

**Annexure 1: Summary of changes**

EXISTING						AMENDED					
Course Credit Scheme						Course Credit Scheme					
Semester III						Semester III					
Core Courses		Elective Course		Open Elective Course		Core Courses		Elective Course		Open Elective Course	
No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit
		3 (At least one course each from Group C-I and C-II)	5	1 (Workshop I or Open Elective Course I)	5			4 (At least one course each from Group C-I and C-II)	5	1 (Open Elective Course I)	4
Total Credit for the Semester-20						Total Credit for the Semester-24					
Semester IV						Semester IV					
Core Courses		Elective Course		Open Elective Course		Core Courses		Elective Course		Open Elective Course	
No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit	No. of Papers	Credit
		3 (Three courses from Group D)	5	1 (Workshop II or Open Elective Course II)	5			4 (Four courses from Group D)	5	1 (Open Elective Course II)	4
Total Credit for the Semester-20						Total Credit for the Semester-24					
Semester-wise details of MA in Linguistics Course						Semester-wise details of MA in Linguistics Course					
Semester III						Semester III					
Core Courses		Elective Course		Open Elective Course		Core Courses		Elective Course		Open Elective Course	
S. No.	Code	Title of Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective	S. No.	Code	Title of Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1		Workshop I	5	5	Open Elective	1		Workshop I	5	5	Core/Elective (in Group C-II)
2		Open Elective I	5	5	Open Elective	2		Open Elective I	4	4	Open Elective
Total Credit for the Semester-20						Total Credit for the Semester-24					
Course Credit Scheme						Course Credit Scheme					
Semester-IV						Semester-IV					
Core Courses		Elective Course		Open Elective Course		Core Courses		Elective Course		Open Elective Course	
S. No.	Code	Title of Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective	S. No.	Code	Title of Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1		Workshop II	5	5	Open Elective	1		Research Based Dissertation	5	5	Core/Elective (in Group D)
2		Open Elective II	5	5	Open Elective	2		Open Elective II	4	4	Open Elective
Total Credit for the Semester-20						Total Credit for the Semester-24					

**Annexure 2: Updated Cover Page of Programme Brochure**

**UNIVERSITY OF DELHI**  
**MASTER OF ARTS IN LINGUISTICS**  
**(M.A. in Linguistics)**  
(Effective from Academic Year 2019-20)

**PROGRAMME BROCHURE**



Revised Syllabus as approved by Academic Council and

Executive Council in 2019

**Amendments Proposed**

A minor correction/amendment is proposed to rectify the anomaly arising out of the incorrect number of credits (inadvertently) shown against the two Open Elective and two Workshop courses in the recently AC/EC approved syllabus. **This has been corrected to 4 credits for the Open Elective courses and 5 credits for the Workshop courses which are now included in Core/Elective courses as indicated on Pages 9-14 and as per the rules of the University.**

**Annexure 3: Updated sections of Programme Brochure (Changes on Pages 9-14)**

**Programme Structure:**

The M.A. in Linguistics programme is a two-year course divided into four-semester. A student is required to complete **88** credits for the completion of course and award of degree.

		<i>Semester</i>	<i>Semester</i>
<b>Part – I</b>	First Year	Semester I	Semester II
<b>Part – II</b>	Second Year	Semester III	Semester IV

**Course Credit Scheme**

Semester	Core Courses			Elective Course			Open Elective Course			Total Credits
	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	
I	4 (First 4 Courses from Group (A))	5	20	-	-	-	-	-	-	<b>20</b>
II	1 (course no. 5 from Group (A) and 3 courses from Group (B))	5	20	-	-	-	-	-	-	<b>20</b>
III	-			<b>4</b> (At least one course each from Group [C-1] and [C-2])	5	<b>20</b>	1	<b>4</b>	<b>4</b>	<b>24</b>
IV	-			<b>4</b> (four courses from Group [D])	5	<b>20</b>	1	<b>4</b>	<b>4</b>	<b>24</b>
<b>Total Credits for</b>				<b>Total</b>						<b>88</b>

<b>the Course</b>									
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*Note.* Courses in Semester –III and Semester-IV will be offered as Core/Elective courses to ensure adequate exposure and training in 3 to 4 areas across the entire M.A. in Linguistics programme.

\* For each Core and Elective Course there will be 4 lecture hours of teaching per week.

\* Duration of examination of each paper shall be 3 hours.

\* In general, each paper will be of 100 marks out of which 70 marks shall be allocated for semester examination and 30 marks for internal assessment.

\*In Seminar courses, the semester examination can be replaced by a term paper.

### Semester wise Details of M.A. in Linguistics Course

#### Semester-I

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1	L-1	Phonetics-I	5	5	Core
2	L-2	Phonology-I	5	5	Core
3	L-3	Morphology-I	5	5	Core
4	L-4	Syntax-I	5	5	Core
		Total		<b>20</b>	

#### Semester-II

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1	L-5	Sociolinguistics-I	5	5	Core
2	<b>Three from Group (B)</b> L-6 Semantics-I L-7 Historical Linguistics-I L-8 Computational Linguistics-I L-9 Psycholinguistics-I L-10 Neurolinguistics-I L-11 Sign Language-I L-12 Language Change-I		5	5	Core
3			5	5	Core
4		L-13 Second Language Learning and Acquisition-I L-14 First Language Acquisition-I L-15 Open Course-I	5	5	Core
		Total		<b>20</b>	

#### Semester-III

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
<b>1-4</b>		<b>Four courses and at least one course each from (C-I) and (C-</b>	<b>4x5</b>	<b>4x5</b>	Core/Elective

	<b>II)</b> <b>Group (C-I)</b> 16. Phonetics-II 17. Phonology-II 18. Morphology-II 19. Syntax-II 20. Semantics-II <b>Group (C-II)</b> 21. Sociolinguistics-II 22. Historical Linguistics-II 23. Computational Linguistics-II 24. Second Language Learning and Acquisition-II 25. First Language Acquisition-II 26. Open Course- II 27. <b>Workshop -I</b>			
5	Open Elective Course-I	<b>4</b>	<b>4</b>	Open Elective
<b>Total</b>			<b>24</b>	

**Semester-IV**

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
<b>1-4</b>	<b>Any Four courses</b>	28. Phonetics- Seminar-I 29. Phonology-Seminar-I 30. Morphology-Seminar-I 31. Syntax- Seminar-I 32. Sociolinguistics- Seminar-I 33. Computational Linguistics- Seminar -I 34. Semantics- Seminar-I 35. Open Linguistics Seminar-I 36. Phonetics- Seminar-II 37. Phonology-Seminar- II 38. Morphology-Seminar- II 39. Syntax- Seminar- II 40. Sociolinguistics- Seminar- II 41. Computational Linguistics- Seminar - II 42. Semantics- Seminar- II 43. Open Linguistics Seminar-II 44. <b>Research Based Dissertation</b>	<b>4x5</b>	<b>4x5</b>	Core/Elective
5	Open Elective Course-II		<b>4</b>	<b>4</b>	Open Elective
<b>Total</b>				<b>24</b>	

## **List of Elective Courses**

### Group (C)

#### (C-1)

16. Phonetics-II
17. Phonology-II
18. Morphology-II
19. Syntax-II
20. Semantics-II

#### (C-II)

21. Sociolinguistics-II
22. Historical Linguistics-II
23. Computational Linguistics-II
24. Second Language Learning and Acquisition-II
25. First Language Acquisition-II
26. Open Course- II
27. Workshop-I

### Group (D)

28. Phonetics- Seminar-I
29. Phonology-Seminar-I
30. Morphology-Seminar-I
31. Syntax- Seminar-1
32. Sociolinguistics- Seminar-I
33. Computational Linguistics-Seminar -I
34. Semantics- Seminar-I
35. Open Linguistics Seminar-I
36. Phonetics- Seminar-II
37. Phonology-Seminar- II
38. Morphology-Seminar- II
39. Syntax- Seminar- II
40. Sociolinguistics- Seminar- II
41. Computational Linguistics-Seminar - II
42. Semantics- Seminar- II
43. Open Linguistics Seminar-II
44. Research Based Dissertation

## **Open Elective Courses**

Open Elective I and II are offered at the discretion of the Department

**Department policy for selection of elective courses:** The department has provided a large number of courses to be offered as elective courses. The primary objective of offering these courses is to ensure adequate exposure in three to four areas across the entire MA programme. Accordingly, selection of the Elective Courses will be guided by the criteria set up by the Department

(from time to time) keeping in view adequate exposure and training in three to four areas across the entire MA programme for each of its students.

Group (C)

*Note.* Depending on the availability of a suitable faculty and availability of choices, **four** of these will be offered as compulsory/elective courses in the third semester. If adequate number of faculty is available, students will have the liberty to choose according to the criteria set by the Department. Students will have to choose at least one course each from (C-1) and (C-II).

Group (D)

*Note.* Depending on the availability of a suitable faculty and availability of choices, **four** of these will be offered as compulsory/elective courses in the fourth semester. If adequate number of faculty is available, students will have the liberty to choose according to the criteria set by the Department (to ensure adequate exposure and training in three to four areas across the entire MA programme).

**Teaching:**

The faculty of the Department is primarily responsible for organizing teaching for M.A. in Linguistics. The tutorials/**labs**, if possible, will be provided by engaging the research scholars under the overall guidance of the Department. Teaching comprises lectures, demonstration, field /Lab projects, data oriented analytical exercises.

There shall be 90 instructional days excluding examination in a semester.

**Projects/Dissertation:**

Students have the option to choose Research Based Dissertation in Semester 4 at the M.A. level as part of Group D courses. In addition, there are ample opportunities for carrying out research projects and producing research reports/ term papers as part of the teaching practices of the department. Students are encouraged to participate in Faculty research projects to enhance their methodological and analytical abilities.