Information and Communication Technologies (ICT) in Education</b></li> <li>● <b>Teaching and Teacher Education: An Interdisciplinary Perspective</b></li> <li>● <b>Computer and Web Technologies in Education</b></li> <li>● <b>Enhancement of Professional Capacity: Critical Understanding of ICTs in Education</b></li> <li>● Computer Education</li> <li>● Technology Awareness Programme For Students(TAPS)</li> <li>● Methodology of Teaching Integrated Science</li> <li>● Methodology of Teaching Environmental Studies</li> <li>● Teaching of Physics</li> </ul>				
Time table of the subjects taught during the current semester				
S.No.	Subject	Days	Time	Classroom
1	ICTs in Education : Theoretical Bases	3 periods per week	55 minutes per period	M.Ed.
2	ICTs in Education: Approaches & Applications	3 periods per week	55 minutes per period	M.Ed.
3	Teaching & Teacher Education: An Interdisciplinary Perspective	2 periods per week	55 minutes per period	M.Ed.
4	Computer and Web Technologies in Education	3 periods per week	55 minutes per period	B.Ed
5	EPC II: Critical Understanding of ICTs in Education	4 periods per week	55 minutes per period	B.Ed.
Research Guidance				
<p><b>PhD.</b></p> <p><b>Awarded</b> :1 (Joint – Supervision with Prof. Rama Mathew)</p> <p><b>Submitted</b> : 1 ( Joint – Supervision with Prof. Rama Mathew)</p> <p><b>Under Progress:</b> 3 (1 – Co- Supervision with Prof. Shyam B. Menon)</p> <p><b>MPhil.</b></p> <p><b>Submitted</b> : 1</p> <p><b>Under Progress:</b> 1</p>				

Publications Profile				
1	<b>Rajendran. M. (2010).</b> A Study on Multiple Intelligence Level of Elementary School Students. Research & Development in Education.	CASE, The M.S. University of Baroda, 2009-10	978-81-923486-8-1	
2	<b>Rajendran, M (2010).</b> School Education and Corporal Punishment. S. Kumar & Sujata Srivastava (Eds.,) School Education in India: Quality Improvement Techniques.	New Century Publications, New Delhi.	978-81-7708-226-5	
3	Madhavi, R.L., <b>Rajendran.M. (2012).</b> A Study on Accessibility options of Baroda Museum and Picture Gallery.	Indian Journal of Humanities [IJH], 2012, Vol. 02, 1, 22-30		
4	Panigrahi, S. C. & <b>Rajendran, M. (2013).</b> Improving the Quality of Research: A Critical View. R. C. Patel & H. S. Mistry (Eds., 2013) Educational Research .	APH Publishing Corporation, New Delhi.	978-93-313-1736-0	
Publications in the Last one year				
Conference Organization/ Presentations (in the last three years)				
<b>Conference / Seminar Organization</b>				
<ol style="list-style-type: none"> <li>1. Joint Convener, National Conference 'TEACHER EDUCATION: ISSUES AND CHALLENGES', (11<sup>th</sup> -12<sup>th</sup> February, 2016), funded by IASE-MHRD, Government of India</li> <li>2. Coordinator, Workshop on Free and Open Source Software (FOSS) and Open Educational Resources, (6<sup>th</sup> August, 2016), as part of R&amp;D Project 2015-16</li> <li>3. Joint Convener, National Conference TLED "Teacher Education: Current Scenarios and Future Possibilities", (10<sup>th</sup> - 11<sup>th</sup> March, 2017), funded by IASE-MHRD, Government of India</li> <li>4. CONVENOR, <i>post conference workshop on Synthesizing dynamics of Professional Development of Teachers: Some Critical Reflection</i>, funded by IASE-MHRD, Government of India</li> <li>5. Coordinator, Workshop on Films on Education, (9<sup>th</sup> -10<sup>th</sup> February, 2018), funded by IASE-MHRD, Government of India</li> </ol>				
<b>Conference Presentations</b>				
No.	Title of the Paper presented (Oral/Poster) or invited lecture	Title of the Conference / Seminar with Date	Organized by	Status (International/ National/ State Univ. level)
1	Perception of Pre-service teachers towards being taught blended learning for a course on "Critical Understanding of ICTs in Education" in their B.Ed. Programme : A Study	National Conference on Innovative Pedagogies for Creation of Enriched Teaching- Learning Environments in Higher Education (29 <sup>th</sup> -30 <sup>th</sup> January, 2018)	School of Education, GGSIP University, New Delhi	National
2	Can Digital Technologies Transform Teacher Education?	National Conference of IATE – Teacher Education in Digital Era: Promises and Pitfalls (25 <sup>th</sup> – 26 <sup>th</sup> February, 2017)	Department of Education, IATE & CCS University, Meerut	National
3	Revitalizing Teachers' Pedagogical / Andragogical engagement through	National Seminar on Pedagogy in Education (6 <sup>th</sup> – 7 <sup>th</sup> February, 2017)	Department of Education, The Maharaja Sayajirao	National

	Reflective Practices		University of Baroda, Vadodara	
4	ICT in Teacher Education: Evolving a flexible framework for Indian Context (Co-authored)	International Education Conference on Teacher Education: Challenges, Opportunities and Strategies (7th -8th December, 2016)	Faculty of Education, JMI, New Delhi	International
5	Technology Enabled solutions to Pedagogical Challenges.	(invited presentation) in the Conference on Marginal Ecologies and Workshop on Pedagogical Challenges in Inter-disciplinarity (27th February – 1st March, 2015) (Presentation link at Youtube - <a href="https://www.youtube.com/watch?v=rZSWvpms21k">https://www.youtube.com/watch?v=rZSWvpms21k</a> )	School of Human Ecology, Ambedkar University, Delhi	
6	Teacher Education in India: Emerging Trends and Evolving Concerns.	National Seminar on Perspective in Higher Education (10 <sup>th</sup> January, 2015)	Faculty of Education, The M.S. University of Baroda, Council for Teacher Education Gujarat Chapter & Maharaja SayajiraoVishwavidyalayaShaikshikSangh (MSVSS)	National
7	Pre-Service Teachers' of University of Delhi Perceptions on use of Web 2.0 Technology in Education.	XV Comparative Education World Congress organised by World Congress of Comparative Education Societies on "New Times, New Voices", 24 <sup>th</sup> -28 <sup>th</sup> June, 2013	University of Buenos Aires, Buenos Aires, Argentina	International
8	Virtual Education: Teacher Capacity Building.	International Convention on "Virtual Education: Issues, Challenges and Prospects", 24 <sup>th</sup> -25 <sup>th</sup> February, 2012	Consortium for Educational Communication (CEC), New Delhi	International
9	Need of ICT Integration in Teacher Education	National Seminar on Current Issues in Teacher Education (14th -15th March, 2011)	CASE, The M.S. University of Baroda, Vadodara	National
10	Challenges of Implementing ICT in Education (co-authored)	National Seminar on ICT in Teacher Education: Vision 2020 (18th - 19th March, 2010)	School of Education, D.A.V.V., Indore	National

#### Research Projects (Major Grants/Research Collaboration)

S. No.	Title	Sponsoring Agency	Duration	Role
1	School Experience Programme: context, concerns and challenges	MHRD-IASE	2015	Co - Investigator
2	Pre-Service Teachers' use of Web Technologies in Project Based Learning Environment	R&D Grant by University of Delhi	1 Year (2014-15)	Principal Investigator
3	A Comparative Study on Secondary Pre-Service Teachers Engagement with Open Access and Open Educational Resources in Different Institutional Contexts	R&D Grant by University of Delhi	1 Year (2015-16)	Principal Investigator

<b>Awards and Distinctions</b>
<b>Association With Professional Bodies</b>
Life Member: <b>Indian Association of Teacher Educators</b>
<b>Other Activities</b>
<ul style="list-style-type: none"> <li>• Participated in National Meet of Researchers in Education, Organised by CASE, The M.S. University of Baroda, Vadodara during 27<sup>th</sup> February to 1<sup>st</sup> March 2011.</li> <li>• Participated in the workshop on Virtual Education, Organised by Academic Staff College, University of Lucknow, Lucknow during 16<sup>th</sup> March to 20<sup>th</sup> March 2012.</li> <li>• Participated in the seminar cum workshop on Quality Enhancement Practices and Research Inputs in Education, Organised by Department of Education, University of Allahabad, Allahabad during 29<sup>th</sup> March to 1<sup>st</sup> April 2012.</li> <li>• Participated Telecollaboration Workshop on Reorienting Teacher Education towards Education for All and Education for Sustainable Development, Organised by UNESCO Bangkok, Bangkok during 7<sup>th</sup> November to 9<sup>th</sup> November 2012.</li> <li>• Participated in the National Workshop on Understanding North East India: Dialogue on Educational Issues and Challenges, Organised by Department of Education, University of Delhi, Delhi during 13<sup>th</sup> March to 14<sup>th</sup> March 2015.</li> <li>• Participated Workshop on Teaching Online Courses with Moodle MOOC, Organised by National University of Educational Planning and Administration, New Delhi during 26<sup>th</sup> August to 28<sup>th</sup> August 2015.</li> <li>• Participated Workshop on Development of modules on School Leadership for Field Administrators, Organised by National University of Educational Planning and Administration (NUEPA), New Delhi during 17<sup>th</sup> September to 18<sup>th</sup> September 2015.</li> <li>• Participated <u>ONLINE</u> in the BLISS 2015: Winter School on Sustainability “SDG 12 – Ensuring Sustainable Consumption and Production Patterns”, Organised by TERI University and United Nations Environment Programme, New Delhi during 2<sup>nd</sup> November to 6<sup>th</sup> November 2015.</li> <li>• Participated in the International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities, Organised by Department of Education, University of Delhi, Delhi during 19<sup>th</sup> November to 21<sup>st</sup> November 2015.</li> <li>• <b>Completed an <u>Online</u> Course on Action Research in Education, Organised by Division of Educational Research and Central Institute of Educational Technology, National Council of Educational Research and Training, New Delhi January to March 2016.</b></li> <li>• <b>Participated in the RMSA Project Cell programme on “Status of Laboratory facilities and their use in learning Science at Secondary level in the state of Sikkim”, RMSA Project Cell, NCERT, New Delhi, During 7<sup>th</sup> and 8<sup>th</sup> September, 2017.</b></li> <li>• <b>Participated in the Workshop to Develop and Review ICT in Education Course Content for Teachers, Phase-II as Resource Person, CIET, NCERT, New Delhi, During 2<sup>nd</sup> October, 2017 to 6<sup>th</sup> October, 2017.</b></li> <li>• <b>Participated in the Four Week Refresher Course on Teachers’ Educators, Organised by Human Resource Development Centre, Jawaharlal Nehru University, New Delhi, During 26<sup>th</sup> March to 20<sup>th</sup> April, 2018.</b></li> </ul>

Signature of Faculty Member

- You are also requested to also give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.

Head of the Department