

**Department of Germanic and Romance Studies
University of Delhi**

BA (Hons) French / German / Italian / Spanish

AIMS AND OBJECTIVES

The BA (Hons) programme is designed to enable students to develop communication skills in the chosen language and to acquire a broad understanding of the society, history and culture within which these languages have developed and are used. Based on the conception of language as social and cultural practice, the programme integrates knowledge of social and political institutions, historical events and literary and cultural movements into the acquisition of the four linguistic skills - reading, comprehension, writing and speaking. The programme is thus designed to simultaneously develop language skills and critical thinking.

The process of language learning has been defined in accordance with the stages defined by the Common European Framework of Reference for Languages (CEF), which provides a basis for mutual recognition of language qualifications obtained in different learning contexts, thus facilitating educational and professional mobility. These stages are indicative of the desired level to be reached by the learner at the end of each year using parameters that are universally acceptable.

The BA (Hons) programme serves two purposes. It equips students who wish to continue their studies in a postgraduate programme in language, literary and cultural studies as well as those who choose to immediately enter professional life for a variety of employment opportunities (in translation, interpretation, tourism, foreign language teaching at the school and equivalent levels, publishing, the print and electronic media, and in other emerging areas in the corporate world where knowledge of a foreign language is either required or seen as an advantage).

DISCIPLINE COURSES IN BA PROGRAMME - FRENCH | GERMAN | ITALIAN | SPANISH

AIMS AND OBJECTIVES

French, German, Italian and Spanish are included as Discipline Courses in the BA programme of the University of Delhi. These Courses have the following objectives:

1. Acquisition of the four basic skills: written and oral comprehension; written and oral expression.
2. Promoting the study of society and culture of the countries where the language is spoken.
3. Introduction to the study of literature.
4. Initiation to the use of the foreign language for specific professional purposes.

The courses would thus equip students

- a. to continue studies in the foreign language at the postgraduate level.
- b. to enter professional life (in translation, tourism, the service industry or the corporate world) where knowledge of a foreign language is necessary or considered an advantage.

Syllabus for Discipline Courses in Semester Mode
B. A. Programme in Spanish for the academic year 2011-2012
(revised on 26th May 2011)

Subject/Paper	Description	Total Marks	Teaching Hrs/Week		Total/28weeks	
			Lecture	Tutorial		
Semester 1	Study of the Language	100				
Paper 1	Communicative Grammar Written Comprehension and Expression Oral Expression Internal Assessment	35 20 20 25	4	1	56	14
Semester 2	Study of the Language	100				
Paper 2	Communicative Grammar Written Comprehension and Expression Oral Expression Internal Assessment	35 20 20 25	4	1	56	14
Semester 3	Study of the Language	100				
Paper 3	Communicative Grammar Written Comprehension and Expression Oral Expression Internal Assessment	35 20 20 25	4	1	56	14
Semester 4	Study of the Language	100				
Paper 4	Communicative Grammar Written Comprehension and Expression Oral Expression Internal Assessment	35 20 20 25	4	1	56	14
Semester 5	Study of the Language, Culture and Literature	100				
Paper 5	Simple Literary Texts/Simple texts on Cultural History Language for Specific Purposes Advanced Grammar Translation Oral Expression	20 10 10 15 20	4	1	56	14

	Internal Assessment	25			
Semester 6	Study of the Language, Culture and Literature	100			
Paper 6	Simple Literary Texts/Simple texts on Cultural History	20	4	1	56
	Language for Specific Purposes	10			14
	Advanced Grammar	10			
	Translation	15			
	Oral Expression	20			
	Internal Assessment	25			
					336
					84

	B.A Programme (Discipline Course) in Spanish	
Semester 1		<i>Marks</i>
Paper I	Study of the Language Communicative Grammar, 35 marks Written Comprehension and Expression, 20 marks Oral Expression, 20 marks Internal Assessment 25 marks	100
Course Description	Acquisition of Basic Language Skills	
Reading List	Prescribed Textbook: <i>Aula Internacional 1</i> , Corpas J. et al, Difusión, Madrid, 2005 Recommended References and Readings: <i>Nuevo Ven 1</i> , Castro F. et al, Edelsa, Madrid, 2003 <i>Español sin fronteras, 1</i> , Sánchez Lobato et al, SGEL, Madrid, 1998. Additional material will be supplied by the Department	
Semester 2		
Paper II	Study of the Language Communicative Grammar, 35 marks Written Comprehension and Expression, 20 marks Oral Expression, 20 marks Internal Assessment 25 marks	100
Course Description	Acquisition of Elementary Language Skills	
Reading List	Prescribed Textbooks: <i>Aula Internacional 1</i> , Corpas J. et al, Difusión, Madrid, 2005 Recommended References and Readings: <i>Nuevo Ven 1</i> , Castro F. et al, Edelsa, Madrid, 2003 <i>Español sin fronteras, 1</i> , Sánchez Lobato et al, SGEL, Madrid, 1998. Additional material will be supplied by the Department	
Semester 3		
Paper III	Study of the Language Communicative Grammar, 35 marks Written Comprehension and Expression, 20 marks Oral Expression, 20 marks Internal Assessment 25 marks	100
Course Description	Acquisition of Intermediate Language Skills	

Reading List	<p>Prescribed Textbooks: <i>Aula Internacional 1</i>, Corpas J. et al, Difusión Madrid, 2005 <i>Aula Internacional 2</i> Corpas J. et al, Difusión Madrid, 2005 <i>Aula Internacional 3</i> Corpas J. et al, Difusión Madrid, 2005 Recommended References and Readings: <i>Nuevo Ven 1</i>, Castro F. et al, Edelsa, Madrid, Spain, 2003 <i>Español sin fronteras, 1</i>, Sanchez Lobato et al, SGEL, Madrid, 1998. Additional material will be supplied by the Department</p>	
Semester 4		
Paper IV	<p>Study of the Language Communicative Grammar, 35 marks Written Comprehension and Expression, 20 marks Oral Expression, 20 marks Internal Assessment 25 marks</p>	100
Course Description	Acquisition of Advanced Language Skills	
Reading List	<p>Prescribed Textbooks: <i>Español sin Fronteras 2</i>, Sanchez Lobato, Madrid, 1998. Recommended References and Readings: <i>Nuevo Ven 1</i>, Castro F. et al, Edelsa, Madrid, 2003 Additional material will be supplied by the Department</p>	

Semester 5		Marks
Paper V	Study of the Language, Culture and Literature Simple Literary Texts/Simple texts on Cultural History, 20 marks Language for Specific Purposes, 10 marks Advanced Grammar, 10 marks Translation, 15 marks Oral Expression, 20 marks Internal Assessment, 25 marks	100
Course Description	Advanced Study of the Language Initiation to Translation. Introduction to Culture and Literature	
Reading List	Prescribed Textbooks: <i>Español sin Fronteras 2</i> , Sanchez Lobato, et.al, SGEL, Madrid, 1998 Recommended References and Readings: <i>Nuevo Ven 1</i> , Castro F. et al, Edelsa, Madrid, 2003 <i>Aula Internacional</i> , Corpas J. et al, Difusión, Madrid, 2005 Additional material will be supplied by the Department	
Semester 6		
Paper VI	Study of the Language, Culture and Literature Simple Literary Texts/Simple texts on Cultural History, 20 marks Language for Specific Purposes, 10 marks Advanced Grammar, 10 marks Translation, 15 marks Oral Expression, 20 marks Internal Assessment, 25 marks	100
Course Description	Advanced Study of the Language and Translation. Introduction to Culture and literature	
Reading List	Prescribed Textbooks: <i>Español sin Fronteras 2</i> , Sanchez Lobato, et al, SGEL, Madrid, 1998 Recommended References and Readings: <i>Nuevo Ven 1</i> , Castro F. et al, Edelsa, Madrid, 2003 <i>Aula Internacional</i> , Corpas J. et al, Difusión, Madrid, 2005 Additional material will be supplied by the Department	