



University of Delhi

Action Taken Report on the Feedback
Received on Curriculum
(2022-23)

During February- April 2023, the feedback was collected from students/ teachers/ alumni/ employers by the Internal Quality Assurance Cell of the University of Delhi on the Curriculum and the following deliberations were made on the feedback received on the curriculum:

Regarding the feedback collected from students on the curriculum, it was observed that

Question	Strongly Agree/ Agree/ Satisfactory
The curriculum design is contemporary and focuses on employability	76%
The course outcomes are well defined and clear	87%
The course has good balance between theory and application	72%
The curriculum accommodates courses with experiential learning (hands-on)	75%
The course curriculum intellectually stimulates you	81%
The prescribed readings were easily available and comprehensive	76%
The syllabus created interest towards pursuing research or projects in a particular topic	78%
The syllabus supports in preparation for competitive examinations and higher education	78%
The curriculum is effective in developing innovative thinking	74%
The syllabus is effective in developing skill oriented human resources	69%
The curriculum is effective in developing entrepreneurial/leadership skills	64%

Regarding the feedback collected from teachers on the curriculum, it was observed that

Question	Strongly Agree/ Agree/ Satisfactory
Do you have the autonomy to propose, modify, suggest and incorporate modifications in the syllabus through proper forum?	96%
The Departmental Committee of Course incorporates your suggestions regarding changes/updation in the syllabus	96%
The course curriculum is well designed and responds to the emerging research and practical application needs of the field	96%
The syllabus has good balance between theory and application	97%
The prime objectives and course outcomes are effectively addressed in each unit	99%
High quality resources are available for the syllabus	95%
The Programme Outcomes and Learning Outcomes are consistent with the course curriculum	99%

The curriculum design is contemporary and focuses on employability	97%
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Regarding the feedback collected from alumni on the curriculum, it was observed that

Question	Strongly Agree/ Agree/ Satisfactory
The curriculum design is contemporary and focuses on employability	88%
The course outcomes are well defined and clear	94%
The course has good balance between theory and application	75%
The curriculum accommodates courses with experiential learning (hands-on)	73%
The prescribed readings were easily available and comprehensive	91%
The syllabus created interest towards pursuing research or projects in a particular topic	86%
The syllabus supports in preparation for competitive examinations and higher education	89%
The syllabus supports in preparation for competitive examinations and higher education	84%
The syllabus is effective in developing skill oriented human resources	71%
The curriculum is effective in developing entrepreneurial/leadership skills	64%

Regarding the feedback collected from employer on the curriculum, it was observed that

Question	Strongly Agree/ Agree/ Satisfactory
The curriculum is relevant for employability	81%
The curriculum is effective in developing innovative thinking	81%
The syllabus is effective in developing skill oriented human resources	80%
The current syllabus is in accordance with contemporary needs and industrial requirements	76%
The curriculum is effective in developing entrepreneurial/leadership skills	83%

The feedback received by the various stakeholders suggests that

1. About 40% of the current students felt that the curriculum may be made more effective in developing skill-oriented human resources and entrepreneurial/leadership skills. This points out that the component of internship and hands-on experience may be enhanced in the syllabi of the programmes. Moreover, new skill-oriented courses could be introduced to enhance the employability opportunities.

2. About 30% Alumni and Current Students were of the opinion that the theory and application components of the course curriculum could have a better balance. This perhaps suggests that equal weightage to the theoretical and application components could be considered.
3. It is desirable that wherever possible, programmes may have the project work/ dissertation writing/ field project may be incorporated in the curriculum.
4. Although the mandates of NEP-2020 have been implemented at UG Level of the University, the Interdisciplinary and Multidisciplinary approaches can be promoted at the PG level as well without compromising the integrity and specialization of the course.
5. All the stakeholders agreed to the fact that course outcomes are well defined and clear in the curriculum.

The above-mentioned recommendations were submitted to the Dean Academics and the same are being deliberated by the competent authorities in drafting the framework for the postgraduate courses, which is under progress.

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