



NATIONAL CONFERENCE ON LEARNING (NCL 2022)

THEME:

NEP 2020: CONCEPTUALISING INCLUSIVE EDUCATION FOR 21st
CENTURY LEARNERS

17 December, 2022 (Saturday)

Please click the link given below for abstract submission:
<https://forms.gle/9yo9ERSrx4N79dwA7>

ORGANISED BY:
Department of Education
Lady Irwin College
University of Delhi

Abstract submission deadline (EXTENDED): 15 October 2022

Last Date of Full Paper Submission: October 30, 2022

Email: edulearnconference2022@gmail.com

Registration fees:

For faculty members/other professionals: Rs. 1500/-

For Research scholars/students: Rs. 1000/-

Please submit the registration fees through online NEFT mode. Bank details are given below.

Name of Account holder: Lady Irwin College, Bank name: Canara Bank, Lady Irwin College,
Sikandara road, ND 110001, IFSC code: CNRB0012418, Account number: 24182140000019

CONTACT US AT:

Dr. Richa Mehta (Teacher-In-Charge), 9650495289

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National Conference on Learning-2022

NEP 2020: Conceptualising Inclusive Education for 21st Century Learners

CONCEPT NOTE

Inclusion is a philosophy, a mindset, a conviction that every person has the right to enjoy equal opportunities and live with equal dignity, irrespective of how different they are from each other; and to what group they belong to. The philosophy of inclusion goes beyond physical inclusion and incorporates a system of basic values and beliefs that promote the participation and sense of belonging of every member in a group. It is about preventing segregation or exclusion of learners for whatever reason such as ability, gender, language, family income, disability, sexuality, colour, religion or ethnic origin.

National Education Policy-2020 (NEP-2020) calls for ensuring access, equity, diversity and learning. It reaffirms that bridging the social category gaps in access, participation, and learning outcomes in school education will continue to be one of the major goals of all education sector development programs. The policy promises that the children with disabilities will also be enabled to fully participate in the regular schooling process from the foundational Stage to higher education. The Policy states explicitly that it is in complete consonance with the provisions of the RPWD Act 2016 and endorses all its recommendations with regard to school education.

The policy ensures that the inclusion and equity will become a key aspect of teacher education (and training for all leadership, administrative, and other positions in schools) and all the efforts will be made to recruit more high-quality teachers and leaders from Socio-economically Disadvantaged Groups (SEDGs) in order to bring in excellent role models for all students. It acknowledges the students' knowledge, perspective and attitude towards inclusion and a sense of respect and celebration of diversity in our society, schools and classrooms is going to play a pivotal role in realizing this long journey of achieving the inclusion.

It may also be significant to note that the global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved.

Keeping above highlighted aspects of inclusive education as given in our national policy of education-2020, it is also quintessential to situate this discourse in context of ever new challenges posed by the fast-paced changes emerging in 21st century society with a boom of technology and drastic change in cultural values across the globe. Students today are living in a world full of multiple challenges of diverse nature in their surroundings as well as at work places. To quote a few- critical thinking, problem

solving, communication and IT skills along with much important life skills have been identified as the essential skills for the successful, sustainable and happy living in present 21st century. These challenges require proactive, progressive and visionary thinking on the part of all the stakeholders participatory in the process of education. Therefore, in the wake of recent national education policy-2020, this conference has been conceptualised for a critical, constructive and progressive discourse in the field of inclusive education for 21st century learners. Following broad sub-themes have been selected for the conference:

Broad subthemes for paper presentations:

1. Indian Knowledge and Value Education
2. Early Childhood Care and Education
3. Teacher Education & Professional Development of Educators
4. Gender Education and Women Empowerment
5. Science, Technology, Society and Environment Interface
6. Language, Culture and Diversity Pedagogy
7. Disability, Equity and Inclusion
8. Art, Craft and Aesthetics in Education
9. Inclusive Curriculum and Pedagogy
10. Assessment, Evaluation and Learning
11. Online and Digital Education
12. Policy, Planning, Administration and Governance
13. Research and Development

Abstract submission guidelines:

- The abstract should be a brief of your paper presentation. Please avoid acronyms and bullet points.
- It should be one paragraph with a word limit of 250-500 words.
- Keywords: 3-5 words
- Font: 12-point Times New Roman
- Line spacing: 1.5
- File Format: MS Word-compatible file

Paper submission guidelines:

- The preferred length of full paper (including footnotes) is 4,000 words (maximum limit).
- Paper submitted must be adhered to APA referencing style.
- Font: 12-point Times New Roman.

- Line spacing: 1.5
- File Format: MS Word-compatible file.
- Pagination must be done

Registration fees for the presenters and participants in the conference is as follows:

- For Faculty members/other professionals: Rs. 1500/-
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❖ Kindly submit the fees before filling the registration form for presenting/participating in the conference