Appendix-32
Resolution No. 27 {27-1 (27-1-5)}

INDEX
DEPARTMENT OF SOCIOLOGY
SEMESTER-VI

DEPARTMENT OF SOCIOLOGY
Category I
BA (Honors) Sociology
Semester VI
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B.A. (H) Sociology
Discipline Specific Core (DSC) 16
Sociological Thinkers- III

DISCIPLINE SPECIFIC CORE COURSE -16 (DSC-16) : Sociological Thinkers- III

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 16 Sociological Thinkers- III	4	3	1	0	12th Class Pass	BA (H) DSC 13 Sociological Thinkers- II Or equivalent course

Learning Objectives:

1. To familiarise students with the micro, interactionist, and critical thinkers in sociology.
2. To draw attention to the critique of modernity and its consequences forwarded by 20th century sociological thinkers.
3. To communicate the diversity and interdisciplinarity of sociological theory at the end of 20th centrury.

Learning outcomes:
Students will be able to:

1. *Develop* a critical perspective in the analysis of contemporary social reality.
2. *Apply* the concepts and theories necessary for sociological analysis of contemporary societies.

Syllabus Of DSC-16: Sociological Thinkers- III:

Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)
The unit introduces students to the symbolic interactionist approach through the works of Erving Goffman and G.H. Mead.

Unit II. Social Construction of Reality: Berger and Luckmann (9 Hours)

This unit explores how everyday reality is socially constructed.

Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)

This unit helps the student to rethink and critique the dominant ideas, social structures and knowledge put forth by capitalism and modernity.

Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)

This unit reexamines the concept of social justice from the perspective of the redistribution of resources and recognition of cultural differences.

Essential Readings

Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)

Mead, G.H. 1934 (1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III. Pp. 135-226.

Goffman, E. (1963) *Stigma and Social Identity*. London: Penguin Books. Ch. 1 & 4. Pp. 11-54, 150-164.

Unit II. Social Construction of Reality: Berger and Luckmann (6 Hours)

Berger, P. L. and Luckmann, T. (1991). *The Social Construction of Reality*. London: Penguin Books. Pp. 31-62.

Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)

Horkheimer. Max and Adorno. T.W. (2002). *Dialectic of Enlightenment: Philosophical Fragments*. Stanford: Stanford University Press. Ch.1. Pp. 1-34.

Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)

Fraser, Nancy. (1996) Social Justice in the Age of Identity Politics:Redistribution, Recognition, and Participation. The Tanner Lectures On Human Values. Delivered at Stanford University April 30–May 2, 1996. Pp. 1-67

Suggested Readings:

Bottomore, T. (2002). *The Frankfurt School and It's Critics.* London: Routledge.

Elliot, A. & Lemert, C. (2022). *Introduction to Contemporary Social Theory*. London: Routledge.

Goffman, E. (1994). *The Presentation of Self in Everyday Life*. London: Anchor Books. Edinburgh

Baldwin, J. D. (2002). *George Herbert Mead: A Unifying Theory for Sociology*. United States: Kendall/Hunt Publishing Company.

Schweppenhäuser, G. (2009). *Theodor W. Adorno: An Introduction*. United Kingdom: Duke University Press.

Fraser, Nancy and Axel Honneth (2003) · *Redistribution Or Recognition? A Political-Philosophical Exchange*. London:Verso Books.

Turner, Jonathan. (1995). *The Structure Of Sociological Theory*. Jaipur: Rawat Publications.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

BA (H) Sociology
Discipline Specific Core (DSC) 17
Sociology of Kinship

Discipline Specific Core Course -17 (DSC-17) : Sociology of Kinship

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC17 Sociology of Kinship	4	3	1	0	12th Class Pass	BA (H) DSC 06 Families and Intimacies Or equivalent course

Learning Objectives:

1. To introduce basic concepts in the study of kinship, marriage and family.
2. Develop an understanding of changes in kinship and marriage over time.
3. To indicate the new possibilities in the configurations of kinship made possible by the novel reproductive technologies. .

Learning outcomes:

Students will be able to:

1. *Identify* the methodological shifts in the study of kinship theories.
2. *Apply* an analytical perspective on concepts relevant for understanding kinship
3. *Understand* the coexistence of multiple perspectives in the study of family, marriage and kinship.
4. *Recognise* the significance of technology in recasting kinship.

SYLLABUS OF DSC 17: Sociology Of Kinship

Unit I: Key Terms and Classical Approaches (21 hours)

This unit introduces students to key concepts and approaches relevant for understanding kinship and family.

Unit II: Family, Household and Marriage (9 hours)

This unit acquaints students to the multiple forms of co-existence of the institutions of family and marriage.

Unit III: Re-casting Kinship (15 hours)
This unit maps out the new possibilities in the understanding of family, marriage and kinship by revisiting the concept of relatedness, gender and reproductive technologies.

a. Relatedness
b. Kinship and Gender
c. Re-imagining Families
d. New Reproductive Technologies

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Key Terms and Classical Approaches

Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, Pp. 1-39

Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78.

Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems'in *Man*, Vol. 62, Pp. 130-134.

Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25

Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopaedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23.

Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274.

Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222.

Unit II- Family, Household and Marriage (9 hours)

Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52.

Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology,* London: The Athlone Press, Pp. 105-113.

Shah, A. M. (1964). Basic Terms and Concepts in the Study of Family in India. *The Indian Economic & Social History Review*, *1*(3), 1–36.

Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89, Pp. 23-34

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology,* No. 29, 1 & 2, Pp. 319-45

Unit III: Re-casting Kinship (15 hours)

a. Relatedness
Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau-Langkawi' *American Ethnologist*, 22 (2), Pp. 223-241.

b. Kinship and Gender
Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in Gloria Goodwin Raheja and Ann Grodzins Gold (eds.), *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India*, Delhi: OUP, Pp. 30-72.

c. Re-imagining Families
Weston, Kath, 1991, Families We Choose: Lesbians, Gays, Kinship, New York: Columbia University Press, Pp. 103-136.

d. New Reproductive Technologies
Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77.

Suggested Readings:

Butler, J, 2022, Kinship Beyond the Bloodline, in T. Bradway and E. Freeman (eds,), Queer Kinship Race, Sex, Belonging, Form, Duke University Press

Carsten, J. (ed.), 2000, Cultures of Relatedness: New Approaches to the Study of Kinship,

Cambridge: Cambridge University Press

Fortes, M., 1970, Time and Social Structure and Other Essays, University of London: The Athlone Press, Chapter 3, Pp. 67-95

Ragone, Helena, 2004, Surrogate Motherhood and American Kinship in R. Parkin and L. Stone. L and D. E. King (ed) (2018). Kinship and Gender: An Anthropological Reader. Oxford: Blackwell Publishing Ltd, Pp. 342-361

Stone, L., & King, D. E., 2018, Kinship and Gender: An Introduction, Routledge

Vatuk Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims in Great, John N. & David J. Mearns (1989). Society from the Inside Out: Anthropological Perspectives on the South Asian Household. New Delhi: Sage, Pp. 107- 137

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (H) Sociology
Discipline Specific Core (DSC) 18
Environmental Sociology

Discipline Specific Core Course -18 (Dsc-18): Environmental Sociology

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CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 18 Environmental Sociology	4	3	1	0	12th Class Pass	BA (H) DSC 01 Introduction to Sociology Or equivalent course

Learning Objectives:

1. The course will enable students to reflect on *environment* as an object of sociological inquiry.
2. The course will develop analytical thinking on the linkages between society and the environment from a sociological standpoint.
3. To develop an awareness of the character of causality in environmental sociology and expose students to critical debates on the role of humans in ecological crises.
4. The course will enhance the capacity to examine the social consequences and responses to ecological crises with the help of case studies.

Learning outcomes:

Students will be able to:

1. Understand the dynamic between natural and social worlds from a sociological perspective.
2. Identify and grasp the fundamental principles and core theoretical debates of the discipline.

3. Apply a sociological perspective on environment and contribute to research endeavours or public policy conversations that assess the causes, effects and possible solutions to environmental problems.
4. Examine the intertwining issues of ecology and inequity and address the questions of environmental justice and ethics.

SYLLABUS OF DSC-18: Environmental Sociology

Unit 1: Basic Concepts in Environmental Sociology (12 Hours)
This unit introduces the basic concepts and themes in environmental sociology necessary to develop a holistic perspective.

a. What is Environmental Sociology?
b. Mainstream Ideas in Environmentalism
c. Indian Environmentalism

Unit 2: Social Theory and the Environment (21 Hours)
This unit exposes students to the intersectionality of the environment with social processes and institutions.

a. Theorising the Environment
b. Intersectionality and Environment
c. Social Ecology

Unit 3: Social Responses to Environmental Disruption (12 Hours)
This unit examines the social responses to ecological crises through new issues of livelihood and experiments in sustainable living.

a. Environmental Justice
b. Alternative Engagements

Practical Component: NIL

Essential/Recommended Readings:

Unit 1: Basic Concepts in Environmental Sociology

a. What is Environmental Sociology?

Chung-En Liu, J. and Mayerfeld Bell, M. (2017). 'Environmental Sociology'. In Kathleen O. Korgen (Ed.), *The Cambridge Handbook of Sociology: Core Areas in Sociology and the Development of the Discipline*, Vol. 1. Cambridge: Cambridge University Press. Pp. 435-444.

b. Mainstream Ideas in Environmentalism

Dunlap, Riley E. (2010). 'The Maturation and Diversification of Environmental Sociology: From Constructivism and Realism to Agnosticism and Pragmatism'. In Michael R. Redclift and G. Woodgate (Eds.), *International Handbook of Environmental Sociology*, 2nd Ed. Cheltenham. UK: Edward Elgar. Pp. 15-32.

c. Indian Environmentalism

Gadgil, M and Guha, R (1995) Ideologies of Environmentalism. In Madhav Gadgil and Ramachandra Guha , Ecology and Equity: The Use and Abuse of Nature in Contemporary India. London : Routledge. Chapter 4. Pp.98-112

Chapple, Christopher K. (1998). 'Toward an Indigenous Indian Environmentalism'. In Lance E. Nelson (Ed.), *Purifying the Earthly Body of God: Religion and Ecology in Hindu India.* Albany, USA: State University of New York Press. Pp. 13-38.

Unit 2: Social Theory and the Environment

a. Theorising the Environment

Barbosa, Luiz C. (2009). 'Theories in Environmental Sociology'. In Kenneth A. Gould and Tammy L. Lewis (Ed.), *Twenty Lessons in Environmental Sociology.* New York: Oxford University Press. Pp. 25-44.

Cordner, Alissa (2021). 'Risk'. In Beth S. Caniglia, et al. (Eds.), *Handbook of Environmental Sociology.* Switzerland: Springer. Pp. 167-187.

Agarwal, Bina, (2007). 'The Gender and Environment Debate: Lessons from India'. In Mahesh Rangarajan. (Ed.), *Environmental Issues in India: A Reader*. New Delhi: Pearson, Longman. Pp. 316-324, 342-352.

b. Intersectionality and Environment

Ergas, Christina, McKinney, Laura and Bell, S. Elizabeth (2021). 'Intersectionality and the Environment'. In Beth S. Caniglia, et al. (Eds.), *Handbook of Environmental Sociology.* Switzerland: Springer. Pp. 15-30.

Sharma, Mukul (2017). 'Eco-casteism: Sulabh and the Denial of Dalit Existence'. In Mukul Sharma, *Caste and Nature: Dalits and Indian Environmental Politics*. Delhi: Oxford University Press. Pp. 1-22.

c. Social Ecology

Mukerjee, Radhakamal (1994). 'An Ecological Approach to Sociology'. In Ramchandra Guha (Ed.), *Social Ecology. Oxford in India Readings in Sociology and Social Anthropology.* Delhi: Oxford University Press. Pp. 22-26.

Unit 3: Social Responses to Environmental Disruption

a. Environmental Justice

Maung, Rebecca and Pellow, David. N. (2021). 'Environmental Justice'. In Beth S. Cagnilia, et al. (Eds.) *Handbook of Environmental Sociology*. Switzerland: Springer Pp. 35-47.

Lewis, Tammy L. (2009). 'Environmental Movements in the Global South'. In Kenneth A. Gould and Tammy L. Lewis (Ed.), *Twenty Lessons in Environmental Sociology*. New York: Oxford University Press. Pp. 244-254.

Sangvai, S. (2007). 'The Tragedy of Displacement'. In Mahesh Rangarajan (Ed.), *Environmental Issues in India: A Reader*. New Delhi: Pearson/Longman. Pp. 437-443.

b. Alternative Engagements

Leahy, Terry (2021). 'What is Permaculture? Three Perspectives' in *The Politics of Permaculture*. London: Pluto Press. Pp. 1-23.

Suggested Readings:

Guha, R and Martinez-Alier, J (2006). *Varieties of Environmentalism: Essays North and South*. London: Earthscan

Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley.* Delhi, New York: Oxford University Press.

Bell, Michael M. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage.

Divan, S. and Rosencranz, A. (2022). *Environmental Law and Policy in India: Cases and Materials*. US: Oxford University Press.

Vasan, S. (2006). Living with Diversity: Forestry Institutions in the Western Himalaya. India: Indian Institute of Advanced Study.

Hannigan, J. (1995). *Environmental Sociology*. London and New York: Routledge.

Schnaiberg, A. (1980). *The Environment: From Surplus to Scarcity*. New York: Oxford University Press.

Shiva,V. (1988). Women In Nature. In *Staying Alive: Women Ecology and Development*. New Delhi: Zed Books

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II
BA (Prog.) with Sociology as Major
Semester VI

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B.A. (Prog.) Sociology
Discipline Specific Core (DSC) 11
Sociological Research-II

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DISCIPLINE SPECIFIC CORE -11 (DSC 11): SOCIOLOGICAL RESEARCH -II

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CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (If any)
		Lecture	Tutorial	Practical/ Practice		
DSC 11: Sociological Research-II	4	3	1	0	12th Class Pass	BA (Prog.) DSC 09 Sociological Research -I or equivalent course

Learning Objectives:

1. The course aims to introduce students to the systematic methods of social research.
2. It acquaints students to ethical issues in research.

Learning outcomes:

Students will be able to:

1. *Develop* an awareness of the building blocks of research and the basic methods of data collection.
2. *Evaluate* the strengths and weaknesses of various research techniques.
3. *Apply* research methods to study diverse social processes.

SYLLABUS OF DSC: Sociological Research-II

Unit I: Basic elements of Research (9 Hours)
This unit introduces the building blocks of research concepts, hypotheses and sampling methods.

a. Concepts
b. Hypotheses
c. Sampling

Unit II: Methods of Data Collection (18 hours)
This unit describes various tools of doing social science research and how they function.

a. Observation
b. Questionnaire
c. Interview
d. Other Research Designs: Case Study, Community Study, Longitudinal Study, Cross Sectional Study, Focus Groups

Unit III: Challenges in Conducting Research (6 hours)
This unit creates awareness of the ethical dimensions of research and problems that could arise in the field.

a. Ethical Issues in Data Collection and Analysis
b. Methodological Problems in the 'field'

Unit IV: Statistical Methods (12 Hours)
This unit moves to the basic statistical concepts that are the basis of data science.

a. Measures of Central Tendency: Mean, Mode, Median
b. Measures of Dispersion: Standard Deviation

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Basic elements of Research

a. Concepts

Becker, Howard S. 'Concepts' in Tricks of the Trade : How to Think about Your Research While You'Re Doing It. Chicago, Ill. :University of Chicago Press, 1998 pp. 152-198.

b. Hypotheses

Schutt, Russell K. Investigating the Social World : the Process and Practice of Research. Thousand Oaks, Calif. :Pine Forge Press, 2004.pp.123- 133.

c. Sampling

Bailey, K. (1994). *Survey Sampling in Methods of Social Research*, 4th edition. New York: Free Press. Chapter 5. Survey Sampling , Pp. 81- 98.

Unit II: Methods of Data Collection

a. Observation

Bailey, K. (1994). 'Observation'. In *Methods of Social Research*, 4th edition. New York: Free Press. Chapter 10, Pp. 241-273.

Cargan, L. (2008). 'The Classic Studies'. In *Doing Social Research*. Rawat Publications., Pp.157-174.

b. Questionnaire

c. Interview

Babbie, E. (2016). *The Practice of Social Research,* 14th Edition. Boston: Cengage Learning, Pp. 246-286.

d. Other Research Designs: Case Study, Community Study, Longitudinal Study, Cross Sectional Study, Focus Groups

Cargan, L. (2008). 'Collecting the Data: Some Special Designs' in *Doing Sociological Research*. Jaipur: Rawat Publications. Chapter 9. Survey Research , Pp. 203-227.

Liahana Gordon (2015). 'Focus Group' in *Real Research: Research Methods Sociology Students Can Use*, Sage Publications pp. 467-533.

Schutt, Russell K. *Investigating the Social World : the Process and Practice of Research*. Thousand Oaks, Calif. :Pine Forge Press, 2004.pp. 696-698.

Unit III: Challenges in Conducting Research

a. Ethical Issues in Data Collection and Analysis

Babbie, E. (2016). 'The Ethics and Politics of Social Research' in *The Practice of Social Research*, 14th edition. Boston: Cengage Learning. Chapter 3, Pp. 60-85.

b. Methodological problems in the 'field'

Srinivas, M. N. (2004). 'The Insider versus the Outsider' In, Vinay Kumar Srivastava (Ed.) *The Study of Cultures in Methodology and Fieldwork*. New Delhi: Oxford University Press, Pp. 413-420.

Unit IV: Statistical Methods:

Gupta, S. P. (2006). 'Diagrammatic and Graphic Presentation*,* Measures of Central Value and Measures of Variation' in *Elementary Statistical Methods*. Sultan Chand & Sons.

Chapters 6, 7, 8   Pp.101-108, 115- 118, 131-137, 155-168, 173-180, 187-197, 263-277.

Suggested Readings:

Association of Social Anthropologists of the UK and Commonwealth, Ethical Guidelines for Good Research Practice

Seale, Clive (2008). *Social Research Methods: A Reader*. London: Routledge.

Denscombe, Martyn (1999). The Good Research Guide for Small Scale Social Research Projects. New Delhi: Viva Books.

Blaikie, Norman. (2000). *Designing Social Research*. Cambridge, UK: Polity.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (Prog.) Sociology
Discipline Specific Core (DSC) 12
Society and Environment

DISCIPLINE SPECIFIC CORE COURSE -12 (DSC-12) : Society and Environment

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 12 Society and Environment	4	3	1	0	12th Class Pass	BA (Prog) DSC 01 An Invitation Sociology or equivalent course

Learning Objectives:

1. This course enables students to reflect on 'environment' as an object of sociological inquiry. It would orient them to the core debates in Environmental Sociology.

2. The course analyses the linkages between society and the environment from a Sociological standpoint.

3. To locate the underlines the human consequences and colletive process within the larger ecological crisis we are facing at the moment.

Learning outcomes:

Students will be able to:

1. *Develop* an understanding of the dynamic between natural and social worlds from a sociological perspective.
2. *Apply* the sociological perspective on environment to contribute to any research endeavours and public policy conversations that assess causes, effects and possible solutions of environmental issues.
3. *Examine* issues of ecology and inequity and address the questions of environmental justice and ethics.

SYLLABUS OF DSC-12: Society and Environment

Unit 1: Sociologial Engagement with the Environment (12 Hours)
This unit helps students to understand the foundational relationship between the environment and society.

a. **Introduction**
b. **Socio-Ecological Interconnectedness**
c. **Realism and Constructivism**

Unit 2: Theoretical Approaches in Environmental Sociology (15 Hours)
This unit examines the core debates in environmental sociology through the lens of Western and Indian environmentalism.

a. **Metabolic Rift**
b. **Ecological Modernization**
 c. **Ecofeminism and Feminist environmentalism**
d. **Social Ecology**

Unit 3: Emerging Environmental Issues and Movements (18 Hours)
This unit explores specific environmental issues through sociological case studies.

a. **Water**
b. **Land**
c. **Seeds and Crops**
d. **Climate Change**

Practical Component: NIL

Essential/Recommended Readings:

Unit I Sociologial Engagement with the Environment (12 Hours)

a. Introduction

Bell, M.M. (2011). 'Environmental Problem and Society' in *An Invitation to Environmental Sociology*. 4th edition. CA: Thousand Oaks. Sage. Chapter 1. Pp. 1-6.

Hannigan, J. A. (1995). 'Environmental Sociology : Issues and Theoretical Approaches' and 'Towards an Environmental Sociology :1970 to 1995' in *Environmental Sociology*. 2nd Edition. London and New York: Routledge. Chapters 1 & 2. Pp. 10- 35.

b. Socio-Ecological Interconnectedness

Mukerjee, R. (1994) (1932). 'An Ecological Approach to Sociology' in Ramchandra Guha (ed) *Social Ecology*. Delhi: Oxford University Press. Pp. 22-26.

c. Realism and constructivism

Evanoff, Richard J. (2005). 'Reconciling Realism and Constructivism in Environmental Ethics' in *Environmental Values, 14(1).* Pp. 61–81.

Unit 2 Theoretical Premises (15 Hours)

a. Metabolic Rift

Foster, J.B. (1999). 'Marx's Theory of Metabolic Rift: Classical Foundations for Environmental Sociology' in *American Journal of Sociology*, 105(2). Pp. 366-405.

b. Ecological Modernisation

Mol, A. P. (2002). 'Ecological Modernization and the Global Economy' in *Global Environmental Politics*, *2*(2). Pp. 92-115.

c. Feminist Environmentalism

Agarwal, Bina (2007). 'The Gender and Environment Debate: Lessons from India' in MaheshRangarajan. (ed.) *Environmental Issues in India: A Reader*. New Delhi: Pearson Longman. Chapter 19. Pp. 316-324 and 342-352.

Shiva, V. (1988). 'Women in nature' in *Staying Alive: Women, Ecology and Development*. London: Zed Books. Chapter 3. Pp. 38-54.

Unit 3. Emerging environmental issues and movements (18 Hours)

Bhattacharya, S. (2019). 'Groundwater, Gurus, and Governmentality: Seva in the Neo-liberal Development Regime in India' in *Economic & Political Weekly,* (August 10) LIV(32). Pp. 51-59.

Padel, F. & Das, S. (2008). 'Orissa's Highland Clearances: The Reality Gap' in R & R. *Social Change*, 38(4). Pp. 576-608.

Scoones, I. (2008). 'Mobilizing Against GM crops in India, South Africa and Brazil' in *Journal of Agrarian Change*, 8(2-3). Pp. 315-344.

Dietz, T., R. Shwom and C. Whitley (2020). 'Climate Change and Society' in *Annual Review of Sociology*. 46. Pp. 135-158.

Suggested Reading:

Bell, M.M. (2008). *An Invitation to Environmental Sociology*, 3rd edition. CA: Thousand Oaks. Chapter 1.

Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Delhi: Oxford University Press.

Egorova, Y. et al. (2015). An Analysis of the GM crop debate in India. In P. Macnaghten and S. Carro-Ripalda (eds.) *Governing Agricultural Sustainability: Global Lessons from GM crops*. New York: Routledge. Chapter 4. Pp.105-135.

Guha, R., & Alier, J. M. (1998). The Environmentalism of the Poor. In *Varieties of Environmentalism: Essays North and South.* New Delhi: Oxford University Press.

Leahy, T. (2007). Sociology and the Environment. In *Germov, John and Marilyn, Poole (Eds.) Public Sociology: An Introduction to Australian Society.* NSW: Allen & Unwin. Chapter 21. Pp. 431-442.

Sharma, M. (2017) *Caste and Nature: Dalits and Indian Environmental Politics*. New Delhi: Oxford University Press.

Tanner, R. and C. Mitchell (2002). Introduction: Religion and Environment, In R. Tanner and C. Mitchell (Eds.) *Religion and the Environment*. New York: Palgrave. Pp. 1-16.

Tvedt, T. (2021). 'Water and Climate Change' in *Water and Society: Changing Perceptions of Societal and Historical Development*. New York: Bloomsbury Publishing. Chapter 9. Pp. 177-190.

Audio Visual Material

1. "*Anthropocene- the human epoch*". (2018) https://ihavenotv.com/anthropocene-the-human-epoch.
2. "*A Dream of trees a documentary from the Nature conservation foundation*" (2020) https://www.youtube.com/watch?v=biazSyLYsEY
3. "*Ejolt, Mapping Environmental Justice*": http://www.ejolt.org/
4. "*An Inconvenient Truth*" (2006) Al Gore. 82. https://watch.plex.tv/movie/an-inconvenient-truth
5. "*On The Fence: Chipko Movement Revisited*" (2011) By Neelima and Pramod Mathur. https://www.youtube.com/watch?v=tlooQxBTrL8
6. "*Drowned out*" (2002) By Franny Armstrong. https://www.youtube.com/watch?v=ICnSsK-ZHTg
7. "*The Call of Mother Earth- A Documentary on Niyamgiri*"(2012) By Saroj Mahapatra. https://www.youtube.com/watch?v=ohDdl7kY9WE
8. "*Seed: The Untold story*" by Jon Betz and Taggart Seigel (2016) https://watch.plex.tv/movie/seed-the-untold story?autoplay=1&utm_content=62d15707fb662b3d68cababd&utm_medium=deeplink&utm_source=google-catalog

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III
BA (Prog.) with Sociology as Non-Major
Semester VI
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B.A. (Prog.) Sociology
Discipline Specific Core (DSC) 11
Sociological Research-II

DISCIPLINE SPECIFIC CORE -11 (DSC 11): SOCIOLOGICAL RESEARCH -II

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (If any)
		Lecture	Tutorial	Practical/ Practice		
DSC 11: Sociological Research-II	4	3	1	0	12th Class Pass	BA (Prog.) DSC 09 Sociological Research -I or equivalent course Nil

Learning Objectives:

3. The course aims to introduce students to the systematic methods of social research.
4. It acquaints students to ethical issues in research.

Learning outcomes:

Students will be able to:

4. *Develop* an awareness of the building blocks of research and the basic methods of data collection.
5. *Evaluate* the strengths and weaknesses of various research techniques.
6. *Apply* research methods to study diverse social processes.

SYLLABUS OF DSC: Sociological Research-II

Unit I: Basic elements of Research (9 Hours)
This unit introduces the building blocks of research concepts, hypotheses and sampling

methods.

a. Concepts
b. Hypotheses
c. Sampling

Unit II: Methods of Data Collection (18 hours)
This unit describes various tools of doing social science research and how they function.

a. Observation
b. Questionnaire
c. Interview
d. Other Research Designs: Case Study, Community Study, Longitudinal Study, Cross Sectional Study, Focus Groups

Unit III: Challenges in Conducting Research (6 hours)
This unit creates awareness of the ethical dimensions of research and problems that could arise in the field.

a. Ethical Issues in Data Collection and Analysis
b. Methodological Problems in the 'field'

Unit IV: Statistical Methods (12 Hours)
This unit moves to the basic statistical concepts that are the basis of data science.

a. Measures of Central Tendency: Mean, Mode, Median
b. Measures of Dispersion: Standard Deviation

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Basic elements of Research

a. Concepts

Becker, Howard S. 'Concepts' in Tricks of the Trade : How to Think about Your Research While You'Re Doing It. Chicago, Ill. :University of Chicago Press, 1998 pp. 152-198.

b. Hypotheses

Schutt, Russell K. Investigating the Social World : the Process and Practice of Research. Thousand Oaks, Calif. :Pine Forge Press, 2004.pp.123- 133.

c. Sampling

Bailey, K. (1994). *Survey Sampling in Methods of Social Research*, 4th edition. New York:

Free Press. Chapter 5. Survey Sampling , Pp. 81- 98.

Unit II: Methods of Data Collection

a. Observation

Bailey, K. (1994). 'Observation'. In *Methods of Social Research*, 4th edition. New York: Free Press. Chapter 10, Pp. 241-273.

Cargan, L. (2008). 'The Classic Studies'. In *Doing Social Research*. Rawat Publications., Pp.157-174.

b. Questionnaire

c. Interview

Babbie, E. (2016). *The Practice of Social Research,* 14th Edition. Boston: Cengage Learning, Pp. 246-286.

d. Other Research Designs: Case Study, Community Study, Longitudinal Study, Cross Sectional Study, Focus Groups

Cargan, L. (2008). 'Collecting the Data: Some Special Designs' in *Doing Sociological Research*. Jaipur: Rawat Publications. Chapter 9. Survey Research , Pp. 203-227.

Liahana Gordon (2015). 'Focus Group' in *Real Research: Research Methods Sociology Students Can Use*, Sage Publications pp. 467-533.

Schutt, Russell K. *Investigating the Social World : the Process and Practice of Research*. Thousand Oaks, Calif. :Pine Forge Press, 2004.pp. 696-698.

Unit III: Challenges in Conducting Research

a. Ethical Issues in Data Collection and Analysis

Babbie, E. (2016). 'The Ethics and Politics of Social Research' in *The Practice of Social Research*, 14th edition. Boston: Cengage Learning. Chapter 3, Pp. 60-85.

b. Methodological problems in the 'field'

Srinivas, M. N. (2004). 'The Insider versus the Outsider' In, Vinay Kumar Srivastava (Ed.) *The Study of Cultures in Methodology and Fieldwork*. New Delhi: Oxford University Press, Pp. 413-420.

Unit IV: Statistical Methods:

Gupta, S. P. (2006). 'Diagrammatic and Graphic Presentation*, Measures of Central Value and Measures of Variation'* in *Elementary Statistical Methods*. Sultan Chand & Sons. Chapters 6*,* 7, 8   Pp.101-108, 115- 118, 131-137, 155-168, 173-180, 187-197, 263-277.

Suggested Readings:

Association of Social Anthropologists of the UK and Commonwealth, Ethical Guidelines for Good Research Practice

Seale, Clive (2008). *Social Research Methods: A Reader*. London: Routledge.

Denscombe, Martyn (1999). The Good Research Guide for Small Scale Social Research Projects. New Delhi: Viva Books.

Blaikie, Norman. (2000). *Designing Social Research*. Cambridge, UK: Polity.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

Category IV
Common Pool of Discipline Specific Electives (DSE)

BA (H) Sociology
Discipline Specific Elective (DSE) 10
Animals and Society

DISCIPLINE SPECIFIC ELECTIVE COURSE -10 (DSE - 10) : Animals and Society

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CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 10 Animals and Society	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. To introduce students to the sociological/anthropological study of human-animal relationships and how it can provide a nuanced understanding of interspecies issues in contemporary society.

2. To enable students to understand a variety of contexts of human-animal encounters and study the consequent meaning constructions, interactions, and evolving human attitudes.

3. To develop a critical understanding of the changing status of animals in society by knowing different perspectives regarding the ethical treatment of animals.

Learning outcomes:

Students will be able to:

1. *Outline* the substantive issues and debates within which classic and contemporary human-animal scholarship is situated.

2. *Examine* the sociological, political, personal and legal aspects of human-animal relationships.

3. *Identify* the intersections of gender, caste, class and other identities that shape human-animal interactions.

SYLLABUS OF DSE 10:Animals and Soceity

Unit I: The Sociological Encounter with Animals (12 Hours)
This unit introduces the range and scope of sociological and anthropological scholarship on human-animal relationships.

Unit II: Animals and Culture (12 Hours)
This unit outlines the metaphorical, symbolic and material uses of animals in human societies/affairs.

Unit III: Human-Animal Relatedness (12 Hours)
This unit addresses various forms of bonds established between humans and animals, focusing on their everyday interactions.

Unite IV: Law and Ethics (9 Hours)
The final unit considers the changing nature of human-animal relationships, concerning questions of animal mis/treatment, ethics and rights.

Practical Component: NIL

Essential/Recommended Readings:

Unit I: The Sociological Encounter with Animals

Kirksey, E., & Helmreich, S. (2010). 'The Emergence of Multispecies Ethnography' in *Cultural Anthropology*, 25, Pp. 545-576.

Segata, J., & Lewgoy, B. (2016). 'Animals in Anthropology' in *VIBRANT - Vibrant Virtual Brazilian Anthropology*, 13(2), Pp. 27-37.

Peggs, K. (2012). 'Town and Country: Animals, Space and Place' in *Animals and Sociology*. (The Palgrave Macmillan Animal Ethics Series). Palgrave Macmillan. Pp. 65-99.

Unit II: Animals and Culture

Evans-Pritchard, E. E. (1953). 'The Sacrificial Role of Cattle among the Nuer in Africa' in *Journal of the International African Institute*, 23(3), Pp. 181–198.

Leach, E. (1989). 'Anthropological Aspects of Language: Animal Categories and Verbal Abuse', in *Anthrozoös*, 2:3, Pp. 151-165.

Adams, C. J. (1990). 'The Sexual Politics of Meat' in *The Sexual Politics of Meat: A Feminist-Vegetarian Critical Theory*. New York, Continuum. Pp. 35-49.

Rashkow, E. (2015). 'Resistance to Hunting in Pre-independence India: Religious Environmentalism, Ecological Nationalism or Cultural Conservation?' in *Modern Asian Studies*, 49 (2), Pp. 270–301.

Unit III: Human-Animal Relatedness

Charles, N. (2014). 'Animals Just Love You as You Are: Experiencing Kinship across the Species Barrier' in *Sociology*, 48(4), Pp. 715–730.

Porcher, Jocelyne & Schmitt, T. (2012). Dairy Cows: Workers in the Shadows?. *Society & Animals*. 20. Pp. 39-60.

Govindrajan, R. (2018). 'Outsider Monkey, Insider Monkey: On the Politics of Exclusion and Belonging' in *Animal Intimacies: Interspecies Relatedness in India's Central Himalayas*. Chicago: University of Chicago Press. Pp. 90-118.

Braverman, I. (2012). 'Naturalizing Zoo Animals' in *Zooland: The Institution of Captivity*, Redwood City: Stanford University Press, Pp. 25-50.

Unit IV: Law and Ethics

Francione, Gary L. and Anna E. Charlton. (2017). 'Animal Rights' in Linda Kalof (ed.) *The Oxford Handbook of Animal Studies*. Oxford University Press.

Kansal, Vishrut (2016) The Curious Case of *Nagaraja* in India: Are Animals Still Regarded as "Property" With No Claim Rights?, Journal of International Wildlife Law & Policy, 19:3, 256-267.

Birke, L. (2022). 'Into the Laboratory', in The Animals Reader: The Essential Classic and Contemporary Writings. Second Edition, (Eds) Linda Kalof Amy Fitzgerald. Routledge. Pp. 486-499.

Suggested Readings:

Lévi-Strauss, C. (1962). 'The Totemic Illusion' in *Totemism*. Merlin Press. London. Pp. 15-32.

Haraway, D. J. (2003). *The Companion Species Manifesto: Dogs, People, and Significant Otherness*. Chicago, Ill. : Bristol :Prickly Paradigm ; University Presses Marketing.

Geertz, C (1973). 'Notes on the Balinese Cockfight' in *The Interpretation of Cultures*, Basic Books. Pp. 412-454.

Bryant, C. D. (1979). The Zoological Connection: Animal-Related Human Behavior. *Social Forces*, 58(2), Pp. 399–421.

Wilson, M.W., Ridlon, A.D., Gaynor, K.M., Gaines, S.D., Stier, A.C. and Halpern, B.S. (2020). 'Ecological Impacts of Human-Induced Animal Behaviour Change'. *Ecol. Lett*., 23: Pp. 1522-1536.

Berger, J. (1980). Why Look at Animals? In *About Looking*. New York: Pantheon, Pp. 1-28.

Nussabaum, M. (2022). 'Frontiers of Justice: Capabilities and Animals, in *The Animals Reader: The Essential Classic and Contemporary Writings*. Second Edition, (Eds) Linda Kalof Amy Fitzgerald. Routledge. Pp. 55-62.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (H) Sociology
Discipline Specific Elective (DSE) 11
Sociology of Care

DICIPLINE SPECIFIC ELECTIVE – 11 (DSE 11) : SOCIOLOGY OF CARE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 11 Sociology of Care	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. The course introduces 'care' as a sociological concept, with its diverse themes, theoretical perspectives, key debates and empirical practices.
2. It attempts to develop a critical understanding of care as a multi-layered concept and its operationalisation in society.

Learning outcomes:

Students will be able to:
1. *Identify* and *assess*, the concept of 'care' and its intersectional nature, from a sociological lens.
2. *Evaluate* the significance of multi-layered nature of 'care' practices, further translating the conceptual and empirical knowledge in both application-based research and in academic discourses.

SYLLABUS OF DSE-11: Sociology of Care

Unit I Conceptualising 'Care' and its Multiple Dimensions (15 hrs)

This unit introduces students to the concept of care and its different dimensions.

Unit II Themes in the 'Sociology of Care' (21 hrs)

This unit maps the multiple themes in the sociology of care through analytical essays and case studies.

    a. **Moral and Political**

    b. **Economy and Policy**

    c. **Care as Social Justice**

    d. **Global Care Complex**

Unit III Care: Contexts, Practices and Current Concerns (09 hrs)

This unit explores the divergent contexts, practices, and current concerns of the sociology of care.

Practical Component: NIL

Essential/Recommended Readings:

Unit I. Conceptualising 'Care' and its Multiple Dimensions

Armenia, Amy. (2018). 'Caring as Work: Research and Theory', in Barbara J. Risman, Carissa Froyum, and William J. Scarborough, eds. *Handbook of the Sociology of Gender.* Cham: Springer International Publishing. Pp. 469-478.

Bulmer, Martin. (1993). 'The Social Basis of Community Care', in Joanna Bornat et.al. (eds.) *Community Care: A Reader*, London: Macmillan, Pp. 45-51.

Thomas, Carol. (1993). 'De-constructing concepts of care'. *Sociology* 27, no. 4. Pp. 649-669.

Unit II Themes in the 'Sociology of Care'

a. Moral and Political

Tronto, Joan C. (1993). *Moral Boundaries: A Political Argument for an Ethic of Care*, Ch.4: Care, New York & London: Routledge. Pp. 101-124.

Wuthnow, Robert. (1995). 'Reasons to Care: Multiple Voices of Modern Society' in *Learning to Care: Elementary Kindness in an Age of Indifference*, Ch.4, Oxford: Oxford University Press. Pp. 59-81.

b. Economy and Policy

Folbre, Nancy. (2006). 'Measuring Care: Gender, Empowerment, and the Care Economy.' *Journal of human development* 7, no. 2. Pp. 183-199.

Daly, Mary. (2002). 'Care as a Good for Social Policy.' *Journal of Social Policy* 31, no. 2. Pp. 251-270.

c. Care as Social Justice

Lynch, Kathleen, Manolis Kalaitzake, and Mags Crean. (2021). 'Care and Affective Relations: Social Justice and Sociology.' *The Sociological Review* 69, no. 1. Pp. 53-71.

White, Julie A. & Joan C. Tronto. (2004). 'Political Practices of Care: Needs and Rights', *Ratio Juris*, Vol.17, no.4. Pp. 425-453.

d. Global Care Complex

Yeates, Nicola. (2004). 'Global care chains.' *International Feminist Journal of Politics* 6, no. 3.Pp. 369-391.

Müller, Beatrice. (2019). 'The Careless Society—Dependency and Care Work in Capitalist Societies." Frontiers in Sociology. Pp 1-10.

Unit III: Care: Contexts, Practices and Current Concerns

Abel, Emily K**.** (2000). **'**Conclusion: The Uses of the Past' in *Hearts of Wisdom: American Women Caring for Kin, 1850-1940*, Cambridge & London: Harvard University Press. Pp. 251-275.

Ruby, Sophie, and Sylka Scholz. (2018). 'Care, Care Work and the Struggle for a Careful World from the Perspective of the Sociology of Masculinities.' *Österreichische Zeitschrift für Soziologie* 43, no. 1. Pp 73-83.

Akkan, Başak. (2020). 'An Egalitarian Politics of Care: Young Female Carers and the Intersectional Inequalities of Gender, Class and Age.' *Feminist Theory* 21. no. 1. Pp. 47-64.

Suggested Readings:

Aulenbacher, Brigitte, Helma Lutz, and Birgit Riegraf. (2018).'Introduction: Towards a global sociology of care and care work.' *Current Sociology* 66. no. 4. Pp. 495-502.

Daly, Mary, ed. (2001). *Care work: The quest for security.* Geneva. International Labour Organization.

Duffy, Mignon, Amy Armenia, and Clare L. Stacey. (2015). *Caring on the Clock: The Complexities and Contradictions of Paid Care Work*. Rutgers University Press.

England, Paula. (2005). 'Emerging theories of care work.' *Annual Review of Sociology*. 31. Pp. 381-399.

Fine, Michael. (2005). 'Individualization, risk and the body: Sociology and care.' *Journal of Sociology* 41. no. 3. Pp. 247-266.

Folbre, Nancy, and Michael Bittman, eds. (2004). *Family Time: The Social Organization of Care*. Vol. 2. Psychology Press.

Glenn, Evelyn Nakano. (2010). *Forced to Care: Coercion and Caregiving in America*. Harvard University Press.

Held, Virginia. (2006). *The Ethics of Care: Personal, Political, and Global*. Oxford University.

Ilcan, Susan. (2009)."Privatizing responsibility: Public sector reform under neoliberal government." *Canadian Review of Sociology/Revue canadienne de sociologie* 46, no. 3. Pp. 207-234.

Isaksen, Lise, Uma Devi, and Arlie Hochschild. (2008). 'Global Care Crisis. Mother and Child's-eye View." *SOCIOLOGIA, PROBLEMAS E PRÁTICAS*. no/56. Pp. 61-83.

Joanna Bornat, Julia Johnson, Charmaine Pereira, David Pilgrim and Fiona Williams (eds). (1997). *Community Care: A Reade*r. Macmillan in association with The Open University, Basingstoke.

Lam, Winnie Wing Yee, Karina Nielsen, and Ciara M. Kelly. (2023). 'The Experience of Working Informal Carers of Older People: A Qualitative Diary Study." *International Journal of Care and Caring*. Pp.1-16.

Luttrell, Wendy. (2020). *Children Framing Childhoods: Working-class Kids' Visions of Care*. Policy Press.

Lynch, Kathleen. (2007). 'Love Labour as a Distinct and Non-commodifiable form of Care Labour.' *The Sociological Review* 55. no. 3. Pp. 550-570.

Weicht, Bernhard. (2008). "The Morality of Caring: The Discursive Construction of Informal Care." *Enquire* 1. no. 2. Pp. 120-143.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (H) Sociology
Discipline Specific Elective (DSE) 12
Research Methodology for Sociology
(As Mandated by UGCF22)
(On offer in Semesters VI & VII)

DICIPLINE SPECIFIC ELECTIVE – 12 (DSE 12) : Research Methodology for Sociology

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 12 Research Methodology for Sociology	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. This course builds on concepts and methodology of sociological research to enable students to view the whole research process from design to final report.
2. It exposes students to a wide range of research methods they could use in isolation or combination to achieve an explanation of social reality.

Learning Outcomes:

Students will be able to:

1. *Apply* each of the research methods in a practical context.
2. *Evaluate* the relative merits of each method in relation to a research problem.
3. *Comprehend* the issues around research design and its various facets.
4. *Write* a comprehensive research proposal and a research project.

SYLLABUS OF DSC 12: Research Methodology for Sociology

Unit I: Social Research (9 Hours)

This unit discusses various facets of Research Design.

a. Research Design
b. Triangulation

Unit II: Research Methods (24 hours)

This unit focuses on discussions of a wide range of research methods available to social scientists.

a. Ethnography
b. Action Research
c. Content Analysis
d. Photography and Research
e. Case study
f. Indigenous Methodologies

Unit III: Writing Research Proposal and Report (12 hours)

This unit focuses on the important part of the research process – developing an understanding of writing the research proposal and the culmination of research activity that is writing the final report.

a. Writing a Research Proposal
b. Writing a Research Report

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Social Research
a. Research Design
Blaikie, Norman. (2009) 'Preparing Research Designs and Designing Social Research' in *Designing Social Research*, 2nd Edition, Polity, UK. Ch.1, 2 Pp.12-55.

b. Triangulation
Fusch, Patricia et al, (2018) 'Denzin's Paradigm Shift: Revisiting Triangulation in Qualitative Research' in *Social Journal*, volume 10, issue 1, Pp.19-32.

Unit II: Research Methods

a. Ethnography
Fetterman, David M., (2010). 'The First Step: An Overview' in *Ethnography Step by Step,* Sage Publications: Los Angeles. Chapter 1, Pp. 1-14.

b. Action Research
Noffke, Susan and Bridget Somekh. (2005). 'Action Research' in Bridget Somekh and Cathy Lewin (eds), *Research Methods in the Social Sciences*, Sage Publications, London, Ch. 10 Pp. 89-96.

c. Content Analysis
Krippendorff, Klaus. (2004). 'Conceptualizing Content Analysis and Conceptual Foundation ' in *Content Analysis: An Introduction to Its Methodology* Chapters 1, 2, in, Sage Publications, Thousand Oaks, pp. 3-43.

d. Photography and Research

Pinny, Christopher (2004) 'Sparks of Contingency: Photography and Anthropology in India', in VK Srivastava ed. *Methodology and Fieldwork*, Oxford University Press, pp.257-264.

e. Case Study

Stark, Sheila and Harry Torrance, (2005) 'Case Study' in Bridget Somekh and Cathy Lewin ed. *Research Methods in the Social Sciences*, Sage, London, pp. 33-39

f. Indigenous Methodologies

Denzin, Norman K. and Yvonna S.Lincoln Margaret Kovach, (2018) 'Doing Indigenous Methodologies: A Letter to a Research Class' in *The Sage Handbook of Qualitative Research* Ed. (5th Edition), Chap 9, Pp. 383-411.

Unit III: Writing Research

a. Writing a Research Proposal
Creswell, John W., (2009). 'Writing Strategies and Ethical Considerations' in *Research Design, Qualitative, Quantitative, and Mixed methods Approaches*, Sage, Los Angeles, Ch. 4, pp.73-94.

b. Writing a Research Report
Edwards, M. (2015). 'Section III- Writing Qualitative Papers & Section IV- Chapter 17- Writing a Book Review' in *Writing in Sociology*, (2nd Edition) Sage Publication: London, pp.79-118 & 135-138.

Soichru, C.O. (2023). 'Writing Strategies and Ethical Considerations' in *A Student Guide to Writing Research Reports, Papers, Theses and Dissertations*. Routledge: London. Chapter-9 Academic Writing, Pp- 197-215.

Suggested Readings:

Srivastava, V.K. et al (Ed.) (2004) Methodology and Fieldwork, New Delhi: OUP *Introduction* Pp- 1-14

Bernard, H.Russell and Clarance C. Gravlee ed. Handbook of Methods in Cultural Anthropology, Second Edition, Bowman & Littlefield, Uk, 2014, Chapter 3, *Research Design and Research Strategies* Pp- 97-129

Brewer, J.D. (2010). Ethnography, Jaipur: Rawat Publication (Indian Reprint), Chapter 1- *What is Ethnography?* Pp-10-25

Balmer, A.,& Murcott, A. (2017). *The craft of writing in sociology: Developing the argument in undergraduate essays and dissertations*. Manchester University Press. Chapter 2,3, 4 & 5 Pg 32-105

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time

<u>Category V</u>

BA (Prog.) Sociology
Discipline Specific Elective
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Pool of DSEs for BA (Hon) is open for BA (Prog)

Category VI
Common List of Generic Electives (GE)
Semester VI
Sociology
Generic Elective (GE) 16
Media, Culture and Society

> **GENERIC ELECTIVE COURSE-16 (GE-16) : Media, Culture and Society**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 16 Media, Culture and Society	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. To provide an interdisciplinary introduction to media modernity through a close examination of the relationship between culture, media and society.
2. To acquaint students with the necessary concepts and theories to grasp complex articulations of media, culture and society.
3. To familiarise students with novelty, complexity and ever-accelerating dynamics of media, culture and society in our times.

Learning outcomes:

Students will be able to:
1. *Identify*, describe and explain the key institutions and processes of mediatised cultures of our times.
2. *Apply* the learning to formulate, analyse and examine the key conundrums in the arena of media, culture and society.
3. *Evaluate* the contemporary cultural phenomenon from a conceptually informed interdisciplinary perspective.

SYLLABUS OF GE-16: Media, Culture and Society

Course Outline:
Unit I: Media and Modernity (9 Hours)

This unit traces the rise of modern media from the early modern era to our own times, paying special attention to the constitution of the Indian public sphere.

Unit II: Theories and Approaches (21 Hours)

This unit introduces students to key theoretical approaches to the study of media such as the Frankfurt school, British cultural studies, semiotics, feminism, post-colonial theory and post-modernist theory.

Unit III: Media, Culture and Society: Contemporary Configurations (15 Hours)

This unit focuses on contemporary phenomena in this arena such as televised family dramas, ubiquitous celebrity culture and selfie culture. These seemingly ordinary actions and processes are examined for their deeper cultural and social significance and embeddedness.

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Media and Modernity

Thompson, John B. *The Media and Modernity: A Social Theory of the Media* Stanford, CA: Stanford UP, 1995. Chapter 2, 'The Media and the Development of Modern Societies' Pp. 52-80.

Rajagopal, Arvind. *The Indian Public Sphere: Readings in Media History.* Delhi: OUP India, 2009. Introductin: The Public Sphere in India: Structure and Transformation. Pp. 1-28.

Unit 2: Theories and Approaches

Kellner, Douglas. Frankfurt School, Media, and the Culture Industry, in *The International Encyclopedia of Media Studies: Research Methods in Media Studies*. Volume I. United Kingdom, Wiley-Blackwell, 2014.

Carey, James W. *Communication as Culture, Revised Edition: Essays on Media and Society*. Ukraine, Taylor & Francis, 2008. Chapter 2. Mass Communication and Cultural Studies. Pp. 29-52.

Danesi, Marcel. *Understanding Media Semiotics*. United Kingdom, Bloomsbury Publishing, 2018. Chapter 2. An Outline of Semiotic Theory. Pp. 28-53.

Thornham, Sue. *Women, Feminism and Media*. United Kingdom, Edinburgh University Press, 2007. Introduction: Thinking women/ media/feminism. Pp. 1- 22.

Boyd-Barrett, Oliver. *Media Imperialism: Continuity and Change*. United States, Rowman & Littlefield Publishers, 2019. Chapters. 3 & 4. Pp. 34-64.

Poster, Mark, and Aronowitz, Stanley. *Information Subject*. Netherlands, Taylor & Francis, 2013. Chapter 4. Postmodern Virtualities. Pp. 71 – 92.

Unit 3: Media, Culture and Society: Contemporary Configurations

Rudolph, Lloyd I. The Media and Cultural Politics, *Economic and Political Weekly, 1992,* Vol. 27, No. 28, pp. 1489-1495.

Muralidharan, Sukumar. Media, Modernity and Minorities: Subtleties of Exclusion in the 'Public Discourse'. *Social Scientist,*2012, Vol. 40, No. 5/6, pp. 19-52.

Mankekar, Purnima. Entangled Spaces of Modernity: The Viewing Family, the Consuming Nation, and Television in India. *Visual Anthropology Review*, 1998, Vol.14. No. 2, pp 32–45.

Shipley, Jesse Weaver. Selfie Love: Public Lives in an Era of Celebrity Pleasure, Violence, and Social Media. *American Anthropologist*, 2015, Vol. 117. No. 2, pp. 403–413.

Juris, Jefrey S. Reflections on #Occupy Everywhere: Social Media, Public Space, and Emerging Logics of Aggregation. *American Ethnologist*, 2012, Vol. 39: pp. 259-274.

Suggested Readings:

Curran, James. *Media and Democracy*. London: Taylor & Francis, 2011.

Edwards, David, and Cromwell, David. *Guardians of Power: The Myth of the Liberal Media. United Kingdom,* Pluto Press, 2006.

Enzensberger, Hans,Constituents of a Theory of the Media, *NLR I/64*, Nov/Dec 1970. Pp. 13-36.

Keane, John. *Democracy and Media Decadence*. United Kingdom, Cambridge University Press, 2013.

Kittler, Friedrich A. *Gramophone, Film, Typewriter*. United States, Stanford University Press, 1999.

Lacey, Kate. *Listening Publics: The Politics and Experience of Listening in the Media Age.* Germany, Polity Press, 2013.

Media and Cultural Studies: Keyworks. London, Wiley, 2009

Michael Gurevitch et al. (eds.) *Culture, Society and the Media*. United Kingdom, Taylor & Francis, 2005.

Miller, Daniel. *Tales from Facebook.* Cambridge*:* Polity Press, 2013. Pp. 164- 204

Postman, Neil. *Amusing Ourselves to Death: Public Discourse in the Age of Show Business.* United States, Penguin Publishing Group, 2005.

Simon, Joel. *The New Censorship: Inside the Global Battle for Media Freedom*. United States, Columbia University Press, 2014.

The Routledge Companion to Global Popular Culture. United Kingdom, Taylor & Francis, 2014.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Sociology
Generic Elective (GE) 17
Sociology of Tourism

GENERIC ELECTIVE COURSE-17 (GE-17) : Sociology of Tourism

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 17 Sociology of Tourism	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. This course explores the idea of travel as a social category and the various perspectives in understanding the same.

2. To examine tourism as an activity beyond leisure and contextualise it within a sociological analysis on multiple axes.

3. To understand tourism as a development issue with significant consequences for communities.

Learning outcomes:

Students will be able to:

1. *Develop* a theoretical understanding of tourism as a social category.

2. *Apply* the perspective of commodification and social change in understanding tourism as a social activity.

3. *Assess* the relationship between tourism, state, and communities in the context of globalisation.

SYLLABUS OF GE- 17: Sociology of Tourism

Unit I: Why do people Travel? Conceptualizing Travel and Tourism (15 hours)
This unit will enable students to understand tourism as a sociological and an anthropological category.

Unit II: Tourist and their Choices: Travel beyond Leisure (18 hours)

This unit will introduce tourism as a social activity that is more than a mere leisure activity. It elucidates the varieties of travel and the purposes of travel as an outcome of complex interactions between various forces.

Unit III: Political Economy of Tourism: States and Communities (12 hours)
This unit explores the new challenges in the relationship of host communities and guests and the institutions of state and tourism in a globalised world.

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Why do people Travel? Conceptualizing Travel and Tourism

Greenblat, Cathay Stein and Gagon, John. H. 1983. 'Temporary Strangers: Travel and Tourism from a Sociological Perspective'. *Sociological Perspectives,* Vol. 26 No. 1. pp. 89-110

MacCannell, Dean. 1973. 'Staged Authenticity: Arrangements of Social Space in Tourist Settings'. *American Journal of Sociology*. Vol. 79. No. 3. pp. 589-603

Urry, John and Larsen, Jonas. 2011. 'Theories' in *The Tourist Gaze 3.0.* New Delhi*:* Sage. Chapter 1. pp 1-30

Unit II: Tourist and their Choices: Travel beyond Leisure

LeDuc, Mathew. 2012. 'Discourses of Heritage and Tourism at a World Heritage Site: The Case of Hampi, India' in *Practicing Anthropology Tourism: Beyond Hosts and Guests* Vol. 34, No. 3, pp. 29-33.

Sharpley, Richard and Sundaram, Priya. 2005. 'Tourism: A Sacred Journey? The Case of Ashram Tourism, India'. *International Journal of Tourism Research*. Vol 7. pp. 161–171.

Bookman, Milica Z. & Karla R. Bookman. 2007. 'Offshore Doctors: The Demand for Medical Tourism' in *Medical Tourism in Developing Countries*. New York: Palgrave Macmillan. Chapter 3. pp. 40-64.

Sengupta, Amit. 2011. 'Medical Tourism: Reverse Subsidy for the Elite'. *Signs.* Vol. 36. No. 2. pp. 312-319.

Rattan, Jasveen K., Eagles, Paul F.J and Mair, Heather L. 2011. 'Volunteer Tourism: Its Role in Creating Conservation Awareness'. *Journal of Ecotourism* Vol 11. No.1. pp. 1-15.

Amram, Azri. 2019. 'Digesting the Massacre: Food Tours in Palestinian Towns in Israel'. *Gastronomica*. Vol 19. No.4. pp. 60-73.

Iwashita, Chieko. 2002. 'Media Construction of Britain as a Destination for Japanese Tourists: Social Constructionism and Tourism'. *Tourism and Hospitality Research*. Special Issue. Vol 4. No.4. pp-331-340.

Unit III: Political Economy of Tourism: States and Communities

Gray, Matthew. 1997. 'The Political Economy of Tourism in Syria: State, Society, and Economic Liberalization'. *Arab Studies Quarterly*. Vol 19. No 2. pp 57-73.

Stronzo, Amanda. 2001. 'Anthropology of Tourism: Forging New Ground for Ecotourism and Other Alternatives'. *Annual Review of Anthropology*. Vol 30. pp 261-283.

Sherlock, Kirsty. 2001. 'Revisiting the Concept of Hosts and Guests' *Tourist Studies*. Vol 1. No.3.pp. 271–295.

Barbosa, Raoni Borges. *et. al.* 2021. 'The Effects of COVID-19 in the Tourist Society: An Anthropological Insight of the Trivialisation of Death and Life'. *International Journal Tourism Anthropology*. Vol. 8. No. 2. pp. 179-189.

Practical Component: NIL

Suggested Readings:

Cohen, Erik. 1972. Towards a Sociology of International Tourism. *Social Research.* Vol 39. No. 1. pp 164-182.

Howe, Alyssa Cymene. 2001. Queer Pilgrimage: The San Francisco Homeland and Identity Tourism. *Cultural Anthropology.* Vol. 16. No.1. pp. 35-61

Jacobs, Claude F. 2001. Folk for Whom? Tourist Guidebooks, Local Color, and the Spiritual Churches of New Orleans. *The Journal of American Folklore*. Vol 114. No. 453. pp. 309-330

MacCannell, Dean. 1999. *The Tourist. A New Theory of the Leisure Class*. Berkeley: University of California Press.

Richter, Linda K. 1989 (republished 2019). *The Politics of Tourism in Asia.* University of Hawai'i Press.

Stoddart, Mark. C.J. and Graham, Paula. 2016. Nature, History, and Culture as Tourism Attractors: The Double Translation of Insider and Outsider Media. *Nature and Culture*. Vol 11. No.1. pp. 22-43

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Sociology
Generic Elective (GE) 18
Sociology of Ageing

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 18 Sociology of Ageing	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. The course introduces students to the concept of ageing and outlines the relevance of its study in society through cross-cultural research.
2. The course examines ageing as a socially constructed phenomenon.
3. The course familiarises students with the social, institutional and technological support for the aged.

Learning Outcomes:

Students will be able to:

1. *Analyse* ageing as a sociocultural process and recognise different attitudes and beliefs that shape ageing and develop a more informed and nuanced perspective on the ageing process.

2. *Assess* age-based discrimination and its intersection with other dimensions of inequality.

3. *Examine* the various perspectives on the challenges of ageing and the responses through policy programs.

SYLLABUS OF GE- 18: Sociology of Ageing

Unit I: Understanding Sociology of Ageing (12 hours)
This unit provides an overview of the concept of ageing and the significance of its study.

Unit II: Ageing: Individual, Family and Society (9 hours)
This unit provides an understanding of the interplay between societal responses to ageing and the lived experiences of the individuals within the context of family.

Unit III: Ageing and Social Processes (12 hours)
This section discusses age-based discrimination and its intersection with other dimensions of inequality.

Unit IV: Ageing: Challenges and Responses (12 hours)
This section examines the challenges of ageing and the responses through policy programs.

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Understanding Sociology of Ageing

S Raju. 2014. 'Studies on Ageing in India: A Review' in G.Girdhar, K.M.Satyanarayana, Sanjay Kumar, K.S.James and Moneer Alam(eds.), *Population Ageing in India.* Cambridge University Press. Chapter 7. Pp.180-224.

Achenbaum, W. Andrew. 2020. 'Past as Prologue: Toward a Global History of Ageing' in D.Dannefer and C.Philipson (eds.) *The Sage Handbook of Social Gerontology.* Sage Publications. Chapter 2. Pp. 20-32.

Woodward, Janis and Culbert, Brandan. 2019. 'AAGE and Age: A Conversation with Dr. Christine L. Fry, Founding President of AAGE' in *Anthropology and Ageing.* Vol 40, No. 2. Pp. 72-75.

Harper, Sarah. 2006. 'Understanding Age and Ageing' in *Ageing Societies: Myths, Challenges and Opportunities*. Hodder Arnold. Chapter 3. Pp. 66-92.

Unit II: Ageing: Individual, Family and Society

Gangopadhay, Jagriti. 2020. 'Examining the Lived Experiences of Ageing Among Older Adults Living Alone in India' in M.K.Shankardass (eds.) *Ageing Issues and Responses in India.* Chapter 13. Springer Publications. Pp. 207-220.

Lamb, Sarah. 2007. 'Lives Outside The Family: Gender And The Rise Of Elderly Residences In India' in *International Journal of Sociology of the Family.* Vol. 33, No. 1, Aging in Asia. Pp.43-61.

Biswas, K. Ashok., Leshabari, Kelvin. and Gebuis, P.A. Edward. 2015. ' Living with Family at Old Age' in *The International Journal of Collaborative Research on Internal Medicine and Public Health.* Vol.7, No.10. Pp. 186-195.

Unit III: Ageing and Social Processes

Gopal, Meena. 2006. 'Gender, Ageing and Social Security' in *Economic and Political Weekly*. Vol. 41, No. 42. Pp. 4477-4486.

Soletti, B. Asha. and Laavanya, P.V. 2020. 'Revered or Abused: Exploring Reasons for Abuse Within Family from the Narratives of Three Elderly Women in Chennai' in M.K.Shankardass (eds.) *Ageing Issues and Responses in India.* Springer Publications. Chapter 14. Pp. 221-234.

Previtali,Federica., Keskinen, Katri Keskinen., Niska, Miira and Nikander, Pirjo. 2022. 'Ageism in Working Life: A Scoping Review on Discursive Approaches' in *Gerontologist.* Vol 62, No. 2. Pp. 97-111.

Katz, Stephen. 2020. 'Sociocultural Perspectives on Ageing Bodies' in D.Dannefer and C.Philipson (eds.) *The Sage Handbook of Social Gerontology.* Sage Publications. Chapter 27. Pp. 357-366.

Unit IV: Ageing: Challenges and Responses

Ranjan, Alok and V R, Muraleedharan. 2020. 'Higher Disease Burden in India's Elderly' in *Economic and Political Weekly.* Vol. lV, No. 35. Pp. 13-16.

Mathur, Arvind. 2023. 'Geriatric Co-Management' in *The Journal of the Indian Academy of Geriatrics.* Vol 19. Issue 1. Pp. 1-2.

McCreadie, Claudine. 2020. 'Technology and Older People' in D.Dannefer and C.Philipson (eds.) *The Sage Handbook of Social Gerontology.* Chapter 47. Pp. 607-617.

Gupta, Sandhya. 2020. 'Institutional Care For Elderly' in M.K.Shankardass (eds.) *Ageing Issues and Responses in India.* Springer Publications. Chapter 9. Pp.143-155.

Willcox, D. Craig., Willcox, J. Bradley., Sokolovsky, Jay and Sakihara, Seizo. 2007. 'The Cultural Context of "Successful Aging" Among Older Women Weavers in a Northern Okinawan Village: The Role of Productive Activity' in *Journal of Cross-Cultural Gerontology.* Springer. Vol 22. Pp. 137-165.

Kapur, Sarita. 2020. 'Senior Citizens – Protections in Laws, an Overview' in M.K.Shankardass (eds.) *Ageing Issues and Responses in India*. Chapter 9. Springer Publications. Pp.171-184.

Suggested Readings:

Alam, Moneer and Karan, Anup. 2011. *Elderly Health in India: Dimension, Differentials and Determinants*, BKPAI Working Paper No. 3, United Nations Population Fund (UNFPA), New Delhi.

Alam, Moneer. 2006. *Ageing in India: Socio-Economic and Health Dimensions.* Academic Foundations.

Sharma, K.L. 2009. *Dimensions of Ageing: Indian Studies*. Rawat Publications.

Vatuk, S. 1990. 'To Be a Burden on Others: Dependency Anxiety Among the Elderly in India', in O.M. Lynch (eds). *Divine Passions: The Social Construction of Emotion in India.* University of California Press. Pp.64–88.

Dannefer, Dale. 2021. *Age and the Reach of Sociological Imagination Power, Ideology and the Life Course*. Routledge.

Montgomery, J. V. Rhonda. 1984. 'Teaching Social Gerontology' in *Teaching Sociology.* Vol 11, No. 4. Pp. 455-468

Dominguez, Marti and Pina, Tatiana. 2020. 'Aging through Cartoons: The Unbearable Lightness of Old People Stereotypes' in Vincent Salvador and Agnese Sampietro (eds.). *Understanding the Discourse of Aging: A Multifaceted Perspective.* Cambridge Scholars Publishing. Chapter 16. Pp. 307-324.

Amado, Abarrategui Lucía, Villas-Boas, Susana and Espinilla, Pascual Sergiin Vincent Salvador and Agnese Sampietro. 2020. 'How do Adolescents See their Grandparents and Older People? A Discursive Approach to Gender and Age Stereotypes by means of the Radio Editorial', in Vincent Salvador and Agnese Sampietro (eds.). *Understanding the Discourse of Aging: A Multifaceted Perspective.* Cambridge Scholars Publishing. Chapter 17. Pp. 325-339.

Angouri, Jo. 2012. 'The Older I Get the Less I Trust people: Constructing Age Identities in the Workplace' in *Pragmatics.* Vol. 22, No. 2. Pp. 255-277.

Gangopadhyay, Jagriti and He, Longtao. 2022. *Eldercare Issues in China and India.* Routledge.

Formosa, Marvin and Higgs, Paula. 2015. *Social Class in Later Life: Power, Identity and Lifestyle.* Policy Press.

Wanka, A. and Gallistl, V. 2018. 'Doing Age in a Digitized World—A Material Praxeology of Aging With Technology', in *Frontiers in Sociology.* Vol 3. Article 6. Pp. 1-16.

Artner, L. 2018. 'Materialities in and of Institutional Care for Elderly People', in *Frontiers in Sociology.* Vol 3. Article 30. Pp. 1-12.

WHO's work on the UN Decade of Healthy Ageing (2021-2030). https://www.who.int/initiatives/decade-of-healthy-ageing#:~:text=The%20United%20Nations%20Decade%20of,communities%20in%20which%20they%20live.

Tyagi, R. and Paltasingh T. 2015. *Caring for the Elderly: Social Gerontology in the Indian Context.* Sage Publications.

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