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DEPARTMENT OF LINGUISTICS
SEMESTER – VI
(Revised)

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DEPARTMENT OF LINGUISTICS

DISCIPLINE SPECIFIC CORE COURSES

SEMESTER-VI [MAJOR/ NON-MAJOR]

DSC - 11: LANGUAGE IN SOCIETY

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Language in Society	4	3	1	0	Class XII	NIL

Learning Objectives:

The learning objectives of the course are as follows:

- to make students understand language in its social context.
- to familiarizes students with the basic notions and concepts relating to social perspectives on language.
- to make them appreciate the evolving nature of language.
- to make them appreciate linguistic diversity.

Learning Outcomes:

After attending this course, the student is expected to:

- recognize language/ dialect/ register distinctions in any speech variety
- develop skills to identify social influences on language
- gain experience in observing language at work and analyse the same.

SYLLABUS OF DSC-11 (SEMESTER-VI)

UNIT 1: Language, communication, gossip and socialization

9 Hours

- Social origins of language
- Language and social interaction
- Cross-cultural and cross-linguistic communication

- Language indexing social identity

UNIT 2: Linguistic diversity

12 Hours

- Language-dialect-register.
- Standard languages and vernaculars
- Language as a speech variety
- Attitudes towards language and their speakers; prestige and stigma associated with different ways of speaking
- Plurality of language

UNIT 3: Methodology for studying language in social context

12 Hours

- Observing language use; the Observer's Paradox
- How speakers use language to construct styles and adapt their language to different audiences and social contexts
- Accommodation and influence: People mutually influence each other's speech

UNIT 4: Social differentiation of speech

12 Hours

- How language and society affect each other
- Language and social class, ethnicity, and gender
- Differentiation in individual, group and family

Essential/ Recommended Readings

1. Chambers, J. K., Trudgill, Peter, & Schilling-Estes, Natalie (2004). *The handbook of language variation and change*. Oxford: Blackwell Publishing.
2. Holmes, Janet, & Wilson, Nick (2017). *An introduction to sociolinguistics*. Oxon: Routledge.
3. Labov, William (1972). *Sociolinguistic patterns*. Philadelphia: University of Pennsylvania Press.
4. Meyerhoff, Miriam (2011). *Introducing sociolinguistics*. Oxon: Routledge.
5. Montgomery, Martin (2008). *Introduction to language and society*. Oxon: Routledge.
6. Romaine, Suzanne (2000). *Language in society: An introduction to sociolinguistics*. Oxford: Oxford University Press.
7. Tagliamonte, Sali A. (2012). *Variationist sociolinguistics: Change, observation, interpretation*. Oxford: Wiley-Blackwell.
8. Trudgill, Peter (2000). *Sociolinguistics: An introduction to language and society*. London: Penguin Books.
9. Wardhaugh, Ronald (2010). *An introduction to sociolinguistics*. Oxford: Wiley-Blackwell.

KEYWORDS: Dialect, Register, Observer's Paradox, Ethnicity.

DISCIPLINE SPECIFIC CORE COURSES
SEMESTER-VI [MAJOR]
DSC - 12: LANGUAGE IN INDIAN SOCIETY

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Language in Indian Society	4	3	1	0	Class XII	NIL

Learning Objectives:

The learning objectives of the course are as follows:

- to make students understand Indian language in their social contexts.
- to familiarizes students with the basic notions and concepts relating to social perspectives on especially Indian language.
- to make them appreciate the evolving nature of language.
- to make them appreciate linguistic diversity in India.

Learning Outcomes:

After attending this course, the student is expected to:

- recognize language/ dialect/ register distinctions in any Indian speech variety
- develop skills to identify social influences on Indian language
- gain experience in observing Indian languages at work and analyse the same.

SYLLABUS OF DSC-12 (SEMESTER-VI)

UNIT 1: Language, communication, gossip and socialization in Indian Society

12 Hours

- Indian Social origins of language
- Language and social interaction in India
- Cross-cultural and cross-linguistic communication in India
- Language indexes and social identity in India

UNIT 2: Linguistic diversity in India

12 Hours

- Language-dialect-register in India
- Standard languages and vernaculars of India
- Language as a speech variety in India

- Attitudes toward language and the Indian speakers; prestige and stigma associated with different ways of speaking
- Plurality of Indian languages

UNIT 3: Methodology for studying Indian language in social context

12 Hours

- Observing language use; the Observer's Paradox
- How speakers use language to construct styles and adapt their language to different audiences and social contexts.
- Accommodation and influence: People mutually influence each other's speech.

UNIT 4: Social differentiation of speech in India

9 Hours

- How language and society affect each other
- Language and social class, ethnicity, and gender.
- Differentiation in individual, group and family.

Essential/ Recommended Readings

1. Agnihotri, R.K. 2002. Sociolinguistic Theory and Practice: The Indian Counterpoint. In Rajendra Singh (Ed.), *The Yearbook of South Asian Languages and Linguistics*.
2. Annamalai, E. 1997. Development of sociolinguistics in India. In Christina Bratt Paulston and G. Richard Tucker (eds.), *The early days of sociolinguistics: memories and reflections*. SIL International Publications; pp. 35–41.
3. Pandit, P.B. (1979). Perspectives on Sociolinguistics in India. In *Language and Society*, (eds.) William C. McCormack and Stephen A. Wurm. Berlin: De Gruyter Mouton.
4. Pattanayak, D. P. (1990). Multilingualism in India. *Multilingual Matters*.
5. Shapiro, Michel C.; Harold F. (1981). *Language and Society in South Asia*. Delhi: Motilal Banarsidass.

KEYWORDS: Linguistic diversity, Dialect/ Register, Standard Vs Vernacular, Attitude, Plurality.

DISCIPLINE SPECIFIC ELECTIVE COURSES

SEMESTER-VI [MAJOR/ NON-MAJOR]

DSE - 4: STRUCTURE OF INDIAN LANGUAGES

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Structure of Indian Languages	4	3	1	0	Class XII	NIL

Learning Objectives:

The Learning Objectives of this course are as follows:

- to understand the place of his/her language in the context of south Asian languages in terms of geographical and genetic relations among languages
- to become familiar with looking at languages from a linguistic perspective
- to be aware of the issues of convergence and contact among languages, and to be able to therefore appreciate the inter-relations among languages

Learning Outcomes:

By participating in this course, the student will:

- be able to demonstrate understanding of the major characteristics of grammar of Indian languages
- be able to apply correct terminology and techniques of phonetics/phonology to transcription and data analysis, analyse the structure words, phrases, and clauses of Indian languages
- be able to recognise the influence of one language on another

SYLLABUS OF DSE-4 (SEMESTER-VI)

UNIT 1: Introduction to South Asian Languages

12 Hours

- Language families of South Asia
- Language families of India: Core and periphery
- Genetic and areal distribution of languages

UNIT 2: Linguistic Features of Indian Languages **12 Hours**

- Types of linguistic features
- Pan Indic linguistic features
- Linguistics features of the 4 core families

UNIT 3: Formal features for analysis **12 Hours**

- Phonetic and Phonological features
- Morphological features
- Syntactic and Semantic features

UNIT 4: Contact and convergence **9 Hours**

- Super-stratum and sub-stratum languages
- Dakhini as a case of convergence
- Pidgins and Creoles
- Sadri and Nagamese as Lingua Franca

Essential/ Recommended Readings

1. Bhaskararao, P. and Subbarao K.V. (eds.). (2004). *Non-nominative Subjects* (Vol 1 and 2). Amsterdam: John Benjamins.
2. Emeneau, M.B. 1956. India as a linguistic area. *Language*, 32.3, 3-16.
3. Krishnamurti Bh., Masica Colin P., Sinha A.K. (eds.). 1986. *South Asian Languages: Structure, Convergence and Diglossia*. Delhi: Motilal Banarsidass.
4. Masica, C.P. 1976. *Defining a linguistic area: South Asia*. University of Chicago Press, Chicago.
5. Subbarao, K.V. 2012. *South Asian Languages: A Syntactic Typology*. Cambridge, University Press, Cambridge. (Chapters 2-6).
6. Subbarao K. V., Arora, H. (1988/1990). On Extreme Convergence: The Case of Dakkhini Hindi-Urdu. *Indian Linguistics* 49, 92-107.

KEYWORDS: Genetic and Areal, Phonological, Morphological, Syntactic, Dakhini, Sadri, Nagamese

DISCIPLINE SPECIFIC ELECTIVE COURSES

SEMESTER-VI [MAJOR/ NON-MAJOR]

DSE - 5: MULTILINGUALISM

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Multilingualism	4	3	1	0	Class XII	NIL

Learning Objectives:

- To make students understand how language policy influences multilingual contexts
- To make students appreciate the relationship between multilingualism and migration in the context of globalisation
- To make them aware of how multilingualism helps construct/articulate cultural identities
- To make them appreciate the role of family, education and work place in maintaining multilingualism

Learning outcomes:

After completing this course, the students will be able:

- to apply critical thinking and problem-solving techniques to address new issues and data
- to appreciate and engage with important concepts in multilingualism
- to critically assess key issues and approaches to the study of multilingualism

SYLLABUS OF DSE-5 (SEMESTER-VI)

UNIT 1: Bilingualism and multilingualism

9 Hours

- Child and adult bilingualism
- Language contact and bilingualism
- Sociolinguistics of multilingualism

UNIT 2: Perspectives on Multilingualism

12 Hours

- Linguistic
- Sociolinguistic
- Psycholinguistic

UNIT 3: Language Contact**12 Hours**

- Definitions and types
- Code-switching
- Code-mixing

UNIT 4: Multilingualism and education**12 Hours**

- Educational Policy and multilingualism
- Language acquisition in a multilingual setting
- Language development in a multilingual setting
- The cognitive effects of multilingualism

Essential/ Recommended Readings

1. Agnihotri, Rama Kant. 2009. Multilinguality and a new world order. In A. K. Mohanty, M. Panda, R. Phillipson, & T. Skutnabb-Kangas (Eds.), *Multilingual education for social justice: Globalizing the local*. New Delhi: Orient BlackSwan; 268–277.
2. Auer, Peter, & Wei, Li (Eds.). (2007). *Handbook of multilingualism and multilingual communication* New York: Mouton De Gruyter. Chapters: 1, 2, 4, 5
3. Hoffmann, Charlotte (2014). *Introduction to bilingualism*. New York: Routledge. Chapters: 1, 2, 3, 5
4. Marilyn Martin-Jones, Adrian Blackledge, Angela Creese (2012). *The Routledge Handbook of Multilingualism*. Taylor & Francis.

KEYWORDS: Bilingualism, Multilingualism, Code-switching, Code-mixing, Cognitive effect.

DISCIPLINE SPECIFIC ELECTIVE COURSES

SEMESTER-VI [MAJOR/ NON-MAJOR]

DSE - 6: RESEARCH METHODOLOGY

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Research Methodology	4	3	1	0	Class XII	NIL

Learning Objectives:

- To make students understand different approaches to research design, tools, and techniques used in linguistic research
- To make them aware of the basic methods of for doing research in a particular area of linguistics
- To make them aware of methods of data collection, analysis, presentation, interpretation, and reporting of the linguistic data

Learning outcomes:

After completing this course, the students will be able:

- To recognise the nature of linguistic method applied to any research report
- To identify and classify themes and topics of research as per theoretical paradigms
- To undertake analysis, interpretation and presentation of linguistic data
- To apply critical thinking and problem-solving techniques to address new issues and data

SYLLABUS OF DSE-6 (SEMESTER-VI)

UNIT 1: Research methods

12 Hours

- Knowledge of research processes (reading, evaluating, and developing)
- Qualitative and quantitative processes in linguistics
- Field research in linguistics
- Experimental research in linguistics

UNIT 2: Research paradigms **12 Hours**

- Introduction to formal and applied linguistics research paradigms
- Formulating research questions in areas of linguistics
- Formulation of a hypothesis
- Testing hypotheses

UNIT 3: Data Management **12 Hours**

- Data collection methods and ethics
- Compare and contrast descriptive and inferential statistics
- Digital methods and their appropriate uses
- Sampling techniques

UNIT 4: Report Writing **9 Hours**

- Academic versus non-academic writing
- Nature of linguistic argumentations
- Data analysis methods
- Bibliography preparation through stylesheets

Essential/ Recommended Readings

1. Abbi, A. (2001). *A Manual of Linguistic Fieldwork and Structures of Indian Languages*. Munich: Lincom Europa.
2. Cottage, D. (2011). *Research Methodology in Linguistics*. New Delhi: Maxford Books.
3. Litosseliti, L. (2018). *Research Methods in Linguistics*. Basingstoke: Continuum
4. Zoltán, D. (2010). *Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies*. Oxford: Oxford University Press.

KEYWORDS: Bibliography, Ethics, Field, Hypothesis, Qualitative, Quantitative.