Appendix-XXXVII Resolution No. 79 (79-36)

[iJ	NEP-2020		
	Implementation		
	i. Number of programmes under the multidisciplinary approach	NEP Implementation Committee has been constituted to deliberate upon the smooth implementation of NEP in the University (Notification No. Estab.II(i)/NIC/2020/25/701 dated 25.09.2020).	The University has formulated the Under Graduate Curriculum Framework (UGCF) 2022. The course structure of various programmes is under preparation for its implementation w.e.f. the Academic Session 2022-23.
	ii. Number of programmes eligible for Multiple entry-exit	-Do-	While formulating UGCF 2022 based on the NEP 2020, Multiple entry-exit option has been adequately incorporated in the UGCF 2022.
,	iii. Number of students registered on Academic Bank of Credit	-Do-	On implementation of the courses being structured as per the NEP 2020, such process of registration of student would be initiated.
si .	iv. Number of Student beneficiary under National Academic Depository	-Do-	70000
	v. Number of courses under Credit Transfer of SWAYAM	-Do-	University is contemplating development of courses under credit transfer of SWAYAM, keeping in mind underlying principle of NEP 2020.
	vi. Number of Skill Development Courses	-Do-	Skill Enhancement Courses (SEC) form integral part of the UGCF 2022, emanating out of NEP 2020. The exact number will be available on completion of formative exercise.
	vii. Number of Programmes/Cour ses in regional languages	-Do-	The teaching learning on regional languages form part of UGCF 2022 as Ability Enhancement Courses (AEC) where all the languages listed under 8th Schedule of the Constitution of India has been incorporated.

Appendix S1. Performance Parameters **Programme of Action** No. 18 **NEP-2020 Implementation** (i) Multidisciplinary The University has formulated the Under Graduate Curriculum Framework (UGCF) 2022. The course structure for various programmes is under preparation for its implementation w.e.f. the Academic Session 2022-23. (ii) Multiple entry-exit While formulating UGCF 2022 based on the NEP 2020, Multiple entry-exit option has been adequately incorporated in the UGCF 2022. It is under preparation for its implementation w.e.f. the Academic Session 2022-23. (iii) Academic Bank of Credit On implementation of the courses being structured as per the NEP 2020, such process of registration of student would be initiated. It is under preparation for its implementation w.e.f. the Academic Session 2022-23. (iv) National Academic The university will endeavour to register 70000 Depository students under National Academic Depository. (v) Credit Transfer of University is contemplating development of SWAYAM courses courses under credit transfer of SWAYAM. keeping in mind underlying principle of NEP 2020. (vi) Skill Development Courses Skill Enhancement Courses (SEC) integral part of the UGCF 2022, emanating out of NEP 2020. It is under preparation for its implementation w.e.f. the Academic Session 2022-23. The exact number will be available on completion of formative exercise. (vii) Programme/Courses in The teaching learning on regional languages regional languages of UGCF 2022 as Enhancement Courses (AEC) where all the languages listed under 8th Schedule of the Constitution of India has been incorporated. It is under preparation for its implementation w.e.f. the Academic Session 2022-23.

Detailed Programme of Action for Item No. 1 to 18 of Annexure

S.No.	+	Performance Parameter	Programme of Action
(1)		(2)	(3)
1.	Access S	tudent In-take	
	UG		
	PG		
	M.Phil		
	Ph.D	- 1 (a) 1 (a) - 1	
	(Weightage	e – 0.25*UG*+1*PG+1.0*M.Phil+3*Ph.D)	
2.	Equity a	nd Diversity	
	i.	Women students	
	ii.	Students from other states	T W 1
- 1	iii.	International students	V
3.	Quality:	Strengthening Faculty	
	i.	Student-Teacher Ratio	
	ii.	Sanctioned Strength of regular faculty	
	iii.	In position regular faculty	
	iv.	Progress on filling up the vacant position	
a	v.	Visiting Faculty from other Universities	
		(National / International)	=-
	vi.	Visiting Faculty to other Universities	
		(National / International)	
4.	Academ	ic Outcomes	
	i.	Students placed through campus	
		interviews/Other Placements	
	ii.	Students qualified for NET / SET / SLET /	
		Ph.D	
	iii.	Students who cleared competitive exams -	
		Civil Services, Judiciary etc.	
	iv.	Others	
5.	(A) Resea		
	i.	Papers Published in UGC Listed Journals	
	ii.	Research Projects Sanctioned / Completed	
	(B) Oth		
	i.	Books / Chapters	
	ii.	Policy Reports	
	iii.	Invited Lectures / Seminars	
		(Only Foreign Universities)	
6.	Amoun	t of Reseach Grant	
	i.	Extra Mural Funding – (Rupees in Crores)	,
	ii.	Consultancy	
S.No.	-	Performance Parameter	Programme of Action

(1)	(2)	(3)
7.	(A) Patents	(3)
	i. Filed	
	ii. Awarded	
	(B) Exceptional International Awards / Honours	
8.	Co-curricular and Extra-curricular Awards (Sports,	
	Extension activities etc.)	· programme and the second
9.	Governance	
	i. Digitization of Administration (list the	
	items such as students entrolment,	
	administration etc.)	i i
	ii. Cashless Transaction (list the items such a	c
	students' fees, salary etc.)	3
	iii. Online Education	
	iv. Setting up of Grievance Redress	2]
	Mechanism (both online and Offline)	ai
10	Finance and Expenditure	
	i. Utilization of funds received from UGC	7
	ii. Other Sources	
11	Finance	
	i. Internal resources to total Budget	
	ii. Corpus Funds (in crores)	
	iii. Support from Alumni	
12	i) NIRF Ranking (Overall)	
	ii) NIRF Ranking (Discipline)	
	iii) Times Higher Education (THE) / QS World / BRIC	2
	/ Asia Ranking, as applicable	3
₹	iv) NAAC*	
13	Contribution to the Local Society - Activities	
	Organized	
	i. Village Adoption	
	ii. School Adoption	
	iii. College Adoption	
	iv. University Adoption	
	v. Blood Donation Camp	
	vi. Legal Aid Camp	
	Amount Spent	
14	Participation in Government Campaigns	
	i. Unnat Bharat Abhiyan	
	ii. Ek Bharat Shreshth Bharat Campaign	
	iii. Fit India Movement Campaign	
	iv. Constitution (Fundamental Duties	3
	Campaign	7)
	v. Swachch Bharat Abhiyan	
15	Steps taken to Improve Health Facilities	
	i. Physical Health	
	ii. Mental Health	
	A A A A A A A A A A A A A A A A A A A	
		,

S.No.		Performance Parameter	Programme of Action
(1)		(2)	(3)
16	Disaste	r Management Capacity Building	(3)
	i.	Fire	
	ii.	Flood	
	iii.	Earthquake	
	iv.	Any other	
17	Status o	f Statutory Positions	
	i.	Registrar	
	ii.	Finance Officer	
	iii.	Controller of Examination	
	iv.	Librarian	
18	NEP-202	20 Implementation	/
		Multidisciplinary	
	ii.	Multiple entry-exit	
	iii.	Academic Bank of Credit	
	iv.	National Academic Depository	
	V.	Credit Transfer of SWAYAM courses	
	Vi.	Skill Development Courses	
	vii.	Programme/Courses in regional languages	

CENTRAL UNIVERSITY OF

PERFORMANCE EVALUATION PARAMETER, OUTPUT TARGETS & PROGRAMME OF WORK

MoU Between Central University, UGC and Ministry of Education

S. No.	Performance Parameter	Present Status (2020- 21)	Target 2021- 22 (In Number	Target Achieved 2021-22 (In Number) Quarter-I	Target Achieve d (In percent age) Quarter -I	Target Achieved 2021-22 (In Number) Quarter- II	Target Achieved In percentag e Quarter-II	Target Achieved 2021-22 (In Number) Quarter- III	Target Achieved In percentag e Quarter- III	Target Achieve d 2021- 22 (In Numbe r) Quarter -IV	Target Achiev ed In percen tage Quarte r-IV	Rema rks
(1)	(2)		(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
1.	Access Student In- take					à.		*		N. FE		
	UG			,		,						
	PG											-
	M.Phil										*	
	Ph.D							**		1		
	Weightage – 0.25*UG*+1*PG+1.0* M.Phil+3*Ph.D											
2.	Equity and Diversity											
	i. Women students	_								-	_	
	ii. Students from other states					č.		9				
	iii. International students		٠						N.			

3.	Quality : Strengthening Faculty	Tr. A.	TO BE OF		11 1 D		23 =					
	i. Student-Teacher Ratio				-	7,				 - I		
	ii. Sanctioned Strength of regular faculty						A 1		* * .			185
	iii. In position regular faculty											4.
	iv. Progress on filling up the vacant position			-	, ,	3					Ē	
	v. Visiting Faculty from other Universities (National / International)											Ta a
	vi. Visiting Faculty to other Universities (National / International)		0								36 ²	*:
4.	Academic Outcomes			4) 1,								
	 i. Students placed through campus interviews/Other Placements 						4	a a		v		
	ii. Students qualified for NET / SET / SLET / Ph.D											
	iii. Students who											,

	cleared	÷									
	competitive exams						⊕	>		*	
	– Civil Services,										
	Judiciary etc.								-	1 17	
	iv. Others										
5.	(A) Research										
	i. Papers Published								1 1		
	in UGC Listed								1-		
	Journals				1					4	
	ii. Research Projects							ā		1.	
	Sanctioned /	-									
	Completed									7	
	(B) Others			2							
	i. Books / Chapters										
	ii. Policy Reports										
	iii. Invited Lectures /										
	Seminars (Only		4					ж)	[17]		
	Foreign									7 a	3.5
	Universities)									7	
6.	Amount of Reseach			Li C				1			
	Grant										1
	i. Extra Mural					~					
	Funding – (Rupees				×						
	in Crores)							-		-	-
*	ii. Consultancy					*				7	
7.	(A) Patents		^						,		
	i. Filed										
	ii. Awarded										-
	(B) Exceptional									£'	
	International						an ^o				
	Awards / Honours			11						I	

8.	Co-curricular and Extra-curricular Awards (Sports, Extension activities etc.)								
9.	Governance								
	i. Digitization of Administration (list the items such as students entrolment, administration etc.)						, 4		
	ii. Cashless Transaction (list the items such as students' fees, salary etc.)								
	iii. Online Education								
	iv. Setting up of Grievance Redressal Mechanism (both								
	online and Offline)				¥				
10.	Finance and Expenditure	4	4			9			
	i. Utilization of funds received from UGC			97				*	y

			 I					0		
	ii. Other Sources	-							247	
11.	Finance		 1 1							
	i. Internal resources					¥	a a			
	to total Budget									
	ii. Corpus Funds (in						9			
	crores)									
	iii. Support from			1						
	Alumni			-					1 4 1	_
	, ,		 			-	=			
12	i) NIRF Ranking	1				-				
	(Overall)									
	ii) NIRF Ranking	1								+
	(Discipline)							2.1		
	iii) Times Higher					,			Į.	
	Education (THE) / QS									1
	World / BRICS / Asia									
	Ranking, as applicable									
	iv) NAAC*									
13	Contribution to the									
	Local Society -						1			
	Activities Organized		-		_					
	i. Village Adoption							r l		
	ii. School Adoption									
	iii. College Adoption									
	iv. University	^					1.			
	Adoption		 -							
	v. Blood Donation						- 4		H.	
	Camp		 -				9. 2			
	vi. Legal Aid Camp					1				

	Amount Spent		Í	T		1	1	T	Т	
									-	-
14	Participation in Government Campaigns									,2
	i. Unnat Bharat Abhiyan									
	ii. Ek Bharat Shreshth Bharat Campaign						,			
	iii. Fit India Movement Campaign					-				
	iv. Constitution (Fundamental Duties) Campaign			4						
	v. Swachch Bharat Abhiyan				a p					
15	Steps taken to Improve Health Facilities									
	i. Physical Health						×			
	ii. Mental Health	9								
16	Disaster Management							is a second		-
	Capacity Building i. Fire				* .					
	ii. Flood iii. Earthquake			,			. 100			

<u> </u>	iv. Any other											
17	Status of Statutory		1				30					
1/	Positions									1.0		
	i. Registrar											
	ii. Finance Officer					-						
	iii. Controller of							,	-		11	
	Examination											
	iv. Librarian									-		
10									NI NI			
18	NEP-2020							2				
	Implementation i. Number of											
		1 10	15,	. 1 1 1		- '		ii l		н .	2	
	programmes under the		4 5			A	* 'x" ,					
	multidisciplinary						*	5.				
	mutudiscipililary								8			
	approach ii. Number of	6										
	1											
	programmes					-						
	eligible for			3								
	Multiple entry-exit											N 19
	iii. Number of					la .			-		4	
	students registered on Academic Bank	,		=								
	of Credit						-					
	iv. Number of Student											
	beneficiary under						*	4				
E	National Academic								-	9		
×	Depository	. (*)					· .					
	v. Number of courses											
	under Credit								1			
	Transfer of				=							
	SWAYAM											
	2MAI AM			1								

vi. Number of Skill Development		40	9						
Courses				V					
vii. Number of						-	12		
Programmes/Course	S								
in regional								14	-
languages			_				-	V	3

NOTE:

- I. Programme of Action for each item (1 to 18) as applicable may be given in a separate sheet;
- II. University will declare a Nodal Officer of implementation of each Programme of Action and the Registrar of the University will coordinate with all the Nodal Officer and provide the updated information to UGC and Ministry of Education in these matters as and when required;
- III. University may add new areas of digitization in point no.9 which they have done during the year of the Report;
- IV. What efforts may be made during the year for increasing rank / score in the next cycle (if any extra page attached).

Grading and Overall Grading

Achievement (in %)	Grade	Score
>=90%	Outstanding	6
>=70% but <89%	Excellent	5
>=60% but <69%	Very Good	4
>=50% but <59%	Good	3
>=40% but <49%	Average	2
>=30% but <39%	Fair	1
>=29% but	Poor	0

Average score = $\frac{1}{2}$ s/6 and the Grade is assigned as per the scale given above.