

Curricular Structure of Integrated Teacher Education Programme MIDDLE STAGE (OPTION 1)

S. No	Curricular Component	Courses	Credits per semester								Total Credits per course	Total Credits
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8		
1.	1. Student Induction programme	Two-week student induction Programme		--	--	--	--	--	--	--	--	
2.1	2. Foundation of the Education	Evolution of Indian Education	4	--	--	--	--	--	--	--	4	34
2.2		Sociological Perspectives of Education	--	4	--	--	--	--	--	--	4	
2.3		Child Development & Education Psychology	--	--	4	--	--	--	--	--	4	
2.4		Philosophical Perspectives of Education	--	--	--	4	--	--	--	--	4	
2.5		Inclusive Education	--	--	--	--	2	--	--	--	2	
2.6		Curriculum Planning & Development (textbooks, Material, development, etc.) – (stage-specific)	--	--	--	--	2	--	--	--	2	
2.7		Assessment and Evaluation	--	--	--	--	--	2	--	--	2	
2.8		Perspectives on School Leadership & Management	--	--	--	--	--	--	2	--	2	
2.9		Introduction to Research Or Research Methodology Course approved by Delhi University in any other Subject offered as Second Major like Political Science, History, English, Sanskrit, Physics, Chemistry, Mathematics etc.	--	--	--	--	--	4	--	--	4	
2.10		Education Policy Analysis	--	--	--	--	--	--	--	2	2	
2.11		One Elective from offered courses as per the choice of student teacher (e.g., Adolescence education, Education for Mental Health, Education for sustainable development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and fitness education, Tribal Education, Economics of Education or any other relevant course decided by university / Institution)	--	--	--	--	--	--	--	4	4	
3.1	3. Disciplinary/Inter-disciplinary courses	One discipline from any of the school curricular areas i) Languages ii) Physical Sciences (Physics., Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science, etc.) vi) Business Studies vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subjects	8	12	12	12	12	8	--	--	64	64

S.No.	Curricular Component		Courses	Semesters								Total Credits per course	Total Credits	
				1	2	3	4	5	6	7	8			
4.	4. Stage-Specific Content-cum- Pedagogy Courses		stage specific Content-cum- pedagogy courses	--	--	4	4	4	4			16	16	
5.1	5.	Language Proficiency	Language -I (as per the 8 th schedule of the constitution of India)	4		--	--	--	--	--	--	4	28	
5.2			Language -II (other than language -I)	--	4	--	--	--	--	--	--	4		
5.3.A		Ability Enhancement & Value-Added Courses	Art Education (Performing and Visual)	2					2			4		
5.4.I			Understanding India Part I (Indian Ethos and Knowledge System)	2								4		
5.4.II			Understanding India Part II (Indian Ethos and Knowledge System)		2									
5.5			Teacher and Society	2								2		
5.6			ICT in Education				2					2		
5.7			Mathematics and Quantitative Reasoning							2		2		
5.8			Sports, Nutrition and Fitness			2						2		
5.9			Yoga and Understanding self								2	2		
5.10	Citizenship Education, Sustainability and Environment Education								2	2				
6.1	6. School Experience		Pre-Internship Practice (Demonstration lessons, Peer teaching)					2				2	20	
6.2			School Observation							2				2
6.3			School-Based Research Project								2			2
6.4			Internship in Teaching								10			10
6.5			Post- Internship (Review and Analysis)									2		2
6.6			Creating Teaching Learning Material/ Work Experience (Educational Toy Making, local/Traditional Vocations etc.)								2			2
7.1	7. Community Engagement and Service		Community Engagement and Service (participation in NSS- related activities, New India Literacy Programme etc.)								2	2	2	
8.1	8. Research Project/ Dissertation		Research Project/ Dissertation -I							6		6	12	
8.2			Research Project/ Dissertation -II								6	6		
			Total	22	22	22	22	22	22	22	22	176		

Curricular Structure of Integrated Teacher Education Programme MIDDLE STAGE (OPTION 2)

S. No	Curricular Component	Courses	Credits per semester								Total Credits per course	Total Credits
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8		
1.	1. Student Induction programme	Two-week student induction Programme		--	--	--	--	--	--	--	--	
2.1	2. Foundation of the Education	Evolution of Indian Education	4	--	--	--	--	--	--	--	4	34
2.2		Sociological Perspectives of Education	--	4	--	--	--	--	--	--	4	
2.3		Child Development & Education Psychology	--	--	4	--	--	--	--	--	4	
2.4		Philosophical Perspectives of Education	--	--	--	4	--	--	--	--	4	
2.5		Inclusive Education	--	--	--	--	2	--	--	--	2	
2.6		Curriculum Planning & Development (textbooks, Material, development, etc.) – (stage-specific)	--	--	--	--	2	--	--	--	2	
2.7		Assessment and Evaluation	--	--	--	--	--	2	--	--	2	
2.8		Perspectives on School Leadership & Management	--	--	--	--	--	--	2	--	2	
2.9		Introduction to Research Or Research Methodology Course approved by Delhi University in any other Subject offered as Second Major like Political Science, History, English, Sanskrit, Physics, Chemistry, Mathematics etc.	--	--	--	--	--	4	--	--	4	
2.10		Education Policy Analysis	--	--	--	--	--	--	--	2	2	
2.11		One Elective from offered courses as per the choice of student teacher (e.g., Adolescence education, Education for Mental Health, Education for sustainable development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and fitness education, Tribal Education, Economics of Education or any other relevant course decided by university / Institution)	--	--	--	--	--	--	--	4	4	
3.1	3. Disciplinary/Inter-disciplinary courses	One discipline from any of the school curricular areas i) Languages ii) Physical Sciences (Physics., Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science, etc.) vi) Business Studies vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subjects	8	12	12	12	12	8	4	8	76	76

S.No.	Curricular Component		Courses	Semesters								Total Credits per course	Total Credits	
				1	2	3	4	5	6	7	8			
4.	4. Stage-Specific Content-cum- Pedagogy Courses		stage specific Content-cum- pedagogy courses	--	--	4	4	4	4			16	16	
5.1	5.	Language Proficiency	Language -I (as per the 8 th schedule of the constitution of India)	4		--	--	--	--	--	--	4	28	
5.2			Language -II (other than language -I)	--	4	--	--	--	--	--	--	4		
5.3.A		Ability Enhancement & Value-Added Courses	Art Education (Performing and Visual)	2					2			4		
5.4.I			Understanding India Part I (Indian Ethos and Knowledge System)	2								4		
5.4.II			Understanding India Part II (Indian Ethos and Knowledge System)		2									
5.5			Teacher and Society	2								2		
5.6			ICT in Education				2					2		
5.7			Mathematics and Quantitative Reasoning							2		2		
5.8			Sports, Nutrition and Fitness			2						2		
5.9			Yoga and Understanding self								2	2		
5.10			Citizenship Education, Sustainability and Environment Education							2		2		
6.1	6. School Experience		Pre-Internship Practice (Demonstration lessons, Peer teaching)					2				2	20	
6.2			School Observation							2				2
6.3			School-Based Research Project								2			2
6.4			Internship in Teaching								10			10
6.5			Post- Internship (Review and Analysis)									2		2
6.6			Creating Teaching Learning Material/ Work Experience (Educational Toy Making, local/Traditional Vocations etc.)								2			2
7.1	7. Community Engagement and Service		Community Engagement and Service (participation in NSS- related activities, New India Literacy Programme etc.)								2	2	2	
8.1	8. Research Project/ Dissertation		Research Project/ Dissertation -I							----				
8.2			Research Project/ Dissertation -II								-----			
			Total	22	22	22	22	22	22	22	22	176		