



## **DEPARTMENT OF PHILOSOPHY**

### **Category I**

**(B.A. Honours in Philosophy in three years)**

#### **DISCIPLINE SPECIFIC CORE COURSE -16 (DSC-16) – Philosophy of Religion**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Philosophy of Religion DSC 16	4	3	1	None	Enrolment in BA (Hons.) Philosophy	None

#### Learning Objective

- The course familiarizes the students with basic arguments regarding religion that philosophers have presented
- The course cover topics like the language of religion, cognitive and non-cognitivist theories, key proofs for the existence of God and the ethics of belief
- The course will give students a very important orientation regarding the manner of assessment of arguments and claims made by religion.

#### Learning Outcomes

- The students will be able to analyze arguments presented in religion
- The students will learn to pay attention to the nuances of the language of religion
- The students will comprehend the complications involved in choosing between faith and reason and will come to have a better appreciation of the religious life.

#### **Unit 1 Introduction**

**(9 Hours, 3 Weeks)**

1. Nature of Religion and its relation to Philosophy of Religion
2. Religious language.



#### Unit 4: The tradition of religious experience

(12 Hours, 4 Weeks)

1. Vedic and Upanishadic Tradition,
2. Yoga, Tantra and Bhakti

#### Essential/Recommended Readings

McDaniel, J. (2009), Religious Experience in Hindu Tradition. Religion Compass, 3: 99-115. <https://doi.org/10.1111/j.1749-8171.2008.00120.x>

#### Suggestive readings

- Ramamurty, A. *Indian Philosophy of Religion*, Decent Books, New Delhi, 2002
- Mahapatra, A R. *Philosophy of Religion*, Sterling Publishers, 1990
- Meister Chad, (ed.), *Philosophy of Religion Reader*, New York, Routledge, 2008.
- Russell, Bertrand ,*Why am I not a Christian*, Routledge , Indian edition, 2004.
- William Lane Craig (ed.), *Philosophy of Religion : A Reader and Guide*, Edinburgh, Edinburgh University Press, 2002.
- Stump and Murray, ed. *Philosophy of Religion : The Big Questions*, Blackwell Publications, 1999
- Ramamurty, A. *Indian Philosophy of Religion*, Decent Books, New Delhi, 2002
- Narasu, Lakshmi. *Religion of the Modern Buddhist*, Wordsmiths, 2002.

### DISCIPLINE SPECIFIC CORE COURSE -17 (DSC-17) – Philosophy of Language

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Philosophy of Language DSC 17	4	3	1	NIL	Enrolment in BA (Hons.) Philosophy	None



**UNIT III: Language and the World: Indian Perspective  
Weeks)**

**(12 Hours, 4**

1. Word and the world
2. The relation of language to reality

**Essential/Recommended Readings:**

Matilal, B.K. *The Word and the World: India's contribution to the Study of Language*. Delhi; Oxford University Press, 1990, pp. 3-7; 18-30,(Introduction, Words and their Meanings)

**UNIT IV: Nature and causes of Word generated Knowledge (12 Hours, 4 Weeks)**

1. Nyaya Philosophy of Language

**Essential/Recommended Readings:**

*NyayasiddhantaMuktavali*, **Shabdakhandam**, **Karikavalli**, Verse 81, 83, 84abc, 84cd (Sanskrit Text along with English Translation in John Vattanky SJ, *Nyaya Philosophy of Language*, [Sri Satguru Publications, Delhi, 1995] pp.113-115; 118-132; 458; 479-80; 496-97.

**Suggestive Readings:**

- Lycan, W. *Philosophy of Language: A Contemporary Introduction*, New York: Routledge, 2008.
- Jerrold, K. J. "The Philosophical Relevance of Linguistic theory" in *The Philosophy of Language*, (ed.) Searle, Oxford University Press, 1971.
- Russell, B. *The Philosophy of Logical Atomism*. London: Routledge, 2010.
- Morris, Michael. *An Introduction to the Philosophy of Language*, Cambridge University Press, Cambridge, 2007.
- Donnellan, K., "References and Definite Descriptions" *The Philosophical Review*, vol.-75, 1966, pp. 281-304.
- Jha, V. N. *Śabdakhaṇḍa of the Nyāyasiddhāntamuktāvalī*, Sambhāṣā, Vol. 13, 1992.
- Kunjuni Raja, K. *Indian Theories of Meaning*, Adyar Library, Madras, 1963.
- Shastri, D. N. *Critique of Indian Realism*, Agra: Agra University, 1964.
- Matilal, B.K. *The Word and the World: India's contribution to the Study of Language*. Delhi; Oxford University Press, 1990.
- Matilal, B. K. *Logic, Language, and Reality*, Delhi: Motilal Banarsidass, Delhi, 1996.
- *NyayaSiddhantaMuktavali* of Visvanatha, English Translation: *Nyaya Philosophy of Language*, Tr. by John Vattanky, S. J., Sri Satguru Publications, Delhi, 1995.



2. Infinitism
3. Coherentism
4. Foundationalism

**Essential/Recommended Reading:**

Topics 1 – 4, Pritchard, Duncan. What is this thing called knowledge?, Fourth Edition. RKP, 2018, Chapter 4 (Part I) Title of Chapter: The Structure of Knowledge, pp. 30 - 40

**UNIT 3: SOURCES OF KNOWLEDGE**

**(12 Hours, 4 Weeks)**

1. The Problem of Perceptual Knowledge
2. Indirect and Direct Realism
3. Idealism
4. A Priori and Empirical Knowledge and Their Interdependence
5. Introspective Knowledge
6. Deduction
7. Induction
8. Abduction

**Recommended Readings:**

Topics 1 – 3, Pritchard, Duncan. What is this thing called Knowledge?, Fourth Edition. RKP, 2018, Chapter 7 (Part II) Title of the Chapter: Perception, pp. 67 - 76

Topics 4 – 8, Pritchard, Duncan. What is this thing called Knowledge?, Fourth Edition. RKP, 2018, Chapter 9 (Part II) Title of the Chapter: A Priority and Inference, pp. 88 - 97

**UNIT 4: SCEPTICISM**

**(12 Hours, 4 Weeks)**

1. How do we have knowledge about other minds
2. Strategies and arguments regarding knowledge of other minds
3. Perceiving someone else's mind
4. Radical Scepticism and Closure
5. Mooreanism
6. Contextualism

**Recommended Readings:**

Topics 1 - 3, Pritchard, Duncan. What is this thing called Knowledge?, Fourth Edition. RKP, 2018, Chapter 18 (Part V) Title of Chapter: Scepticism about Other Minds, pp. 193 - 200

Topics 4 - 6, Pritchard, Duncan. What is this thing called Knowledge?, Fourth Edition. RKP, 2018, Chapter 19 (Part V) Title of Chapter: Radical Scepticism, pp. 201 - 213

**Suggestive Readings**

- Gettier, Edmund. Is Justified True Belief Knowledge? Analysis 23 (6), 121-123. 1963.
- Sosa, Ernest. Epistemology. Princeton University Press, 2017.
- Steup, Matthias & Ernest Sosa, ed. Contemporary Debates in Epistemology. WileyBlackwell, 2005.
- Dancy, Jonathan, Ernest Sosa and Matthias Steup, ed. A Companion to Epistemology, Second Edition. Blackwell, 2010.
- Chisholm, R.M. Theory of Knowledge. U.S: Prentice Hall, 1966.
- Hamlyn, D. Theory of Knowledge. London: Macmillan, 1970.
- Lehrer, K. Knowledge. Oxford: Clarendon Press, 1974.





- Gatens, Moira. "The Feminist Critique of Philosophy." In *Feminism and Philosophy: Perspective on Difference and Equality* by Moira Gatens, 85-99. UK: Polity Press, 1991.

## **Unit II Body and Gender**

**(12 Hours, 4 Weeks)**

1. Gender and the biological life
2. Analyzing the Notion of Self: Gendered or Not?

### **Essential/recommended readings**

- Birke, Lynda. "Life as we have known It: Feminism and Biology of Gender." In *Science and Sensibility: Gender Enquiry, 1780-1945*, edited by Marina Benjamin, 243-264. UK: Oxford; MA: Cambridge; USA: B. Blackwell, 1991.
- Vanita, Ruth. "The Self Is Not Gendered: Sulabha's Debate with King Janaka." *NWSA Journal*, 15(2003):76-93.

## **Unit III Women and the Surrounding**

**(12 Hours, 4 Weeks)**

1. Women in Ancient India
2. Islamic Perspective on Feminism

### **Essential/recommended readings**

- Adamson, P and Ganeri, J (2020). "Women in Ancient India" In *Classical Indian Philosophy*, OUP
- Chakravarty, Uma. "Whatever happened to the Vedic Dasi? Orientalism, Nationalism and a Script for the Past." In *Recasting Women: Essays in Indian Colonial History*, edited by Kumkum Sangari and Sudesh Vaid, 27-87. New Brunswick, New Jersey: Rutgers University Press, 1990.
- Lughod, Lila Abu. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others." *American Anthropologist*, 47, no.3(2002):783-790.

## **Unit IV Feminist Perspectives**

1. Feminist Perspective on Ethics
2. Feminist Perspective on Bioethics

### **Essential/recommended readings**

- Jaggar, Alison. "Feminist Ethics: Project, Problems and Prospects". In *Feminist Ethics*, edited by C. Card, 78-104. Lawrence: University Press of Kansas, 1991.



## Learning outcomes

- Students will have knowledge of the Indian Theories of Consciousness given in *Mandukyopanishad, Bhagavadgita, Buddhism, Charvaka, Nyaya and Advaita Vedanta*.
- In all four units students will learn to develop scientific, logical and rational inquiry for understanding the Indian Philosophical systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills.
- This paper helps to enhance students' ratiocinatively abilities and writing skills which are essential for establishing logical conclusions in all aspects of human existence.

### UNIT-I Introduction

(12 Hours, 4 weeks)

1. Consciousness in Mandukya Upanishad
2. Consciousness in Bhagavad Gita

#### Essential/Recommended Readings

Mandukyopanishad., Tr. and Annotated by Swami Nikhilananda, Advaita Ashram, Calcutta, 2000, PP. 7-85.

Bhagavadgītā: Chapter II, Verses 11-30; The Bhagavadgītā (Text and Translation) by R. C. Zahner, Oxford University Press, New York, 1973.

### UNIT-II Buddhist Understanding of Consciousness

(9 Hours, 3 Weeks)

#### Essential/Recommended Readings

1. King Milinda's Questions

The Questions of King Milinda, Book II, Translated from Pali by T. W. Rhys David, Motilal Banarsidas, Delhi, 1965, pp 40-99.

### UNIT-III Nyaya theory of Consciousness

(12 Hours, 4 Weeks)

1. Jayanta Bhatta's Exposition

#### Essential/Recommended Readings

Nyāyamañjarī of Jayanta Bhaṭṭa, Dehātmavāda (Śarīrātmavādī-cārvāka-mata), Indian Council of Philosophical Research, New Delhi, 1990, pp 109-128

### UNIT-IV Advaita Vedanta on Consciousness

(12 Hours, 4 Weeks)

1. Sankara's introduction to the Brahmasutra

Sankara's introduction to the Brahmasutra called *Upodghata*, pp.1-4, Brahmasutrasamkarabhashya (edited by Vasudeva Sharma) Published by Tukaram Javaji, Nimaya Sagara, Bombay.

#### Suggestive Readings



- The student will come to analyse art from spiritual, sublime, and disinterested perspectives
- The student will also be acquainted with Indian theory of art
- The student will have a richer comprehension of art

**Unit-1:An Introduction to the Nature and Meaning of Aesthetics (9 Hours, 3 Weeks)**

1. Art and Craft, Comparison of Art Forms
2. Philosophy of Art, Beauty, Creativity and Imagination

**Essential/Recommended Readings:**

Gupta, S. Art, Beauty and Creativity, (Delhi: D.K Printers, 1999) Chapters I,3,4,5,7,8 and 9  
 Jhanji, R. The Sensuous in Art: Reflections on Indian Aesthetics. (Indian Institute of Advanced Study:Shimla, 1989). Chapter-1

**Unit-2Axiological Aspect (12 Hours, 4 Weeks)**

1. What is Art
2. Art and Morality: Comparison and Contrast
3. Marcuse on Aesthetics

**Essential/Recommended Readings**

Hiriyanna, M. 'Art and Morality' in Art Experience, (Indira Gandhi National Centre for the Arts: Manohar, Revised edition: 1997)

Sartre, Jean Paul, 'The Work of Art' in Aesthetics, Harold Osborne, (London: Oxford University Press, 1972).

Marcuse, H. The Aesthetic Dimension: Towards a Critique of Marxist Aesthetics. Kindle Edition.

**Unit 3 Rasa theory and art (12 Hours, 4 Weeks)**

1. Rasa in comparison with Spiritual bliss
2. Art as a Spiritual Activity

**Essential/Recommended Readings:**

Hiriyanna, M. Art Experience,( Indira Gandhi National Centre for the Arts, Manohar: Delhi, This edition: 1997). Chapters 1 and 5.

Coomaraswamy, A.The Transformation of Nature in Art,(Sterling Publishers, 1995) Chapter-1 (p.1-39)

Tagore, R. *Sadhana* in Tagore Omnibus, Volume IV. Rupa Publications Pvt Ltd.

**Unit-4 Art and Aesthetic Attitude (12 Hours, 4 Weeks)**



## DISCIPLINE SPECIFIC ELECTIVE - (DSE-13) – Philosophy of Logic

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Philosophy of Logic DSE 13	4	3	1	Nil	Enrolment in BA (Hons.) Philosophy	Knowledge of Truth functional Logic

#### Learning Objectives

- This course is essentially about the nature of logic
- This course is designed to apprise students of the diversity of point of views on the problematic and debatable logical issues.
- The selection of issues is done keeping in mind the topics that the student is already familiar with. Introductory courses on Logic include syllogism, the laws of thought and symbolic logic.
- Hence this course includes theoretical discussions of issues in these areas of deductive logic.

#### Learning Outcomes

- Students will understand the debates around the nature of logic
- Students will develop the critical ability to engage with abstract concepts in logic
- Students will appreciate the problems and beauty of the basics of logic
- Students will realize that what seems trivial is actually profound and can be subject to change

#### UNIT 1 Nature of Logic Weeks)

**(12 Hours, 4**

1. The Formal Laws of Thought: Immanuel Kant
2. Logic as the Essence of Philosophy: Bertrand Russell

#### Essential/Recommended Reading

I. M. Copi, J.A. Gould (ed.), Readings on Logic 1st edn., New York, NY: Macmillan (1964), 38-42.

I. M. Copi, J.A. Gould (ed.), Readings on Logic 1st edn., New York, NY: Macmillan (1964), 78-92

#### UNIT 2 The Syllogism

**(9 Hours, 12 Weeks)**





## Category II

### **BA (Prog.) with Philosophy as Major**

**(Courses for Undergraduate Programme of study with Philosophy discipline as one of the Core Disciplines)**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

##### **DISCIPLINE SPECIFIC CORE COURSE (DSC-11): Analytic Philosophy**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Analytic Philosophy DSC 11	4	3	1	NIL	Enrolment in BA Major Philosophy	None

#### **Learning Objective**

- The course aims at exposing students to Analytic Philosophy, a school of thought that has held a dominant position in Western Philosophy since the beginning of the twentieth century.
- As a philosophical tradition it is characterized by an emphasis on, scientific rigor, argumentative precision and logical clarity in the development of thought and concept.
- Its familiar tools are formal logic, conceptual analysis, and, mathematics.

#### **Learning Outcomes**

- The students will develop acquaintance with one of the most vital streams of philosophy in contemporary times
- The students will learn to analyze topics in epistemology, metaphysics, philosophy of mind and language through the methods and techniques of analytic philosophy

#### **Unit 1 Metaphysics**

**(12 Hours, 4 Weeks)**

1. Fundamental Problems
2. Appearance and Reality
3. The Reality of Matter

#### **Essential/Recommended Reading**



- Ayer, A. J. *Language, Truth and Logic*. New York: Dover Publications, 2002.
- Beaney, Michael. *Analytic Philosophy: A Very Short Introduction*. Oxford, United Kingdom: Oxford University Press, 2017.
- Martinich, Aloysius, and David Sosa. *The Philosophy of Language*. New York: Oxford University Press, 2012.
- Rorty, Richard M. *The Linguistic Turn: Essays in Philosophical Method*. Chicago, IL: University of Chicago Press, 1992.
- Russell, Bertrand. *The Problems of Philosophy. Bertrand Russell*. London: Oxford University Press, 1912.
- Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2013
- Glock, Hans-Johann. *What Is Analytic Philosophy?* Cambridge, UK: Cambridge University Press, 2008.

**DISCIPLINE SPECIFIC CORE COURSE – 10 (DSC-12): Philosophical Understanding of Religion**

**Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Philosophical Understanding of Religion DSC 12	4	3	1	NIL	Enrolment in BA Major Philosophy	None

**Learning Objective**

- The course familiarizes the students with basic arguments regarding religion that philosophers have presented
- The course cover topics like the language of religion, cognitive and non-cognitivist theories, key proofs for the existence of God and the ethics of belief
- The course will give students a very important orientation regarding the manner of assessment of arguments and claims made by religion.

**Learning Outcomes**

- The students will be able to analyze arguments presented in religion
- The students will learn to pay attention to the nuances of the language of religion



## Essential/Recommended Readings

Dasgupta, S.N., *History of Indian Philosophy*, Vol.1, London, Cambridge University Press, 1922.

M.Hiriyanna, *Outlines of Indian Philosophy*, London, George Allen and Unwin Ltd. Publishers, 1932.

T.R.V.Murti, *The Central Philosophy of Buddhism: A Study of the Madhyamika System*, London, George Allen and Unwin Ltd. Publishers, 1955.

John H.Hick, *Philosophy of Religion*, New Jersey Prentice Hall, Englewood Cliffs, 1990.

## Suggestive readings

- Hinnells, J.R. *The Routledge Companion to the Study of Religion*, Oxon. Routledge, 2005.
- Quinn Philip L, and Talliaferro Charles, *A Companion To Philosophy Of Religion*, Blackwell Publishers, 1997.
- Sinha, Jadunath, *Indian Philosophy* (Vol-I & II), Delhi, MLBD, 2000.
- Peterson, HaskorReichenbeah and Basinger, *Philosophy of Religion : Selected Readings*, OUP, 2001.
- William Lane Craig (ed.), *Philosophy of Religion : A Reader and Guide*, Edinburgh, Edinburgh University Press, 2002.
- Stump and Murray, ed. *Philosophy of Religion : The Big Questions*, Blackwell Publications, 1999
- Verma V. P., *धर्मदर्शनकीमूलसमस्याएं: The Fundamental Problems of the Philosophy of Religion*, Hindi Madhyam, KaryanvayaNideshalaya, 2012.



### **Essential/Recommended Readings:**

Saxena, S K, *Art and Philosophy: Seven Aestheticians* (Pragati Publications,1995). Chapter on 'Langer'

Shyamala Gupta, *Art, Beauty and Creativity*, (DK Print world: New Delhi,1999). Chapters 1,4,7,8,9.

### **Unit 2 Identity of a Work of Art**

**(12 Hours, 4 Weeks)**

1. The Idea of Art
2. Form of Feeling

### **Essential/Recommended Readings:**

Paul Valery, 'The Idea of Art' in *Aesthetics* by Harold Osborne (London: Oxford University Press,1972).

Form of Feeling: The Aesthetic Theory of Susanne K Langer by Sam Reese in *Music*

*Educators Journal*, Vol. 63, No. 8 (Apr., 1977), pp. 44-49 Online Source:  
<https://www.jstor.org/stable/3395285>

### **Unit 3 Aesthetic Delight, Rasa and Disinterestedness**

**(12 Hours, 4 Weeks)**

1. Concept of Rasa and Aesthetic Delight with reference to Indian context.
2. Kant on the Beautiful: The Interest in Disinterestedness

### **Essential/Recommended Readings:**

Hiriyanna, M. *Art Experience*, (Indira Gandhi National Centre for the Arts,Manohar: Delhi, 1997). Chapter-1&5

Daniels, Paul, Kant on the Beautiful: The Interest is Disinterestedness, (*Colloquy*, 16, 2008, p. 198-209) URL:[https://www.monash.edu/\\_data/assets/pdf\\_file/0006/1762206/daniels.pdf](https://www.monash.edu/_data/assets/pdf_file/0006/1762206/daniels.pdf)

### **Unit 4 Art, Religion, and Spirituality: Indian View**

**(12 Hours, 4 Weeks)**

1. Ananda Coomaraswamy
2. Sri Aurobindo
3. Rabindranath Tagore.

### **Essential/Recommended Readings:**

Coomaraswamy, A. K. *The Transformation of Nature in Art*, (Sterling Publishers,1995) Chapter-1(p.1-39)

Online material available for Aurobindo and Tagore on shodhganga/inflib.net and jstor.

Tagore,R. "Sadhana" in *Tagore Omnibus*, Volume IV. Rupa Publications Pvt Ltd.





1. What are the Upaniṣads and what do they mean
2. Characteristics of the Upaniṣads

### **Essential/Recommended Readings**

Swami Krishnananda, Lessons on the Upanishads , The Divine Life Society, pp.06-59.

[www.swami-krishnananda.org](http://www.swami-krishnananda.org)

Radhakrishnan, S. (1951) The Principal Upaniṣad, Harper Collins, pp 15-26.

### **UNIT 3 Kena Upaniṣad**

**(9 Hours, 3 Weeks)**

1. Poetry in Kena Upaniṣad
2. Interpretation of the Poetry

### **Essential/Recommended Readings**

Chapter 1 and 2 (poetry) of Kena Upaniṣad

### **UNIT 4. Kena Upaniṣad**

**(12 Hours, 4 Weeks)**

1. Prose in Kena Upaniṣad
2. Interpretation of Prose

### **Recommended Readings**

Chapter 3 and 4 (Prose) of Kena Upaniṣad

### **Suggestive Readings**

- Kane, P.V. (1973). History of Dharmaśāstra, Vol.III,2<sup>nd</sup> ed. Poona: Bhandarkar Oriental Research Institute.
- Radhakrishnan, S. (1951) The Principal Upaniṣad, Harper Collins, pp579-592.
- Raju, P.T. Structural Depths of Indian Philosophy, pp.25-40.



Mandukyopanishad., Tr. and Annotated by Swami Nikhilananda, Advaita Ashram, Calcutta, 2000, PP. 7-85.

Bhagavadgītā: Chapter II, Verses 11-30; TheBhagavadgītā (Text and Translation) by R. C. Zahner, Oxford University Press, New York, 1973.

## **UNIT-II Buddhist Understanding of Consciousness (9 Hours, 3 Weeks)**

Essential/Recommended Readings

### 1. King Milinda's Questions

The Questions of King Milinda, Book II, Translated from Pali by T. W. Rhys David, MotilalBanarsidas, Delhi, 1965, pp 40-99.

## **UNIT-III Nyaya theory of Consciousness (12 Hours, 4 Weeks)**

### 1. Jayanta Bhatta's Exposition

Essential/Recommended Readings

Nyāyamañjarī of Jayanta Bhaṭṭa, Dehātmavāda (Śarīrātmavādī-cārvāka-mata), Indian Council of Philosophical Research, New Delhi, 1990, pp 109-128

## **UNIT-IV Advaita Vedanta on Consciousness (12 Hours, 4 Weeks)**

### 1. Sankara's introduction to the Brahmasutra

Sankara's introduction to the Brahmasutra called *Upodghata* , pp.1-4, Brahmasutrasamkarabhashya (edited by Vasudeva Sharma) Published by TukaramJavaji, NimayaSagara, Bombay.

### **Suggestive Readings**

- Hume, R.E. Thirteen Principal Upaniṣads. Oxford: Oxford University Press, 1921.
- Radhakrishnan, S. The Principal Upaniṣads. London: George Allen & Unwin, 1974.
- Swami, Gambhirananda, trans. Brahmasūtra-śāṅkara-bhāṣya. Calcutta: Advaita Ashram
- Swami Vireshwarananda, trans. Brahmasūtra-śāṅkara-bhāṣya. Calcutta : Advaita Ashram, 2003, pp 1-16.
- Organ, Troy Wilson. The Self in Indian Philosophy. London: Mouton & Co., 1964.
- Pandey, Sangam Lal. Pre-Samkara Advaita Philosophy, 2nd ed. Allahabad: Darsan Peeth, 1983.
- Paul S. and Anthony J. Tribe. Buddhist Thought: A Complete Introduction to the Indian Tradition. London: Routledge, 2000.
- Stcherbatsky, Theodore. The Soul Theory of Buddhists, 1st ed. Varanasi: Bharatiya Vidya Prakasana, 1970.
- Gupta, Bina, Cit Consciousness. OUP.: New Delhi 2003.



1. Proof of an external world
2. Knowledge by Acquaintance
3. Knowledge by Description

### Essential/Recommended Reading

- 1) Proof of an External World - G. E. Moore, in G. E. Moore Selected Writings, Thomas Baldwin, ed., Routledge, 1993
- 2) Knowledge by Acquaintance & Knowledge by Description - Bertrand Russell, The Problems of Philosophy, Chapter 5

### Unit 3 Philosophy of Mind

(12 Hours, 4 Weeks)

1. Can a computer think?
2. Subjective experience

### Essential/Recommended Readings

- 1) Can Computers Think? - John R. Searle, Analytic Philosophy: An Anthology, A. P. Martinich & David Sosa, eds., Wiley Blackwell, 4th edn., 2009, Part IV, Chapter 27
- 2) What is it Like to be a Bat? - Thomas Nagel, Analytic Philosophy: An Anthology, Part IV, Chapter 25

### Unit 4 Philosophy of Language

(9 Hours, 3 Weeks)

1. Logical Analysis
2. Elimination of Metaphysics

### Essential/Recommended Reading

The Elimination of Metaphysics Through Logical Analysis of Language - Rudolph Carnap, 1931, (Translated by Arthur Pap) [www.ditext.com/carnap/elimination.html](http://www.ditext.com/carnap/elimination.html)

### Suggestive Readings

- Ayer, A. J. *Language, Truth and Logic*. New York: Dover Publications, 2002.
- Beaney, Michael. *Analytic Philosophy: A Very Short Introduction*. Oxford, United Kingdom: Oxford University Press, 2017.
- Martinich, Aloysius, and David Sosa. *The Philosophy of Language*. New York: Oxford University Press, 2012.
- Rorty, Richard M. *The Linguistic Turn: Essays in Philosophical Method*. Chicago, IL: University of Chicago Press, 1992.
- Russell, Bertrand. *The Problems of Philosophy*. Bertrand Russell. London: Oxford University Press, 1912.
- Schwartz, Steve. *A Brief History of Analytic Philosophy: From Russell to Rawls*. Chichester: Wiley-Blackwell, 2013
- Glock, Hans-Johann. *What Is Analytic Philosophy?* Cambridge, UK: Cambridge University Press, 2008.



## **UNIT 1 Law: Concept, Meaning and Definition (12 Hours, 4 Weeks)**

1. Traditional Natural Law Theory – Thomas Aquinas
2. Legal Positivism – Austin
3. Law as System of Rules – Hart
4. Law as Integrity – Dworkin

Essential/Recommended Reading:

Altman, Andrew; *Arguing About Law: An Introduction to Legal Philosophy*, Australia: Wadsworth, 2001, pp 32-58 (Topic 1-4)

## **UNIT 2 Scope of Legal Obligation (12 Hours, 4 Weeks)**

1. The Ambit of Legal Obligation
2. Freedom of Speech

Essential/Recommended Readings:

Fuller, Lon; The Case of the Speluncean Explorers, Harvard Law Review, Vol. 62, No. 4, February 1949, pp 616-645

van Mill, David; Freedom of Speech, The Stanford Encyclopedia of Philosophy, Edward N. Zalta (ed.), Metaphysics Research Lab, Stanford University, 2021, URL = <<https://plato.stanford.edu/archives/spr2021/entries/freedom-speech/>>

## **UNIT 3 Legal Issues and India (9 Hours, 3 Weeks)**

1. Basic Structure of the Constitution
2. Impact of Judicial Decisions

Essential/Recommended Readings:

Abridged Judgement of Kesavanand Bharati Vs. State of Kerala; AIR 1973 SC 1461

Baxi, Upendra; Who Bothers about the Supreme Court? The Problem of Impact of Judicial Decisions, Journal of the Indian Law Institute, Vol. 24, No. 4 (October-December 1982), pp. 848-862

## **UNIT 4 Fundamentals of Law (12 Hours, 4 Weeks)**

1. Jury System vs. Judge System
2. Crime and Punishment





- The course deals with the concept of spectatorship in cinema and how this spectatorship could/should be shifted from being focused on the male audience to catering to a female audience.
- The methods of psycho-analysis, post-feminism, etc. will be taught in this course

### **Learning Outcomes**

- The course anticipates enabling students to understand the link between reality and cinema,
- The course will make students appreciate how the representation of women in the latter has been influenced by the patriarchal structure of the society.
- Through discussions on topics like the male gaze and spectatorship, the course will also equip the students to widen their horizons in terms of thinking about the way our sexuality is placed in variety of contexts.

### **UNIT 1 – Women in Indian Cinema**

**(12 Hours, 3 Weeks)**

1. The representation of Women
2. Illusion and Reality in Women's Representation

### **Essential/Recommended Readings**

Women in Indian Cinema, Butalia, Urvashi. (1984). *Feminist Review*, No. 17, Many Voices, One Chant: Black Feminist Perspectives. Pp. 108-110.

Retrieved from: <https://www.scribd.com/document/522622330/women-in-indian-cinema>

Gender Equality: An Illusion in Indian Cinema a Study on Women in Indian Film Industry by Shalini Shaji (2017) in *Social Sciences International Research Journal*, Vol. 3, Issue. 2. Pp. 5-7.

### **UNIT 2 – Pleasure and Male Gaze**

**(12 Hours, 3 Weeks)**

1. Visual Pleasure
2. Narrative Cinema

### **Essential/Recommended Readings**

Mulvey, Laura. (1975). *Visual Pleasure and Narrative Cinema* (pp. 14-16). London: Macmillan.

Mulvey, Laura. (1981). Afterthoughts on "Visual Pleasure and Narrative Cinema", inspired by 'King Vidor's *Duel in the Sun*' (pp. 29-37). London: Macmillan.

Kaplan, E. A. (1983). *Women and film: Both Sides of the Camera* (pp. 35-47). New York and London: Methuen.



## Learning Outcome

- This course will make students understand the working in the fields of medicine, teaching, law and policy making institutions from the perspective of care ethics
- It will facilitate a reasonable and an empathetic perspective among students.
- Students will be able to critically analyse other notions of care from the angle of care ethics

### Unit 1 Care Ethics: Introduction

(12 Hours, 4 Weeks)

1. Meaning and Nature of Care Ethics
2. Care ethics and its unique methodology (its difference from three traditional theories)

#### Essential/Recommended Readings

Gilligan, Carol. In *A Different Voice: Psychological Theory and Women's Development* New York University : 1982.(P.24-39)**Otherwise, this is a seminal work on Care Ethics**  
Link: [file:///C:/Users/HP/Downloads/In A Different Voice Psychological Theory and Wo me.pdf](file:///C:/Users/HP/Downloads/In_A_Different_Voice_Psychological_Theory_and_Wo_me.pdf) ,<https://www.researchgate.net/publication/275714106>  
Slote, Michael. *THE ETHICS OF CARE AND EMPATHY*. Routledge,2007. P.11-41 (Chapters 1 and 2)  
<https://www.lettere.uniroma1.it/sites/default/files/263/Slote%2C%20The%20Ethics%20of%20Care%20and%20Empathy.pdf>  
Milton Mayeroff. *On Caring* (edited) by Ruth Nanda Anshen. (Harper and Row,1971). Parts II-IV. p.9-37.

### Unit 2: Care, Gender and Inter-personal Relationships

(9 Hours, 3 Weeks)

1. Care Ethics and Feminist Morality
2. Virtues of compassion and respect in inter-personal relationships

#### Essential/Recommended Readings

Held, Virginia. 'Feminism and Moral Theory' in *Bioethics: An Introduction to the History, Methods. And Practice*(ed) Nancy, S. Jecker et al. (Jones and Bartlet Publishers, 2010). P. 158-163  
Slote, Michael. *The Ethics of Care and Empathy*, Routledge,2007. P.10-21(Chapter-3, p.42-54)

### Unit 3: Ethics of Care in Education and Health

(12 Hours, 4 Weeks)

1. Care Ethics and Education
2. Care ethics and the field of Health Care

#### Essential/Recommended Readings:

Noddings, Nel. *Caring: A Feminine Approach to Ethics and Moral Education*. Berkeley: University of CA Press, 1982.

Sherwin, Susan. "Feminist and Medical Ethics: Two Different Approaches to Contextual Ethics" in *Bioethics: An Introduction to the History, Methods. And Practice*(ed) Nancy S, Jecker et al. (Jones and Bartlet Publishers, 2010). P.183-188.

**Unit 4: Care Ethics and the Just World-view****(12 Hours, 4 Weeks)**

1. Care Ethics as an inclusive and fair ethics

**Essential/Recommended Readings**

Virginia The Ethics of Care: Personal, Political, and Global (OUP, 2006). P.76-106 and 154-169

Available as a download on

<https://voidnetwork.gr/wp-content/uploads/2016/10/The-Ethics-of-Care-Personal-Political-and-Global-by-Virginia-Held.pdf>

Maureen Sander-Staudt. Care Ethics in <https://iep.utm.edu/care-ethics/> Sections 7-9

**Suggestive Readings**

- Ruddick, Sara. Maternal Thinking: Toward a Politics of Peace. New York, NY: Ballentine Books, 1989.
- Tronto, Joan. Moral Boundaries: A Political Argument for an Ethic of Care. New York, NY: Routledge, 1994.
- Navneet, Rekha. “Abstract Universality and Ethics of Duty Vs Limited Universality and Ethics of Care” in Journal of Indian Philosophical Research (JICPR), Volume XXVI Number2. April-June2009. P.91-103.

**GENERIC ELECTIVES (GE-21): Indian Ethics****Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Indian Ethics GE 21	4	3	1	NII	Any BA Hons/ Major Enrolment	None

**Learning Objectives**

- The objective of the course is to inform and educate students about the rich intellectual heritage of India and some of its ethical practice systems
- The course will cover some basic doctrines of ethical practices in India including the Āśrama System and Jain and Buddhist practices
- The course will also cover the Purusarthas apart from other aspects of Indian thought about the goals of life

## Learning Outcomes

- The students will understand the ethical aspects of Indian thought and their grounding in practice
- The students will be able to analyze for themselves the various practices and their contemporary relevance
- The students will have a better comprehension of the ethical practices in India since they will be reading about them from original sources

### Unit 1 Introduction

(9 Hours, 3 Weeks)

1. Prithvi Sutaka( Rg Veda) hymns 47 to 60
2. The concept of Rta, *Satya and dharma*.

#### Essential/Recommended Readings:

Pannikar,R. (2001), *The Vedic Experience, Mantramanjari: An anthology of the Vedas for modern man and contemporary Celebrations*. Motilal BanarsidassPublishers,pp.120-122; 126-129

Wezler,A.,'Dharma in the Veda and Dharmasastras', DHARMA(ed. Patrick Olivelle), MLBD, 2009, pg. 207 – 231

Creel, Austin B. (1975). The reexamination of "Dharma" in hindu ethics. *Philosophy East and West* 25 (2):161-173.

### Unit 2 Indian Moral Philosophy

(12 Hours, 4 Weeks)

1. The nature of Indian Moral Philosophy
2. Deconstructing a Myth of Morality in Classical Indian Thought

#### Essential/Recommended Readings

Kelkar, M (2002). "The Nature of Indian Moral Philosophy", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp, 13-26

Bhelke, S. E. (2002). "Deconstructing a myth of Morality in Classical Indian Thought", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp. 45-62

### Unit 3 ThePurusarthas and Concept of Sreyas and Preyas

(12 Hours, 4 Weeks)

1. The Purusarthas: Trivarga (purpose of life)
2. Concept of Sreyas and Preyas (KathoUpanisada Apph.2 Commentary by Sankara)

#### Essential/Recommended Readings:

Talghatti, S R (2002). "The Concept of Purusartha", In *Studies in Indian Moral Philosophy*, Ed. S E Bhelke and P P Gokhale, IPQ Publications, Pune, pp, 93-103

Krishna, Daya (2001). The myth of the purusarthas. In Roy W. Perrett (ed.), *Theory of Value*. Garland. pp. 5--11.

