

UNIVERSITY OF DELHI

Ref. No. Acad.I/PGCF/2025/695

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NOTIFICATION

Subject: Guidelines for implementation of One-Year Post-graduate Programmes synchronized with the second year of the Two-Year Post-graduate Programmes for the academic session 2026-27

1. The University shall offer One-Year PG programmes in those departments where there is a 4th Year Undergraduate Programme running with 'major' in that discipline in the College(s)/Department(s) of the University of Delhi.
2. The list of departments who do not fall into the category mentioned at (1) above, as well as those which are following a different PG structure as prescribed by their regulating body are listed belows (not exhaustive list):
 - i) M.A. Comparative Indian Language One-Year PG programmes
 - ii) M.A. Russian [till the academic session 2027-28]
 - iii) M.A. Hindu studies
 - iv) M.A. African Studies
 - v) M.A. Buddhist Studies
 - vi) M.A. East Asian Studies
 - vii) M.A. Lifelong Learning
 - viii) M.A. Journalism
 - ix) M.A. Chinese
 - x) M.A. Japanese
 - xi) M.A. Korean
 - xii) M.A. Linguistics
 - xiii) M.Sc. Forensic Science
 - xiv) M.Sc. Biophysics
 - xv) M. Tech. Microwave Electronics
 - xvi) M.Sc. Genetics
 - xvii) M.Sc. Informatics
 - xviii) M.Sc. Plant Molecular Biology & Biotechnology
 - xix) M.Sc. Mathematics Education
 - xx) Master in Respiratory Therapy
 - xxi) Master in Public Health
 - xxii) Master of Business Administration
 - xxiii) Master of Fine Arts
 - xxiv) Master of Physiotherapy
 - xxv) M.P.Ed (and B.P.Ed)
 - xxvi) M.Lib (and B.Lib.)

The above listed programmes at (2) **shall not** offer One-Year PG programmes in the academic session 2026-27.

3. Seats for One-Year PG programmes for 2026-27

The policy for determining the number of seats to be opened for One-Year PG programmes for the departments mentioned at point no. (1) above is :

- a) **Departments with less than 100 seats** –
 - Sciences (Lab based courses) – 20% of the sanctioned seats
 - Humanities/ Social Sciences/ Arts – 40% of the sanctioned seats
- b) **Departments with 101 – 200 seats** – 25% of the sanctioned seats or 35, whichever is less
- c) **Departments with 201 – 300** – 20% of the sanctioned seats or 40, whichever is less
- d) **Departments with 301 and above** - 45 seats across the board

4. Eligibility

- A. One-Year PG Programme shall be offered to those students who have completed Four-Year UG Programmes with major in the discipline in which he/she is enrolling for the PG programme.
- B. Two-Year PG programmes shall be offered to students with the following qualifications –
 1. Three-years Bachelor's degree or Bachelor with Honours degree, as per eligibility prescribed for admission in the PG programme.
 2. Four-years Bachelor's Degree with Minor in the discipline in which he/she wishes to pursue the PG programme.
 3. Four-years Bachelor's Degree with Major in the discipline in which he/she wishes to pursue the PG programme

For the first batch of One-Year PG to be admitted in 2026-27, admission shall be opened to the students of the University of Delhi colleges/Departments who have **completed 4th Year with major in the relevant discipline only based on merit obtained in their 4-Year UG programmes.**

5. Recognition of prior learning (RPL)

- A. Students who have completed Four-Year UG programmes, if admitted to the Two-Year PG programme in their major discipline, shall be given the benefit of Recognition of Prior Learning (RPL) in the first year of their Two-Year PG programme because the level of study (as per NCERF) of the 4th Year of Four-Year UG programme and that of the first year of the two-Year PG is the same (i.e. Level 6).
- B. The Recognition of Prior Learning (RPL) for Students who are pursuing 2-Year PG in their major discipline after completion of 4-year UG programmes is as follows:
 1. Such students shall be exempted from studying the DSEs of the 1st year of the PG programme, provided they have studied at least 4 DSEs of the major discipline in their 4th year.

2. If they have studied 6 DSEs of their major discipline in their 4th year, such students shall have the option of indicating the 4 DSEs so studied which they would like to take forward for the purpose of accounting in the 1st year of their 2-Year PG programme.
3. In case of students who have studied only 2 DSEs in their 4th -Year, they shall study 2 DSEs from the pool so prescribed for the 1st Year PG (one in each semester I and II).
4. The credits earned from the DSEs (of the major discipline) in the 4th Year UG Programme DSE pool, shall be carried forward and accounted towards the four DSE credits assigned for the first year of the Two-Year PG programme, as per the PGCF 2025.

C. Students who are being exempted from studying the DSEs of the first year of the Two-year PG programme, shall study at least 4 DSEs listed for Semester III and IV during this period.

6. **Maintenance of academic rigour** - Students should not opt for DSEs in the PG programme similar to those opted in their UG programmes ('similar' means where similarity in the contents of the syllabi is more than 30%).
7. **Strengthening research foundation** - To facilitate building of research foundation for the Two-Year PG students, there should be a course on 'Research Methodology' as a DSE in their first year of the PG programme. The 'Research Methodology' course should be of higher academic level than the one offered at the UG level.
8. **Course structures offered** -As per PGCF 2025, the One-Year PG or second year of the Two-Year PG programmes shall be synchronous. There shall be three structures 'Coursework', 'Coursework + Research' and 'Research' structures which may be opened as per the table below:

Sl. No.	Level of Study completed	Programme of study	Course structure		
			coursework	Coursework + Research	Research
1	3 year degree	2 nd year of 2 year PG	open	open	Closed*
2	4 Year degree (minor in the discipline)	2 nd year of 2 year PG	open	open	closed
3	4 year degree (major in the discipline)	2 nd year of 2 year PG	open	open	open

* It will be opened for those students who have earned at least 80 credits in their three-year degree programme in the discipline they are pursuing their PG programme.

9. Common guidelines for the three structures

There are three Structures for one Year/2nd Year Post-graduation. Common Guidelines for preparation of course syllabi for all the three structures.

- i. All DSCs, DSEs and GEs for the 'Coursework' and 'Coursework + Research' structures will be same. The department should offer DSEs of all broad domains of the discipline.
- ii. The DSEs of the 'Research' Structure should be from the same pool offered for the other two structures. Students should opt the DSE of the research domain they have been allotted.
- iii. The DSC of the 'Research' Structure should consist of research areas of contemporary relevance of the discipline to which students can easily relate with their research topic. It may also include the use and application of high-end equipment relevant to the research.
- iv. Parity in the structure and formatting should be maintained across all courses designed by the department.
- v. Name of the department, title and type of the course, and credit distribution table for each course should be as per the template annexed.
- vi. Each department should also formulate the Programme Outcomes (POs) of each of the programmes run by the department with reference to the National Higher Education Qualification Framework (NHEQF) and the Course Learning Outcomes (CLOs) of the programme.
- vii. Clearly define the Course Objectives and Learning Outcomes (not more than three each), following the format provided in the attached template.
- viii. Each DSC, DSE, and GE paper shall comprise only four units, and each course will carry 4 credits.
- ix. Essential Readings must be provided at the end of every unit in the prescribed citation format. It should contain the latest edition of books or part of the books (as applicable); readings prescribed should have wider perspectives covering all aspects.
- x. All tutorials and practical activities should be explicitly listed at the end of each course/paper.
- xi. All Skill-Based Courses (SBCs) shall consist of two units, with at least one unit devoted to practical activities. Each SBC will carry 2 credits and can have credit distribution of Lecture-Tutorial-Practical as **1-0-1** or **0-0-2**, depending on the nature of the course.
- xii. Suggested Readings should be compiled and listed at the end of the course in proper bibliographic format.

10. Only 'Course work' structure specific guideline -

Although research activities are not a major component of this structure, basic knowledge of research processes may be incorporated as an optional DSE paper so that students who later wish to go for research shall get research orientation during this programme.

11. 'Course work + Research' structure

- i) Each semester of this structure will have 2 DSEs (4+4= 8 credits), 2 DSEs (4+4= 8 Credits, in the alternative, students may also opt one DSE and one GE) and a dissertation/academic project/entrepreneurship.
- ii) Students choosing to pursue a Dissertation or Academic Project may either opt for any GE of the allied discipline or study only the Discipline-Specific Electives (DSEs), as per their academic plan and interest.

- iii) Students opting for Entrepreneurship track should have studied GE courses of 'Essentials of Entrepreneurship' I and II prior to commencement of the track.
- iv) There will be only one dissertation, academic project, entrepreneurship activity spread across both the semesters (i.e. semesters III and IV for two-year PG programmes and Semesters I and II of the one-year PG programmes) which will be assessed at the end of each semester.
- v) The Dissertation, Academic Project, or Entrepreneurship work undertaken should be original and distinct from the one done/completed in the fourth year of the undergraduate programme. However, it may serve as an extension or advanced continuation of the earlier work undertaken at the undergraduate level.

12. 'Research' structure

- i. Third semester of this structure will have one DSC (4 credits), 1 DSE (4 Credits), two courses - one on Advanced Research Methodology and the other on Tools for Research (2 Credits each).
- ii. Every Department should identify the emerging research areas in their discipline, the new techniques of research adopted or invented, new high-end equipment and their utility, new discoveries etc. that can fuel research or bring new perspective to research and formulate a DSC, which shall be compulsory for all students opting for this structure.
- iii. The DSEs pool may consists of those courses being offered for the other two structures. But students should opt the DSE relevant to their research domain. For example, if a student opts for doing research on quantum mechanics and has been permitted to do so, he/she shall pick the DSE on Quantum Mechanics from the pool. Similarly, a student who chooses to do research on Medieval History, shall pick the DSE on Medieval History.
- iv. The fourth semester of this structure comprises of one DSE of 4 credits, which shall be related to the area of his/her research topic and a 2-credit course on Techniques of Research Writing (which will like a Skill-based course, where one credit should be allocated for hands-on learning).
- v. Allocation of supervisor should be done based on the interest of the student and area of expertise of the faculty allocated to supervise, as far as possible.
- vi. Due importance should be given to the identification of research problems and the formulation of appropriate research designs. Departments should encourage students to work on problem areas that hold the potential to contribute meaningfully toward finding viable and practical solutions to real-world issues.

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20/11/25
REGISTRAR