Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF PHILOSOPHY

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)

SYLLABUS OF COURSES TO BE OFFERED
Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat
Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.
CHOICE BASED CREDIT SYSTEM (CBCS):
The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student’s performance in examinations, the UGC has formulated the guidelines to be followed.

Outline of Choice Based Credit System:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate’s proficiency/skill is called an Elective Course.
   2.1 **Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
   2.2 **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
   2.3 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.
   P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
3. **Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). “AECC” courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
   3.1 **AE Compulsory Course (AECC):** Environmental Science, English Communication/MIL Communication.
   3.2 **AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.
### Details of Courses Under Undergraduate Programme (B.A./ B.Com.)

<table>
<thead>
<tr>
<th>Course</th>
<th>*Credits</th>
<th>Paper+ Practical</th>
<th>Paper + Tutorial</th>
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<tbody>
<tr>
<td><strong>I. Core Course</strong>&lt;br&gt;(12 Papers)</td>
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<tr>
<td></td>
<td>12X4=48</td>
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<td>12X5=60</td>
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<tr>
<td>Two papers – English</td>
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<td>Two papers – MIL</td>
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<td>Four papers – Discipline 1.</td>
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<td>Four papers – Discipline 2.</td>
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<tr>
<td>Core Course Practical / Tutorial*</td>
<td>12X2=24</td>
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<td>12X1=12</td>
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<td>(12 Practicals)</td>
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<td><strong>II. Elective Course</strong>&lt;br&gt;(6 Papers)</td>
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<td>6X4=24</td>
<td>6X5=30</td>
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<td>Two papers- Discipline 1 specific</td>
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<td>Two papers- Discipline 2 specific</td>
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<tr>
<td>Two papers- Inter disciplinary</td>
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<td>Two papers from each discipline of choice and two papers of interdisciplinary nature.</td>
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<td>Elective Course Practical / Tutorials*</td>
<td>6 X 2=12</td>
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<td>6X1=6</td>
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<td>(6 Practical/ Tutorials*)</td>
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<td>Two papers- Discipline 1 specific</td>
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<tr>
<td>Two papers- Discipline 2 specific</td>
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<tr>
<td>Two papers- Generic (Inter disciplinary)</td>
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<tr>
<td>Two papers from each discipline of choice including papers of interdisciplinary nature.</td>
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<tr>
<td>• Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester</td>
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<td><strong>III. Ability Enhancement Courses</strong></td>
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<td>1. Ability Enhancement Compulsory</td>
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<td>(2 Papers of 2 credits each)</td>
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<td>Environmental Science</td>
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<td>English Communication/MIL</td>
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<td>2. Ability Enhancement Elective</td>
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Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.

*Whenever there is a practical there will be no tutorial and vice-versa.*
# CHOICE BASED CREDIT SYSTEM

## B.A. (PROGRAMME) PHILOSOPHY

<table>
<thead>
<tr>
<th>I</th>
<th>CORE COURSE (12)</th>
<th>Ability Enhancement Compulsory Course (AECC) (2)</th>
<th>Skill Enhancement Course (SEC) (2)</th>
<th>Discipline Specific Elective DSE (4)</th>
<th>Generic Elective GE (2)</th>
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<tbody>
<tr>
<td>I</td>
<td>English/MIL-1</td>
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<td>INDUCTIVE LOGIC</td>
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<td>II</td>
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<td>III</td>
<td>English/MIL-1</td>
<td>ETHICAL DECISION MAKING</td>
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<td>TECNOLOGY AND ETHICS</td>
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<td>IV</td>
<td>MIL/English – 1</td>
<td>Yoga Philosophy</td>
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<td>PHILOSOPHICAL THOUGHT OF AMBEDKAR</td>
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<td>V</td>
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<td>VI</td>
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<td>1. Philosophy of Religion</td>
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<td>2. Applied Ethics</td>
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<td>3. Social and Political philosophy</td>
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<td>4. Feminism</td>
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<td>5. Aesthetics</td>
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<td>6. Buddhism</td>
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<td>7. Jainism</td>
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<td>8. Vedic value system</td>
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<td>9. Greek Philosophy</td>
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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CBCS COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC)

Semester I: DSC 1A/2A: LOGIC
Semester II: DSC 1B/2B: ETHICS
Semester III: DSC 1C/2C: INDIAN PHILOSOPHY
Semester IV: DSC 1D/2D: WESTERN PHILOSOPHY

DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)

SEMESTER V / VI
DSE PAPERS:
- AESTHETICS
- APPLIED ETHICS
- BUDDHISM
- JAINISM
- VEDIC VALUE SYSTEM
- SOCIAL AND POLITICAL PHILOSOPHY
- PHILOSOPHY OF RELIGION
- GREEK PHILOSOPHY
- FEMINISM

GENERIC ELECTIVE COURSE (GE)

GE:
- INDUCTIVE LOGIC
- FUNDAMENTALS OF INDIAN PHILOSOPHY
- TECHNOLOGY AND ETHICS
- PHILOSOPHICAL THOUGHT OF AMBEDKAR

SKILL ENHANCEMENT COMPULSORY COURSE (2)

SECC:
- ETHICAL DECISION MAKING
- YOGA PHILOSOPHY
Semester I: DSC 1A / DSC 2A: LOGIC

UNIT I: Basic Logical Concepts

1. Proposition and Sentence
2. Deductive and Inductive arguments
3. Truth, Validity and Soundness

UNIT II: Traditional Logic

(A)  
1. Terms and Distribution of Terms.
2. Categorical Propositions.
3. Traditional Square of Opposition and Existential Import.
4. Translating Ordinary Language Sentences into Standard Form.
5. Immediate Inference – Conversion, Obversion and Contraposition.

(B)  
1. Categorical Syllogism: Figure and Mood
2. Syllogistic Rules and Fallacies
3. Venn-Diagram

UNIT III: Symbolization

1. Types of Truth Functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence).
2. Statements, Statement forms and Logical Status.
3. Decision Procedures: Truth Table Method and Reductio ad absurdum.

UNIT IV: Informal Fallacies

(As given in I. M. Copi, 14th ed.)

Prescribed Texts:


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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CORE PAPER

Semester II: DSC 1 B / DSC 2 B: ETHICS

UNIT I

1. The Fundamental Questions of Ethics.
2. The Is - Ought Controversy
3. The Ethical Journey (From Convention to Reflection).

UNIT-II

2. Deontological Ethics: Immanuel Kant (Duty, Categorical Imperative and Good will).

UNIT- III

2. Puruṣārthas

UNIT-IV

1. Niskāmakarma (Bhagvadgītā)
2. Non-violence (M.K. Gandhi)
3. Compassion and Forgiveness. (Buddhism)

Recommended Readings:

- Śrīmadbhagvadgītā.

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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) CORE PAPER

Semester III: DSC 1 C / DSC 2 C: INDIAN PHILOSOPHY

UNIT I: Indian Philosophy: An Overview:

1. General Characteristics of Indian Philosophy

UNIT II: Theory of Knowledge (Nyāya–Vaiśeṣika): The Four Pramāṇas:

1. Perception (Pratyakṣa)
2. Inference (Anumāna)
3. Testimony (Śabda)
4. Comparison (Upamāna)

UNIT III: Theories of Causation:

1. Buddhism (Pratītyasumatpāda)
2. Nyāya–Vaiśeṣika (Asatkāryavāda)
3. Sāṃkhya (Satkāryavāda)

UNIT IV: Theories of Reality:

1. Buddhism
2. Nyāya–Vaiśeṣika
3. Śaṃkara

Recommended Readings:


● Sharma, C.D (2000), *A Critical Survey of Indian Philosophy*, Motilal Banarasidass,

**Articles:**


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8
Semester IV: DSC I D / 2 D: WESTERN PHILOSOPHY

UNIT I

1. **Plato**: Knowledge and Opinion
2. **Descartes**: Cogito Ergo Sum, Mind body Dualism and its critique by Ryle.

UNIT II

1. **Spinoza**: Concepts of Substance
2. **Leibnitz**: Theory of Monads

UNIT III

1. **Berkeley**: Critique of Locke's theory of Material substance
2. **Hume**: Theory of Causation

UNIT-IV

1. **Kant**: Classification of Propositions, Possibility of synthetic a priori.

**Recommended Readings:**


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SEMESTER V/ VI: DSE: AESTHETICS

UNIT I: Nature of Aesthetics
1. Problems and Questions
2. Definitions of art (Art as Significant Fort, Art as Intuition, Art as Communication, Art as Expression)
3. Art and Society

UNIT II: Identity of a work of art
1. Art as product and art as process
2. Art and physical medium
3. Art and emotion; Susanne Langer on “art as symbol of human emotion”

UNIT III: Art and Aesthetic Experience
1. Immanuel Kant on “Disinterested Delight”
2. John Dewey on “art as experience”
3. Abhinavagupta on “Rasa”; Aesthetic perception and attitude
4. E. Bullough on “Psychical Distance”

UNIT IV: Art, Religion, and Spirituality
1. Ananda Coomaraswamy
2. Sri Aurobindo
3. Rabindranath Tagore.

Recommended Books
SEMESTER V/VI: DSE: APPLIED ETHICS

UNIT I

UNIT II: Issues, Rights and Concerns
1. Issues of life and Death (Euthanasia and Suicide, Theories of Punishment)
2. Right to Dissent (Terrorism)
3. Concerns (Female Feticide, Surrogacy Clonning)

UNIT III: Environmental Ethics
1. Nature as Means or End.
2. Respect to animals and ecology

UNIT IV: Media Ethics- Print and Cyber Media
1. Media Ethics- Print and Cyber Media

Recommended Readings:


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SEMIESTER V / VI: DSE: BIOETHICS

UNIT I: Introduction to Bio-ethics
1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

UNIT II: Autonomy, Consent and Privacy
1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

UNIT III: Justice, Diversity and Co-operation
1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

UNIT IV: Health, and Responsibility
1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

Recommended Readings:


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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS

SEMESTER V/ VI: DSE: BUDDHISM

UNIT I:
1. Origin and Nature of Buddhism
2. Classification of Buddhism

UNIT II:
1. Pancsila
2. Four Noble Truth
3. Eight Fold Path

UNIT III:
1. Paramitas
2. Brahma Viharas

UNIT-IV:
1. Karma and Rebirth
2. Nirvana
3. Anatmavada (No Soul theory)

Recommended Readings:

- Harvey, Peter, An Introduction ot Buddhist Ethics, Cambridge, Cambridge University Press.

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CHOICE BASED CREDIT SYSTEM
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B.A. (PROGRAMME) DSE PAPERS

SEMESTER V/ VI: DSE: JAINISM

UNIT I: Unit I: Jainism: An overview
1. The Jain symbol
2. The 24 tirthankars
3. The sects: Digambar and Shvetambar

UNIT II: Jain Metaphysics & Epistemology
1. Nature of Reality
2. Pramana and Nyaya
3. Types of Knowledge

UNIT III: Manyness, Manifoldness and Probability
1. Anekantvada
2. Syadvada

UNIT IV: Jain Ethics
1. The vows
2. The triratna
3. Practical Application of Jain Ethics

Recommended Readings:


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SEMESTER V/VI: DSE: VEDIC VALUE SYSTEM

UNIT I
1. Vedic System of Values
2. Concept of Man and Humanity

UNIT II
1. The value of the organizations of Personal Life (Asram)
2. The Social organization of Humanity in Smrtis
3. The Varna Theory

UNIT III
1. The hieratical types of values (purusartha)
2. Nature of Svadharma
3. Evaluation of the Indian ethical concepts

UNIT IV
1. Three ways to attain moksa according to Bhagvad Gita's (JnanA marg, Karma marg, Bhakti Marg)
2. Niskama Karma and Bhakti

Recommended Readings

- Potter, Karl H., *Presuppositions of Indian Philosophy*, New Delhi, Princeton Hall of India, 1965
- *Srimad Bhagvad Gita*
CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS

SEMESTER V/ VI: DSE: SOCIAL AND POLITICAL PHILOSOPHY (INDIAN AND WESTERN)

UNIT I:
1. Ashoka, 13 Major Rock Edicts
2. Dhammapada (Selections)

UNIT II: Manavdharamshstra
1. Stridharma,
2. Rules for time of adversity
3. Fruits of action

UNIT III: John Locke:
1. The second Treatise of Civil Government (1690).

UNIT IV:
1. The Communist Manifesto: Marx and Engels

Recommended Readings

- Dhammapada trans Daw Mya Tin, Central Institute of Higher Tibetan studies, Varanasi, 1990, verses and stories from chapter 8,9,10,12,14,16,18,19 and 20.
- John Locke’s The second Treatise of Civil Government (1690).
- Rupert Gethin, 'He who sees Dhamma sees Dhammas' in Dharma, ed. Partick Olivelle Motilal Banarsidas, Delhi, 2009, pp 91-120.

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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) DSE PAPERS

Semester V/VI: DSE: PHILOSOPHY OF RELIGION

UNIT I: Religion and Philosophy of Religion
1. Nature of Religion
2. Its relation to Philosophy of Religion.

UNIT II: Conceptions and Attributes of God
1. Theism, Deism and Pantheism
2. Omnipresence, Omnipotence and Omniscience

UNIT III: Faith, Prayer and Soul
1. Faith, reason and revelation
2. The concept of Prayer
3. Immortality of the soul.

UNIT IV: Liberation and Religious Pluralism
1. The concept of liberation: Indian perspective
2. Religious Pluralism

Recommended Readings:


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SEMESTER V/VI: DSE: GREEK PHILOSOPHY

UNIT I: Socrates and the Sophists
  1. Care of the self and moral relativism.
  2. Virtue
  3. Law and freedom

UNIT II: Plato and Moral psychology
  1. Metaphysics
  2. The ideal state
  3. Critique of Democracy

UNIT III: Aristotle
  1. Political Naturalism
  2. Human nature and the nature of the state
  3. Justice

UNIT IV: Epicurus and the Stoics
  1. Pleasure and happiness
  2. Living according to nature
  3. On suicide

Recommended Readings


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SEMESTER V/ VI: DSE: FEMINISM

UNIT I: The Sex/Gender Debate: Masculinity and Feminity.
4. Gender
5. Patriarchy

UNIT II: Gender and Society
1. Family Kinship and Marriage in India
2. Reproduction – Female Feticide and Infanticide

UNIT III: Embodiment

UNIT IV: Gender Politics

Essential Readings:

UNIT I

- V. Geeta, *Gender*, Stree, Calutta, 2002

UNIT II


UNIT III


**UNIT IV**


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CHOICE BASED CREDIT SYSTEM
DEPARTMENT OF PHILOSOPHY
B.A. (PROGRAMME) GENERIC ELECTIVE PAPER

GE PH 01: INDUCTIVE LOGIC

UNIT I: Introduction to Inductive Logic
1. Subject matter of Inductive Logic
2. Significance of Probability in Inductive Reasoning
3. Probability and the Scientific Method
4. The Philosophical Problem of Induction

UNIT II: Kinds of induction
1. Perfect induction
2. Imperfect induction
3. Scientific inductive methods its stages
4. Non-scientific methods of inquiry (Intuitive method, Method of Tenacity, Method of authority)

UNIT III: Postulates of Induction
1. Definitions of Postulates
2. Law of uniformity – Kinds of uniformity (Uniformity of Succession, Uniformity of Co-existence)
3. The law of universal causation - Definition of Cause, Plurality of Cause
4. The law of unity of nature

UNIT IV: Mill’s Experimental Methods
1. Method of agreement
2. Method of difference
3. Joint method of Agreement & difference
4. Method of Concomitant variation
5. Method of Residues.

UNIT IV: Hypothesis
1. Definition of Hypothesis with examples
2. Kinds of Hypothesis (Explanatory Hypothesis, Descriptive Hypotheses)
3. Conditions of a good Hypotheses
4. Verification of a Hypothesis.

Recommended Readings:


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GE PH 02: FUNDAMENTALS OF INDIAN PHILOSOPHY

UNIT I: Indian Philosophy: An Overview.
   1. Basic characteristics of Indian Philosophy

UNIT II: Epistemology
   1. Prama
   2. Pramanya
   3. Types of Pramana.

UNIT III: Metaphysics
   1. Self
   2. Causality

UNIT IV: Moral Philosophy
   ● The Ethical Theory of Bhagvad Gita.


Recommended Readings:


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GE PH 03: Philosophical Thought of B.R. Ambedkar

UNIT I: Ambedkar and Indian Philosophy
1. Socio-Political Context
2. His method and interrogation of Indian Philosophy

UNIT II: Ambedkar’s Social Philosophy and Philosophy of Religion
1. Critique of Caste system and Hindu social order
2. Critical views on Philosophy of Hinduism and its religious texts

UNIT III: Moral and Political Philosophy
1. Human Dignity and Social Justice
2. Moral community
3. Constitutional morality

UNIT IV: Ambedkar and Buddhism
1. Celebration of Self respect and Religious conversion
2. Construction of rational, moral and humanistic religion

UNIT V: Contemporary Relevance of Ambedkar
● Ambedkarism
● Casteless society and Dalit Movement

Essential Writings
● ‘Buddha or Karl Marx,’ Moon, Vasant (Compiled) *Dr. Babasaheb Ambedkar Writings and Speeches* Vol.3, Education Department, Government of Maharashtra, 1987


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GE PH 04: TECHNOLOGY AND ETHICS

UNIT I: Interface of Science, Technology and Society
1. Industrial Revolution
2. Age of Information Technology
3. Biotechnology and Nano Technology

UNIT II: Introduction to Technology and Ethics
1. Ethical dilemmas
2. Philosophy of technology

UNIT III: Information Technology Ethics
1. Computer Ethics
2. Digital Divide

UNIT IV: Biotechnology and Ethics
1. GM foods
2. Cloning
3. Stem cell culture

UNIT IV: Nano Ethics
1. Social and Economic Implication
2. Concerns of Public

UNIT V: Democratization of Technology
1. Rights
2. Justice
3. Public Evaluation of Science and Technology

Essential Readings:

- Debiprasad Chattopadhyaya, Science, Philosophy and Society, New Delhi: Critical Quest, 2007
- Terryl Wards Bynum. Milestones in the history of information and computer ethics, Kenneth Einar Himma and Herman T Tavani (Eds.), The Hand Book of Information and Computer Ethics, New Jersey: John Wiley and sons, 2008, pp.25-48
- Fritz Allhoff, Patrick Lin, James Moor, John Weckert (Ed.) Nanoethics: The Ethical and Social Implications of Nanotechnology, John Wiley and sons, 2008, pp1-17
- Feenberg, Andrew. Questioning Technology, Routledge, 1999 pp.139-158
- John Bryant, Linda Bagott La Velle and John Searle Introduction to Bioethics, John Wiley Sons 2005, pp.17-32

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AEEC (SEC) ETHICAL DECISION MAKING

UNIT I: ETHICAL CONCEPTS AND ETHICAL APPROACHES
1. Values, Dilemma and Choices
2. Responsibility, Justice & Fairness
3. Respect for self and others

UNIT II: ETHICAL DECISION PROCESS
1. Ethical codes and tests
2. Steps to ethical decision-making
3. Case studies and Situational role plays

Recommended Readings:


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Skill Enhancement Elective Course: YOGA PHILOSOPHY

UNIT I
1. The Definition and Essence of Yoga
2. Jnana Yoga, Bhakti Yoga and Karma Yoga

UNIT II
1. Yoga in Jainism, Yoga in Buddhims (Vipassana) and Yoga in Bhagavadgita
2. Patanjali's Astangik Yoga Marga

Recommended Readings: