




### University Faculty Details for DU Website 2017

Title	Dr.	First Name	Shobha	Last Name	Sinha	Photograph
Designation		Associate Professor				
Department		Education				
Address office (Campus)		F-8, Academic Research Center, Univ. of Delhi Delhi 110007				
	(Residence)	D VI/3, Maurice Nagar, Univ. of Delhi, Delhi 110007				
phone(Res)		2766-2545				
Email		shobhasinha@outlook.com				
<b>Education</b>						
Subject		Institution		Year		Details
Ph.D. (Elementary Education)		University of Illinois at Urbana-Champaign, U.S.A.		1995		Language and Literacy Education
M.S. (Elementary Education)		Western Illinois University		1987		Elementary Education
B.Ed. (Secondary Education)		University of Delhi		1985		English
M.A.		University of Delhi		1982		English
B.A.		Banaras Hindu University		1980		English, History, Political Science
<b>Career Profile</b>						
Organisation / Institution		Designation		Duration		Role
Department of Education, University of Delhi		Associate Professor		2002-Present		Courses in Language, literacy and research methods. Guiding research students in literacy research
Jesus and Mary College, Delhi		Lecturer		1996-2002		Taught in B.El.ED Program. Language in Elementary Education and designed and coordinated internship.
Western Illinois University		Assistant Professor		1994-6		Taught language and literacy courses at undergraduate and undergraduate level.

University of Illinois	Teaching assistant	1993-4	Taught children's literature.
	Research Assistant	1988-1993	Research work on emergent literacy at the Center for the Study of Reading.
<b>Research Interests / Specialization</b>			
<p>Literacy in the school context.          Literacy development of children from marginalized groups and minimal literacy backgrounds.          Response to literature          Emergent Literacy</p>			
<b>Teaching Experience ( Subjects/Courses Taught)</b>			
<p>M. Phil/Ph.D: Descriptive Research, Education and Communication</p> <p>M/Phil: Literacy: Processes and Practices</p> <p>M.Ed.: Reading: Processes and Pedagogy, Language Education, Techniques for Research in Education; Foundations of Reading and Writing; Marginalization, Schooling, and Education.</p> <p>B.Ed.: Hindi in Primary Schools, Secondary English.</p> <p>Also taught courses in Language pedagogy and Language across the Curriculum in B.El.Ed Program and courses in Reading Writing Connections, Psychology of Reading at Master's level in Western Illinois University.</p>			
<b>Honors &amp; Awards</b>			
<b>Publications (LAST SEVEN YEARS)</b>			
<b><u>In Indexed/ Peer Reviewed Journals</u></b>			
<u>Year of Publication</u>	<u>Title</u>	<u>Journal</u>	<u>Co-Author</u>
<b><u>Articles</u></b>			
<p>Sinha, S. (2012). Reading without meaning: The dilemma of Indian classrooms. <u>Language and Language Teaching</u>, 1:1. 22-26.</p> <p>Sinha, S. (2010). Review of Different Tales. <u>Contemporary Educational Dialogue</u>, 7:2, 249-257.</p> <p>Sinha, S. (2010). Literacy instruction in Indian schools. In A. Nikolopoulou, T. Abraham, &amp; F. Mirbagheri (eds.) <u>Education for Sustainable Development</u>, pp.117-128. Sage: New Delhi.</p> <p>Sinha, S. (2009), Rosenblatt's theory of reading: Exploring literature, <u>Contemporary Educational Dialogue</u>, 6:2, 223-237.</p>			

Sinha, S. (2006). Cultural understanding through stories. Quarterly Journal of the Association of Writers and Illustrators for Children, 25, 122-125.

Sinha, S. (2002). Lesson plans: An alternative approach. Reflections on lesson plans. C.I.E., New Delhi.

#### Conference/Paper Presentations

Sinha, S. (November, 2016). The implications of emergent literacy for early childhood programs in India. National Consultation Meet on Pedagogy and Practices in Early Childhood Education. NCERT, New Delhi.

Sinha, S. (November, 2015). Examining classrooms as contexts for language learning. Conference on Multilingualismus und der Fremdsprachenunterricht. Indo-German Teachers Association and German Department, Delhi University, Delhi.

Sinha, S. (October, 2015). Reflective Writing. Workshop for CIE faculty. Department of Education, University of Delhi.

March, 2015. Organized Seminar sponsored by MHRD on Children's Literature and Language Classrooms. Department of Education, University of Delhi, Delhi.

Sinha, S. (March, 2015). Cultural diversity in children's literature. Seminar on Children's Literature and Language Classrooms, Department of Education, University of Delhi, Delhi.

Sinha, S. (September, 2014). Language curriculum and reading. National Conference on Early Learning: Status and the Way Forward. CECD, Ambedkar University, Delhi.

Sinha, S. (May, 2013). Transacting with literature in Primary Classrooms. National Seminar on Empowering Teachers: Building Resources of Pedagogy, Skills, and Attitudes. Mata Sundri College, New Delhi.

Sinha, S. (November 2012). Panel discussion on Children Literature and Early Literacy. Regional Resource Centre for Elementary Education, CIE, University of Delhi.

Sinha, S. (February, 2012). Challenges in the implementation of the early literacy programme. National Seminar on Early Literacy. NCERT, Delhi.

Sinha, S. (August, 2011). Early literacy: Experiences of children from low literacy homes. Panel discussion on Early Language Acquisition and Transition to School Language. Center, for Early Childhood Education and Development, Ambedkar University, Delhi.

Sinha, S. (April, 2011). Reading within the context of Indian Classrooms. Consultation on Early Literacy. Delhi.

Sinha, S. (October, 2008). Engagement with Literature. International Conference on School Libraries and Reading. Vidya Bhawan Education Resource Centre, Udaipur.

Sinha, S. (December 2007). Responding to children's literature. Seminar on Storytelling and Children's Literature. Gargi College, University of Delhi, Delhi.

Sinha, S. ( March 2007). Examining diversity in the classroom context. Paper presented at the conference on “Indian Muslims: Ground Realities and Challenges for Inclusive Education, University of Delhi, Delhi.

Sinha, S. (November, 2005). Exploring international perspectives on testing: Implications for literacy (The Case of Testing in India). Poster session in National Reading Conference, Miami, U.S.A.

Sinha, S. ((September, 2005). Cultural Understanding through Stories. Paper presented at the Asian Conference on Storytelling organized by Association of Writers and Illustrators for Children, New Delhi.

Sinha, S. (January, 2005). Literacy Instruction in Indian Schools. Paper presented at the Conference “The Challenge of Globalization: Education for Tolerance, Democracy, and Sustainable Development.” Nehru Memorial Museum and Library, New Delhi

#### Public Service / University Service / Consulting Activity

2017, January. Expert for Video Programme on Early Literacy. NCERT, New Delhi.

2017, January. Expert for Video Programme titled Prarambhik Saksharta se Jude Mudde. NCERT, New Delhi.

2016, December to Present: Member, Advisory Committee for the Centre for Early Childhood (CECED), Ambedkar University Delhi.

2016 October: Participant in the Teacher Education Consultation Meeting. School of Education Studies, Ambedkar University Delhi.

2016 -2017 academic year: Convener of School Experience Programme B.Ed. II year. Department of Education, University of Delhi.

2016-2017: Designed the SEP programme for the new B.Ed. II year programme. Department of Education, University of Delhi.

2016, February: Chief Guest for Award of Degree Ceremony in Kamal Institute of Higher Education and Advance Technology, Delhi.

2014-15: Convener for developing structure for M.Ed. 2 Year Programme, Department of Education

2014, November: Chair, Session on Language and Access to Knowledge. CESI International Conference on “Education, Politics and Social Change” University of Delhi.

2014 (October): Member, 20<sup>th</sup> Joint Review Mission (Meghalaya) Sarva Shiksha Abhiyan, MHRD.

2014: Member, Reading, Writing, and Comprehension Group. Department of School Education and Literacy, MHRD.

2013-2014: Member for Occasional Papers, Department of Education, University of Delhi.

2013: Member, Review of Mathura Pilot Project on Early Literacy. Reading Cell, NCERT.

2013 (March): Resource Person. Refresher course for Assistant Professors. ILL, University of Delhi.

2012-13: Coordinator of Language Education Review of B.El.Ed. Review. University of Delhi

2011-13: Member of the Advisory Board for Planning Certificate Course in Early Literacy for in-service teachers. Reading Cell, NCERT

2012: Participant in a workshop on Selection of Children's Literature for school libraries. Department of Elementary Education, NCERT.

2012: Presented Paper on "Understanding Diversity" in a workshop for Perspective Building: Muslims and Development. Save the Children India: Jaipur.

2007: Member of the Steering Committee and Advisory Board, Reading Cell, NCERT.

2007: Member of the organizing committee for the Conference on "Indian Muslims: Ground Realities and Challenges for Inclusive Education" held in the Department of Education, University of Delhi, March 14-15, 2007.

2005-07: Coordinator, B.El.Ed. Program, University of Delhi.

2006-7 Member, RIE Curriculum Review Board, NCERT.

1997-Present: Resource person for language and practicum courses in elementary education program, Dept. of Education, University of Delhi.

#### Projects (Major Grants / Collaborations)

2009-11 Worked on a research study in Jharkhand during my study leave on literacy experiences of Children from Non-literate Backgrounds in First Grade Classrooms.

2014-15: Project on Developing Alternative Assessment in Early Literacy

2015-16: Project on Children's Writing in the Elementary Grades