

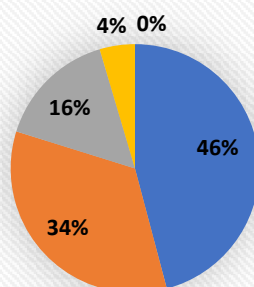


**Internal Quality Assurance Cell  
University of Delhi**

**Teacher Feedback Analysis on Curriculum  
(2022-23)**

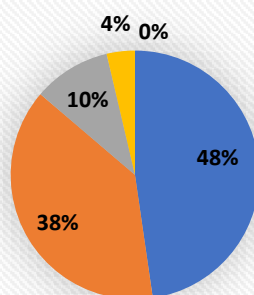
[Feedback Form Link](#)

**Do you have the autonomy to propose, modify, suggest and incorporate modifications in the syllabus through proper forum**



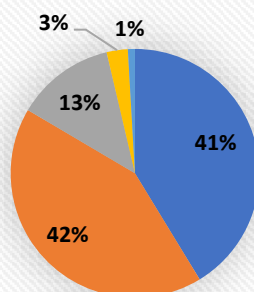
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

**The Departmental Committee of Course incorporates your suggestions regarding changes/updation in the syllabus**



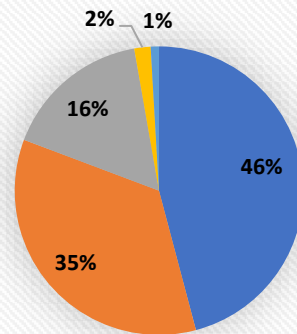
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

**The course curriculum is well designed and responds to the emerging research and practical application needs of the field**



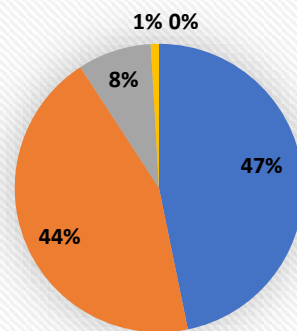
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

### The syllabus has good balance between theory and application



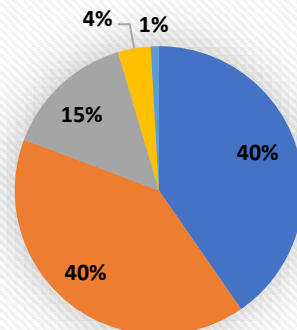
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

### The prime objectives and course outcomes are effectively addressed in each unit



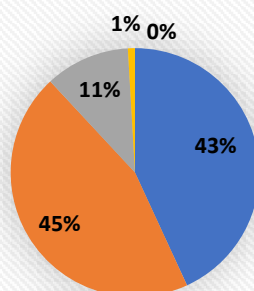
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

### High quality resources are available for the syllabus



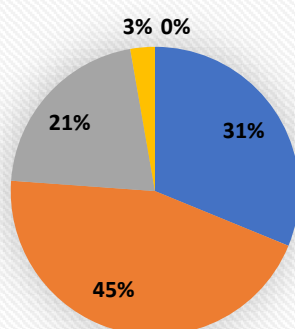
■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

**The Programme Outcomes and Learning Outcomes are consistent with the course curriculum**



■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree

**The curriculum design is contemporary and focuses on employability**



■ Strongly Agree ■ Agree ■ Satisfactory ■ Disagree ■ Strongly Disagree