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DEPARTMENT OF LINGUISTICS
SEMESTER – II

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* B.A. (Prog.) with Linguistics as Minor in both semester-I and semester-II requires students to take the first of the two listed DSC courses in each semester, namely, DSC-1 and DSC-3, respectively.

DSC-3: ELEMENTARY PHONETICS AND PHONOLOGY

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/Prerequisite
			L	T	P	
Elementary Phonetics and Phonology	DSC-3	4				Class XII Pass
			3	1		

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Objectives: Building on the DSC-1, this course provides hands-on training in analysing the phonetics and phonology of languages(s). It deals with the production of speech sounds and their descriptive and physical properties. Students learn how to transcribe and describe sounds using International Phonetic Alphabets (IPA symbols) and diacritics. Students work with a variety of languages.

Course learning outcomes: Basic skills in Phonetic and phonological analysis; Gain practical Knowledge of how to identify the sound inventory of a language; analyse phonetic and acoustic properties of speech sounds; identify phonological processes and carry out phonological analysis of a given language.

Unit 1: Identification and description of different classes of speech sounds

Lectures-9, Tutorials-3 Weeks- 1, 2, 3

- Perception
- Description
- Transcription

Unit 2: Physical properties of speech sounds

Lectures-12, Tutorials-4 Weeks- 4, 5, 6, 7

- Learning to record speech sounds
- Spectrograms and speech sounds
- Waveforms and speech sounds (periodic-aperiodic, simple-complex)

Unit 3: Phonological Analysis

Lectures-12, Tutorials-4 Weeks- 8, 9, 10, 11

- Natural classes
- Contrast and Minimal pairs
- Environment and distribution
- Phonological processes in specific languages

Unit 4: Non-segmental Phonological properties

Lectures-12, Tutorials-4 Weeks- 12, 13, 14, 15

- Tonal languages
- Syllable and Stress
- Phonological analysis

Readings

1. Ladefoged, Peter. 2001 (4th edn.). *A course in phonetics*. New York: Harcourt Brace.
2. Ladefoged, Peter and Johnson, Keith. 2011 (6th edition). *A course in phonetics*. Wadsworth.
3. Ohio language files. Or any other best Intro book
4. Fromkin, Victoria, Rodman, Robert and Hyams, Nina. *Introduction to language*. 2012 ed. Thomson-Wadsworth.

TEACHING PLAN and ASSESSMENT

The teaching will be done as per the following sequence of units divided equally across weeks:

Unit	Weeks	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1	3	Should be able to identify speech sounds	Lectures, demonstration, and class activities	Assignments and Test
2	4	Knowledge of phonetic and physical properties of select speech sounds	Demonstration and teaching the use of PRAAT and phonetic analysis	Assignments and Test
3	4	Distribution and organization of	Lectures, demonstration, and	Assignments and

		speech sounds	data analysis	Test
4	4	Identification of phonological processes and their analysis	Lectures, demonstration, and data analysis	Assignments and Test

KEYWORDS: Speech Sounds, Transcription, Spectrogram, Tone, Syllable, Stress.

DSC-4: PHONETICS AND PHONOLOGY OF INDIAN LANGUAGES

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/Prerequisite
			L	T	P	
Phonetics and Phonology of Indian Languages	DSC-4	4				Class XII Pass
			3	1		

Objectives. This course provides the physical properties of speech sounds and the speech sound patterns of Indian languages.

Course learning outcomes. The learning outcomes include the Phonetic and Phonological analysis of Indian languages.

Unit 1: Phonetics and Phonology of Indian languages- An Introduction

Lectures-9, Tutorials-3 Weeks- 1, 2, 3

- Speech sounds and Mother tongue.
- Articulation of the speech sounds and their relation to the native languages.
- IPA charts: Consonants and Vowels

Unit 2: Phonetics and Phonology of Indo-Aryan Languages

Lectures-12, Tutorials-4 Weeks- 4,5,6,7

- Articulation of Vowels and Consonants of Indo-Aryan Languages.
- Classification of Vowels and Consonants; Clusters; Diphthongs of Indo-Aryan Languages. Suprasegmental features of Indo-Aryan Languages: Stress, length, Pitch, Intonation.
- Organization of speech sounds of Indo-Aryan Languages
- Possible sequences of speech sounds in Indo-Aryan Languages.
- Indo-Aryan Languages and Phonological processes.

Unit 3: Phonetics and Phonology of Dravidian languages and Tibeto-Burman languages

Lectures-12, Tutorials-4 Weeks- 8, 9, 10, 11

- Articulation of Vowels and Consonants of Dravidian languages and Tibeto-Burman languages.
- Classification of Vowels and Consonants; Clusters; Diphthongs of Dravidian languages and Tibeto-Burman languages. Suprasegmental features of Dravidian languages and Tibeto-Burman languages: Stress, length, Pitch, Intonation.
- Organization of speech sounds of Dravidian language family and Tibeto-Burman languages.
- Possible sequences of speech sounds in Dravidian languages and Tibeto-Burman languages.
- Dravidian languages and Tibeto-Burman languages: Phonological processes.

Unit 4: Phonetics and Phonology of Austro-Asiatic languages and Languages of Andaman and Nicobar

Lectures-12, Tutorials-4 Weeks- 12, 13, 14, 15

- Articulation of Vowels and Consonants of Austro-Asiatic languages and Languages of Andaman and Nicobar.
- Classification of Vowels and Consonants; Clusters; Diphthongs Austro-Asiatic languages and Languages of Andaman and Nicobar. Suprasegmental features of Austro-Asiatic languages and Languages of Andaman and Nicobar: Stress, length, Pitch, Intonation.
- Organization of speech sounds of Austro-Asiatic languages and Languages of Andaman and Nicobar.
- Possible sequences of speech sounds in Austro-Asiatic languages and Languages of Andaman and Nicobar.
- Austro-Asiatic languages and Languages of Andaman and Nicobar: Phonological processes.

Readings

1. Abercrombie, D. 1967. *Elements of General Phonetics*. Edinburgh: E. University Press.
2. Hyman, L.M. 1975. *Phonology: Theory and Analysis*. New York: Holt, Rinehart & Winston.
3. Ladefoged, P. 1962. *Elements of Acoustic Phonetics*. Chicago: University Of Chicago.

4. Ladefoged, P. 1971. *Preliminaries to Linguistic Phonetics*. Chicago: Chicago University Press.
5. Ladefoged, P. 1975. *A Course in Phonetics*. New York: Harcourt Brace Jovanovich 2nd. ed. 1982.
6. Pike, K.L. 1947. *Phonemics*. Ann Arbor: The University of Michigan Press.
7. Radford, A., M. Atkinson, D. Britain, H. Clahsen & A. Spencer. 1999. *Linguistics: An Introduction*. UK: Cambridge University Press.

Unit	Weeks	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1	3	Should be able to identify speech sounds through IPA charts	Lectures, demonstration, and class activities	Assignments and Test
2	4	Knowledge of phonetic and phonological processes of Indo-Aryan languages	Demonstration and teaching the use of PRAAT and phonetic analysis	Assignments and Test
3	4	Identification of speech Sounds of Dravidian and Tibeto-Burman languages	Lectures, demonstration, and data analysis	Assignments and Test
4	4	Identification of Sounds of Austro-Asiatic and Andaman-Nicobar languages	Lectures, demonstration, and data analysis	Assignments and Test

KEYWORDS: Indo-Aryan, Dravidian, Austro-Asiatic, Tibeto-Burman, Andamans, Nicobar, IPA, Clusters, Diphthongs.

COURSES OFFERED BY DEPARTMENT OF LINGUISTICS

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-2): LINGUISTICS AND MEDIA

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Linguistics and Media	4	3	1	0	Class XII		Linguistics

Learning Objectives

The Learning Objectives of this course are as follows:

- To develop students' understanding of the role language plays in the construction, interpretation and communication of media texts
- To develop students' understanding of the influence that media has on languages and their use
- To teach the fundamentals of media discourse analysis using linguistic tools
- To make students appreciate how media language is produced and shaped by social structures

Learning outcomes

By participating in this course, the student will develop:

- an appreciation of linguistic structures underlying media discourse;
- skills to analyse spoken and written language using linguistic tools in the contexts of print, digital and new media
- experience of handling of difficult and sensitive materials and an understanding of ethical issues involved in crime-related data;
- skills of auditory analysis and digital processing of forensic recordings.

SYLLABUS OF GE-2 (SEMESTER-II)

UNIT – I (3 Weeks)

Media and discourse processes

- Critical Discourse Analysis

- Textual analysis
- Analysing social practices

UNIT – II (4 Weeks)

Micro-linguistic features of media texts

- Phonetic & Phonological features
- Morphological features
- Syntactic features

UNIT – III (4 Weeks)

Meaning and media

- Semantics of media texts
- Pragmatics of media texts
- Semiotics of media texts

UNIT – IV (4 Weeks)

Media and language change

- language maintenance and shift
- advertising language
- new media and language change

Practical component (if any) – NIL

Essential/recommended readings

- Bell, A. (1991). *The language of news media*. Oxford: Basil Blackwell
- Fairclough, N. (1993). Critical discourse analysis and the marketization of public discourse: The universities. *Discourse and Society*. 4.133-168.
- Jones, R. H., Jaworska, S., Aslan, E. (2021). *Language and Media: A Resource Book for Students* (2nd Edition). London & New York: Routledge.

Suggestive readings

- Bhatia, T. K. (1992). Discourse functions and pragmatics of mixing: Advertising across cultures. *World Englishes*. 11.195-215.
- Cook, G. (1992). *The discourse of advertising*. London: Routledge
- Fatih, Ali R. (2022). *Media Linguistics in South Asia*. London & New York: Routledge
- Fowler, R. (1991). *Language in the news: Discourse and ideology in the press*. London: Routledge.
- Grice, H.P. (1975). Logic and conversation. In P. Cole & J.L. Morgan (eds.) *Syntax and Semantics, Vol. 3, Speech Acts*. New York: Academic Press.
- Hartford, B. A. S. (1993). Tense and aspect in the news discourse of Nepali English. *World Englishes*. 12.1-13