



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		UNIVERSITY OF DELHI
Name of the head of the Institution		Yogesh Kumar Tyagi
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		011-27667011
Mobile no.		9910387648
Registered Email		du_naac@du.ac.in
Alternate Email		vc@du.ac.in
Address		University of Delhi
City/Town		Delhi
State/UT		Delhi
Pincode		110007
2. Institutional Status		

University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Kirti Ranjan Pami Dua
Phone no/Alternate Phone no.	01127666758
Mobile no.	9811531758
Registered Email	du_naac@du.ac.in
Alternate Email	naac.univofdelhi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://oldweb.du.ac.in/uploads/DLUNG N100918.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://du.ac.in/du/uploads/09102018_AC.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.28	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC

12-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic and administrative audit, through centralised	10-Jul-2018 120	26000

expert panel		
Participation in Global ranking, like QS, Times HigherEducation (THE), Centre for World University Ranking (CWUR)	28-Feb-2019 120	26000
Participation in National rankings	01-Nov-2018 120	26000
Participation in AISHE	30-Apr-2019 100	26000
Monthly report having Achievements, Targets, etc. set by the Branches, and Departments	01-Jan-2019 90	7000
Analysis of the student satisfaction survey and sharing its results with the Departments	01-Jul-2018 60	7000
Curriculum revision	01-Dec-2018 180	99999
Institute of Eminence related preparations	01-Feb-2019 30	26000
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

File attached

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Participation in Global Ranking Framework, like QS, THE, CWUR etc. and formation of dedicated task force	Times Higher Education (THE) World University Ranking: 601800 (Published for the year2020) THE Asia University Ranking: 156 (2019) THE Emerging Economics University Ranking: 130 (2019) Centre for World University Ranking: 726(201819) QS World University Rankings: 474 (2020) QS Asia University Rankings: 72(2019) QS Ranking : BRICS 41(2018) Among top 10 Indian educational institutions/universities
Participation in National Ranking Framework, like NIRF and submission of data for AISHE	National Institutional Ranking Framework (NIRF) for Universities : 13 (Published for the year-2019); Outlook-ICARE India University Rankings: 1 (2019); Centre for World University Rankings (CWUR): National Rank: 7(2018-19)
Academic and administrative audit	Self-assessment proforma were filled to assess the Department's strengths, and challenges; Websites of the departments are updated. Academic brochure highlighting achievements and best practices are developed by every Department.
Monthly target setting for Departments and Administration, and Benchmarking proforma for Departments	Results were analysed and discussed with the Departments and Administration.
Students' feedback	Results were analysed and discussed with the Departments.
Syllabus revision for PG and UG courses	Implemented in July 2019

[View File](#)**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	28-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Apr-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University developed an inhouse Information Management System (UIMS). The salient features of the System include the following: 1. Responsive Design Cross Browser, Cross Screen and Mobile viewing compatibility 2. Single SignOn Webbased Single signon with Optional LDAP integration 3. Cross Platform "UIMS" is based on open standards, hence gives the flexibility to choose from the various available platforms for the deployment including Linux, UNIX, and Windows. 4. Interoperability Each module exhibits great easy while exchanging information, hence a transaction flow, which requires passing through the multiple components can be easily implemented. 5. Modularity and Scalability "UIMS" modules can function as independent applications. The modular architecture enables the users to define the functional instance by selecting application modules relevant to the use case. The architecture is SAAS oriented and hence highly scalable. 6. Security "UIMS" addresses security at multiple layers. The entire framework works on RBAC (rolebased Access Control) and requires multilevel authentication for business critical functions. At the data layer, critical user information like passwords is encrypted prior to storage in the database. The web transactions are secured by implementing HTTPS Following Modules are currently operational: 1. Online Admissions • ? UG, PG, Ph.D./M.PHIL - in all programmes and course • ? Applicant Dashboard for each candidate • ? Admission Process Automation including online fee payment • ? Integrated online Helpdesk for</p>

complaints and grievances 2. Student Lifecycle • ? LMS Architecture • ? Examination Certificate • ? Training Placement • ? Alumni 3. HR Payroll • ? MHRD/UGC Compliant Recruitment • ? Employee Record • ? Leave Management • ? Casual Leave Information 4. Administration • Federated Content Management • ? Faculty Proforma • ? IQAC • ? AQAR 5. Accounts Finance • ? Research Project Management • ? Vendor Bill Tracking • ? Grants Other Charges Management • ? Medical Bill Management 6. Establishment • ? Estate Management • ? House Allotment • ? Inventory Control Management 7. Governance • File Management Tracking • ? Legal Case Management • ? RTI Management • ? Core Communication 8. myDU • ? uniCAN Computer Access Network • ? Email and Web Services • ? ICT Services

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Null	CBCS already implemented in 2016	01/01/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The University has a structured feedback system for students (Student's Experience Survey). The Department seek feedback from other stakeholders viz. faculty, alumni and employers through informal and interactive mechanisms. In fact, all faculty participate in a structured manner in the design, review and updation of syllabus. For documentary evidence, further details and additional information regarding this point, please visit the link below on University of Delhi website: http://naac.du.ac.in/ssr/</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	7839	11955	1093	1093	1093

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
1093	1093	29	228	97	35

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A number of Departments follow a mentor-mentee process for providing personalized and regular support to students. Senior students or individual faculty members are assigned as mentors to students to help them to cope with their studies and even problems in their personal domain which impacts their overall performance/well being. Departments also have designated student counselors among faculty members who interact with, and assist students in both professional and personal matters so that they do not lose focus and are able to improve their academic standards. A central counseling cell is functional at Delhi University Women's Association.

Departments are also mandated to have regular student-faculty interaction meetings to take stock of problems/issues and resolve them. Departments have Students' Counseling Committee, Committee for North-East Students, Faculty Student Advisors, and other diverse forums/functionaries to provide counseling and mentoring to students. The Equal Opportunity Cell promptly responds to the learning needs of students with disabilities through the provision of educational technology and aids like laptops, appropriate software and counseling and mentoring support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
24725	1093	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1706	849	857	Nil	841

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
550	19390	2.836513667

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://naac.du.ac.in/ssr/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.du.ac.in/uploads/new-web/24082021_University-Survey.pdf (The University designed and shared the student satisfaction survey proforma with all its constituent departments. For the data collected by the University in 2016-17, the collation, compilation and analysis were performed by Research Council and IQAC cell in the academic year 2018-19. It was also decided to form a database for this questionnaire for future data collection.)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr Netra Nand Sahu, Geography	JSPS International Post doctoral fellowship for research in Japan	16/11/2018	JSPS Japan
International	Dr Vandana Mahalwar, Law	Fullbright Fellowship	13/05/2019	Dukes University, North Carolina
International	Dr. Manisha Yadav	Long Term Foreign Fellowship	01/08/2018	Ministry of Health and family Welfare, Department of Health Research, Govt. of India

National	Prof. Paramjit Khurana	J.C.Bose National Fellowship	02/07/2018	Department of Science Technology, Government of India
National	Prof. Indranil Dasgupta	J.C.Bose National Fellowship	01/08/2018	Science and Engineering Research Board (SERB)
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC-JRF/SRF	1825	UGC
Non-NET /Non-JRF	1460	UGC
MANF	1825	UGC
National Fellowship-SC	1825	UGC
National Fellowship-ST	1825	UGC
National Fellowship-OBC	1825	UGC
Research Associates/Assistant	1095	DST SERB UGC
Post-Doc Fellowships	1095	DST SERB UGC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Synthesizing Indian culture, philosophy and spirituality: Methodology for doing indigenous Research in India	Faculty of Management Studies	28/11/2018
Workshop on IPR for students and faculty	Cluster Innovation Centre	10/01/2019
Telecast of the talk followed by discussion on "Planning for Career" by Dr Anand Deshpande, Founder, Chairman and Managing Director of	Cluster Innovation Centre	24/01/2019

Persistent System Ltd.		
Telecast of the talk followed by discussion on "Art of Decision Making" by Ajit Doval, National Security Advisor, GOI	Cluster Innovation Centre	25/03/2019
Talk on "Skilling in Agriculture - A critical need for India" by Mr Satender Singh Arya, CEO, Agriculture Skill Council of India	Cluster Innovation Centre	16/04/2019
Telecast of the talk followed by discussion on "Future of Technical Education in India" by Prof. Anil Sahasrabudhe, Chairman AICTE	Cluster Innovation Centre	22/04/2019
Bootcamp on Proof of Concept of Innovative Ideas in collaboration with Shaheed Sukhdev College of Business Studies	Cluster Innovation Centre	12/06/2019
Merchants in Delhi	Faculty of Management Studies	30/06/2019

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Heidelberg Laureate Forum Participation	Vikas Kamboj	Hiedelberg, Germany	27/09/2019	Conference
Alexa Evangelist of the year 2019	Ashish Jha	Amazon India	20/09/2019	NA

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
University of Delhi	592

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	University of Delhi	1936	2.95
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
University of Delhi	234
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	Nil	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	184	316	60	25
Presented papers	18	263	Nil	8
Resource persons	3	543	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Centre for Inter-disciplinary Studies of Mountain	Biodiversity Studies as part of EIA Studies for Two	RS Envirolink Technologies	200000

Hill Environment	Pump Storage Schemes VIZ Pinnapuram Andhra Pradesh Saundati Karnataka		
Centre for Environmental Management of Degraded Ecosystem	Biodiversity conservation Rural Livelihood Improvement	BCRLI	585000
Department of Geology	Ground Water impact Assessment Study for Yamuna Bank Depot	DMRC	406774
Department of Social Work	Impact assessment of CSR Initiatives of Tata Power Delhi Distribution Ltd	TATA Power	302494
Department of Social Work	Hindustan Petroleum Corporation	HPCL	1549182
Centre for Inter-disciplinary Studies of Mountain Hill Environment	Ecological Study for Odisha Thermal Power Plant Project at KamakhNagar	WAPCOS	358200
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Prof. Sunil Sharma, Faculty of Management Studies	Organizational values for Breakthrough Results	Senior Executive of M/s Bheda Consulting (P) ltd. , Gurgaon	118590	25
Prof. Preetam Khandelwal, Faculty of Management Studies	Personal Growth Lab	National Academy of Defence Production (NADP)	283000	20
Dr.Mahima Thakur, Faculty of Management Studies	General Management Programme for Young Managers	GAIL Training Institute, GAIL (India) Limited, Noida 201301	226800	35
Prof. Amit Kumar Bardhan, Faculty of Management Studies	Project Management Tools	Defence Research and Development Organization (DRDO)	430875	20
Prof. Sunil Sharma, Faculty of Management	Senior Administrative Officer SAG	National Academy of Defence	200600	21

Studies	Officer	Production NADO		
Prof. Sunil Sharma, Faculty of Management Studies	Emerging Leaders Development	India MART Inter MESH Ltd. Noida	1555200	34
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ranking	THE Emerging Economics University Ranking	Times Higher Education	24725
Ranking	Centre for World University Ranking	CWUR	24725
Ranking	QS India Ranking	QS Ranking	24725
Ranking	QS World University Ranking	QS Ranking	24725
Ranking	QS Asia University Ranking	QS Asia	24725
Ranking	QS BRICS University Ranking	QS BRICS	24725
Ranking	Outlook-ICARE India University Ranking	Outlook-ICARE	24725
Ranking	Times Higher Education (THE) World University Ranking	Times Higher Education	24725
Ranking	THE India Rank	Times Higher Education	24725
Ranking	THE Asia University Ranking	Times Higher Education	24725
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2150	1365

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Troodon	Partially	4.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	1175369	Nil	9546	22136454	1184915	22136454
Journals	947	32954901	227	7899373	1174	40854274
e-Journals	20000	44500000	Nil	Nil	20000	44500000
Digital Database	48	44500000	Nil	Nil	48	44500000
CD & Video	1820	98000	17	1200	1837	99200
Library Automation	1	371700	Nil	Nil	1	371700
Text Books	503730	Nil	4091	9487052	507821	9487052
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Rajeev Gupta	Introduction to Supramolecular Chemistry	Swayam portal for NRC Chemistry	01/02/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10000	25	199	26	2	30	119	10000	22

Added	400	1	1	1	0	0	0	0	0
Total	10400	26	200	27	2	30	119	10000	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institute of Life Long Learning, University of Delhi	http://illl.du.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125000000	104964043	36000000	32372123

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of all the properties of the University, including classrooms and laboratories, is done by the Engineering Office and the Garden Committee. There is a separate Engineering Office headed by the University Engineer. The work of Engineering Office is to look after the repair and maintenance of the University buildings on the basis of allocation of maintenance funds. Maintenance of buildings is done by the Engineering Office of the University in coordination with the Estate section. The Estate Section maintains the records pertaining to the properties of the University. It processes the allocation of space in the University campus including allotment of University accommodation. The maintenance of equipment/instruments is undertaken by Director, University Science Instrumentation Centre for the equipment placed at the central facility. For department specific equipment, maintenance/repair is undertaken by the concerned head of the department as per the laid down procedure of General Financial Rules (GFR) as is applicable in the University from time to time. For the purpose of maintenance of equipment, this is done through the Annual Maintenance Contract (AMC) or similar other processes. Customs duty exemption certificate is issued for any equipment imported by the University. The green initiatives of the University and maintenance of the gardens, parks and lawns of the University is done by the Garden Committee. Departments have caretakers to assist the Head in the upkeep and maintenance of the buildings and the infrastructure. The routine daily cleanliness of central offices, departments, hostels and other facilities is done through contract staff with agencies like Sulabh International. The Delhi University Library System consists of multiple libraries and reaches out to the wider academic community. It has advanced its web activity with subscription to many high quality electronic databases made available to faculty, students and research scholars. The Delhi University Computer Centre (DUCC) oversees the design and maintenance of the ICT infrastructure at the University. It designs and maintains one of the biggest University networks of India comprising of more than 20,000 wired nodes, more than 10000 Wi-Fi accounts on campus, more than 80 servers running different applications like websites, DNS, proxy, email, Applications, Webcast, LDAP, license servers, co-location servers of various departments, and more

than 500 Network devices. The Delhi University Sports Council provides and maintains with the help of Engineering Department and Garden Committee modern sports and gymnasium facilities to all students, teaching, non-teaching staff and their families at nominal subscription. A central facility housed at the stadium complex has a well-maintained gymnasium with modern equipments, table tennis and badminton courts and yoga and aerobics.

<http://www.du.ac.in/index.php?page=rules-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Funds Scholarships	49	700373
Financial Support from Other Sources			
a) National	National Scholarship	21	63000
b) International	NA	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	DU Pre-Entrance Summer School 2018 (Free coaching classes for PG-Entrance exams)	477	477	121	121

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

2493

2491

90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1100	PG Programme	Nil	Not Available	Not Available
2018	34	UG Programme	Nil	Not Available	Not Available
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	791
Any Other	3495
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Student Fair	UG/PG	500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has an active Students' Union known as the Delhi University Students' Union (DUSU) and its perspectives and suggestions are duly considered at appropriate forums. There is a provision of annual election to elect the President, Vice-President, Secretary and Joint Secretary of DUSU, which is

conducted by the University in September every year. DUSU represents the students of the University and its colleges. It highlights various student-related issues like admission, examinations, welfare of students, and other contemporary issues which concern the students of the University. The Council takes up these matters with the appropriate University authorities like the Proctor, Dean (Students' Welfare) etc. The DUSU has a Constitution which clearly defines the mandate of DUSU along with its funding. Students of the University contribute to DUSU funds by way of payment of Rs.20/- as annual subscription to the DUSU fund which is taken along with the fee collected at the time of admission by the respective colleges/departments. Students are also made a part of the consultative processes through their representation on various bodies. The University has specific provision in its statutes to facilitate the participation of students in the Statutory Bodies of the University. As per the provision of Statute 7(1) (xiii) of the University, the Academic Council has students' representation which is as follows: Five students of the University of whom one is a Research student, two Post-graduate and two Undergraduate students. Qualifications of eligibility are laid down in Appendices 'C' and 'X' to these Statutes. Besides, the representatives of DUSU are informally consulted about various student centric issues to obtain their feedback as and when required. Many committees like the Committee of Courses at the department level also have student representatives. Committees like those which have been constituted for prevention of sexual harassment and ragging, and those which are created to promote gender sensitisation also comprise of student representatives. In recent years, many office bearers of the Delhi University Students Union are women. This is indicative of the gender sensitive and gender equal ethos that the University has been able to establish.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

DUAA is a statutory body of the University of Delhi established by An Act of Parliament 1922 and its systems flow from this. YES The FMS Alumni Association (FMSAA) is a registered body of graduates of the Faculty of Management Studies, University of Delhi. Its primary objective is to network its alumni and make them actively participate in their alma maters functioning while at the same time helping them rekindle old relationships. Ever since its inception in January 1998, the association has been actively undertaking numerous activities and has met with instant success. The alumni have come forward in hordes to help their alma mater. In its attempt to foster a closer relationship between the students, the faculty and the alumni, the FMSAA organizes a wide range of activities. This includes lecture talks, theatre shows, alumni dinners etc. To count some of its activities - the FMSAA every year organizes a silver jubilee batch reunion dinner and get together at the FMS Campus. It is one of the most memorable day at FMS, with the Faculty, Alumni and current students cherishing the whole experience of being at FMS. In an effort to keep alumnus up to date with the happenings at FMS, the alumni association organizes annual dinners at the various cities in India and abroad. In the year 2019, FMSAA organized city chapter dinners at Delhi, Mumbai, Kolkata, Chennai, Bengaluru, Hyderabad, Singapore and Dubai. The association has been activating alumni all over the country. This is only a beginning towards our increasing geographic spread. One of the basic tenets of such associations is networking of the alumni. The first step towards this is to keep the contact alive with all the FMSites. The Alumni Directory and the newsletter FootPrints serve this purpose very effectively. The association has been very active in generating more and more contacts with FMSites.

5.4.2 – No. of registered Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Election Meeting- DUAA 16/3/2018 to the DU Court Interaction meetings/Courtesy calls/"keeping-in-touch"activities : over 200. 600 responses from DU alumni to our services to Alumni-in-Need 2018-19 Over 3000 Alumni-in-Need served in multiple ways such as job data, recommendations for study abroad incl : release of DU documents for higher studies, visas, citizenship and so on Regular alumni Counselling services. Other Meetings./activities organized by Dean Alumni Affairs 08.1.2018 : Ms Rita Wilson CAPITAL 2 meetings 10.1.2018 : Dr Govind Singh CAPITAL 2 discussion 07.2.2018 : Prakhar and Sashank meeting re: eZine "The Alumni Affair" 12.7.2018 : Detailed discussion with would be alumnus donor Dr C M Singhal 17.12.2018 : Percipience Meeting 15.1.2019 : Percipience Meeting 12.3.2019 : P S Rana IAS Retd meeting for donation etc. 25.7.2019 : Alumni meetings with members DUAA Ms Amrita Singh and Dr Pravati Dalva KNC FMS • City Chapter Meets: Mumbai, Delhi, Chennai, Kolkata, Hyderabad, Bengaluru, Singapore and Dubai • Coffee with your Alumni • Coffee with CXO • Student Mentorship Programs: GAMA, Internship Buddy, Alumni Connect Program • Footprints: Annual Alumni Magazine • Alumni Showcase on social media • Silver Jubilee Meet • CXO Interviews • Alumni Job referrals

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admission and Examination Process Admitting students and conducting their assessment are the two major functional responsibilities of the University. Policy formulation for admission to various programmes is undertaken through an Admission Committee representing all major streams in which education is imparted by the constituent units. Examinations are conducted with the help of its constituent unit. Starting from the setting of examination papers, to the conduct of the examination, evaluation of answer scripts and declaration of results, the process is undertaken in a structured and decentralized manner.

Academic Administration Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and syllabi are taken through respective Standing Committees after obtaining inputs from concerned faculties and departments. The composition of these standing committees reflects the participative nature of management. Besides, at the faculty and department levels, there are bodies like Board of Research Studies, Departmental Research Committee, Committee of Courses, etc., which function in a coordinated manner to take decisions with respect to academic and research-related issues. Office Administration With respect to recruitment and promotions, committees are duly constituted to represent various stakeholders. Procurement related issues are undertaken through committees consisting of end users to ensure that the products purchased and services hired are not only compliant with the relevant rules and procedures, but are also in line with the requirements of end users. Financial Administration The budget and estimates preparation is also done after obtaining inputs from all concerned end users so as to incorporate their requirements. There is a clear cut delegation of financial powers approved by the Executive Council of the University. The University has adopted General Financial Rules notified by the Government of India from time to time for regulation of its financial transactions. Every officer incurring or authorising expenditure acts as per powers delegated to

him/her to ensure that the expenditure proposed is justified and all relevant financial rules and regulations are observed. Infrastructure Administration The Engineering Branch works in coordination with Estate Office and Building Committee, having members from Finance, Administration and Engineering Branches, so as to ensure decision making through participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	New class rooms have been added. Campus wide WIFI system has been strengthened and augmented to aid in classroom teaching, to provided access for epathshala and MOOCS.
Industry Interaction / Collaboration	The University of Delhi has always promoted the involvement of industry in contributing towards excellence in teaching and research. Several departments have established linkages with the industry as knowledge partners to ensure industry engagement with faculty and students in various ways including summer internships and placement activities, annual scholarships, specialized lectures, mentorship to students, facilitation of start-ups and innovation, research collaborations with faculty and curriculum design and development. Several faculty members of the University also offer Consultancy Services to industry and governmental organizations based on expertise in their fields. The Faculties of Management Studies, Social Sciences, Inter-Disciplinary Applied Sciences, Commerce, Applied Social Sciences and Humanities, Sciences, Medical Sciences, Cluster Innovation Centre, Institute of Informatics and Communication are examples of some faculties and centres that have established an active interface with industry partners. The University also promotes research activities with the industry by facilitating the creation of appropriate memorandum of understanding between the University and industry partner. Recently, industry experts participated actively in the syllabus revision of all undergraduate and postgraduate programmes of the University. More than 350 companies

visited various departments and colleges and offered placements to students pursuing courses in Science, Applied Sciences, Mathematical Sciences, Commerce, Management, Social Sciences, Humanities and Law. Students pursuing various management programmes were actively engaged with industry to acquire knowledge and skills sets required to make them more employable. Industry involvement was also strong in research programmes through undertaking of special purpose projects. Industry experts also delivered lectures and conducted workshops on entrepreneurship and innovation. The Cluster Innovation Centre organized the pilot edition of TEDx, TEDxDUCIC, on August 24, 2019 to engage individuals who can discuss new ideas and put them into action to improve the community. The University of Delhi puts a considerable amount of effort on international academic exchange and cooperation. The University has established around 90 MoUs with prestigious overseas universities for information exchange, research collaboration and exchange programmes to broaden the horizons of its faculty and students. The University of Delhi has developed partnerships with world renowned institutions like University of Wollongong, Australia, University of Vienna, Austria, Renmin University of China, Universidad Externado de Colombia, Martin Luther University Halle-Wittenberg, Germany, University of Pecs and University in Hungary. Under the existing academic exchange programmes, the University hosts students from various partner universities like Universidad Externado de Colombia, Tokyo University of Foreign Studies, Japan, University of British Columbia, Vancouver, Canada, University of Heidelberg, Germany, Universite Jean Moulin Lyon 3, France, Universite Paul-Valery Montpellier 3, France and others. The University is also a member of prestigious networks of higher education like the Association of Commonwealth Universities, Universitas 21 and International Association of Universities.

Library, ICT and Physical Infrastructure / Instrumentation

Besides improving e-ShodhSindhu, J-Gate@e-ShodhSindhu, Internet Access

Facility and Electronic Databases, the following digital initiatives are introduced in the DU library system: Accessible resources for Visually Impaired. Digital Collection of Ph.D. theses | Plagiarism Detection Software (PDS) - TURNITIN URKUND through INFLIBNET. The University has entered into MoU with MHRD, UGC and NICSI for establishment of campus-wide WiFi network. This project would augment the existing Wi-Fi connectivity in more than 150 departments/academic units/centers and administrative units and about 20 hostels with concurrent user base of approximately 30,000 users.

Human Resource Management

Against 378 vacancies of Assistant Professors advertised in 2017, 145 vacancies were filled (around 40%). Total of 857 vacancies comprising 263, 428 and 166 vacancies of Assistant Professor, Associate Professor and Professor respectively were advertised in 2019. The University has received around 23,000 applications. Online application followed by online screening and selection are being undertaken. The University has shared its online recruitment platform/proforma with several other Central Universities in the country. The University has facilitated the appointment of approximately 3000 guest faculty in Colleges, Departments, SOL and NCWEB in 2019 following the guidelines of the UGC, while adhering to one person one job policy.

Admission of Students

Adopted and implemented policies towards streamlining the student-friendly, glitch-free, online, fair and transparent Centralized Online Admission Process for undergraduate, postgraduate, M.Phil. and Ph.D. applicants since 2016 based on the theme "Go-Green, Go-Digital and Minimum Human intervention" with the requirement of presentation of minimum mandatory documents and returning the same after verification from either online repository or mandatory Forensic Examination. First phase of Economically Weaker Section (EWS) reservations as per the directive of the Government of India has been implemented. About 95 seats (2966 admissions in undergraduate and postgraduate programmes) were filled

under EWS Category in 2019-20. Adopted measures to achieve ~ 100 admissions under all reserved and minority categories by launching Special-Drive. Video-graphed all Performance Based Admissions in Sports, Extra Curricular Activities, and Music. Sports quota admissions are done through a centralised, rigorous and fair process. Sports quota admission process is made simple and student-friendly by changing multiple sports trials in different colleges into a single sport trial for one sport. Like sports quota admissions, the Extracurricular Activities (ECA) admissions are simplified by arranging centralised ECA trial. Now, an applicant need not take multiple trial for one ECA one trial will do. 1 M.Phil./Ph.D. admission process is made transparent by publicizing the syllabi of the entrance examinations for admission in M.Phil./Ph.D. programmes. Constituted Grievance Committees for speedy and effective redressal. Zeroed all payment related grievances by constituting a special assistance help-desk in cooperation with the designated Bank. 1 Automatic selection for women applicants from Delhi was enabled through software for NCWEB admission. 1 Transfer of students from one college to another was facilitated by automatic adjustment of the admission fee.

Examination and Evaluation

In 2018, the Computer-based Examination system was extended to all postgraduate, M.Phil. and Ph.D. programmes. The centres were spread across 18 cities. In 2019, the Computer-based Entrance examination was conducted by the National Test Agency in partnership with the University of Delhi. Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations. One of the major achievements in the year 2018 was the conduct of the examinations for the School of Open Learning (SOL) exclusively at the colleges/departments of the University. It was the first time that no government, public or private school was engaged as examination centre for conducting the examinations of the SOL. Date-sheets were specially designed so that numbers of examination centers were reduced

	<p>significantly from 181 to 70 and resulted in deployment of no external observers and limited infrastructure. The printed version of Marksheets is being provided to all final year students of undergraduate programmes from Examination Branch since 2019.</p>
Curriculum Development	<p>The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University.</p>
Research and Development	<p>To facilitate and smooth functioning of research related activities in the University, following policy documents/guidelines have been compiled by the University Research Council: Sponsored research projects Consultancy intellectual property protection, its licensing and collaborative research with industry participation Template for MoU Admission guidelines for M.Phil./Ph.D. programmes for students and Departments/Centres/BRS. The University provides monetary support to faculty for organization of conferences and workshops participation in international/national conferences and publication of research papers in high impact factor journals. The University provides access to number of electronic resources (such as ScienceDirect) to its faculty/research scholars/students for their teaching and research. The University provides facility for plagiarism software to its faculty/research scholars to support their research. University Research Council holds periodically meetings with Deans and Heads to encourage faculty to take up collaborative research with industry other academicians and to enhance quality of research. Funds allocated to departments for upgrading equipment and infrastructure.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Research Project Management • ? Vendor Bill Tracking • ? Grants Other Charges Management • ? Medical Bill Management</p>
Student Admission and Support	<p>1. Online Admissions • ? UG, PG, Ph.D./M.PHIL - in all programmes and course • ? Applicant Dashboard for each candidate • ? Admission Process Automation including online fee payment • ? Integrated online Helpdesk for complaints and grievances 2. Student Lifecycle • ? LMS Architecture • ? Examination Certificate • ? Training Placement • ? Alumni 3. myDU • ? uniCAN Computer Access Network • ? Email and Web Services • ? ICT Services</p>
Examination	<p>In 2019, the Computer-based Entrance examination was conducted by the National Test Agency in partnership with the University of Delhi at 18 cities across the country including Delhi. Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations. The University's website has a dedicated examination portal containing relevant information related to examinations such as date-sheets, results, notifications, services and forms. Manual processing of various forms are no longer required, thus obviating long queues of students.</p> <p>Online system for submission of abstract of Ph.D. thesis was initiated. Ph.D. thesis evaluation through e-mail and conduct of Ph.D. viva-voce examination via Skype/ Video conferencing are in place. Results of the Ph.D. students are notified on the examination portal. Online fee collection system was introduced for Transcript, Duplicate Degree/Statement of Marks, Attestation of Degree/Statement of Marks, Verification of Degree/Statement of Marks, Revaluation/Rechecking. Online portal for receiving marks of theory examinations, internal assessment and practical papers was started for postgraduate courses. Processing of results for all undergraduate courses and most of postgraduate courses are being conducted through result processing software. The Examination Hall Tickets, Admission Tickets and</p>

	Statement of Marks are available online. Online applications are being accepted for Advance Degree/Duplicate Degree/Attestation of Degree/Special Certificate, etc.
Administration	<ul style="list-style-type: none"> • Federated Content Management • ? Faculty Proforma • ? IQAC • ? AQAR • ? MHRD/UGC Compliant Recruitment • ? Employee Record • ? Leave Management • ? Casual Leave Information Medical Bill reimbursement
Planning and Development	<ul style="list-style-type: none"> 1. Establishment • ? Estate Management • ? House Allotment • ? Inventory Control Management 2. Governance • File Management Tracking • ? Legal Case Management • ? RTI Management • ? Core Communication

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Medical benefits: The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals empaneled under the direct payment facility, as also hospitals and diagnostic centres empanelled under reimbursement facility 2. The Delhi University Cooperative store: The University runs of no-profit, no-loss basis 3. Vaatsalya, Day care centre of DUWA (Delhi University Women's Association) aims at providing comfortable, safe and secure environment to the children of the University employees. 4. The Delhi University Sports Council provides modern sports and gymnasium facilities to all teaching and their families at nominal subscription rates. A central facility housed at the stadium complex has a gymnasium with modern equipment, table tennis and badminton courts and Yoga and aerobics. 5. The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of faculty member is deducted and in the event of death the amount is given to the nominee/s declared by the Employee.</p>	<p>1. Medical benefits: The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals empaneled under the direct payment facility, as also hospitals and diagnostic centres empanelled under reimbursement facility 2. The Delhi University Cooperative store: The University runs of no-profit, no-loss basis 3. The Non-Teaching Employees Welfare Fund: The scheme is available on voluntary basis. The benefits under this rule are also available to the widows and the dependents of the Non-Teaching staff who are subscribing to the fund. 4. The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employee. The Committee meets at regular intervals to settle grievances of the employees. 5. The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of Non-teaching staff is deducted and in the event of death the amount is given to the nominee/s declared by the Employee. 6. The University runs Thrift and Credit society that disburses loans up to 2.5 lakhs besides granting emergency loan of 10,000/- to its</p>	<p>1. Medical benefits: The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. 2. Guidance for competitive examination 3. Career counselling 4. Remedial coaching 5. Language Lab 6. Bridge courses 7. Yoga and Meditation 8. Personal counselling 9. Transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases 10. Active Student's Union (DUSU) and representation of students in academic and administrative bodies 11. International Student Cell to cater the need of foreign students</p>

members. The Vice-Chancellor of the University is the patron of the society.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University of Delhi conducts the internal and external audits regularly and for the year 2018-19 External financial audit was conducted w.e.f. 25.11.2019 to 30.12.2019 by Audit team O/o the Director General of Audit (Central Expenditure) which was supervised by Senior Audit Officer. Total 19 memos were issued by the Audit Party for which replies/ records have already been submitted by the concerned branches/ departments. After verifying the records/ replies by the Audit Party it was found that there are some discrepancies due to not submitting the sufficient replies/ records by the concerned branches/departments. As per observation of the Audit Party letters have been issued to the concerned branches/departments for necessary corrections in procedures etc. to make the working more efficient.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. Subhash C. Saxena	1000000	Scholarship for Students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

As per Section 2(a) of the Delhi University Act, 1922, the College means an Institution maintained for admitted its privileges by the University and includes an Affiliated College and Constituent College. Hence as per this Section there are two categories of Colleges i.e. Affiliated Colleges and Constituent Colleges, Besides, as per Statute 30(1)(A)(1), the University may establish and maintain such post-graduate Colleges, Institution and Halls as may be decided upon by the Executive Council from time to time. This Statute also outlines the formation of Governing Body and Advisory Bodies of various Colleges, Clause 3 of Ordinance XVIII also elaborates the term of the Governing Body of various Colleges and it provides the term of the Governing Body of the Colleges. The Governing Body shall have the following powers and functions: (a) to organise the teaching in the College and to determine the teaching requirements of the College (b) to prescribe the rules for admission of the students, resident and non-resident, and the fees to be paid by them (c) to submit to the Executive Council an estimate of the income and expenditure of

the College and to incur expenditure with the limits fixed in the budget approved by the Executive Council (d) to consider the Annual Accounts alongwith the Audit Report and after approval to submit the same to the Executive Council for information along with its comments (e) to appoint the administrative staff of the College (f) to appoint the Principal and the teaching staff on the recommendations of the Selection Committee appointed for the purpose subject to the approval of the appointment of the Principal and recognition of the teaching staff by the Executive Council (g) to grant leave to teachers and other staff according to the rules framed for the purpose (h) to define the duties and responsibilities of the Principal and administrative staff of the College.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. In the Curriculum Revision, parents, as stakeholders, also provide feedback on the revised syllabus. 2. Parents regularly provide their feedback and support in running the University administered schools under DUWA and Education department. 3. Parents also provide their guidance in Foundation day and Convocation.

6.5.4 – Development programmes for support staff (at least three)

1. Medical benefits: The University ensures primary medical care to its faculty members through the World University Services (WUS) in a comprehensive manner. Besides, the University also has a list of hospitals empaneled under the direct payment facility, as also hospitals and diagnostic centres empanelled under reimbursement facility 2. The Delhi University Cooperative store: The University runs of no-profit, no-loss basis 3. The Non-Teaching Employees Welfare Fund: The scheme is available on voluntary basis. The benefits under this rule are also available to the widows and the dependents of the Non-Teaching staff who are subscribing to the fund. 4. The University has a Central Pool Grievance Committee for any grievance from any Non-Teaching employee. The Committee meets at regular intervals to settle grievances of the employees. 5. The University has the Death Relief Assistance Scheme which is voluntary in nature. A definite sum from the salary of Non-teaching staff is deducted and in the event of death the amount is given to the nominee/s declared by the Employee. 6. The University runs Thrift and Credit society that disburses loans up to 2.5 lakhs besides granting emergency loan of 10,000/- to its members. The Vice-Chancellor of the University is the patron of the society.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. INSTITUTION OF EMINENCE - The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe. The IoE proposal focused on the broad idea-centric themes as well as on critical transformation of the way the University functions. The transformation encompasses the whole range of the University affairs - academic, administrative and financial. The thrust in academics was placed on what we will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation and how it responds to the emerging global challenges. The strategic plan of the University of Delhi envisions stimulating academic life in campus and beyond, leading higher education institutions in India. The funding support has been sought for teaching, research and skill enhancement and development programmes under a novel interdisciplinary/multi-disciplinary theme-based initiative,

modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing to offer a residential campus environment. 2. GRADED AUTONOMY -The University of Delhi is one of five Central Universities to be graded as Category-I by the University Grants Commission (UGC) as per the provision of UGC (Categorisation of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. The University of Delhi may, inter alia, take several initiatives without approval of the UGC, provided no demand for funds is made from the Government. 3. Curriculum Revision: The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome- Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annual Day of DDB& UGSV	22/12/2018	22/12/2018	300	150
International Women's Day	08/03/2018	08/03/2018	150	Nil
National Workshop on Gender Sensitization and Human Rights	15/10/2018	18/12/2019	20	27
A lecture on Gender Sensitization, WSDC, DU organised a lecture programme on Gender	25/04/2018	25/04/2018	14	27

Sensitization in the Deptt of Mathematics, DU (25-04-2018)				
A presentation programme on Gender Sensitization, WSDC, DU and Central Institute of Eudcation, University of Delhi organized (21-06-2018)	21/06/2018	21/06/2018	50	40
An Informal Discussion around issues of women's studies in India: Education and Women", organized by WSDC, DU with the Chinese Delegation of Teachers and Students (13) from Tsinghua University, Beijing, China at the Centre (10-8-2018)	10/08/2018	10/08/2018	20	13
Swadhar Greh Scheme, WSDC, DU represented on behalf of DU for a discussion with National Commission's consultants with academics and NGO's on improving the of GOI. Delhi University represented by WSDC, DU at Nationaln Commission of Women, New Delhi (13/09/2018	13/09/2018	20	10
National	15/10/2018	21/10/2018	25	12

Workshop on Gender Sensitization on Human rights, organized by WSDC, DU in collaboration with Satyawati college at WSDC, DU (15-21oct, 2018)				
A Lecture programme on "Gender , Research methods and Pedagogies", organized by WSDC, Du in a Faculty Development Programme at Hansraj College, DU (28-11-2018)	28/11/2018	28/11/2018	60	25
Role of Women Studies in Delhi University Academia" , A session was represented by Prof. Manjeet Bhatia, WSDC, DU at Hans raj college , DU (20-12-2018)	20/12/2018	20/12/2018	50	7
Six day National Worksh op/Faculty Development Programme (FDP) on Gender and Development" organized by WSDC, Du in collaboration with insititute of Social Studies Trust (ISST) , New Delhi, (11th-16th Feb,2019) and Valedictory	11/02/2019	16/02/2019	35	12

Programme at the Centre.				
A Logo Design Contest, Organized by the Centre (on-line) for its logo design and it was open to all students enrolled in all Universities located in Delhi, and students of distance and open learning at the centre (20-02-2019)	20/02/2019	20/02/2019	21	15
International Women's Day - Secreening and Open House Discussion on OSCAR Winning Documentary, WSDC organized and celebrated at the Centre in collaboration with Women's Development Cell, Miranda House College, DU (08th March, 2019)	08/03/2019	08/03/2019	45	11
Orientation Programme of DDB & UGSV Play School with Parents	13/04/2018	13/04/2018	300	100
Summer Camp for Sahyog Students	15/05/2018	15/06/2018	50	10
Yoga Day	21/06/2018	21/06/2018	36	40
Teej and Get Together	11/08/2018	11/08/2018	60	Nil
Teacher's Day	05/09/2018	05/09/2018	5018	4218
Diwali Mela	22/10/2018	22/10/2018	400	100
Vaatsalya Foundation Day	14/11/2018	14/11/2018	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• The University has installed solar water heaters in various hotels which ensures utilization of green and renewable source of energy for residential purposes of the students. • The University is using CFL, LED and star rated power equipments etc. which consume lesser electricity vis-a-vis illumination and result in lesser energy utilization. • Every endeavour has been made by the University to procure electrical equipments which has energy star rating as per Bureau of Energy Efficiency (BEE) standard which ensure relatively lesser consumption of electricity. • Walking footpaths are created everywhere in the University. Faculty, staff and students are encouraged to move by walking inside the campus by creating a central parking facility. • A Radiological Safety Officer (RSO) has been appointed by the University to ensure that radiological hazardous chemicals are properly disposed of according to AERB norms/guidelines. • Annual power requirement met by renewable energy sources
130560 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	660
Provision for lift	Yes	660
Rest Rooms	Yes	660
Braille Software/facilities	Yes	3169
Any other similar facility	Yes	2500
Scribes for examination	Yes	1058
Physical facilities	Yes	2500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100918/7.1.12_1515415821_998.pdf	01/07/2018	The University adopted its code of conduct in EC resolution dated 6th March 2014.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
The making of Individual and Society	21/01/2019	30/01/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The University has firm commitments to dispose of e-waste and other such hazardous materials in proper legal fashion and signed agreement with government agencies which facilitate these process. A MOU has been signed between University of Delhi and MSTC Ltd. for the purpose of handling of e-waste.
- University has planted approximate 4500 nos. of trees and 1250 nos. of trees in the year 2010 2012 respectively to promote/enhance the green belt in the campus.
- A STP plant of 400 KLD has been installed in girls hostel premises at Dhaka Mukherjee Nagar. The recycle water is used for gardening as well as for the flushing system of the toilet block in the hostels
- Pits have been developed for treating the dry waste which is in the form of dry leaves and decomposed them into manure.
- The Initiatives have been taken by most of the Departments to run respective Departments through e-governance and to become paper-less.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institute of eminence: The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe. The IoE proposal focused on the broad idea-centric themes as well as on critical transformation of the way the University functions. The transformation encompasses the whole range of the Universitys affairs - academic, administrative and financial. The thrust in academics was placed on what we will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation and how it responds to the emerging global challenges. The strategic plan of the University of Delhi envisions stimulating academic life in campus and beyond, leading higher education institutions in India. As stated in the IoE document: "We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure Indias preeminent position as a major educational player in the world." The funding support has been sought for teaching, research and skill enhancement and development programmes under a novel interdisciplinary/multi-disciplinary theme-based initiative, modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing to offer a residential campus environment.

Curriculum revision: The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning OutcomeBased Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University. Revised undergraduate courses are also applicable to the students of School of Open Learning (SOL) as well as the students of Non-Collegiate Women Education Board (NCWEB). These courses are expected to benefit close to seven lakh students enrolled under regular and distance learning (SOL) mode as well as NCWEB. It is notable that

the revised courses in distance learning mode are at par with those in conventional mode. The revised courses take care of varied learning needs of the students in terms of learning outcomes, knowledge outcomes, skill outcomes and personality outcomes. Courses covering the varied learning needs of the students are in sync with the requirements of accreditation processes that the University needs to undergo and also to meet international academic standards.

Revision of undergraduate and postgraduate courses was done by following a democratic process involving stakeholders at various levels of curriculum development. Revision and restructuring of 67 postgraduate programmes comprising about 2500 courses under CBCS incorporating LOCF was coordinated by the committee for postgraduate course revision. Three types of courses were listed in each programme : (i) Core courses (ii) Elective courses - specific to the discipline for students of the department, and (iii) Open Elective courses - open to the students within the same or other department subject to fulfilling of the pre-requisite eligibility to be identified by the department.

All postgraduate courses were restructured and revised with total credits ranging between 80 to 100 credits (including 8 credits of Open Elective courses) required for successful completion of the degree. The committee coordinating the postgraduate course revision and restructuring provided a template to all the departments for the purpose of developing courses as per LOCF requirements.

The LOCF-based undergraduate course revision (UGCR) undertaken by the University of Delhi was one of the first such initiatives in India having specified time/space for experiential learning related activities. More than 3000 faculty members from various Departments/Colleges of the University were engaged to revise the CBCS curriculum. The entire exercise was covered in four months with continuous monitoring on Picture in Picture (PinP) mode through in-house self-designed Dashboard. About 3500 courses from over 70 undergraduate programmes were covered under LOCF. Approximately 1000 Stakeholders (International and National Experts, Alumni, Students, Industry, etc.) were engaged for getting feedback and suggestions including two former Vice Chancellors. One of the highlights of the curriculum revision was outlining course objectives and weekly Teaching-Learning processes in terms of pedagogy. The course objectives were represented in term of ethics, social, cultural outlook, global knowledge, skills related to 4th Industrial Revolution, environmental resilience/sustainability and studies related to public good and CSR. It is expected that the revised undergraduate and postgraduate courses explicating learning outcomes will help in bringing comparability of learning outcomes across universities at national and international level, and facilitate the mobility of the students in an objective way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.du.ac.in/index.php?page=du-naac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Delhi is internationally acclaimed for excellence in research and innovation. The University is research-intensive and seeks to create and share knowledge as well as technical know-how through quality research driven by its eminent faculty. Its strong commitment to excellence in research is evident from the fact that the h-index of the University stands at 191 (as per Scopus database), which is highest among the Indian Universities. In 2018-19, the University has 34 ongoing research projects with grants of more than Rs. 1 Crore and 222 ongoing research projects with grants above Rs. 10 Lakhs. During this period there were 361 projects which were ongoing and amounted to around Rs. 272 Crores. The University of Delhi is also the recipient of the highest

DST-PURSE grant for Phase-II (2014-2019) - Rs.40.80 Crores. There are several journals which are published by individual departments and colleges including Akademos Indian Economic Review Journal of Commerce and Business Studies Indian Law Journal Indian Journal of African Studies Journal of Law Teachers of India The Indian Journal of Chest Diseases Allied Sciences Journal of Library Information Science Persian Research Journal Ramanujan International Journal of Business and Research Delhi Journal of Contemporary Law Phytomorphology Vageshwarietc. The University has guidelines for patent filing and collaborative research. A patent fund was set up for the University faculty. During the year 2018-19, three patents (2 Indian and 1 Foreign) were granted, eight patent applications (6 Indian and 2 Foreign) were published and 3 new Indian Patent Applications were filed. Electropreneur Park has been setup under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI) and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote RD, innovation, entrepreneurship in the ESDM sector in India, to enable creation of Intellectual Property, to provide assistance during prototyping, development and commercialization for the products produced through the scheme for India and other growth markets, to create employment at various levels, and to create long-term partnership with strategic sectors. The Park provides mentorships to the incubatees as per their needs e.g. Strategic, Investment, Legal, Management etc. The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre, University of Delhi (DUCIC, TBI) under the scheme Support for Entrepreneurial and Managerial Development of SMEs through Incubators. TBI has been set up with an objective to facilitate nurturing of ideas by promoting emerging technological and knowledge based innovative ventures. DUCIC-TBI (MSME), provides funding (through MoMSME), mentoring and co-working space to students facilitate start-ups So far, eight projects have been incubated and three profitable companies have graduated. Design-centred innovation is a force multiplier that can help the country move up the value chain, making Indian industry globally competitive. University of Delhi was one of the 5 institutions that were granted the DIC project on the first round on a Hub and Spoke model.

Provide the weblink of the institution

<http://du.ac.in/du/uploads/24122019-DU-Brochure-2019.pdf>

8.Future Plans of Actions for Next Academic Year

1. The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome-Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). 2. The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe. The University envisaged a strategic plan to stimulate academic life in the campus and beyond, which is apparent in the underlying statement in the IOE document "We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure Indias preeminent position as a major

educational player in the world." 3. 4. The University has extended the Computer-based Examination system to all postgraduate, M.Phil. and Ph.D. programmes. The centres were spread across 18 cities. New format of digital degrees with Logo of the University and students photograph has been introduced. 4. The University has entered into MoU with MHRD, UGC and NICSI for establishment of campus-wide WiFi network. This project would augment the existing Wi-Fi connectivity in more than 150 departments/academic units/ centers and administrative units and about 20 hostels with concurrent user base of approximately 30,000 users. 5. The University approved the authorized vendors of Solar Energy Corporation of India Ltd. (SECI) to undertake the project of Installation of Solar Energy Infrastructure at the university. After following a due procurement process M/s Azure Power Ltd. was selected through tendering by the Committee for installation of Roof Top Solar Panels under RESCO model and accordingly steps were initiated for signing of an MoU. Several solar power energy systems are installed in various hostels. In addition, pursuing launching of the National LED Programme by the Honble Prime Minister of India and the decision of the Government of India for mandatory installation of LED based lighting and energy efficient equipment in all Government buildings, a committee was constituted to organize and monitor the Solar Energy Infrastructure under RESCO model and to implement Energy Efficient Lighting Solutions (installation of LED bulbs/tube lights) in the University of Delhi. 7500 LED lights have been installed in the North Campus, replacing traditional light.