



## Faculty Details proforma for DU Web-site

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Title		First Name	RAM MURTI	Last Name	SHARMA	Photograph
Designation	ASSISTANT PROFESSOR					
Address	HOUSE NO 57 FIRST FLOOR PRIYADARSHANI VIHAR PART 1 NEW DELHI 110009					
Phone No Office						
Residence						
Mobile	9417401119					
Email	ramlalsalam@gmail.com					
Web-Page						
Educational Qualifications						
Degree	Institution				Year	
Matriculation	Prem Ashram Senior Secondary School Amritsar Punjab				1987	
B.A. (H) POLITICAL SCIENCE	DAV COLLEGE SECTOR 10 CHANDIGARH				1992	
M.A. HISTORY	PANJAB UNIVERSITY CHANDIGARH				1994	
B.ED	GOVERNMENT COLLEGE OF EDUCATION JALANDHAR				2006	
M.ED	UNIVERSITY SCHOOL OF OPEN LEARNING PANJAB UNIVERSITY CHANDIGARH				2013	
Career Profile						
<p><b>From 2006 to till Date</b></p> <ul style="list-style-type: none"> <li>• Hindi Master – (TGT) Department of School Education, Government of Punjab</li> <li>• 1) Experience of working as a assistant professor in the department of education Delhi University (CIE) w.e.f. 13.02.2018 to till date.</li> </ul> <p>2) Working Experience at the capacity of Lecturer History in Government of Punjab w.e.f. from 28.08.2016 to 12.02.2018</p> <p>3) Experience of working as regular teacher in Govt. School at the capacity of Hindi Master with effect from 22-12-2006 to 27.08.2016</p> <p>4) Working as resource person for different topics during departmental seminars for Hindi and Social Studies teacher.</p> <p>5) Authorship of one draft chapter each for the upcoming Social Studies text book of Punjab</p> <p>6) Education Board for class 9th and 10th respectively in section of political Science. Chapter for class 9th is Democratic Right and for class 10th is Democracy and popular struggle.</p> <p>7) Authorship of one draft chapter each for the upcoming Social Studies text book of Punjab Education Board for class 11 and class 9 History.</p> <p>8) Chapters for class 11 is Sources of History of Punjab and Changing Cultural Tradition and beginning of new culture. For class 9 is French Revolution and Russian Revolution.</p> <p>9) As one of the editors for the textbook development team for Social Sciences for Chhattisgarh, SCERT for class 6,7 and 8. As one of the editors for the textbook development team for Social Sciences for Chhattisgarh, SCERT. This is ongoing for class 9 &amp; 10.</p> <p>10) As one of the editors for new textbooks of Andhra Pradesh for class 6 and 7, social studies As one of the editors for new textbooks of Telangana state for class 6 and 7, social studies. As one of the editors for social studies class 8, Bihar, SCERT.</p> <p>11) As one of the editor for reading material booklet for SCERT Bihar Semester 2 and 4 School Management and innovative education</p> <ul style="list-style-type: none"> <li>• Resource Person with government bodies outside the state of Punjab on invitation</li> </ul> <ol style="list-style-type: none"> <li>1. Research Fellowship with SARAI – CSDS New Delhi on comparative study of the magazines transcribed in Braille. as an independent projects 2006</li> <li>2. Working as member of text book development committee at NCERT for the preparation of book of Social and Political life for class 8<sup>th</sup>.</li> </ol>						

3. Working as resource person for the chapter of Civics and History in the workshop organized by SarbhSiksha Abhiyan Himachal Pradesh for the elementary teachers of Una distt.
4. Working as resource person for S.C.E.R.T. of Himachal Pradesh to sensitize teachers on various aspects of disability.
5. Presentation of paper (jointly) on Rights of Disable Persons and Govt. Policy in a workshop organized by Samarthan.
  - Activism on Rights of Visually Challenged Person in the context of education and employment

1994 Executive member of National Federation of the Blind (NFB) - Punjab State Branch

2010 Executive member of National Federation of the Blind - Punjab State Branch

2010-2014 General Secretary of National Federation of the Blind - Punjab State Branch

Activities included Consultation with Punjab Government to implement Provision of PWD Act (1995); Organization Mobilization on issues relating to livelihood and employment of persons with challenges; Organising sensitization programme about people with disability

Between 1999-2005

EKLAVYA, Research Associate Dewas - Madhya Pradesh

1. Help in teacher training, preparation of training material and school observation in 'Innovative Education' program carried out by "EKLAVYA" with special reference to subjects-Civics, Political Science and History. In connection to above said work, organization of teacher's workshops, periodic meetings and facilitation in the classes the meetings and workshops. Translation of material for teacher training and workshop from English to Hindi.
2. Coordination of impact study about voluntary teacher training program.
3. Organization of summer teacher training
4. Documentation of classroom transaction for further improvements in innovative practices.
5. Resource person for training of activist of Gram Seva Samiti Rohana (Distt Hoshangabad). The subject was Survey and its various techniques with special reference to qualitative techniques in December 2003.

Between 1995 – 1999

RCDRC, Assistant Programme Secretary Raipur- Chhattisgarh Raipur Churches Development and Relief Committee (RCDRC) from April 1996 to February 1999 Raipur Chhattisgarh

1. Working in the sphere of social education of released bonded laborers to make them conscious about their social problems and their mental reconstruction after being released from bondage. This was with *Raipur Churches Development and Relief Committee (RCDRC)* from April 1996 to February 1999 Raipur Chattisgarh.
2. Worked as trainer and co-author in preparation of literary primer named '*Padho, Ghadhro*' for literacy, teachers of the *NawanAnjerProgramme*(New Dawn) of RCDRC.
3. Organization of Library and Training of Librarian of 'Mobile Libraries' Program of '*Mukti Niketan*' an extended arm of RCDRC. It was one year program.
4. Resource Person for the teacher training of literacy teachers for child labourer having subjects as teaching methodology and child labour and its various concerns such as (a) Legal provision to prohibit the child labour (b) movements related to abolish the child labour etc.

1. Work as a Resource Person for S.C.R.E.T. in preparation of Civics textbook for class 7<sup>th</sup>. Particularly for the chapter of Polity on January 2005 to April 2005.
2. Resource Person for the teacher training of Chhattisgarh organized by Chhattisgarh S.C.E.R.T. on Panchyati Raj in July 2004 and on formation of Government and Nature and role of Judiciary in 2005.

From July 1994 to May 1995

EKLAVYA, Research Assistant, Hoshangabad - Madhya Pradesh

Eklavya is an NGO working in the field of 'Innovative Education Research & Publication on educational issues. Tasks included: working on alternative methods of teaching and assistance in observation of teaching and learning activities in the government schools; Documentation of teaching learning process in innovative classrooms; Designing of conceptual test for evaluating certain concepts; Participation and assistance on student evaluation of annual board examination under MP Board in innovative manner.

Administrative Assignments				
<b>Faculty member of Enabling Unit.</b> <b>Member of School Activity Committee.</b> <b>Member of Field Observation Committee.</b>				
Areas of Interest / Specialization				
Social science policy, curriculum and pedagogy at elementary and secondary level. Education in contemporary India. Teacher education with special reference to teacher rights, policy participation and collective initiative.				
Subjects Taught				
Pedagogy of Social Science Contemporary education in India Social Science learning at elementary level.				
Time table of the subjects taught during the current semester				
S.No.	Subject	Days	Time	Classroom
1	Education in Contemporary India	03/week	55 min/period 3*55=165 min	B.ed-I
2	Social Science learning at elementary level	03/week	55 min/period 3*55=165 min	M.ed-I/II
3	Pedagogy of Social Science-I	03/week	55 min/period 3*55=165 min	B.ed-I
4	Pedagogy of Social Science-II	03/week	55 min/period 3*55=165 min	B.ed-II
5.	F.O	01/week	55 min/period 1*55=55 min	B.ed-I
6	Tutorial	01/week	55 min/period 1*55=55 min	B.ed-I
7	Project Mentoring	01/week	55 min/period 1*55=55 min	M.ed-I
8	Dissertation Supervision	01/week	55 min/period 1*55=55 min	M.ed-I
Research Guidance				
<u>M.ed Project 1</u> <u>M.ed Dissertation 2</u>				
Publications Profile				
Publications in the Last one year				

**1. Life , Ideals and Learning(s) to be a 'Teacher' in B.Ed.**

**An Analysis of the Literature of B.Ed Programme : Ram Murti Sharma and Alex M. George (ISSN 0377-0435 (Print) , 0972-5628 (Online) Issue February 2017, Printed in February 2018.**

**2. Life , Ideals and Learning(s) to be a 'Teacher' in B.Ed. Interactions , Observations and Learning Alex M. George and Ram Murti Sharma (ISSN 0377-0435 (Print) , 0972-5628 (Online) Issue August 2017, Printed in January 2019.**

**Conference Organization/ Presentations (in the last three years)**

**Research Projects (Major Grants/Research Collaboration)**

**Awards and Distinctions**

**Association With Professional Bodies**

**Comparitive EDucation Society of India  
National Federation of The Blind**

**Other Activities**

Signature of Faculty Member

- You are also requested to also give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.