




Faculty Details proforma for DU Web-site

Title	Prof./Dr./Mr./Ms./Mrs.	First Name	Thiruvadanthai	Last Name	Geetha	Photograph
Designation		Associate Professor				
Address		137, POCKET-D, MAYUR VIHAR, PHASE –II, DELHI-110091				
Phone No	Office	011-27667030				
	Residence	011 49506145				
	Mobile	9958464954				
Email	Web-Page	t.geetha.k@gmail.com				
Educational Qualifications						
Degree		Institution		Year		Details
Ph.D		University of Madras		1985		Indian Indigenous Markets
M.Phil. Education		University of Delhi		1987		First Division
M.Phil. Geography		University of Madras		1977		First Rank
M.Sc. Geography		University of Madras		1974		Second Rank
Career Profile						
Organisation/Institution		Designation			Duration	
Department of Education University of Delhi		Associate Professor			20-11-1993 to till date	
Department of Education University of Delhi		Lecturer & Senior Lecturer			20-11-1980 to 20-11-1993	
Administrative Assignments						
<ol style="list-style-type: none"> 1. Member, Board of Research Studies in Education, Department of Education, Delhi University 2. Member, Board of Research Studies in Social Sciences and Humanities, Department of Education, Delhi University 3. Foreign Student Advisor, (2 years) Department of Education, Delhi University 4. Coordinator, Research Colloquium, Department of Education, Delhi University 5. Ex-Staff Secretary, Staff Council, (4 years) Department of Education, Delhi University 6. Ex-In-charge, M.Ed. Admission, (1 year) Department of Education, Delhi University 7. Ex-In-charge, M.Phil Admission, (2 years) Department of Education, Delhi University 8. Convener, M.Phil Committee, (4 years) Department of Education, Delhi University 9. Advisor, Co-Advisor Student Panchayat, (4 years) Department of Education, Delhi University 10. Ex-Member, Faculty of Education, (2 years) Department of Education, Delhi University 11. Member, Committee of Courses (Professional), (2 years) Department of Education, Delhi University 12. Convener, Doctoral Research Committee, (4 years) Department of Education, Delhi University 13. In-charge, Compilation of Internal Assessment of B.Ed. and M.Ed., (6 years) Department of Education, Delhi University 14. B.Ed., M.Ed. and M.Phil.: Time-table and Calendar Preparation, (4 years) Department of Education, Delhi University 15. Member, Practice Teaching Committee, (2 years) Department of Education, Delhi University 16. Convener, Departmental Computer Committee, Department of Education, Delhi University 						

Areas of Interest / Specialization
Curriculum Studies Teacher Education Geography Education Environment Education Comparative Education Education and Rural Development School Organisation and Administration
Subjects Taught
Ph.D.: Curriculum Studies–Hidden Curriculum, Sequencing of Curriculum, Curriculum Evaluation, Evolution of Concepts etc. M. Phil. : Issues in Curriculum Studies, Education and Rural Development M.Ed. : Principles of Curriculum Construction, Research and Evaluation in Curriculum, Comparative Education Environmental Education, Teacher Education. B.Ed. : Pedagogy of Geography – at Secondary Level and Sr. Secondary Level
Research Guidance
<p>Ph.D. Guidance Details :</p> <ol style="list-style-type: none"> 1. Curriculum evaluation of nursing education – Surya Parasar Awarded 2. Curriculum sequencing in school physics – K. Kalyani Awarded 3. Indian children’s mental maps of SAARC Countries – SeemaAgnihotri Awarded 4. Privatisation of modern Indian education : Its conceptual and value ramification – Shashi Tyagi Awarded 5. Hidden Curriculum: Impact Analysis on Multi-culturalism in Higher Learning Institution – Alemayehu Bishaw Awarded 6 .A Study of Students Conceptual Change in Science at Primary and Secondary level: Bandita B. Mohanty Awarded 7.Development of Higher Education in Orissa : A Regional Development Approach: Ashok Dastana: Ph.D awarded <ol style="list-style-type: none"> A. Supervision of awarded Doctoral Thesis : 7 B. Supervision of Doctoral Thesis, under progress : 4 C. Supervision of awarded M.Phil dissertations : 5 D. Supervision of M.Phil dissertations, under progress: 2
Publications Profile
<p>List against each head(If applicable) (as Illustrated with examples)</p> <p>Published Research Papers</p> <ol style="list-style-type: none"> 1. ‘Politics of the policy, Teachers’ Assumptions and the Existences of Children from Economically Weaker Section in a Private School’, International Journal of Research in Humanities and Social Science, Vol. 2, Issue 5, May 2014, pp. 9-16 2. ‘Politics of Science Education: Equity, Social Mobility and Marginalization of Government School Students in India’, International Journal of Research in Humanities, Art and Literature, Vol. 2, Issue 4, April 2014, pp. 145-154 3. ‘Children Attitudinal Dimensions of Living Things: Some Implications for Environmental Education’, International Journal of Research and Method in Education, Vol. 4, Issue 2, March – April, 2014, pp. 57-66

4. 'Social Distance and Knowledge Acquisition in the Development of Stereotypes towards a neighboring country: A Study of Indian Children in Secondary Schools', **International Journal of Humanities and Social Sciences**, Vol. 3, Issue 2, March 2014, pp. 127-134
5. 'Dynamics of Political Socialization among Secondary Level Students of a Public School', **Socialization of Adolescent Children** (Compilation of Research Papers), B.Gaur, 2003, pp. 93-100, Academic Excellence, Delhi
6. 'Young Children's Construction of Knowledge of Living Things: Implications for Environmental Education', **Frontiers in Environmental Research**, 2003, pp. 78- 105
7. 'Combating Geography Illiteracy': The Role of the Teacher Educator' – **Proceedings of the 33rd National Conference of Teacher Education**, 1999
The revised version of the paper 'Combating Geographic Illiteracy: A Framework for National Geographic Allegiances' in **Global Education, Society and Development**, An International Journal of Academicians , Vol. 1, No. 4, Jan – Mar, 2010
8. 'Source Method of Teaching Social Studies' in '**Teacher's Handbook**', M.S. Bawa (ed), 1998
9. 'Functional Classification of Weekly Markets in South India' – **Proceedings of All India Symposium on Regional Development**, 1984
10. 'Need for the Development of Periodic Markets in Drought – prone Areas of Tamil Nadu' – Published as **Proceedings of All India Symposium on Drought - Prone Areas of India** – Dr. N.B.K. Reddy (ed), 1979
11. 'Variations of Groundwater Conditions in North Arcot District, Tamil Nadu state.'- **The Oriental Geographer**, The Bangladesh Geographical Society, XXIII, No.1, 1979
12. 'Influence of Periodic markets on Occupational Structure of Rural Development' – **The Deccan Geographer**, Vol. XVII, No. 1, 1979
13. 'The Size of Communities and Areas served by Periodic Markets in Tamil Nadu' - **The Oriental Geographer**, The Bangladesh Geographical Society', Dacca, XXII, No. 1 & 2, 1978
14. '13. Models for Class Use' – **Bombay Geographical Journal**, XXIV, No. 1, 1976

Books and Review of Books

1. Geography syllabus: An International Comparison (2004), Academic Excellence, New Delhi
2. Indian Indigenous Market: Structure, Processes and Change (2003), Academic Excellence, New Delhi

Book Edited:

1. Comparative Curriculum Analysis of IB, CBSE and CISCE, International Baccalaureate, Singapore, 2009
2. E-learning in Teacher Education: Experiences and Emerging Issues, Central Institute of Education, Delhi, 2014

Book Review:

'Craft of Teaching' by Amrik Singh, XXI, No. 6, 1997

<p>IGNOU, 1998: Teaching of Geography: a. Unit 1 – Tools of Teaching Geography b. Unit 2 – Natural Environment</p> <p>IGNOU, 1997: ES – 343, Unit 9 and Unit 10: Content Based Methodology of Teaching Social Studies, B.Ed. Programme</p> <p>Audio Recording – Broadcast from Hyderabad and Bombay Akashvani: ‘Concept of Social Studies’: A panel discussion for B.Ed. Distance Learning Programme, IGNOU</p>
Conference Organization/ Presentations (in the last three years)
<p>List against each head(If applicable) Participation as Paper/Poster Presenter</p> <ol style="list-style-type: none"> 1. Nature of Subversion in the classroom: Negotiated Existence of Economically Weaker Section (EWS) in a Private School, XV Comparative Education World Congress WCCES 2013, Buenos Aires, Argentina, Jun 24 – Jun 28, 2013 2. WCCES, 2016, Beijing, China 3. IGU, Commission for Geographical Education, 2016, Beijing, China
Research Projects (Major Grants/Research Collaboration)
International project: ONE MHRD Project : ONE University Project : ONE
Awards and Distinctions
University Rank Holder in M.Sc. and M.Phil.
Association With Professional Bodies
<ol style="list-style-type: none"> 1. Member, World Congress of Comparative Education Societies 2. Member, Indian Ocean Comparative Education Societies 3. Member, Comparative Education Society of India 4. Member, International Geographic Union: Marketing Group and Geography Education 5. Life Member, Indian Association of Teacher Education 6. Member, the Coordination Committee, Geoalum, Madras 7. Member, Research and Advisory Committee, National Institute of Open Schooling 8. Member, the panel of evaluators for the presentation in National Teachers Science Conference
Other Activities
2016-17
Teaching Assignments: B.Ed.: Two-Year Program(New): First year: Pedagogy of Geography Second year: Pedagogy of Geography M.Ed.: Two-Year Program(New): First year: P.4 (Compulsory Perspective Paper): Teaching and Teacher Education: An Interdisciplinary Perspective Second year: P.5.5. Curriculum Research and Development Ph.D. Thesis (submitted) under my guidance:

Shilpy Raaj : The Multilingual Classroom as a Resource: Implications for the Language Curriculum

M.Phil. Dissertations (awarded) under my guidance:

(1) Velina: A Study of School Experiences of Bodo Children

(2) Anchal Kalia :Understanding the role of Symbolic Control in the Production of
Text: A Case of School History Curriculum

(3) Nitika Bose : Habitus and Field Incongruity: A Study of Socio Economic Realities of Students and their
Navigation through Higher Education Institutions

M.Ed. Dissertations (awarded) under my guidance:

(1)Joseph Mogga: Learning from Comparison: Policy Analysis of Initial Teacher
Education for Secondary Schools in India and South Africa

(2)Jyoti: An Exposition of Concept of Freedom and Education in Jiddu
Krishnamurthi

Convener of School Experience Program: First Year : Field Observation

International Conference Papers presented:

World Declarations and Domesticated National Policies in Environmental Education Curriculum in

Indian Schools" at WCCES, Beijing, China