



REPORT OF THE NATIONAL WORKSHOP on **Prospects of Lifelong Learning & Extension**

20th - 21st October, 2014

The department of Adult, Continuing Education and Extension, University of Delhi in collaboration with UNESCO, organized a two day national workshop on “**Prospects of Lifelong Learning and Extension**” on 20th – 21st October, 2014 at the Conference Centre, University of Delhi.

The Workshop was inaugurated by Hon’ble Vice-Chancellor, Prof. Dinesh Singh as the Chief Guest. Shri. Shigeru Aoyagi, Director and UNESCO Representative to Bangladesh, Bhutan, India, Maldives, Nepal and Sri Lanka as the Guest of Honor and Prof. Soren August Ehlers, Danish Institute of Education, Denmark as the special invitee also graced the inaugural function.

Dr. Rajesh, Head of the Department, welcomed the Chief Guest, Guest of Honor, Special Invitee and



other dignitaries. Dr. Rajesh expressed his gratitude to the Head of the institution, the Vice Chancellor, Prof. Dinesh Singh for his inspiring leadership

for which the University received various international rankings and milestones. Dr. Rajesh stated that inspite of his busy schedule. Prof. Dinesh Singh encouraged the Department by inaugurating its third consecutive workshop on the theme 'Lifelong Learning'. The first workshop was on the theme Human Rights and Lifelong Learning, the second workshop focused on Professionalization of Lifelong Learning and the third was the on-going one having the theme as 'Prospects of Lifelong Learning'. Dr. Rajesh expressed his desire that it was very important to have support from international educationists like Prof. Soren from Denmark, Prof. Thomas Sork from University of British Columbia, etc. to give wider platform to its students. Dr Rajesh mentioned about the co-operation received from Wurzburg University, Germany for participation in its Winter School Program, where six M.A. students and a faculty of the department are the participants. Selection of students was merit-based and selection of Faculty was on the basis of seniority and rotation. He urged that it is very important to have strong support and collaboration with UNESCO, so that students could receive exposure in research and internship training in the field. He proposed that a UNESCO Chair in the department may also be considered by the UNESCO authority. The Head summarized his welcome address by heartily welcoming the community representatives from different sections of the society and stated that the present M.A program of the department highlights University of Delhi's role and contribution towards social and gender equality not only at National Level but at International Level too.

In his inaugural speech, Hon'ble Vice Chancellor, Prof. Dinesh Singh appreciated department's consistently commendable activities in-spite of its modest size and suggested that University needs to take greater attention to such activities. Prof. Dinesh Singh pointed out the term Adult Education, mentioning

that if Adult Education means giving education to those who were deprived from formal education then the terminology is not in accordance with the connotations of education. Prof. Dinesh Singh stated, “Education is that media through which we understand ourselves, our soul speaks to us. When we listen to our soul, we identify ourselves and move accordingly in society, then we can say we are starting to get educated. One should not make the mistake of being educated by doing a Master degree or Doctorate of Philosophy. Education, understanding, knowledge, science and learning keeps happening throughout life. Everyone says, when we come to this earth, somehow, we feel that it’s God’s desire that we live our life, and when it’s God’s desire how could we say that we have achieved it, it’s only God who can achieve. That’s why, Tulsi Das wrote *Sri Hari, Hari Katha Annata*, there is no end to God’s action. Isaac Newton, the great scientist said, I do not know where the history will keep my name, but to me I am like a boy who gets happiness by playing with the stones and shells at sea-shore, I could not even reach the vast knowledge, the sea has.” Prof. Dinesh Singh also added Ghalib also said, *Jana to kuch na Jana wo bhi ek umra me* . Socrates also said the same thing. Thakurjee Ramkrishna Param Hans said, “so long as I live I will learn.”

Prof. Dinesh Singh mentioned that if even philosophy is left aside, if we see the life of Mahatma Gandhi, Kabir, we get to know that Mahatma Gandhi did not have a formal University degree and Kabir’s thoughts passed on from generation to generation through word of mouth only. But thousands of Ph.Ds were done on Kabir’s thoughts. Prof. Singh stated that it is important to learn to survive in this world and everyday a desire to do something for society is essential. Prof. Singh suggested Dr. Rajesh, Head of the department that it is important to find out planning for Adult Education in other departments, so that a mutual learning

platform could be built both for the community as well as for the students. Prof. Singh appreciated the department's initiative in taking the concept of Lifelong Learning to the Community and urged that the same concept should be promoted at trans-disciplinary level too. He stated that the lifelong learning has an important significance in people's life and its existence goes much beyond academic boundaries.



On this occasion, Prof. Singh released the Report of the Department and congratulated Dr. Rajesh, Head and his team for their consistent efforts. Hon'ble Vice Chancellor also gave

Certificate of Appreciation to volunteers of Counselling and Guidance Course, for their contribution at the Community Learning Centres.

Shri. Shigeru Aoyagi, Director and UNESCO Representative to Bangladesh, Bhutan, India, Maldives, Nepal and Sri Lanka, the Guest of Honor, congratulated Dr. Rajesh for his initiative in organizing the National Level Workshop on Lifelong Learning. Shri. Aoyagi highlighted that UNESCO and UNICEF had identified the civic trends and equitable opportunity for all. Depicting the importance of lifelong learning, he stated that through lifelong learning many other goals can be achieved. He emphatically stated the relevance of lifelong learning as addressing the global challenges. He suggested to form an

International Framework of Education that would be focusing on Non-Formal Education and Non-Formal Schools and to develop human resources with greater practical orientation under the aegis of university and higher education. He stated 'For Lifelong Learning, teaching should be based on research and it should be the responsibility of the University to facilitate seamless continuing education and research in this area'. He affirmed that it would be a pleasure to cooperate with the University of Delhi. In this regard, he proposed that considering the achievements and resources of the Department, a UNESCO Chair at the department may be considered to be set up and also offered to provide internship facilities at UNESCO's office to the students of Lifelong Learning.

Mr. Shigeru Aoyagi, Director and UNESCO Representative in his keynote address emphasized that the lifelong learning has been identified as one of the key priority for the region in the last Asia-Pacific Regional Education Conference held this year at Bangkok. The conference, attended by Education Minister, other Ministers and high-level officials of Ministries of Education from Countries in the region as well as other stakeholders in education, identified lifelong learning as critical area not only from education perspective but as a driving force to address the challenges in achieving the Sustainable Development Goals.

Mr. Aoyagi sought that the outcome of this conference can be part of the global debate which is in progress and will take shape in the World Conference on Education for Sustainable Development being held next month followed by World Education Forum in May 2015, in Republic of Korea and the post-2015 sustainable development goals to be adopted at the UN Summit in September

2015. Mr. Aoyagi specifically mentioned about an important document published by UNESCO on Lifelong Learning which provides the holistic perspective of lifelong learning.

Mr. Aoyagi placed the Lifelong Learning in the context of the Education for All and Global Agenda beyond 2015. He emphasized that Lifelong Learning is not just school education but also play a crucial role in non-formal education. He further emphasized that higher education institution like University of Delhi can play major role in promoting LLL. He suggested three major roles which University of Delhi can play:

- Human Resource Development: The University may produce and develop its human resources like teachers, students, researchers, trainers etc. The university may proactively take measures to develop these resources and develop them as future thinkers to develop special program to encompasses LLL into the whole life learning process of people.
- The University of Delhi can conduct evidence based researches which can guide policies and legislation framework around LLL as it may not be easy for education sector to work on LLL without a national framework on LLL
- The university may act as provider and facilitator to promote LLL in its entire academic program including research.

Shri. Aoyagi said, *“UNESCO welcomes the various measures which university of Delhi has been taking to promote LLL. I am delighted to hear various initiatives taken by the department of Adult Continuing and Extension in the area of LLL specially Community Learning Centres as mentioned by Dr Rajesh”*

He encouraged the organizers, academicians and delegates to advance the agenda of LLL and reflect its importance. He stated that institute of Higher Education can facilitate the connectivity between education sector and program for continued learning from early child education to higher education to work based education. He said, *“UNESCO will be very happy to collaborate with the university of Delhi which can be based on the learning and achievements of the department in the area of lifelong learning”* and also said, *“We are living in the crisis of Sustainable Development and other challenges like exclusion and I strongly believe that LLL has the potential to address these challenges more effectively. I hope that this workshop has important deliberations to highlight the important aspects of LLL and come up with strong recommendations on the role which higher education institute and university can play to promote it.”*

Prof. Soren August Ehlers, the International Visiting Professor at the Department shared his experiences of interaction with the first batch of M.A in Lifelong Learning and Extension and also suggested ways in which the department can expand and explore its international linkages in European Universities.

Inaugural program also highlighted the department’s initiative to start Swachha Bharat Abhiyaan in nearby five villages of the University. The plan of action in black and white was given to Prof. Dinesh Singh by scholar Shri. Biresh Pachisia. The workshop inaugural session witnessed initiative of the department presented by Prof. V.K. Dixit, to form a first national level forum, namely ‘Association of Lifelong Learning and Extension’.

The commencement of the M.A. and M.Phil. programs with effect from the current year has strengthened the department. The manifold activities included the inaugural prayer by first year M.A students, presenting shawl to Prof.



Dinesh Singh by Six Students of the first batch of Masters Course, who were selected by department to join winter school session at Wurzburg University, Germany, under DAAD scholarship and a memento to the Vice Chancellor

by the first batch of M. Phil students, as a token of thanks and gratitude.

Students' enthusiasm and converging youth energy into action were very much visible during the inaugural program. Their consistent intervention in the community ensured a good number of representations from the community along with Academicians, Principals, Faculties, Students and invited Guests and other dignitaries in the programme. There were a total of about 300 Participants present on the occasion. Dr. Rajesh, Head of the Department proposed the vote



of thanks to the Chief Guests, Guests, dignitaries and everyone for their presence and blessings at the inaugural programme. The inaugural session was a compact session of vision, action, appreciation, compliments and blessings. During the inaugural

session all the senior teachers namely Prof. J.P. Dubey and Prof. V.K. Dixit

were present. Dr. Bani Bora, the Guest Faculty managed the inaugural session on the behalf of the Department.

Theme Session: Business Session-I

The Theme session of the Two Day Conference on the Prospects of Lifelong Learning and Extension was conducted on the first day of the conference, i.e. 20th of October 2014. In this post-inaugural session, there were two key speakers and one special paper presentation. Dr. Rajesh, the Head of the Department of Adult, Continuing Education and Extension, University of Delhi was the chair and Dr. Sayantan Mandal, guest faculty of the department coordinated the session.

The first speaker was Prof. Soren Ehlers from the Department of Education, Aarhus University, Denmark, who spoke about the European policy dynamics related with Lifelong Learning. The title of his paper was *Labelling Lifelong Learning in Europe: A Study of the Terms Applied Between 1972 and 1996*. He emphasized on the power and politics related to the term lifelong learning in the international arena, and how the term has evolved there and influencing the national policies. Mr. Amod K Kanth, the General Secretary of Prayas, a renowned NGO in India working with juveniles was the second key speaker of the session. Mr. Kanth emphasized on the practical aspects of lifelong learning in solving various social and educational issues. From his vast experience in the field, he recalled the problems associated with several Indian educational program targeted towards adults and suggested how a series of well- thought reform could be beneficial in this regard.

The views of Prof. Soren Ehlers and Mr. Amod K Kanth were also reflected by the first paper presenter of the session, Dr. Alok K Mishra from Amity School of Law. Mr. Mishra's paper was based on the issue of the role of skills in contemporary society and how lifelong learning can be improved through this. His analysis was insightful and thought provoking.

After the key speakers and paper presentation, Dr. Rajesh the chair of the session pointed on the role of the department in improving skills and its immediate and future contribution to the improvement of lifelong learning in India. His visionary plans focused on several aspects of lifelong learning and extension and urged for a major reform in this field. As a concluding remark, Dr. Mandal, the coordinator of the session summed up the key points from the speeches and presentations and thanked all for joining the workshop.

BUSINESS SESSION-II

VULNERABLE POPULATION AND LIFELONG LEARNING

The session on vulnerable population and lifelong learning was the post lunch session of the first day of the workshop. The session started with a **street play** by the students of the department of M.A. in Lifelong Learning and Extension. The play focussed on problems of the vulnerable population and how lifelong learning can play a vital role for the empowerment.

Dr. V. Mohan Kumar, Director, Indian Adult Education Association was on the chair, Prof. J. P. Dubey, of the Department was the co-chair and Shri. Biresh Pachisia coordinated the professional session. Shri. Biresh Pachisia as the coordinator introduced the entire panellists including chair, co-chair and other

invited speakers: Ms. Shweta Khatter from Apne Aap Women Worldwide, Dr. J. K. Mishra, Joint Director, DSACS under NACO, Government of India, Mr. Asghar Raza, Apne Aap Women Worldwide India and Apne Aap International USA also spoke in the session.

Dr. V. Mohan Kumar initiated the session as he talked about the vulnerable population with special reference to the female sex workers, elderly population, transgender, migrant population and others. Dr. J. K. Mishra talked about mainstreaming vulnerable population into university system through traditional courses as well as short-term courses. He suggested that the department may develop some short term courses especially for the transgender population in view of their needs, interest and future prospects.

Dr. Mishra also talked about the services of Delhi State Aids Control Society under National Aids Control Organisation for providing various services to the vulnerable population to prevent HIV/AIDS. He also elaborated about the technical collaboration with Department of Adult Continuing Education and Extension for running the 'Community Learning Centre' at GB Road to provide literacy, vocational guidance, English speaking to the vulnerable population there. He also addressed the gathering of transgender members present in the audience and briefed them about designing education policy for them. He also sensitized audience about the needs of the IDUs (Injecting Drug Users). He told the students' gathering to develop modules to train the vulnerable population.

Ms. Shweta Khatter from Apne Aap Women Worldwide informed the audience about her NGO and its working in Delhi, Bihar and Kolkata against sex trafficking. Ms. Khatter narrated the plight of the lifecycle of a female in sex

profession. She told that girls mostly in the age of 13-14 years of age forcefully introduced to this trafficking process. There are many “drivers” involved in this entire process. Only a part of her earning is given to her just to meet basic needs of living. She is allowed to bear her first child which is held as a hostage so that she remains with the system. A normalcy is created in the system as the girl usually calls her seniors/masters as ‘amma’ or ‘baba’. In 20-25 years of age, she is allowed to keep all her money earned. However by this age she is usually malnourished and has no way to move out of this process due to lack of education. By the age of 30-35 years she is no more needed and this marks the end of her life in this system.

Mr. Asghar Raza also from Apne Aap Women Worldwide told that these women do not have any identities as citizens; here is where their NGO works in helping them. They work with the MCL MODEL. They mobilize the marginalised section through community outreach. Mr. Raza told about their campaign against trafficking such as “*cool men don’t buy sex*”. He told that they have reached to around 21 thousand people and 3230 people are listed in their “asset holder”.

Mr. Asghar Raza emphasized to link the vulnerable population to education and livelihood programmes. He has also offered internship in their Delhi field office and agreed for MOU in the near future with the department. The concluding remarks were given by the chair Dr. V. Mohan Kumar and the co-chair Prof. J. P. Dubey. It was concluded that the girls are dragged into this mainly because of ignorance. There is no escape out of this system. Only education can help them to live a better life. Shri. Biresh Pachisia, coordinator of the session thanked everyone for joining the workshop and the session.

BUSINESS SESSION-III

Lifelong Learning and Corporate Social Responsibility

During this session for panel discussion four panelists were invited from corporate sector. Selected paper presentations were also done by presenters.

First of all Dr. Rais Khan welcomed all the panelists on behalf of department and introduced them with some basic aspects of the business session.

The Concept of the session: A popular explanation of CSR is the continuing commitment by businesses to behave ethically and contribute to economic development, while improving the quality of life of the workforce and their families as well as the local community and society at large. Over the last years an increasing number of companies worldwide started promoting their business through Corporate Social Responsibility strategies because the customers, the public and investors expect them to act sustainably as well as responsibly. The aspects of CSR are different in developed and developing nations. In developing nations CSR is one of the essential needs. Lifelong Learning is a very important aspect for improving the life of workforce and local community. Therefore management needs to consider that workers' learning contributes to not just their personal life but also working life, and moreover to regard their learning not as training but as lifelong learning. That is, worker should be a learner who constantly learns. An intellectual described that "the most valuable assets of 20th century Company was its production equipment and the most valuable asset of 21st century institution will be its knowledge workers and their productivity."

The summary of proposal and suggestions which were the Outcomes of CSR session-

Need of Life Long Learning:

Our current Education system only covers information required to complete qualification leaving aside other crucial aspects. Hence Adult, Continuing Education & Extension Department can take up those courses and provide required information. Few such areas where corporate adviser can be of help are:

1. Financial Education to gain Financial Freedom in Life.
2. Emotional Intelligence: How to manage our own emotions and utilize them for benefit of our Life.
3. Entrepreneurship
4. Spiritual Aspect of Life etc.

Corporate Linkage:

Corporate mostly focus on Return of Investment. Hence we should use Social Projects as stepping stone. There is Entrepreneurship Development Institute in Gujarat providing diploma in Social Entrepreneurship. On the same line DU can have their own program for Social Entrepreneurship. Corporate experts and advisers said that they can provide necessary information in this regard. This way people would be able to connect with corporate better.

Students to participate in these Social Projects:

Students from university and other colleges can do their internship in these projects. This would provide them much useful information. If there is any need of help from corporate sector. Corporate experts and corporate adviser are ready to help and guide about these proposals and suggestions.

Mr. Vikas Jain, Founder & Head of ADHYAN Innovative learning & Corporate Adviser spoke on “Innovative Learning & aspects of CSR”. He told that current education needs to relate with Lifelong Learning. He emphasized on the focus of education has shifted towards qualification rather than literacy. He talked about gap in society, which can be filled by Lifelong learning approaches. Education should be related with market. Students should study according to demand of market. He talked on Social business model= NGO + Business. He also talked about “NAI TALEEM” of GANDHI Ji where he emphasized knowledge with vocational approach.

Mr. Nikhil Agarwal, Founder & Head of ARADHYA Pvt. Ltd. & Corporate Adviser spoke on “Technology & prospects of CSR in India”. He shared views on mobile education. He said that gaps of society can be filled by Lifelong Learning. We should try to change traditional way to learn. He emphasized on vocational course in education system. He said that teacher can develop entrepreneurship in students. He said that lifelong learning can help to corporate for its development.

Dr. Sandeep Gupta, Corporate Relation Manager -R & T GROUP was the Co-Chair of the session. He spoke on “Academia & Corporate”. He said that first we should try to find out the problem then solve it. C S R means not only Corporate Social Responsibility but all other kind of responsibilities also included with it. He talked about difference B/W subjective and objective analysis and its application. He said that why people are not getting job by traditional education because that education is not linked with market demand. Lifelong Learning & extension course and approach can be useful for students by following suitable approach with corporate and businesses.

Mr. Kunal Verma, Chairman & M.D., Centre for fundraising, Member of expert advisory committee – Social Science course- IGNOU was the Chair of the session. He gave the concluding remarks of the session. He said that profit is ultimate aim of corporate sector. He said that approach of Lifelong Learning & extension and Corporate sector can fill the gap between India and Bharat. He talked about history of great corporate houses those who became more popular through their CSR like – TATA, BAJAJ and Reliance. He gave data about CSR percentage only 2% of net profit spent for CSR by the Corporate where they get tax rebate by govt. through it. He said that Corporate should give more donation for society welfare, especially in India there is more need to CSR concern. He gave a formula of L P G that means Localization, Privatization and Globalization. Dr. Rias Khan, coordinator of the session presented vote of thanks.

Day II – 21st October 2014

BUSINESS SESSION-IV

Innovative Contents and Lifelong Learning

The session was from 9.30 am onwards. The purpose of the session was to encourage students and research scholars to share their innovative ideas and thoughts in the form of paper presentation. There were twenty one papers presented in this session. The session was divided in two slots. One was in the morning half, Chaired by Prof. J. P. Sharma, Dean/Joint Director Extension, IARI, Pusa and Co-Chaired by Prof. Mir, Department of Adult, Continuing Education, University of Sher-E-Kashmir. The second session was scheduled

after lunch. Dr. Subir Roy, West-Bengal University chaired the session and Dr. Bani Bora, Guest Faculty at the Department, was the Co-Chair. The papers analyzed various angles of Lifelong Learning and Extension and also issues related to Community People and Vulnerable Population. Lifelong Learning as a Discipline, Higher Education in Kashmir, Lifelong Learning in Arunachal Pradesh, Women Empowerment, Human Rights, Commercial Sex Workers, Information Technology for Marginalized Girls were some of the areas discussed during the session.

BUSINESS SESSION-V

Guidance, Counseling, Mentoring and Lifelong Learning

A Special Session on Guidance, Counselling, Mentoring and Lifelong Learning was conducted on 21st October which was chaired by Prof. Ashum Gupta, Director Gandhi Bhawan and former head of Department of psychology. Session began with the welcome address of Dr. Garima Singh, who invited Chair person to conduct further proceeding.

Chair-person Prof. Ashum Gupta applauded Dr. Rajesh, head of department and other faculty members for initiating a debate in arena of adult education by organizing the national workshop. Invited speakers expressed their thoughts on the various dimensions of guidance, counselling, mentoring and lifelong learning to reach to the final conclusion.

Dr. Vasantha R. Patri, Chairperson, Indian Institute of Counselling apprised audience about her institute as providing quality education and also running one

year post graduate diploma in psychological counselling for the students to fulfil the need of time.

Mrs. Arvinder J. Singh, Sanjivini Society for Mental Health, a non- profit organization emphasized the importance of counselling for the deprived sections of the society. She narrated about the journey of her NGO initiating from the scratch to a developed full-fledged organization. She acquainted students with hardships which they will face while working in the field. Mrs. Arvinder invited students to give voluntary services in Sanjivini so they can develop the essential qualities required for a good counselor. She also offered internship program for psychology students that was one of the objectives of organizing this special session.

Mr. Mudassir Hassan, clinical psychologist, associated with JNU advised students to pursue psychology or counselling and guidance with full interest and enthusiasm as it is very crucial job which requires expertise at every level. He urged students to be sound in fundamental knowledge of the discipline and asked them to start working on surroundings to improve their skills. Mr. Hassan also offered internship programs.

Prof. B. K. Patnaik, IGNOU while appreciating the initiative taken by Dr. Rajesh, Head of the Department, expressed his views on Non formal education which is part of lifelong learning. He pointed out the need of lifelong learning program to eradicate the problems of society. He told that lifelong learning is a prominent tool which could be used as strong measure to deal with social, financial and health problems of society. He informed that Kerala and Singapur achieved highest literacy rate by implementing lifelong learning programs. Adult

Education changed the growth story of Punjab by educating farmers which improved the growth of agriculture and literacy rate. He also told audience that Polio eradication program of India has been successful by the use of lifelong learning programs and he portrayed the way Gandhi ji mentored lifelong learning programs. He concluded his discussion with an appeal that it is high time to re-emphasize on Adult Education and lifelong learning.

Dr. Vandana Thapar, Deputy Director, NIPCCD and also co-chair of the session out pour her thoughts by reciting a meaningful poem on ‘what is counselling’ and ‘what is not counselling’. She urged academic fraternities to equip themselves with basic skills of counselor.

Chair person, Prof. Ashum Gupta summarized the program by appreciating all the speakers and paper presenters for making the program successful. She highlighted that it is need of time to broaden our views regarding the counselling and guidance as the life is getting tough day by day and we need to develop our skills to cope with growing stress in life. She said that even a child, husband, son or anyone can be one’s counselor. Family values and system are backbone of our society which brings peace and stability in human life. She said that elderly people are easily neglected in society and we generally blame our changing life style and nuclear family but problem is not the nuclear families rather it our attitude which has not change according to time. Counselling and guidance can play a very important role in dealing with such crucial issues. She said several other programs are needed to take care of different community of society. Patience is the main key to take care of everything.

Dr. Rajesh announced that department is planning to make Counselling and Guidance a full-fledged one year Diploma program, which is currently being run as a certificate course from last 9 years. Dr. Garima Singh, guest faculty concluded the session by giving thanks to invited guests and participants. She thanked students for their unconditional support and sincerity.

BUSINESS SESSION-VI

Session on Voluntary Organizations and Lifelong Learning

The session on voluntary organizations and Lifelong Learning was held during 11.45 a.m. to 1.00 p.m. on October 21, 2014, the second day of the workshop. This session was chaired by Dr. V. Mohan Kumar, Director, Indian Adult Education Association, New Delhi. This session was jointly co-chaired by Dr. Neelu Jain, Director, Jan Shikshan Sansthan, Peeragarhi, New Delhi and Dr. Lalit Kumar, Senior Vice-President, Sulabh International Social Service Organization, New Delhi. There were two NGO representatives: Participatory Research in Asia and Umeed NGO. The coordinator of the session introduced and welcomed the chair, co-chairs and NGO representatives. Afterwards, he requested the chair to take over the proceedings of the session.

The chair introduced about the session on interface between voluntary organizations and lifelong learning. He emphasized the crucial role of voluntary organizations in the promotion of lifelong learning. Dr. Jain made her presentation on Scheme of Jan Shikshan Sansthan. She explained that Jan Shikshan Sansthan was earlier known as Shramik Vidyapeeth and the first Shramik vidyapeeth was established in Worli, Mumbai in 1967. It is a programme of adult education for workers in urban and industrial areas. In the

context of the country's overall development, this programme as responding to the educational and vocational training needs of numerous groups of adults and young people. Men and women belonging mostly to the unorganized, urban informal sector, living and working in urban and industrial areas and people who have been migrating from rural to urban settings, were expected to derive substantial benefits from such a scheme. Jan Shikshan Sansthan is conceived as an institute for conducting skill upgradation in the areas of programmes of non-Formal, adult and continuing Education. It provides academic and technical resource support to adult education programmes. Further, she explained objectives, functions, target groups, organization and management, staffing and finance, monitoring and evaluation process regarding the conduct of Jan Shikshan Sansthan.

The second invitee was Dr. Lalit Kumar, who described that there are 3.3 million non-governmental organizations in the country and one of them is Sulabh International Social Service Organization. It is a non-profit voluntary social organisation founded in 1970 by Dr. Bindeshwar Pathak, of Gandhian ideology working for emancipation of scavengers. Sulabh has been working for the removal of untouchability and social discrimination against human scavengers, a section of Indian society condemned to clean and carry human excreta manually. Sulabh is noted for achieving success in the field of cost-effective sanitation, liberation of scavengers, social transformation of society, prevention of environmental pollution and development of non-conventional sources of energy.

The Sulabh approach to restore human dignity to Balmikis has five distinct stages: Liberation, rehabilitation, vocational training, proper education of next generation and social elevation. In 1974, the Sulabh Founder gave another

concept of maintaining the community toilets and bath on the pay-and-use basis. Before 1974, public latrines in India were regarded as hell-holes. Nobody was able to find a solution to this problem. Dr. Pathak found one and, on that basis, over 7,500 public toilet complexes are being maintained absolutely clean, spick and span in 25 states and four Union Territories, in 1585 towns, including metropolitan cities of Delhi, Mumbai, Kolkata and Chennai. These Sulabh toilet complexes are used by over 15 million people a day.

Dr. Kumar communicated that Sulabh international is ready to train 200 volunteers from the Department of adult Continuing Education& Extension as a part and parcel of Swachha Bharat Abhiyan.

The chair invited Ms. Priti Sharma from PRIA NGO. She explained about the work of her organization. Since its inception in 1982, the Society for Participatory Research in Asia (PRIA) has been an international center for learning and promoting participation within democratic governance.

With its mission to promote policies, institutions and capacities that strengthen inclusion and increase democratic participation and the socio-economic status of the marginalized, PRIA implements key initiatives that focus on capacity and knowledge building, participatory research, citizen development and policy advocacy. By combining training, research and consultancy, PRIA has grounded its work with conceptual rigor and an understanding of social realities, thus gaining a strong command of any strategic intervention directions. Additionally, PRIA manages several ongoing projects that promote local self-governance, devolving service delivery, participatory urban planning, and building institution capacity, among others.

PRIA's underlying philosophy for taking forward all its work is: '*KNOWLEDGE IS POWER*'. It is only when citizens are informed and empowered that they participate in the process of deepening democracy with tolerance towards its large numbers and diversity. PRIA facilitates this empowerment, particularly of marginalized communities, aiming to create a desirable world based on the values of equity, justice, freedom, peace and solidarity. Citizens' rights and responsibilities are nurtured through a balance between authority and accountability. Harmony between economic and social development is sought in an eco-friendly manner where local priorities are not sacrificed to global demands. Individual freedom and autonomy is sustained with collective solidarity. Empowerment occurs through collectivization and learning. Collectivization of the excluded is about mobilizing demand, organizing for common interests and goals. Learning by excluded helps them articulate their voice, use their own knowledge, appropriate external knowledge, and engage with other institutions and duty-bearers to claim their rights and create options, solutions and innovations which keep them at the centre.

She communicated that PRIA is glad to develop linkages with Delhi University for internship and other academic collaboration.

The chair invited Mr. Subhrajeev Gautam from Umeed NGO. He described that this is an effort to put a smile on some of those faces who have cried even to survive. "Umeed - A Drop of Hope" is a youth club formed by youths of the nation, the basic motto of which is social service. Beside the main motto, the basic idea of such a formation is to help each and every human being who needs help.

Our social activities & community service operations include efforts of charity & donations of basic amenities like provision of clothes to the poor & needy, educating the illiterates & providing a hand of help to the needy & enhancing the standard of living of those who are living in slums in pathetic conditions, spreading awareness & inspiring every human soul to understand the importance of caring the other fellow human being who is not gifted with a luxurious life, who doesn't even have his basic needs. This is an attempt to make everybody realize that together we can overcome the hardships & make this world a better place to live in with Umeed - A Drop of Hope. He informed that our work is supported actively by 6500 dedicated volunteers in 7 states of India. He desired his willingness to collaborate with the department in future academic endeavors.

Afterwards, chair summarized all the presentations. He explained that in the developing country, the role of voluntary sector is being increasingly emphasized in the field of lifelong learning and hence voluntary agencies are acquiring greater importance. They can supplement the government efforts in a meaningful manner. The overall objective of lifelong learning is to create a learning society and it is impossible without the active participation of voluntary organizations. The chair thanked the paper presenters and organizers of the workshop. A formal vote of thanks was delivered by coordinator of the session.

RECOMMENDATIONS OF THE WORKSHOP :

- 1. Extension/Adult Education /Lifelong Learning to permeate in all disciplines of studies at all levels that was highlighted by the Vice-Chancellor and also the part of the UGC Guidelines.**
- 2. To Incorporate Swachh Bharat Abhiyaan by adoption of 5 Villages in rural and urban clusters in National Capital Region.**
- 3. To prepare background for UNESCO Chair as suggested by the Head and accepted by the Director, UNESCO to consider in the presence of the Vice-chancellor, as the Chief Guest.**
- 4. To develop International /National Memorandum of Understanding with the prominent organizations for the internship.**
- 5. To initiate full-fledged one year Guidance and Counseling professional program in collaboration with the professional organizations.**
- 6. To develop skills based courses in collaboration with PRAYAS /JAN Shikshan Sansthan for Non-formal and Informal Sector.**
- 7. To develop online/ off line skill based courses for the various target groups.**

The detailed report and the proceedings will be published subsequently.