BA (H) Sociology

Generic Elective 01

Indian Society: Images and Realities

Course Objectives:

1. *Indian Society: Images and Realities* is an interdisciplinary introductory course on Indian society. It constitutes Indian society as an object of study through delineating the historical processes and ideological tensions that tentatively constitute this object. It proceeds to familiarize the students with constituent institutions and processes of Indian society such as village, town, region, caste, class, religion family, gender and political economy. It concludes with a section that marks the ongoing conversations about Indian society.

2. This generic elective course may serve as a foundational course for any graduate of the University as the disciplinary knowledge it transmits brings reflexivity, criticality, multicultural competence and ethical awareness essential for citizenship education of all graduates.

3. It enables the capacity to invoke scientific and analytical attitude towards one’s own society and its ongoing workings and evolution. It provides the cultural knowledge and research skills that would be necessary for problem solving in Indian context.

4. The course works with fine and extremely well crafted sociological writing. In doing so it contributes to augmentation of their communication skills. Finally, the course provides the ethos and categories for lifelong learning about Indian society and history and a means to appreciate aspects of its culture in its proper context.

Course Learning Outcomes:

1. A familiarity with ideas of India in their social and historical context.

2. An acquaintance with key institutions and processes of Indian society.

3. An ability to understand social institutions with sociological imagination with a critical and comparative spirit.

5. A capacity to situate contemporary public issues pertaining to Indian society in the context of these enduring institutions, processes and contentions.

Course Outline

Unit 1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)

Unit 2. Institutions and Processes (8 Weeks)

   2.1 Village, Town and Region
   2.2 Caste, Class and Religion
   2.3 Family and Gender
   2.4 Political Economy

Unit 3. Critiques (3 Weeks)

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Course Content

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**References**

**Compulsory Readings**


**Additional Resources**


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Teaching-Learning Process:

The teaching, learning process for this paper involves lectures, presentations, projects and film screenings. The diversity and multi-cultural ecosystem of Delhi university classrooms would be mobilized to maximize peer learning through sharing of the lived knowledge of many Indias and its institutions.

Assessment Methods:

Recommended evaluation is one assignment that tests the conceptual grasp based on prescribed readings and one project that demonstrates competence to grasp a contemporary social issue, cultural feature or a trend in India

Keywords:

India, Civilization, Colony, Society, Village, Town, Region, Caste, Class, Religion, Family, Gender, Economy, Politics.