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DEPARTMENT OF GRS (GERMAN)

SEMESTER-II

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Category I

DISCIPLINE SPECIFIC CORE COURSE – 4:

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Developing Reading and Writing Skills (2)	**4**	**3**	**1**	**0**	**Information to be filled**	**Nil**

Learning Objectives

Enable student to

- read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

Content:

Reading: Read and understand simple documents, texts, emails containing personal information, cultural aspect of the language, gastronomia, food items and their preparation, describe an ideal locality, express preferences and its frequency, read and understand how to express in an impersonal manner, free time activities, read texts in present continuous and present perfect tense etc.

Writing: Guided writing activities. A few sentences, short text or email describing gastronomia, writing recipes, preferences, free time activities, messages of facebook, articles

on different, my ideal locality, climate and its influence on the culture. writing on vacations, blogs on travel, activities related to the recent past etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to write recipes of different dishes, travelling vocabulary, impersonal verbs, vocabulary related to the activities in the free time, blogs, vocabulary related to emails, climate, moods, colors etc.

Intercultural and cocultural: Introduction to German gastronomy, places to visit in the German-speaking world, means of transports, leisure activities, comic strips, German fashion, cinema, comic strips etc.

SYLLABUS OF DSC-4

Unit I **3 Weeks**

Read an official mail.
Write a reply to the same.
Read a formal invitation and respond to it.
Read a text on social networking websites and write about one's preferences.
Write a letter seeking appointment.

- Dative prepositions: aus, nach, mit, etc.
- Dative articles
- Possessive articles in accusative

Unit II **3 Weeks**

Read advertisements to find a suitable accommodation.
Read pamphlets related to furniture and electronic gadgets.
Write a text describing one's accommodation.
Read a text on different ways of living.
Write an invitation for a housewarming party.
Write a response to the invitation.

- Adjective with 'sein', 'sehr' and 'zu'
- Two-way prepositions with dative and accusative

Unit III **3 Weeks**

Read texts about people's daily routine.
Write about one's own routine.
Read job advertisements and cull relevant information.
Write a text about the merits and demerits of a particular job.

- Participle perfect form of verb
- Connectors: and, or etc.

Unit IV **3 Weeks**

Read an article on fashion trends.
Write a text describing your preferences about dressing for different occasions.
Read a text to gather information about the location of specific stores in a shopping mall.

- Verbs with dative
- Personal pronouns in dative
- Demonstrative articles 'dieser, diese…'
- Interrogative articles 'welcher, welche…'
- Participle perfect form of separable verbs

Unit V **3 Weeks**

Read a text on health and fitness.
Write about one's own fitness regimen.
Read a weather report.
Read a travelogue.
Write about one's last vacation.
Write a short note on the places of tourist interest in one's place of residence.

- Imperative forms in 'du' and 'Sie'
- Modal verbs 'dürfen' and 'sollen'

Practical component (if any) - NIL

Suggestive readings
Learning/Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs.* Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos.* Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch.* Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A1: Kurs- und Arbeitsbuch.* Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch.* Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department.Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Language in Context: Developing Listening and Speaking Skills (2)	**4**	**3**	**1**			

Learning Objectives **Learning Objectives**

Enable student to

- read simple texts and answer questions on them;
- be able to express on different topics, about subjects pertaining to his/her immediate environment;
- attain complete Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of listening and speaking skills in the concerned language.
- Express ideas on audios listened and answering questions on them.
- Equip students to speak about subjects pertaining to his/her immediate environment.

SYLLABUS OF DSC- 5

Unit I **3 Weeks**

Listen to telephone conversations to gather information regarding the appointment.
Have a conversation wherein an appointment is scheduled for a particular activity.
Conduct an interview on preferred social network websites and present a statistic of the same.

Unit II **3 Weeks**

Plan with a partner, how to arrange things in the room/apartment.
Express one's likes and dislikes about the accommodation.
Listen to a text to find out which accommodation is selected and why.
Listen and note down which furniture is placed in which room.
Describe a room with the help of pictures.

Unit III **3 Weeks**

Talk about any past incident.
Express one's opinion about jobs.
Prepare a telephone conversation about jobs.
Listen to a jumbled telephonic conversation and put it in correct order.
Make a call to get information related to different courses.
Listen to a conversation and note down the professions of the concerned persons.

Unit IV **3 Weeks**

Listen to a conversation to understand the given information about likes and dislikes related to apparels.
Listen to a conversation between a salesperson and a customer in a clothing store.
Simulate a conversation in a clothing store.

Unit V **3 Weeks**

Listen to an interview with fitness experts.
Listen to a conversation with a doctor.
Simulate a conversation with a doctor.
Listen to a text on problems faced by a guest in a hotel.
Simulate a conversation with the guest.

Practical component (if any) - NIL

Essential/recommended readings/Suggestive readings

Learning / Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs.* Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos.* Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch.* Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1: Kurs- und Arbeitsbuch.* Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.

7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch.* Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

Additional material may be provided by the Department.Additional material may be provided by the Department.

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DISCIPLINE SPECIFIC CORE COURSE – 6:

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		

Learning Objectives

Objective: Enable students to read and understand a short literary/journalistic/ad/song text adapted for students of level A1 and to answer questions on the same.

SYLLABUS OF DSC-6

UNIT I Literary Texts **(3 Weeks)**

The student will learn to read, comprehend and answer simple questions on short stories.
The student will also construct simple stories in German.

(A selection will be made from the list below. Any extra material will be provided by the Department)

Stories like *Lotta ist krank, Kommt der Zug?, Annas Geburtstag* from
https://www.lernlaterne.de/deutsch/geschichten-a1
Stories by Nikola Asif like *Endlich Urlaub, der Osterhase war da etc.*
[https://www.dazaf.de/index.php/kurzgeschichten/kurzgeschichten-a1-a2]
Abschied von Basel from https://www.engerman.de/

UNIT II Journalistic Texts **(3 Weeks)**

The student will get familiar with various newspapers in German and be able to read a selection of easy articles and from the list given below. From the difficult newspapers, the student will learn to read selectively, for example some descriptions and news titles.

https://www.zdf.de/kinder/logo
https://www.nachrichtenleicht.de/
https://www.dw.com/de/deutsch-lernen/s-2055

UNIT III Simple Poems **(3 Weeks)**

The student will learn to read, comprehend and answer simple questions on poems.
The student will also learn to compose simple poems.

(A selection will be made from the list below)

Konkrete Poeisie by Ernst Jandl, Reinhard Döhl, Timm Ulrichs etc.
Inventur by Günter Eich
Die Ameisen von Joachim Ringelnatz
Bumerang von Joachim Ringelnatz
Some poems from https://germankitabsolution.com/german-short-poems-for-beginners-deutsch-gedichte-a1-level/

UNIT IV Simple Audio / Visual Texts/Songs **(3 Weeks)**

(A selection will be made from the list below)
https://learngerman.dw.com/de/nicos-weg/c-36519687
https://learngerman.dw.com/de/deine-band/s-60637027
https://learngerman.dw.com/de/das-deutschlandlabor/c-53074503
https://www.kika.de/die-sendung-mit-dem-elefanten/index.html
https://www.goethe.de/de/kul/ges/ser/pod.html?wt_sc=podcasts
https://www.goethe.de/ins/fr/de/spr/unt/kum/jug/utm.html

UNIT V Advertisement **(3 Weeks)**

(A selection will be made from the books below)

Farmache, A; Grosser, R. et al. DaF im Unternehmen A1. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
Farmache, A; Grosser, R. et al. DaF im Unternehmen A1/A2. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
Grosser, R.; Hanke, C. et al. DaF im Unternehmen A2. Kurs- und Übungsbuch mit Audios und Filmen. Klett.
Ros, L. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B, Kursbuch mit Audio-CD, Klett.
Grosser, R.; Kaufmann, S; Miglio S. Linie 1 Beruf A2. Klett
Harst E., Kaufmann, S et al. Berliner Platz NEU. TREFFPUNKT BERUF A2. Deutsch für den Beruf, Langenscheidt Verlag (2012)

Suggestive readings
Learning / Teaching Material: To be compiled and provided by the Department.

1. Burger, E., Fleer, S. (2017). *Schreiben: Intensivtrainer Neu A1/A2*. Stuttgart: Ernst Klett Sprachen GmbH.
2. Klein, A. (2013, 13 September). *Learn German with Stories: Cafe in Berlin – 10 Short Stories for Beginners (German)*. Retrieved from https://www.youtube.com/watch?v=vUXcYTjINtI.
3. Klein, Andre (2015). *Learn German with Stories: Dino lernt Deutsch Collector's Edition - German Short Stories for Beginners: Explore German Cities and Boost Your Vocabulary (German Edition)*. ASIN**:** B00W9L9F9A.
4. Gomringer, Eugen (1972). *Anthologie. Konkrete Poesie. Deutschsprachige Autoren*. Stuttgart: Reclam.
5. Farmache, A; Grosser, R. et al. DaF im Unternehmen A1. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
6. Farmache, A; Grosser, R. et al. DaF im Unternehmen A1/A2. Kurs- und Übungsbuch mit Audios und Filmen, Klett.
7. Grosser, R.; Hanke, C. et al. DaF im Unternehmen A2. Kurs- und Übungsbuch mit Audios und Filmen. Klett.
8. Ros, L. Perspektive Deutsch, Kommunikation am Arbeitsplatz A2/B, Kursbuch mit Audio-CD, Klett.
9. Grosser, R.; Kaufmann, S; Miglio S. Linie 1 Beruf A2. Klett
10. Harst E., Kaufmann, S et al. Berliner Platz NEU. TREFFPUNKT BERUF A2. Deutsch für den Beruf, Langenscheidt Verlag (2012)
11. *Kurzgeschichten für Deutschlerner! A 1 with Hindi translation* by Puneet Kaur
12. *Spaß mit Eli und Esi* by Richa Jain Jindal
13. *Endlich Urlaub, Der Osterhase war da* by Nikola Asif
14. https://germankitabsolution.com/german-short-poems-for-beginners-deutsch-gedichte-a1-level/
15. „Easy German“ Youtube channel
16. https://www.zdf.de/kinder/logo
17. https://www.nachrichtenleicht.de/
18. https://www.dw.com/de/deutsch-lernen/s-2055
19. https://www.lernlaterne.de/deutsch/geschichten-a1
20. https://www.dazaf.de/index.php/kurzgeschichten/kurzgeschichten-a1-a2
21. https://www.engerman.de/
22. https://learngerman.dw.com/de/nicos-weg/c-36519687
23. https://learngerman.dw.com/de/deine-band/s-60637027
24. https://learngerman.dw.com/de/das-deutschlandlabor/c-53074503
25. https://www.kika.de/die-sendung-mit-dem-elefanten/index.html
26. https://www.goethe.de/de/kul/ges/ser/pod.html?wt_sc=podcasts
27. https://www.goethe.de/ins/fr/de/spr/unt/kum/jug/utm.html

Additional material may be provided by the Department.

Category III

B.A. Programme with German as Minor

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): German in Context: Basic Level – 2

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
German in Context: Basic Level – 2	4	3	1	nil	Semester-1 pass	German Basic Level- 1

Learning Objectives

The Learning Objectives of this course are as follows:
At the end of semester 2, a student will

- be able to read simple texts and answer questions on them.
- be able to write short texts about subjects pertaining to his/her immediate environment.
- attain Level A 1.2 of the Common European Framework (CEF).

Learning outcomes

The Learning Outcomes of this course are as follows:

- Enable students to partially attain A2 Level of listening, speaking, reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

SYLLABUS OF DSC-2

Content

Listening: Understanding familiar words and phrases about persons, professions and immediate concrete surroundings, short, simple. formal/informal conversation, questions and instructions, description of places.

Speaking:

Monologue: Describing and presenting oneself and other people, one's immediate environment using simple phrases and sentences.
Dialogue: Taking part in a conversation and interaction in a simple way. Asking simple questions on familiar topics or matters related to oneself. Making simple purchases in shops or obtaining services that one requires. Seeking information through telephonic conversation.

Reading: Reading simple texts related to one's immediate and far away environment such as notices, brochures, advertisements, posters, fliers, responding to emails.

Writing: Guided writing will include activities such as, writing phrases (postcards, messages, invitations etc.) on everyday topics, describing surroundings and tourist destinations, travelling experiences.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to describe oneself and others, describe one's local surroundings, cities, greetings, professions and journies etc.

UNIT I **3 weeks**

To find information in texts, to fix appointments, read and write letters, to recognise a situation and react to it. To describe one's house, written response to an invitation, to express likes and dislikes

UNIT II **3 weeks**

Describe one's daily routine, talk about past events, read job advertisements and note down the relevant information, conversation on phone. Talk about clothing, simulate the situation of shopping in a mall. Understanding texts related to a city.
Introduction of perfect tense, separable verbs, interrogative and demonstrative article and verbs with dative objects.

UNIT III **3 weeks**

Talk about Sport, talk to a doctor about health issues, to understand and give directions
Read maps and use the given information to guide someone.
Introduction of "Imperative" and modal verbs.
Vocabulary related to health. Express likes and dislikes.

UNIT IV **3 weeks**

Ask questions related to basic directions and explain as to how to reach specific places using different means of transport. Making a complaint in a hotel/restaurant. Understand a text about tourist destination, writing to friends from holiday destination, to briefly describe one's journey, describing weather
Vocabulary related to holidaying.Temporal prepositions and adverbs, interrogative pronouns

UNIT V **3 weeks**

To introduce oneself and others, talk about food. To understand and create story from pictures. To give reasons, talk about feelings and emotions, express assumptions, to comprehend a text.
Introduction of dative possessive pronouns, reflexive verbs, conjunctions.

Practical component (if any) - NIL

Essential/recommended readings

Any of the following textbooks may be prescribed and will be partially completed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.1 and A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs.* Klett Verlag.

2. Dengler,Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.1 and A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos.* Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1.1. Kurs- und Arbeitsbuch.* Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A 1. Kurs- und Arbeitsbuch.* Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1.* Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch.* Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A2. Kurs- und Arbeitsbuch*. Hueber Verlag.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category-IV

GENERIC ELECTIVES (GE-2)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		

Learning Objectives

Enable student to

- read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1 of the Common European Framework (CEF).

Learning Outcomes

- Enable students to fully attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

Content:

Reading: Read and understand simple documents, texts, emails containing personal information, cultural aspect of the language, gastronomia, food items and their preparation, describe an ideal locality, express preferences and its frequency, read and understand how to express in an impersonal manner, free time activities, read texts in present continuous and present perfect tense etc.

Writing: Guided writing activities. A few sentences, short text or email describing gastronomia, writing recipes, preferences, free time activities, messages o facebook, articles on different, my ideal locality, climate and its influence on the culture. writing on vacations, blogs on travel, activities related to the recent past etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to write recipes of different dishes, travelling vocabulary, impersonal verbs, vocabulary related

to the activities in the free time, blogs, vocabulary related to emails, climate, moods, colors etc.

Intercultural and cocultural: Introduction to Hispanic gastronomy, places to visit in German-speaking world, means of transports, leisure activities, comic strips, German fashion, cinema, comic strips etc.

SYLLABUS OF GE-2

Unit I **3 Weeks**

Read and respond to official mails, invitations and writing letters seeking appointment.
Read a text on social networking websites and write about one's preferences.
Dative prepositions: aus, nach, mit, etc., dative articles, possessive articles in accusative
Listen to and having telephone conversations regarding scheduling appointments.
Conduct an interview on preferred social network websites and present a statistic of the same.

Unit II **3 Weeks**

Read and write advertisements, pamphlets etc. regarding accommodation, furniture and electronic gadgets. Write a text describing one's accommodation. Read a text on different ways of living.
Write an invitation and response to it for a housewarming party.
Adjective with 'sein', 'sehr' and 'zu', two-way prepositions with dative and accusative.
Plan with a partner, how to arrange things in the room/apartment. Express one's likes and dislikes about the accommodation.
Describe a room with the help of pictures.

Unit III **3 Weeks**

Read and write texts about daily routine.
Read job advertisements for relevant information.
Write and speak about the merits and demerits of a particular job.
Talk about any past incident.
Participle perfect form of verb, connectors: and, or etc.
Preparing telephonic conversations on the topics discussed.

Unit IV **3 Weeks**

Read, write and speak texts on fashion trends and simulate a conversation in a clothing store.
Read a text to gather information about the location of specific stores in a shopping mall.
Verbs with dative, personal pronouns in dative, demonstrative articles 'dieser, diese…', interrogative articles 'welcher, welche…', participle perfect form of separable verbs

Unit V **3 Weeks**

Read a text and listen to an interview on health and fitness. Write about one's own fitness regimen.
Read a weather report, a travelogue and write about one's last vacation.
Write a short note on the places of tourist interest in one's place of residence.
Imperative forms in 'du' and 'Sie', Modal verbs 'dürfen' and 'sollen'
Listen to a conversation with a doctor, and simulate a similar conversation.

Listen to a text on problems faced by a guest in a hotel.
Simulate a conversation with the guest.

Essential/recommended readings
Essential/recommended readings/Suggestive readings

Learning/Teaching Material: Any of the textbooks given below may be prescribed.

1. Dengler, S., Rusch, P., Schmitz, H. (2013). *Netzwerk A1.2: Deutsch als Fremdsprache. Kurs- und Arbeitsbuch mit DVD und 2 Audio--CDs.* Klett Verlag.
2. Dengler, Stefanie; Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz. *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos.* Klett Verlag
3. Evans, S., Pude, A., Specht, F. (2021). *Momente A1: Kurs- und Arbeitsbuch.* Hueber Verlag.
4. Evans, S., Pude, A., Specht, F. (2020). *Menschen A1: Kurs- und Arbeitsbuch.* Max Hueber Verlag
5. Höldrich, B. (2010). – *Lesen & Schreiben A1: Buch (Deutsch üben) Taschenbuch*. München: Hueber Verlag.
6. Rusch, P., Schmitz, H. *Einfach Grammatik Deutsch A1 Bis B1*. Berlin: Langenscheidt.
7. Sander, I., Braun, B., Fügert, N., Kotas, O. (2016). *DaF kompakt neu A1: Deutsch als Fremdsprache für Erwachsene. Kurs- und Übungsbuch.* Klett Verlag.
8. Von, Rosa-Maria Dallapiazza, et al. (2011). *Tangram aktuell A1: Kurs- und Arbeitsbuch*. Hueber Verlag.

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