Semester Based Curriculum

M.A. (SOCIAL WORK)

UNIVERSITY OF DELHI

**DEPARTMENT OF SOCIALWORK
UNIVERSITY OF DELHI
3, UNIVERSITY ROAD
DELHI 110 007**

DEPARTMENT OF SOCIAL WORK, UNIVERSITY OF DELHI

VISION

By developing manpower for professional social work practice to strive for creation of a just and equal society which ensures freedom from all forms of oppression and exploitation.

MISSION

To develop human resources for competent and effective professional social work practice, teaching and research with diverse range of individuals, groups and communities by using a framework of social justice and human rights focused on sustainable and participatory development.

OBJECTIVES

1. To impart education and training in professional social work in order to provide manpower in social welfare, development and allied fields capable of working at various levels of micro, meso and macro systems

2. To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.

3. To enable students develop creative thinking and ability to apply theoretical knowledge in practice of social work.

4. To facilitate interdisciplinary approach for better understanding of social problems, situations and issues of development.

University of Delhi
Examination Branch

Date : 31,12,2008

Paper : M.A. Social Work

Check List of New Paper Evaluation for AC Consideration

S. No.	Parameters	Status
1	Affiliation	
2	Programme Structure	
3	Codification of Papers	
4	Scheme of Examinations	
5	Pass percentage	
6	Promotion Criteria	
7	Division Criteria	
8	Qualifying Papers	
9.	Span Period	
10.	Attendance Requirements	
11.	Paper Content for each paper	
12.	List of Readings	

MASTER OF ARTS

(Social Work)

TWO YEAR PROGRAMME

RULES, REGULATIONS AND PAPER CONTENTS

DEPARTMENT OF SOCIAL WORK

FACULTY OF SOCIAL SCIENCES

UNIVERSITY OF DELHI
DELH110007
2009

MASTER OF ARTS
SOCIAL WORK

TWO YEAR PROGRAMME

I. AFFILIATION

The proposed programme shall be governed by the Department of Social Work, Faculty of social Sciences, University of Delhi, Delhi – 110007.

II. PROGRAMME STRUCTURE

The M.A. Programme is divided into Two Parts as under. Each Part will consist of two Semesters to be known as Semester-1 and Semester-2.

		Semester-Odd	Semester-Even
Part I	First Year	Semester – 1	Semester – 2
Part II	Second Year	Semester – 3	Semester – 4

The schedule of papers prescribed for various semesters shall be as follows:

PART I : Semester – 1

      Paper 6101: Nature and Development of Social Work
      Paper 6102: Sociological Concepts and Contemporary Concerns
      Paper 6103: Human Behaviour and Social Environment
      Paper 6104: State, Political Economy and Governance
      Paper 6105: Social Work with Communities
      Paper 6106: Field Work Practitioner

PART I : Semester – 2

      Paper 6201: Social Work with Individuals
      Paper 6202: Social Work with Groups
      Paper 6203: Research in Social Work: Quantitative Approaches.
      Paper 6204: Social Action and Social Movements
      Paper 6205: Research in Social Work: Qualitative Approaches
      Paper 6206: Field Work Practitioner

PART II : Semester – 3

Compulsory Papers :

Paper 6301: Administration of Welfare and Development Services …
Paper 6302: Social Justice and Empowerment ………………………..
Paper 6303: Social Development ……………………………………..
Paper 6304: Field work Practicum …………………………………….
Paper 6305: Block Placement evaluation

Elective Papers : Any One Paper from the available Electives.

Paper 7101: Urban Community Development ………………………….
Paper 7102: Social Work Practice in Mental Health Settings …………
Paper 7103: Organizational Behaviour and Employee Development ..
Paper 7104: Social Defence and Correctional Services ………………

Elective Papers : Any One Paper from the available Electives.

Paper 7201: Health Care Social Work Practice ………………………….
Paper 7202: Social Work with Families and Children …………………
Paper 7203: Social Work with Persons with Disabilities ………………
Paper 7204: Occupational Social Work …………………………………
Paper 7205: Dissertation

PART II : Semester – 4

Compulsory Papers :

Paper 6401: Management of Development Organizations ……………
Paper 6402: Human Rights and Social Work Practice ………………..
Paper 6403: Social Policy ……………………………………………………
Paper 6404: Field Work Practicum ……………………………………..

Elective Papers : Any One Paper from the available Electives.

Paper 7301: Rural Community Development …………………………..
Paper 7302: Social Work with the Elderly ………………………………
Paper 7303: Environment and Social Work …………………………….
Paper 7304: HIVAIDS and Social Work Practice ………………………

Elective Papers : Any One Paper from the available Electives.

     Paper 7401: Social Work and Disaster Management …………………
     Paper 7402: Conflict Mitigation and Peace Building …………………..
     Paper 7403: Gender and Development ………………………………
     Paper 7404: Counseling Theory and Practice
     Paper 7405: Dissertation

III.   LIST OF ELECTIVE PAPERS

The Department will announce in the beginning of the respective semesters, the list of elective papers in Semester III and Semester IV which will be offered during the semester depending upon the faculty members and the demand of electives.

IV.   SCHEME OF EXAMINATIONS

1.   English shall be the medium of instruction and examination.
2.   Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the University of Delhi
3.   Examination/Evaluation

A student will be evaluated out of 2900 marks during the course (2000 for theory papers and 900 for Field Work Practicum). This distribution will ensure the 30 percentage minimum weight age for fieldwork in the curriculum as prescribed by the UGC.

There will be five theory papers in each semester. Each theory paper will be examined out of 100 marks (30 for internal assessment and 70 for final examination at the end of each semester).

4.   The remaining marks in each paper (70 Marks) shall be awarded on the basis of a written theory examination. The duration of written examination for each paper shall be three hours.

5.   Block Placement will be done during summer vacation (between 1st May and 15th July) for a minimum period of 30 days after the completion of second semester and marks for block placement will be assigned along with third semester results. The report of Block placement will be evaluated by external examiner.

6.   As regards Dissertation, the scheme of evaluation shall be a) Dissertation shall begin from the Semester III and shall be evaluated for 70 marks.

There shall be viva-voice at the end of the Semester IV and shall be evaluated for 30 marks.

7. Examinations for Papers shall be conducted only in the respective odd and even Semesters as per the Scheme of Examinations. Regular as well as Ex-Students shall be permitted to appear/re-appear/improve in Papers of Odd Semesters only at the end of Odd Semesters and Papers of Even Semesters only at the end of Even Semesters.

8. Promotion Rules

8.1 Minimum marks required for passing each subject is 45 percent of the total marks.

8.2 For promotion to the next semester: A student should have cleared at least three theory papers in the preceding semester. A student who has failed to clear minimum three theory papers in a semester will be detained and will have to clear that semester for promotion to the next semester. Students failing in a paper or more in any semester will have the opportunity to clear the same when university holds examination for that semester. There will be no separate supplementary examination arrangement other than the regular examination schedule except in the third semester. A student will be declared passed only if he/she has cleared all the papers in all the semesters.

8.3 Students will have to pass in all theory papers and social work practicum separately to be declared passed. In case of failure in less than three theory papers and pass in social work practicum students will be promoted to the next semester. In case of failure in social work practicum, even if the student clears all theory papers, the student has to repeat both practical and all theory papers of that semester for promotion to the next semester. In case of failure in a semester students will have to repeat all theory papers and social work practicum of that semester by attending regular classes.

However, a candidate who has secured the minimum marks to pass in each paper but has not secured the minimum marks to pass in aggregate may reappear in any of the paper/s of his choice in the concerned semester in order to be able to secure the minimum marks prescribed to pass the semester in aggregate.

8.4 No student would be allowed to avail of more than 3 chances to pass any paper inclusive of the first attempt.

8.5 SEMESTER TO SEMESTER: Students shall be required to fulfill the Part to Part Promotion Criteria. Within the same Part, students shall be allowed

to be promoted from a Semester to the next Semester, provided she/he has passed at least THREE of the Papers of the current semester.

8.6   PART TO PART (I to II): Admission to Part-II of the Programme shall be open to only those students who have successfully passed at least 7 papers out of 10 papers offered for the Part-I Papers comprising of Semester-1 and Semester-2 taken together. However, he/she will have to clear the remaining papers while studying in Part-II of the Programme. Student who failed in the Field Work Practitioner shall not be promoted from part-I to Part-II.

9.   INTERDISCIPLINARY SYSTEM : Department will offer all 16 elective courses in Semester III and Semester IV (except course no 7205 and 7405 to the students of other disciplines of Social Science faculty under interdisciplinary system. but it will be subject to the availability of teachers. The number of seats and process of allotment of courses ill be decided by the Department.

10 . Division Criteria: Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examinations as follows:

Candidates securing 60% and above	:	Ist Division
Candidates securing between 49.99 % to 59.99 %	:	IInd Division
Candidates securing between 45.00 % and 49.99 %	:	Pass

11. Span Period: No student shall be admitted as a candidate for the examination for any of the Parts/Semesters after the lapse of four years from the date of admission to the Part-I/Semester-1 of the M.A. (Social Work) Programme.

12. Attendance Requirement: No student shall be considered to have pursued a regular Paper of study unless he/she is certified by the Head of the Department of Social Work, University of Delhi, to have attended 75 % of the total number of lectures, tutorials and seminars conducted in each semester, during his/her Paper of study. Provided that he/she fulfils other conditions the Head, Department of Social Work may permit a student to the next Semester who falls short of the required percentage of attendance by not more than 10 per cent of the lectures, tutorials and seminars conducted during the semester.

SW 6101: NATURE AND DEVELOPMENT OF SOCIAL WORK

OBJECTIVES:

- Familiarize students to the core values and philosophy of social work profession and enable them to imbibe these values into their professional self.
- Enable students to understand and differentiate social work and other related terms
- Understand the context of emergence of social work as a profession
- Understand the nature of Social work practice in different settings

COURSE CONTENTS:

Unit I: Introduction to Social Work Profession

- Professional social work and its relationship with Voluntary action, Social services, Social reform, Social movement, Social welfare, Social development, Social justice, and Human rights
- Value base of social work profession; Principles of social work and their application in diverse socio-cultural settings
- Social Work: Nature, goals and processes
- Methods of social work intervention

Unit II: Historical Development of Social Work

- Development of professional social work in U.K. and U.S.A.
- Social service traditions and social reform movements in India
- Contribution of Gandhi, Ambedkar and Phule to social change, social reform and social reconstruction
- Sarvodaya Movement: Concept, contribution of Vinoba and Jaya Prakash Narayan
- Development of Professional Social Work in India

Unit III: Social Work as a Profession

- Basic requirements of a profession: Present state of social work as a profession in India
- Social work functions and roles of social workers
- Competencies for social work practice
- Code of ethics for social workers

Unit IV: Theoretical Perspectives for Social Work Practice

- Systems and Ecological perspectives
- Role theory and Communication theory
- Radical and Marxist approaches and Emancipatory social work
- Integrated approach to social work practice and generalist social work practice
- Emerging perspectives and trends of social work practice

Unit V: Social Work Practice Areas

- Changing context for practice and emerging areas
- Community development: Healthcare, Social defence, Family and child welfare and Industry
- Disability, disaster management, Elderly, HIV/AIDS

Core Readings

1.	Skidmore, A.A., Thackeray, M.G. & Farley O.W.	1997	Introduction to Social Work. Boston: Allyn & Bacon.
2.	Siporin, M.	1975	Introduction to Social Work Practice. New York: Macmillan Publishing Inc.
3.	Zastrow, C	1995	The Practice of Social Work (5th ed.). California: Brooks/Cole Publishing Company.
4.	Dubois, B. & Miley, K.K.	2002	Social Work: An Empowering Profession. London: Allyn and Bacon.
5.	Miley, K.K., O'Melia, M.,& DuBois, B.L.	1998	Generalist Social Work Practice: An Empowering Approach. Boston: Allyn & Bacon.
6.	Clark, C. & Asquith, S.	1985	Social Work and Social Philosophy. London: Routledge and Kegan Paul.
7.	Payne, M.	2005	Modern Social Work Theory. New York: Palgrave/ MacMillan.
8.	Dominelli, L.	2004	Social Work: Theory and Practice for a Changing Profession. Cambridge: Polity Press.
9.	Woodrofe, K.	1962	From Charity to Social Work. London: Routledge and Kegan Paul.
10.	Parsons, R.J., Jorgensen, J.D. & Hernandez, S.H.	1994	The Integration of Social Work Practice. California: Brooke/Cole.

Supplementary Readings

1	Pincus, A. &. Minnahan, A.	1973	Social Work Practice: Model and Method. Itasca: Peacock.
2	Diwekar, V.D. (ed.)	1991	Social Reform Movements in India: A Historical

			Perspective. Bombay: Popular Prakashan.
3.	Gore, M.S.	1993	The Social Context of Ideology: Ambedkar's Social and Political Thought. New Delhi: Sage Publishing.
4.	Compton, B. & Galaway, B.	1984	Social Work Processes. Chicago: The Dorsey Press.
5.	Brill, N.I. & Levine, J.	2002	Working with People: The Helping Process. Boston: Allyn and Bacon.
6.	Reamer, F.G.	1999	Social Work Values and Ethics. New York: Columbia University Press.
7.	Timms, N.	1977	Perspectives in Social Work. London: Routledge and Kegan Paul.
8.	Bailey, R. & Brake, M. (eds.)	1975	Radical Social Work: London: Edward Arnold (Publishers)Ltd.
9.	Johnson, L.C.	1998	Social Work Practice: A Generalist Approach. Boston: Allyn and Bacon.
10.	Trevithick, P.	2000	Social Work Skills: A Practice Handbook. Philadelphia: Open University Press.
11.	Singh, S. & Srivastava, S.P.	2005	Teaching and Practice of Social Work in India. Lucknow, New Royal Book Company
12.	Mohan, B.	2002	Social Work Revisited. Xillinis: Xillbris Corporation.
13.	Bhatt, Sanjai and Pathare, Suresh	2005	Social work Literature in India,New Delhi, IGNOU, course material for BA and MA students

SW 6102: SOCIOLOGICAL CONCEPTS AND CONTEMPORARY CONCERNS

OBJECTIVES :

- Understand basic sociological concepts and social formations
- Develop skills to analyse and understand Indian society
- Learn to apply sociological insight and approaches in social work practice

COURSE CONTENTS :

Unit I: Orientation to Significant Sociological Concepts

- Social structure and sub structure
- Social institutions and social groups
- Social change and social mobility
- Socialization and social control- meaning, socialization and development of self
- Culture: Elements in culture, cultural systems and sub systems

Unit-II: Approaches to the Study of Society

- Functionalist approach
- Conflict/ Dialectical approach
- Structuralism and Post modernism

Unit III: Major Social Systems and Social Institutions

- Family- Major theoretical perspectives (Marxist and functionalist). The joint and the nuclear family, family as social institution, changing structures and patterns of family.
- Religion – Major theoretical perspectives (Marxist, Functionalist and Weberian.) Role of religion in society. Secularization and new religious consciousness.

Unit IV: Social Structure and Social Stratification

- Social stratification: Marxist, Functionalist and Weberian approaches
- Caste, class, power and authority
- Dalits, adivasis and minority groups. Situation anlaysis, changing relationship and dynamics.
- Agrarian relations, agrarian violence and change

Unit V : Contemporary Social Concerns

- Concept of social deviance**:** Major psychological and sociological theories of deviance

- Social structure and anomie- its manifestations in Indian social structure- casteism, communalism, youth unrest, violence against women and children, suicide

Core Readings

1.	Basu, A. & Kohil, A. (ed.)	1998	Community Conflicts and the State in India. New York: Oxford University Press.
2.	Bendix, R., & Turner, B.	1998	Max Weber: An Intellectual Portrait. Routledge, U.K
3.	Cohen, A.K.	1968	Deviance and Control, New Delhi: Prentice Hall India.
4.	Davis, K.	1969	Human Society, New York: The Macmillan.
5.	Giddens, A.	2003	Capitalism and Modern Social Theory, Cambridge: University Press.
6.	Giddens, A.	1999	Sociology, Cambridge: The polity Press.
7.	Giddens, A. & Turner, J. (eds.)	1987	Social Theory Today. Cambridge: Polity Press.
8.	Gupta, D. (ed.)	1997	Social Stratification, Oxford University Press: New Delhi.
9.	Hamilton, M.	2001	Sociology of Religion, Routledge: UK
10.	Helfer, M.E.	1997	The Battered Child, University of Chicago Press: USA
11.	Menon, N.	1999	Gender and Politics in India, Oxford University Press: New Delhi.
12.	Merton, R.K.	1968	Social Theory and Social Structure. New York: The Free Press.
13.	Uberoi, P.	1997	Family, Kinship and Marriage in India, Oxford University Press: New Delhi.
14.	Shah, A.M.	1998	The Family in India: Critical Essays, Orient Longman.
15.	Shah, G.	2001	Dalit Identity and Politics, Sage: New Delhi.
16.	Singh, Y.	2005	Modernization of Indian Tradition. New Delhi: Thomson Press.

Supplementary Readings

1.	Chakravarti, A.	2001	Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar.
2.	Coser, L.A.	1979	The Functions of Social Conflict. Glencoe: Free Press
3.	Desai, A.R.	1986	Agrarian Struggle in India after Independence. New Delhi: Oxford University Press.
4.	Durkheim, E.	1997	Suicide, New York: The Free Press.
5.	Goffman, E.	1963	Stigma, Englewood Cliffs, NJ: Prentice Hall.
6.	Goffman, E.	1984	The Presentation of Self in Everyday Life. New York: Doubleday.
7.	Kaviraj, S.	1997	Politics in India, India: Oxford University Press.
8.	Gurusky, D.V.	1994	Social Stratification: Caste, Class, Race and Gender in Sociological Perspective, Boulder, The West View Press.
9.	Madan, T.N	2006	Images of The World, New Delhi: Oxford University Press.
10.	Mandelbaum, D.G.	1998	Society in India, Bombay: Popular Prakashan.
11.	Michael, S.M.(ed.)	1999	Dalits in Modern India: Vision and Values. New Delhi: Vistaar Publications.
12.	Shukla, K..S.	1988	Collective Violence: Challenge and Response, New Delhi: IIP
13.	Srinivas, M.N.	2005	Social Change in Modern India. New Delhi: Allied Publishers.
14.	Winslow, R.W	1970	Society in Transition: A Social Approach to Deviance. New York: Free Press.

SW 6103: HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT

OBJECTIVES :

- Understand the nature and development of human behaviour in socio-cultural context.
- Develop a critical perspective of the theories of human behaviour and personality.
- Learn to apply concepts and theories of psychology in social work practice.

COURSE CONTENTS :

Unit I: Socio-Cultural Environment and Behaviour

- Introduction to psychology and its relevance in social work practice
- Determinants of human behaviour: Heredity and Environment
- Role social institutions and groups in shaping human behaviour
- Understanding human behaviour: cross-cultural perspective

Unit II: Human Growth and Development

- Life span perspective of human development: developmental tasks and hazards during prenatal period, infancy, babyhood, childhood, puberty, adolescence and adulthood.
- Social, emotional and cognitive development during different developmental stages
- Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour

Unit III: Basic Psychological Processes

Concept and theories of

- Cognition
- Learning
- Motivation
- Emotion
- Intelligence

Unit IV: Introduction to Major Theories of Personality

- Psychoanalytic theories of personality: Freud, Erikson, Adler
- Behavioural Theories: Miller and Bandura
- Humanistic Theories: Rogers and Maslow

Unit V: Social Psychology

- Social Perception
- Attitude: Formation, change and measurement

- Prejudice, stereotypes and discrimination: development, forms/manifestations, ethnocentrisms, prejudices with specific reference to Dalits minorities and other disadvantaged groups
- Theories of Collective Behaviour: Crowd, riot and rebellion.
- Communication: meaning, techniques, models, development communication
- Propaganda and Public Opinion

Core Readings

1.	Hayes, N.	1994	Foundations of Psychology: An Introductory Text. London: Routledge.
2.	Hurlock, E.A.	1994	Developmental Psychology, Lifespan Approach. New Delhi: Tata McGraw Hill.
3.	Berk, L.E.	1996	Child Development. New Delhi: Prentice Hall of India.
4.	Hall, C.S., Lindsay, G. & Campbell, J.B.	1998	Theories of Personality. New York: John Willey & Sons, Inc.
5.	Baron, R.A. & Byrne, D.	1998	Social Psychology (8th Edition). New Delhi: Prentice Hall.
6.	Carson R.C., Butcher, J.N. & Mineka, S.	2000	Abnormal Psychology and Modern Life. Singapore: Pearson Education.
7.	Mansead A.S.R. Strobe W. (ed.)	1997	The Blackwell Reader in Social Psychology. Oxford: Blackwell.
8.	Morgan, C.T., King, R.A., Welsz, J.R. & Schopler, J.	2003	Introduction to Psychology (7th Edition) New Delhi: Tata McGraw Hill Publication Company Limited.
9.	Berger, C.R. & Chaffee, S.H.	1978	Handbook of Communication Science. New Delhi: Sage.
10.	Lindzey, G. & Aronson, E.	1969	The Handbook of Social Psychology (2nd ed) Vol. II to V. Massachusetts: Addison, Wesley Publishing Co.

Supplementary Readings

1.	Hogan, R., Johnson, J. & Briggs S.	1997	Handbook of Personality Psychology. San Diego: Academic Press.
2.	Beckett, C.	2002	Human Growth and Development. New Delhi: Sage Publication.

3.	Myers,D.	2005	Exploring Psychology. New York: Worth Publication
4.	Bless, H., Fiedler, K. & Strack, F.	2004	Social Cognition: How Individuals Construct Social Reality. New York: Psychology Press.
5.	Michael, B. Hunsaker, F.G. & Dawson E.J.	1994	Human Communication (3rd ed). New Delhi: Sage.
6.	Melkote, S.R., & Steeves, H.L.	2001	Communication for Development in the Third World: Theory and Practice for Empowerment. New Delhi: Sage Publications.
7.	Le bon G.	1999	The Crowd: A Study of Popular Mind. New York: Macmillan.
8.	Kretch, D. Cruthfield, R.S. & Ballachey E.L.	1962	Individual in Society. New York: McGraw Hill.
9.	Harris, M. Butterworth, G.	2002	Developmental Psychology: A student's Handbook. Sussex: Psychology Press Ltd.
10.	Pervin, L.A. John, O.P. (ed.)	1999	Handbook of Personality: Theory and Research New York: The Guilford Press

SW 6104: STATE, POLITICAL ECONOMY AND GOVERNANCE

OBJECTIVES :

- Gain an understanding of the evolution of state and subsequently the welfare state by critically examining the concept of representative democracy and constitutional foundations of Indian State
- Understand the political and economic systems and processes by analyzing governance issues-local, regional, state, national level specially with regard to marginalized and vulnerable.

COURSE CONTENTS :

Unit I: State- Concept, Evolution and Context

- Concepts of State and Nation-historical overview
- The Constitution of India-features, directions, and fundamental rights
- Understanding state: Judiciary, legislature and executive
- State and development issues: gender, ethnicity, political economy and human rights approaches.

Unit II: Economics, Politics and Power

- Basic economic and political concepts such as inflation, deficit financing, stagnation, stagflation, balance of payment etc.
- Economic processes- production, distribution; needs, demand and supply
- Contribution of Hobbes, Locke, Rousseau: Power, authority and political culture.
- Political system: Marxist and functionalist-Power and politics

Unit III: Introduction to Political Economy

- Concept, meaning and relevance of Political economy
- Bureaucracy-Weber, bureaucracy in a developing country-
- Contemporary economic systems: meaning, types and functions
- Trends and countertrends in the global- political, economic, military, ecological and socio-cultural spheres

Unit IV: Governance Issues

- Representative democracy and peoples' participation- issues and paradoxes
- Multiculturalism/diversity and citizenship issues in a global context inequality/vulnerability and paucity of resources
- Political space and peoples' movements-processes of resistance and change
- Determinants of governance- participation, inclusion, right to information

Unit V: State, Civil Society and Development

- Panchayati Raj Institutions- scope for vibrant democracy from grassroots-critique, PDS, Poverty line-responsive governance

- Civil society-concept and scope, role of civil society in development-collaboration and confrontation
- Participatory democracy- Development, rights, participation and human security

Core Readings

1.	Mallick, R.	1998	Development, Ethnicity and Human Rights in South Asia. New Delhi: Sage Publishers.
2.	Tornquist, O.	1999	Politics and Development. London: Sage Publications.
3.	Keane, J.	1998	Civil Society: Old Images, New Visions. Cambridge: Polity Press.
4.	Dreze, J. & Sen, A.	1989	Hunger and Public Action. Oxford: Oxford University Press.
5.	Olson, M.	1982	The Rise and Decline of Nations. New Haven: Yale University Press.
6.	Bardhan, P.	1984	The Political Economy of Development in India. Delhi: Oxford University Press.
7.	Fine, B.	2000	Social Capital versus Social Theory: Political Economy and Social Science at the Turn of the Millennium. London: Routledge.

Supplementary Readings

1.	Grindle, M. & Thomas, J.	1991	Public Choices and Policy Change: The Political Economy of Reform in Developing Countries. London: John Hopkins Press.
2.	Grillo, R. & Stirrat, R.L. (eds.)	1997	Discourses of Development: Anthropological Perspectives. New York: Berg Publishers.
3.	Foran, J. (ed.)	2003	The Future of Revolutions-Rethinking Radical Change in the age of Globalisation. London: Zed Books.
4.	Holton, R. J.	1998	Globalisation and the Nation-State. London: Macmillan Press.
5.	Leftwich, A.	2000	States of Development on the Primacy of Politics in Development. Cambridge: Polity Press.
6.	Mishra, R.	1999	Globalisation and the Welfare State. London: Edward Elgar Publishing Limited.

7.	Pierre, J. & Peters, G.	2000	Governance, Politics and the State. Basingstoke: Macmillan.
8.	Turner, M. & Hulme, D.	1997	Governance Administration and Development: Making the State Work.. London: Macmillan.
9.	Weber, M.	1948	Max Weber: Essays in sociology. Translated, edited and with an introduction by H. H. Gerth and C. W. Mills. London: Routledge and Kegan Paul.
10.	Van Rooy, A. (ed.)	1998	Civil Society and the Aid Industry. London: Earthscan.
11.	Putnam, R.	1993	Making Democracy Work: Civic Traditions in Modern Italy. Princeton: Princeton University Press.
12.	Saberwal, S.	1996	The Roots of Crisis: Interpreting Contemporary Indian Society. Oxford: Oxford University Press.
13.	Rudolph, L. & Rudolph, S.H.	1987	In Pursuit of Lakshmi: The Political Economy of Indian State. Chicago: University of Chicago Press.
14.	Tarrow, S.	1994.	Power in Movement, Social Movements and Contentious Politics. Cambridge: Cambridge University Press.
15.	Dahl, R.	1982	Who Governs? New Haven: Yale University Press.

SW 6105: SOCIAL WORK WITH COMMUNITIES

OBJECTIVES :

- To understand and analyse community as a dynamic entity
- To comprehend the concept, context and strategies of community work
- To develop commitment to the cause of the people on the margins

COURSE CONTENTS :

Unit I: Community as Dynamic Entity

- Understanding Community: Definitions, types, approaches and framework
- Rural, urban and tribal communities - Forms and features
- Community - Issues of identity, inclusion and exclusion [Social Identity by Kay Deaux; City University of New York]
- Community dynamics: Caste, class, religion and gender
- Community as sites of power - Derrida and Foccouldian perspective**, [Foucauldian]**

Unit II: Community Work: Concept, Strategies and Principles

- Indigenous approaches to community work - Gandhi, Vinoba, Ambedkar and radical groups
- Community work and community participation - Strategies and principles; Models and processes
- Designing community interventions - use of PLA, LFA, Problem analysis, Stakeholder analysis, Strategic planning etc.

Unit III: The Context of Community Work

- The role of ideology in community work
- Concept and critique of Social Capital and its relationship to the idea of community
- Taking sides - community work as a political activity
- Disempowered communities and the power of the state and other agencies
- Professionalism and inculcation of ethics in community practice

Unit IV: Civil Society Organizations and the Process of Community Work

- Ideological orientation of NGOs in their engagement with communities
- Grassroots governance and community work
- Good practices of community work- case illustrations
- Sectoral thrust of community engagements by NGOs; health, education, microfinance and environment, etc.

Unit V: Community Work-Paradigm Shift

- Community work and change - community work as inclusive and emancipatory practice
- Community work with people on the margins - Dalits, minorities and tribals
- Participation, empowerment and capacity building through community work

Core Readings

1.	Kirst-Ashman, K.K. & Hull, G.H.(eds.)	2001	Generalist Practice with Organizations and Communities. Belmont, CA: Wadsworth.
2.	Biklen, D.	1983	Community Organizing: Theory and Practice. Englewood Cliffs, N. J.: Prentice Hall.
3.	Kramer, R.M. & Specht, H.	1983	Readings in Community Organisation Practice. Englewood: Cliffs Prentice Hall Inc.
4.	Ross, M. G.	1967	Community Organization. Theory, Principle and Practice, New York: Harper & Row.
5.	Siddiqui, H.Y.	1997	Community Organisation in India. New Delhi: Harnam.
6.	Henderson, P & Thomas D.N. (eds.)	1981	Readings in community work. London. George Allen & Unwin
7.	Etzioni, A.	1995	The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda. London: Fontana Press.
8.	Lee, J.A.B.	2001	The Empowerment Approach to Social Work Practice: Building the Beloved Community (2nd ed.). New York: Columbia University Press.
9.	Hardcastle, D. A., Powers, P. R. & Wenocur, S.	2004	Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
10.	Weil, M. (ed,)	1996	Community Practice: Conceptual Models. New York: The Haworth Press Inc.

Supplementary Readings

1.	Marie, W.	2005	The Handbook of Community Practice. Thousand Oaks: Sage Publications.
2.	Galper, J.	1980	Social Work Practice: A Radical Perspective. Englewood Cliffs, NJ: Prentice Hall.
3.	Burghardt, S.	1982	Organizing for Community Action. Beverley Hills:

Sage.

4.	Ecklein, J.	1984	Community Organizers. New York: Wiley.
5.	Follett, M. P.	1924	Creative Experience. New York: Longman.
6.	King, C.	1948	Organization for Community Action. New York: Harper.
7.	Bobo, K., Kendall, J. & Max, S.	1995	Organizing for Social Change-Second Edition. CA: Seven Locks Press.
8.	Homan, M.S.	1999	Promoting Community Change: Making It Happen in the Real World.. Pacific Grove, CA: Brooks/Cole
9.	Minkler, M. (ed.)	1997	Community Organizing & Community Building for Health. New Brunswick, NJ: Rutgers University Press.
10.	Mondros, J.B. & Wilson, S.M.	1994	Organizing for Power and Empowerment. NY: Columbia University Press.
11.	Netting, F.E., Kettner, P.M. & McMurtry, S.L.	1998	Social Work Macro Practice-Second Edition. NY: Longman.
12.	Rubin, H.J. & Rubin, I.S	1992	Community Organizing and Development-Second Edition. Boston: Allyn & Bacon.
13.	Staples, L.	1984	Roots to Power: A Manual for Grassroots Organizing. NY, Praeger.

SW 6201: SOCIAL WORK WITH INDIVIDUALS

OBJECTIVES :

- Understand social casework as a method of social work practice.
- Develop capacity to understand and accept the uniqueness of individuals and work towards strengthening personality of clients by fostering skills of self-help.
- Understand the process involved in social work in individualized situations.
- Develop self-awareness and skills in working with individual clients as well as family systems.

COURSE CONTENTS :

Unit I: Nature and Development of Casework

- Historical development of casework as a method of social work
- Meaning and nature of social casework
- Philosophical assumptions underlying casework practice
- Basic casework concepts: Social roles, Social functioning, Need, Adjustment, Adaptation, Social environment, Person-in-environment fit, Client, and Workability of client.

Unit II: Principles and Components of Casework

- Principles of casework practice
- Meaning, nature and elements of relationship in casework; Transference and counter transference issues in relationship
- Use of authority: Qualities of caseworkers and their role in the helping process
- Components of casework: person, problem, place and process
- Cultural context of casework practice

Unit III: Approaches to Casework Practice

- Diagnostic and Functional approaches to casework
- Problem solving approach to casework practice
- Task centered casework
- Radical casework

Unit IV: Process and Techniques of Social Casework

- Phases of casework intervention: assessment, diagnosis and intervention
- Techniques of casework intervention
- Principles of interviewing in casework: skills and techniques of interviewing
- Casework recording: Types and format
- Similarities and differences between Casework and Counseling, Casework and Psychotherapy

Unit V: Social Casework Practice: Client Groups and Settings

- Casework with children in adoption, correctional, and mental health settings
- Family casework
- Casework in crisis situations like rape, conflicts, disaster and other calamities
- Casework with oppressed groups, religious minorities, persons who are gay and lesbian and other socially and economically disadvantaged groups

Core Readings

1.	Beistek, F.P.	1957	The Casework Relationship. Chicago: Loyola University Press.
2.	Fook, J.	1993	Radical Casework: A Theory of Practice. Australia: Allen & Unwin.
3.	Mathew, G.	1992	An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
4.	Pearlman, H.H.	1957	Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.
5.	Wilson, S. J.	1980	Recording: Guidelines for Social Workers. New York: The Free Press.
6.	Hamilton, G.	1954	Theory and Practice of Social Casework (Second edition revised). New York: Columbia University Press.
7.	Robert, R.W. & Nee, R.H. (ed.)	1970	Theories of Social Casework. Chicago: The University of Chicago Press.
8.	Pippins, J.A.	1980	Developing Casework Skills. California: Sage Publications.
9.	Timms, N.	1964	Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
10.	Hollis, F.	1964	Casework: A Psychosocial Therapy. New York: McGraw Hills.

Supplementary Readings

1.	Nursten, J.	1974	Process of Casework. G.B: Pitman Publishing.
2.	Aptekar, H.	1955	The Dynamics of Casework and Counselling. Massachusetts. Houghton Mifflin Company.
3.	Turner F. J.	1976	Differential Diagnosis and Treatment in Social Work (2nd ed.). New York: The Free Press.

4. Kadushin, A.   1983   The Social Work Interview. New York: Columbia University Press.

5. Richmond, M.E.   1917   Social Diagnosis. New York: Russell Sage Foundation.

6. Hamilton G.   1951   Principles of Casework Recording. New York: Columbia University Press.

7. Tracy, E.M., &   1989   Social Treatment: An Introduction to Interpersonal
    Whittaker, J.K.   Helping in Social Work Practice. New York: Aldine de Gruyter.

8. Reid, W.J.   1978   The Task-Centered System. New York: Columbia University Press.

9. Pearlman, H.H   1979   Relationship: The Heart of Helping People. Chicago: The University Chicago Press.

10. Davison, H. E.   1972   Casework: A Psychosocial Therapy. New York: Random House.

11. Strean, H. S. (ed.) 1971   Social Casework: Theories in Action. New Jersey: The Scarecrow Press Inc.

SW 6202: SOCIAL WORK WITH GROUPS

OBJECTIVES :

- Develop understanding of group work as a method of professional social work
- Gain insight into various dimensions of group processes and group work practice
- Develop competencies for working with groups in diverse settings.

COURSE CONTENTS :

Unit I: Understanding Social Groups

- Social Groups: Definitions, characteristics, functions and group structure
- Classification of groups: Cooley, Sumner, Jennings and Tonnies
- Social groups and cultural context
- Making of social groups: Issues of identity, diversity and marginalisation

Unit II: Groups in Social Work Practice

- Historical development of group work
- Group work: definition, goals and value base of social group work
- Principles of group work
- Models of group work practice

Unit III: Group Process and group dynamics

- Basic group processes
- Group dynamics: Determinants, indicators and outcomes
- Decision-making and problem solving
- Leadership - Theories of leadership, roles and responsibilities of group leader
- Specific situations in group functioning: sub group formation; isolates, alliances, coalitions and triangulations; emergence of conflict situations

Unit IV: Group Development

- Stages of group work: formation, intervention and termination phases
- Techniques and skills in group work
- Group climate- communication in groups-group behaviour
- Process of programme development, use of programme media
- Group work recording, monitoring and evaluation, approaches to evaluation;.

Unit V: Settings and Sites of Group Work

- Group worker: roles and functions
- Group work with different groups- Children, persons with disability, youth, older persons and others
- Group work with task groups
- Working with difficult clients and group situations
- Best practice guidelines of Association for Specialists in Group Work

- Diversity-competent group work: Principles

Core Readings

1.	Douglas, T.	1978	Basic Group Work. London: Tavistock.
2.	Toseland, R.W. & Rivas, R.	1984	An Introduction to Group Work Practice. New York: MacMillian.
3.	Konopka, G.	1963	Social Group Work: A Helping Process. Englewood Cliffs: Prentice.
4.	Trecker, H.B.	1972	Social Group Work: Principles and Practices. New York: Association Press.
5.	Reid, K.E.	1997	Social Work Practice with Groups: A Clinical Perspective (Second Edition). Pacific Grove, CA: Cole.
6.	Balgopal, P.R.& Vassil, T.V.	1983	Groups in Social Work: An Ecological Perspective. New York: Macmillan.
7.	Brandler,S. & Roman, C.P.	1999	Group Work Skills and Strategies for Effective Interventions. New York: The Haworth Press.
8.	Helen, N. & Kurland. R.	2001	Social Work with Groups (3rd ed). New York: Columbia University Press.
9.	Phillips, H.U.	1957	Essential of Social Group Work Skills. New York: Association Press.
10.	Wilson, G. & Ryland, G.	1949	Social Group Work Practice. Cambridge, MA: Houghton Mifflin

Supplementary Readings

1.	Henry, S.	1992	Group Skills in Social Work (Second Edition). Pacific Grove, CA: Brooks/Cole.
2.	Corey, G.	1997	Groups: Process and Practice. Pacific Grove. CA: Brooks/Cole Publishing.
3.	Hartford, M.E.	1971	Groups in Social Work. New York: Columbia University Press.
4.	Alissi, A.S. (ed.)	1980	Perspectives on Group Work Practice. New York: Macmillan.
5.	Gladding, S.T.	1999	Group Work: A Counselling Specialty. New Jersey: Merrill.

6.	Meculloude, M.K. & Ely, P.J.	1965	Social Work with Groups. London: Routledge and Kegan Paul.
7.	McDermott, F.	2002	Inside Group Work: A Guide to Reflective Practice. NSW: Allen and Unwin.
8.	Wenocur, S.	1993	Social Work with Groups: Expanding Horizons. New York: Hawroth Press.
9.	Grief, G.L. & Ephross, P.H	1997	Group Work with Populations at Risk. New York: Oxford University Press.
10.	Douglas, T.	1972	Group Processes in Social Work: A Theoretical Synthesis. Chicester: Willey.

SW 6203: RESEARCH IN SOCIAL WORK: QUANTITATIVE APPROACHES

OBJECTIVES :

- Understand the application of scientific methods in furthering knowledge base of social work.
- Understand the nature, scope and significance of research in social work practice.
- Develop competence in conceptualizing, designing and implementing research using quantitative paradigms and techniques.

COURSE CONTENTS :

Unit I: Research Methods for Social Work.

- Scientific method: Nature and characteristics, application of scientific method to the study of social phenomena.
- Social Research and Social Work Research: Meaning, nature and its significance
- Steps in research process

Unit II: Constructing Quantitative Research Design

- Research designs: Types of research designs (Exploratory, Descriptive, Experimental, and Quasi experimental designs).
- Sampling design**:** Universe and Sample, rationale, importance, characteristics and types of sampling, general considerations in the determination of sample size, sampling error and non-sampling error, limitations of sampling.

Unit III: Data Collection and Management

- Sources of data: Primary and secondary
- Methods and tools of quantitative data collection.
- Data processing, data analysis and interpretation
- Writing research reports: Presentation and styles of referencing, citing and paraphrasing

Unit IV: Basic Statistics

- Basic statistical concepts: variables, data, population, sample and parameter/statistic.
- Hypothesis**:** Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis, significance of hypothesis in social work research. Steps in testing hypothesis, concept of degree of freedom, level of significance. Type I and II errors in hypothesis testing.
- Process of statistical enquiry: collection, classification, presentation, analysis and interpretation of data.

Unit V: Descriptive and Inferential Statistical Methods

- Descriptive statistics: Measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation), Measures of correlation (Product Moment Correlation and regression analysis)
- Inferential Statistics: Parametric (test of difference of means of two samples) and Non-Parametric statistical tests (test of association of attributes and Rank correlation coefficient)

  Note: Unit V will be supplemented with computer aided instruction

Core Readings

1.	Rubin, A. & Babbie,E.	2001	Research Methods for Social Work (4th Ed.). California: Wadsworth.
2.	Reid, W.J. & Smith, A.D.	1981	Research in Social Work. New York: Columbia University Press.
3.	Bailey, K.D.	1982	Methods of Social Research. New York: The Free Press.
4.	Burns, R.B.	2000	Introduction to Research Methods. New Delhi: Sage Publications.
5.	Black, J.A. & Champion, D.J.	1976	Methods and Issues in Social Research. New York: John Wiley.
6.	Goode, W.J. & Hatt, P.K.	1952	Methods in Social Research. New York: McGraw Hill Book Company, Inc.
7.	Selltiz, C., Wrightsman, L.S. & Cook, S.W.	1976	Research Methods in Social Relations. New York: Holt, Rinehart and Winston.
8.	Laldas D.K.	2000	Practice of Social Research: Social Work Perspective. New Delhi: Rawat Publications
9.	Blalock Jr., H.M.	1960	Social Statistics. New York: McGraw Hill Book Company, Inc.
10.	Siokin, R.M.	1955	Statistics for Social Sciences. New Delhi: Sage Publications.
11.	Nicola, B., Richard, K. & Rose Mary, S.	2003	SPSS for Psychologists: A Guide to Data Analysis Using SPSS for Windows, Palgrave Macmillan.

Supplementary Readings

1.	Weinback, R.W. & Rubin, A. (eds.)	1987	Teaching Social Work Research: Alternative Programs and Strategies.New York: Council on Social Work Education
2.	Jackson, W.	1988	Research Methods: Rules for Survey Design and Analysis. Ontario: Prentice Hall Canada Inc.
3.	Crano, W.D., & Brewer, M.B.	2002	Principles and Methods of Social Research. New Jersey: Lawrence Erlbaum Associates.
4.	Anastas, J.W.	1999	Research Design for Social Work and The Human Services (2nd ed.) New York: Columbia University Press.
5.	Franklin, R.D., Allison, D.B., & Gorman, B.S. (ed.)	1997	Design and Analysis of Single-Case Research. New Jersey: Lawrence Erlbaum Associates.
6.	Ruane, J.M.	2005	Essentials of Research Methods: A guide to Social Science Research. Melbourne: Blackwell Publishing.
7.	Rafael, J.E. & Russell, K.S.	2005	The practice of Research in Social Work, Sage Publication
8.	Montcalm, D. & Royse, D.	2002	Data Analysis for Social Workers. London: Allyn and Bacon.
9.	Duane,R.M., Thomas, S., & Cornell, R.D.	1986	Applied Social research – A tool for the human services. Holt, Rinehart and Winston Inc. Fortworth

SW 6204: SOCIAL ACTION AND SOCIAL MOVEMENTS

OBJECTIVES :

- Imbibe values and commitment for the people on the margins
- Understand the concepts relevant for application of social action and social movement in responding to the critical social reality
- Apprise and develop skills in the use of various approaches and techniques relevant to social action and movements

COURSE CONTENTS :

Unit I: Social Action

- Concept and history of social action and social movements
- Social action as a method of social work intervention
- Context and triggers in social action and social movements
- Strategies involved in social action
- Radical social work to Emancipatory social work: Philosophy

Unit II: Models of Social Action

- Conscientisation model of Paulo Freire: Role of ideology
- Saul Alinsky as radical community organiser
- Liberation Theology-Latin America, Gutiérrez-ideology, processes and outcome
- Pressure groups, non-party political formations
- Advocacy and Public Interest Litigation-steps and processes

Unit III: Social Movements: Origin, Nature

- Types of Movements: identity, political assertion and autonomy movements
- Movement participation and non-participation
- Theories of social movement
- New Social Movements

Unit IV: Paradigm of Action and Movement

- Peasant and tribal movements during colonial period
- Telangana, Naxalbari, Chipko, Narmada Bachao Andolan and other contemporary movements
- Movements against globalization-Zaptistas

Unit V: Social Movements, Social Action and Social Change

- Movement Analysis-Ideology, Structure, leadership, processes and outcomes
- Mapping radical action and radical movement for social change-protest tactics
- Analysis of ideology and approach of: A) Gandhi, Martin Luther King Jr. B) Frantz Fanon, Subcomandante Marcos, Malcolm X and Che Guevara

Core Readings

1.	Foran, J.	2003	The Future of Revolutions. London: Zed Books.
2.	Freire, P.	1997	Pedaagogy of the oppressed. New Delhi: Penguin Books.
3.	Moyer, B.	200l	Doing Democracy: The MAP Model for Organizing Social Movements. BC: New Society Press.
4.	Rothman, J.	1970	Three Models of Community Organization Practice. Strategies of Community Organization. New York: Columbia University Press.
5.	Smelser, N.J.	1971	Theory of Collective Behaviour. New York: The Free press.
6	Klandermans, B.	1997	The Social Psychology of Protest. Oxford: Blackwell.
7.	Dominelli, L	2004	Theory and Practice for a changing profession, Polity Press, Oxford
8.	Carroll, W. (ed.)	1997	Organizing Dissent. Toronto: Garamond Press.

Supplementary Readings

1.	Freire, P.	1999	Cultural Action for Freedom. New Delhi: Penguin Books.
2.	Siddiqui, H.Y.	1984	Social Work and Social Action. New Delhi: Harnam Publishers
3.	Cruikshank, B.	1999	The Will to Empower: Democratic Citizens and other Subjects. Ithaca: Cornell University Press.
4.	Leonard, P. (eds.)	1993	Freire: A Critical Encounter. New York: Routledge.
5.	Chambers, R.	1983	Rural Development: Putting the Last First. New York: Longman.
6.	Teeple, G.	2000	Globalization and the Decline of Social Reform. Aurora: Garamond Press.
7.	Lee, B.	1999	Pragmatics of Community Organization. Mississauga: Common Act Press.
8.	Gutierrez, R.	1991	When Jesus Came, the Corn Mothers Went Away. Stanfors: Stanford University Press.
9.	William, F.D.(ed.)	1986	Third World Liberation Theologies: A Reader. New York: Orbis Books.
10.	Clarke, J.H.	1969	Malcolm X - The Man and His Times. New York: Collier Books.

11.	Cone, J.H.	1996	Martin & Malcolm & America - A Dream or A Nightmare. Maryknoll, NY: Orbis Books.
12.	Gamson, W.A.	1975	The Strategy of Social Protest. Homewood: Dorsey Press.
13.	Gurr, T.R.	1970	Why Men Rebel. Princeton NJ: Princeton University Press.
14.	McAdam, D.	1982	Political Protest and the Development of Black Insurgency. Chicago: University of Chicago Press.
15.	Sharp, G.	1973	The Politics of Non-violent Action. Boston: Porter Sergent Publishers.
16.	Fleischer, D.Z., & Zames, F.	2001	The Disability Rights Movement: From Charity to Confrontation. New Jersey: Temple University Press.
17.	Jain, P.C.	1991	Social Movements among Tribals. New Delhi: Rawat Publications.

SW 6205: RESEARCH IN SOCIAL WORK: QUALITATIVE APPROACHES

OBJECTIVES :

- Understand the role of qualitative methods of research in social work theory building and practice enhancement.
- Understand the nature and application of alternative research paradigms in a practice profession like social work.
- Develop skills in conceptualizing, designing and executing qualitative research studies.

COURSE CONTENTS :

Unit I: Qualitative Research: Meaning and Traditions

- Basic tenets of Qualitative research
- Introduction to theoretical perspectives of qualitative research.
- Similarities and differences between Qualitative and Quantitative research paradigms

Unit II: Constructing Qualitative Research Design

- Matching research question with research strategy.
- Population and sampling in qualitative research
- Principles of designing data collection strategies, Issue of combining data collection methods
- Integration of data collection and data analysis

Unit III: Methods of Qualitative Research

- Case study
- Focus group discussion
- Observation
- Supplemental data collection techniques like Narratives, Heuristic research, life histories, Archival materials (Unobtrusive measures of data collection)

Unit IV: Applied Qualitative Research

- PRA Methods (space-related, time-related and relation methods), principles and applications.
- Participatory Action Research
- Evaluation research using qualitative methods: Models and designs.

Unit V: Managing Qualitative Data
- Procedures and techniques of analyzing qualitative data.
- Computer assisted analysis of qualitative data
- Writing up qualitative research report

Core Readings

1.	Denzin, N. & Lincoln, Y. (Eds.)	1994	Handbook of Qualitative Research. Thousand Oaks: Sage Publications.
2.	Jane, R. & Jane, L.	2003	Qualitative Research Practice: A Guide for social science students and researchers. New Delhi, Sage Publication.
3.	Taylor, G.R.	2000	Integrating Quantitative and Qualitative Methods in Research. Maryland: University Press of America.
4.	Marshall, C. & Rossman, G.B	1995	Designing Qualitative Research, 2nd Edition. Thousand Oaks: Sage Publications.
5.	Bruce, B. L.	1995	Qualitative Research Methods for the Social Sciences. Boston: Allyn and Bacon.
6.	Podgett, D.	1998	Qualitative Methods in Social Work Research. Challenges and Rewards. New Delhi: Sage Publications.
7.	Krueger, R.A.	1988	Focus Groups: A Practical Guide for Applied Research. Newbury Park: Sage Publications.
8.	Yin, R.K.	1984	Case Study Research: Design and Methods. Beverly Hills, Sage Publications.
9.	Dobbert, M.L.	1982	Ethnographic Research: Theory and Application for Modern Schools and Societies. New York: Praeger.
10.	Miles, M. & Huberman, A.	1994	Qualitative Data Analysis: A Sourcebook of New Methods, 2nd Edition. Thousand Oaks: Sage Publications.

Supplementary Readings

1.	Ezzy, D.	2002	Qualitative Analysis: Practice and Innovation. London: Routledge.
2.	Mason, J.	1996	Qualitative Researching. London: Sage Publication.
3.	Strauss, A. & Corbin, J.	1990	Basics of Qualitative Research. London: Sage Publications.
4.	Fielding. N. & Lee, R.	1998	Computer Analysis and Qualitative Research. London: Sage Publications.
5.	Kemis, S., & McTaggert, R. (Eds.)	1982	The Action Research Reader. Victoria: Deakin University Press.

6.   Moustakas, C.   1994   Phenomenological Research Methods. Thousand Oaks: Sage Publications.

7.   Somekh, B., & Lewin,C. (eds.)   2005   Research Methods in the Social Sciences. New Delhi: Vistaar Publication.

8.   Srivastava V.K. (ed.)   2004   Methodology and Fieldwork. New Delhi: Oxford University Press.

SW 6301: ADMINISTRATION OF WELFARE AND DEVELOPMENT SERVICES

OBJECTIVES :

- Develop understanding of social welfare administration as a method of social work profession.
- Understand various components of social welfare administration.
- Acquire competence in the administration of social welfare and development services.

COURSE CONTENTS :

Unit I: Welfare and Development Organisations

- Social welfare and development organizations: Nature, types and functions
- Social welfare administration: Meaning, history, principles and changing context
- Concept, nature and types of organizations-role of development organisations in society-nature of welfare and development services.
- Distinction between social welfare administration, public administration and social security administration
- Registration of welfare agencies, Laws relating to societies, trusts and non-profit organisations.

Unit II: Structure of Social Welfare Administration

- Service Providers-NGOs/GO
- Administrative structures (GO)-Central, state and local levels.
- Administrative structures of NGOs engaged in welfare and development services
- New forms of administration (parallel structures like USAID-SIFSA, DSACS)
- Organization and management of institutional welfare services

Unit III: Components of Administration

- Planning and Organizing
- Direction, coordination and supervision
- Staff recruitment, training and development
- Recording and documentation
- Budgeting
- Public relations and networking
- Monitoring and evaluation

Unit IV: Strategies and Mechanisms of Administration

- Decision-making process-forms and types
- Role of communication in administration- nature, importance, models and modalities
- Role description and functioning, role accountability
- Sustainability of programmes-Phasing-out and termination.

- Committee-formation and documenting.
- Capacity building- approaches and strategies

Unit V: Fund Raising and Resource Mobilization

- Grants-in-aid: origin, purpose, scope, principles and procedures
- Resource mobilisation: sources and management
- Financial administration-Regulatory and legislative framework(FCRA)
- Social marketing: Principles, philosophy, process and models

Core Readings

1.	Goel, S.L. & Jain, R.K.	1988	Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications.
2.	Chowdhry, P.D.	1983	Social Welfare Administration. Delhi: Atma Ram Sons.
3.	Jablin, F.M., Putnam, L.L., Roberts, K.H. & Porter, L.W. (eds.)	1987	Handbook of Organizational Communication: Interdisciplinary Perspectives. Newbury Park, CA: Sage.
4.	Patti, R.J.	2000	The Handbook of Social Welfare Management. Sage Publications.
5.	Skidmore, R.A.	1994	Social Work Administration: Dynamic Management and Human Relationships. Pearson Education.
6.	Chandra, S.	2001	Non-Governmental Organizations: Structure, Relevance and Function. New Delhi: Kanishka Publishers
7.	Rao, V.	1987	Social Welfare Administration. Bombay: Tata Institute of Social Sciences.
8.	Lewis, J.A., Lewis M.D., Packard, T.R., & Souflee, F.	2000	Management of Human Service Programs. Pacific Grove, CA.: Books/Coles.
9.	Banerjee, G.	2002	Laws Relating to Foreign Contributions in India. New Delhi: Commercial Law Publications.
10.	Kotler, P.	1999	Social Marketing: Improving the Quality of Life. Delhi: Sage Publications.

Supplementary Readings

1.	Kohli, A.S. & Sharma, S.R.	1996	Encyclopedia of Social Welfare and Administration, Vol. 1 to 7. New Delhi: Anmol Publishing Pvt. Ltd.
2.	Mathur, K.	1996	Development Policy and Administration. New Delhi: Sage Publications.
3.	Slavin, S. (ed.)	1978	Social Administration. New York: The Haworth Press.
4.	Robbins, S.P. & Sanghi, S.	2005	Organizational Behaviour. Delhi: Pearson Educations.
5.	Thomas, W.	1990	Managing Non Profit Organizations in the 21st Century. Fireside: Simon & Schuster.
6.	World Bank	2004	Attaining the Millennium Goals in India: How likely and what will it take? New Delhi: Oxford University Press.
7.	Castells, M.	1999	Information Technology, Globalization and Social Development. United Nations Research Institute for Social Development, Discussion paper, Geneva: UNRISD
8.	Jackson, J	1989	Evaluation for Voluntary Organizations. Delhi: Information and News Network.
9.	Coley, S.M. & Scheinberg, C.A.	1990	Proposal Writing (Sage Human Services Guides). New Delhi: Sage Publications

SW 6302: SOCIAL JUSTICE AND EMPOWERMENT

OBJECTIVES :

- Understand concepts of social justice and empowerment
- Understand empowerment processes for the marginalized sections of the society
- Critically examine legal mechanisms available for different vulnerable groups
- Understand social situations, protective and promotive programmes for specific vulnerable groups

COURSE CONTENTS :

Unit I: Dimensions of Social Justice
- Dimensions of Justice: Philosophy, features and forms
- Manifestations of social injustice in the Indian context: Exclusion, oppression and marginalisation
- Social Justice as a core value of social work profession
- Development with justice

Unit II: Instruments of Social Justice
- Constitutional base of social justice, positive and protective discrimination
- Indian legal system and its operational instruments – IPC, Cr.PC, CPC
- Legal and public advocacy, PIL, legal literacy, free legal aid, RTI
- Civil society as pressure groups: case illustrations
- Statutory bodies/organs for justice – NHRC, NCW, NCM, NC for SC/ST etc

Unit III: Law and Social Institutions

- Personal laws relating to marriage, succession and adoption
- Special Marriage Act, 1956
- Family Courts Act, 1986
- Dowry Prohibition Act, 1961
- Domestic Violence Act, 2005

Unit IV: People on the Margins and Law

- Marginalized groups in the Indian society: OBC, Dalits, tribals, minorities and women
- Introduction to legislations related to vulnerable groups: people with disability, child workers, domestic workers, and commercial sex workers.
- Laws related to Scheduled Castes/Scheduled Tribes, Bonded Labour, Migrant workers

Unit V: Mechanisms and Strategies of Empowerment

- Empowerment: Concept, forms, and tools
- Models of social empowerment
- Programmes for empowerment of the marginalized groups: Interventions by government and civil society groups

- Neo-liberalism and empowerment
- Emancipatory approach to social work practice and its relevance in Indian context

Core Readings

1.	Bakshi, P.M.	1999	The Constitution of India. Delhi: Universal law Publishing Co. Pvt. Ltd.
2.	Iyer, V.R.K.	1980	Some Half Hidden Aspects of Indian Social Justice. Lucknow: Eastern Book Company.
3.	Saraf, D.N. (ed.)	1984	Social Policy, Law and Protection of Weaker Sections of Society. Lucknow: Eastern Book Company.
4.	Clayton, M., & Williams, A. (eds)	2004	Social Justice. Oxford: Blackwell Publishers.
5.	Desrochers, J.	1987	India's Search for Development and Social Justice: Analysis of Indian Society, The Development Debate. Bangalore: CSA Publications.
6.	Hebsur, R.K. (ed.)	1996	Social Interventions for Social Justice, Bombay: Tata Institute of Social Sciences
7.	Dubois, B. & Miley, K.K.	2002	Social Work: An Empowering Profession. London: Allyn and Bacon.
8.	Dominelli, L.	2004	Social Work: Theory and Practice for a Changing Profession. New York: Polity Press
9.	Diwan, P. & Diwan, P.	2005	Family Law: Hindus, Muslims, Christians, Parsis and Jews. Faridabad: Allahabad Law Agency.
10.	Mahajan, G. (ed.)	1998	Democracy, Difference and Social Justice. New Delhi: Cambridge University Press.

Supplementary Readings:

1.	Ahuja, S.	1997	People, Law and Justice: Casebook on Public Interest Litigation. New Delhi: Orient Longman.
2.	Barthwal, C.P.	1998	Social Justice in India. Lucknow: Bharat Book Centre.
3.	Beteille, A.	1981	The Backward Classes and the New Social Order. New Delhi: Oxford University Press.
4.	Nair, T.K.	1975	Social Work Education and Development of Weaker Sections. Madras: Association of School of Social Work in India.

5.   Jansson, B.S.   2002   Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. Wadsworth Publishing.

6.   Iyer, V.R.K.   1984   Justice in Words and Justice in Deed for Depressed Classes. New Delhi: Indian Social Institute.

7.   Gangrade, K.D.   1978   Social Legislation in India (Vol. I & II). Delhi: Concept Publishing House.

8.   Stigletz, J.   2002   Globalization and its Discontent. London: Penguin.

SW 6303: SOCIAL DEVELOPMENT

OBJECTIVES :

- Critically understand the concept, strategies and process of social development.
- Understand linkages between social needs, problems, development issues, and policies.
- Develop skills necessary for development interventions and inculcate values of social justice and equality.

COURSE CONTENTS :

Unit I: Social Development

- Context of social development
- Socio-economic formations: Feudalism, Capitalism, Socialism, Communism
- Concepts of first, second, third and fourth world
- Economic growth, Economic development and Social development
- Indicators of social development

Unit II: Theories of Development

- Classical Marxists: Marx. Lenin, Rosa Luxemberg, Mao
- Theories of modernization
- Third world dependency: World System Perspective: Dos Santos, Paul Baran, Frank, Wallerstein, Hamza Alvi
- Contemporary development thrust in Neo-Liberal era

Unit III: Social, Political and Economic Inequality

- Dominant development paradigm: regional imbalances and other concerns
- Development debate and the vulnerable groups: Scheduled castes, scheduled tribes and minorities
- Eradication of inequality: State and political will
- Poverty: Concept, incidence, structural poverty, strategies of poverty alleviation-state and civil society interventions and critique

Unit IV: Development Strategies and Interventions

- Role of state and Civil Society Organizations in social development
- Human development and sustainable development
- Millennium Development Goals (MDG): Strategies and programmes
- Alternative development strategies: Gender, participatory and other approaches to development
- Introduction to Cost Benefit Analysis

Unit V: Globalisation and its Impact

- Impact of privatization and market economy; worldwide people and communities on the margin
- Impact on women: unemployment, migration, unorganized sector, feminization of poverty
- Resistance to globalisation: Cultural diversity-Zaptistas
- Politics of Aid; debt issues and ODA

Core Readings

1.	Black, J.K.	1991	Development in Theory and Practice: Bridging the Gap. Boulder: Westview Press.
2.	Harrison, D.	1988	The Sociology of Modernization and Development. London: Routledge.
3.	Midgley, J	1995	Social Development: The Developmental Perspective in Social Welfare. New Delhi: Sage Publications.
4.	Samir, A	1976	Development: An Essay on the Social Information of Peripheral Capitalism. Sussex: The Harvester Press.
5.	Dereze, J Sen, A.	1997	Indian Development: Selected Regional Perspective. New Delhi: Oxford University Press.
6.	Corrigan, P.& Leonard, P.	1978	Social Work Practice under Capitalism. London: McMillan.
7.	Booth, D.	1994	Rethinking Social Development: Theory, Research and Practice. Harlow: Orient Longman.
8.	Webster, A.	1990	Introduction to the Sociology of Development. Atlantic Highlands, New Jersey: Humanities Press.
9.	Chakravarty, S.	1987	Development Planning: An Indian Experience. Oxford: Clarendon Press.
10.	Desai, A.R.	1980	Essays on Modernisation of Underdeveloped Societies. Mumbai: Popular Prakashan.

Supplementary Readings

1.	Frank, A.G.	1975	On Capitalist Underdevelopment. Bombay: Oxford University Press.
2.	Haider, R.	2000,	A Perspective in Development: Gender Focus. Dhaka: The University Press Limited.

3.	Kiely, R.	1995	Sociology and Development: The Impasse and Beyond. London: UCL Press.
4.	Mosse, D. Farrington, R.A.(ed.)	2001	Development as a Process, Concepts and Methods for Coping with Complexity. New Delhi: India Research.
5.	Parthasarthy, G. & Nancharaiah, G.	2003	Economic Reforms and Rural Development in India. New Delhi: Academic Foundation.
6.	Rehnama, M.& Bawtree, V. (ed.)	1997	The Post Development Reader. London: Zed Books.
7.	Robertson, A.F.	1995	The Big Catch: A Practical Introduction to Development. Boulder: Westview Press.
8.	Todaro, M.P.	1997	Economic Development. Longman: New York
9.	Moore, W.E.	1974	Social Change. New Delhi: Prentice Hall.
10.	Smith, G.	1980	Social Need: Policy, Practice and Research. London: Routledge.
11.	Jordon, B.	1996	A Theory of Property and Social Exclusion: Cambridge: Polity Press.

SW 6401: MANAGEMENT OF DEVELOPMENT ORGANISATIONS

OBJECTIVES :

- Understand the nature and context of development organizations as civil society initiatives
- Develop skills in planning and management of civil society organizations
- Understand contemporary development discourses and suitable strategies

COURSE CONTENTS :

Unit I: Basic Concepts

- Development organizations as civil society organisations, Peoples organisation and various forms- Voluntary Organizations/Non Governmental Organizations - Societies, Cooperatives, Trusts, Trade unions;
- Voluntary Action: Ideological basis of voluntary organization; Changing context of voluntary organizations
- Government policies for voluntary sector: NGO-Government interface; Globalization and development organizations
- Transparency, accountability and legitimacy of the NGO sector

Unit II: Organizational Structure and Management

- Organisational planning: Vision, mission, goals, development of core strategies and OBJECTIVES :
- Formation of an organisation: Relevant Legislations- Society's registration act, Companies act, Public Trust Act, Cooperative Act, Income tax (12A, 80 G) Shop and Commercial Establishment Act.
- Sustainability: Institutional and project, liaison and networking; Government, NGO and Corporate partnership

Unit III: Project Planning, Monitoring and Evaluation

- Approaches to planning, monitoring and evaluation; Project model approach, Project Cycle approach, Logical Framework Analysis, micro planning, comprehensive strategic planning
- Project Preparation – Principles and Steps in project preparation, Need Assessment, Survey; PRA/PLA exercises- Social impact assessment, Social and Institutional analysis and assessment, Stakeholder Analysis
- Project Appraisal-Social, Technical and Financial Analysis, Project Monitoring and Participatory Monitoring and feedback loop,
- Models of Evaluation-Evaluation Design and outcome mapping

Unit IV: Building of Human Resources

- HR Policies and practices: Recruitment, Selection and induction, compensation
- Human Resource Planning and Career Planning in Voluntary organisations

- Development of Human resources: Capacity Building, Training and Development, Communication and leadership
- Organisational Culture

Unit V: Resource Mobilization and Office Management

- Resource mobilization: Internal and external resources, Fund raising – principles, sources methods and implications;
- Foreign funding – application, procedure and FCRA
- Financial Management: Budgeting, accounting and auditing, maintenance of records
- Publicity and public relations
- Office management: record keeping, documentation and filing, upkeep and ergonomics

Core Readings

1.	Nanavatty, M.C. & Kulkarni, P.D.	1998	NGOs in the Changing Scenario. New Delhi: Uppal Publishing House.
2.	Smith, D.H.	2000	Grassroots Organizations. Thousand Oaks, CA: Sage.
3.	Mukherjee, K.K. & Mukherjee, S.	1999	A Guide Book for Strengthening Voluntary Organizations. Ghaziabad: Gram Niyojan Kendra.
4.	Bryson, J.M.	2004	Strategic Planning for Public and Nonprofit Organizations: A Guide to Strengthening and Sustaining Organizational Achievement. Jossey-Bass.
5.	Pynes, J.E.	2004	Human Resources Management for Public and Nonprofit Organizations. Jossey-Bass.
6.	Padaki, V. & Vaz, M.	2004	Management Development and Non-profit Organizations, New Delhi, SAGE
7.	Sidel, M. & Zaman, I.	2004	Philanthropy and Law in South Asia, New Delhi: APPC
8.	Brody, R.	2004	Effectively Managing Human Service Organizations. Sage Publications.
9.	Dadrawala, N.H.	2004	The Art of Successful Fund Raising, New Delhi: CAP
10.	Netting, F.E., & O'Connor, M.K.	2002	Organization Practice: A Social Worker's Guide to Understanding Human Services. Allyn & Bacon.

Supplementary Readings

1.	Weinbach, R.W.	2002	The Social Worker as Manager: A Practical Guide to Success. Allyn & Bacon.
2.	Ducker, P.F.	1992	Managing the Non-Profit Organization: Principles and Practices. Harper Business.
3.	Soriano, F.	1995	Conducting Needs Assessments: A Multidisciplinary Approach. Sage Publications.
4.	Yuen, F.K.O. Terao, K.L.	2002	Practical Grant Writing and Program Evaluation. Wadsworth Publishing
5.	Scott, C.D., & Dennis, T.	1993	Organizational Vision, Values and Mission. Crisp Learning.
6.	Norton. M. & Culshaw.M.	2000	Getting Started in Fund Raising .New Delhi: Sage Publications.
7.	Srivastava, S.S. & Tandon, R.	2002	Invisible Yet Widespread: the Non-profit Sector in India, New Delhi: PRIA
8.	PRIA	2001	Historical Background of Non-profit Sector in India, New Delhi: PRIA
9.	PRIA	2000	Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi: PRIA
10.	Dadarwala, N.H.	2005	Good Governance and Effective Boards for Voluntary/Non-profit Organisations, New Delhi: CAP

SW 6402: HUMAN RIGHTS AND SOCIAL WORK PRACTICE

OBJECTIVES :

- Understand the context of Human Rights and the emergence of rights based perspective in social work practice
- Apply human rights framework for understanding issues and concerns affecting society
- Develop knowledge and skills required in working for a just society
- Develop appropriate attitudes and commitment required to work for a just and equitable society

COURSE CONTENTS :

Unit I: Human Rights -Theoretical Orientation

- Concept and historical context of Human Rights
- Theories and philosophy of human rights: Political systems and Paradigms
- Indian Constitution: Fundamental rights and duties

Unit II: Human Rights Declarations, Treaties and Conventions

- The Universal Declaration of Human Rights, 1948
- International Covenant on Civil and Political Right
- International Covenant on Economic, Social and Cultural Right
- Declaration on the Rights of the Child and Convention on the Rights of the Child
- Declaration on the Elimination of all forms of intolerance and of discrimination based on religion or belief

Unit III: Human Rights in the Indian context

- Human Rights - concern and evolution in India
- Human rights and vulnerable constituencies (Children, Women, Minorities, Indigenous population, Refugees, Dalits, Persons with disability, Slum dwellers)
- Human right issues under globalization - Trade and Labour; Development, Hunger, Poverty, Migrant workers and Labour rights.
- Mapping conflict zones and human right violations in contemporary India

Unit IV: Human Rights and Protection Systems

- Global systems: the United Nations, International Human Rights Instruments Covenants and Protocols
- UNCHR 1948 and subsequent developments
- National Human Rights Commission and its role
- International human rights agencies: Amnesty International, Human Rights Watch

- Non-judicial enforcement of Human Rights (Human Rights Monitoring and Reporting, Humanitarian intervention), Case laws

Unit V: Human Rights and Social Work

- Code of ethics of social work and protection of human rights
- Empowerment and emancipatory approaches to social work practice
- Human rights perspective in social work practice: ethnic sensitive practice, feminist practice, social work with diverse groups
- Social work practice with victims of human rights violations;
- Human rights activism and civil society initiatives in India - PUCL and PUDR

Core Readings

1.	Naseema, C.	2002	Human Rights Education: Conceptual and Pedagogical aspects, New Delhi: Kanishka Publishing House.
2.	Mathew, P.D.	1996	Fundamental Rights in Action. New Delhi: Indian Social Institute
3.	Centre for Development of Human Rights	2004	The Right to Development: A primer, Centre for Development of Human Rights, New Delhi: Sage Publications.
4.	Pereira, W.	1997	Inhuman Rights: The Western System and Global Human Rights Abuse, Goa: The Other India Press.
5.	Ife, J.	2001	Human Rights and Social Work: Towards Rights-based Practice. UK: Cambridge University Press
6.	Reichert, E	2003	Social Work and Human Rights: A Foundation for Policy and Practice, New York: Columbia University press.
7.	Amnesty International	1993	Human Rights in India. New Delhi: Vistaar Publications
8.	Nirmal, C.J.	1999	Human Rights in India – Historical, Social and Political Perspectives, Delhi: Oxford University Press.
9.	Baxi, U.	2002	The Future of Human Rights, New Delhi: Oxford University press.
10.	Chandra, A.	2000	Human Rights Activism and Role of NGO's, Delhi: Rajat Publications.

Supplementary Readings

| 1. | United Nations | 1992 | Human Rights: Teaching and Learning about Human Rights, New York: United Nations. |

2.	Waghmare, B.S.	2001	Human Rights – Problems and Prospects, Delhi: Kalinga Publications.
3.	Kothari, S. & Sethi, H (ed.)	1991	Rethinking Human Rights – Challenges for Theory and Action, New Delhi: Lokayan Publications.
4.	Borgohain, B.	1999	Human Rights – Social Justice and Political Challenges. New Delhi: Kanishka Publishers
5.	Mohapatra, A.R.	2001	Public Interest Litigation and Human Rights in India, New Delhi: Radha publications.
6.	Rehman, K	2002	Human Rights and the Deprived, New Delhi: Commonwealth publishers.
7.	Subramanian, S	1997	Human Rights: International Challenges, New Delhi: Manas Publications.
8.	Janusz, S. & Volodin, V. (ed.)	2001	A Guide to Human Rights: Institutions, Standards, Procedures. Paris: UNESCO Publishing.
9.	Iyer, V.R.	1995	Human Rights – A Judge's Miscellany, New Delhi: D.K. Publishers.
10.	International Federation of Social Workers	1994	Human Rights and Social Work: A Manual for Schools of Social Work and the Social Work Profession, Berne: International Federation of Social Workers.

SW 6403: SOCIAL POLICY

OBJECTIVES :

- Develop an understanding of the nature of social policy in the cultural /social political, economic context.
- Acquire knowledge of policy analysis and policy formulation processes
- Develop critical insights into the working of policies-identifying conceptual and operational lacunae.
- Examine intervention strategies and their application to wider situations- study best practices in policy intervention.

COURSE CONTENTS :

Unit I: Introduction to Social Policy

- Social Policy: Concept, goals, scope and context
- Social policy domain: Welfare State- Social Welfare, Welfare Services, Social Services, and Human Rights
- India's colonial past and Indian constitutional provisions, political parties-manifesto and policy goals
- Ideologies-state formations, shifts and radical departures, influences, values and principles (social justice, equality, Rights, respect for diversity)

Unit II: Social Policy Development and Implementation

- Approaches to social policy: Welfare, development and rights based approach to social policy
- Models of social policy and applicability to Indian State-change of governments and policy departures/changes
- Elements of policy climate: Political environment, Neo liberal climate; Supra national bodies and globalization; Advocacy, research, Judicial activism, lobbies and pressure groups, social movements.
- Policy Formulation: Determinants and steps, state, government-process, critique.
- Social Planning: Concept and scope; Planning as an instrument of social policy; structures and processes and institutional mechanisms; decentralization and devolution practices; levels of planning: local/regional/state/national; participatory processes; convergence/divergence of service delivery mechanisms and processes; Overview of Five Year Plans.

Unit III: Policy Analysis- Conceptual and Methodological Issues

- Approaches and tools **-**Political economy, Gender analysis/Gender budgeting, diversity and uniformity; thematic vs. analytical approaches; Human Rights approaches

- Policy evaluation based on components like values, principles, purposes and implementation, operation and practice, results and outcome, Process elements, stake holder analysis, participatory evaluation
- Policy analysis-OBJECTIVES :, thrusts, intended outcome

Unit IV: Policy Analysis - Illustrations

- Development Policies: Analysis of OBJECTIVES/allocations and budgetary expenditures with respect to policy, schemes and programmes of poverty alleviation, education, health and population and Forest policies, rural and urban community development.
- Welfare Policies: Analysis of OBJECTIVES/allocations and budgetary expenditures with respect to policy, schemes and programmes pertaining to disabled, SC/ ST, and minorities.

Unit V: Policy Interventions – Approaches and Strategies

- Need and scope of social work intervention
- Research and Advocacy approaches –Strategies and action- identification of issues and stake holders in policy; strategy formulation; case illustrations, evaluation of the strategy and impact
- Public Hearing/Bal Panchayat/Pani Panchayat Interest Groups

Core Readings

1.	Hill, M.	2003	Understanding Social Policy 7th Edition. Oxford: Blackwell Publishing.
2.	Gail, L., Sharon, G. & Clarke, J. (ed.)	2000	Rethinking Social Policy. London: Open University Press in association with Sage Publications
3.	Hughes, G. & Lewis, G. (eds.)	1998	Unsettling Welfare: The Reconstruction of Social Policy. London: Routledge/The Open University.
4.	Langan, M. (ed.)	1998	Welfare: Needs, Rights and Risks. London: Routledge/Open University.
5.	Razavi, S.	2000	Gendered Poverty and Well-Being. USA: Blackwell Publishers
6.	Alcock, P., Erskine, A. & May, M. (eds.)	1998	The Student's Companion to Social Policy. Oxford: Blackwell /Social Policy Association.
7.	Drake, R.F.	2001	The Principles of Social Policy. New York: Palgrave.
8.	Weimer. D.L. & Vining, A.R.	1994	Policy Analysis: Concepts and Practice. New Jersey: Prentice Hall.
9	Hudson, J & Lowe, S.	2007	Understand the Policy Process. NewDelhi: Rawat Publications.

| 10. | Denny David | 1998 | Social Policy and Social Work. Oxford: Clarendon Press |
| 11. | White, H.B. | 1999 | Illfare in India. New Delhi: Sage Publications |

Supplementary Readings

1.	Byres, T. (ed.)	1996	State, Development Planning and Liberalization. New Delhi: Oxford University Publications.
2.	Williams, F.	1989	Social Policy: A Critical Introduction. Cambridge: Polity Press.
4.	Taylor, D. (ed.)	1996	Critical Social Policy: A Reader. London: Sage.
5.	Gough, I.	1979	The Political Economy of the Welfare State. London: Macmillan.
6.	Kennett, P.	2001	Comparative Social Policy. London: Open University Press.
7.	Watson, S. & Doyal, L.	1999	Engendering Social Policy. Milton Keynes: Open University Press.
8.	Mishra, R.	1999	Globalization and the Welfare State. Cheltenham/Northampton: Edward Elgar.
9.	Mascarenhas, R.C.	1999	Comparative Political Economy of East and South Asia: A Critique of Development Policy and Management. New York: Macmillan Publishers Inc.
10.	Peter, L.	1997	Making Social Policy. Buckingham: Open University Press.
11.	MaCpherson, S. & Midgley, J.	1987	Comparative Social Polices and the Third World. New York: Wheatsheaf/ St.Martin Press.
12.	Parthasarathy, G. & Nancharaiah, G.		Economic Reforms and Rural Development. New Delhi: Academic Foundation.
13.	Bandarage, A.	1997	Women, Population and the Global Crisis: A Political Economy Analysis. London: Zed Books.
14.	Moroney, R.M.& Krysik, J.	1998	Social Policy and Social Work: Critical Essays on the Welfare State. New York: Aldine de Gruyter,
15.	Clark, C. & Asquith, S.	1985	Social Work and Social Policy. London: Routledge and Kegan Paul.

SW 7101: URBAN COMMUNITY DEVELOPMENT

OBJECTIVES :

- Understanding urban communities and urban planning and development.
- Develop sensitivity and commitment to the rights of vulnerable groups in urban communities.
- Develop skills necessary for community development work in urban settings.

COURSE CONTENTS :

Unit I: Urban Communities and Urbanization

- Urban Communities: Types and features
- Historical formulation of urbanization: level of urbanization and urban infrastructure in India
- Causes and consequences of urbanization and unplanned urban growth
- Slum: concept, factors contributing to slum development, consequences and issues around evictions and relocation.

Unit II: Urban Poor

- Urban poor: Identity and location
- Issues of citizenship and differential treatment by the state-powerless citizenry, denial of rights-exclusion and inclusion
- Challenges and options for the urban poor: food security, housing, labor participation and the unorganized sector
- Urban basic services for the poor, the privatization process and its impact on the urban poor and the marginalized.

Unit III: Urban Development Programmes

- Urban planning: features and contours, various models
- Urban development programmes in India
- 74th constitutional amendment and the role of urban local bodies
- Urban Reforms: resource mobilization efforts, regulatory framework, fiscal incentives and city restructuring
- National Urban Renewal Mission-vision, scope and critique.

Unit IV: Emerging Concerns

- Urban growth management: Meaning and approaches
- Strategies of Local economic development
- Development thrust and direction of the Indian state: The need for a national urban policy
- Informal economy, self-employment, unorganized sector and entrepreneur development.
- Urban space, housing and right to shelter.

Unit V: Participation, Action and Advocacy

- People's participation: Concept, importance, scope and problems
- Social action and advocacy in urban development: Public distribution systems - acts and reforms, right to information and accountability
- Civil society organizations and initiatives for urban community development
- Case studies of best practices.

Core Readings

1.	Nagpal, H.	1994	Modernization and Urbanisation in India .Jaipur: Rawat Publications.
2.	Kasambi, M.	1994	Urbanization and Urban Development in India. New Delhi: ICSSR
3.	Sharma, K.	2001	Rediscovering Dharavi. New Delhi: Penguin
4.			
5	Chaubey, P.K.	2004	Urban Local Bodies in India. New Delhi: Indian Institute of Public Administration
6.	Roy, P. & Das Gupta, S.	1995	Urbanisation and Slums. New Delhi: Har-Anand Publications.
7.	Sandhu, R.S.(ed.)	2003	Urbanisation in India: Sociological Contribution. New Delhi: Sage Publications.
8.	Pernia, E.M. (ed.)	1994	Urban Poverty in Asia. Hong Kong: Oxford University Press.
9.	Thakur, B. (ed.)	2005	Urban and Regional Development in India: Vol I New Delhi: Concept Publishing Company.
10.	Kundu, A.	1993	In the Name of Urban Poor. New Delhi: Sage Publications.
11.	Mishra, G.K. & Narain, K. (ed.)	1989	Development Programmes for Urban Poor. New Delhi: Indian Institute of Public Administration.
12.	Kundu, A.	2000	Inequality Mobility and Urbanisation. New Delhi: Indian council of Societal Science Research and Manak.
13.	De Souza, A.(ed.)	1988	Urban Growth and Urban Planning. Political Context and People's Priorities. New Delhi: Indian Social Institute.
14.	Bhargava, G.	1981	Urban Problems and Policy Perspectives. New Delhi: Abhinav Publishers.

Supplementary Readings

1.	Clinard, M.B.	1976	Slums and Community Development: Experiments in Self-help. New York : Free Press
2.	Vasso, S.	1994	Neighbourhood Leader's Participation in Community Development. Singapore: Times Academic Press
3.	Goss, S.	2001	Making Local Governance Work. Networks, Relationships and the Management of Change. Basingstoke: Palgrave
4.	Chawla, L. (ed.)	2002	Growing up in an Urbanising World. London & Sterling : Earthscan and UNESCO Publishing
5.	Champion, T. & Grame, H.	2004	New Forms of Urbanisation .Beyond the Urban Rural Dichotomy. Aldershot: Ashgate Publishing Ltd.
6.	Mitra, A.	1994	Urbanisation, Slums, Informal Sector, Employment and Poverty. Delhi : B.R.Publishing Corporation
7.	Unnayan	1992	Basti Movements in Calcutta. Housing Struggles of Basti Dwellers in the 1950's in Calcutta. Calcutta : Unnayan
8.	Kabeer, N. (ed.)	2005	Inclusive Citizenship New Delhi: Zubaan
9.	De Wit, J.	1997	Decentralisation Empowerment and Poverty Alleviation in Urban India: Roles and Responses of Government, NGOs and Slum Communities. ISS Working Paper No 267 The Hague Institute of social studies
10.	Kundu, A. & Mahadevia, D. (ed.)	2002	Poverty and Vulnerability in a Globalising Metropolis: Ahmedabad. New Delhi : Manak Publishers
11.	Jeemol, U.	1999	Urban Informal Sector: Size and Income Generation Processes in Gujarat. Ahmedabad: Gujarat Institute of Development Research and SEWA
12.	Padaki, V. & Vaz, M.	2003	Institutional Development in Social Interventions. New Delhi: Sage Publications.
13.	Gupta, K.R.	2004	Urban Development Debates in the New Millennium Vol. I and Vol. II New Delhi : Atlantic Publishers and Distributors
14.	Safa, I.H.	1982	Towards a Political Economy of Urbanization in Third world Countries. Delhi: Oxford University Press.

SW 7102: SOCIAL WORK PRACTICE IN MENTAL HEALTH SETTINGS

OBJECTIVES :

- Understand mental health as a positive concept and an important attribute of life
- Gain insight into different types of mental disorders, their causes, manifestations and management.
- Understand the relevance, nature and types of social work interventions in mental health.
- Develop appropriate skills and attitudes required for the practice of mental health social work.

COURSE CONTENTS :

Unit I: Concepts of Mental Health and Illness

- Definitions and perspectives of mental health; Mental health as a positive concept, components of mental health
- Meaning of normal and abnormal behaviour.
- Biological, psychological and sociological approaches to mental Illness
- Classification of mental and behavioural disorders – DSM-IV and ICD systems
- Aetiology of mental and behavioural disorders: sociocultural factors specific to India

Unit II: Mental and Behaviour Disorders

Epidemiology, aetiology, types, clinical manifestations and management of: -

- Psychoactive substance use disorders
- Schizophrenia
- Mood disorders
- Neurotic, Stress related, Somatoform disorders
- Child and adolescent mental health problems

Unit III: Mental Healthcare Services, Policy and Programmes

- Mental Healthcare scenario in India
- Community mental health: Primary mental health care, community initiatives, and deinstitutionalisation of psychiatric services
- District and National mental health programme
- Law and mental health
- Innovative approaches to mental health care

Unit IV: Social Work Response

- History of social work practice in mental health: Historical and evolving roles of social worker in mental health services
- Social work applications in mental health: Principles and concepts of community organization in mental health , preventive and promotive approaches

- Mental health extension, intersectoral collaboration and NGO involvement
- Social support strategies: Event centered support groups and Network centered interventions

Unit V: Psychosocial Interventions

- Family Interventions: Psychoeducational and supportive interventions
- Social skills training: Activities of daily living and vocational skills training
- Therapeutic community
- Psychiatric rehabilitation

Core Readings

1.	Horwitz, A.V., & Scheid, T.L. (eds.)	1999	A Handbook for the Study of Mental Health: Social Contexts, Theories, and Systems. Cambridge: Cambridge University Press.
2.	Sadock, B.J., & Sadock, V.A. (eds.)	2005	Comprehensive Textbook of Psychiatry 8th Edition. Philadelphia: Lippincott Williams &Wilkins.
3.	Carson R.C., Butcher, J.N. & Mineka, S.	2000	Abnormal Psychology and Modern Life. Singapore: Pearson Education.
4.	Gottlieb, B.H.	1983	Social Support Strategies: Guidelines for Mental Health Practice. New Delhi: Sage Publications.
5.	Sahni, A.	1999	Mental Health Care in India: Diagnosis, Treatment and Rehabilitation. Bangalore: Indian Society of Health Administrators.
6.	Mane, P., & Gandevia, K.Y. (eds.)	1993	Mental Health In India: Issues and Concerns. Bombay: Tata Institute of Social Sciences.
7.	Sutherland, J.D. (ed)	2003	Towards Community Mental Health. London: Routledge.
8.	Callicutt, J. W., & Lecca, P.J. (eds.)	1983	Social Work and Mental Health. New York: The Free Press.
9.	French, L.M.	1940	Psychiatric Social Work. New York: The Commonwealth Fund.
10.	Patel, V., & Thara, R.	2002	Meeting the Mental Health Needs of Developing Countries: NGO Innovations in India. New Delhi: Sage Publications.

Supplementary Readings

1.	World Health Organization	1990	The Introduction of a Mental Health Component into Primary Health Care. Geneva.

2	World Health Organization	2002	The ICD-10 Classification of Mental and Behavioural Disorders. Geneva.
3.	Mguire, L.	2002	Clinical Social Work: Beyond Generalist Practice with Individuals, Groups and Families. CA: Brooks/Cole.
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6.	Dhanda, A.	2000	Legal Order and Mental Disorder. New Delhi: Sage Publications.
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SW 7103: ORGANISATIONAL BEHAVIOUR AND EMPLOYEE DEVELOPMENT

OBJECTIVES :

- Develop understanding of industrial organisations and organisational behaviour
- Provide requisite legal base to deal with issues related to human resources
- Learn the processes and concerns for employee development in the context of globalisation
- Develop appropriate skills and competencies in managing human resources

COURSE CONTENTS :

Unit I: Human Relations in Organisations

- Industrial organisation as a sub system of society
- Human relations in industry**-** history**,** determinants, reflectors and prospects
- Role of State as third party in industrial relations, Collective bargaining
- Trade unionism **–** historical development, strengths and weaknesses, law relating to trade unions
- Problems and status of Trade unionism in post globalisation period,

Unit II: Developing Human Resources

- HRD: concept, goals, approaches, and management of change
- HRM: Evolution, goals and approaches
- HRD sub systems: Human resource planning, recruitment, selection, induction, retention, performance management, retirement and redeployment, exit strategies,
- Learning organisation- concepts, methods and practices,
- PERT, CPM, TQM, Kaizen, Six sigma

Unit III: Organisational Behaviour

- Organizational Behaviour: concept and theories
- Leadership- traits, typology, and theories
- Organisation Climate and Team building
- Motivation: need, significance, theories, methods and practices
- Communication- concept, significance, modes, channels, impact
- Employee counselling, Work life balance, managing occupational stress

Unit IV: Legal Base for Practice

- Legislations for industrial relations-Factories Act, Industrial Dispute Act, Industrial Employment Standing Orders Act,
- Legislations related to Wages – Minimum Wages Act, Payment of Wages Act, Equal Remuneration Act, Payment of Bonus Act:
- Provisions related to employees behaviour – Madhya Pradesh Industrial Relations Act : discharge, misconduct, domestic enquiry and disciplinary action; Sexual harassment at work place, employees with HIV/AIDS

- Legislations related to employment- Inter-state Migrant Worker's Act, Contract Labour Act,

Unit V: Workforce and Globalisation

- Globalisation and industry: Issues and challenges
- Industrial restructuring and the employee response-emerging concerns
- International Labour organisation and international commitment.
- Impact of changing economic scenario on workers and work organisations – downsizing, displacement, rehabilitation, employment, employees benefits,
- Legislations related to Social security, salient features, changing focus and location; neo-liberalism

Core Readings

1.	Daft, R.L.	2004	Organization: Theory and Design. Mason: OH: South Western Publishing.
2.	Robbins, S.P.	2002	Organizational Behaviour (10th ed). New Delhi: Prentice Hall of India.
3.	Mathis, R. L., & Jackson, J.H.	1997	Human Resource Management. U.K: Prentice Hall International.
4.	Silvera, D.M.	1990	Human Resource Management: The Indian Experience. New Delhi: New India Publications.
5.	Pareek. U., & Rao, T.V.	1992	Designing and Managing HR Systems. New Delhi: Oxford & IBH Publishing.
6.	Jacoby, S.M. (ed.)	1994	The Workers of Nations: Industrial Relations in Globalised Economy. New York: Oxford University Press.
7.	Mallick, P.L.	2002	Industrial Law, Lucknow Eastern Book Company
8.	Sivananthiran, .A. & Venkatratnam, C.S.	2003	Best Practices in Social Dialogue, ILO, Sub-regional Office for South Asis and IIRA, New Delhi
9.	Veena, A.K. Kochan R.D. & Lansbury, R.D.	1995	Employment Relations in the Growing Asian Economics, London : Routledge
10.	Ramnarayan, S., Rao, T.V., & Singh, K.	1998	Organization Development: Interventions and Strategies, New Delhi: Sage Publications.

Supplementary Readings

1.	Bratton, J., & Gold, J.	1994	Human Resource Management, Theory and Practice. London: Macmillan Press Ltd.

2. Gordon J.R.   2002   Organizational Behaviour: A Diagnostic Approach (7th Ed.) New Jersey: Pearson Education

3. Cohen, D.S.   2001   The Talent Edge: A Behavioural Approach to Hiring, Developing and Keeping Top Performers. New York: John Wiley.

4. Armstrong, M.   2001   A Handbook of Human Resource Management Practice (9th ed). London: Kogan Page.

5. Dayal, I.   1993   Planning HRD Initiatives in Designing HRD Systems. New Delhi: Concept Publishing Company.

6. Rao, T.V.,   1985   Alternative Approaches & Strategies of HRD.
    Verma K.K.,   Jaipur: Rawat Publications.
    Khandelwal, A., &
    Abraham. S.J.(eds.)

7. Malhotra, O.P.   1998   The Law of Industrial Disputes (5th ed). Vol. 1 & 2. New Delhi: Universal Law Publishing.

8. Mabey, C., &   1995   Strategic Human Resource Management. Oxford:
    Saalama, G.   Blackwell.

9. Sivananthiran, A &   2005   Social Dialogue at Entrepreneural Levels –
    Venkatratnan, CS   Successful experiences ILO Subregional Office for South Asia and IIRA, New Delhi

10. Sivananthiran A. &   2003   Prevention and Settlement of Disputes in India.
    Venkatratnan, C.S.   ILO Subregional Office for South Asia and IIRA, New Delhi

11. Scholte, J.A.   2000   Globalisation: A Critical Introduction, Palgrave

SW 7104: SOCIAL DEFENCE AND CORRECTIONAL SERVICES

OBJECTIVES :

- Develop understanding of the concept and philosophy of social defence and correctional services.
- Develop practice skills in prevention, correction and rehabilitation work in social defence.
- Understand the philosophy, approaches and relevance of community based programmes in social defence.

COURSE CONTENTS :

Unit I: Crime and Correctional Services

- Crime: concept, causation and its relation to social problems
- Theories of crime and punishment
- Changing dimensions of crime
- Correctional services: concept, philosophy and changing perspectives

Unit II: Concept, Nature and Scope of Social Defence

- Social Defence: Concept, Philosophy and changing dimensions
- Children in need of care and protection, Juveniles in conflict with law, Street and working children, older persons, offenders
- Crimes against children, women and older persons
- Alcoholism and drug abuse

Unit III: Social Defence Legislation and Criminal Justice System

- Introduction to Indian Penal Code, Criminal Procedure Code and Indian Evidence Act
- Juvenile Justice (Care and Protection of Children) Act 2000, Immoral Traffic Prevention Act 1986, Probation of Offenders Act, 1958, Beggary Prevention Acts
- Narcotic Drugs and Psychotropic Substances Act 1986, Prisons Act, Prisoners Act
- Criminal Justice System: Components, Processes and Perspectives – Police, Prosecution, Judiciary and Correctional institutions

Unit IV: Correctional services

A. Institutional Correctional Services-structures, functions and limitations
  - Prisons, Observation Homes, Children homes
  - Special homes, Beggar homes, Rescue homes, Drop-in-shelters
  - Short-stay homes, Protective homes, Half-way homes, De-addiction centres etc.

B. Non-institutional Services

- Probation and Parole

- Community correction programmes: Role of police, judiciary and voluntary organisations
- Community based programmes: Adoption, foster-care, sponsorship, child-guidance, family counselling, crisis intervention centres, helplines, neighbourhood and mutual-help groups.
- After care, intensive after care, reintegration and follow up.

Unit V: Emerging Issues in Social Defence

- Victimology: Study of victims of crime, victim compensation, victim support services.
- Concept of Restorative Justice.
- Application of UN Standards, Human Rights Perspective and early diversion approach to prevention of crime

Core Readings

1.	Valier, C.	2001	Theories of Crime and Punishment. Essex: Longman.
2.	Chakrabarti, N.K. (ed.)	1999	Institutional Corrections in the Administration of Criminal Justice. New Delhi: Deep & Deep Publications.
3.	Kumari, V.	2004	Juvenile Justice in India: From Welfare to Rights. New Delhi: Oxford University Press.
4.	Devasia, V.V.	1992	Criminology, Victimology and Corrections. New Delhi: Ashish Publishing House.
5.	Gaur, K.D.	2002	Criminal Law, Criminology and Criminal Administration. New Delhi: Deep and Deep Publications.
6.	Neshla	1997	Atrocities Against Women. New Delhi: Harman Publishing House.
7.	Strang, H., & Braithwaite, J.	2001	Restorative Justice and Civil Society. Cambridge University Press
8.	Bhattacharya, S.K.	2003	Social Defence: An Indian Perspective. New Delhi: Regency Publications.
9.	Tandon, S.L.	1990	Probation: A New Perspective. New Delhi: Reliance Publishing.
10.	United Nations	1985	Alternatives to Imprisonment and Measures for the Social Resettlement of Prisoners. New York: United Nations.

Supplementary Readings

1.	Tonry, M. (ed.)	2000	The Handbook of Crime and Punishment. New York: Oxford University Press.
2.	Zaplin, R.T.	1998	Female Offenders: Critical Perspectives and Effective Interventions. Gaithersburg, MD: Aspen Publishers
3.	McLaughlin, E., & Muncie, J. eds.)	2001	The SAGE Dictionary of Criminology. Sage Publications Ltd.
4.	Bazemore, S. G., & Schiff, M. (eds.)	2001	<u>Restorative Community Justice: Repairing Harm and Transforming Communities</u>. Anderson Pub. Co.
5.	Johnstone, G.	2002	<u>Restorative Justice: Ideas, Values, Debates</u>. Willan Publishing.
6.	Hampton, R.L.	1993	Family Violence: Prevention and Treatment. New Delhi: Sage Publications.
7.	Brownell, P.J.	1998	Family Crimes Against the Elderly: Elder Abuse and the Criminal Justice System. Garland Publishing
8.	United Nations	1980	Principles on Linking the Rehabilitation of Offenders to Related Social Services. New York: United Nations.
9.	Sen, M.	2002	Death by Fire: Sati, Dowry Death, and Female Infanticide in Modern India. Rutgers University Press.

SW 7201: HEALTHCARE SOCIAL WORK PRACTICE

OBJECTIVES :

- Understand the changing concept of health as an aspect of social development.
- Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
- Gain understanding of relevance, domains and nature of social work intervention in different health settings.

COURSE CONTENTS :

UNIT I: Concept of Health, Well-Being and Disease

- Health: Meaning, components, determinants of health
- Indicators of health status of people in a community
- Disease: Causation and prevention
- Health scenario of India: epidemiology and etiology of major communicable and non communicable diseases
- Health as an aspect of social development

UNIT II: Healthcare Services and Programmes

- Structure of healthcare services in India: Primary, secondary and tertiary level healthcare structure and their functions
- Primary healthcare: Concept, issues of availability, affordability and accessibility of healthcare services, Post Alma Ata declaration initiatives in India
- Health planning and policy: National health policy, 2002 and health planning over five year plans

UNIT III: Emerging Concerns in Healthcare

- Public-private participation and collaboration in health care: Role of NGO and private sector in health care
- Health Activism, Social mobilization at the grassroots: Case study of Peoples Health Movement
- RCH: Concept, components, strategies, and emphasis on reproductive rights

UNIT IV: Healthcare Social Work

- Historical evolution of social work practice in health settings
- Community based social work approaches to prevention of diseases and promotion of health
- Social worker as a multidisciplinary healthcare team member: roles, skills and interventions
- Domains of social work practice in institutional health services: Behaviour change communication, social assistance, social support strategies, problems of treatment adherence, counseling and rehabilitation, hospice and palliative care

UNIT V: Community Health and Social Work

- Community Health: Meaning, philosophy, and programmes
- Community needs assessment, developing mechanisms for people's participation
- Health extension and community outreach services,
- Designing, implementing and monitoring of community health programmes, facilitating intersectoral collaboration,
- Influencing community attitudes and health behaviors

Core Readings

1.	Germain, C.B.	1993	Social Work Practice in Health Care: An Ecological Perspective. New York: The Free Press.
2.	Park, K.	2005	Textbook of Prevention and Social Medicine (18th edition). Jabalpur: Banarsidas Bhanot.
3.	Phillips, D.R.& Verhasselt, Y.	1994	Health and Development. London: Routledge.
4.	WHO	1978	Primary Health Care: A Joint Report by Director General of WHO and Director of UNICEF. International Conference on Primary Health Care. Alma Ata: USSR.
5.	Yesudian, C.A.K (ed.)	1991	Primary Health Care. Mumbai: Tata Institute of Social Sciences.
6.	Hiramani, A.B.	1996	Health Education: An Indian Perspective. New Delhi: B.R. Publishing Corporation.
7.	Macdonald, G. & Peterson, J.L. (eds.)	1992	Health Promotion: Disciplines and Diversities. London: Routledge.
8.	Voluntary Health Association of India	1995	Reproductive Health and Reproductive Rights. New Delhi: VHAI.
9.	McLeod, E., & Bywaters, P.	2000	Social Work, Health and Equality. London: Routledge.
10.	Voluntary Health Association of India	1992	State of India's Health. New Delhi: Voluntary Health Association of India

Supplementary Readings

1.	Dasgupta, M. & Lincoln, C.C.	1996	Health, Poverty and Development in India. New Delhi: Oxford University Press.

2. Oak, T.M. (ed.)   1991   Sociology of Health in India. Jaipur: Rawat Publications.

3. Voluntary Health   1997   Report of the Independent Commission on Health
    Association of India   in India. New Delhi: VHAI.

4. Katja, J. (ed.)   1996   Health Policy and Systems Development. Geneva: WHO.

5. Baru, R.V.   1998   Private Health Care in India: Social Characteristics and Trends. New Delhi: Sage Publications.

6. Burman, P. &   1993   Paying for India's Health Care. New Delhi: Sage
    Khan, M.E.   Publications.

7. Rao, M. (ed.)   1999   Disinvesting In Health: The World Bank's Prescriptions for Health. New Delhi: Sage Publications.

8. Nadkarni, V.V.   1985   Proceedings of the Seminar on Changing Trends in Healthcare and Implications for Social Work. Bombay: Tata Institute of Social Sciences.

9. Sundaram, T.   1996   Reaching Health to the Poor, Sourcebook on District Health Management. New Delhi: VHAI.

10. Dhillon, H.S. &   1994   Health Promotion and Community Action for
    Philip, L.   Health in Developing Countries. Geneva: WHO.

11. Katja, J. (ed.)   1996   Health Policy and Systems Development. Geneva: WHO.

12. Drinka, T.J.K. &   2000   Health Care Teamwork: Interdisciplinary Practice
    Clark, P.G.   and Teaching. Westport, CT: Auburn House.

SW 7202: SOCIAL WORK WITH FAMILIES AND CHILDREN

OBJECTIVES :

- Understand families as social systems and factors affecting family functioning
- Comprehend the significance of child development and rights of children
- Acquaint with the policies, programmes and services related to family and children
- Develop skills of working with family systems and children

COURSE CONTENTS :

Unit I: Understanding Family

- Family: functions, developmental stages and family patterns
- Family dynamics and family interaction patterns
- Family functioning: concept, variables and measurement issues
- Theoretical models of family functioning (Circumplex model, McMaster model, Structural model)
- Systems theory framework in understanding family

Unit II: Social Work with families

- Family problems: types, causes and consequences
- Family violence: nature, types, causative factors
- Family as a client system: skills and techniques in working with families
- Family enrichment programmes
- Family counseling and family therapy

Unit III: Child Development: Perspectives

- Child development: concept, philosophy and historical context
- State of children in India: Demographic profile, Education, Health, Nutrition and Protection
- Early Childhood Care and Development, Child rearing practices and its impact on child development, Gender Discrimination
- Child care: concept, philosophy, services, emerging need and programmes

Unit IV: Policies and Programmes for Children

- Constitutional Provisions, National policy on children, international perspective and UN Convention on rights of children
- Programmes and legislative measures related to female foeticide, adoption, foster care, guardianship and child marriages
- Children in need of care and protection
- Advocacy for rights of children

Unit V: Social Work with Children in Vulnerable Situations

- Children in vulnerable situation: Dalit children, children with disabilities, trafficking of children, child beggars, child prostitution, children of migrant families, children and families with HIV/AIDS
- Child Abuse: Forms, sexual assault on children, incest, child rape, consequences and social work intervention
- Children as victims of war, terrorism, communal violence, natural disasters, displacement
- Child labour: extent, causes, consequences and interventions
- Social work interventions in child development

Core Readings

1.	Zimmerman, S.L.	1995	Understanding Family Policy: Theories and Applications, London: Sage Publications.
2.	Desai, M. (ed.)	1994	Family and Intervention: A Course Compendium, Bombay: TISS.
3.	Tata Institute of Social Sciences	1994	Enhancing the Role of Family as an Agency for Social and Economic Development. Mumbai: Unit for Family Studies, TISS.
4.	Bajpai, A.	2003	Child Rights in India – Law, Policy and Practice, Delhi: Oxford University press.
5.	Swaminathan, M. (ed.)	1998	The First Five years – A Critical Perspective on Early Childhood Care and Education in India, New Delhi: Sage publications.
6.	Enakshi, G.T. (ed)	2002	Children in Globalising India – Challenging Our Conscience, New Delhi: HAQ Centre for child Rights.
7.	Joshi, S.	1996	Child Survival, Health and Social Work Intervention, New Delhi: Concept Publishing company.
8.	Kumari, V., Brooks, S.L.	2004	Creative Child Advocacy – Global Perspectives, New Delhi: Sage Publications
9.	Gandhi, A.	1990	School Social Work, New Delhi: Commonwealth publishers.
10.	Boss, P.G., Doherty, W.J., LaRossa, R., Schumm, W.R., & Steinmetz, S.K.	1993	Sourcebook of Family Theories and Methods: A Contextual Approach. Plenum

Supplementary Readings

1.	Collins, D., Jordan, C., & Coleman, H.	1999	An Introduction to Family Social Work, Wadsworth Publishing.
2.	Lynne, A.B. & Barry, M.W.	1998	Families in Transition – Primary Prevention Programs that Work, New Delhi: Sage Publications.
3.	Patrick, C.M.	2005	Families and Change (3rd Edition) Coping with Stressful Events and Transitions, London: Sage Publications.
4.	Petr, C.G.	2004	Social Work with Children and Their Families: Pragmatic Foundations (2nd ed.), New York: Oxford University Press.
5.	Maluccio, A.N., Pine, B.A. & Tracy, E.M.	2002	Social Work Practice with Families and Children, New York: Columbia University Press.
6.	Swaminathan, M.S.	1992	Structural Adjustment Policy and the Child in India, Chennai: M.S.S.R.F.
7.	Mathur, K.	2004	Countering gender violence, New Delhi: Sage Publications
8.	Ramachandran, V.	2003	Getting children back to school – Case Studies in Primary Education, New Delhi: Sage Publications
9.	Bhargava, V.	2005	Adoption in India, New Delhi: Sage Publications
10.	Seamus, H.& Mithu, A. (ed)	2002	Education and Children with Special Needs: From Segregation to Inclusion, New Delhi: Sage Publications

SW 7203: SOCIAL WORK WITH PERSONS WITH DISABILITIES

OBJECTIVES :

- Understand issues and concerns related to persons with disability and their caregivers
- Critically appraise theoretical and conceptual perspective with regard to disability and appropriate sources of research evidence in order to inform effective assessment, decision making and interventions
- Facilitate the integration and synthesis of theoretical concepts and social work tasks

COURSE CONTENTS :

Unit I: Disability: Nature and Dimensions

- Definitions: Impairment, Disability and Handicap.
- Models of disability: The charity model, bio-centric model, functional model and human rights model.
- Incidence and prevalence of disability: National and international perspectives
- Disability: Classification, causes, needs and problems.

Unit II: Living with Disability

- Societal attitude toward Persons with Disability (PWD): Stigma, discrimination, oppression and social exclusion
- Psychosocial factors and coping with disability
- Human rights violations and protection of rights

Unit III: Services and Programmes

- Critical analysis of various legislations (RCI Act, PWD Act & National Trust Act)
- Existing services and programmes for persons with disabilities: Role of government and NGO
- Disability Movement-historical perspective, national and international milestones, from welfare to right based approach, PWD as consumer
- Mainstreaming: Philosophy and strategies
- Inclusive Education: Models

Unit IV: Rehabilitation of Persons with Disabilities

- Prevention of disabilities at primary, secondary and tertiary level
- Rehabilitation services for the PWD (Educational, vocational, economic & social)
- Multidisciplinary framework of disability work: Roles and functions of professionals
- Community based rehabilitation: Philosophy, approaches and programmes

Unit V: Social Work Intervention.

- Social work intervention for prevention and rehabilitation

- Disability counseling: Components, approaches
- Institutional and non institutional and community settings
- Influencing societal attitudes: Empowerment ideology as social intervention
- Networking and advocacy-approaches, strategies and processes.

Core Readings

1.	Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.)	2001	Handbook of Disability Studies. California: Sage Publications.
2.	Oliver, M.	1996	Understanding Disability: From Theory to Practice. Basingstoke, New York: Palgrave.
3.	Rothman, J.C.	2003	Social Work Practice Across Disability. Boston: Allyn & Bacon.
4.	Robert, P. Marinelli, R.P. & Dell Orto, A.E.	1999	The Psychological and Social Impact of Disability. New York: Springer.
5.	Banerjee, G.	2001	Legal Rights of Person with Disability, New Delhi: RCI.
6.	Kundu C.L (ed)	2003	Disability status India, New delhi, Rehabilitation Council of India.
7.	Puri, M., & Abraham, G. (eds.)	2004	Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.
8.	World Health Organization	1980	International Classification of Impairments, Disabilities and Handicaps (A Manual of Classification Relating to the Consequences of Diseases), Geneva: World Health Organization.
9.	Oliver, M., & Sapey, B. (eds.)	1998	Social Work with Disabled People London: Palgrave Macmillan.
10.	Karna, G.N.	2001	Disability Studies in India: Retrospect and Prospects, New Delhi: Gyan Publishing House.
11.	Karna, G.N.	1999	United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi:

Supplementary Readings

1.	Sen, A.	1988	Psycho-Social Integration of the Handicapped: A Challenge to Society. New Delhi: Mittal Publishers.
2.	Barnes, C., Oliver, M., &	2002	Disability Studies Today. Cambridge: Polity Press in Association with Blackwell Publisher Ltd.

Barton, L. (eds).

3.	Lyons, R.F., Sullivon, M.J.L. & Ritvo, P.G.,	2005	Relationships in Chronic Illness and Disability. California: Sage Publications Inc.
4.	Batra, S. (ed.)	2004	Rehabilitation of the Disabled: Involvement of Social Work Professionals, New Delhi: RCI.
5.	Swain, J., French, S. & Thomas, C.C.	2004	Disabling Barrier, Enabling Environments. New Delhi: Sage Publications.
6.	Tilstone, C., Florian, L., & Beveridge, S. (eds)	1998	Promoting Inclusive Practice. London: RoutledgeFalmer.
7.	Hegarty, S., & Alur, M.	2002	Education and Children with Special Needs from Segregation to Inclusion. New Delhi: Sage Publications.
8.	Venkatesan, S.	2005	Children with Developmental Disabilities: A Training Guide for Parents, Teachers and Caregivers. New Delhi: Sage Publications.
9.	Hinchcliffe, A.	2003	Children with Cerebral Palsy: A Manual for Therapist, Parents and Community Workers. New Delhi: Vistaar Publication.
10.	Simpson, L.R.	2004	Autism Spectrum Disorders: Interventions and Treatment for Children and Youth. New Delhi: Vistaar Publication.
11.	May, G., & Raske, M.	2005	Ending Disability Discrimination: Strategies for Social Workers. Boston: Allyn & Bacon.

SW 7204: OCCUPATIONAL SOCIAL WORK

OBJECTIVES :

- Understand changing profile of industrial and non-industrial workers
- Provide an understanding of working conditions and conditions of work as well as workers' problems
- Provide an insight on problems of unorganised workforce, social security measures and welfare issues to work related issues
- Learn social work response to workplace interventions for workers' welfare

COURSE CONTENTS :

Unit I: Work and Workers' Profile

- Occupational social work-history, scope, principles, and components
- Changing profile of work force in organised and unorganised sector-issues, and concerns
- State, political economy and work force: Changes in the labour policy-effects on work force, trade unions-changing role, politics and working class
- Concept of work, employment and decent work
- Explanation asked for decent work

Unit II: Problems of Workers

- Problems affecting work life: absenteeism, alcoholism, burnout, job insecurity
- Social life of workers and problems having bearing on work life: indebtedness, housing, livelihood and access to basic services
- Contemporary issues-closure/merger, rationalisation and automization, casualisation, disinvestments, VRS
- Workers in unorganised sector: Issues, problems and government initiatives

Unit III: Working Conditions and Conditions of Work

- Physical and mechanical environment-provisions of Factories Act
- Working conditions and problems at workplace: alienation, monotony, fatigue and boredom amongst organised sector workforce; accidents- causes, prevention and compensations
- Conditions of work: Wages, dearness allowances, perks and incentives, leave, holidays,
- Social security measures for organised and unorganised sector

Unit IV: Welfare Measures and Social Response

- Labour welfare in a welfare state: Welfare programmes by management, trade unions and government, labour welfare officer- role and status.
- Statutory and non statutory welfare measures for workers in unorganised sector
- Employee assistance programmes- nature, scope, philosophy, models, services,
- Corporate social responsibility–policies, programmes and practices

Unit V: Emerging Issues and Concerns

- Issues and concerns of construction workers, agricultural workers, child workers; statutory and non-statutory initiatives,
- Unionisation of workers- historical overview, legislations, alliances and network for organising the unorganised
- Specific issues and concerns of women employees, persons with disability and employees on contract basis.

Core Readings

1.	Kurzman, P.A. & Allbas, S.H.	1997	Work and Well-Being: The Occupational Social Work Advantage. Washington DC, NASW Press.
2.	Straussner, S.L.A.	1990	Occupational Social Work Today, New York: The Haworth Press.
3.	Akbas, S.	1983	Industrial Social Work: Influencing the System at the Workplace. In Dinerman, M.(Ed.) Social Work in a Turbulent World, Silver Spring, MD: NASW.
4.	Mor Barak, M.E., Bargal, D. (eds.)	2000	Social Services in the Workplace: Repositioning Occupational Social Work in the New Millennium. New York: The Haworth Press Inc.
5.	Bargal, D.	1999	The Future Development of Occupational Social Work. New York: The Haworth Press Inc.
6.	Subrahmanya, R.K	1996	Social Aspect of Structural Adjustment in India. New Delhi: Friedrich Elbert Stiffings.
7.	Maiden, R.P.	2001	Global Perspectives of Occupational Social Work (Monograph Published Simultaneously As Employee Assistance Quarterly, 1/2). Haworth Press.

Supplementary Readings

1.	Dutt, R. & Sundaram, K.P.	2005	Indian Economy, New Delhi, Sultan Chand & Co.
2.	Saini, D.S. & Khan, S.S.	2000	Human Resource Management Perfective for the New Era. New Delhi: Response Books.
3.	Malik, P.L.	2000	Industrial Law Vol. I &II. Lucknow: Eastern Book Company.
4.	Papola T S & Sharma A N	1999	Gender and Employment in India, New Delhi, Vikas Publishing House
5.	Alam, M. & Mishra, S.M.	1998	Structural Reform and Employment Issues in India: A Case of Industrial Labour. Indian Journal

of Labour Economics, Vol. 41, No, 2 (p271 – 292).

6. ILO — 1997 — World Labour Report 1997/1998: Industrial Relations, Democracy and Social Stability. Geneva: ILO.

7. World Bank — 1995 — World Development Report (WDR). Workers in an Integrating World. Oxford University Press: New York.

8. Bhatt, S. — 1993 — Democracy in Trade Unions. New Delhi: Uppal Publishing House.

9. Cayo, S.P. — 2003 — The Decline of The Labour Movement. In J. Godwin & J. M. Jasper, The Social Movement Reader. Black Well Publishing (p317-329).

10. Bhatt, S. — 2001 — Occupational Social Work in India: Opportunities and Challenges; Contemporary Social Work, Vol. XVII, October 2001

11. V V Giri National Labour Institute — 2004 — Globalisation & Women Work, Labour & Development (Special Issue) Vol. X No. 2 December 2004

12. Monappa, A. — 2000 — Managing Human Resources, New Delhi, M C Millan

13. Bhagoliwal, T.N. — 2002 — Economics of Labour and Industrial Relation, Agra: Sahitra Bhawan

SW 7301: RURAL COMMUNITY DEVELOPMENT

OBJECTIVES :

- Understand social structure, social relations and institutions in rural communities
- Develop sensitivity, commitment, and skills to influence critical issues in rural communities
- Understand the policies, programmes and approaches of rural community development

COURSE CONTENTS :

UNIT I: Understanding Rural Communities

- Rural communities: Issues of identity and diversity
- Dynamics of the rural society: Caste, class ,Tribe and gender relations; power, conflict and control
- Agrarian relations and land reforms
- Migration: nature, pattern and implications

UNIT II: Rural Poor: Contemporary Issues and Concerns

- Structural inequality and rural poverty - land ownership/entitlements and alienation, indebtedness
- Issues of livelihood and food security
- Issues of accessibility, availability and affordability of basic services
- Rural employment: problems and prospects
- Common property resources and implications for the poor

UNIT III: Rural Community Development

- Rural community development: Concept, nature, philosophy and historical context
- Approaches to rural community development
- Developing and strengthening Community Based Organizations

UNIT IV: Community Development Policies and Planning

- Policy instruments for rural development: National policy on agriculture, Forest policy
- Democratic decentralization and empowerment: Dynamics and functioning of Panchayati Raj
- Rural micro level planning, Tools, approaches and types
- Rural development in Five Year Plans

UNIT V: Community Development Programmes

- Micro credit initiatives and micro enterprise development

- Poverty alleviation programmes
- Cooperative societies in rural development
- Civil society initiatives: Best practices

Core Readings

1.	Ellis, F.	2000	Rural Livelihoods and Diversity in Developing Countries. Oxford: Oxford University Press.
2.	Uphoff, N., Milton, E.J., & Krishna, A.	1998	Reasons for Success: Learning from Instructive Experiences in Rural Development. New Delhi: Vistaar Publications.
3.	Krishna, A., Uphoff, N., & Milton, E.J. (eds)	1997	Reasons for Hope: Instructive Experiences in Rural Development. New Delhi: Vistaar Publications.
4.	Debrery, B., & Kaushik, P.D. (eds)	2005	Energising Rural Development through 'Panchayats'. New Delhi: Academic Foundation.
5.	Choudhary, R.C. & Durgaprasad, P.	1999	Basic Rural Infrastructures and Service for Improved Quality of Life, Vol I. Hyderabad: National Institute of Rural Development.
6.	Chambers, R.	1983	Rural Development: Putting the Last First. London: Longman.
7.	Crowell, W.D.	2003	The SEWA Manual – 2: Rural Development Banas Kantha and Kutch Experience. New Delhi: Sage Publications.
8.	Breman, J., Kloos, P., & Saith, A.	1997	The Village in Asia Revisited. Delhi: Oxford University of Press.
9.	Amarendra	1998	Poverty, Rural Development and Public Policy. New Delhi: Deep & Deep Publication.
10.	Dayal, R. Wijk, V.C., & Mukherjee, N.	2000	Methodology for Participatory Assessment with Communities, Institutions and Policy Makers: Water and Sanitation Programme. The World Bank, Washington D. C., USA.
11.	Choudhary, R.C. & Rajakutty, S.	1998	Fifty Years of Rural Development in India. Retrospect and Prospect, Vol II. Hyderabad: National Institute of Rural Development.
12.	Singh, K.	1999	Rural Development- Principles, Policies, and Management (2nd Edition), New Delhi: Sage Publications.
13.	Palanithurai, G.	2004	Dynamics of New Panchayati Raj System in India, Vol VIII. New Delhi: Concept Publishing Company.

Supplementary Readings

1.	Schouten, T., & Moriaty, P.	2003	Community Water, Community Management. London: ITDG Publishing
2.	Janvary, A., Redan, S. Sedile, E., & Thorbeeke, E (eds.)	1995	State, Market and Civil Organisation: New Theories, New Practices and Their Implication for Rural Development. London: Macmillan Publishers
3.	Etienne G.	1995	Rural Change in South Asia. New Delhi: Vikas Publishing House Pvt. Ltd.
4.	Hariss-white, B., & Janakrajan, S.	2004	Rural India. Facing the 21st Century. London: Anthem Press.
5.	Epstein, T.S. Suryanaraya, A.P., & Thimmegowda,T.	1998	Village Voices. Forty Years of Rural Transformation in South India. New Delhi: Sage Publications.
6.	Radhakrishna, R., Sharma, A.N. (ed)	1998	Empowering Rural Labour in India Market, State and Mobilisation. New Delhi: Institute for Human Development.
7.	Getubig, I.P., Johari, Y.M., & Thas, A.M.K. (eds)	1998	Overcoming Poverty Through Credit. The Asian Experience on Replicating the Grameen Bank Approach. Kaula Lumpur: Asian and Pacific Development Centre.
8.	Shiva, V., & Bedi, G. (eds)	2002	Sustainable Agriculture and Food Security: the Impact of Globalisation. New Delhi: sage Publications
9.	Rao, H.Ch.	2005	Agriculture, Farm Size Rural Poverty Alleviation of India. New Delhi: Academic foundation.
10.	Habibullah, W. & Ahuja, M.	2005	Land Reforms in India: Computerisation of Land Records Vol. X. New Delhi: Sage Publications.
11.	Kumar, S.	2002	Methods for Community Participation: A Complete Guide for Practitioners. New Delhi: Vistaar Publications.
12.	Reddy, G.R., & Subrahmanyam, P.	2003	Dynamics of Sustainable Rural Development. New Delhi: Serials Publication.
13.	Desai, V.	1998	Rural Development (Vol 1 to 4). Bombay: Himalaya Publishing House.
14.	Misra, R.P.	1985	Rural Development (Vol 1 to 5). New Delhi: Concept Publishing Company.
15.	Mehta, B.C.	1993	Rural Poverty in India. New Delhi: Concept Publishing Company.

SW 7302: SOCIAL WORK WITH THE ELDERLY OBJECTIVES :

- Develop theoretical and practical understanding of gerontological issues
- Gain insight into the emerging needs and problems of older persons vis-à-vis services /programmes for the elderly.
- Develop critical understanding of the policies and programmes for older persons at the national and international levels.
- Understand the relevance and nature of social work interventions for the elderly in the contemporary social situation.

COURSE CONTENTS :

Unit I: Understanding Old Age

- Definition of old age (developmental, biological, social, psychological and cultural perspective)
- Demography of the Ageing in India and implications of Greying of the Population
- Psychological and sociological theories of ageing
- Changing roles, power and status of older persons

Unit II: Needs and Problems of Older Persons

- Changing family norms and emerging problems of older persons: Relationship with caregivers.
- Psychological, social, and physical needs and problems of older persons
- Mental health consequences of ageing: Anxiety, depression, suicide tendencies and dementia
- Rights of older persons against neglect, abuse, violence and abandonment

Unit III: Policy, Programmes and Initiatives

- National and International concerns: National Policy for older persons 1999 and international resolutions
- Welfare programmes/schemes for the elderly especially women and the marginalized
- Civil society response: Role of NGOs and community groups
- Social security measures.

Unit IV: Strategies for Active and Healthy Ageing

- Active and Healthy Ageing: Intervention in improving well being and quality of life
- Psychosocial services for promotion of active Aging: counselling and guidance services for preparation of old age, lifestyle management and retirement plan programme, grief counselling
- Caring for the elderly: Issues and problems faced by the family
- Family Interventions and social support strategies
- Creating favorable/safe environment for the ageing population: Raising family/community/children awareness about ageing and death, role of media

Unit V: Social Work Intervention

- Home/Family based services, emergency response systems: Helpline, peer counselling.
- Community services: multi service day care centres, information and referral services.
- Self help/support groups of the elderly as well as care givers.
- Institutional services for the elderly: Interventions for enhancing well being of the institutionalized elderly
- Social work interventions in Hospice and palliative care

Core Readings

1.	Bali, A.P. (ed.)	1999	Understanding Greying People of India. New Delhi: Inter India Publication.
2.	Binstock, R.H., & George, L.K.	2001	Handbook of Aging and Social Science. New York: Academic Press.
3.	Birren, J.E., & Schaie, K.W. (eds.),	2001	Handbook of the Psychology of Aging (5th ed.). San Diego: Academic Press
4.	Hareven, T.K. Adams, K.J. (eds.)	1982	Aging and Life Course Transitions: An Interdisciplinary Perspective. New York: Guilford Press.
5.	Ramamurthi, P.V., Jamuna, D. (eds.)	2004	Handbook of Indian Gerontology. New Delhi: Serial Publication.
6.	Rajan, S.I., Mishra, U.S., Sarma, P.S. (eds.)	1999	India's Elderly: Burden or Challenge, New Delhi: Sage Publications.
7.	Desai, M., Siva, R. (eds.)	2000	Gerontological Social Work in India: Some Issues and Perspectives, Delhi: B.R. Publishing Corporation.
8.	Krishnan, P., & Mahadevan, K. (eds.)	1992	The Elderly Population in Developed and Developing World: Policies, Problems and Perspectives. Delhi: B.R. Publishing Corporation.
9.	Marshall, M.	1983	Social Work with Old People. The Macmillan Press Ltd.
10.	Cox, E.O., Kelchner, E.S., & Chapin, R.K.	2002	Gerontological Social Work Practice: Issues, Challenges, and Potential. Haworth Social Work
11.	Crawford, K., & Walker, J.	2004	Social Work with Older People: Learning Matters.

Supplementary Readings

1. Chowdhry, P.D.   1992 Aging and the Aged: A Source Book. New Delhi: Inter-India Publication.

2. W.H.O.   1982 Recommendations of the World Health Organization Conference on Aging. New Delhi: W.H.O

3. Chakrobati, R.D.   2004 The Greying of India: Population Ageing in the Context of Asia. New Delhi: Sage Publications.

4. Smyer, M.A., Gatz, M. (eds.)   1983 Mental Health and Aging: Programs and Evaluation. Beverly Halls: Sage Publication.

5. Tandon, S.L.   2001 Senior Citizens: Perspective for the New Millennium. New Delhi: Reliance Publishing House.

6. Bennett, G., Kingston, P., & Penhale, B.   1997 The Dimensions of Elder Abuse: Perspectives for Practitioners. London: Macmillan Press.

7. Grau, L., & Susser, I. (eds.)   1989 Women in the later years: Health, Social & Cultural Perspectives. Binghamton, NY: Haworth Press.

8. Dhillon, P.K.   1992 Psychosocial Aspects of Ageing in India. New Delhi: Concept Publishing Company.

9. Knight, B.G.   2004 Psychotherapy with Older Adult. California: Sage Publication.

10. World Bank   1994 Averting the Old Age Crisis: Policies to Protect the Old and Promote Growth. Oxford: Oxford University Press.

SW 7303: ENVIRONMENT AND SOCIAL WORK

OBJECTIVES :

- Gain insight about environmental problems and challenges in the global and national context.
- Develop critical understanding of environmental policies, legislations and programmes.
- Understand the strategies and approaches of environment management
- Develop skills of social work intervention in the protection and promotion of the environment.

COURSE CONTENTS :

Unit I: Basic Concepts and Interlinkages

- Interlinkages between Ecology and Environment
- Environmental Sustainability: Implications for livelihood security and community well-being
- Environmental degradation: Causes and consequences; differential impact on women, poor, marginalized groups and indigenous populations.
- Environment in the human rights perspective.

Unit II: Interface between Development and Environment

- Interface between environment and development.
- Sustainable development: Concept, potentialities and challenges; North – South perspectives.
- Politics of Ecology: Dominant development paradigm and global implications
- Impact of neoliberalism on environment and environmental justice

Unit III: State of the Environment and Environmental Concerns

- Global environmental issues and concerns.
- State of India's land, water, air, forests and wildlife resources and environmental problems pertaining to them.
- Environmental problems arising from unplanned urban growth and developmental projects.

Unit IV: Protection and Promotion of the Environment

- Introduction to approaches of environmental conservation - Deep ecology, Eco feminism, Eco Socialism, Environmental Justice; Indigenous approaches (Gandhian approach, Ethnoecology).
- Constitutional provisions, policies and legislative framework pertaining to environment protection in India.
- Important International treaties and conventions on environment; An outline.
- Important programmes of environmental conservation in India.

- Co-management of environment by Indigenous people and other stakeholders; mainstreaming gender in <mark>natural resource management</mark> and conservation.

Unit V: Environmental Movements and Interventions

- Environmental movements: typology and ideologies: analysis of select movements
- Role of civil society organizations in environmental action; some case illustrations.
- Social work intervention in the management, protection and promotion of the environment.
- Environmental education and awareness

Core Readings

1.	Das , R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K.	1998	The Environment divide: the Dilemma of Developing Countries. New Delhi: Indus Publishing co.
2.	Reid, D.E.	1995	Sustainable Development: An Introductory Guide. London: Earthscan Publications.
3.	Sundaram K.V. Jha, M.M & Mrityunjay , M.(ed.)	2004	Natural resources management and livelihood security: survival strategies & sustainable policies. New Delhi: Concept publishing co.
4.	Sheth , P.	1997	Environmentalism: Politics, Ecology and Development. Jaipur: Rawat Publications.
5.	Jana, M.M.	1991	Environmental Degradation and Developmental Strategies in India. New Delhi: Ashish Publications.
6.	Gadgil, M. & Guha, R.	1995	Ecology & Equity: The Use and Abuse of Nature in Contemporary India. London: Routledge
7.	Gupta, K.R. (ed.)	2005	Environment: Problems & Policies, Vol. I & II. New Delhi: Atlantic Publications.
8.	Rodda , A.	1991	Women & Environment. London: Zed Books Ltd.
9.	Coates, J.	2004	Ecology & Social Work: Towards a New Paradigm. New York: Paul & Company Public Consortium.
10.	Kallard , A. & Persoon, G.	1998	Environmental Movements in Asia. Great Britain: Curzon Press.

Supplementary Readings

1.	Guha , R.	1991	The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. Delhi: Oxford University Press.
2.	Negi, S.S.	1991	Environmental Degradation and Crisis in India. New Delhi: Indus Publishing Company.
3.	Singh, H. (ed.)	1992	Environmental Policy and Administration. Jaipur: Printwell.
4.	Gadgil, M. & Guha, R.	1992	This Fissured Land: An Ecological History of India. Delhi: Oxford University Press.
5.	Vettivel, S.K.	1993	Participation and Sustainable Development. New Delhi: Vetri Publishers.
6.	Poffenberger, M & McGean, B. (eds.)	1996	Village Voices Forest Choices: JFM in India. New Delhi: Oxford University Press.
7.	Venkateshwaran, S.	1992	Living on the Edge: Women, Environment and Development. New Delhi: Friedrich Ebert Stiftung.
8.	Aggarwal, A. & Narain, S.	1989	Towards Green Villages: A strategy for Environmentally Sound and Participatory Rural Development. New Delhi: Centre for Science and Environment.
9.	Arnold, J.E.M., & Stewart, W.C.	1991	Common Property Resource Management in India. London: Oxford Forestry Institute.
10.	Jeffery, R., & Sunder, N.(eds)	1999	A new moral economy for India's Forests? Discourses of Community and Participation. New Delhi: Sage Publications.
11.	Wignaraja, P., Hussain, A., Sethi, H. & Wignaraja, G	1991	Participating Development: Learning from South Asia. Tokyo: UN University Press.
12.	Hoff. M.D. & Mc Nutt, J.G.	1992	The Global Environmental Crisis: Implications for Social Welfare and Social Work. Hong Kong: Avebury, Aldershot and Brookfield.

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SW 7304: HIV/AIDS AND SOCIAL WORK PRACTICE

OBJECTIVES :

- Understand HIV/AIDS pandemic as a health and development issue
- Understand the social dimension of HIV/AIDS and learn to deal with its consequences in the best interest of People Living with HIV/AIDS (PLHA)
- Learn different prevention strategies for general population as well as people at higher risk of HIV infection
- Learn social work profession's response to HIV/AIDS and PLHA

COURSE CONTENTS :

UNIT I: Social Dimension of HIV/AIDS

- The pandemic of HIV/AIDS: extent of the problem, routes of transmission, nature and progression of the disease
- Changing demographics of age, class, gender and ethnicity of HIV/AIDS pandemic
- HIV/AIDS as a development issue: MDG plan of action for control of HIV/AIDS
- Stigma, prejudice and discrimination faced by PLHA and their family members

UNIT II: Prevention Strategies

- Behaviour change communication for safer sex practices among special populations
- Prevention strategies and programmes for the general population, in occupational and rape-related exposure and parent to child transmission
- Targeted Interventions among high-risk groups like people in same sex relationships, injecting drug users, hemophiliacs, sex workers, truck drivers, transgendered people etc.

UNIT III: Care and Support for PLHA

- Current and experimental treatments/protocols (ART/HAART) and adjunctive therapies, control and treatment of opportunistic infections, issues impacting treatment options
- Community based HIV/AIDS Care and Support for PLHA
- Greater Involvement of people with AIDS (GIPA) and PLHA Networks: NGO response and network of positive people. GIPA Models
- Components of comprehensive care: psychosocial support, nutritional and healthcare support, palliative care, care and support of orphans

UNIT IV: HIV/AIDS and Policy Issues

- Politics of AIDS: historical account of government, agency and community responses
- Human rights and legal issues in HIV/AIDS
- NACO and State AIDS Control Societies, NGO Interventions: Case studies

- National AIDS prevention and control policy

UNIT V: HIV/AIDS and Social Work Interventions

- Skills and techniques of pre and post test counselling
- Crisis intervention and grief counselling of the survivors especially spouse and children
- Working with families of the affected persons (spouses, children, parents etc.)
- Advocacy, community mobilization, lobby efforts and networking with AIDS Service Organizations (ASO)
- Social Work Manifesto on HIV/AIDS (IFSW): a Case Study
- Ethics in social work practice with PLHA

Core Readings

1.	Temoshok, L.	1990	Psychosocial Perspectives on AIDS: Etiology, Prevention, and Treatment. New Jersey: L. Erlbaum.
2.	Leukefeld, C.G. & Fimbres. M. (eds.).	1989	Responding to AIDS: Psychosocial Initiatives. Silver Spring, MD: National Association of Social Workers
3.	UNAIDS/WHO	2000	Protocol for the Identification of Discrimination against People Living with HIV. Best Practice Collection. Geneva: UNAIDS.
4.	UNAIDS/WHO	2000	Innovative Approaches to HIV Prevention: Selected Case Studies. Best Practice Collection. Geneva: UNAIDS.
5.	United Nations	1998	HIV/AIDS and Human Rights - International Guidelines. Geneva: United Nations.
6.	Bury, J., Morrison, V. & McLachlan, S.	1992	Working with Women and AIDS: Medical, Social and Counselling Issues. New York: Tavistock Routledge.
7.	Douglas, A. & Philpot, T.	1998	Caring and Coping: A Guide to Social Services. London: Routledge.
8.	Aronstein, D.M. and Thompson, B.J.	1998	HIV and Social Work: A Practitioner's Guide, Binghamton, NY: Harrington Press.
9.	Hoffman, M.A.	1996	Counseling Clients with HIV Disease. New York: Guilford Press.
10.	Boyd-Franklin, N., Steiner, G.L. & Boland, M.G.	1995	Children, Families and HIV/AIDS: Psychosocial and Therapeutic Issues. New York: Guilford press.

Supplementary Readings

1.	Thomas, G.	1997	AIDS, Social Work and Law. New Delhi: Rawat Publications.
2.	Jayasurya, D.C. (Ed.)	1995	HIV-Law, Ethics and Human Rights. New Delhi: UNDP.
3.	Kalichman, S.C.	1998	Preventing AIDS: A Sourcebook for Behavioral Interventions. New Jersey: Lawrence Erlbaum Associates.
4.	Sills. Y.G.	1994	The AIDS Pandemic: Social Perspectives. Connecticut: Greenwood Press.
5.	Reamer. F.G.	1991	AIDS & Ethics. New York: Columbia University Press.
6.	Greene, K., Derlega, V.J., Yep, G.A. & Petronio, S.	2003	Privacy and Disclosure of HIV in Interpersonal Relationships: A Sourcebook for Researchers and Practitioners. New Jersey: Lawrence Erlbaum Associates.
7.	National AIDS Control Organization		National AIDS Prevention and Control Policy, New Delhi: NACO.
8.	Dane, B.O., Miller, S.O.	1992	AIDS: Intervening with Hidden Grievers. New York: Auburn House.
9.	Van Vugt, J.P.	1994	AIDS Prevention and Services: Community Based Research. Connecticut: Bergin & Garvey.
10.	Overall, C. and Zion, W.P.	1991	<u>Perspectives on AIDS: Ethical</u> and Social Issues. New York: Oxford University Press.

SW 7401: SOCIAL WORK AND DISASTER MANAGEMENT

OBJECTIVES :

- Develop understanding of disasters and disaster management
- Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India
- Understand the process and techniques of empowering communities in disaster preparedness and mitigation
- Learn the nature and scope of psychosocial care in disaster management

COURSE CONTENTS :

Unit I: Conceptual Framework: Disaster Vulnerability and Risk

- Disaster related concepts and definitions: Hazard, Risk, Vulnerability and Disaster; different forms of Natural and Manmade Disasters
- Impact of disasters: Physical, economic, political, psychosocial, ecological, and others; developmental aspects of disasters.
- Vulnerability: Factors enhancing vulnerability to natural and man-made disasters; regional vulnerability; vulnerable groups and communities.
- Hazard, Risk and vulnerability assessment with special emphasis on participatory tools and techniques.

Unit II: Disaster Management Initiatives

- Disaster Management Cycle and its components; paradigmatic shift in disaster management; Integration of disaster management and development planning
- Global issues and initiatives- World Conference on Disaster Reduction (2005), Hyogo Framework for Action (2005-15).
- Disaster Management Policy and programmes in India; National Disaster Management Framework. National Guidelines on Psychosocial support and mental health services in disasters.
- Administrative and institutional structure for disaster management; Techno-legal framework.
- Stakeholder participation in disaster management.

Unit III: Community Interventions

- Information, Education and Communication in disaster management.
- Capacity building of communities with special emphasis on vulnerable communities/groups.
- Community Based Disaster Preparedness (CBDP) and Management (CBDM)- Components; preparation of CBDP plan, community based risk management and response plans; building disaster resilient communities.
- Community participation in managing and mitigating disasters.

Unit IV: Post Disaster Interventions
- Coordinating search and rescue; relief mobilization and management; evacuation and camp management

- Contingency planning and crisis management
- Rapid health assessment and emergency health management
- Restoration and rehabilitation interventions, livelihood security and social justice concerns in disaster recovery and reconstruction
- Compensation and related issues in disaster management

Unit V: Psychosocial Care of Survivors

- Mental health consequences of disaster: grief reactions, post-traumatic stress disorders
- Principles and techniques of psychosocial care in post disaster situations
- Specific psychosocial needs of vulnerable groups like children, women, older persons and persons with disability
- Post trauma care and counseling including grief counseling with survivors, Mass catharsis Management and caring of careers
- Social care of orphans, disabled and those facing destitution

Core Readings

1.	Sahni, P., Dhameja, A., & Medury, U.	2001	Disaster Mitigation: Experiences and Reflections. New Delhi: Prentice Hall of India Pvt. Ltd.
2.	Singh, S.K., Kundu, S., & Singh, S.	1998	Disaster Management. New Delhi: Mittal Publications.
3.	Sinha, P.C. (ed.)	1998	Encyclopedia of Disaster Management. New Delhi: Anmol Publications Pvt. Ltd.
4.	Newburn, T.	1993	Disaster and After: Social Work in the Aftermath of Disaster. Bristol, PA: Jessica Kingsley Publishers.
5.	Ehrenreich, J.H.	2001	Coping With Disaster: A Guidebook to Psychosocial Intervention. Old Westbury, NY: Center for Psychology and Society.
6.	Raphael, B., Wilson, J.P. (eds.)	2000	Psychological Debriefing: Theory, Practice and Evidence. Cambridge: Cambridge University Press.
7.	Zubenko, W.N., & Capozzoli, J. (eds.)	2002	Children and Disasters: A Practical Guide to Healing and Recovery. Oxford University Press.
8.	Singh, R.B. (ed.)	1996	Disasters, Environment and Development (Proceedings of International Geographical Union Seminar. New Delhi: AA Balkema/ Rotterdam/Brookefield.
9.	CAPART	1995	Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction. New Delhi.

10.	Carter, W.N.	1992	Disaster Management: A Disaster Manager's Handbook. Manila: Asian Development Bank.

Supplementary Readings

1.	Sharma, V.K. (ed.)	1994	Disaster Management. New Delhi: National Centre for Disaster Management.
2.	Engelbert, P., & Sawinsky, D. (eds).	2001	Dangerous Planet: The Science of Natural Disasters (Vol. I to III). Detroit: Gale Group, VXL.
3.	Eade, D.,& Williams, S.	1995	The Oxfam Handbook of Development and Relief (Vols. I and II). U.K: OXFAM Publication
4.	Gupta, M.C., Sharma, V. K., Gupta, L.C., & Tamini, B.K.	2001	Manual on Natural Disaster Management in India. New Delhi: National Centre for Disaster Management.
5.	Regional Development Dialogue	2003	Disaster Management for Sustainable Development: Focus on Community Initiatives. Regional Development Dialogue, Vol. 24, No.1.
6.	Hodgkinson, P.E., & Stewart, M.	1998	Coping with Catastrophe: A Handbook of Post-Disaster Psychosocial Aftercare (2nd Edition). London: Routledge.
7.	Lovell-Hawker, D.	2002	Effective Debriefing. Handbook. London: People in Aid.
8.	Misra, G.K., & Mathur, G.C. (eds).	1995	Natural Disaster Reduction. New Delhi: Reliance Publishing House and IIPA.
9.	Smith, K.	1996	Environmental Hazards, Assessing Risk and educing Disasters. London: Routledge.
10.	Streeter, C.L., & Murty, S.A. (eds.)	1996	Research on Social Work and Disasters: Binghamton, NY: Haworth Publishers.
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SW 7402: CONFLICT MITIGATION AND PEACE BUILDING

OBJECTIVES :

- Understand situations of conflict, violence and conflict zones from across the world
- Learn to intervene from early warning to post-conflict reconstruction and restoration

COURSE CONTENTS :

Unit I: Understanding Conflict

- Definitions and contents of conflict - understanding concepts of violence, non-violence, riot, feud, rebellion, genocide, and pogrom
- Sources and causes of social, economic and political conflict
- Conflict as social process - economics of conflict, relevance of conflict for social work
- Nationalism and ethnic conflict – Sub-national and autonomy movements

Unit II: Conflict Analysis

- Instances of inter and intra-state conflict-identity/rights/claims over land, water etc.
- Stages of conflict, actors involved – timing, targets, setting
- Conflict audit-steps, processes and implications

Unit III: Conflict in Diverse and Plural Societies

- Characteristics of divided societies and deep-rooted conflicts - Instances of communal/ethnic/caste/racial conflict from India and other conflict sites from across the globe
- Areas and people in conflict-cases from Global South and Global North, the political economy of conflict-role of hegemonic states

Unit IV: Post-conflict Peace Building

- Political, economic, social challenges - steps and processes
- Mapping entry points and engagement with community and the State
- Conflict induced trauma and social work interventions
- Reconstruction and Rebuilding in conflict-torn societies

Unit V: Analyzing Peace Building Efforts and Strategies

- Peace Building at the Elite Level: The role of state and its critique
- Development and conflict - evaluating and assessing development as warning for peace, civil society response, role of organizations such as UNO in promoting peace etc.
- Social analysis for peace and development

- Models and illustration on conflict mitigation and peace building from-Sri Lanka, India, Northern Ireland, Bosnia-Herzegovina, Chechnya etc – state and civil society
- Peace building through movement- Locating women in Peace Movement, indigenous actors in Peace Building

Core Readings

1.	Lederach, J,P.	1997	Building Peace: Sustainable Reconciliation in Divided Societies. Washington DC: United Sates Institute of Peace.
2.	Weiner, Y. (ed.)	1998	The Handbook of Interethnic Coexistence. New York: Continuum.
3.	Byman, D.	2002	Keeping the Peace-Lasting Solutions to Ethnic Conflict, Baltimore, The John Hopkins University Press
4.	Kaufman, S.J.	2001	Modern Hatreds-The Symbolic Politics of Ethnic War. Ithaca: Cornell University Press.
5.	Lipjhart, A.	1977	Democracy in Plural Societies. New Haven: Yale University Press.
6.	Hobsbawm, E.	1996	The Age of Extremes. New York: Vintage Books.

Supplementary Readings

1.	Hall-Cathalla, D.	1990	The Peace Movement in Israel 1967-1987. New York: St. Martin's Press.
2.	Fernea, E.W. & Hocking, M.E. (eds.)	1992	Israeli and Palestinians: The Struggle For Peace. Austin: University of Texas Press.
3.	Gordon, H. Gordon, R. (eds.)	1993	Israel/Palestine: The Quest For Dialogue. New York: Orbis Books.
4.	Hurwitz, D. (ed.)	1992	Walking the Redline: Israelis in the Search of Justice for Palestine. Philadelphia: New Society Publisher.
5.	Robinson, G.	1997	The Logic of Palestinian State-Building After Oslo- Building A Palestinian State the Incomplete Revolution. Bloomington: Indiana University Press.
6.	Brown, M.E.(ed.)	2001	Nationalism and Ethnic Conflict, Cambridge, The MIT Press
7.	Walker, C.	1994	Ethnonationalism: The Quest for Understanding. Princeton: Princeton University

Press.

8.	Deutsch, K.	1969	Nationalism and its Alternatives, New York, Knopf
9.	Smith, A.	1986	Ethnic Origins of Nations. Oxford: Blackwell.
10.	Chatterjee, P. (ed.)	1998	State and Politics in India. New Delhi: Oxford University Press.
11.	Christopher, J.	1999	The Hindu Nationalist Movement and Indian Politics. New Delhi: Penguin Books.
12.	McGuire J.R. & Brasted, H. (eds.)	1996	The Politics of Violence. New Delhi: Sage Publications.
13.	Said, E.W.	1995	The Politics of Dispossession. New York: Vintage Books.
14.	Sarkar, S.	2004	Beyond Nationalist Frames. Delhi: Permanent Black.
15.	Ashmore, R.D, Jussim, L. & Wilder, D (eds.)	2001	Social Identity, Intergroup Conflict, and Conflict Reduction. Oxford: Oxford University Press.
16.	Gurr, T.R.	1993	Minorities At Risk: A Global View of Ethnopolitical Conflicts. Washington D.C: United Sates Institute of Peace.
17.	Rupesinghe, K. & Marcial, R.C.(eds.)	1994	The Culture of Violence. Tokyo: United Nations University Press.
18.	Ahmed, A.S.	2003	Islam Under Siege. New Delhi: Vistar.
19.	Falk, R.	2000	Human Rights Horizons: The Pursuit of Justice in a Globalising World. London: Routledge.
20.	Hiro, D.	2002	War without End. London: Routledge.

SW 7403: GENDER AND DEVELOPMENT

OBJECTIVES :

- Understand the social construction of gender
- Develop gender perspectives in analyzing social realities
- Understand gender and development approaches and strategies with specific reference to India.

COURSE CONTENTS :

Unit I: Conceptualizing Gender

- Gender as a social construct
- Gender identity, equity, discrimination
- Patriarchy - Social structure and social institutions
- Feminism: Major feminist thoughts

Unit II: Gender Perspectives in Development

- Women's movement in national and international context: Ideologies (IWM); Women in anti-colonial struggles, women in social movements - Telangana, Tebhaga, Naxalbari, Chipko, NBA
- Paradigm shift from welfare to rights based approach: Historical context and relevant international conferences
- Gender approaches to development: Practical and Strategic Gender Needs, WID, WAD, GAD
- Gender analysis tools and models: Gender budgeting, Gender Development Index, Gender Empowerment Measure, Human Poverty Index

Unit III: Gender Inequality

- Expressions of Gender disparity: Education, health, property, employment and livelihood, decision making, feminisation of poverty
- Gender based violence: Theoretical perspectives
- Manifestations of gender based violence: Domestic violence, trafficking in women and children, rape, sex selective abortion, female infanticide, child marriage

Unit IV: Gender Mainstreaming

- Gender mainstreaming as an approach to gender parity
- Principles, strategies and tools of mainstreaming
- State and civil society initiatives: UNO, Millennium Development Goals
- Changing institutional response -- Case studies of best practices and critique
- Advocacy and capacity building strategies for promoting gender parity

Unit V: Policies and Mechanisms

- Constitutional and legislative safeguards

- Policies and plans with gender focus
- Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against Women Cell, Family Court, Family Counselling Centres and Crisis intervention Centres

Core Readings

1.	Aggarwal, B.(ed.)	1988	Structure of Patriarchy. New Delhi: Kali for Women.
2.	Dube, L. & Palriwala, R. (eds.)	1990	Structures and Strategies: Women, and Family. New Delhi: Sage.
3.	Gandhi, N. & Shah, N.	1993	Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi: Kali for women.
4.	Goonesekere, S. (ed.)	2004	Violence, Law and Women's Rights in South Asia. New Delhi: Sage Publications.
5.	Kumar, R.	1993	History of Doing: An Illustrated Account of Movement for Women's Rights and Feminism in India 1800-1990. New Delhi: Kali for Women.
6.	Moser, C.	1993	Gender Planning and Development Theory and Practice. London: Routledge.
7.	Rose, K.	1992	Where Women are Leaders. New Delhi: Sage publications.
8.	Seth, M.	2001	Women and Development: The Indian Experience. New Delhi: Sage Publications.
9.	Thomas, T	1964	Indian Women Through the Ages: A Historical Survey of the Position of Women and the Institutions of Marriage and Family in India from Remote Antiquity to the Present Day
10.	Omvedt, G.	1990	Violence Against Women: New Movements and New Theories in India. New Delhi: Kali for Women.

Supplementary Readings

1.	Andal, N.	2002	Women in Indian Society: Options and Constraints. New Delhi: Rawat Publications.
2.	Basu, A. & Jefferey, P.	2004	Appropriating Gender. London: Routledge.
3.	Committee on the status of women in India	1974	Towards Equality: Report. New Delhi: Government of India. Ministry of Education and Social Welfare.

4.	Haider, R.	2000	A Perspective in Development: Gender Focus. Dhaka: The University Press Limited.
5.	Krishna, S. (ed.)	2004	Livelihood and Gender, New Delhi: Sage Publications.
6.	Mathur, K.	2004	Countering Gender Violence. New Delhi: Sage Publications.
7.	Niranjana, S.	2005	Gender and Space: Feminity, Sexualisation and the Female Body. New Delhi: Sage.
8.	Pilcher, J. & Whelehan, I	2004	50 key Concepts in Gender Studies. New Delhi: Sage.
9.	Purushothaman, S.	1998	The Empowerment of Women in India – Grassroots Women's Networks and the State. New Delhi: Sage publications.
10.	Razavi, S.	2000	Gendered Poverty and Well-Being. USA: Blackwell Publishers.

SW 7404: COUNSELLING THEORY AND PRACTICE

OBJECTIVES :

- Understand the nature and goals of counselling as a helping process
- Understand the theoretical base underlying counselling practice
- Learn to apply counselling skills while working with clients in various settings
- Develop attitudes and inculcate values that enhance investment of self in the counsellor's role.

COURSE CONTENTS :

UNIT I: Foundations of Counselling

- Counselling as a helping process: Meaning, nature and goals.
- Philosophic bases of counselling
- Principles of Counselling
- Application of counselling in social work practice. Group and individual counselling.

UNIT II: Approaches to Counselling

- Psychoanalytic counselling
- Client-centred counselling
- Transactional analysis
- Cognitive behaviour therapy

UNIT III: Counselling Techniques and Procedures

- Principles of counselling interview
- The counselling relationship: Relationship as the medium of facilitating change
- Skills and Techniques of counselling
- Phases of counselling
- Termination of counselling: Indications and contraindication, and the process

UNIT IV: The Counsellor as a Therapeutic Person

- Qualities of an effective counsellor
- Counsellor's roles and functions in the counselling process
- Self-awareness and its place in counselling: Beliefs, attitudes, and value orientations
- Ethical Issues: code of ethics for counsellors
- Professional burnout: Causes and remedies

UNIT V: Counselling Practice in Different Settings

- Crisis counselling: theory, methods and techniques of crisis intervention
- Marriage and Family counselling: Techniques and process
- Alcoholism Counselling: Motivational Intervention for sobriety

- HIV/AIDS counselling: pre and post-test counselling, grief counselling
- Counselling of children: developmental needs and age-related issues; Special problems of physical and sexual abuse, and substance abuse

Core Readings

1.	Corey, G.	2005	Theory and Practice of Counselling and Psychotherapy. California: Brooks/Cole.
2.	Young, M.E.	1992	Counselling Methods and Techniques: An Eclectic Approach. New York: Macmillan.
3.	Street, E.	1994	Counselling for Family Problems. London: Sage Publications.
4.	Velleman, R.	1992	Counselling for Alcohol Problems. New Delhi: Sage Publications.
5.	Pepinsky, H.B. & Pepinsky, P.N.	1954	Counselling Theory and Practice. New York: Ronald Press Company.
6.	Hoffman, M.A.	1996	<u>Counseling Clients with HIV Disease.</u> New York: Guilford Press.
7.	Patterson, C.H.	1986	Theories of Counselling and Psychotherapy. New York: Harper &Row.
8.	Ivey, A.E., Ivey, M.B. & Simek-Downing,L.	1987	Counselling and Psychotherapy: Integrating Skills, Theory and Practice, 2nd ed. New Jersey: Prentice Hall.
9.	Karpf, M.J.D., Mudd, E.H., Nelson, J.F.D., & Stone, A.M.D. (eds.)	1958	Marriage Counseling: A Casebook. New York: Association Press.
10.	Worden, J.W.	2001	Grief Counseling and Grief Therapy: A Handbook for the Mental Health Professional. Springer Publishing Company.

Supplementary Readings

1.	Turner, F. J.	1996	Social Work Treatment: Interlocking Theoretical Approaches (4th ed.) New York: The Free Press.
2.	Fullmer, D.W. & Bernard, H.W.	1972	Counselling: Content and Process. New Delhi: Thomson Press.
3.	Horton, I. & Varma, V.	1997	The Needs of Counsellors and Psychotherapists. New Delhi: Sage Publications Ltd.
4.	Bayne, R., Horton,I. & Bimrose, I. (eds.)	1996	New Directions in Counselling. London: Routledge.

5.	British Association for Counselling	1992	Code of Ethics and Practice for Counselling. Rugby: BAC.
6.	Lindon, J. & Lindon, L.	2000	Mastering Counselling Skills. London: Macmillan.
7.	Brearley, J.	1995	Counselling and Social Work. Buckingham: Open University Press.
8.	Milner, P. & Palmer, S. (eds.)	2001	Counselling: The BACP Counselling Reader Vol. II, London: Sage Publications.
9.	Capuzzi, D. & Gross, D.R.	1997	Introduction to the Counselling Profession. London: Allyn & Bacon.
10.	Shertzer, B. & Stone, S.C	1980	Fundamentals of Counselling. Boston: Houghton Mifflin Company.