# HIGHLIGHTS 2024

# UNIVERSITY OF DELHI

# कुलगीत

## दिल्ली विश्वविद्यालय

जयति जय जय-जयति जय जय
ज्ञान का आलोक अनुपम
श्रेष्ठ सुन्दर दिव्य दिल्ली
विश्वविद्यालय विहंगम

सकल वसुधा निज कुटुंब की
भावना संस्कृति सनातन
आधुनिक शिक्षा पुरातन
ज्ञान धाराओं का संगम
देश की स्वाधीनता हित
भूमिका शत कोटि वंदन
निष्ठा धृति सत्यम के मंगल
दिव्य भावों का समागम
जयति जय जय-जयति जय जय
ज्ञान का आलोक अनुपम

भव्य महाविद्यालयों के
परिसरों से चिर सुशोभित
श्रेष्ठ गुरूजन कर रहे नित
छात्र और छात्राएँ दीक्षित
सद्चरित्राचार पावन
साधना संकल्प संयम
नवल वैश्विक चेतना
नव क्रान्ति संस्कारों का उद्गम
जयति जय जय-जयति जय जय
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रचनाकार
**गजेन्द्र सोलंकी**
अंतरराष्ट्रीय कवि गीतकार

# From the Desk of the Vice–Chancellor



I would like to take this golden opportunity to congratulate every member of the University of Delhi fraternity on achieving the prized feat of 100 Annual Convocations in 101 years of its glorious existence, despite several challenges during the pre– and the immediate post–independence period.

As we celebrate the 101$^{st}$ Annual Convocation of the University, I present to you with much pleasure and pride the **Highlights 2024**. As the name suggests, **Highlights 2024** brings to the fore significant milestones achieved by this Century old Institution of Eminence primarily in the last one year that significantly impacted the academic aura of the University in more ways than one.

Growth, development and achievements are manifested in all facets of the University. However, I am particularly pleased to share the stellar feat achieved by our University in terms of International Ranking in the last few years. The rank of the University in the **QS World University Ranking** stands at 328$^{th}$, which is a jump of 79 ranks from that of 2024 and a further jump of 193 rank from that of 2023. This rank, when compared with others, shows that our University is 1$^{st}$ amongst the National Universities and 7$^{th}$ amongst the National level Higher Education Institutions. Similarly, the

University has been ranked 1$^{st}$ in Bharat in the **QS World University Rankings**: **Sustainability 2024** and 220$^{th}$ globally. It is also noteworthy that in the **National Institutional Ranking Framework** (NIRF), the University's rank has leaped from 11$^{th}$ to 6$^{th}$ for the year 2024.

A careful glance of this Volume is sure to glue the reader to its unmissable content, which is resplendent with facts, figures and descriptions about various facets of the academic, administrative, financial, infrastructural, co-curricular and extra-curricular activities undertaken.

The academic content includes substantial information about the core academic activities encompassing teaching-learning and research initiatives, implementation of the National Education Policy 2020 Memoranda of Understanding with various national and international entities, information about various welfare schemes for the students of the University, observance of various commemorative occasions round the year among similar such important endeavours.

The University has also aligned its 'Vision', 'Mission' and 'Core Values' with the needs and aspirations of the youth as well as realisation of the dream of a Viksit Bharat by the year 2047 when our Nation, Bharat will be celebrating the Centenary of its Independence.

I am also delighted to share infrastructural expansion of the University at Dwarka for West Campus, at Surajmal Vihar for East Campus and at Roshanpura, Najafgarh for Veer Savarkar College. The Foundation stone of these projects have been laid by the Hon'ble Prime Minister, Shri Narendra Modi on 3$^{rd}$ January 2025. Several other facilities and support systems are in the pipeline for which alumni and other stakeholders are requested to contribute generously towards our Endowment Fund. Every contribution you make will go a long way in realisation of futuristic goals of the University.

Before I close, I wish to express my heartfelt congratulations to all the students who shall be conferred degrees and medals in the 101$^{st}$ Annual Convocation. I wish all of them a very bright future.

With Best wishes

**Yogesh Singh**

# HIGHLIGHTS 2024

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# About the University

The University of Delhi is a premier University of the country and is globally recognized for its high academic standards in teaching and research. It boasts of a venerable legacy upheld by the most distinguished academicians, researchers and administrators. It was established in 1922 as a unitary, teaching and residential University by an Act of the then Central Legislative Assembly. The President of India is the Visitor, the Vice–President of India is the Chancellor and the Chief Justice of the Supreme Court of India is the Pro–Chancellor of the University. The Vice–Regal Lodge Estate, built in 1902, was handed over to the University of Delhi in 1933.

The colonial imprint on the logo of the University as well as in the motto were done away with in 1962. The Academic Council resolved that the University Seal would consist of a white ring with the name of the University and the University motto in black, the elephant and the lotus flowers would be in gold, the river in Cambridge blue and the book in white. The values of the University are reflected in its motto: 'Nishtha Dhriti Satyam'(Dedication, Steadfastness and Truth).

The University offers a congenial academic environment to enable its students, research scholars, faculty and staff to achieve personal development and professional excellence for more than a century. With its illustrious past and its inspiring present, the University of Delhi holds the promise of an exceptional future for all its stakeholders.

**Vision**

To be an internationally acclaimed University, recognised for excellence in teaching, research, and outreach; dedicated to serving humanity through the creation of knowledgeable, skilled, enterprising and socially responsible citizens.

**MISSION**

To impart high–quality education and research experience to students to nurture their talent, promote their intellectual growth, shape their professional and personal development, thereby enabling them to achieve their full potential.

To foster an equitable, inclusive, and collaborative environment that supports the overall well–being of students, and promotes institutional growth and development.

To extend academic and research outcomes to support and create sustainable solutions for transformative development.

To instill love, devotion, and national pride, fostering loyalty and sincerity in alignment with the principle of "Rashtra Pratham" (Nation First);

To broaden international perspectives and prepare students for initiatives and leadership.

## CORE VALUES

Excellence in teaching, research, and innovation.

Honesty and Integrity in personal conduct, academic endeavours, and institutional practices.

Compassion by exhibiting empathy towards multi–species existence and planetary responsibilities.

Diversity and Inclusion by recognising and respecting human diversity leading to inclusivity.

Universality by practicing the idea of 'Vasudhaiv Kutumbkam''the world is one family'.

Transformation of self, society, Nation and the world. Happiness: in quest of contentment and ways of spreading the idea of 'Sarve Bhavantu Sukhinah'.

VICE CHANCELLORS

| | | |
|---|---|---|
| Hari Singh Gaur | 1922 | 1926 |
| Moti Sagar | 1926 | 1930 |
| Abdur Rehman | 1930 | 1934 |
| Ram Kishore | 1934 | 1938 |
| Maurice Gwyer | 1938 | 1950 |
| S.N. Sen | 1950 | 1953 |
| G.S. Mahajani | 1953 | 1957 |
| V.K.R.V. Rao | 1957 | 1960 |
| N.K. Sidhanta | 1960 | 1961 |
| C.D. Deshmukh | 1962 | 1967 |
| B.N. Ganguli | 1967 | 1969 |
| K.N. Raj | 1969 | 1970 |
| Sarup Singh | 1971 | 1974 |
| R.C. Mehrotra | 1974 | 1979 |
| Gurbakhsh Singh | 1980 | 1985 |
| Moonis Raza | 1985 | 1990 |
| Upendra Baxi | 1990 | 1994 |
| V.R. Mehta | 1995 | 2000 |
| Deepak Nayyar | 2000 | 2005 |
| Deepak Pental | 2005 | 2010 |
| Dinesh Singh | 2010 | 2015 |
| Yogesh Tyagi | 2016 | 2021 |

VICE CHANCELLORS

| | |
|---|---|
| Yogesh Singh | 2021 |

# University at a glance

No. of Faculties: 16

No. of Departments: 86

No. of Centres: 28

No. of Colleges: 90

NAAC grade: A+

h-index of DU: 281

NIRF (universities): 6

QS World Ranking 2025: 328

QS World Ranking (Sustainablility): 220

Total area:
415.96 Acres

Total built-up area:
105.58 Acres

> 150 programmes
> 5000 courses

**Total No. regular students:**

Undergraduates: 218803

Female: 121290

Male: 97513

Postgraduates: 34964

Female : 16868

Male: 18096

Total grants:
Rs.714.41 crores

**No. of Awardees in 101st Convocation**

No. of Ph.D degrees: 500+

No. Medals & Prizes: 194

No. of UG degrees: 77446

No. of PG degrees: 6812

Total expenditure:
Rs. 865.17 crores

**33K**
Students enrolled in the Non- Collegiate Women's Education Board

**>4 Lac**
Students availing education in the School of Open Learning

**>6.5Lac**
Total number of students enrolled studying in regular and ODL mode

## Ranking trend of the University

Our significant improvements in national and international rankings in recent years underscore our steady progression towards becoming a premier teaching–learning and research institution. The University is ranked 328th in the QS World University Rankings 2025. Of the nine indicators, the University of Delhi has been ranked among 270th institutions globally in four indicators: 44th in Employment Outcomes, 220th in Sustainability, 225th in Academic Reputation, and 269th in Employer Reputation.

The QS World University ranking of the University has improved tremendously which may be referred to from the graph below.
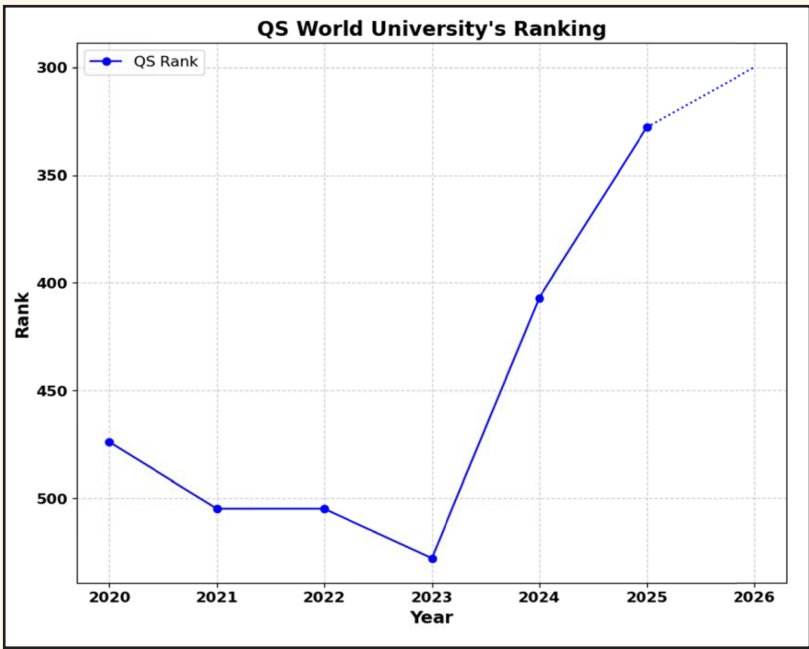


The National Institutional Ranking Framework (NIRF) rankings have shown significant improvement across multiple categories. In the Universities category, the ranking has risen from 11th to 6th position, reflecting a substantial advancement in academic and research excellence. Similarly, in the Overall category, the institution has progressed from 22nd to 15th position, showcasing its growing reputation and comprehensive development. Additionally, in the Research

Institutions category, the ranking has improved from 17th to 14th position, highlighting the institution's strong commitment to research and innovation. These achievements underscore the institution's dedication to academic excellence, research impact, and overall institutional growth.

The University has been taking various initiatives to improve its ranking through the relevant parameters. One such area of emphasis is research. The University has incentivised quality research by giving cash rewards to faculty members who are able to publish in high impact factor Scopus indexed journals The details of the scheme is provided below.

**NIRF India University's Ranking**
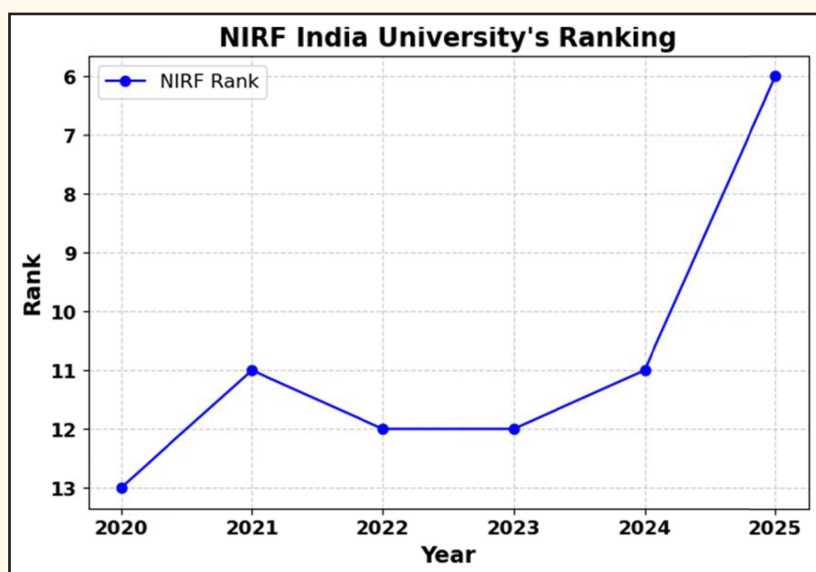


Another step taken is provide funds for conducting research projects by faculty members. The amount of funds sanctioned and the number of faculty members benefitted are on the rise as is evident from the data below. Further, to promote research article publication in high impact factor journals, faculty members are reimbursed 'Article Processing Charges'.

# Learners' Academic Journey
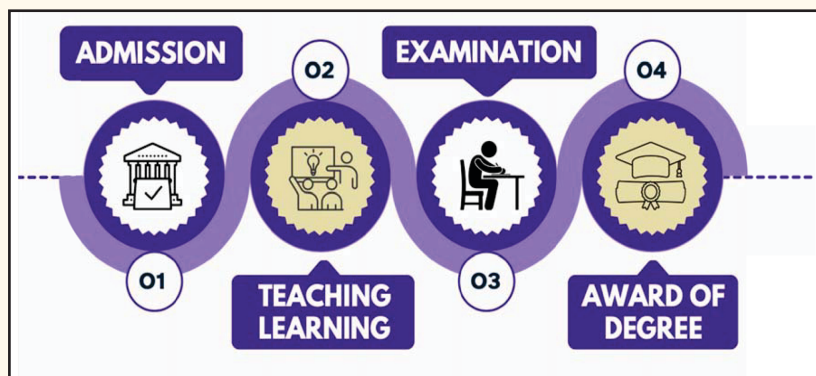


The academic journey of a learner is a transformative experience that extends beyond classroom instructions and fosters intellectual, personal, and professional growth. From admission earning a degree, students navigate a dynamic path of learning, exploration, and self–discovery. This journey is enriched by a diverse curriculum that blends foundational knowledge with specialized expertise and interdisciplinary perspectives. Engaging learning methods—ranging from lectures and project–based learning to internships and research–driven initiatives—foster critical thinking and problem–solving skills.

A vibrant student community further enhances this experience, encouraging peer learning, teamwork, and collaboration. Participation in student clubs and societies, cultural activities, and mentorship programs cultivates leadership, creativity, and interpersonal skills, fostering holistic development.

Community outreach initiatives, including volunteer work and social responsibility projects, instill empathy, leadership, and civic engagement. These experiences bridge the gap between theory and practice. Ultimately, the academic journey culminates in a degree, signifying readiness to contribute meaningfully to society. Graduates emerge as well–rounded individuals prepared for lifelong learning and professional success.

# Admissions 2024–25

### Delhi University Admissions 2024–25

The University of Delhi (DU) witnessed a significant number of undergraduate (UG) and postgraduate (PG) admissions in 2024, reflecting the institution's continued reputation as a premier higher education destination in India.

### Undergraduate Admissions

A total of 70,427 students secured admission to UG programs, with 38,096 female students and 32,331 male students. The higher number of female admissions highlights an encouraging trend toward gender inclusivity in higher education.

### Postgraduate Admissions

The University admitted 11,403 students to PG programs, with a nearly equal gender ratio. The data shows 5,727 male and 5,675 female students, while one student identified as belonging to the "Other" category, indicating the university's inclusivity towards gender diversity.

### PG Admissions (Merit–Based)

In the merit–based PG admission category, only 34 students were admitted, comprising 26 males and 8 females, with no representation from the "Other" category. The low number of merit–based admissions suggests that most PG admissions were based on entrance examinations or other criteria.

### Registrations for Admission

The total number of registrations for the University admissions was significantly higher than the final admissions, indicating intense competition. There were 246,194 UG registrations, 83,204 PG registrations, and specialized program registrations, including 4,142 for B.A./B.B.A. LL.B. and 5,404 for B.Tech. programs.

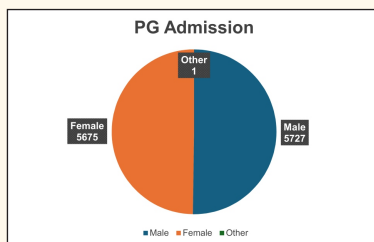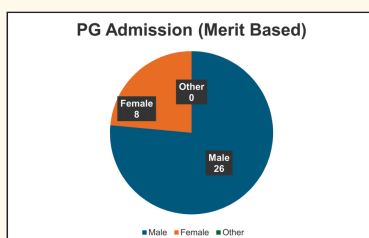The University continues to attract a vast number of applicants across diverse disciplines. The university's commitment to gender inclusivity is evident from the near–equal representation of male and female students in admissions. The data underscores the competitiveness of DU admissions and the growing interest in specialized courses like law and technology.



**UG Admission**

Male 32331 · Female 38096

Female · Male
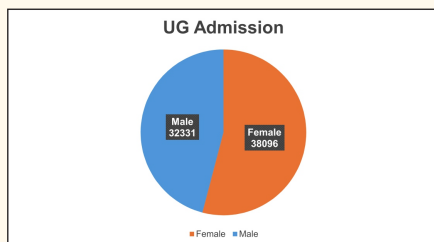
Admission in various undergraduate Programmes



**PG Admission**

Other 1 · Female 5675 · Male 5727

Male · Female · Other

Admission in various post–graduate Programmes



**PG Admission (Merit Based)**

Other 0 · Female 8 · Male 26

Male · Female · Other

Admission in various post–graduate Merit–based Programmes



**Registration**

UG Admission 246194
PG Admission 83204
B.A / B.B.A LLB, 4142
B.Tech, 5404

250000
200000
150000
100000
50000
0

UG Admission · PG Admission · B.A / B.B.A LLB · B.Tech
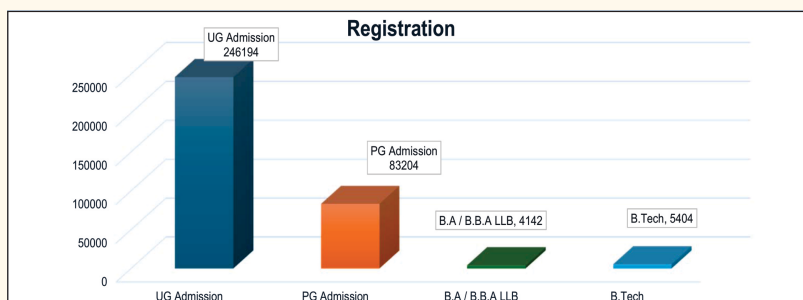
Application of students who registered for admission at University of Delhi

# Teaching–Learning Process

**Implementation of NEP 2020**

National Education Policy (NEP) 2020 is a transformative initiative aimed at reshaping the educational framework in India, spanning from early childhood education to doctoral studies. With a strong emphasis on flexibility, multidisciplinary learning, skill-based education, and research-oriented pedagogy, NEP 2020 envisions a holistic and inclusive approach to education.

The University of Delhi has been at the forefront of this reform, being among the first higher education institutions to implement NEP 2020 at the undergraduate level from the academic year 2022-23. This implementation was executed through the Undergraduate Curriculum Framework 2022 (UGCF 2022), which introduced several key features to enhance the teaching–learning process and graduate employability.
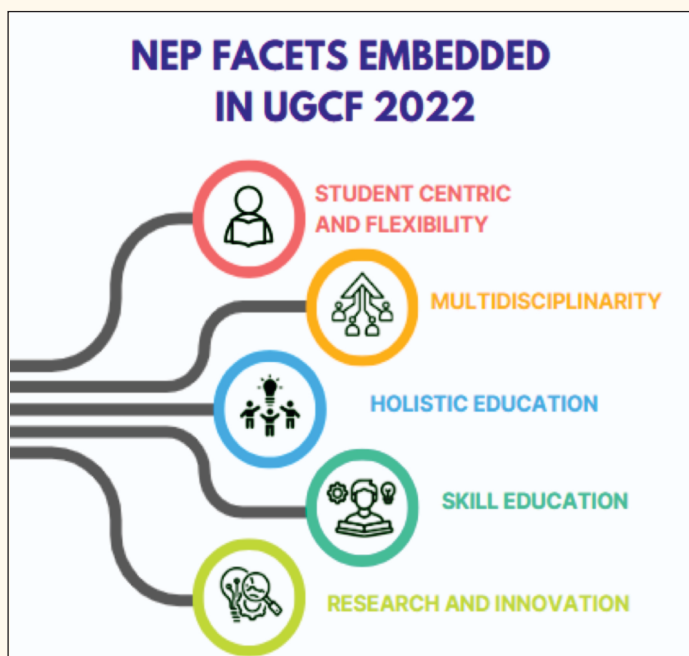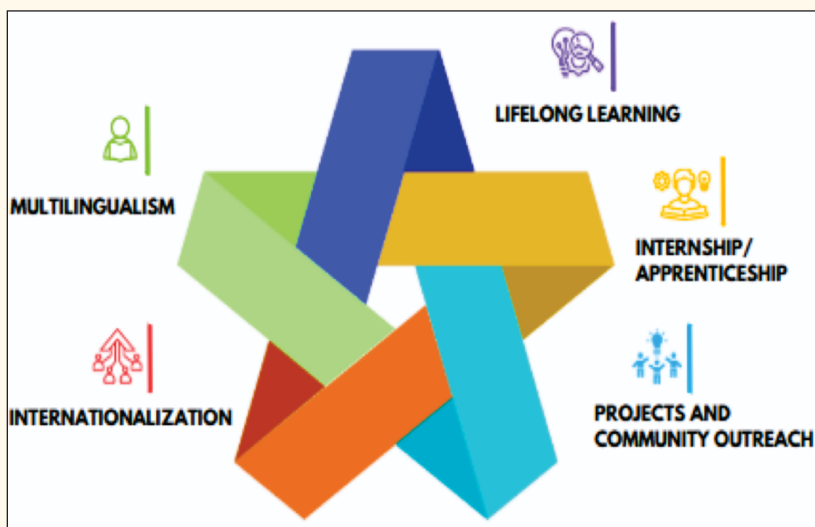
## Key Highlights of UGCF 2022

1. Multidisciplinary Approach: The UGCF enables students to explore multiple disciplines beyond their core subject, promoting intellectual versatility and diverse career pathways.

2. Holistic Education: The curriculum integrates courses on Value Education, Life Skills as personality development and well–being.

3. Skill–Based Learning: A strong emphasis on skill development ensures that students acquire industry–relevant competencies alongside theoretical knowledge.

4. Internships & Research Opportunities: The framework envisages experiential learning through internships, apprenticeships, research projects, and fieldwork to bridge the gap between academics and real–world applications.

5. Outcome–Based Education (OBE): Teaching and assessments are structured around clearly defined learning outcomes, ensuring that students develop critical thinking, analytical abilities, and problem–solving skills.

6. Innovative Pedagogical Practices: Faculty members are encouraged to adopt case–based learning, project–based approaches, flipped classrooms, digital learning tools, and experiential methodologies to enhance student engagement.

## Skill Enhancement Courses (SECs)

Recognizing the importance of skill development in a rapidly evolving job market, University of Delhi introduced 140 Skill Enhancement Courses (SECs) under UGCF 2022. These courses aim to equip students with both soft skills and technical expertise, thereby enhancing their employability and career prospects.

## SKILL ENHANCEMENT COURSES

Sciences (51 Courses)

Computer and Digital (34 courses)

Food Technology and Home Science (16 courses)

Social Sciences (6 Courses)

Effective Communication (16 courses)

Finance and Entrepreneur-ship (5 Courses)

Sanskrit (8 courses)

Other Miscellaneous (4 Courses)
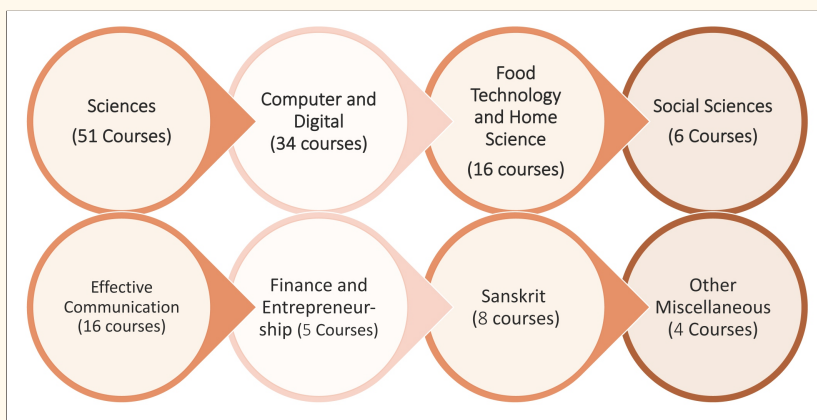
**Soft Skills & Communication**: Courses in public speaking, business communication, negotiation skills, and emotional intelligence help students build interpersonal and professional communication abilities.
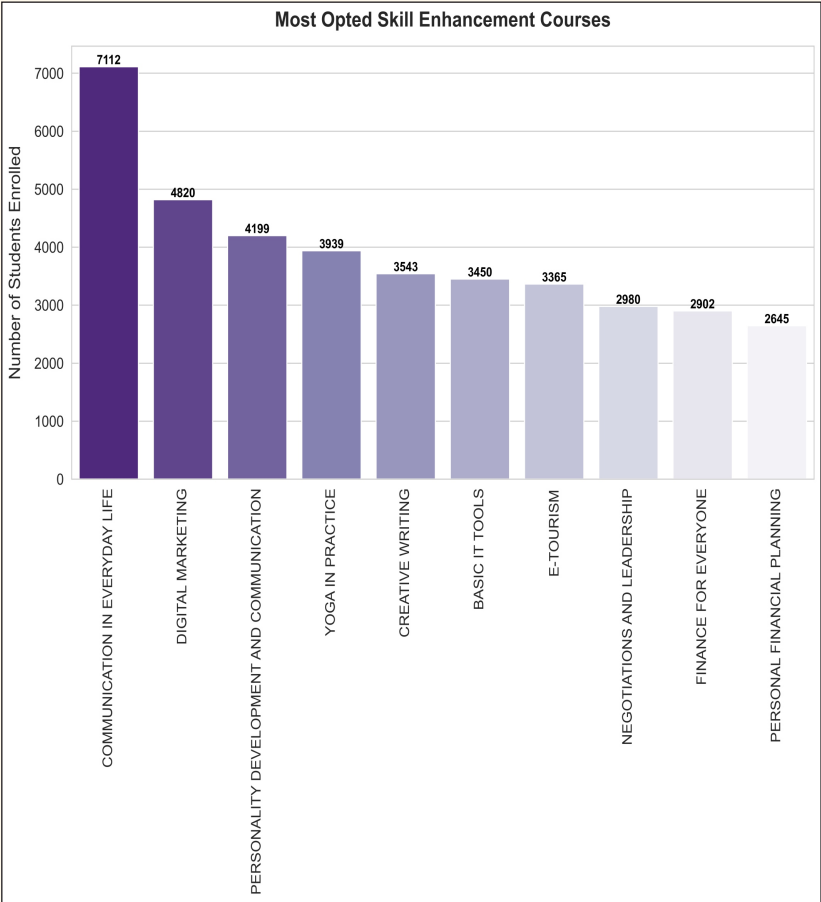
**Technical & Industry–Specific Skills**: These include programming, data analytics, financial modeling, biotechnology techniques, and digital marketing, enabling students to acquire domain–specific competencies.

**Entrepreneurship & Innovation**: SECs focused on business development, start–up incubation, and innovation management empower students to explore entrepreneurial ventures.

**Creative & Performing Arts**: Courses in music, film–making, creative writing, and visual arts provide students with avenues for artistic expression and cultural enrichment.

**Health & Well–being**: Wellness–oriented SECs, such as yoga, mental health management, and sports sciences, promote a balanced and healthy lifestyle.

The **most popular SECs** chosen by students reflect the growing demand for interdisciplinary skills, digital proficiency, and career readiness. These courses play a crucial role in bridging academia and industry, ensuring that graduates are well–prepared for future challenges.



**Most Opted Skill Enhancement Courses**

| Course | Number of Students Enrolled |
|---|---|
| COMMUNICATION IN EVERYDAY LIFE | 7112 |
| DIGITAL MARKETING | 4820 |
| PERSONALITY DEVELOPMENT AND COMMUNICATION | 4199 |
| YOGA IN PRACTICE | 3939 |
| CREATIVE WRITING | 3543 |
| BASIC IT TOOLS | 3450 |
| E-TOURISM | 3365 |
| NEGOTIATIONS AND LEADERSHIP | 2980 |
| FINANCE FOR EVERYONE | 2902 |
| PERSONAL FINANCIAL PLANNING | 2645 |

## Expanding Learning Horizons through Ability Enhancement and Value Addition Courses
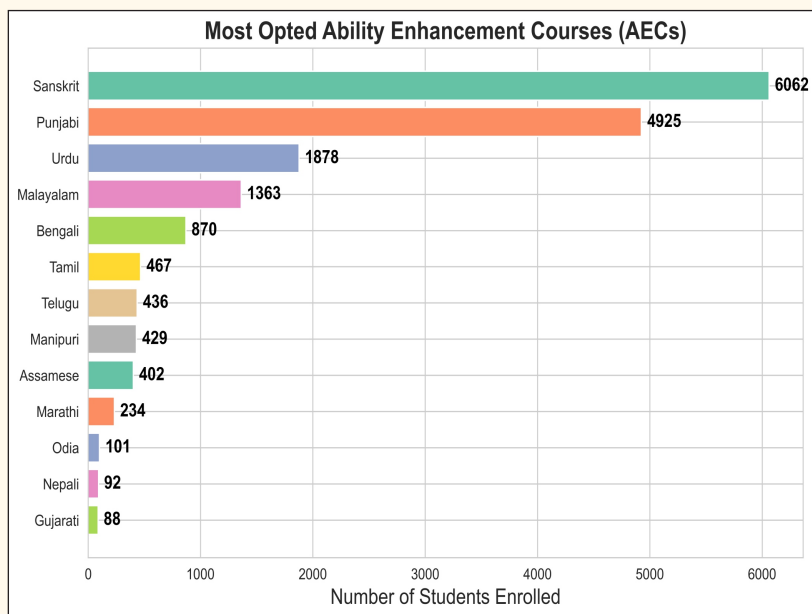
National Education Policy (NEP) 2020 emphasizes a comprehensive and inclusive approach to education that goes beyond subject knowledge to encompass language proficiency, ethical reasoning, cultural understanding, and value-based education. In alignment with these objectives, the University of Delhi (DU) has introduced Ability Enhancement Courses (AECs) and Value Addition Courses (VACs) to broaden students' intellectual and moral perspectives while equipping them with essential 21st-century skills.

**Ability Enhancement Courses (AECs**): Promoting Multilingualism & Indian Languages

To foster multilingual proficiency and preserve India's rich linguistic heritage, the University of Delhi introduced Ability Enhancement Courses (AECs) in all 22 Indian languages listed in the Eighth Schedule of the Constitution of India from the academic year 2022-23. These courses aim to: Encourage linguistic diversity and cultural inclusivity among students; Strengthen regional languages while promoting multilingual competency; Provide students with opportunities to study Indian languages, enhancing their communication skills and cultural awareness.

Out of the 22 languages offered, students actively opted for and studied 20 languages, reflecting their growing interest in regional linguistic and cultural studies. Some of the most sought-after languages include: Dogri, Bodo, Sindhi, Maithili, Kashmiri, Marathi, Assamese, Manipuri, Odia, Gujarati and Bengali. The introduction of AECs has not only strengthened language learning but has also enabled students to explore India's literary traditions, heritage, and socio-cultural history, making language education an integral part of holistic development.
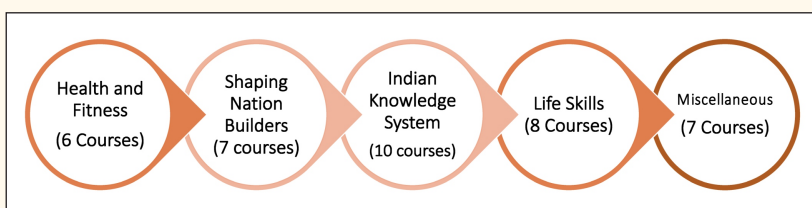
After the implementation of NEP 2020, it has been made mandatory for the foreign students enrolled in the undergraduate program at University of Delhi to study Hindi course specially designed for them and as many as 214 foreign students have studied this Hindi AEC courses till date.

Learners' Academic Journey

## Most Opted Ability Enhancement Courses (AECs)

| Language | Number of Students Enrolled |
|----------|------------------------------|
| Sanskrit | 6062 |
| Punjabi | 4925 |
| Urdu | 1878 |
| Malayalam | 1363 |
| Bengali | 870 |
| Tamil | 467 |
| Telugu | 436 |
| Manipuri | 429 |
| Assamese | 402 |
| Marathi | 234 |
| Odia | 101 |
| Nepali | 92 |
| Gujarati | 88 |

**Value Addition Courses** (**VACs**): Shaping Holistic & Ethical Individuals

NEP 2020 envisions education as a tool for cognitive development, character–building, and fostering social responsibility. In keeping with this vision, the University of Delhi introduced 38 Value Addition Courses (VACs) designed to: Instil ethical values, civic responsibility, and cultural awareness in students; Develop critical thinking, problem–solving, and leadership skills; Equip students with interdisciplinary perspectives that complement their core academic disciplines. These courses aim to nurture well–rounded individuals by integrating moral reasoning, social consciousness, and an appreciation of diverse knowledge systems into their learning journey.

## VALUE ADDED COURSES

Health and Fitness (6 Courses) → Shaping Nation Builders (7 courses) → Indian Knowledge System (10 courses) → Life Skills (8 Courses) → Miscellaneous (7 Courses)

Value-added courses play a crucial role in enhancing students' skill sets beyond their regular curriculum. These courses provide opportunities for holistic development, covering diverse areas such as digital literacy, emotional well-being, fitness, ethics, and social responsibility. This report presents an analysis of the most opted value-added courses, based on student enrolment data.
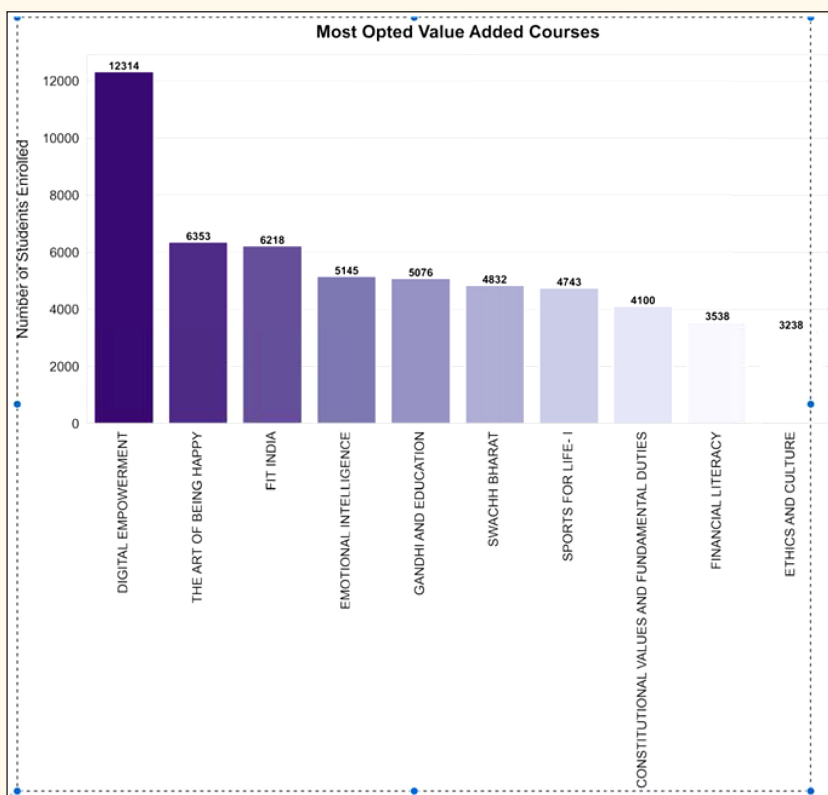
The data highlights a significant inclination towards digital and personal development courses among students. The high enrollment in "Digital Empowerme nt" reflects the increasing necessity of technological proficiency in today's world. Similarly, courses focusing on well-being, ethics, and financial literacy indicate students' awareness of holistic personal growth. Institutions can leverage this data to enhance their value-added course offerings and align them with student interests and future career demands.

The introduction of VACs plays a crucial role in ensuring that students graduate with not only academic knowledge but also a strong moral foundation, a sense of civic duty, and the capability to navigate complex social and ethical challenges.

These initiatives mark a significant step forward in the revamping of the teaching–learning process, in line with the broader goals of NEP 2020, and set a precedent for holistic education in higher institutions across the country.

**Bharatiya Gyan Parampara (Indian Knowledge System, IKS):** The University of Delhi has been actively integrating the Indian Knowledge System (IKS) into its curriculum, aligning with the objectives of the National Education Policy (NEP) 2020. Since the academic year 2022–23, the university introduced 32 IKS–based courses, encompassing Discipline Specific Courses (DSCs), Generic Elective Courses (GEs), and Value Addition Courses.

## Bharatiya Gyan Parampara

BGP has been included in the relevant Discipline specific Core or Electives courses or GE courses or VAC courses

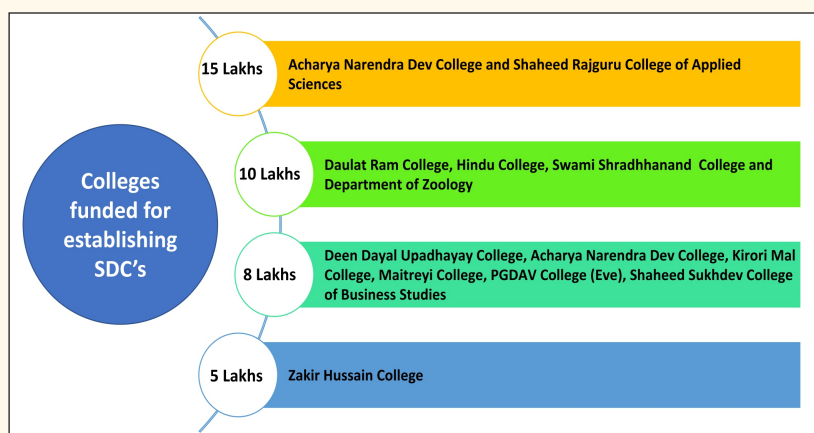Few example of courses based on Bhartiya Gyan Parampara

| | |
|---|---|
| CORE COURSES | Chemistry in Indology<br>Physical & Mental Well Being<br>Evolution of Indian Retail System<br>Evolution of Indian Healthcare<br>Punjab di Lokdhara<br>Punjabi Sabhyachar |
| GENERIC ELECTIVES | Basic Principles of Ayurveda<br>Sanskrit Narratology<br>Nationalism in India |
| VALUE ADDED COURSES | Vedic Mathematics<br>Panchkosha<br>Ayurveda and Nutrition<br>Ethics and values in ancient Indian literature |

# Skill Development Centres

The twelve Skill Development Centres (SDCs) established at various colleges of University of Delhi in 2023–24 are part of a strategic initiative to equip students with industry–relevant skills and foster a culture of entrepreneurship and self–reliance. These centres were set up with a financial support of ₹1.2 crore, aiming to provide specialized training in diverse fields that align with current market demands.

The SDCs offer a wide range of programs designed to develop both technical and soft skills, ensuring that students are well–prepared to meet the challenges of the modern workforce. These centres provide hands–on learning experiences, practical knowledge, and opportunities for students to apply their skills in real–world settings. They cater to students not only from their own college but also from other colleges and even the wider community, thereby creating an inclusive learning environment.

These centres not only enhance the students' academic learning but also encourage the development of entrepreneurial skills, helping them turn their knowledge into business opportunities. By training more than 1,00,000 students, the SDCs contribute to improving employability and empowering students with practical, hands–on expertise. The centers play a crucial role in bridging the gap between academic education and the skills needed in the professional world.



Colleges funded for establishing SDC's

- **15 Lakhs** — Acharya Narendra Dev College and Shaheed Rajguru College of Applied Sciences
- **10 Lakhs** — Daulat Ram College, Hindu College, Swami Shradhhanand College and Department of Zoology
- **8 Lakhs** — Deen Dayal Upadhayay College, Acharya Narendra Dev College, Kirori Mal College, Maitreyi College, PGDAV College (Eve), Shaheed Sukhdev College of Business Studies
- **5 Lakhs** — Zakir Hussain College

Skill Developmental Centres at University of Delhi

**Snapshots of some Skill Development Centres at University of Delhi**



Ornamental Fish Culture Skill Developmental Centre



Zebrafish Model Organism Skill Developmental Centre



Mushroom Cultivation Unit

## Examinations and Assessment

The Examination Wing plays a crucial role in the administration and management of examinations for its various undergraduate, postgraduate, doctorate, diploma, and certificate programmes. The recent initiatives of the examination branch are:

**e–GRASS** (**Examination–Grievance Redressal and Student Support System**): An in–house state of art software was developed on PHP–MySql with the purpose of digitalizing all examination related students' requests. This system makes speedy tracking and resolution of students issues. In case of late resolution of students requests, online passes shall be issued to take up the matter with the senior officer.



**Data Depository Cell**: The examination branch has been pioneering in using IT and has developed softwares in different technologies like MS Excel, MS access, Dot Net, FoxPro and recently PHP–MySQL. A Data Depository Cell is established with an idea to consolidate all the data and software of the Examination Branch at One Place.

**Centenary Chance**: University of Delhi has provided a Centenary Chance for Examination to the Ex–Students of the final year of all courses who could not complete their degree within their respective span period. It allowed college dropouts to earn their degree. It was held in both annual and semester modes. The Phase–1 was conducted in Annual Mode and was held from October 16, 2022 to November 9, 2022. In this phase, 14,210 students had registered for the examination and out of which 5,629 students appeared. The Phase-2 was also

conducted in both annual and semester mode. The exams were held from March 13, 2023 to April 11, 2023. A total 2,832 students had registered for the examination and 1,817 students appeared.

**Digital Degree**: For the first time in history over 1.7 lakh undergraduate and postgraduate students were issued DU digital degrees on the occasion of the university's 97th convocation held on February 27, 2021. Delhi University also became the first educational institution in the country to issue the highest number of degrees digitally.
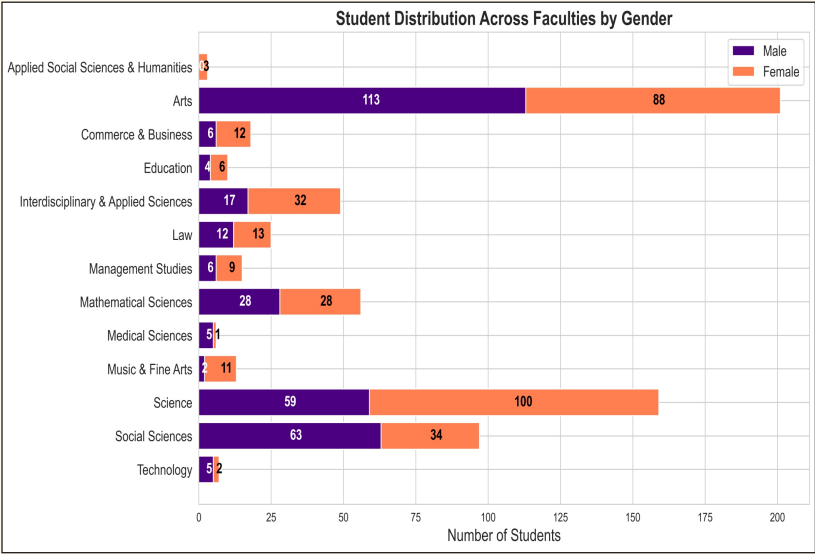


**100<sup>th</sup> Convocation**: The 100<sup>th</sup> convocation was held on February 24, 2024. The Hon'ble Vice President of India Shri Jagdeep Dhankhar was the Chief Guest and presented gold medals to the awardees. 138,020 UG/PG students and 659 PhD students received their degrees with enhanced security features that make them hard to forge.

**From L to R**: Director SOL, Prof Payal Mago; Hon'ble Vice Chancellor Prof Yogesh Singh; Hon'ble Vice President of India Shri Jagdeep Dhankar; Director South Campus, Prof Shri Prakash Singh; Registrar, Dr Vikas Gupta.

**CAMS (Centralized Award Management System)**: A system has been developed that has rejuvenated the practice of dual tabulation and verification of awards in digitalized format as per the present ordinance. It is ensuring the accuracy of each and every award.

**Audit of Results**: The audit of the examination department is a critical process to ensure transparency, accuracy, and efficiency in the conduct of exams and the declaration of results. The primary purpose of an audit is to assess the integrity of examination procedures, detect potential discrepancies, and propose corrective measures. We now propose to initiate the audit of the May–June 2023 examination results, which will follow a similar process.

**Online New Initiatives**

a. **Result Notifications**: Recently, with the help of online advanced search result notifications facility students can now download it from the website instead of visiting the Examination branch.

# Examinations and Assessment



b. **Question Bank**: A question paper bank is a repository or collection of past examination papers, often used by students and educators as a resource for study and revision.

c. **Examiner Management System**: Recently the university has appointed a large number of faculty members in the university as well as in the colleges resulting in a change in their employment status. It was decided to create a new database of the examiners for an updated information of newly appointed faculty members. This has personal, financial and teaching details making it a self–sustainable database.

# Research Ecosystem

The University is internationally recognized for its cutting–edge research, innovation, and academic excellence. As a research-intensive institution, University is committed to generating and disseminating knowledge and technical expertise through high–quality research led by its distinguished faculty. University's strong emphasis on scientific advancements and intellectual contributions is reflected in its impressive h–index of 281, the highest among Indian universities, as per the Scopus database. This underscores DU's significant global research impact and its leadership in multidisciplinary research and innovation.



## High–end Research Facilities

The University has a centralized analytical facility at its north campus (USIC) and south campus (CIF) which maintains sophisticated analytical instruments for the researchers and faculty members in various science departments and also the facility is being extended to the teachers and students of the constituent colleges.

**University Science Instrumentation Centre (USIC), North Campus**: University Science Instrumentation Centre (USIC) is equipped with advanced instrumentation, USIC provides essential services for:

- Spectroscopic, thermal, chemical, and microstructural analysis of diverse materials.
- Liquid nitrogen distribution for science departments.
- Facilitation of customs and excise duty exemptions for imported research equipment.

- Training programs, workshops, and seminars for laboratory staff and research scholars in materials characterization and analysis.

**Central Instrumentation Facility (CIF)**, **South Campus**: Central Instrumentation Facility (CIF) at South Campus offers state–of–the–art technologies for research in Genomics, Proteomics, Imaging, and Flow Cytometry. The facility provides high–quality analytical support to University faculty for in–house research projects and external academic researchers at nominal costs.
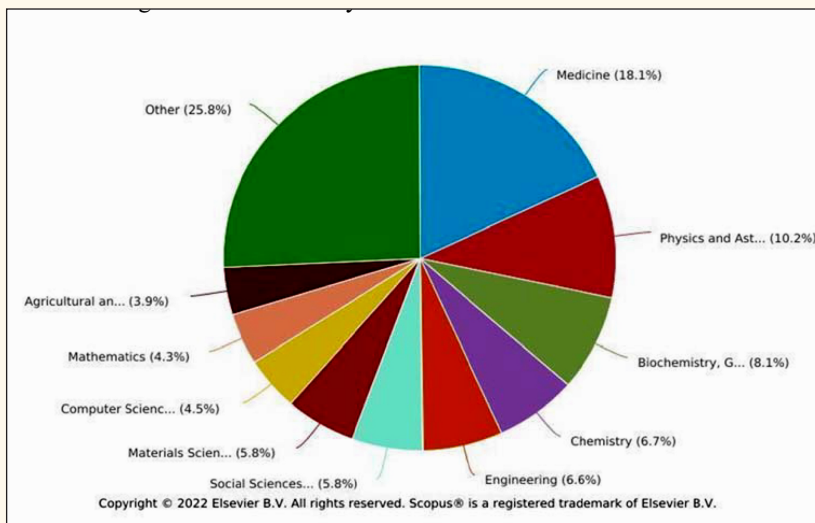
Key Technologies that are developed at CIF include:

- Genomics: Genotyping, Sequencing, Real–Time qPCR.
- Proteomics: LC–MS, UPLC, Circular Dichroism (CD) Spectrophotometry.
- Imaging: Confocal Microscopy, Scanning Electron Microscopy, Laser Dissection Microscopy.
- Flow Cytometry: Advanced cell analysis techniques for biological research.



Confocal Microscope     Mass Spectrometer     NMR

SCXRD     Impedance Spectrometer     FESEM

## Research Publications

The University maintains a strong research presence in top–tier international journals. As per the Scopus database, faculty members have published 5,430 research papers in 2024–25 alone, demonstrating consistent scholarly contributions to diverse academic fields.

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The research findings of the University faculty are published in most coveted journals.

## Research Journals Published by the University

University of Delhi actively promotes academic discourse and knowledge dissemination through a range of research journals published by its departments and affiliated colleges.

Notable Research Journals: Akademos, Indian Economic Review, Journal of Commerce and Business Studies, Delhi Law Review, Indian Journal of African Studies, Journal of Law Teachers of India, The Indian Journal of Chest Diseases & Allied Sciences, Journal of Library & Information Science, Persian Research Journal, Ramanujan International Journal of Business and Research, Delhi Journal of Contemporary Law, Phytomorphology and Vageshwari.



## Extramural Research Funding

University has successfully attracted research grants from both national and international funding agencies, enabling breakthrough research and interdisciplinary collaborations.

## Key Funding Agencies:

National Agencies: DBT, DST, UGC, MOEF, ICAR, DRDO, CSIR, MOES, ICMR, MNRE, ISRO, TERI, SERB-DST, INSA, DAE, ICHR, and more.

International Collaborations: World Bank, Indo-US Science and Technology Forum (Indo-USSTF), Japan Foundation, Leverhulme Trust (UK), University of Norway, University of Turkey, among others.

**The University has provided research grants and financial support for research to its faculties the details are as follows**:

The university promotes high-quality research by providing financial support for Open Access Charges (OAC) and Article Processing Charges (APC) for faculty members publishing in Scopus-indexed journals with an impact factor. This initiative encourages impactful research and enhances the university's academic contributions.

| Impact Factor (IF) | OAC/APC (₹) |
|---|---|
| 0.2 ≤ IF < 3.0 | 30,000/- |
| 3.0 ≤ IF < 5.0 | 50,000/- |
| 5.0 ≤ IF ≤ 10.0 | 1,00,000/- |
| IF > 10 | As per actuals |

Under the Faculty Research Programme initiated by Institute of Eminence (IOE), the University has sanctioned projects across various disciplines for faculty members from the University and its colleges. Till date, a total of ₹36.69 crores has been sanctioned.

| Year | Amount Sanctioned |
|---|---|
| 2020-21 (161) | ₹ 4.72 Cr. |
| 2021-22 (232) | ₹ 5.70 Cr. |
| 2021-22 (174) | ₹ 7.43 Cr. |
| 2021-22 (190) | ₹ 8.03 Cr. |
| 2024-25 (213) | ₹ 10.76 Cr. |

The IoE has introduced the Research Publication Award to incentivize university researchers to publish in top-tier academic journals. This initiative offers a monetary award ranging from ₹ 50,000 to ₹ 5,00,000 for research published in international journals ranked within the top 30% of Q1 journals based on Scopus CiteScore metrics. So far, 48 research papers have been awarded, with a total grant of ₹ 44,07,244.

| Category | Research Grant | Number of papers |
|---|---|---|
| A (Top-most Q1 Journal) | ₹ 5 lakhs | 04 |
| B (up to top 10% of Q1 journals) | ₹ 2 lakhs | 08 |
| C (11 to 20% of Q1 journals) | ₹ 1 lakh | 25 |
| D (21 to 30% of Q1 journals) | ₹ 0.5 lakh | 11 |

# Financial Support Scheme

**Vice Chancellor Internship Scheme** (**VCIS**): The University started the Vice Chancellor Internship Scheme (VCIS) from the academic year 2022–23 with an aim to provide internship opportunities to its UG and PG students in the University through the office of Dean Students' Welfare. This helps them to understand the working of different sectors of the University system in particular and official functioning in government set-ups in general. The DSW office offers two types of VCIS internships: VCIS Part-time internship for six months, during the academic session and VCIS Summer internship for two months, during the summer vacation. Details are given in the table below

| Type of Internship | Number of Interns | Working hours per month | Stipend(Rs) Allotted | Number of offices |
|---|---|---|---|---|
| Part–Time (2022–23) | 108 | 32 | 5000/– | 27 |
| Summer Internship (2022–23) | 100 | 80 | 10000/– | 30 |
| Part–Time (2023–24) | 140 | 32 | 5250/– | 42 |
| Summer Internship (2023–24) | 140 | 80 | 10500/– | 48 |
| Part–Time (2024–25) | 190 | 32 | 5500/– | 48 |

**Financial Support Scheme** (**FSS**): The objective behind setting up Financial Support Scheme (FSS) is to extend the rationale of equity, access and quality for the benefit of students from financially weaker backgrounds.

A total of 1669 students were declared eligible for availing benefits under FSS in 2023–24. A total amount of 1,20,41,638/– is being disbursed for the same.

| Gender % | Count of Granted | Granted |
|---|---|---|
| Female | 530 | 3945454 |
| 50 | 120 | 701022 |
| 100 | 410 | 3244432 |
| Male | 1139 | 8096184 |
| 50 | 218 | 1050429 |
| 100 | 921 | 7045755 |
| Grand Total | 1669 | 12041638 |

Financial Support Scheme (FSS) 2024–25 is under process
# Up to 100% – Actual fee or up to a maximum of Rs. 10,000/–
# Up to 50% – Actual fee or up to a maximum of Rs. 8000/–

# Internationalisation

The University is placing a strong emphasis on the internationalization of education in alignment with the spirit of NEP 2020. To foster global academic engagement, 76 Memoranda of Understanding (MOUs) have been signed with Foreign Higher Education Institutions (FHEIs) for academic and research collaborations, faculty and student exchanges, and joint initiatives. Additionally, the University's Statutory Bodies have recently approved a Twinning Arrangement with FHEIs that hold a higher or comparable global ranking to the University.

Through this Twinning Arrangement, students will have the opportunity to undertake a semester at an FHEI by signing an individual Learning Agreement, facilitating seamless credit transfer. This initiative aims to enhance academic mobility, provide international exposure, and ensure that credits earned abroad contribute toward the award of their qualification or degree. By participating in such programs, students will gain a global perspective, enrich their learning experience, and enhance their career prospects in an increasingly interconnected world.

International Academic and Research Collaboration

# Augmented Academic Resources

A Library is the heart of any academic institution, playing a vital role in supporting the teaching , learning and research endeavours of its community.

Delhi University Library was founded in 1922 with an initial collection of 1,380 gifted books. Since then it has underwent significant transformations, evolved into the Delhi University Library System (DULS) by 1974. Today, DULS boasts a robust network of physical and digital collections, augmented by a comprehensive range of information services, conveniently accessible across both campuses.

**Some of the facilities offered by the Library are as follows**:

**Print Collection Growth:**
- 8,622 new books added, bringing the total to 1,725,327 volumes.
- Subscription to 974 periodicals.
- 49,309 theses added.

**E-Resources Expansion:**
- 46 databases and 1,43,838 e-books accessible via DU e-Books.
- DU E-Library (duelibrary.in) provides access to millions of academic resources anytime, anywhere.
- DULS website offers OPAC, e-journals, tutorials, and e-referencing services.

**Braille Library Services:**
- Supports visually impaired students and faculty.
- Facilities include three audio book studios and a Braille embosser.
- Collection: 1,863 audio books, 2,020 Braille books, 1,873 e-texts, and 403 E-Pub books.
- Serving 15 active members.

**User Engagement:**
- 2.7 crore database accesses.
- 6.7 lakh digital archive and e-book accesses in 2023-24, reflecting increased usage of e-resources.

**Recent Significant Activities and Initiatives include** :

**Similarity Detection**: Central Library verified 2,089 Ph.D. theses, M.Phil dissertations, research assignments, and faculty research papers in 2023–2024.

**Information Literacy Programme**: DULS promotes information literacy through orientation programmes, workshops, and hands-on training for students, researchers, and faculty.

**Faculty Publication Corner**: Central Library's main hall now hosts a Faculty Publication Corner, highlighting books written by University of Delhi faculty members.

**ICT Infrastructure**: DULS upgraded its infrastructure by acquiring 320 i7 computers in 2024 and distributed them across different libraries to streamline the modern ICT infrastructure.

The Central Library is undergoing expansion, growing from 4,775 sqm to 18,525 sqm. The eastern wing has been demolished, and 7 lakh books and 27,000 theses have been relocated to a temporary, climate-controlled facility, minimizing user disruption.

Installation of **electro-magnetic library surveillance system** at the library gate which serves to ensure the security and proper management of library resources by detecting unauthorized removal of library materials.

**Recruitment** of six Deputy Librarians and 35 Assistant Librarians for DULS after a long gap of almost 40 years which beckons to imbibe a robust work culture in DULS.

**Explore DULS' new beta website**: <u>https://duls.du.ac.in/duls/</u> : Discover improved navigation and access to essential information.

DULS Central Library introduces **Koha**, an open-source Library Management System, to replace Troodon across all libraries over the next year.

# Education at the Doorstep

The School of Open Learning, University of Delhi is a pioneer Institution in the field of Distance Education since 1962. In the academic year 2024–25, a total number of 1,13,328 students took admission in different Undergraduate (UG) courses 1,06,546 and Postgraduate (PG) courses 6,782. In the academic year 2023–24 a total number of 3,89,990 students appeared in the examination in the different Undergraduate 3,73,352 and Postgraduate 16,638 courses, out of them 2,69,950 students passed in the said examination 2,61,463 (UG) and 8,487 (PG).

It is pertinent to mention here that our four students have been selected to award the Gold Medals in Postgraduate courses such as 1. M.Li.Sc. (Prof. S. Das Gupta Gold Medal), 2. MBA (Prof. A. Das Gupta Gold Medal/VKRV Rao Medal), 3. M.Com. (Mamta Gupta Gold Medal) and 4. MA History (Prof. T.K. Venkatsubramanim Gold Medal) in the University Convocation–2025.



Glimpses of Events at Campus of Open Learning

# Promotion of Lifelong Learning

Institute of Lifelong Learning (ILLL) is dedicated to the cause of those who believe that learning is neither age-bound nor classroom-bound; rather it takes place throughout life in all kinds of situations. The ILLL conducted several activities an overview of these as follows:

**Short term training program on Social Audit as tool of Social Work practice**: The Department of Social Work, University of Delhi, in collaboration with the Institute of Lifelong Learning (ILLL), University of Delhi, and the Department of Social Work, Northern Michigan University, USA, is organizing a short-term training program on "Social Audit as a Tool of Social Work Practice" from February 27th to March 4th, 2024. Aims to equip social work practitioners, researchers, and students with the knowledge and skills to conduct social audits, a crucial tool for promoting transparency, accountability, and social justice in various settings.



**Competence Enhancement Scheme**: The Competence Enhancement Scheme (CES) is a pet project of our Hon'ble Prof. Yogesh Singh, Vice Chancellor, University of Delhi. The Competence Enhancement Scheme aims to achieve various outcomes, including: enhancing entrepreneurs' businesses through new skills and technology, improving managerial skills of middle-level personnel, providing opportunities for higher education to those who couldn't pursue it earlier, enhancing senior citizens' knowledge and skills, up skilling traditional artisans and workers through modern technology, building confidence and purpose among students, utilizing university resources effectively, increasing student mobility, and enabling society to adapt to evolving business and work needs. In this scheme, 180 registrations were received during the session 2023-24 and 2024-25.

# Expanding Horizons

The University of Delhi is committed to expanding its academic horizons by establishing new centres of excellence. These centres aim to foster interdisciplinary research, innovation, and collaboration, addressing some of the most pressing challenges facing society.

## Centre for Independence and Partition Studies

Established in 2023, the Centre for Independence and Partition Studies at the University of Delhi is a pioneering initiative dedicated to exploring the complex history of India's independence and partition. The centre aims to conduct comprehensive research, collect archival materials, and create a repository of documents, photographs, and oral histories related to India's independence movement and partition, ensuring preservation and accessibility for scholars and the public. The Centre will focus on various aspects of India's struggle for freedom and the partition of 1947, including independence movement and its key figures, the reasons and consequences of partition,the impact on communities, including refugees, migrants, and marginalized groups, he role of women, minorities, and other stakeholders in the independence movement. It will enable the students to indulge in a deeper understanding of the causes, consequences and impact of partition. Being a specialized specialized resource centre, it contributes to a deeper understanding of India's complex history and its ongoing impact on society.

## Centre for Tribal Studies (CTS)

The Centre for Tribal Studies (CTS) is a multidisciplinary centre dedicated to facilitating comprehensive studies on various tribes of India. The major objectives of the centre are to enable students to study tribes from an India–centric perspective, to examine contributions of tribal leaders in Indian history, to document and disseminate tribal Lok traditions and knowledge, to address concerns of vulnerable tribal groups and last but not the least to investigate forest–tribe relationships and contemporary tribal issues.

## Centre for Hindu Studies

Established in 2023, the Centre for Hindu Studies aims to provide students with academic opportunities and advance research in Hindu Studies. The focus is on imparting the essence of Hindu Dharma and Darshan while preparing students for careers in various disciplines. It offers courses in Hindu studies, including a Master's degree and a proposed PhD program.

## New Campus (East and West Campus)

DU is expanding its presence across Delhi with the addition of two new campuses:

⇨ East Campus: Located at Surajmal Vihar, this campus will cater to the growing demand for higher education in East Delhi.

⇨ West Campus: Situated at Dwarka Sector 22, this campus will provide increased access to quality education for students from West Delhi.

These new campuses will complement the existing North and South campuses, strengthening DU's position as a premier institution of higher learning. Additionally, they will enhance educational opportunities by boosting access to quality education for students from diverse backgrounds. The University is also adding a new Veer Savarkar College in Roshanpura, Najafgarh. Prime Minister Narendra Modi virtually laid the foundation stones for these projects, marking a significant step in the university's growth.

Expanding Horizons
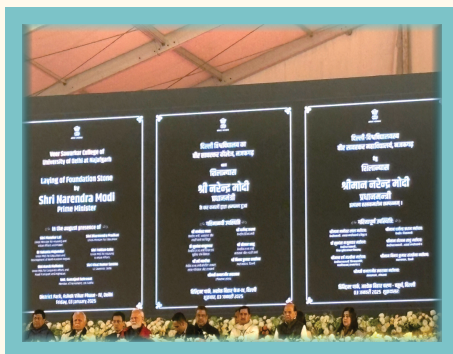
# Sports and Cultural Achievements

## Student's Achievements  in Sports



### Achievements of Cultural Council

University of Delhi continues to shine on national platforms, demonstrating excellence in elocution, music, dance, and fine arts. Our students have displayed exceptional talent and dedication, securing top positions in prestigious events across the country.

University of Delhi, under the aegis of the Association of Indian Universities (AIU), participated in the Youth Festival hosted by Maharshi Dayanand University, Rohtak, from February 9–13, 2024. Competing across 17 categories, DU secured top positions in six categories, showcasing its students' exceptional talent and dedication.

1st position was awarded to Rochelle John in the category of Western Vocal Solo.



2nd position was awarded to Zargham Akram Khan in the Classical Instrumental Solo (Percussion) category.



3rd position was awarded to Aditya R in the Classical Dance category.

The Culture Council, University of Delhi, delivered an outstanding performance at the 37th AIU National Inter-University Youth Festival 'Hunar' 2024, held from March 28 to April 1, 2024, at Punjab Agricultural University (PAU), Ludhiana, Punjab. Competing in four categories, DU secured top positions in three, showcasing its students' exceptional talent and dedication.

**Remarkable Achievements**:

1st Position – Classical Instrumental Solo (Percussion): Zargham Akram Khan mesmerized the audience and judges with his captivating performance, earning the prestigious top spot.

1st Position – Classical Dance (Solo): Aditya R displayed grace, precision, and cultural richness, securing first place with a stunning performance.

2nd Position – Western Vocal Solo: Rochelle John enchanted the audience with her soulful melodies, earning a well-deserved second place.

These achievements highlight the University of Delhi's commitment to promoting artistic excellence and cultural heritage on national platforms.



Aditya R awarded with 1st Position in Classical Dance (Solo) Category
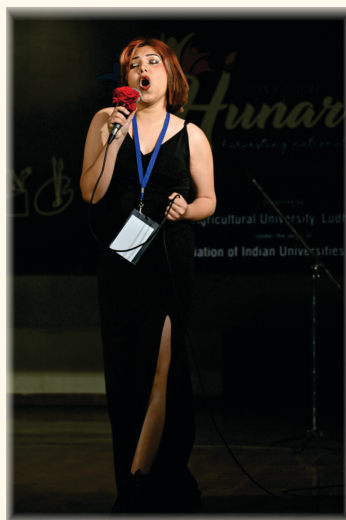


Rochelle John awarded 2nd position Western Vocal Solo Category

National Inter-University Youth Festival 'Hunar' 2024

# Institutional Social Responsibilities

Students at DU actively contribute to societal development through NSS, NCC, and Unnat Bharat Abhiyan, engaging in community service, environmental sustainability, disaster relief, and rural development initiatives. Their participation in cleanliness drives, awareness campaigns, and social outreach programs reflects their commitment to civic responsibility and nation-building.

## National Service Scheme (NSS)

Through various initiatives, NSS aims to promote social outreach, inclusivity, and participation. Some of the highlights of 2024 include:

- A Republic Day Parade Camp was held from January 1, 2024 to January 31, 2024 at International Youth Hostel, Chanakyapuri, New Delhi.

- National Adventure Camp was organized from January 9, 2024 to January 18, 2024 at Narkanda, Himachal Pradesh, one of the allied Regional Institute of Atal Bihari Vajpayee Institute of Mountaineering and Allied Sport.

- Ministry of Youth Affairs and Sports, Government of India organized National Youth Festival at Nashik, Maharashtra from January 12-16, 2024. Live Telecast of Hon'ble Prime Minister Speech on 12th January was organized by all NSS Units.

- Various National Integration Camps were organized in February , March and December at Nitte University Campus, Mangaluru, MM PG College, Fatehabad, Haryana and Mahatma Jyotiba Phule Rohilkhand University Bareilly (Uttar Pradesh) respectively. NSS Volunteers from several colleges participated in the Camps.

- More than 350 NSS Volunteers from various colleges and faculty of law participated in the Run Votathon-Run for Electoral participation on April 7, 2024 at Yamuna Sports Complex.

- To rejoice the 'Celebration of Samvidhan Amrit Mahotsav: Celebrating 75 years of Republic of Bharat', University of Delhi organized a Kavi Sammelan on April 15, 2024 at Convention Hall, Vice Regal Lodge, University of Delhi. NSS Volunteers from of various colleges rendered their services during the Programme.

- University of Delhi and Viksit Bharat Ambassador Club organized a special run for Viksit Bharat on May 8, 2024. Programme Officers, NSS were appointed as nodal officers for successfully organizing the event. More than 400 NSS Volunteers along with their Programme Officers participated in the event.

- More than 300 NSS Volunteers from various colleges participated in $10^{th}$ International Day of Yoga (IDY) the event. The thrust of the IDY observation was 'Yoga for Women Empowerment'.

- On the occasion of World Environment Day NSS has launched 'Ek Ped Maa Ke Naam' Campaign on July 2, 2024 to contribute to making our planet better and called upon everyone, in India and around the world, to plant a tree as a tribute to their mother. NSS Volunteers organized and planted saplings to celebrate motherhood and environmental conservation.

- On August 22, 2024 a workshop was conducted by NSS Centre at Gandhi Bhawan, University of Delhi to introduce and explain the concept of DaanUtsav.

- Dadhichi Deh Daan Samiti team was also invited by NSS Centre to sensitize on organ donation and body donation.

- Swachhata Hi Sewa (SHS) campaign was observed from September 17, 2024 to October 2, 2024. This year the theme for SHS was 'Swabhav Swachhata– Sanskaar Swachhta'. NSS Volunteers from all 66 NSS units carried out Swachhta cleaning activities on institutional premises and in adopted villages.

- Constitution Day was celebrated on November 26, 2024. Padyatra on the theme $75^{th}$ Constitution Day was organized by Ministry of Youth Affairs & Sports on November 25, 2024 in which more than two thousand Volunteers participated.

## Sneak Peek into Initiatives of NSS

### UNNAT Bharat Abhiyaan

The University is proud to be a part of the Unnat Bharat Abhiyan (UBA), a flagship program of the Ministry of Education, Government of India. UBA aims to bridge the rural–urban divide by leveraging the knowledge and expertise of institutions to improve the quality of life in rural areas. DU focuses on creating a collaborative environment where faculty and students work closely with village communities to identify and address local challenges. Jharoda village is one of the five villages adopted by University of Delhi with a focus on enhancing socio–economic conditions. Glimpses of some activities done by UBA for this village:

◆ On April 19, 2024 a team of 21 student interns and UBA coordinators from the University of Delhi visited Jharoda village

for a survey to observe various problems faced by the villagers and found issues related to Garbage management, open drains, water issues, stray animals and Youth substance use.

- The inauguration of the Model Learning Centre and Community Library on October 18, 2024, marked a significant milestone in promoting community-based education and literacy. This initiativein collaboration with the Cluster Innovation Centre (CIC) at the Chaupal of Harijan Basti, Jharoda village.

- On November 16, 2024, a field visit to Jharoda village was conducted by a team of 10 trainees with the UBA coordinators. They informed residents about the community library initiative, the model learning center, and encouraged families to send their children. The team also studied the community's socio-environmental conditions.

- On November 23, 2024, the University of Delhi conducted a field visit to Jharoda Village's Harijan Basti area with a aim to empower rural communities through sustainable development and capacity building. A diverse group of 10 trainees, comprising undergraduate and graduate students from various departments, participated in the fieldwork.

- Fieldwork activities were also conducted on December 7 and December 15, 2024 in Harijan Basti, Jharoda Village, highlighting engagement with children, library progress, and challenges faced.

- On October 18, 2024, a community library was established at the Harijan Basti Chaupal, aiming to provide informal education through book reading, personality development, and social awareness activities.

Glance of Unnat Bharat Abhiyaan activities

# University of Delhi Foundation

University of Delhi Foundation, established under Section 8 of the Companies Act 2013, continues to play a pivotal role in promoting engagement between the University's alumni, students, and well–wishers. Its key initiatives throughout the past year have focused on strengthening ties with the community, raising funds, and supporting the University's vision through impactful projects.

**Funds Raised for the Endowment Fund**

The Foundation organized ten Donor Meets throughout the year, fostering contributions from the alumni, business leaders, and industry professionals to support the University of Delhi's Endowment Fund. The most recent meet, held on 6th December 2024, raised Rs. 5,03,000. As of January 9, 2025, the Foundation has successfully raised Rs. 7,06,74,482 through donations from 107 generous donors.

**Samarpan Samaroh**: **Celebrating Giving and Impact**

On January 4, 2025, the University of Delhi Foundation hosted the Samarpan Samaroh at the Vice Regal Lodge. This milestone event was graced by Shri Dharmendra Pradhan, Union Minister of Education, and Shri Manoj Tiwari, Member of Parliament. Key highlights included the launch of two transformative projects: Project Sashakt Beti and Project e–Drishti, which provide laptops and tablets to underprivileged and visually impaired students. During the event, 250 laptops and tablets were distributed, with more in the process of being delivered.

The event also saw the dedication of a fully–equipped ambulance donated by the LIC of India, further enhancing the University's healthcare resources.

**Generous Donation from Rita Bhargava Mukerji Memorial Charitable Trust**

In a significant contribution, Mr. Udayan Mukerji, on behalf of the Rita Bhargava Mukerji Memorial Charitable Trust (RBMMCT), donated

Rs. 5 Crore in memory of his late wife, Smt. Rita Bhargava Mukerji, an alumna of the Faculty of Management Studies. This donation will fund the construction of the first floor of the FMS extension building, enriching future generations of management students. The first two installments of this donation were received in May 2024 and January 2025.

**CSR Projects**: **Sashakt Beti & e–Drishti**

The Foundation successfully launched two impactful CSR initiatives – Project Sashakt Beti and Project e-Drishti, designed to equip marginalized and visually impaired students with digital tools. BSES supported these initiatives with a generous donation of 300 laptops and 300 tablets, valued at Rs. 2.25 Crore. In 2025-26, BSES has committed to funding the second phase of these projects, including expanded support for students with disabilities.

**LIC's Contribution**: **A Fully–Equipped Ambulance**

In another major milestone, LIC of India donated Rs. 26,80,202 to provide a fully-equipped ambulance with oxygen support for the University community. This donation was unveiled during the Samarpan Samaroh on January 4, 2025, reflecting LIC's continued commitment to the welfare of the University.

**Launch of the Donors Chronicle 2024**

A special commemorative volume, Donors Chronicle 2024, was launched at the Samarpan Samaroh, highlighting the stories of the first 100 donors to the University's Endowment Fund. Sponsored by Shri Prashant Jain, an alumnus and owner of Kitabwale publishers, this book celebrates the generous support of those who have helped lay the foundation for the University's future.
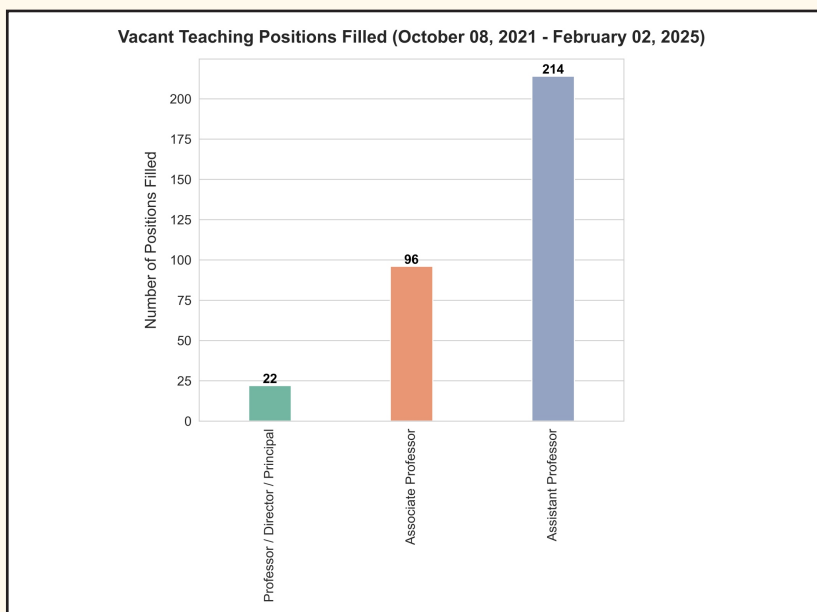
# Udhmodya Foundation

Udhmodya Foundation, a Section–8 company established by the University of Delhi, is dedicated to fostering entrepreneurship and innovation. Embodying the spirit of the rising sun, Udhmodya serves as a dynamic incubator for budding entrepreneurs, providing them with essential resources, mentorship, and opportunities to transform their ideas into successful ventures. Udhmodya Foundation actively organizes networking events, ideathons, and workshops, facilitating collaboration between start–ups, industry experts, and investors. It plays a crucial role in shaping the entrepreneurial ecosystem by offering structured training and incubation support.

Notable Achievements of Udhmodya Foundation include:

◆ Developed the Delhi University Innovation and Startup Policy (DUISP), which was approved by the Academic and Executive Councils.

◆ The first orientation session was held under the leadership of Prof. Yogesh Singh, Vice Chancellor, and Dr. Pramath Raj Sinha, fostering institutional entrepreneurship.

◆ Introduced the Udhmodya Incubation & Training (UDIT) program to equip entrepreneurs with crucial business acumen, funding strategies, and legal insights.

◆ FDP on Design Thinking & Innovation (September 11–18, 2023): Conducted a 7–day Faculty Development Program with 80+ faculty participants to nurture innovation–led teaching.

◆ Startup Accelerator Program (October 27–28, 2023): Organized in collaboration with the Career Development Centre and School of Open Learning, attracting 351 startup founders nationwide. Funding of ₹49 lakhs was awarded to the top 9 startups.

◆ Website Launch: www.udhmodya.du.in was launched to provide startups with access to office space, funding programs, mentorship, and networking support.

◆ Intellectual Property Awareness (April 26, 2023): Hosted a webinar on Women and IP: Accelerating Innovation and Creativity on World Intellectual Property Rights Day.

# Recruitment and Promotions

The University of Delhi has been actively recruiting faculty under the Mission Mode drive launched on September 5, 2021, to fill vacant teaching positions. As of December 20, 2024, a significant number of positions have been successfully filled between October 8, 2021, and February 8, 2025. A total of 22 vacancies for Professors, Directors (ACBR), and Principals (UCMS) have been filled, along with 96 Associate Professor positions and 214 Assistant Professor positions. This initiative aims to strengthen the university's academic framework by ensuring qualified faculty appointments.

**Vacant Teaching Positions Filled (October 08, 2021 - February 02, 2025)**

| Position | Number of Positions Filled |
|----------|---------------------------|
| Professor / Director / Principal | 22 |
| Associate Professor | 96 |
| Assistant Professor | 214 |

The University of Delhi has promoted several faculty members across different levels. A total of 108 Assistant Professors advanced from Level 10 to 11, while 80 moved from Level 11 to 12. Additionally, 51 Assistant Professors at Level 12 were promoted to Associate Professors (Level 13A). Furthermore, 57 Associate Professors progressed to Professors (Level 14), and 95 Professors were elevated to Senior Professors (Level 15). These promotions highlight the university's commitment to faculty development and career advancement.

**Faculty Promotions by Stage**
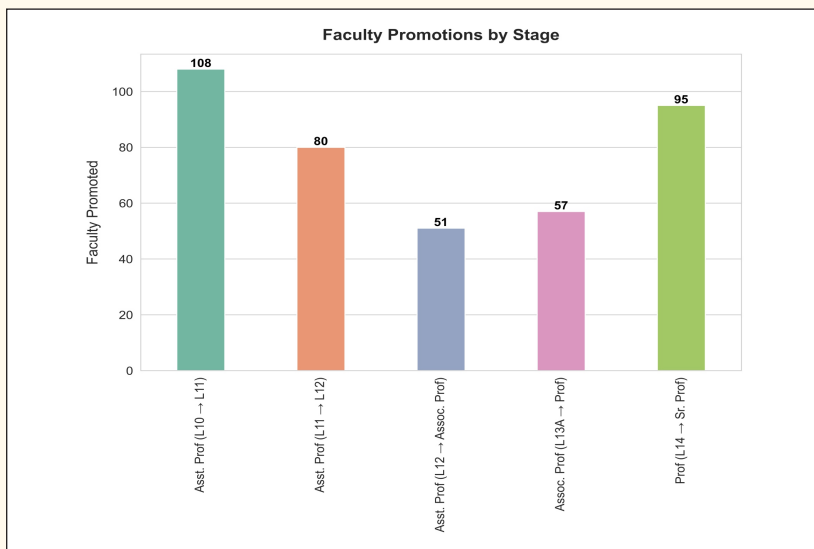
The University of Delhi has made a total of 72 non-teaching appointments across different groups to strengthen its administrative and technical workforce. In Group 'A', appointments include key positions such as Assistant Director of Physical Education (2), Veterinarian (1), Manager of IGH (1), Chief Engineer (1), and Executive Engineers for Electrical and Civil (1 each). Group 'B' includes the recruitment of Senior Technical Assistants (2) and Legal Assistants (2). Group 'C' comprises Technical Assistants (5), Laboratory Assistants (8), a Laboratory Attendant (1), and a significant number of Multi-Tasking Staff (MTS) positions, including Office Attendant, Library Attendant, and Lab Attendant (47). These appointments aim to enhance the university's operational efficiency and support services.

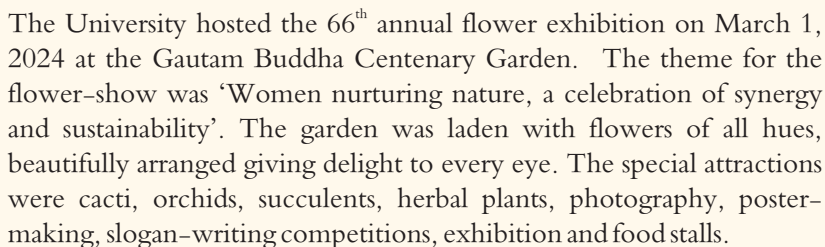| Group | Name of the Posts | No. of the Appointments |
|---|---|---|
| Group 'A' | i. Assistant Director, Physical Education | 02 |
| | ii. Veterinarian | 01 |
| | iii. Manager, IGH | 01 |
| | iv. Chief Engineer | 01 |
| | v. Executive Engineering (Electrical) | 01 |
| | vi. Executive Engineering (Civil) | 01 |
| Group 'B' | i. Senior Technical Assistant | 02 |
| | ii. Legal Assistant | 02 |
| Group 'C' | i. Technical Assistant | 05 |
| | ii. Laboratory Assistant | 08 |
| | iii. Laboratory Attendant | 01 |
| | iv. MTS (O.A., Library & Lab. Attendant) | 47 |

# Glimpses of the Events Organized

## 100th Annual Convocation February 24, 2024



The 100th convocation of the University was held on February 24, 2024 where Hon'ble Vice President of India, Shri Jagdeep Dhankhar graced the occasion as the Chief Guest. 138,020 undergraduate & postgraduate students and 659 Ph.D. students were conferred their degrees. Gold medals to the toppers and several awards were awarded. The degrees awarded have several security features to curb counterfeits. The colonial tradition of wearing gown and cap has been done away with. To distinguish the category of participants, yellow stoles were assigned for UG students, turquoise stoles for PG students, and red stoles for Ph.D. students. Officers wore purple stoles and principals and heads of departments wore maroon stoles. All stoles had a golden border along with the university logo on both sides.

The degrees have 17 security features that make them hard to forge. The degrees have the name of the student's mother along with a colour photo of the student.

## Annual Flower Show March 1, 2024



The University hosted the 66th annual flower exhibition on March 1, 2024 at the Gautam Buddha Centenary Garden. The theme for the flower-show was 'Women nurturing nature, a celebration of synergy and sustainability'. The garden was laden with flowers of all hues, beautifully arranged giving delight to every eye. The special attractions were cacti, orchids, succulents, herbal plants, photography, poster-making, slogan-writing competitions, exhibition and food stalls.

## NCWEB Bharat Manthan April 20, 2024



A National Seminar on 'Bharat Manthan' was organised by Non-Collegiate Women's Education Board (NCWEB) of the University on April 24, 2024.

## International Students Festival April 30, 2024



The Foreign Students Registry organized International Students' festival. The Chief Guest of the event was Shri Kumar Tuhin, Director General, Indian Council for Cultural Relations. The festival saw the cultural bonanza where culture of various countries were presented with zeal and joy that it was indeed a delight to watch.

## Awareness Campaign Three New Criminal Law May 2, 2024



An awareness campaign on the Three New Criminal Law i.e. Bharatiya Nagarik Suraksha Sanhita, 2023, Bharatiya Nyaya Sanhita, 2023, and Bharatiya Sakshya Adhiniyam, 2023, was organized by the University on May 2, 2024. The Chief Guest was Hon'ble Justice Swarana Kanta Sharma, Judge Delhi High Court and the Guest of Honour was Smt. Monica Arora, Senior Advocate, Supreme Court. It was presided by the Hon'ble Vice Chancellor, Prof Yogesh Singh.

**Foundation Day May 6,  2024**



The School of Open Learning celebrated its 62nd Foundation Day on May 2, 2024. The event, themed "Contributions of Free Education in Building a Developed India," was graced by the Hon'ble Vice President, Shri Jagdeep Dhankhar as Chief Guest. Prof Payal Mago, Director of Campus of Open Learning, revealed plans to waive fees for female students who secure CGPA of 8.5 or more in the upcoming academic year.

**Capacity Building program for Educational Planners,
Administrators and faculty members June 2– 8, 2024**



A Capacity Building Program for Educational Planners & Administrators, and Faculty Members was held during June 2-8, 2024 at London School of Economics.

## Yoga Day June 21, 2024



To mark the International Day of Yoga the University organized Yoga session by Shri Surakshit Goswami in the multipurpose hall on June 21, 2024. The event was graced by Shri Manoj Tiwari, Member of Parliament and presided by Prof Yogesh Singh, Hon'ble Vice Chancellor. Hundreds of participants took part in the celebration.

## Training Program for Lab and Technical Staff
## July 8– 12, 2024



A one-week training program for Lab and Technical Staff was coordinated by Prof. S. Murugavel, Director USIC. It was organized from July 8–July 12, 2024. The training covered handling labs, lab safety, disposal, e-procurement etc.

## International Conference on Artificial Intelligence and Knowledge Management August 12, 2024



The University organized an International Conference on "Artificial Intelligence and Knowledge Management: Academia–Industry Summit" on August 12, 2024. The Chief Guest in the Inaugural session of the Conference was Shri Shyam Saran, President India International Centre and it was presided by Prof Yogesh Singh, Hon'ble Vice Chancellor, University of Delhi.

## Independence Day August 15, 2024



The University celebrated the 78th Independence Day of India on August 15, 2024. The Vice Chancellor, Prof. Yogesh Singh, hoisted the national flag. In his speech, the Vice Chancellor said that India has progressed a lot in the last 77 years of independence and we should remember all the freedom fighters who sacrificed their lives in the freedom struggle. He urged all to promise that one will do nothing that will harm the interest of the nation.

# National Space Day August 23, 2024



The University celebrated National Space Day on August 23, 2024. The event started with the online viewing of webcast of the event at Bharat Mandapam, New Delhi. The gathering which consisted of about 200 participants was presided by the Dean of Colleges, Prof. Balaram Pani. On the dais were seated Prof. K. Ratnabali, Dean Academic Affairs, Prof. Sanjeev Singh, Dean Faculty of Technology, Prof. Rajeev Gupta, CEO, IOE and Prof. T.R. Seshadri, Department of Physics. A special talk on "Future Prospects in Space Science Research" was delivered by Prof. (Dr.) P. Sreekumar, Director Manipal Centre for Natural Sciences who was Division Head/Group Director at ISRO Satellite Center, Bangalore. Thereafter, Prof. T.R. Seshadri, Senior Professor, Department of Physics and Astrophysics delivered a talk on "Surprises from the Sky".

# Annual Awards Function October 17, 2024



The Annual Awards Function of the University was organized on October 17, 2024 with an aim to recognise the excellence and hard work. It was presided over by Hon'ble Vice Chancellor. In recognition of remarkable contribution made in their respective fields, a large number of faculty members and administrative staff of the University have been conferred with prestigious awards and honours.

## Vigilance Awareness week  October 28 – November 3, 2024



A one-week Vigilance Awareness on the theme Culture of Integrity for Nation's Prosperity was organized from October 28 to November 3, 2024 by the University. The officials and staff of the University took Vigilance Pledge.

## Constitution Day November 26, 2024



The University celebrated Constitution Day (Samvidhan Divas) on November 26, 2024 to mark the 75th anniversary of the adoption of the Constitution of India. The day was celebrated with reading of the Preamble, display of newspaper clippings, and books related to the Constitution.

## Banaye Jiwan Pranwan November 26, 2024



A function to launch the book 'Banayen Jivan Pranvan' was hosted by the University. The gathering was also addressed by Shri Mohan Bhagwat, who praised the book's author Mukul Kanitkar. The Vice-Chancellor praised the current generation as "argumentative and curious".

## Veer Baal Diwas December 26, 2024



The University observed Veer Bal Diwas, on December 26, 2024, to remember the martyrdom of Sahibzadas Zorawar Singh and Fateh Singh. The Chief Guest was Prof. Jaspal Singh, Former Vice Chancellor Punjabi University, Patiala and Prof. Yogesh Singh, Vice Chancellor of the University presided the event.

## Samarpan Samaroh January, 2025



The Samarpan Samaroh 2025 was held at the University on January 4, 2025. Hon'ble Minster of Education, Skill Development and Entrepreneurship, Shri Dharmendra Pradhan and Shri Manoj Tiwari, Hon'ble Member of Parliament graced the event. The event included the distribution of laptops and tablets to students, and the unveiling of an ambulance provided by LIC India.

## Republic Day 26 January 2025



The University celebrated the 75th Republic Day on January 26, 2025 to commemorate the coming into effect of the Constitution of India. The Hon'ble Vice Chancellor hoisted the tricolour flag.

## Faculties/Departments/Colleges/Centres/Institutes
## Faculties and Departments

| S.No. | Name of the Faculty /Department | Establishment |
|-------|--------------------------------|---------------|
| **I** | **Faculty of Arts** | |
| 1 | Arabic | 1922 |
| 2 | Buddhist Studies | 1957 |
| 3 | English | 1922 |
| 4 | Germanic & Romance Studies | 1988 |
| 5 | Hindi | 1952 |
| 6 | Library & Information Science | 1946 |
| 7 | Linguistics | 1963 |
| 8 | Modern Indian Languages & Literary Studies | 1961 |
| 9 | Persian | 1922 |
| 10 | Philosophy | 1953 |
| 11 | Psychology | 1964 |
| 12 | Punjabi | 1985 |
| 13 | Sanskrit | 1922 |
| 14 | Slavonic & Finno – Ugrian Studies | 1988 |
| 15 | Urdu | 1959 |
| **II** | **Faculty of Applied Social Sciences & Humanities** | |
| 1 | Finance and Business Economics | 1973 |
| **III** | **Faculty of Ayurvedic & Unani Medicines** | |
| 1 | All India Institute of Ayurveda | 1973 |
| 2 | Ayurvedic & Unani Tibbia College & Hospital | 1973 |
| **IV** | **Faculty of Commerce & Business** | |
| 1 | Commerce | 1967 |
| **V** | **Faculty of Education** | |
| 1 | Education | 1947 |
| **VI** | **Faculty of Homeopathic Medicine** | |
| 1 | Nehru Homeopathic Medical College & Hospital | 1972 |
| **VII** | **Faculty of Interdisciplinary & Applied Sciences** | |
| 1 | Biochemistry | 1983 |
| 2 | Biophysics | 1985 |
| 3 | Electronic Science | 1985 |
| 4 | Genetics | 1984 |
| 5 | Institute of Informatics and Communication | 1997 |
| 6 | Microbiology | 1984 |
| 7 | Physical Education & Sports Sciences | 2005 |
| 9 | Plant Molecular Biology | 1988 |

# Faculties and Departments

| S. No. | Name of the Faculty/Department | Establishment |
|---|---|---|
| **VIII** | **Faculty of Law** | |
| 1 | Campus Law Centre | 1922 |
| 2 | Law Centre–I | 1970 |
| 3 | Law Centre–II | 1971 |
| **IX** | **Faculty of Management Studies** | |
| 1 | Business Management & Industrial Administration | 1954 |
| **X** | **Faculty of Mathematical Sciences** | |
| 1 | Computer Science | 1981 |
| 2 | Mathematics | 1947 |
| 3 | Operational Research | 1973 |
| 4 | Statistics | 1973 |
| **XI** | **Faculty of Medical Sciences** | |
| 1 | Anaesthesiology and Critical Care | 1993 |
| 2 | Anatomy | 1993 |
| 3 | Biochemistry | 1972 |
| 4 | Community Medicine | 1993 |
| 5 | Dental Sciences | 2008 |
| 6 | Dermatology, Venereology and Leprosy | 1993 |
| 9 | Forensic Medicine & Toxicology | 1993 |
| 10 | Medical Bio–Chemistry | 1993 |
| 11 | Medical Microbiology | 1993 |
| 12 | Medicine | 1993 |
| 13 | Obstetrics & Gynaecology | 1993 |
| 14 | Ophthalmology | 1993 |
| 15 | Orthopedics | 1993 |
| 16 | Otolaryngology | 1993 |
| 17 | Paediatrics | 1993 |
| 18 | Pathology | 1993 |
| 19 | Pharmacology | 1993 |
| 20 | Physiology | 1993 |
| 21 | Psychiatry | 1993 |
| 22 | Pulmonary Medicine | 1993 |
| 23 | Radiology, Radiotherapy, Radiodiagnosis & Radiation Medicine | 1993 |
| 24 | Surgery | 1993 |
| 25 | Vallabhbhai Patel Chest Institute | 1949 |
| **XII** | **Faculty of Music & Fine Arts** | |
| 1 | Music | 1960 |
| 2 | Fine Arts | 1942 |
| **XIII** | **Faculty of Open Learning** | |
| 1 | Distance & Continuing Education | 1952 |

# Faculties and Departments

| S.No. | Name of the Faculty/Department | Establishment |
|-------|--------------------------------|---------------|
| **XIV** | **Faculty of Science** | |
| 1 | Anthropology | 1947 |
| 2 | Botany | 1947 |
| 3 | Chemistry | 1922 |
| 4 | Environmental Studies | 1991 |
| 5 | Geology | 1966 |
| 6 | Home Science | 1950 |
| 7 | Nursing | 1946 |
| 8 | Pharmacy | 1972 |
| 9 | Physics and Astrophysics | 1922 |
| 10 | Zoology | 1947 |
| **XV** | **Faculty of Social Sciences** | |
| 1 | Adult Continuing Education & Extension | 1978 |
| 2 | African Studies | 1955 |
| 3 | East Asian Studies | 1964 |
| 4 | Economics | 1942 |
| 5 | Geography | 1959 |
| 6 | History | 1922 |
| 7 | Political Science | 1952 |
| 8 | Social Work | 1946 |
| 9 | Sociology | 1959 |
| **XVI** | **Faculty of Technology** | |
| 1 | Applied Sciences & Humanities | 1984 |
| 2 | Architecture & Planning | 1968 |
| 3 | Civil Engineering | 1968 |
| 4 | Computer Engineering | 1985 |
| 5 | Electrical Engineering | 1968 |
| 6 | Electronics & Communication Engineering | 1983 |
| 7 | Instrumentation & Control Engineering | 1989 |
| 8 | Mechanical Engineering | 1995 |
| 9 | Production & Industrial Engineering | 1998 |

## Academic and Research Centres/Facilities

| S.No. | Name of the Teaching & Research Centres/Facilities |
|---|---|
| 1 | Agricultural Economics Research Centre |
| 2 | Dr. B.R. Ambedkar Center for Biomedical Research |
| 3 | Centre for India–Canada Studies |
| 4 | Centre for Detector and Related Software Technology |
| 5 | Centre for Disability Studies |
| 6 | Centre for Global Studies |
| 7 | Centre for Tribal Studies |
| 8 | Cluster Innovation Centre |
| 9 | Centre For Environmental Management of Degraded Ecosystem |
| 10 | Centre for Genetic Manipulation of Crop Plants |
| 11 | Centre for Innovation in Infectious Disease Research, Education and Training |
| 12 | Centre for Inter–Disciplinary Studies for Mountain & Hill Environment |
| 13 | Centre for Science Education and Communication |
| 14 | Delhi School of Journalism |
| 15 | Delhi School of Public Policy & Governance |
| 16 | Delhi School of Transnational Aûairs |
| 18 | Centre for Hindu Studies |
| 19 | Inter–Disciplinary Centre for Plant Genomics |
| 20 | Professor D. S. Kothari Centre for Science, Ethics and Education |
| 21 | University Science & Instrumentation Centre |
| 22 | Women Studies & Development Centre for Advanced Studies |
| 23 | Delhi School of Public Health |
| 24 | Delhi School of Climate Change & Sustainability: |
| 25 | Delhi School of Skill Enhancement & Entrepreneurship Development |
| 26 | Centre for Independence and Partition Studies |
| 27 | Centre for Himalayan Studies |
| 28 | Centre for Professional Development in Higher Education |
| 29 | Institute of Cyber Security and Law |

### Affiliated/Constituent/Recognized Colleges

| S.No. | Name of the College | Establishment |
|---|---|---|
| 1 | St. Stephen's College | 1881 |
| 2 | Hindu College | 1899 |
| 3 | Lady Hardinge Medical College | 1916 |
| 4 | Ramjas College | 1917 |
| 5 | Ayurvedic & Unani Tibbia College | 1921 |
| 6 | College of Nursing at Army Hospital (Research and Referral) | 1922 |
| 7 | Indraprastha College for Women | 1924 |
| 8 | Zakir Husain Delhi College | 1925 |
| 9 | Shri Ram College of Commerce | 1926 |
| 10 | Lady Irwin College | 1932 |
| 11 | College of Art | 1942 |
| 12 | Rajkumari Amrit Kaur College of Nursing | 1946 |
| 13 | Hansraj College | 1948 |
| 14 | Miranda House | 1948 |
| 15 | V. P. Chest Institute | 1949 |
| 16 | Sri Guru Tegh Bahadur Khalsa College | 1951 |
| 17 | Deshbandhu College | 1952 |
| 18 | Kirori Mal College | 1954 |
| 19 | Lady Shri Ram College for Women | 1956 |
| 20 | P.G.D.A.V. College | 1957 |
| 21 | P.G.D.A.V. College (Evening) | 1958 |
| 22 | Ramanujan College | 1958 |
| 23 | Zakir Husain Delhi College (Evening) | 1958 |
| 24 | Atma Ram Sanatan Dharma College | 1959 |
| 25 | Dyal Singh College | 1959 |
| 26 | Dyal Singh College (Evening) | 1959 |
| 27 | Janki Devi Memorial College | 1959 |
| 28 | Maulana Azad Medical College | 1959 |
| 29 | Daulat Ram College | 1960 |
| 30 | Institute of Home Economics | 1961 |
| 31 | Shivaji College | 1961 |
| 32 | Sri Venkateswara College | 1961 |
| 33 | School of Open Learning | 1962 |
| 34 | Nehru Homeopathic Medical College & Hospital | 1963 |
| 36 | Kamala Nehru College | 1964 |
| 37 | Moti Lal Nehru College | 1964 |
| 38 | Rajdhani College | 1964 |

## Affiliated/Constituent/Recognized Colleges

| S No | Name of the College | Establishment |
|------|---------------------|---------------|
| 39 | Ram Lal Anand College | 1964 |
| 40 | Shyam Lal College | 1964 |
| 41 | G. B. Pant Hospital | 1964 |
| 42 | Lakshmibai College for Women | 1965 |
| 43 | Moti Lal Nehru College (Evening) | 1965 |
| 44 | Gargi College | 1967 |
| 45 | Kalindi College | 1967 |
| 46 | Maitreyi College | 1967 |
| 47 | Mata Sundri College for Women | 1967 |
| 48 | Shaheed Bhagat Singh College | 1967 |
| 49 | Swami Shraddhanand College | 1967 |
| 50 | Jesus & Mary College | 1968 |
| 51 | Shyam Lal College (Evening) | 1969 |
| 52 | Shyama Prasad Mukherji College for Women | 1969 |
| 53 | Vivekananda College | 1970 |
| 54 | Bharati College | 1971 |
| 55 | University College of Medical Sciences | 1971 |
| 56 | College of Vocational Studies | 1972 |
| 57 | Satyawati College | 1972 |
| 58 | Sri Aurobindo College | 1972 |
| 59 | Aryabhatta College (Formerly Ram Lal Anand College–Evening) | 1973 |
| 60 | Satyawati College (Evening) | 1973 |
| 61 | Shaheed Bhagat Singh College (Evening) | 1973 |
| 62 | Sri Guru Nanak Dev Khalsa College | 1973 |
| 63 | Pandit Deendayal Upadhyaya Institute of Physically Handicapped | 1975 |
| 64 | Kasturba Hospital | 1975 |
| 65 | National Institute of Health & Family Welfare | 1977 |
| 66 | Sri Aurobindo College (Evening) | 1984 |
| 67 | Sri Guru Gobind Singh College of Commerce | 1984 |
| 68 | Delhi College of Arts & Commerce | 1987 |
| 69 | Indira Gandhi Institute of Physical Education & Sports Sciences | 1987 |
| 70 | Shaheed Sukhdev College of Business Studies | 1987 |
| 71 | Shaheed Rajguru College of Applied Sciences for Women | 1989 |

**Affiliated Colleges**

From L to R (Standing): Dean Students Welfare, Prof. Ranjan Tripathi; Dean Academic Affairs, Prof. K. Ratnabali; Proctor, Prof. Rajni Abbi; Controller of Examinations, Prof. Gurpreet Singh Tuteja; Dean Admission, Prof Haneet Gandhi. From L to R (Sitting): Director SOL, Prof Payal Mago; Dean of Colleges, Prof. Balaram Pani; Hon'ble Vice Chancellor, Prof. Yogesh Singh; Director South Campus, Prof. Shri Prakash Singh; Registrar, Dr. Vikas Gupta.

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