Appendix-106 Resolution No. 14-9

UNIVERSITY OF DELHI

CNC-II/093/1/Misc./2025/ 524

Dated: 17.03.2025

NOTIFICATION

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

The syllabus of DSE-17 paper titled "Research Methodology" to be offered in Semester-VI by Department of Zoology under Faculty of Science, based on Undergraduate Curriculum Framework-2022, is notified herewith for the information of all concerned as per *Annexure-1*.

REGISTRAR

DISCIPLINE SPECIFIC ELECTIVE COURSE-17

Research Methodology for Zoology Zoo-DSE-17

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course fitle & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		(if any)
Research Methodology for Zoology Zoo-DSE-17	04	03	Nil		Appeared in Sem V	10+2 with Biology

Learning Objectives

The learning objectives of this course are as follows:

- to develop a comprehensive understanding of research fundamentals, including its meaning, objectives, and motivation.
- to distinguish between various research methods and methodologies, and recognize the significance of different research types.
- to learn the principles of designing robust research studies, including problem identification, experimental planning, and sample design.
- to acquire skills in data collection, processing, analysis, and the effective presentation of research findings using digital tools.
- to enhance the ability to write literature reviews, bibliographies, and references accurately using appropriate software.
- to develop critical thinking and communication skills through oral and poster seminar presentations.
- to gain awareness of ethical aspects in research, including intellectual property rights,
 plagiarism, patent laws, and guidelines for laboratory animal use.
- to understand the processes involved in obtaining research grants, fellowships, and commercialization of research outputs.

Learning Outcomes

By studying this course, students will be able to

- articulate the purpose and significance of research and differentiate between its various types and methodologies.
- design and implement a well-structured research plan, incorporating sound problem
 identification, experimentation, and sample design techniques.
- employ appropriate methods for data collection, processing, and analysis, and present findings using clear and effective visuals.

- demonstrate proficiency in writing a literature review, preparing bibliographies, and using referencing tools.
- effectively communicate research findings through oral and poster presentations.
- exhibit ethical conduct in research by adhering to guidelines for intellectual property rights, plagiarism, and laboratory animal usage.
- recognize the importance of research commercialization and navigate processes for securing research grants and fellowships.
- develop a strong foundation in research methodology, enabling lifelong learning and contributions to academic and industrial research.

Syllabus OF DSE-17

Theory

45 hrs

Unit1: Foundations of Research

12 hrs

Meaning, Objectives, Motivation: Research Methods vs Methodology, Types of Research: Analytical vs Descriptive, Quantitative vs Qualitative, Basic vs Applied and Industrial research.

Unit 2: Research Design

12 hrs

Need for research design: Features of good study design, Important concepts related to good design-Observation and Facts, Prediction and Explanation, Development of Models. Developing a research plan: Problem identification, Experimentation, Determining experimental and sample designs.

Unit 3: Report Writing

09 hrs

Literature review writing; Bibliography/References using software; Data Presentation using digital tools. Seminar presentation (oral/poster).

Unit 4: Ethical Issues

Intellectual Property Rights, Copyright, Royalty, Patent laws, Commercialization, Plagiarism, Citations, Acknowledgement, Research Grants/ Fellowships, Introduction to CCSEA Guidelines for laboratory animals.

Practical

30 hrs

(Laboratory periods: 15 classes of 2 hours each)

- 1. Usage of search engine tools for retrieving research/review papers.
- 2. To generate a hypothesis and design an experiment.
- 3. Collection of data, interpretation and writing an article (research/review papers).
- 4. Graphical representation and interpretation of the data provided.
- 5. Title and abstract writing for a given research paper.
- 6. Preparation of bibliography/references in different formats as per journal requirements.
- 7. Usage of software tools for checking plagiarism.
- 8. Drug designing tools and their usage.

Suggestive readings

- 1. Anthony, M, Graziano, A.M. and Raulin, M.L. (2009) Research Methods: A Process of Inquiry, Allyn and Bacon.
- 2. Walliman, N. (2011) Research Methods- The Basics. Taylor and Francis, London, New York, USA.

Suggested Readings

- 1. Wadhera, B.L. (2002) Law Relating to Patents, Trade Marks, Copyright Designs and Geographical Indications, Universal Law publishing
- 2. Kothari, C.R. (2009) Research Methodology, New Age International.
- 3. Coley, S.M. and Scheinberg, C.A. (1990) "Proposal writing". Stage Publications.

NOTE: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.