

**Paper I: Introduction to Tribal Studies****CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical		
Introduction to Tribal Studies	4	3	1	0	10+2 from any recognized Board	Nil

**Course Objectives:**

- The objective of this course is to give an understanding of tribal studies in India. Tribes have been the focus of study in history, sociology, political science and host of other disciplines Anthropology brings in an empirical holistic and analytical approach towards tribe. Objective of this course is to acquaint students with anthropological approaches to understand tribes in context of India.
- It is designed to help students understand the basic social structure of tribes in India, their cultures and their social dynamics
- It will help students to understand to formulated actions and policies of the government for the tribes.

**Learning Outcomes:**

- On completion of this course the students will be able to differentiate between the concepts of tribe, indigenous people and caste
- Students will demonstrate an understanding of the institutional structure and problems of the tribes in India
- Students will have the ability to critically analyse the plans and policies formulated for the welfare of tribes in India
- Students will demonstrate knowledge of the diverse societies in India without being ethnocentric.

**Syllabus (45 hours)****Unit I. Tribal Studies Concepts and Methods (15 hours)**

- Introduction to tribal studies in India: nature, scope and historical development of tribal studies; Approaches to the study of tribes; Isolation, Assimilation and Integration; Relevance and significance of tribal studies

**Unit II. Institutional Structure (10 hours)**

Kinship, Family and Marriage; Political Organization and Tribal Customary Law, Means of Livelihood; Tribal Religions and Cosmologies ; Expressive Institutions

**Unit III. Social Mobility and Social Processes (10 hours)**

- Types and nature of social mobility; historical mobility; Folk-urban continuum, Tribe-caste continuum
- Social processes and social differentiation: Tribalisation, Detribalisation and Re-tribalisation
- Social change, Displacement, Rehabilitation, migration and globalisation

#### **Unit IV. Constitutional Provisions for Tribes (10 hours)**

Constitutional provisions: 5<sup>th</sup> and 6<sup>th</sup> Schedule, PESA . Affirmative Action and State Policy, National Tribal Policy, National Commission for Scheduled Tribes.

#### **Suggested Readings:**

A, Jagannath, and Virginius Xaxa. *Tribal Politics in India* (2021).

Béteille, André. "The idea of Indigenous People." *Current Anthropology* 39, no. 2 (1998): 187-192.

Bhandari, J. S., and Subhadra Channa, eds. *Tribes and Government Policies*. Cosmo Publications, 1997.

Patnaik, S. M. "Tribe and Displacement: Social Implications of Rehabilitation." *Journal of Human Ecology* 11, no. 4 (2000): 299-314.

Sachchidananda. "Tribe-Caste Continuum: A Case Study of the Gond in Bihar." *Anthropos* H. 5./6 (1970): 973-997.

Srivastava, Vinay Kumar. "Concept of 'tribe' in the draft national tribal policy." *Economic and Political Weekly* (2008): 29-35.

Chaudhury, S. K., and S. M. Patnaik, eds. *Indian Tribes and the Mainstream*. Jaipur: Rawat Publications, 2008.

Xaxa, Virginius. *State, Society and Tribes: Issues in Post-Colonial India*. Delhi: Pearson, 2008.

## Paper 2: Understanding Tribes in India

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical		
Understanding Tribes in India	4	3	1	0	10+2 from any recognized Board	Must have studied the paper on Introduction to Tribal Studies or have knowledge of it

#### Course Objectives:

- The course will help students to understand the distinct cultural characteristics of tribes, their lifeways and predicaments
- It will help students to understand issues of marginalization, social exclusion and inclusion issues in tribes
- It will equip students with the knowledge of tribal movements, land related struggles and tribal participation in Indian freedom struggle
- The students will be acquainted with various policies on tribals and legislation pertaining to the tribes.

#### Learning Outcomes:

- On completing of this course, the students will demonstrate an understanding of the contemporary issues and challenges faced by the tribes in India due to alienation and discrimination
- Students will recognize that tribes are integral part of Indian civilisation and appreciate the contribution of tribal heroes in the freedom struggle of India
- Students will demonstrate knowledge of indigenous wisdom and tribal resource management practices in India
- Students will be skilled to contribute and engage themselves in tribal welfare and development programs.

#### Syllabus (45 hours)

##### Unit I. Tribes in India: A Civilisational Perspective (15 hours)

- a. Concept of Indian Civilisation and tribes as an integral part of Indian civilisation
- b. Tribes in Historical Context: Ancient Sacred Literature and later periods
- c. Contributions of Tribes to Indian Civilisation, ethnographic examples
- d. Tribe as a Little Community, Tribal Peasantry, Nature-man-spirit complex.

##### Unit II. Tribes in Colonial India (10 hours)

- a. Concept of tribe in Indian Context; the idea of Indigenous People; classification and distribution of tribes in India; schedule tribe, PVTG, Denotified and Nomadic tribal communities.
- b. Colonial approach to Tribes in India and its critique
- c. Colonial policies and Othering of Tribes
- d. Colonial land, forest and economic policies and impact on Tribes; Exploitation and deprivation of Tribes

### **Unit III. Tribes in India's Freedom Struggle (10 hours)**

- a. Contribution of tribal movements against colonial exploitation
- b. Land, Forest and Identity-based Movements
- c. Causes and Consequences of Tribal Revolts
- d. Contribution of Tribal Unsung Heroes: Birsa Munda, Tanti Bhil, Rani Gaidinliu

### **Unit IV. Contemporary Issues (10 hours)**

- a. Emerging social concerns: livelihood, health, alcoholism, education, gender issues
- b. Development, Displacement and Rehabilitation
- c. Impact and Implications of Tribal Policies in India
- d. The idea of Astitva, Asmita and Vikas

### **Suggested Readings:**

Bhandari, J. S., and Subhadra Channa, eds. *Tribes and Government Policies*. Cosmo Publications, 1997.

Chandra, Uday. "Flaming fields and forest fires: Agrarian transformations and the making of Birsa Munda's rebellion." *The Indian Economic & Social History Review* 53, no. 1 (2016): 69-98.

Chaudhary, S.N. 2016. *Social Movements in Tribal India*, Rawat Publication: India.

Hardiman, David. *The Coming of the Devi: Adivasi Assertion in Western India*. Delhi: Oxford University Press, 1987.

Mehrotra, Nilika. "Situating tribal women." *The Eastern Anthropologist* 57, no. 1 (2004): 61-73.

Radhakrishna, Meena. *First citizens: Studies on Adivasis, tribals, and indigenous peoples in India*. Oxford University Press, 2016.

Roy, S. C. *Munda's and Their Country*. New Delhi: Gyan Publishing House, 2017.

*Tribal Freedom Fighters of India*. Publication Division, Government of India.

Xaxa, Virginius. "Tribes as Indigenous People of India." *Economic and Political Weekly* 34, no. 51 (1999): 3589-3595.