

UNIVERSITY OF DELHI

CNC-II/093/1/Misc./2026/39

Dated: 08.05.2026

NOTIFICATION

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

The following re-arrangement/ shifting of courses in the syllabi of M.A Chinese under the Department of East Asian Studies based on Postgraduate Curriculum Framework 2024, are being notified for the information of all concerned:

Course	Existing	Amended/Addition
Skill Based Course (SBC)	Internship (Semester-I)	Advance Communication Skills in Chinese-I. (Semester-I) As per Annexure-1.
Skill Based Course (SBC)	Internship (Semester-II)	Advance Communication Skills in Chinese-II. (Semester-II) As per Annexure-2.
DSC	Brief Introduction to India- China Relations (Semester-II)	Shifted to Semester-III
DSC	Contemporary Chinese Literature (1949 onwards)	Added in Semester-II As per Annexure-3.


REGISTRAR

Skill Based Two Credit Course:

Credit Distribution, Eligibility and Pre-requisites of the Course

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
		Lecture	Tutorial	Practical/ Practice		
Advance Chinese Language Communication Skill	02	1		1	Graduation	Graduation

Learning objectives:

The objective of this paper is to develop Advance Language Communication skills of students for personal use.

Learning outcomes: Gain enough language skills to be able to speak Business Chinese language. Also, they will be able to converse fluently in the language.

Course Outline:

Unit: I Hours:15

Advance Situation based Language Communication skill

Unit: II Hours:15

Advance Situation based Language Communication skill II

DSC4- CL201 CHINESE LINGUISTICS

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
		Lecture	Tutorial	Practical / Practice		
Chinese Linguistics	04	03	01	0	Graduation	Graduation

Course Description:

Chinese being a non-alphabetic language having more than four thousand years of civilization, it is imperative to study the Chinese language structure and language issues in China from a linguistic perspective to understand important historical and sociolinguistic issues. This course provides a survey of social and historical development of the Chinese language, the writing systems, sound system, and grammar system. As a foundation for exploring these topics, students will be introduced to the core concepts and basic terminology of modern linguistics.

Annexure-2

SKILL BASED TWO CREDIT COURSE

Credit Distribution, Eligibility and Pre-requisites of the Course

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
		Lecture	Tutorial	Practical/ Practice		
Advance Chinese Language Communication Skill	02	1		1	Graduation	Graduation

Learning objectives:

The objective of this paper is to develop Advance Language Communication skills of students for personal use.

Learning outcomes: Gain enough language skills to be able to speak workplace Chinese language. Also, they will be able to converse fluently in the language.

Detailed Syllabus

Unit: I

Hours:15

Advance Situation based Language Communication skill

Unit: II

Hours:15

Advance Situation based Language Communication skill

Credit Distribution, Eligibility and Pre-requisites of the Course

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
		Lecture	Tutorial	Practical/ Practice		
Brief Introduction to India-China Relations	04	3	1	0	Graduation	Graduation

Course Description:

This course acquaints the student with the major events in the course of India-China relations from ancient times to the modern. This course will discuss the trajectory of these two nations in terms of civilisational contact through political, economic, cultural and military bilateral engagements with each other. The main idea of this course is to make students understand the symmetry of India-China relations from an Indian perspective based on factual information and accuracy of events.

Course Objective:

The aim of the course is to stimulate discussions on various facets of India-China relations from ancient till the contemporary times. The students will be exposed to political relations, trade interactions, foreign policy approaches, responses to each-others security and strategic priorities as well as build up images in each other's media.

Course Learning Outcome:

On completion of this course, the student will be able to understand ancient contacts between India and China, civilizational contacts in modern times, political bilateral relations of the two countries, economic contemporary relations of the two countries and security and military issues of the two countries.

Detailed Syllabus:

Unit I	Hours: 12
Cross-Communication between India and China in the ancient period	
Unit II.	Hours: 11
Pre-independent India-China relations	
Establishment of diplomatic relations between India and China.	
India-China early political relations	
Unit III	Hours: 11
India-China military conflict	
Economic Reforms and trade between both the countries	
Unit IV	Hours: 11
Emerging Trends in India-China relations in twenty-first century	
Chinese images in media	

Reading List:

1. India's New Diplomacy Theory of the 21st century, Wu Yongnian, Zhao Gancheng, Ma Ying, Shanghai: Shanghai Translation Publishing House, 2004
2. His Pure White Heart – Rereading Sakyamuni, Chen Bingfang, Sichuan People's Publishing House, August 1998.
3. The Changing Chinese and Indian Societies, edited by Chen Guangjin, Beijing: Chronicles Press, 2010.
4. Contemporary India, Gao Hailin, Zhao Yongfa, Zhang Xishun compiled, Zhengzhou: Henan University Press, 2002.
5. Review of Contemporary Sino-Indian Relations, Wang Hongwei, Beijing: China Tibetology Publishing House, 2009
6. The Oriental Awakening: Chinese and Indian National Movements in Modern Times, Zhang Kaiyuan and Tang Wenquan (ed.), Hunan Publishing House, January 1991
7. India: An Incredible Country, Jiang Yaping, Shenzhen: Shenzhen Press Group Publishing House, 2009
8. A Decision-making of India's Foreign Policy- Process and Pattern, Song Haixiao, Beijing: World Affairs Press, 2011.
9. B.R. Deepak, India and China 1904-2004: A Century of Peace and Conflict, Manak Publications, 2005.
10. C.V. Ranganathan and Vinod C. Khanna, India and China: The Way ahead after "Mao's India War", Har-Anand Publications, 2000.
11. K.P.S. Menon, China: Past and Present, 1968.
12. Kavalam Madhava Panikkar, India and China: A Study of the Cultural Relation, Asia Publishing House, 1957.
13. Tan Chung, In the footsteps of Xuanzang: Tan Yun Shan and India, Gyan Publishing House, 1998.
14. Kanti Bajpai (ed.), Peacock and the Dragon: India China in the 21st Century, Har-Anand Publications, 2000. 46.

15. G.P .Deshpande and Alka Acharya(ed.), Crossing a Bridge of Dreams: 50 years of India – China, TulikaBooks, 2001

16. Teaching Material prepared by the Department

Facilitating the Achievement of Course Learning Outcomes: Thorough classroom teaching, presentations and assignments for internal assessment.

Skill Based Two Credit Course:

Internship/Workshop

Credit Distribution, Eligibility and Pre-requisites of the Course

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
		Internship/ Workshop	Tutorial	Practical/ Practice		
Internship/ Workshop	02	15		15	Graduation	Graduation

Course Description:

This course introduces the students to practical applications of knowledge gained in the classrooms. They will be expected to work in association with an academic/research/corporate organisation and utilise the language based skills learnt during the course. They will also learn to participate and organise language skill based workshops and work as interns/volunteers in available online/offline opportunities related to demonstration of their acquired language skills.

Course Objective:

This course will enable the students to develop hands-on learning skills and learn to utilize the Chinese language in a practical working environment, thus verifying the validity and applicability of various theoretical paradigms through implementation in real situations.