Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF PHILOSOPHY

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)

SYLLABUS OF COURSES TO BE OFFERED
Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat
Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.
**CHOICE BASED CREDIT SYSTEM (CBCS):**

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student’s performance in examinations, the UGC has formulated the guidelines to be followed.

**Outline of Choice Based Credit System:**

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate’s proficiency/skill is called an Elective Course.

   2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

   2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

   2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

   P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

   3.1 **AE Compulsory Course (AECC):** Environmental Science, English Communication/MIL Communication.

   3.2 **AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.
# Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

<table>
<thead>
<tr>
<th>Course</th>
<th>*Credits</th>
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<tbody>
<tr>
<td></td>
<td>Theory+ Practical</td>
<td>Theory + Tutorial</td>
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<tr>
<td>1. Core Course</td>
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<tr>
<td>(14 Papers)</td>
<td>14X4= 56</td>
<td>14X5=70</td>
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<tr>
<td>Core Course Practical / Tutorial*</td>
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<tr>
<td>(14 Papers)</td>
<td>14X2=28</td>
<td>14X1=14</td>
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<tr>
<td>II. Elective Course</td>
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<tr>
<td>(8 Papers)</td>
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<tr>
<td>A.1. Discipline Specific Elective</td>
<td>4X4=16</td>
<td>4X5=20</td>
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<td>(4 Papers)</td>
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<tr>
<td>A.2. Discipline Specific Elective Practical/ Tutorial*</td>
<td>4 X 2=8</td>
<td>4X1=4</td>
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<tr>
<td>(4 Papers)</td>
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<tr>
<td>B.1. Generic Elective/ Interdisciplinary</td>
<td>4X4=16</td>
<td>4X5=20</td>
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<tr>
<td>(4 Papers)</td>
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<tr>
<td>B.2. Generic Elective Practical/ Tutorial*</td>
<td>4 X 2=8</td>
<td>4X1=4</td>
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<tr>
<td>(4 Papers)</td>
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<tr>
<td>• Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester</td>
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<tr>
<td>III. Ability Enhancement Courses</td>
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<tr>
<td>1. Ability Enhancement Compulsory</td>
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<tr>
<td>(2 Papers of 2 credit each)</td>
<td>2 X 2=4</td>
<td>2 X 2=4</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>English/MIL Communication</td>
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<tr>
<td>2. Ability Enhancement Elective (Skill Based)</td>
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<tr>
<td>(Minimum 2)</td>
<td>2 X 2=4</td>
<td>2 X 2=4</td>
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<tr>
<td>(2 Papers of 2 credit each)</td>
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<tr>
<td>Total credit</td>
<td>140</td>
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Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.

* wherever there is a practical there will be no tutorial and vice-versa
## Scheme for Choice Based Credit System in B.A. (Hons.) Philosophy

<table>
<thead>
<tr>
<th>Semester-1</th>
<th>CORE COURSE (14)</th>
<th>Ability Enhancement Compulsory Course (AECC) (2)</th>
<th>Skill Enhancement Course (SEC) (2)</th>
<th>Discipline Specific Elective DSE (4)</th>
<th>Generic Elective GE (4)</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td>C1</td>
<td>Indian Philosophy</td>
<td></td>
<td></td>
<td>GE-1,2,3 &amp; 4</td>
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<tr>
<td></td>
<td>C2</td>
<td>Logic</td>
<td></td>
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<tr>
<td>Semester-2</td>
<td>II</td>
<td>C3</td>
<td>Greek Philosophy</td>
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<td></td>
<td>C4</td>
<td>Ethics</td>
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<tr>
<td>Semester-3</td>
<td>III</td>
<td>C5</td>
<td>Western Philosophy: Descartes to Kant</td>
<td>Critical Thinking</td>
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<td></td>
<td>C6</td>
<td>Social &amp; Political Philosophy: Indian and Western</td>
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<tr>
<td></td>
<td>C7</td>
<td>Applied Ethics</td>
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<tr>
<td>Semester-4</td>
<td>IV</td>
<td>C8</td>
<td>Text of Indian Philosophy</td>
<td>Art and Film Appreciation</td>
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<td></td>
<td>C9</td>
<td>Text of Western Philosophy</td>
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<td></td>
<td>C10</td>
<td>Truth Functional Logic</td>
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<tr>
<td>Semester-5</td>
<td>V</td>
<td>C11</td>
<td>Analytic Philosophy</td>
<td>DSE-1,2,3 &amp; 4</td>
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<td></td>
<td>C12</td>
<td>Continental Philosophy</td>
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<tr>
<td>Semester-6</td>
<td>VI</td>
<td>C13</td>
<td>Philosophy of Religion (Indian &amp; Western)</td>
<td>Philosophy of Mind</td>
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<td></td>
<td>C14</td>
<td>Philosophy of Language (Indian &amp; Western)</td>
<td></td>
<td>Philosophy of Law</td>
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</tbody>
</table>

1. Ethics in the Public Domain
2. Formal Logic/Symbolic logic
3. Feminism
4. Bio Ethics
CHOICE BASED CREDIT SYSTEM
B.A. (HONS.) PHILOSOPHY
LIST OF PAPERS AND COURSES.

A. CORE COURSE (14 PAPERS)

SEMESTER – I
C1-PAPER- I – INDIAN PHILOSOPHY
C.2-PAPER –II- LOGIC

SEMESTER – II
C.3- PAPER-III- GREEK PHILOSOPHY
C.4-PAPER-IV- ETHICS

SEMESTER – III
C.5- PAPER – V- WESTERN PHILOSOPHY (Des. TO Kant)
C.6- PAPER – VI- SOCIAL AND POLITICAL PHILOSOPHY (INDIAN and WESTERN)
C.7-PAPER- VII- APPLIED ETHICS

SEMESTER – IV
C.8- PAPER-VIII-TEXT OF INDIAN PHILOSOPHY
C.9- PAPER- IX- TEXT OF WESTERN PHILOSOPHY
C.10-PAPER-X- TRUTH-FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

SEMESTER – V
C.11- PAPER- XI- ANALYTIC PHILOSOPHY
C.12-PAPER XII- CONTINENTAL PHILOSOPHY

SEMESTER – VI
C.13-PAPER-XIII- PHILOSOPHY OF RELIGION (INDIAN & WESTERN)
C.14-PAPER-XIV- PHILOSOPHY OF LANGUAGE (INDIAN & WESTERN)

B : DISCIPLINE SPECIFIC ELECTIVE-4 (DSE) SUBJECT CENTRIC(ANY FOUR)

1. PHILOSOPHY OF MIND
2. PHILOSOPHY OF SCIENCE
3. PHILOSOPHY OF LOGIC
4. KNOWLEDGE AND SKEPTICISM
5. AESTHETICS
6. INDIAN THEORIES OF CONCIOUSNESS
7. PHILOSOPHY OF LAW
8. INDIAN MATERIALISM
C: GENERIC ELECTIVE (GE) – 4 (INTER DISCIPLINARY)

1. ETHICS IN PUBLIC DOMAIN
2. FORMAL LOGIC
3. FEMINISM
4. BIO ETHICS

D: SKILL ENHANCEMENT COURSE (SEC) -2

1. CRITICAL THINKING
2. ART AND FILM APPRECIATION
C1: INDIAN PHILOSOPHY

UNIT I

1. Introduction to Indian Philosophy
2. Common Features of Indian Philosophical Schools
3. The Upanisads: doctrine of the self and critique of ritual

UNIT II

1. Čārvāka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination
   (Pratītyasamutpāda)
3. Jainism: Anekāntavāda and Syādvāda

UNIT III

1. Nyāya-Vaiśeṣika and Mīmāṃsā on the Nature of Knowledge
2. Sāṃkhya: Prakṛti and Puruṣa, Theory of Evolution
3. Asatkāryavāda and Satkāryavāda Debate

UNIT IV

1. Advaita Vedānta of Śaṅkara: Nature of Brahman and Māyā
2. Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of Māyā

Recommended Readings:

- Chatterjee, S.C. (2008), Nyāya Theory of Knowledge, Delhi, Bharatiya Kala Prakashan.
- Chatterjee, S.C. & D.M. Datta (1984), An Introduction to Indian Philosophy, reprint, University of Calcutta.
• Shastri, Haridatta, *Bhartiya Darshan Ka Itihas*. (Hindi)
• Upadhaya, Baldeva. *Bhartiya Darshan* (Hindi), Banaras.

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C 2: Paper: LOGIC

UNIT I: Basic Logical Concepts

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness.
4. Argument and Explanation
5. Deduction and Induction

UNIT II: Logic and Language:

1. What is a word? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language: Three Basic functions of Language.
4. Agreement and Disagreement in Belief and Attitude
5. Definition

UNIT III: Aristotelian Logic:

(A)

1. Categorical Propositions & Immediate Inferences
2. Square of Opposition, The Problem of Existential Import
3. Translating Categorical Propositions into Standard form
4. Immediate Inferences: Conversion, Obversion and Contraposition

(B)

5. Mediate Inference: Categorical Syllogism: Mood, Figure
6. Validity / Invalidity of Categorical Syllogisms through syllogistic rules, Special Theorems & Venn Diagrams

UNIT – IV : Informal Fallacies
(As given in Copi’s 14th Edition)

Recommended Readings:

- Copi. I.M. (2012), Introduction to Logic, Delhi: Pearson. (Hindi. translation of this text is also available)
- Hurley, Patrick(2007), Introduction to Logic, Wadsworth, Delhi,
- Sen, Madhucchanda(2008), LOGIC, Delhi, Pearson

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C3: GREEK PHILOSOPHY

UNIT-I
1. Pre-Socratic philosophy: a general survey of Pre Socratic philosophy
   (Text: Aristotle’s metaphysics book 1)
2. Heraclitus: Doctrine of Flux and Logos
3. Parmenides: Nature of Being

UNIT –II
1. Sophists and Socrates
2. Man is the measure of all things (Protagoras)
3. Virtue is Knowledge (Socrates)

UNIT- III
1. Plato: Justice in state and individual (Text: Republic Books 2-4)

UNIT- IV
1. Aristotle: Nature and change (Text: Physics Bks 1 and 2)

Recommended Readings:

- Kirk, G.S. Raven & Schofield (1957) *Pre Socratic Philosophy* CUP

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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (HONS.) (CORE COURSE)

C 4: ETHICS

UNIT I
1. Conventional and Reflective Morality
2. Relativism

UNIT II
1. Aristotle: Virtue Ethics
2. Kant: The Categorical Imperative
3. Mill: Utilitarianism

UNIT III
1. Theories of Punishment-Capital Punishment
2. Euthanasia

UNIT IV: INDIAN ETHICS
1. Bhagvadgītā: Niṣkāmakarma
2. Four Puruṣārthas: Dharma, Artha, Kāma, Mokṣa
3. Gandhi’s conception of Ahimsā and satya

Recommended Readings:


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CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (HONS.) (CORE COURSE)

C 5: WESTERN PHILOSOPHY: DESCARTES TO KANT

UNIT I: RATIONALISM  
1. Descartes: Method of Doubt Mind body Dualism  
2. Spinoza: God and Substance  
3. Leibnitz: Truth and Reason

UNIT II: EMPIRICISM  
1. Locke: Critique of Innate Ideas, Ideas and Qualities  
2. Berkeley: Esse est Percipi, Denial of Matter (Immaterialism)  
3. Hume: Ideas and Impressions, Causation

UNIT III:  
1. Kant: Classification of Propositions, Possibility of synthetic a priori

Recommended Readings:


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C 6: SOCIAL AND POLITICAL PHILOSOPHY

SECTION A: WESTERN

UNIT I
Immanuel Kant: "On Enlightenment"  
(Towards Perpetual Peace and Other Writings, Yale, 2006)

UNIT II

UNIT III

UNIT IV

SECTION B: INDIAN

UNIT I
Tagore, "Nationalism In the West" *Nationalism*, Rupa & Co., New Delhi, 2005

UNIT II

UNIT III

UNIT IV

Recommended Readings:

• Gandhi, M.K(1938).,*Hind Swaraj*, Ahmadabad, India Navjivan Publishing House

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C 7 APPLIED ETHICS

UNIT-I

UNIT-II Value of Human Life
1. Human Rights
2. Punishment
3. Suicide, Female Foeticide

UNIT-III Environmental Ethics
1. Nature as Means or End.
2. Respect for animals and ecology

UNIT-IV Professional Ethics and Public Policy
1. Medical Ethics- Surrogacy, Doctor-patient relation, Euthanasia
2. Media Ethics – Privacy, Ethical Issues in Cyber space

Recommended Readings:

- Holmes Rolston and Andrew Light (eds),(2007) *Environmental Ethics: An Anthology*. USA, Blackwell
SEMESTER IV
C 8 Text of Indian Philosophy

Text: Nyāyabindu of Dharmakīrti with Dharmottara’s Tikā

 Chapters I & II
Pratyakṣa (Perception) and Svārthānumāna (Inference-for-onself)


Hindi translation and annotation by Srinivas Shastri: Nyāyabindu-ṭīkā of Dharmottara with Nyāyabindu of Dharmakīrti, (1975), Meerut, Sahitya Bhandar

Secondary Sources:


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C 9: TEXTS OF WESTERN PHILOSOPHY

UNIT I
Sartre – Existentialism and Humanism

UNIT II
Heidegger – Letter on Humanism

UNIT III
Richard Rorty – Philosophy and the Mirror of Nature (Chapter 7-8)

UNIT IV
Thomas Nagel- The Last Word

Recommended Readings:

- Sartre, J. P. (1948) Existentialism and Humanism (tr) Philip Manot, London: Mathuen,

*******
C 10: TRUTH FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE

UNIT I: LOGIC OF COMPOUND PROPOSITIONS (Sentential):
1. Logical Connectives: And ( •), Or (V) and Not (~)
2. Material Conditional ( ⇒) and Biconditional ( ⇔)
3. Truth Tables for Logical Connectives
4. Interdefinability of logical connectives
5. Truth functions: Symbols and Translation
6. Statements and statement-forms: Logical status
7. Truth table Method
8. Shorter Truth Tables (Reductio ad absurdum)

UNIT II: PROVING VALIDITY (PROOF PROCEDURES)
1. Formal Proofs
2. Indirect Proofs
3. Conditional proofs
4. Conjunctional Normal form & Disjunctional Normal Form
5. Truth Trees

UNIT III: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS (Predicate)
1. Symbolization of Propositions
2. Quantification Rules (19 rules)
3. Proving Validity
4. Proving Invalidity

Recommended Readings:
- Hurley. Patrick,( 2007) Introduction to Logic, , Delhi, Wadsworth

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C 11: ANALYTIC PHILOSOPHY

UNIT I: ANALYTIC PHILOSOPHY: AN OVERVIEW
1. Appearance and Reality
2. Existence of Matter
3. Nature of Matter


UNIT II:
1. Knowledge by Acquaintance and Knowledge by Description


UNIT III:
1. Elimination of Metaphysics (Ayer)


UNIT-IV
1. A Defense of Common Sense (G. E. Moore)


Or


Recommended Readings:-

- A. Martinich and David Sosa (eds.)(2001) *Analytic Philosophy: An Anthology*, Black Well,

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C-12 CONTINENTAL PHILOSOPHY

UNIT I: Hegel

UNIT II: Heidegger

UNIT III: Sartre

UNIT IV: Merleau-Ponty

Recommended Readings:

CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (HONS.) (CORE COURSE)

C 13 PHILOSOPHY OF RELIGION
SECTION A: WESTERN

UNIT I
1. Nature of Philosophy of Religion and its distinction from theology
2. Proofs for the existence of God:
   - Ontological Argument (with reference to St. Anselm, Gaunilon's Criticism, Descartes version, Kant's and Bertrand Russell's critique)
   - Cosmological Argument (Thomas Aquinas' version, The Kalam Cosmological Argument, Immanuel Kant and William Craig's Criticism)
3. Religious Experience (Religious Experience as the Root of Religion: William James)

UNIT II
1. Religious Pluralism (Religious Pluralism: John Hick)
3. Religion and Science (Science Discredits Religion: Richard Dawkins)

SECTION B: INDIAN

UNIT-III
1. The Concept of Bhakti
2. The Concept of Dharma (Pūrva-mīmāṃsā)

UNIT-IV
1. The Conceptions of God/Absolute (Śaṃkara's Brahman, Rāmānuja's God as Infinite, Personal and Good)
2. The Doctrine of Karma and Rebirth (with special reference to the Bhagvadgītā (any translation)

Recommended Readings:-

- Chad, Meister, (ed.)(2008) Philosophy of Religion Reader, New York, Rutledge,
• Jadunath Sinha (2000) *Indian Philosophy* (vol i & II) Delhi, MLBD
• M. Hirriyana(1983) *Outlines of Indian Philosophy*, Delhi ,MLBD,
• Peterson, Hasker Reichenbach and Basinger(2001)*Philosophy of Religion: Selected Readings*. OUP
• Purushottam Bilimoria, Joseph Prabhu and Renuka Sharma ed. *Indian Ethics- Classical Traditions and Contemporary Challenges*, OUP, New Delhi.
• S. N. Dasgupta: (2000) *History of Indian Philosophy* (Vol. I, II, III) OUP,
• The Hindi Translation of John Hick, Philosophy of Religion, is available, Dharm Darshan anuvadaka, Rajesh Kumar Singh, PHI, New Delhi, 1994.

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C 14 PHILOSOPHY OF LANGUAGE

Section A: Western

UNIT I: The Relation of Language with the World
1. Gottlob, Frege, On Sense and Reference, 

UNIT II: Philosophy of Language
1. Austin, ‘How to do things with words’

Section B: Indian

UNIT III:
1. Nature of Verbal Knowledge.
2. Means of Knowing Denotative Function: Grammar
3. Denotative Function is in the Individual Qualified by Form and Universal.
4. Division of Words
5. Implication (laksana)

UNIT - IV
2. Contiguity (āsatti)
3. Semantic Competency (yogyatā)
4. Syntactic Expectancy (ākāṅkṣā)
5. Intention of the Speaker (tātparya)

• Text Units III & IV: Nyāya-siddhāntamuktāvalī of Viśvanātha

Recommended Readings:
• Shastri, D. N. (1964) *Critique of Indian Realism*, Agra: Agra University.

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PHILOSOPHY OF LOGIC

UNIT I: LOGICAL APPRAISAL
1. Inconsistency
2. Reasoning
3. Logician’s Second Order Vocabulary

UNIT II: FORMAL LOGIC
1. Generality
2. Form
3. System

UNIT III: TRUTH-FUNCTION
1. Truth tables
2. Truth functional constants and ordinary language
3. Truth functional constants and logical relations

UNIT IV: DEDUCTIVE SYSTEM OF TRUTH FUNCTIONS

B. I. Publications

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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B. A. (Hons.) (DISCIPLINE SPECIFIC COURSE)

AESTHETICS

UNIT I: M. Hiriyanna: Indian Aesthetics (Ch.1)
Art and Morality (Ch. 7)
Rasa and Dhavani (Ch. 10)

UNIT II: Ananda K. Coomaraswamy: The Theory of Art In Asia (Ch. I) in
The Transformation of Nature in Art'


UNIT V: A. Saville: Intention in Art.

Recommended Readings:

- Aldrich, V.C(1963) Philosophy of Art, Prentice Hall
- Ghosh, R. Great Indian Thinkers on Art: Creativity, Aesthetic Communication and
  Freedom, Sandeep Prakashan (Black and White Delhi 2006)
  (1993) Saundarya Tatva Mīmāṃsā, Seema Sahitya Bhavan,
- Hiriyanna, M. (1997) Art Experience, Indira Gandhi National Centre for the Arts,
  Manohar.

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PHILOSOPHY OF SCIENCE

UNIT I: The Problem of Induction: Hume (traditional problem)

UNIT II: Observation and Explanation

UNIT III: Change and Rationality in Science: Popper and Lakatos

UNIT IV: Change and Rationality in Science: Kuhn and Feyerabend

Prescribed Readings:

Unit I

Unit II

Unit III

UNIT IV

Recommended Readings:
- Hanson, N. R(1958). Patterns of Discovery, Cambridge. Cambridge University press,
• Hanson, N. R.(1972) *A Guide to Philosophy of Science*, London. George Allen & Unwin,
• Ladyman, James,( 2002) *Understanding Philosophy of Science*, London Routledge
• Smith, Peter G.( 2003.), *Theory and Reality*, The University of Chicago Press, Chicago,

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INDIAN MATERIALISM

1. Ancient Indian Materialism and Its Sources -Pre-Carvaka (Sañjaya, Ajita Kesakambali, Makkaala Gosala, Raikwa, Satyakama Jabali, Purana Kashyapa ), Early Samkhya, Atomism of Visheshika and Carvaka
2. Carvaka/ Lokayata
3. Refutation of Idealism, Spiritualism and Religion
5. Influence of Indian Materialism: Contemporary Social movements – Marxist/Atheist/Rationalist/Self-Respect/Popular Science/Anti Caste Movements
6. Contemporary Thinkers of Indian Materialism –

Recommended Readings:

- Bhattacharya, R , “Development of Materialism in India: the pre-Cārvākas and the Cārvākas” Esercizi Filosofici 8, 2013, pp. 1-12
  http://www2.units.it/eserfilo/art813/bhattacharya813.pdf
- Jihannnes Quack.(2012) Disenchanting India –organized rationalism and criticism of Religion in India, Delhi: Oxford University Press, Pp.3-21
- M.N. Roy, selected excerpts from Materialism, Delhi: Ajanta Publications,1987

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INDIAN THEORIES OF CONSCIOUSNESS

UNIT-I

UNIT-II

UNIT-III

UNIT-IV
2. Śaṁkara's Introduction to the Brahmaśūtra called Upodghāta, pp.1-4, Brahmaśūtraśaṁkarabhāṣya (edited by Vasudeva Sharma Published by Tukaram Javaji, Nimaya Sagara, Bombay.

Recommended Readings:

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KNOWLEDGE & SCEPTICISM

UNIT-I
1. Scepticism

UNIT-II
1. Knowledge: Gettier's Problem and Responses

UNIT-III
1. Nozick's Conditional Theory of Knowledge

UNIT-IV
1. Foundationalism and Its Problems


Recommended Readings:

- John Greco and Ernest Sosa(eds.)(1999) The Blackwell Guide to Epistemology USA, Blackwell,

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PHILOSOPHY OF LAW

UNIT I: Traditional Natural Law Theory:
1. Law for the Common Good
2. Legal Positivism
3. Law as Command
4. Law as the Union of Primary and Secondary Rules
5. The obligation to obey the law

UNIT II Constitutional law:
1. A Brief Introduction to the Indian Constitution and its History
2. The "Basic Structure" Doctrine
3. Rights: The Hohfeldian Framework; Positive and Negative Rights
4. Fundamental Rights

UNIT III Criminal law:
1. Theories of Punishment
2. The Death Penalty
3. Criminal Responsibility
4. Justifications and Excuses

UNIT IV Contract law:
1. The obligation to fulfil a contract
2. Contracts and Promises
3. Blackmail
4. Tort Law: Causation in the Law

Recommended Readings:

PHILOSOPHY OF MIND

UNIT I. Mind and Body
1. The mind/body problem, and Descartes’ dualism
   Text: Descartes, Meditations II and VI (Chalmers article #1)

UNIT-II
1. Behaviourism
   Text: Ryle, “Descartes’ Myth,” (Chalmers #5)

UNIT III
1. Identity Theories
   Text: Smart, “Sensations and Brain Processes,” (Chalmers #9)

UNIT-IV
1. Functionalism
2. Problems with Functionalism: The Knowledge Argument
   Text: “Epiphenomenal Qualia,” (Chalmers #28)

Recommended Readings:

- Crane, T., (2003), The Mechanical Mind: A Philosophical Introduction to Minds, Machines and Mental Representation,(2nd edition), New York Routledge

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ETHICS IN THE PUBLIC DOMAIN

UNIT I: What is Ethics?
1. Morality
2. Cultural Relativism
3. Subjectivism

UNIT II: Family and Marriage
1. The Married Women
2. Morality: Parents and Children

UNIT III: Structures of Inequality
1. Caste
2. Poverty

UNIT IV: Media and Ethics
1. Agency
2. Privacy
3. Pornography

Recommended Readings:

- Amartya Sen *Inequality Reexamined*, Oxford 1992 (Chapters 4 & 7)
- David Archard *Privacy, the public interest and a prurient public*, (in Media Ethics ed. Mathew Kieran, Routledge 1998 (pp 82-94)
- Herbert Dreyfuss *Nihilism on the information highway* (in *On the Internet* by Herbert Dreyfuss Routledge 2001 (pp. 73-87)
- James Rachel's, 'Morality, Parents and Children', in Ethics in Practice and anthology ed. Hugh Lafollette, Blackwell, 2002 (pp 167-178)
• Simone de Beauvoir, Second Sex (Part v Chapter 1: The Married Women)

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FORMAL LOGIC

UNIT I: BASIC LOGICAL CONCEPTS

1. Sentence and Proposition
2. Argument, Explanation and Inference.
3. Truth, Validity and Soundness

UNIT II: LOGIC AND LANGUAGE

1. Term and Distribution of Term.
2. Basic Functions of Language.
3. Agreement and Disagreement in Belief and Attitude

UNIT III: ARISTOTELIAN LOGIC

(A)
1. Classification of Categorical Propositions
2. Traditional Square of Opposition and Existential Import
3. Translating ordinary sentences into Standard form

(B)
1. Immediate Inference (Conversion, Obversion and Contraposition)
3. Testing Validity/Invalidity of Syllogism by Syllogistic Rules & Venn Diagram

UNIT IV: PROPOSITIONAL LOGIC

1. Importance of Symbolic logic
2. Logical constants, Variables and basic truth functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence) and Stroke Function
3. Symbolization of statements
4. Proving Validity/Invalidity: Truth Table Method & Reductio ad absurdum

UNIT V: INFORMAL FALLACIES (AS GIVEN IN IRVING COPI 14TH EDITION)

PRESCRIBED TEXT:- Introduction to Logic by Irving M. Copi (14th Edition) Prentice Hall of India
Symbolic Logic by Basson O. Conner

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SEMESTER II  

FORMAL LOGIC OR SYMBOLIC LOGIC  

SYMBOLIC LOGIC  

UNIT I: LOGICAL CONNECTIVES  
1. Uses of Symbols  
2. Symbolization  
3. Propositional Calculus : Truth Tables  

UNIT II: THE METHOD OF DEDUCTION  
1. Formal Proof of Validity (Rules of Inference and Replacement)  
2. Various Techniques for proving validity/invalidity  
   (i) Proofs of Tautologies  
   (ii) Rules of Conditional Proof and Strengthened Rule of Conditional Proof  
   (iii) Indirect Proof  
   (iv) Proving Invalidity  
   (v) Reductio ad Absurdum Method  

UNIT III: QUANTIFICATION THEORY  
1. Symbolization of Singular, General and Multiply-General Propositions  
2. Proving Validity  
3. Proving Invalidity  

UNIT IV: THE LOGIC OF RELATIONS  
1. Symbolization (Relation and Identity)  
2. Some Attributes of Relations, Identity and the Definite Description  
3. Predicate Variables and Attributes of Attributes  

PRESCRIBED TEXT: SYMBOLIC LOGIC BY IRVING M. COPI (FIFTH/SIXTH EDITION) PRENTICE HALL OF INDIA (CHAPTER I – CHAPTER V)  

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FEMINISM

UNIT I: Patriarchy and Feminist Movement


UNIT II: Epistemology
"Is there a Feminist Method?", Sandra Harding (Feminisms, Oxford Reader) pp160-170.

UNIT III: Body and Gender

"Life’ as we have known It: Feminism and Biology of Gender", Lynda Birke, pp 243-264, Science and Sensibility, Gender and Scientific Enquiry, 1780-1945, ed. by Mariana Benjamin, Basil Blackwell, 1991, UK.

UNIT IV: Women and Society

"The Gender and the Environmental Debate Lessons from India" by Bina Aggarwal, Feminist Studies 18, No 1, (spring) 1992, pp 119-158.

Recommended Readings:

BIOETHICS

UNIT I: Introduction to Bio-ethics
1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

UNIT II: Autonomy, Consent and Privacy
1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

UNIT III: Justice, Diversity and Co-operation
1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

UNIT IV: Health, and Responsibility
1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

Recommended Readings:

CRITICAL THINKING AND DECISION MAKING

UNIT I: Critical Thinking and its Components
1. Critical Thinking: A Second-Order Activity
2. Identification and Analysis of the Problem.
3. Organizing the Data and Identifying the Errors.

UNIT II: Problem Analysis, Decision Making and Wrapping up for Solution
1. Evaluating the Argument: Validity, Soundness and Strength; Reflecting upon the issue with Sensitivity and Fairness.
2. Evaluating Decision Options from Multiple Perspectives.
3. Identifying Inconsistencies, Understanding Dilemma and Looking for Appropriate Solution within Limitations.

Recommended Readings:
2. Kam Chun Aik, and Stephen Edmonds, Critical Thinking, Longman
5. Case studies.

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ART AND FILM APPRECIATION

UNIT I: Art and Experience
1. Meaning and Analysis

UNIT II: Film as an Art Form
1. Documentaries, Commercial and Parallel Cinema

UNIT III: Art, Social Values and Morality
1. Life art interface
2. Film and Cultural representation

UNIT IV: Art and Communication in and through Films

Recommended Readings:

- Harold Osborne, (1976) Aesthetics, OUP.
- Christopher Falzon, Philosophy goes to the Movies, Routledge.