




Faculty Details proforma

Title	Prof./Dr./Mr./Ms./Mrs.	First Name	ALKA	Last Name	BEHARI	Photograph
Designation		ASSOCIATE PROFESSOR				
Address (Office)		33, CHHATRA MARG , DEPARTMENT OF EDUCATION, UNIVERSITY OF DELHI, DELHI – 110007				
(Residence)		97, PRASAD NAGAR, NEW DELHI - 110005				
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Residence		-				
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Email		alka_behari@yahoo.co.in				
Web-Page		-				
Educational Qualifications						
Degree	Institution	Year	Details			
Ph.D.	Dept. of Education, DU	1998	Teacher Education			
M.Phil. / M.Tech.	Dept. of Education, DU	1987	71.5% 1 st Position			
PG (M.Ed.)	Dept. of Education, DU	1986	University Topper, Gold Medalist 68.8%			
UG (B.Ed.)	Dept. of Education, DU	1985	Distinction 68%			
Any other qualification						
M Sc(Zoology)	Dept. of Zoology, DU	1984	Division I			
B Sc (H) Zoology	Miranda House, DU	1982	Division I			
Career Profile						
Institution	Designation	Duration	Role			
Dept. of Education, DU	Associate Professor/ Reader	Since 1998	Teaching, Research, Administrative Responsibilities, Supervising M.Ed. , M.Phil. & PhD students, Undertaking Research consultancy			
Dept. of Education, DU	Lecturer (Permanent)	April 1991 – 98	Teaching, Research			
Dept. of Education, DU	Lecturer (Ad – hoc)	1987 - 91	Teaching, Research			
Administrative Assignments						
Member, Faculty of Education Committee, 2015-18						
Convenor, Library Committee Dept of Education, University of Delhi 2015-16						
Member, M Phil Committee, Department of Education 2014-16						
Member, Combined Admission Committee for Ph D-M Phil Courses ,Department of Education 2015,2016						
Convenor, Screening Committee for B Ed Faculty Adhoc Panel 2015,2016.						
Coordinator, B Ed Programme, Department of Education, DU 2014-15						
Member, Committee on Preparation of New Two-Year B Ed Programme, Dept of Education, DU 2015						
Coordinator, M.Ed. Programme, Dept. of Education – 2008 – 09, 2009 – 10, 2010 – 11, 2011 - 12						

Member, B.El.Ed. , Coordination Committee, Faculty of Education, DU 2012 -14

Convenor, Research Colloquium / PG Seminar, Dept. of Education 2013

Member, BRSH, Faculty of Education, DU 2010 - 12

Member, Confidential Committee, DU 2012 – 13

Areas of Interest / Specialization

Teacher Education, Elementary Education, Science Education, Issues in Environment Studies and Pedagogy.

Subjects Taught

B.Ed. – Teaching of Environment Studies, School Organization, Health Education

M.Ed. – Teacher Education, Issues in Environment Studies. In the new 2-year M Ed Programme, prepared the course & teaching the Compulsory Perspective Paper, Teaching and Teacher Education:An Interdisciplinary Perspective

M.Phil. – Teacher Education and Development, Primary Education, Science Society and Education

Research Guidance

Supervision of awarded Doctoral Thesis

School Effectiveness and Teachers' Profile:A study of Elementary Schools2006

Study of the processes of knowledge construction in Vietnamese children:a sociocultural perspective in cognition2011

Exploring the efficacy of computer-assisted learning in addressing alternative frameworks among learners In Science 2014

Understanding PCK in the context of ethical issues in biological sciences

A study of the psycho-social construals of the professional identity of rural teachers

Supervision of Doctoral Thesis under progress

Role of story-telling in primary classroom and implications for teacher education2013

Nav-udaarvadi paripeksh mein Vanijya Shiksha avam Vanijya Shikshan : Ek vishleshnatmak adhyan

Notion of Reflection and Reflective Practices in Teacher Education Programmes: An Exploration2014

An Evaluative Study of the Primary Teacher Education Programmes in Belize 2014

Professional Preparation of Sanskrit Teachers: Study of a Teacher-Education Programme

Cultural Reproduction and Resistance: An Inquiry into School Experiences of EWS Students

Supervision of awarded M Phil dissertations

Shivir ke roop mein shiksha prakriya ka adhyan:ek swachchik sangathan ke sandarbh mein 2006

School Experience Programme as a component of Teacher Education:Issues and Problems2007

Inservice education of Panchayat teachers in Bihar:an indepth study2012

Shikshakon mein Satat evam Vyapak Mulyankan ki samajh ka adhyan2012

A critical review of the preparation of Commerce teachers2012

Understanding Beginning Teachers'Classroom related Problems and their ways of dealing with them2013

Teachers'perceptions toward STS approach to School Science2013

An exploratory study of role perceptions of male and female teachers in relation to their Professional Identity2014

Publications Profile
<ol style="list-style-type: none"> 1. Handbook on Leadership Development among Adolescent Girls, Edited for CARE India 2011-12 2. Trends in Teacher Education <i>in</i> Handbook for Teacher Educators, Pearson Publ. 2011 3. National Curriculum Framework 2005: Implications for Teacher Education <i>in</i> Teacher Education: Reflections towards Policy Formulation (edited), National Council for teacher Education (NCTE) 2009 4. Reenvisioning Teacher Education Programme from the Perspective of Beginning Teachers, <i>Perspectives in Education 2008. Vol 24 No.2</i> 5. Educational Change and Teachers' Pedagogical Content Knowledge (PCK)- Integration for Professional Development, <i>Indian Educational Review Vol 51, No 2, July 2013</i> (coauthored) 6. Understanding children's construction of knowledge: Processes and Approaches, <i>International Journal of Humanities and Social Sciences, Vol 3, Issue 2, March 2014</i> 7. Professional Development of Elementary Teacher Educators, <i>IMPACT: International Journal of Research in Humanities, Arts and Literature, Vol 2, Issue 3, March 2014</i> 8. Ethical discourse in Science Textbooks: A study of K-12 Biology Textbook. <i>Journal of Indian Education, NCERT, August 2014, Vol. XXXX, No.2.</i> (Co-authored) 9. Engaging in argumentative discourse: Narratives from Biology Classrooms. <i>European Journal of Science and Mathematics Education. January 2015, Vol 3, No 1</i> (Co-authored) 10. .Negotiating Ethical Issues in Biology: Three Case Studies. <i>Review of Science, Mathematics and ICT Education. Vol 10, No.1, 2016</i> (Co-authored) 11. Socio-political forces and Self-Development <i>in</i> Understanding the Self (edited), V.L. Media Solutions 2017 (Co-authored)
Conference Organization/ Presentations
<ol style="list-style-type: none"> 1. Speaker on the theme <i>,Level-based competencies in Science teaching,</i> at Workshop: Pedagogical Concerns and Popularisation of Science at DU, August 2012 2. Teacher coordinator for the Panel Discussion: Dimensions of Teacher Education, March 14, 2014, ILL Auditorium, DU (Panelists: Prof Santosh Panda, Prof P K Sahoo and Prof T K S Lakshmi) 3. CoConvenor, National Symposium on Disability, Mental Health and Teacher Preparation Organised under the aegis of IASE- MHRD, Govt. of India), March 19, 2016 4. Moderator for the Technical Session III: Issues and Implications for Teacher Preparation at the above cited National Symposium 2016 5. Presentation as Resource Person at Conference on Decades of Science and Science Education-Degree of Coupling-----Arena of Biology under aegis of IASE/MACESE, Govt of India, February 13, 15, 2016 6. Resource Person at Workshop Learning in Science organized by Dept of Science and Mathematics, NCERT February 2-5, 2016 7. Expert at Meet cum Seminar on Field Work for Prospective Teacher Educators, at Faculty of Education, Jamia Millia Islamia March 10, 2016 8. Reviewer for two Courses of the New B Ed Programme at Jamia Millia Islamia February 6, 2016 9. Discussant/Resource Person at National Seminar: Diversity, Inclusion and Pedagogy (organized under the aegis of IASE, MHRD)---Subject-based Issues in a Multi-ability Setting in the context of Biological Sciences. February 3-4, 2017 10. Reviewer of the Research Paper, Pre-service Science teachers' conceptual perceptions related to DNA technology & their attitude towards technology <i>for</i> Journal of Biological Education publ by Taylor and Francis, March 2017
Research Projects (Major Grants/Research Collaboration)
<ul style="list-style-type: none"> - Report submitted for the Project-Professional Development of Science Teachers in relation to their Pedagogic Content Knowledge and School Science Curriculum (a study funded by Research & Development Unit, Delhi University (2016) - MHRD-Capacity Building of Teacher Educators 2009 - MHRD-Evaluation of EGS/ Alternative Schooling Strategies under DPEP in six states of India - Project under the Delhi University Research & Development Unit-Teachers' Narratives about their perspective of Environmental Studies: Linkages between their professional development and the school curriculum. 2014

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Awards and Distinctions
<p>Delhi University Gold Medal Delhi University Science Merit Award CIE Scholarship awarded (but not availed) Selected for the Commonwealth Scholarship UK (but not availed)</p>
Association With Professional Bodies
<ol style="list-style-type: none"> 1. Member-Indian Association of Teacher Educators (IATE) 2. Member-CIE Alumini Association
Other Activities
<p>Co ordinator, B Ed Programme 2014-15 Convenor, Research Seminar and Colloquium 2013-14 Faculty Advisor, Aurobindo House, CIE Students Panchayat 2012-13 Co-Convenor, Annual Report Writing Committee, CIE Foundation Week 2010 & 11 , Subject Expert in Biology for Interviews for PGTs in Delhi School 2016</p>