



Ref.: JMC/Admin/TS-Rcrt-Elem (svd)/2023-24

December 07, 2023

**REVISED NOTIFICATION**  
**INTERVIEW OF SHORTLISTED CANDIDATES FOR THE POST OF**  
**ASSISTANT PROFESSOR IN THE DEPARTMENT OF ELEMENTARY EDUCATION**

This is with reference to Jesus and Mary College Recruitment Advertisement for the post of Assistant Professor, bearing reference Advt No. JMC/Admn./Teaching/2022-23 dated 06.12.2022 and Notification No. JMC/Admin/TS-Rcrt-Elem (rp)/2023-24, dated 30/11/2023.

The interview will be held in person in Jesus and Mary College, Chanakyapuri, New Delhi – 110021. The Candidates who have applied online for the post of Assistant Professor in the Department of Elementary Education, Jesus and Mary College are called for an interview as per the schedule provided in **Annexure – I** & are required to refer the eligibility criteria attached as **Annexure – II** (Appendix-3, page 112 of Gazette notification dated 28/11/2014). The interview schedule will be emailed to all the shortlisted candidates.

**IMPORTANT INSTRUCTIONS**

1. Please bring a copy of your application form filled in the recruitment portal, original certificates, CV, experience certificates etc.
2. Candidates already in employment should bring 'No Objection Certificate' from their respective employers.
3. In case the interview for a candidate cannot be completed on the day it has been scheduled, the candidate will be called for the same on the immediate next day. College is not responsible for any boarding and lodging of the candidates.
4. The College shall, in no way, be responsible for any error/omission/commission/suppression of relevant information by the applicant knowingly/unknowingly/overtly/covertly while filling up the application form and uploading the documents required therein.
5. In case the candidate is shortlisted/selected/appointed on the basis of the credentials furnished by him/her which are, on scrutiny, found to be incorrect/inadmissible/forged/fabricated/falsified, his/her candidature shall be liable to be cancelled at any stage of the recruitment/at any time during the tenure of the service and appropriate legal action under applicable law shall be initiated against the candidate.
6. The College reserves the right to modify/withdraw/cancel any communication made to the applicant. In case of any dispute arising out of such a situation, the decision of the College shall be final and binding on the candidate.
7. The College reserves the right not to fill all or any of the posts at any stage.
8. Canvassing in any form shall attract disqualification.
9. The candidature of the applicant is purely 'Provisional', subject to actual verification of degree/certificates etc.
10. Being called for the interview does not guarantee your selection for appointment.
11. The decision of the College in all matters with regards to interview and selection would be final and binding on all the candidates.
12. No TA/DA will be paid for attending the interview.
13. Candidates must report at the College at the time slot allotted to them.
14. Candidates are advised to check the College Website ([jmc.ac.in](http://jmc.ac.in))/Inbox (including email spam box) regularly for updates.

Principal

Adequate games and sports equipment for common indoor and outdoor games should be available.

### 6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Separate common rooms for male and female teacher educators/students-teachers.
- (c) Arrangement may be made for parking of vehicles.
- (d) Safe drinking water be provided in the institution.
- (e) The institution's campus, building, facility etc should be disabled friendly.
- (f) There shall be games facilities with a playground. Alternatively, the playground available with the attached school or local body may be utilized exclusively for fixed periods. Where there is scarcity of space as in metropolitan towns/hilly regions, facilities for small court games, yoga and indoor games may be provided.

(Note : If more than one courses in teacher education are run by the same institution in the same campus, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared.)

### 7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any, of the concerned State Government. In the absence of any such rule, the sponsoring society shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the Managing Society/Trust/Company, Educationists, Primary/Elementary Education Experts and Staff Representatives.

### APPENDIX- 3

## Norms and Standards for the bachelor of elementary teacher education programme leading to the Bachelor of Elementary Education (B.El.Ed.) Degree

### 1. Preamble

- 1.1 The Bachelor of Elementary Education (B.El.Ed) is a four-year professional degree programme of teacher education offered after Senior Secondary. It aims to prepare teachers for the elementary stage of education, i.e. for Classes I to VIII. In addition, the programme prepares students for a wide range of professional and academic options in elementary education including teaching in elementary schools with special orientation for government schools; leading elementary school systems in various capacities; teaching and research in elementary education in the government and non-governmental sector; pursuing post-graduate and research studies in education and other disciplines; and working as teacher educators in various State Institutes and University Departments / Colleges offering programmes in elementary education.
- 1.2 The B.El.Ed Programme shall be offered only in a constituent or affiliated college of a University offering undergraduate studies in liberal arts, humanities, social sciences, commerce, mathematics and sciences, or a constituent or affiliated college of a University offering multiple teacher education programmes, or a University with multi-disciplinary faculty as defined in clause (b) of regulations 2.

### 2. Duration and Working Days

- 2.1 The Bachelor of Elementary Education (B.El.Ed.) shall be of a minimum duration of four academic years, including a school internship of a minimum of 20 working weeks of which 4 working weeks shall be in the third year of study and 16 working weeks shall be in the fourth/final year of study.
- 2.2 Candidates admitted in this Programme shall complete the final year examination within six years from the year of admission.
- 2.3 There shall be at least two hundred working days each year exclusive of admission and conduct of examination, and inclusive of the period of classroom transaction, practicum, engaging with schools and school internship. The institution shall work for a minimum of thirty six hours in a week (five or six days), during which faculty shall be available for the requirements of the programme including interaction with and mentoring students.
- 2.4 The minimum attendance of student teachers shall be 80 % for all course work including practicum, and 90 % for school internship.

### 3. Intake, Eligibility, Admission Procedure and Fee

#### 3.1 Intake

There shall be a basic unit of 50 students.

#### 3.2 Eligibility

- (i) Candidates seeking admission to the B.El.Ed Programme should have cleared the higher secondary examination or any other examination recognised as equivalent thereto with a minimum aggregate of 50% marks.

- (ii) The reservation and relaxation in marks for SC/ST/OBC /PWD and other categories shall be as per the rules of the Central Government / State Government whichever is applicable.

### 3.3 Admission Procedure

Admission to the four-year degree programme in Elementary Teacher Education shall be made on merit on the basis of marks obtained in the qualifying examination (i.e. 10+2 senior secondary examination) and/or in the entrance examination or any other selection process as per the policy of the affiliating university.

### 3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

## 4. Curriculum, Programme Implementation and Assessment

The B.El.Ed. is to be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise of compulsory and optional theory courses; compulsory practicum courses and a comprehensive school internship. As an integral part of the teaching programme, each institution shall arrange for field tours and visits to centres of innovative activity in elementary school education. The institutions imparting instructions shall follow the scheme of courses given below.

The B.El.Ed. curriculum seeks to prepare teachers for the primary and upper primary levels of schooling through a course curriculum which interweaves subject content with pedagogy and integrates practicum with theory. ICT, gender, yoga education, and disability/inclusive education shall form an integral part of the B.El.Ed. curriculum.

### 4.1 Theory Courses

The theory courses shall comprise of perspectives in education or foundation courses, discipline-based courses, and curriculum and pedagogic courses. The theory courses shall include relevant field-based units of study including assignments and projects. The theory and practicum courses shall be allocated weightage in the proportion of 60:40. The theory courses shall include the following course types:

- (a) "Perspectives or Foundation" courses shall be designed to provide an in-depth study of processes of child development and learning, concepts and perspectives in education, socio-political context in which education is situated, processes and approaches of school organisation and management, contemporary issues related to society and education and a repertoire of professional capacities to relate and communicate. Courses in domains of language, mathematics, social science and science shall be designed to provide students with the opportunity to reconstruct concepts learnt in school and to integrate them within an inter-disciplinary and pedagogic perspective.
- (b) Courses in "Curriculum and Pedagogic Studies" are to be designed to develop core teaching perspective and skills specific to the teaching of children between ages of 6 to 14 years. This includes developing perspectives in pedagogy related to specific knowledge domains. Three compulsory courses focus on pedagogic approaches in language, mathematics and environmental studies at the primary stage (I to V). Courses focusing on the upper primary stage (VI to VIII) in language, mathematics, natural sciences and social sciences shall be offered as optional courses for specialisation in one subject. Optional courses may also be provided in emerging areas in the discipline of education.
- (c) The "Discipline-based Courses" shall be designed to enrich student-teachers' knowledge-base and allow for further study in the concerned discipline. The requisite number of discipline-based courses need to be provided to enable students to pursue postgraduate studies in the respective discipline(s). These courses would enable the students to engage with concepts in specific disciplinary areas, and would build academic linkages with other undergraduate courses in that discipline.

### 4.2 Practicum

Practicum courses shall be designed to allow a variety of work experience with children within and outside elementary schools and opportunities for self-reflection and development of analytical skills, scientific enquiry and understanding social realities. Courses would be designed to give opportunities to acquire a repertoire of professional capacities and skills in craft, creative drama, music and theatre in education; children's literature and story-telling; developing and analysing curricular material; classroom management; systematic observation, documentation and evaluation. The practicum components would progressively increase as the programme advances to the final year with the aim to build connections between theory, observations and classroom teaching.

Self-Development Workshops: Activities and workshops shall be designed to provide opportunities to students for self-reflection and analysis. Students learn to be self-critical, questioning and reflective,

sharpen their abilities to relate, communicate, and develop positive attitudes towards children and teaching, and an understanding of constitutional and human values.

#### 4.3 School Engagement

The interface with school shall be designed to vary the focus, the purpose and nature of engagement with school children. The components should include establishing contact with schools, observing children, developing materials, visiting centres of innovation in education, working with communities and school management committees, and teaching school children.

#### 4.4 School Internship

Engagement of student-teachers with schools enhances progressively over the duration of the programme, culminating in School Internship both at primary and upper primary levels in the third and fourth year of the programme.

The components of school internship would include planning for teaching, teaching-learning, observation of classrooms, engaging in continuous and comprehensive assessment for learning, writing reflective journals, developing resources and designing activities and undertaking classroom-based research projects.

Students shall be actively engaged in teaching for at least 16 weeks in the final year of the programme, including an initial one week of observing a regular classroom with a regular teacher. They shall be engaged in teaching at two levels, namely, primary (classes I-V) and upper primary (VI-VIII). They should be provided opportunities to teach in government and private schools with sustained engagement, systematic supervisory support and feedback from faculty.

#### 4.5 Programme Implementation

The institutions will have to meet the following specific demands of a professional programme of study:

- (i) Prepare a calendar for all activities, including school internship. The school internship and other school related practicum shall be synchronised with the academic calendar of the school.
- (ii) Make an arrangement with at least ten schools indicating their willingness to facilitate arrangements for internship as well as other practicum activities required for school engagement. The arrangement shall have the approval of the concerned educational authorities.
- (iii) Transaction of the Perspectives in Education and Curriculum and Pedagogic studies courses should be done using multiple and variety of approaches such as case studies, problem solving, discussions on reflective journals in colloquia, observations of children in multiple socio-cultural environments. Interns shall maintain reflective journals and observation records, which provide opportunities for reflective thinking.
- (iv) Set up a mutually agreed mechanism between the TEIs and the participating schools for mentoring, supervising, tracking and assessing student-teachers. There shall be a designated person from among the faculty for coordinating School Internship programme.
- (v) Promote inter-disciplinary academic activities between education and other departments within the college/institution.
- (vi) Initiate and deepen the discourse on education by organising seminars, debates, lectures and discussion groups for students and faculty.
- (vii) School teachers shall be invited to teacher education institutions for feedback to student teachers and for extension/guest lectures and organising colloquium. Faculty from departments where students take liberal courses and from cooperating departments who are involved in teaching will be considered as extended faculty of the Department of Education. At least one faculty who is involved in teaching liberal components to Education students, from each of such coordinating departments will be nominated to participate in the academic review and planning meetings of the Department of Education. They may be drawn in to participate in field supervision, etc. so that practical activities are carried out with mutual support and enabling considerations of disciplinary content and education to be addressed in an integrated manner.
- (viii) Organize academic enrichment programmes for the professional development of faculty. Faculty shall be encouraged to participate in academic pursuits and pursue research, especially in elementary schools.

There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty and grievance redressal.

#### 4.6 Assessment

- (i) Each theory course may carry a weightage of 20% to 30% for internal assessment and 70% to 80% for external assessment. One-fourth of total marks/weightage shall be devoted to school internship. The weightage for Internal and External assessment shall be decided by the affiliating university within the above range of ratios.

- (ii) The proportion of total marks in the B.El.Ed programme may be in the following ratio: Theory 60 %, Practicum 20 %, School Internship 20 %.
- (iii) The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, diaries, reflective journal, etc.

## 5. Staff

### 5.1 Academic Faculty

For an intake of 50 students per unit, the faculty strength shall be 16 in number. The faculty shall be recruited for the curricular areas, namely Perspectives/Foundation Courses and Courses in Language, Sciences, Mathematics, Social Sciences, and for Health and Physical Education, Visual and Performing Arts, and Linguistics.

The full time faculty may be distributed as under:

1. HoD / Principal	One
2. Perspectives or Foundations of Education	Three
3. Science & its Pedagogy	Two
4. Mathematics & its Pedagogy	Two
5. Social Science(s) & its Pedagogy	Two
6. Language(s) & its Pedagogy	Two
7. Health and Physical Education	One
8. Visual Arts and Performing Arts	Two
9. Linguistics	One

**Note:** The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified. Discipline-based courses shall be taught by faculty from co-operating departments of liberal arts, humanities, mathematics, social sciences and sciences. The concerned college/institution may draw upon resource persons with equivalent qualification/expertise in the relevant area for conducting specialized practicum courses such as self-development, theatre, music, craft, story-telling etc in accordance with norms of the affiliating university.

### 5.2 Qualifications

The faculty shall possess the following qualifications.

#### A. Principal / HoD

- (i) Postgraduate degree in Science/Social Science/Arts/Humanities with 55% marks and M.Ed/M.A. (Education) with 55 % marks.
- (ii) Five years of teaching experience in a Teacher Education Institution.

**Desirable :** Degree/Diploma in Educational Administration/Leadership.

#### B. Perspectives/Foundations in Education; & Curriculum and Pedagogic Studies

Postgraduate degree in Social Sciences/ Humanities / Sciences / Mathematics / Languages with 55 % marks and M.Ed with 55 % marks [except 3 (three) positions from Philosophy, Sociology, Psychology, where the faculty qualification shall be post-graduation in any of these three disciplines with 55% marks and B.El.Ed/ B.Ed with 55% marks.]

Linguistics: Masters in Linguistics with 55% marks with B.Ed./B.El.Ed.

**Desirable :** M.Phil. / Ph.D. in Education.

#### C. Specialised Areas

##### Physical Education

- (i) Post-graduation degree in Physical Education (M.P.Ed.) with 55% marks.

##### Visual Arts

- (i) Postgraduation degree in Fine Arts (MFA) with minimum 55% marks.

##### Performing Arts

- (i) Postgraduation degree in Music/Dance/Theatre Arts with minimum 55% marks or its equivalent in terms of expertise and professional experience.

### 5.3. Administrative and Professional Staff

1. Office Manager	One
2. Office Assistant cum Stenographer	One
3. Resource Centre Co-ordinator	One
4. Curriculum Lab Assistant	One
5. Library Assistant (B.Lib)	One
6. Computer Lab Assistant (BCA)	One
7. Office Attendant	One

**Note:** In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, others may be termed as HoDs.

### 5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/ Affiliating body.

## 6. Facilities

### 6.1 Infrastructure

#### (a) Dedicated Infrastructure

The physical facilities to be provided in an institution offering the B.El.Ed. will include the following:

- Academic area will consist of Class Rooms (4-5 Classrooms), Curriculum Laboratory, Science Laboratory, Resource Centre, Space for Workshops, Computer Room and Library.
- Administrative area will include Principals' Room, Faculty Rooms, Central Office, Conference Room, Record Room, Computer Room and Reception Lounge.
- Amenities area will comprise Students' Common Room, Staff Room, Hall, Sports/Recreation Centres, Canteen, Cooperative Stores, Dispensary and Security Services, Toilets (separate for men and women students and for faculty).

#### (b) Shared Infrastructure

Where teacher education is provided through a Department/College as an integral part of a University/Institution having several Faculties and Departments of Studies, all Central facilities/amenities shall be shared between the Department of Elementary Education and other Departments. In the case of laboratories and workshops, necessary additional provisions shall be made so that the B.El.Ed. students can make use of them. Apart from the Central Library of the University/College, a Departmental Library shall also be developed to cater to the special needs of the B.El.Ed. students. The Resource Laboratory should be equipped with adequate reading material alongwith other equipment needed for Pedagogy-based practicum and other School Contact Programmes. Facilities such as Auditorium, Hall, Conference Rooms, etc. could be shared with other departments.

### 6.2 Instructional

- The Curriculum Laboratory shall be the lab area for conducting hands-on activity. The laboratory would serve this purpose for theory and practicum courses such as craft, core mathematics, language, core science, social science and courses in pedagogy and material development. The lab would contain language, science, social science and mathematics related material such as apparatus, chemicals, kits, maps, globes, instruments and tools like hammer, pliers, scissors and wires. There should be work tables for small group activities. The furniture should be movable to allow for work area on the floor as well. The lab should also have provision for use of an overhead projector, notice boards and blackboard for holding classes.

- The Resources Centre shall serve the purpose of a laboratory-cum-departmental library. It should have a store and access to books, curriculum materials, children's literature, textbooks, reports and documents, audio-visual equipment, LCD Projector, DVD player, camera, films on education etc. Materials should be available in sufficient numbers for use by students in schools as well. The Resource Centre may also have computer facility for use by the faculty and students. The Centre should have sufficient space for student meetings, classes and group discussions and reading as well.

- The Science Laboratory in a given college/composite institution shall be available to the B.El.Ed faculty and students ensuring adequate space and number of lab materials, equipment, audio visual resources and computers.

(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

### 6.3 Other Amenities

- (a) functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water in the institution.
- (d) Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

## 7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

## APPENDIX-4

### Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree

#### 1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

#### 2. Duration and Working Days

##### 2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

##### 2.2 Working Days

- (a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

#### 3. Intake, Eligibility, Admission Procedure and Fees

##### 3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

##### 3.2 Eligibility

- (a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- (b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

##### 3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

##### 3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

## JESUS AND MARY COLLEGE

### Interview schedule for Department of Elementary Education

**Date: 16th December 2023 (Saturday) Reporting time 8.30 am**

S.No.	Form No	Name
1	ADR5827857	KAVITA
2	ADR5827897	MIRZA RUHULLAH BAIG
3	ADR5827961	RAJANI UPADHYAY
4	ADR5828540	KALPANA SHARMA
5	ADR5828670	ROOPENDRA KUMAR
6	ADR5828836	MARKANDEY DIXIT
7	ADR5828850	PRERNA MANDHYAN
8	ADR5828894	BHAWANA MISHRA
9	ADR5829036	RICHA AGGARWAL
10	ADR5829550	PREETI CHAUDHARY
11	ADR5829607	ASHRAF UN NABI KHAN
12	ADR5830647	JAMI GANGADHARA RAO
13	ADR5830687	JYOTI SUHANE AGARWAL
14	ADR5830953	ARNAB KUNDU
15	ADR5830998	HIJAM AMBICA
16	ADR5831229	JITENDRA
17	ADR5832264	PARUL
18	ADR5832286	DR. ARVINDER KAUR
19	ADR5832422	HEM RAJ
20	ADR5832554	DR RAJENDRA PRASAD
21	ADR5832646	KRITI DHAWAN
22	ADR5832696	RANJAN KUMAR SAHOO
23	ADR5834221	SANJAY KUMAR SINGH
24	ADR5834682	ANAMIKA
25	ADR5834828	JAHNAVI TRIPATHI
26	ADR5834911	PUNYAAPRIYA
27	ADR5836233	PUSHPENDRA YADAV
28	ADR5836477	RITIKA GARG
29	ADR5836551	AYAN CHAKRABORTY
30	ADR5837016	TEENA KUMARI
31	ADR5837116	SUMAN
32	ADR5838012	JAVAIK AZIZ BHAT
33	ADR5838659	CHANDRASHEKHAR NATH JHA
34	ADR5840151	RAM NIWAS
35	ADR5840607	DR. CHITRA PAL
36	ADR5840878	RAJHSREE
37	ADR5948437	DIPAK KARMAKAR
38	ADR5948447	MOHAMMAD ILYAS
39	ADR5948452	AJAY KUMAR
40	ADR5948471	SHWETA TRIPATHI
41	ADR5948502	SUMAN LATA

42	ADR5948577	DR. AMAR JEET SINGH
43	ADR5948754	SADHANA YADAV
44	ADR5948814	SHIKHA TAKKER
45	ADR5948971	SAGAR ANANDA PATIL
46	ADR5949052	MELITA STEPHEN NATAL
47	ADR5949387	NOUSHEEN JEELANI
48	ADR5949493	NAJIA ZEB
49	ADR5949570	JAWED AHMAD
50	ADR5949642	BHAVANA BEHAL
51	ADR5949726	SANCHAITA NATH
52	ADR5950100	RAVI KANT GAUR
53	ADR5950117	SUNIL KUMAR
54	ADR5950121	RUCHI MITTAL
55	ADR5950169	PRATIBHA DIXIT
56	ADR5950194	SHASHI SHUKLA
57	ADR5950230	PRIYANKA SINGH NIRANJAN
58	ADR5950247	JIPSY MALHOTRA
59	ADR5950282	ANJALI TIWARI
60	ADR5950314	AMLESH KUMAR
61	ADR5950456	PREETI CHANDRA
62	ADR5950513	SIMERPREET KAUR
63	ADR5950538	RAMANAND PANDEY
64	ADR5950612	MUKHTAR AHMED
65	ADR5950642	CHENNAMSETTI RAMESH
66	ADR5950716	KOMAL YADAV
67	ADR5950734	SEEMA CHANDNA
68	ADR5950746	PRERNA ANAND
69	ADR5950769	SUDHANSHU SHARMA
70	ADR5950805	VAISHALI
71	ADR5950891	NIDHI MISHRA
72	ADR5950893	SUBHADER PAL
73	ADR5950910	DR. RAJESH KUMAR
74	ADR5950912	RUPAM PRIYA
75	ADR5950926	PRIYA KHURANA
76	ADR5950959	LOVEINA JOY
77	ADR5951014	EMMANUEL HANS
78	ADR5951057	PREETI SHARMA
79	ADR5951072	VIDYASAGAR MAURYA
80	ADR5951164	KAMINI
81	ADR5951245	JAINBAHADUR
82	ADR5951255	ANANYA GHOSH ROY
83	ADR5951296	FATIMA ZAHRA
84	ADR5951486	SHWETA OJHA
85	ADR5951557	DR. RITURAJ SHARMA
86	ADR5951617	NEETU YADAV
87	ADR5951670	SONALI BHARDWAJ
88	ADR5951679	SHIVAM LUTHRA
89	ADR5951903	PREM PRABHAT
90	ADR5951971	DR JAYA YADAV

91	ADR5952073	ISHA LAL
92	ADR5952132	DIVYA SINGH
93	ADR5952155	RAJESH KUMAR
94	ADR5952157	CHAYA RAJORA
95	ADR5952200	PRANITA GOPAL
96	ADR5952386	PREETI PANWAR
97	ADR5952390	YASH PAUL SHARMA
98	ADR5952397	AJAY KUMAR
99	ADR5952624	PUSHPA KUMARI
100	ADR5952661	VANDANA SINGH
101	ADR5952747	PANKAJ SARKAR
102	ADR5952760	HIMANSHU TRIPATHI
103	ADR5952762	DR POOJA BAHUGUNA
104	ADR5952885	MANMEET RANDHAWA
105	ADR5952928	SHWETA SINHA
106	ADR5953087	BIJENDER KUMAR
107	ADR5953127	SONI KUMARI
108	ADR5953163	RENU MASTA
109	ADR5953220	KAMAL
110	ADR5953263	PRAMOD KUMAR GUPTA
111	ADR5953309	PRIYA GUPTA
112	ADR5953341	MANSI ANEJA
113	ADR5953445	MUDASIR AMIN
114	ADR5953459	PAYAL WALIA
115	ADR5953544	DIVYA JAIN
116	ADR5953606	DR. PRIYANKA VARSHNEY
117	ADR5953641	GARIMA AGGARWAL
118	ADR5953661	AMRITA SODHI
119	ADR5953662	DR.SAVITA SHARMA
120	ADR5953677	DR.SHIKHA RANJAN
121	ADR5953728	VISHAKHA KUMAR
122	ADR5953758	POOJA
123	ADR5953764	RAJNI
124	ADR5953789	BINDIA RANI
125	ADR5953834	SURABHI NEGI
126	ADR5953836	DEEPTI CHOPRA
127	ADR5953913	RASHMI PAL
128	ADR5953917	NARMADA DEVI G
129	ADR5953929	PREETI KUMARI
130	ADR5953947	JITENDRANATH GORAI
131	ADR5954057	MANJU SHARMA
132	ADR5954089	BABLU KARAN
133	ADR5954099	MADHUSMITA BEHERA
134	ADR5954105	JASMEET KAUR
135	ADR5954133	GUNJAN
136	ADR5954223	DR. SONIKA CHAUHAN
137	ADR5954245	POONAM BENIWAL
138	ADR5954264	ANITA BENIWAL
139	ADR5954429	DEEPAK

140	ADR5954464	SHOKAT CHOWDHARY
141	ADR5954512	KIRAN ARORA
142	ADR5954652	DR. ASHOK KUMAR
143	ADR5954677	GURBEEN KAUR
144	ADR5954685	KAJAL
145	ADR5954770	ANANYA SINGH
146	ADR5954779	NEHA SHARMA
147	ADR5954780	JAYA MUKHERJI
148	ADR5954852	DR SUMIT KUMAR SHARMA
149	ADR5954861	HAPPY KUMARI
150	ADR5954876	DIPAKSHI
151	ADR5954901	RACHANA
152	ADR5954917	TRISHALA BHASKAR
153	ADR5954919	S P PULLANNA
154	ADR5955011	RAJNI
155	ADR5955038	PRABHJYOT KAUR
156	ADR5955041	MONU SINGH GURJAR
157	ADR5955055	ARUNA GANAPATI BAJANTRI
158	ADR5955060	AMAR SINGH
159	ADR5955124	DEEPIKA BANSAL
160	ADR5955203	DEEPTI KAVATHEKAR
161	ADR5955212	SUNANDA SAINI
162	ADR5955254	PARMINDER KAUR
163	ADR5955437	SHELJA KUMARI
164	ADR5955453	CHARU GUPTA
165	ADR5955456	ARNU
166	ADR5955465	KANHAIYA KUMAR PANDEY
167	ADR5955466	SUMBUL KHALIL
168	ADR5955482	NUTAN SHARMA
169	ADR5955531	PARAMJEET KAUR
170	ADR5955579	SHIVANI DOKHORIA
171	ADR5955636	RAJIV BHATIA
172	ADR5955658	DR PRERNA VASHISTHA
173	ADR5955659	ANANT KUMAR
174	ADR5955672	ROMI KADIAN
175	ADR5955681	DR. CHARU SHARMA
176	ADR5955689	PRIYANKA MATHEW
177	ADR5955693	NEETU
178	ADR5955697	DR. POONAM AGGARWAL
179	ADR5955718	SURENDER KUMAR
180	ADR5955745	MONI YADAV
181	ADR5955801	SUNITA
182	ADR5955826	SHWETA SHEEL
183	ADR5955832	JAI SHANKER SINGH
184	ADR5955861	GYANENDRA RAWAT
185	ADR5955884	MAMTA PAL
186	ADR5955901	NAMITA CHAUDHRY
187	ADR5955996	SHINEY VASHISHT
188	ADR5956018	DEEPTI SAINI

189	ADR5956113	NAVINDRA BAI
190	ADR5956155	SANJEEV KUMAR JHA
191	ADR5956187	TINA BHATIA
192	ADR5956290	MUDASIR HAMID
193	ADR5956297	JYOTI ARORA KHANNA
194	ADR5956362	PARAMJIT KAUR
195	ADR5956374	AASIYA MUDASIR
196	ADR5956383	KRISHNA KANT MISHRA
197	ADR5956387	TAMANNA
198	ADR5956461	NOORJAHAN
199	ADR5956476	CHANDAN KUMAR JHA
200	ADR5956504	RUCHI GARG

**Date: 18th December 2023 (Monday) Reporting time 8.30 am**

S.No.	Form No	Name
201	ADR5956577	HARI OM
202	ADR5956579	REENU ARYA
203	ADR5956638	ANSHIKA SRIVASTAVA
204	ADR5956652	ALPRATA AHUJA
205	ADR5956739	AJIT KUMAR SINGH
206	ADR5956743	ANU S R
207	ADR5956768	SANDHYA YADAV
208	ADR5956769	NEHA JINDAL AGARWAL
209	ADR5956781	NEERA
210	ADR5956784	DR BABITA SINGH
211	ADR5956839	NIDHI SETH
212	ADR5956846	UTKARSHA TOMAR
213	ADR5956899	HEMLATA
214	ADR5956930	RUPA SHARMA
215	ADR5956970	BHAWANA ARORA
216	ADR5957053	NISHI GUPTA
217	ADR5957060	MEENAKSHI CHAWLA
218	ADR5957061	POONAM DEVI
219	ADR5957104	ZUHA AISHA
220	ADR5957164	BHAWANA SHARMA
221	ADR5957166	ANKITA SHARMA
222	ADR5957185	SHOBHA
223	ADR5957272	AKANKSHA MISHRA
224	ADR5957276	SHEELA RAJESHWARI
225	ADR5957283	S SWETASHREE
226	ADR5957284	DHANNJAY SINGH YADAV
227	ADR5957299	SHWETA TANWAR
228	ADR5957316	DR. PROMILA
229	ADR5957335	DAULI KUMARI
230	ADR5957462	ARUNA KUMARI
231	ADR5957476	JIJO VARGHESE
232	ADR5957482	VANDANA YADAV
233	ADR5957592	AZKIA KHAN

234	ADR5957599	SHILPY RAAJ
235	ADR5957602	BENU VIJHANI
236	ADR5957633	SAFIA MUSTAFA
237	ADR5957661	VANDANA
238	ADR5957674	SHABNAM KHAN
239	ADR5957686	SRIMOYEE PODDAR
240	ADR5957692	SUBHASISH KHANDA
241	ADR5957720	NEETU SHARMA
242	ADR5957730	ANSHUL SALUJA
243	ADR5957741	CHITER REKHA
244	ADR5957764	GOMTI
245	ADR5957819	DR. NAVEEN M JAIN
246	ADR5957845	GEETANJALI MALHOTRA
247	ADR5957852	MONIKA VERMA
248	ADR5957897	CHANDRA TIWARI
249	ADR5957901	RASHI MUKHOPADHAYAY
250	ADR5957926	RICHA DANG
251	ADR5957934	VEENA KUMARI SHAKYA
252	ADR5957939	BABINA ANN THOMAS
253	ADR5958063	ANJU SAXENA
254	ADR5958080	KOTHAI NAYAGI NATARASAN
255	ADR5958087	KUMARI RITU SINGH
256	ADR5958119	RITESH SINGH TOMER
257	ADR5958151	GAURAV SHARMA
258	ADR5958170	BHAGESHWARI SHARMA
259	ADR5958173	RICHA
260	ADR5958178	BAL GOVIND SINGH
261	ADR5958213	NEETA RANI
262	ADR5958215	SAWAN KUMARI
263	ADR5958224	SANJANA TIRKEY
264	ADR5958250	SRINIVASARAO MUTLURI
265	ADR5958267	KAVITA KUSUM
266	ADR5958331	ASHA SUNDARAM
267	ADR5958333	SAVITA KIRAN
268	ADR5958339	DR SAURABH SINGH
269	ADR5958353	JAGJIT KAUR
270	ADR5958369	SALONI KUMAR
271	ADR5958401	MANISHA YADAV
272	ADR5958475	ANTHONY JOSEPH
273	ADR5958486	DIVYA SHARMA
274	ADR5958496	ANKITA MASIH
275	ADR5958504	SANGEETA KARMAKAR
276	ADR5958526	STUTI SRIVASTAVA
277	ADR5958563	KHUSHBU TYAGI
278	ADR5958649	RASHI DUBEY MISHRA
279	ADR5958673	SHILPA BAJAJ
280	ADR5958742	PRITI KUMARI
281	ADR5958745	CHARU SETHI
282	ADR5958767	SUDHAKAR RAMDAS KAMBALE

283	ADR5958773	MEENU SHARMA
284	ADR5958790	AMIT ANAND
285	ADR5958815	SAPNA TIRKEY
286	ADR5958823	SHALINI VERMA
287	ADR5958829	NEEMA CHAURASIYA
288	ADR5958832	SONAL SHARMA
289	ADR5958834	EDNA ESTHER KERKETTA
290	ADR5958843	SHRUTI CHOPRA
291	ADR5958851	PALLAVI
292	ADR5958853	DR SANJAY MEENA
293	ADR5958861	TRIPTI SINGH
294	ADR5958863	POOJA SHARMA
295	ADR5958912	SHIVANI PARASHAR
296	ADR5958941	KUMARI MADHU
297	ADR5958946	ANKITA SHUKLA
298	ADR5958970	M S KARIYAPPA
299	ADR5958999	SARIKA
300	ADR5959008	SHAGUFTA MALIK
301	ADR5959021	V. ALAN BOSCO
302	ADR5959046	SANJIT KUMAR DAS
303	ADR5959051	MANMOHAN GUPTA
304	ADR5959082	SRUTI AGARWAL
305	ADR5959083	NITIKA BOSE
306	ADR5959100	PRERNA SHARMA
307	ADR5959139	MANISHA SUBBA
308	ADR5959141	SANTOSH YADAV
309	ADR5959154	RAJRANI KUMARI
310	ADR5959158	ADITI MITTAL
311	ADR5959200	POOJA SINGAL
312	ADR5959210	RAHUL OJHA
313	ADR5959414	PRIYANKA AGGARWAL
314	ADR5959429	RACHNA
315	ADR5959610	BHANU PRATAP SINGH
316	ADR5959660	POOJA SINGH
317	ADR5959788	SUSHILA RANI
318	ADR5959962	PREM SHANKAR AWASTHI
319	ADR5960346	ALKA VERMA
320	ADR5960423	RAJIV KUMAR
321	ADR5960690	PARUL KOHLI
322	ADR5960786	SHELJA SHARMA
323	ADR5960791	GEETANJALI KUMARI
324	ADR5960819	SHILPI RANI
325	ADR5960824	SONU LAL GUPTA
326	ADR5960910	SONIKA KAUSHIK
327	ADR5960940	SANGEETA SINGH HADA
328	ADR5961065	NEHA GUPTA