



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



UNIVERSITY OF DELHI

GLOBAL TRENDS IN ACADEMIC ADMINISTRATION

Capacity Building Programme for
Senior Academic Administrators
and Faculty Members



02 JUNE - 08 JUNE, 2024



Venue
LONDON SCHOOL OF
ECONOMICS AND POLITICAL
SCIENCE



CAPACITY BUILDING PROGRAMME

FOR
EDUCATIONAL PLANNERS & ADMINISTRATORS
AND FACULTY MEMBERS



University of Delhi

in collaboration with

**London School of Economics and
Political Science**

&

British Council

organises

A Capacity-Building Programme

on

Global Trends in Academic Administration

for

***Educational Planners & Administrators, and Faculty
Members***

at

London School of Economics and Political
Science, London, UK

02nd June to 08th June, 2024

About the Programme

The programme is a step towards globalising the principle of *Vasudhaiv Kutumbakam* in the field of Academic Administration. The world of higher education is opening up fast with growing interaction and collaboration among seats of learning. Moving beyond regional and national boundaries, there is an increasing emphasis on sharing of knowledge to seek solutions for problems that affect the entire humanity. Educational Planners, Administrators and Faculty Members; being the backbone of educational institutions would be required to act as active collaborators and facilitators in this process.

The programme seeks to upskill Educational Planners, Administrators, and Faculty Members so that they can be active players in making India a developed nation by 2047 and actualising—‘Viksit Bharat@2047’ the dream vision of our Hon’ble Prime Minister.

In pursuance of the above objective, an effort is being made to expose Educational Planners, Administrators and Faculty Members, in India to the Global Trends in Education and upskill them in this direction through this international training programme.

Key features of the Programme

- The thrust of this programme is to expose Educational Planners & Administrators, and Faculty Members to Global Practices in Higher Education Institutions.
- The programme features a mixture of interactive seminars, in-depth conversation, public lectures and site visits, creating a suite of dynamic and insightful activities tailored to the needs of participants.
- The thrust of the programme would be on educational exchanges, research, global exchanges and partnerships, with a spotlight on student experiences.

Collaborating Partners

University of Delhi

The University of Delhi is a premier university of India with a legacy and international acclaim for highest academic standards, diverse educational programmes, distinguished faculty, illustrious alumni, varied co-curricular activities and modern infrastructure. Over more than a century of its existence, the University has sustained the highest global standards and best practices in higher education.



London School of Economics and Political Science

London School of Economics and Political Sciences (LSE) is one of the foremost social sciences universities in the world. Consistently ranked as the top university in London and one of the finest specialist research-intensive universities in the world, LSE has much to offer when it comes to sharing learning and connecting with global partners.

British Council

British Council combines the UK's expertise in arts and culture, education, global presence and relationships in over 100 countries providing access to young people and influencers. The Council works directly with individuals and institutions to help them gain skills.



Programme Structure

Day Zero: Orientation Day

Friday, May 31, 2024

All delegates to connect online/offline for an Orientation Session at the University of Delhi. The orientation will be held at 11:00am at the Vice Chancellor's Committee Room, Viceregal Lodge, University of Delhi. Participants may join in physical/online mode.

The Delegation will leave for London on Sunday, June 02, 2024.

Day One: Arrival at London

Saturday, 02 June, 2024

Delegation arrives at Heathrow Airport, London. The pre-arranged transfer will be provided from the Airport to the accommodation location. The day may be utilised for recreation and relaxation, to get prepared for the next day. In the evening, the participants may plan for outdoor activities in Central London or may just go out for a relaxing walk around.

Day Two: Welcome at LSE

Monday, 03 June, 2024

Timings: 9:00am to 3:30pm GMT

Welcome of the delegates	LSE President
Sharing the overview of the workshop	
Education overview	LSE Vice President (Education)
Research overview	LSE Vice President (Research)
Operation overview	LSE Chief Operating Officer
Global Engagement overview	LSE Chief Philanthropy and Global Engagement Officer
Accelerate Workshop 1: Higher Education Management and Global Trends	LSE Executive Team, LSE Policy Team
Welcome reception with invited student and researchers' representations from India	(Venue: Senior Dining Room)
End of day with discussions and answer to queries	

Day Three: Education Exchanges**Tuesday 04 June, 2024****Timings: 9:00am to 3:30pm GMT**

Education for Impact: Opening Address	LSE Vice President (Education) Executive Meeting Room
Panel discussion by education service leaders:	
Teaching skills training	Director of Eden Centre for Education Enhancement
Academic and professional skill development for students	Director of LSE LIFE
Transferrable digital skills Academic Registrar	Head of Digital Education Futures Project
Accelerate workshop 2: Communications Skill	LSE Community
Introduction by LSE Summer School	(Venue: LSE Summer School Reception Hall)
Views from Academic Departments: Selected Heads of Department sharing experience of teaching and interacting with students	
A Guided tour to the LSE Career Centre	LSE Career Centre

Day Four: Exchanges on Research**Wednesday 05 June, 2024****Timings: 9:00am to 3:30pm GMT**

Research for the World: opening address by the LSE Vice President (Research)	Executive Meeting Room
LSE Research Team interactive session: <ul style="list-style-type: none">- Overview on LSE-India research portfolio- LSE Research Development team overview- LSE Research Governance and Ethics team overview- LSE Research Impact and Public Engagement overview- LSE Research Evaluation team overview	
Accelerate workshop 3: Global University Rankings	LSE Planning Division
Site visits to LSE Generate, LSE's entrepreneurial hub for students and alumni	LSE Generate
Guided tour to the India Observatory, a research centre focused on Indian research	International Inequalities Institute

Day Five: Sharing of Students' Experience

Thursday 06 June, 2024

Timings: 9:00am to 3:30pm GMT

Student experience overview: Opening Address	Director of Student Service (Executive Meeting Room)
Interactive knowledge sharing sessions with representatives from: <ul style="list-style-type: none">- LSE Accommodation team- LSE Counselling- LSE welcome week team- LSE Student Service Support Desk	
Site visit and guided tour to LSE Student Union	LSE SU
Q&As with Student Recruitment and Admissions team	(Venue: Executive Meeting Room)

Day Six: Global Engagement and Partnerships

Friday 07 June, 2024

Timings: 9:00am to 3:30pm GMT

Global LSE: Opening Address	Director of the Global Academic Engagement Team (Venue: Executive Meeting Room)
Knowledge sharing session: The new LSE International Strategy	
Spotlights on: LSE Alumni team	(Venue: LSE Alumni Centre)
An afternoon tea with the Global Academic Engagement team: team introduction followed by Q&As (Venue: Senior Dining Room)	

Day Seven: Review, Renew and Future Plans

Saturday 08 June, 2024

Feedback session: reflecting learnings and sharing thoughts	Executive Meeting Room
Feedback session: reflecting learnings and sharing thoughts	Executive Meeting Room
Sustainability of partnership: ways to collaborate in the future between LSE and Delhi	
A campus tour of LSE	LSE campus

Transfer to Heathrow Airport

List of Delegates from India

Sl.no.	Name of the Delegates	Designation
1	Vikas Gupta	Registrar, University of Delhi
2	Haneet Gandhi	Professor and Dean Admission, University of Delhi
3	Bipin Kumar Tiwary	Professor and OSD, Equal Opportunity Cell, University of Delhi
4	Meenakshi Sahay	Joint Registrar, University of Delhi
5	Sharad Kumar Sant	Deputy Registrar, University of Delhi
6	Geetanjali Kala	Assistant Professor, CIC, University of Delhi
7	Savita Roy	Principal, Daulat Ram College
8	Jatinder Bir Singh	Principal, Sri Guru Gobind Singh College of Commerce
9	Om Prakash Sharma	Deputy Registrar, SOL, University of Delhi
10	Kanupriya Goswami	Professor, Keshav Mahavidyalaya, University of Delhi
11	Damarla Ramesh	Deputy Registrar, IISER, Tirupati
12	Deepak Sharma	Registrar, Tripura University
13	Sandhya Tiwari	Professor, Central University of Kashmir, Ganderbal UT of J&K
14	Ashutosh Mishra	Head and Dean Academic Affairs, Dr. B.R. Ambedkar National Law University, Sonapat
15	Rajiv Nayan	Assistant Professor, Ramanujan College, University of Delhi
16	Virendra Kumar	Registrar (I/C) , School of Planning & Architecture
17	Vembanan Gunasekaran	Assistant Professor, Ramanujan College, University of Delhi
18	Inderpreet Singh Kohli	Deputy Registrar, IISER, Tirupati
19	Seema Sirpal	Senior System Programmer, University of Delhi
20	Chandan Das	Lecturer, Chandbali Degree College, Chandbali



PROFILE OF THE PARTICIPANTS

DR. VIKAS GUPTA



Currently, the Registrar of University of Delhi, one of the largest Central University of India, Dr. Vikas Gupta started his career as a Lecturer in Electronics at ARSD College, University of Delhi. He carries with him an experience of over three decades and distinction of serving as Founder Senior Director, National Testing Agency (Apex Body for conduct of Examinations at National Level for admissions to Higher Educational Institution in India), Joint Secretary, University Grants Commission (Apex Body for regulation of Higher Educational Institutions in India), Director, Distance Education Council (Apex Body to regulate Distance Education), Joint Secretary (CBSE) & Regional Officer of North East Region of CBSE and Assistant Director, AICTE (Apex Body to regulate Technical Education)

PROFESSOR HANEET GANDHI

Professor Haneet Gandhi is a Professor of Mathematics Education in the Faculty of Education (commonly known as CIE), University of Delhi. She is also the Dean, Admission Branch of the University of Delhi. She has been a part of various National Policymaking bodies such as National Council for Educational Research and Training (NCERT) and National Council for Teacher Education (NCTE) and the apex body of Higher Education in India, i.e University Grants Commission.

Professor Gandhi engages in Mathematics Education, Quantitative Methods in Educational Research, and Assessment for Learning. She has varied publications (which include books, research papers and popular writings) to her credit.



PROF. BIPIN KUMAR TIWARY



Bipin Kumar Tiwary is Professor at Department of Political science, University of Delhi, Delhi. He has 20 years of teaching experience. Dr. Tiwary is a recipient of National Award by Ministry of Social Justice and Empowerment, Government of India for empowerment of person with disabilities as a role model. His research areas are globalization, International Relations, Foreign Policy, Disabilities Studies etc. and has been associated with many International Universities.

Prof. Tiwary is presently Officer on Special Duty, Equal Opportunity Cell, Nodal officer Persons with Disabilities (Divyangjan) and Estate Officer, University of Delhi.

MS. MEENAKSHI SAHAY

Meenakshi Sahay is presently Joint Registrar in the University of the Delhi. She is leading Human Resource Management and Vigilance portfolios for the University. She has an administrative experience of around 26 years including 8 years' experience in Indian Council of Agricultural Research (Apex Body in Agricultural, Research and Policy Making, Government of India) and 18 years in the University of Delhi.



MR. SHARAD KUMAR SANT



Sharad Kumar Sant is Deputy Registrar in University of Delhi and is presently associated with Financial Administration in the University. He has an experience of over two decades in Academic and Financial Administration.

DR. GEETANJALI KALA

Dr. Geetanjali Kala teaches Media and Communication Studies at the Cluster Innovation Centre, University of Delhi. She has served as Deputy Dean Academics, University of Delhi and is presently Chief Operating Officer of the University of Delhi Foundation established for developing professional linkages with Alumni, Industry and other stakeholders. She is also the visiting faculty at University of Westminster, London and Indian Institute of Management, Jammu.



DR. SAVITA ROY

Dr. Savita Roy is the Principal of Daulat Ram College, a constituent college of the University of Delhi imparting education at Undergraduate and Postgraduate level. She has an experience of over three decades of Academic Teaching Learning and Administration. She has nearly thirty research papers published in international journals and two patents.



PROF. JATINDER BIR SINGH

Prof. Jatinder Bir Singh presently Principal of SGGS College of Commerce, Adjunct Professor, Beijing Normal University, Beijing, has almost three decades of teaching experience in Delhi University. He is a keen researcher and is known for his contribution to Commodity Futures Markets, a sunrise sector. He had been a consultant to World Bank and National Commodity and Derivative Exchange (NCDEX). He has published many papers in reputed Journals.





DR. O.P. SHARMA

Dr. Om Prakash Sharma is Deputy Registrar in School of Open Learning, University of Delhi. School of Open Learning is part of the Faculty of Distance Education of the University. In addition, he is also associated with Undergraduate and Postgraduate admission in the University. He also has an experience of over three decades including 5 years of experience in AIIMS, Delhi.

PROF. KANUPRIYA GOSWAMI

Prof. Kanupriya Goswami is a Faculty in the Department of Physics, Keshav Mahavidyalaya, a constituent college of the University of Delhi and is currently the Vice Principal of the College. She has an experience of 28 years as a faculty in her Institution.

She is presently associated with various aspects of college administration including academic activities, staff coordination, student dealing and the work of various committees. She has many research publications to her credit.



MR. DAMARLA RAMESH

Mr. Ramesh Damarla is presently Deputy Registrar at Indian Institute of Science Education and Research (IISER) Tirupati and is the founder Chairman of Institute of Cost Accountants of India (ICMAI), Tirupati Chapter. He has vast experience in academic administration and is a fellow of ICMAI and ICSI.

He has been handling portfolios associated with Academic administration, Admissions, Examinations, General Maintenance in the Institution.

DR. DEEPAK SHARMA

Dr Deepak Sharma has been teaching in the Department of Political Science, Khalsa College, University of Delhi since August 1992. His research interests include good governance, e-Governance and Indian Political thought.

At present, he is the Registrar, Tripura (Central) University since January 2021.

**PROF. SANDHYA TIWARI**

Sandhya Tiwari is a recipient of Professor Shahane award. Having obtained Doctorate in Diaspora Writings from Osmania University in 2007, she has served in various Teaching and Administrative capacities.

Presently, she is working as Professor of English, Dean, School of Languages, Dean, International Affairs at the Central University of Kashmir. She has many research publications to her credit.

**PROF. ASHUTOSH MISHRA**

Prof. Ashutosh Mishra is the Head & Dean Academic Affairs, Dr. B.R. Ambedkar National Law University, Sonapat. He is an accomplished law scholar with more than 10 years experiences in teaching Law and governance, having knowledge in Copyright, IPR, Mediation and Criminal law.





DR. RAJIV NAYAN

Dr. Rajiv Nayan, is an Assistant Professor, Department of Commerce, Ramanujan College (University of Delhi). He teaches undergraduate & Post graduate students and his research, interests include Financial Market Institutions and Services, Development Economic and Policy in India. He has been an active member and convenor of various committees in the College and is also the Assistant Coordinator IGNOU in Ramanujan College. He has many research publications to his credit research publication to her credit.

MR. VIRENDRA KUMAR

Mr. Virendra Kumar is the Deputy Registrar and Registrar In-Charge of School of Planning and Architecture, New Delhi. He has an experience of over 26 years in the administrative cadre of the Government Departments, which includes work experience in IAF, Cabinet Secretariat, University of Delhi and currently in School of Planning and Architecture New Delhi, an Institution of national importance, Government of India.



DR. V. GUNASEKARAN

Dr. V. Gunasekaran is an Associate Professor, Department of Political Science, Ramanujan College (University of Delhi). He teaches undergraduate students and his research interests include Development politics, Public policy etc. He has been an active member and convenor of various committees in the college. He is also the Deputy Director of Non-Collegiate Women's Education Board (NCWEB), a special initiative of University of Delhi which enrolls only the girl students of Delhi.



MR. INDERPREET SINGH KOHLI

Mr. Inderpreet Singh Kohli is Deputy Registrar in Indian Institute of Science Education and Research (IISER) Tirupati and has over 13 years of experience in the Ministries of Government of India.

His noteworthy achievements include managing National Irrigation Projects, spearheading the establishment of an Institute of National Importance in Tirupati, overseeing procurement exceeding INR 200+ crores, and pioneering the setup of a critical BSL-2 lab during the pandemic.



MS. SEEMA SIRPAL

Seema Sirpal is Senior System Programmer in Delhi University Computer Centre, University of Delhi, specializing in IT Administration, e-Governance Systems, Web Technologies, Cyber Security, Skill Training, and various Digital Initiatives and Collaborations for the University. She brings extensive experience from her previous roles in the SBI Group, NSIC, and AICTE. Actively engaged in research on Security Frameworks for e-Governance systems, Seema is passionate about implementing processes that blend best practices, efficiency, and quality. She is also a strong advocate for sustainability in digital systems.



MR. CHANDAN DAS

Mr. Chandan Das is an Assistant Professor in Political Science in Chandbali Degree College, Chandbali, Balasore, Odhisha. He belongs to Tribal Community in Bhadrak District of Odhisha and is very passionate about teaching and learning.



Capacity Building Program on Global Trends in Academic Administration for Educational Planners & Administrators, and Faculty Members

Organized By
University of Delhi in collaboration with
London School of Economics and Political Science & British Council
2nd June 2024 - 8th June 2024



REPORT SUMMARY

Submitted By

Prof Kanupriya Goswami
Department of Physics
Keshav Mahavidyalaya

DAY 1:

Session 1: Introduction and Start of the Week Briefing

The inaugural session was hosted by Dr Mengxi Peng, the Global Academic Engagement Manager, Philanthropy and Global Engagement (PAGE). Dr Peng welcomed all the participants and gave a brief introduction of the program & London School of Economics (LSE). The session concluded with each participant introducing themselves.

Session 2: GAE Director's Welcome Address

This session was delivered by Dr. Brenden Smith, Director of Global Academic Engagement (GAE) at the London School of Economics (LSE). Dr. Smith also serves as the Director of LSE-East Asia, leading the division's engagement in the region. He provided an overview of GAE and Philanthropy and Global Engagement (PAGE), LSE's largest division, which supports collaborative teaching and research on global issues.

Key Points Shared with the Participants:

- **LSE Demographics:**
 - 40% of staff and 70% of students at LSE are from outside the UK.
- **Two Pillars of Page:**
 - Student Mobility
 - Fostering Research Collaboration
- **International Strategy Highlights:**
 - 8,223 overseas students from over 140 nationalities in 2022-23.
 - Over 6,500 Summer School students from 111 nationalities in 2023.
 - Founding Member of CIVICA, an alliance of Europe's leading social science institutions.
 - Approximately 10,000 students enrolled internationally at over 30 recognized teaching centres and through distance learning.
 - Undergraduate Exchange partners include UC Berkeley, UCLA, UC San Diego, Sciences Po, Bocconi, Tokyo, and Hong Kong.

- **Focus Areas of Page:**

- **Philanthropic and Volunteer Support:** Campaign target of £350 million in philanthropic income and 100,000 volunteer hours.
- **Alumni and Supporter Engagement:** Providing services for alumni and promoting opportunities for lifelong relationships with LSE.
- **Corporate Engagement:** Developing strategic relationships with corporate, third sector, and public sector partners for funding and impact.
- **Global Academic Engagement:** Facilitating LSE's international strategy and coordinating relationships with universities and academic networks worldwide to advance student mobility and collaborative research.

- **Activities Undertaken by GAE:**

- Coordination and development of core academic partnerships for student mobility, alliances, and research collaboration.
- Oversight of LSE's International Strategy and support for the International Strategy Board.
- Administration of processes related to new or renewed partnerships.
- Management of the Global Research Fund and Global Partnership Development Fund.
- Coordination of school-level inbound and outbound visiting delegations.
- Support for the growth of 22 international Double Master's degrees with 11 partners across 9 countries.
- Development of new student exchange opportunities at undergraduate and PhD levels.

- **LSE's International Strategy Focus:**

- Academic Partnerships
- Philanthropy
- International Research
- Alumni Engagement
- Global Alliances
- International Recruitment
- Summer School
- Executive Education

- Distance Learning
- Corporate Engagement
- Global Branding
- **ACHIEVING THE INTERNATIONAL STRATEGY:**
 - Expanding international experiences for students.
 - Diversifying student recruitment.
 - Cultivating global research collaborations.
 - Enhancing LSE's global profile.

Session 3: Alumni Engagement

This session was delivered by Dr. Sophie Cope, Alumni Engagement and Thematic Lead at PAGE, who discussed LSE's Alumni Engagement in India. Dr. Cope highlighted LSE's long and rewarding relationship with India, noting that the institution attracts some of the best minds from India, who enrich LSE with their energy and contributions.

Key Data Shared:

- **Alumni Count:**
 - Total: 4,461
 - Postgraduate Level: 3,986
 - Undergraduate Level: 487
- **Subject-Wise Alumni Count:**
 - Management: 997
 - Economics: 446
 - Accountancy: 364
 - Law: 364
 - Social Policy: 283

Session 4: Research and Innovation Session

This session was delivered by Grace McConnell, Deputy Director of Research & Innovation, and Nathalie Van Der Elst, Senior Research Culture Manager of Research & Innovation. They discussed how this division creates and sustains opportunities for LSE to conduct world-leading social science research, maximizing its quality, reach, and impact. The division operates in a blended way,

combining on-campus and remote working, and comprises six teams that support research-active staff.

Teams and Their Functions:

1. **Research Development Team:**

- Increase funding activity and quality.
- Provide comprehensive support.
- Coordinate with internal divisions for necessary approvals.
- Assist in developing grant writing skills.

2. **Research Awards Team:**

- Coordinate, manage, and support all aspects of research grant management.
- Ensure compliance with financial regulations.
- Manage contractual relationships with funding bodies.
- Oversee the Research Infrastructure and Investment Fund.

3. **Research Governance and Culture Team:**

- Advise on LSE's Research Ethics Policy.
- Support the development of research policy.
- Manage the research excellence framework submission.
- Promote knowledge exchange and impact activities.

4. **Systems and Operations Team:**

- Ensure an effective infrastructure of systems, practices, policies, and processes.
- Develop and maintain business systems.
- Provide high-quality management information.
- Manage operations across Research and Innovation.

5. **Evidence and Analysis Service:**

- Monitor and evaluate research lifecycle activities.
- Disseminate information to various stakeholders.
- Optimize funds and schemes.
- Conduct analyses to support research.

6. Research and Innovation Contracts Service:

- Provide expert advice, training, and guidance on contracts, policies, and regulations related to research and innovation.
- Review, draft, negotiate, and approve contractual agreements.

DAY 2:

Session 1: Workshop on Higher Education Teaching Trends

This session was delivered by the team from the LSE Eden Centre. The Eden Centre team consisted of Dr. Claire Gordon (Director of Eden Centre), Dr. Akile Ahmet (Head of Inclusive Education), Ms. Stella Ekebuisi (Head of Digital Education Futures), and Dr. Alex Standen (Head of Academic Development). The Eden Centre serves as a proactive, developmental centre of education expertise at LSE, supporting academic staff development, curriculum enrichment, and digital innovation.

Mission and Functions:

- Enhancing Education and Student Experience
- Engaging Staff in Educational Development
- Ensuring Inclusive and Research-Rich Education
- **Developmental and Funding Opportunities offered:**
 - Induction Programs
 - Departmental Advising
 - Learning Technologies
 - Accredited Educational Programs
 - Events and Networks
 - Teaching Resources
 - Educational Research and Funding
- **Additional Initiatives:**
 - Piloting new educational initiatives
 - Developing and implementing strategies to promote inclusive education practices
 - Promoting programs like LSE GROUPS and Posters in Parliament to encourage undergraduate research

The Role of Eden Centre is to continually enhance the quality of education at LSE, ensuring it remains inclusive, research-rich, and aligned with both institutional and sectoral priorities.

Session 2: GO LSE and General Course

This session was delivered by Professor Mark Hoffman, Dean of the General Course and Global Mobility. Prof. Hoffman's role involves supporting General Course students, ensuring they have the necessary guidance and resources to succeed both personally and academically. Go LSE is an acronym for Global Opportunity LSE. GO LSE exchange programs are organised in coordination with the partner institutions of LSE around the world and allow students to study abroad as part of their UG degree. This program is open to LSE students studying at any one of the global partner institution. The General Course is LSE's study abroad program, which has 300 UG courses available and allows students from overseas universities to spend a full academic year at LSE. The General course student can choose from a range of more than 300 available courses in social science subjects and has an access to a range of resources including the world renowned British Library of Political and Economic Science. After completing this program, these students will have a range of benefits as an alumnus of LSE.

Session 3: LSE Campus Tour

Ms. Avika Bhattacharya, a current postgraduate student at LSE and also the GAE Special Project Officer, conducted this LSE campus tour. The tour provided a comprehensive introduction to the vibrant environment and extensive resources available to students at LSE. The campus is a Mix of historic and contemporary buildings, reflecting LSE's rich heritage and forward-thinking approach and there are wide range of facilities and amenities including Libraries, study spaces, research centers to support student life and academic pursuits. The students also have are separate spaces for students for social engagement and extracurricular activities.

Session 4: GAE Session

Ms. Linda Earl and Ms. Helen Rosemont, members of the Global Academic Exchange (GAE) team, conducted this session. The GAE team plays a pivotal role in defining LSE's strategic objectives and coordinating the school's global engagement with core academic partners. Further the objectives of the GAE team were highlighted in the session.

- Gae Team's Objectives:
 - Strategic Objectives Definition:

- Defines LSE's strategic objectives and priorities.
- Coordinates global engagement efforts with academic and service divisions.
- Collaboration: Collaborates with academic and service divisions to work on LSE 2030 priorities, including dual degrees and strategic programs.
- Academic Portfolio Broadening:
 - Aims to broaden LSE's academic portfolio through innovative teaching methods.
 - Creates innovative opportunities for students and alumni.

DAY 3:

Session 1: UOFL Programme Session

Oliver Trumble, Head of the University of London Programme, and Ms. Erika Gallacher, Senior Business Development Manager, conducted this session. They introduced participants to a model where the University of London's Undergraduate programs in Economics, Management, and Social Sciences are offered in distance learning mode with academic direction from LSE. LSE provides academic direction to this program in the following ways:

- Curriculum Development
- Providing Learning Recourses
- Assessment
- Progression of Students

This model is flexible and has two methods of study. Students can enrol in a program through recognized teaching centres, benefiting from teaching support, peer interactions, and a campus culture. Alternatively, they can opt for the online mode, completing their degree with a mix of independent learning and online sessions. Graduates become part of the University of London Alumni network and are also valued members of the LSE community, regardless of their chosen study method.

Session 2: LSE Careers Sessions

Ms. Vanessa Doust, Head of Employer Engagement, and Mr. Lewis Humphreys, Careers Education Manager, conducted this session on LSE Careers. The mission of LSE's Careers department is to facilitate the transition from education to employment and equip students with the skills necessary for a successful career. They help students and alumni explore and achieve their career goals by providing access to work-based learning interventions and facilitating crucial connections. The team collaborates with employers, alumni, academic departments, professional services, and

students to deliver comprehensive career services. They provide career education and advice, arrange seminars and workshops, offer operational support including event organization and website management, and assist alumni with early career planning for up to five years after completing their course, facilitating their engagement with current students.

Session 3: Student Recruitment

This session was conducted by Rachel Cox, Head of Student Marketing and Study Abroad at LSE. The "Student Recruitment & Study Abroad" division provides information, guidance, and support to prospective students. It comprises subdivisions for Home and International recruitment, as well as Outbound & Inbound Study Abroad. Data on recruitment for India in Undergraduate (UG), Postgraduate Taught (PGT), and Postgraduate Research (PGR) programs was shared, showing the following figures for the years 2019/2020 to 2023/2024:

	19/20	20/21	21/22	22/23	23/24
UG	77	85	120	155	161
PGT	269	289	364	521	448
PGR	12	20	22	36	34

This data reflects the recruitment trends over the past five years for Indian students across different levels of study at LSE.

Session 4: Reception

A reception session was attended by Professor Larry Kramer, LSE President, and Professor Lord Nicholas Stern, IG Patel Professor of Economics and Government, Chairman of the Grantham Research Institute, and Co-Director of the LSE India Observatory. The dignitaries were facilitated by Dr. Vikas Gupta, Registrar, University of Delhi. Dr. Gupta expressed gratitude to the LSE team for their impeccable arrangements, hospitality, and efficient conduction of the program.

DAY 4:

Session 1: Academic Representatives

This session was delivered by Dr. Mukulika Banerjee, Associate Professor and Inaugural Director of the South Asia Centre; Dr. Rohan Mukherjee, Assistant Professor and Deputy Director of LSE IDEAS; and Dr. Nilanjan Sarkar, Deputy Director of the South Asia Centre.

Dr. Banerjee started the session by discussing her authored books, including "The Unarmed Pathan"

about the Khudai Khidmatgar movement during India's freedom struggle and "The Sari," highlighting its significance for women in terms of self-control. She also spoke about her recent book "Cultivating Democracy," emphasizing the continuous effort democracy requires. As a Political Anthropologist, Dr. Banerjee has published five books and is an alumnus of the University of Delhi.

Dr. Rohan Mukherjee then discussed IDEAS, the LSE Foreign Policy Think Tank, which bridges academic knowledge with diplomatic and strategic practice. IDEAS hosts innovative research projects and offers a one-year Executive Master's in International Strategy and Diplomacy.

Dr. Nilanjan Sarkar focused on the LSE South Asia Centre, which engages with countries like Afghanistan, Bangladesh, Bhutan, India, Maldives, Myanmar, Nepal, Pakistan, and Sri Lanka. The Centre curates platforms for exchanging ideas, creating knowledge resources, and influencing policy and public thought.

The session highlighted LSE's commitment to connecting academic knowledge with practical diplomacy and strategy, fostering impactful research and engagement in the South Asia region.

Session 2: Workshop on Higher Education Communications

Sarah Coyle, Deputy Director of Communications, and Hayley Reed, Senior Brand Communications Manager, conducted this workshop. The Communications division plays a crucial role in advancing strategic priorities through leading and coordinating internal and external communications at LSE. The Internal Communication focuses on staff and student communication, as well as change management initiatives. The External Communication involves promotion, engagement, and reputation management through media relations, public affairs, social media, blogs, and events to profile LSE globally. This division also manages LSE's brand, produces content, and oversees digital platforms. It also works to build the profile and credibility of LSE researchers and research and supports effective engagement to create impact opportunities.

Session 3: Summer School

This session was conducted by Professor Emma Trubowitz, Academic Director of Summer School and Professor of International Relations and Director of the Phelam US Centre. This session provided an overview of the Summer School at LSE. Established in 1989, LSE Summer School offers courses from a diverse range of disciplines such as business and management, accounting, finance, Law, economics, international relations and more. These courses are created and taught by LSE faculty and are designed to give the same learning experience as the full time courses.

Session 4: Vice President (Research) Welcome

Professor Susana Mourato addressed the participants in a welcome session, where she was also

felicitated by Dr. Vikas Gupta, Registrar of the University of Delhi. Dr. Gupta expressed gratitude to Professor Susana for conducting this program for the faculty of Delhi University and expressed hope for more such programs in the future.

Day 5:

Session 1: LSE Student Union

James Relf, General Secretary of the LSE Student Union (LSESU), conducted this session, explaining the vital role of LSESU in supporting LSE students and enhancing their experience at the university. The union organizes various society events, campaigns, and fundraising activities to benefit students. It also collaborates with LSE Careers to create new career opportunities for undergraduate students. The student community at LSE enjoys dedicated spaces for growth and development, including new gyms and music practice rooms. LSESU members are represented by elected trustees, part-time officers, and full-time sabbatical officers, including the General Secretary, who, along with other student officers, ensures that student voices are heard in the university forums.

Session 2: Workshop on University Rankings

Gary Barclay, Head of Planning, and Sarah Hagart, Senior Planning Officer, conducted this session focusing on the significance of League Table rankings at LSE. These rankings serve as indicators of a university's prestige, reputation, and quality, influencing various stakeholders such as prospective students, parents, staff, funders, donors, and alumni. The impact of rankings can be observed in areas like student recruitment, graduate employability, alumni engagement and fundraising, academic staff recruitment, educational and research partnerships, corporate and policy engagement, and access to funding and credit. LSE has maintained its position as the top university in London and fourth in the UK in the Guardian's Best UK University 2024 League Table. These rankings consider factors like staff-student ratio, career prospects, and engagement in reputation surveys. Data shared during the session highlighted LSE's strong performance across individual disciplines, particularly in accounting and finance where it had topmost ranking.

Session 3: Alumni Centre Tour

Avika conducted a tour of the Alumni Centre at LSE during this session. Participants were guided to the Alumni Centre, situated on the ground floor of the central building. This space serves as a hub for alumni to unwind, engage in learning activities, and reconnect with fellow alumni. It features a dedicated working area and a meeting room equipped with essential AV facilities, accommodating up to ten people. The tour provided valuable insights into the university's commitment to providing alumni with dedicated spaces within the campus.

Session 4: Reflections and Certificate Session

This valedictory session marked the end of the program, with participants receiving certificates from LSE Vice President Professor Emma McCoy. Professor McCoy addressed the participants, sharing reflections on the program's achievements and significance. Dr. Vikas Gupta expressed gratitude to LSE for the successful culmination of the program. A high tea was arranged for the participants, providing an opportunity for more informal discussions. The session concluded with a group photograph of all the participants with Professor McCoy, commemorating the successful completion of the program.

Conclusion:

The five-day Capacity Building program on Global Trends in Academic Administration for Educational Planners, Administrators, and Faculty Members, organized by the University of Delhi in collaboration with the London School of Economics and Political Science (LSE) and the British Council, was an invaluable initiative. This initiative aligns with the principle of “Vasudhaiva Kutumbakam” in academic administration, promoting global collaboration and learning. The program provided participants with profound insights into the operations of a prestigious institution like LSE through its various divisions, teams, and centres. Participants gained a deep understanding of LSE’s emphasis on alumni engagement, summer schools, distance learning, and branding, as well as other best practices in educational management. It also offered an opportunity for participants to interact with experts and peers from the global academic community.

This experience has equipped participants with valuable knowledge and skills that will be instrumental in enhancing academic administration at Delhi University. It fosters a culture of continuous improvement and positions us to implement best practices that can elevate our institution’s global standing in sync with our Prime Minister’s vision of “ViksitBharat@2047”

Thank you to all who made this exceptional program possible.





Report on Capacity-Building Programme on Global Trends in Academic Administration for Educational Planners & Administrators, and Faculty Members

Organised by University of Delhi in collaboration with London School of Economics and Political Science (LSE) and British Council

Seema Sirpal
Senior System Programmer
Delhi University Computer Centre

University of Delhi, Delhi, May 31, 2024

The Programme started with Orientation Session with Participants in Offline and Online mode. University Guest House arrangements were made for Participants travelling from outside Delhi.

Session was headed by Ms. Meenakshi Sahay, Joint Registrar (HR) and Organizing Team members Prof. Haneet Gandhi and Dr. Geetanjali Kala. Participants were apprised about the Programme and their queries were addressed w.r.t. travel and accommodation etc.

Travel and Accommodation

June 2, 2024:

We departed from Delhi on a direct flight to London. Upon arrival at Heathrow Airport, a pre-arranged vehicle transported us from the airport to my hotel. The hotel was excellent, providing comfortable accommodation throughout our stay.

Daily Commute June 3-7, 2024:

For traveling within London, we were provided with an Oyster Card, which facilitated convenient and efficient travel via the city's buses and Tube. This card was indispensable for navigating the city with ease.

June 8, 2024:

On the final day, we travelled back to Heathrow Airport in the pre-arranged vehicle and boarded a direct flight back to Delhi.

Programme Arrangements

The overall arrangements for the Capacity-Building Programme were exceptional. The organizing Team ensured every detail was taken care of, from airport transfers to accommodation. The provision of vegetarian food was particularly caring, catering to our dietary preferences and making the experience more enjoyable.

Training Sessions

Sessions were on varied topics of Global Trends in Higher Education Management, Alumni Engagement, Research and Innovation, Career, Student Recruitment, Communication, Summer School, Student's Union, Rankings as per the Programme Schedule.

Reflections and insights on how LSE is managing Academics kindled discussions on how Delhi University can join hands with International Universities in the form of Joint / Dual Degrees for Indian Students and on many other areas.

LSE Campus Tour

LSE Campus Tour and Alumni Centre Tour were part of the Programme. Student Service Centre was found impressively designed with photographs of notable and acclaimed Alumni.

It was impressive to see clean campus, waste management was maintained.

Departments were available to access through Access Control. Only the authorised persons were allowed inside the Department, through a Card.

Reception

A reception was hosted by LSE attended by Professor Larry Kramer, LSE President, and Prof. Nicholas Stern, IG Patel Professor of Economics and Government, Chairman of the Grantham Research Institute and Co-Director of the LSE India Observatory.

City Tour

We had a privilege to explore City of London. Oyster Card was very useful as it worked in both in Buses and in Tube.

London, the capital city of the United Kingdom, is a vibrant metropolis rich in history, culture, and diversity. It is home to iconic landmarks such as the majestic Buckingham Palace, the historic Tower of London, and the awe-inspiring Westminster Abbey.

The city's cultural landscape is further enriched by world-class museums like the British Museum and the National Gallery, which house some of the world's most significant art and artifacts. London's dynamic atmosphere is evident in its bustling markets, such as Borough Market and Camden Market, offering an array of culinary delights and unique shopping experiences.

The city's efficient public transport system, including the famous red buses and the Underground (Tube), makes exploring easy and convenient. Notably, London is also the home of Greenwich Mean Time (GMT), with the Royal Observatory in Greenwich marking the prime meridian. This blend of historical significance, cultural depth, and modern vibrancy makes London a fascinating city to explore and experience.

Key Learnings from IT Perspective

- **BEST PRACTICES IN DIGITAL EDUCATION AND GENAI INTEGRATION:**

The program provided invaluable insights into integrating digital education tools and generative AI (GenAI) into academic settings. Understanding the latest technologies and methodologies for enhancing digital education can significantly improve the learning experience with a possibility to propose a Joint / Dual Degree.

- **Professionalism in Academic Work:**

The training emphasized the importance of professionalism in academic work culture and the execution of workshops and training sessions. This includes maintaining high standards of communication and organization within educational institutions.

- **Sustainable Campus Management:**

Exposure to LSE's clean campus and city environment, with an emphasis on sustainable practices and the absence of e-waste, highlighted the importance of environmental responsibility in academic settings.

Application to Future Work

- **Enhancing Digital Education:**

I will leverage the insights gained to implement and advocate for the integration of advanced digital tools and GenAI in our work. This will include training on the use of these technologies, promoting and developing new digital learning modules that are interactive and engaging.

- **Fostering Professionalism:**

I will apply the principles of professionalism learned from the program to improve our academic work processes. This includes enhancing the organization and delivery of workshops and training programs, as well as fostering a professional work culture among colleagues and staff.

- **Promoting Sustainability:**

Inspired by LSE's sustainable campus practices, I will initiate and support efforts to reduce e-waste and promote sustainability within our institution. This can include organizing e-waste recycling drives, implementing paperless office practices, and promoting awareness about sustainable practices among students and staff.

Conclusion

The Capacity-Building Programme at LSE was an enriching experience that provided valuable insights and practical knowledge. The learnings from this program will significantly contribute to enhancing our academic environment, making it more technologically advanced, professional, and environmentally conscious. The exceptional arrangements, including travel, accommodation, and vegetarian food, ensured a comfortable and productive stay in London.

I am deeply grateful to the Registrar Sir, Joint Registrar (HR) Ma'am, and Director, DUCC for offering this unique opportunity. The programme was exceptionally well-designed and executed. Kudos to the entire team for the successful completion of this pioneering initiative in collaboration with an international university!

Report

(Capacity Building Programme at London School of Economics June 3-7, 2024)

Jatinder Bir Singh, Ph.D
Principal
Sri Guru Gobind Singh College of Commerce
University of Delhi

The Capacity Building Programme at London School of Economics started on 3rd June 2024. The first session was addressed by Dr. Mengxi Pang and she gave an overview about the Global Academic Engagement at LSE. The second session was taken online by Dr. Breden Smith about the details of Philanthropy & Global Engagement. The third session on Alumni Engagement was addressed by Dr. Sophie Cope. Grace McConnel and Nathalie Van der Elst talked about Research and Innovation at LSE in the fourth session. They emphasized the role played by these techniques for enhancing the reputation of LSE.

4th June 2024

Dr. Claire Gordon, Dr. Akile Ahmet, Stella Ekebuisi and Dr. Alex Standen emphasized the role of inclusive education, Digital education and Academic Development. Prof. Mark Hoffman informed about the General Course and Global Mobility to make LSE an excellent institution.

5th June 2024

Oliver Trumble and Erika Gallacher explained about University of London programmes. University of London is the degree awarding institution for LSE. LSE is responsible for academic part of the programme. In countries like India, Teaching Partners are identified locally by LSE. They offer courses on accounting, International Relations, Economics, Data Science and Business Management. There is an option of single as well as two separate/parallel degrees. LSE also runs summer courses, General courses and Master's courses. Distance education degree is only awarded by University of London.

In the second session on 5th June, Vanessa Doust and Lewis Humphreys informed about employer's engagement and career education. About 12000 students study at UG and PG level and are well diversified. The career advice, interview preparation, and remedial assistance services are offered to students. Career department also gives advice on graduate internship and skill sets required for

such offerings. It also takes feedback from employer about the progress of the students in their assigned role.

Rachel Cox explained about student recruitment. AT LSE about 161 Indian students study at LSE, 448 at PG level and 34 at Post Graduate level in 2023-24. LSE is facing challenge of falling enrolment of students at PG level. Its rival, US is witnessing increase of intake at PG level. Fees for UG domestic students are regulated, whereas for PG fees is being increased by LSE. This has led to drop in PG international students.

6th June 2024

Dr. Mululika Banerjee, Dr. Rohan Mukherjee and Dr. Nilanjan Sarkar delivered lecture on functioning of South Asia Center at LSE. One of themes of research is- *When nations are developing, they tend to follow international order. However, when they get equality recognition, they behave differently; There is common perception that in rural areas, voters can be bribed to vote for candidates. However, they behave rationally.*

In the second session on 6th June, Sarah Coyle and Hayley Reed deliberated on Communication strategy and practice. Communication centres around Internal (students, staff) engagement, Promotional engagement (blogs and events), Brand Management (Films & Studios) as well as Digital (website). The Communication Strategy involves building Brand, developing brand ambassador, create impact opportunities, civic engagement, and networking. LSE is constantly identifying effective communication like philanthropy. Also improving internal experience through excellent communication is being pursued. LSE is striving to build, engage, purposeful content rich channels like LSE website, Podcasts, Blogs, and Films.

The third session on 6th June was taken by Professor Peter Trubowitz on Summer School. There are about 7000 students from 110 countries taking Summer Courses. LSE has six university partnership in India. The last session involved Reception at Anthropology building and the delegation was received by Professor Larry Kramer, LSE President and Professor Lord Nicholas Stern, IG Patel Professor of Economics and Government.

7th June 2024

The first session on last day was addressed by James Relf, LSE Student Union's General secretary. Union leaders take off for one year to serve on Union and serve the students. There are 300 clubs and societies. There are about 10 events organized by each society making about 3000 events in total. There are about 10 staff members assisting student union. There is no political involvement. Student Union fights for the cause of students and help fund raising for financial week students.

The second session on 7th June was on University Rankings and was taken by Gary Barclay and Sarah Hagart. LSE participates in QS ranking as well as Times Higher Education ranking. Resource

person informed about the efforts taken by LSE to improve its ranking amongst global institutions. There were about 18 Nobel Laureates who were served LSE.

A tour of Alumni center was organized by LSE followed by distribution of certificates by Vice President (Education) Professor Emma McCoy.

The training session ended with exchange of pleasantries.

Report on Capacity Building Programme-‘Global Trends in the Academic Administration’ held at London School of Economics and Political Science, London, UK from June 2-8, 2024.

(Virendra Kumar)
Registrar (IC)

The abovementioned study tour programme was organized in collaboration with University of Delhi, London School of Economics and Political Science and British Council. Senior Academic administrators and academicians from different HEIs and all parts of the country attended the programme. A brief summary of the programme is as under.

The delegation reached at LSE and the introduction briefing was held with Dr. Mengxi Pang, Global Academic Engagement Manager, PAGE, followed by Welcome address by Dr. Brenden Smith, Director of Global Academic Engagement, Director of LSE East Asia, PAGE.

Dr. Sophie Cope, Alumni Engagement and thematic Lead conducted session on alumni Engagement and best practices on it. Research and Innovation session was conducted by Deputy Director Research and Innovation Grace Mc Connell and her team.

A workshop on Higher Education Teaching Trends was conducted by LSE Eden Centre by a team lead by Dr. Claire Gordon, Director of Eden Centre, Dr Akile Ahmet, Head Inclusive Education and Dr. Alex Standen, Head Academic Development. It was followed by a session on GO LSE and General Course by Professor Mark Hoffman, Dean of the General Course and Global Mobility. The next session of the day was on GAE (Global Academic Engagement) conducted by GAE Special Project Officer, followed by Campus Tour.

Vanessa Doust, Lewis Humphreys Head of Employer Engagement and Career Education Manager respectively conducted session on Career Session. It was followed by a session on Student Recruitment (admission) conducted by Rachel Cox, Head of Student Marketing and Study Abroad.

In the evening an interaction session cum reception was held with Professor Larry Kramer, LSE President and Professor Lord Nicholas Stern, Chairman of Grantham Research Institute and Co-Director of the LSE India Observatory.

The day begins with a session on Academic Representatives by Dr. Mukulika Banerjee Director of South Asia Centre (MB), Dr. Rohan Mukherjee and Dr. Nilanjan Sarkar Deputy Director of LSE IDEAS (RB) and Deputy Director South Asia Centre respectively. The next session was on Workshop on Higher Education Communications by Sarah Coyle and Hayle Reed, Deputy Director of Communication (SC) and Senior Brand Communication Manager (HR). The overall concept and

procedures of Summer School was discussed by Prof Peter Trubwitz, Academic Director of Summer School, Professor of International Relation. Professor Susana Mourato, Vice Chancellor (Research) detailed out the methodology and practices good research outcomes.

The last day of the programme started with LSE Students Union, James Relf, LSESU General Secretary briefed the delegates about the functioning of LSESU, process of election, mandate of the Union and their participation. Workshop on University Rankings was discussed by Gary Barclary and Sarah Hagart Head of the Planning Unit and Senior Planning Officer respectively. A brief tour of Alumni Centre was held for the familiarization and functioning of the Alumni Centre.

Valedictory Session i.e. Reflections and Certificate Session was chaired by Professor Emma McCoy LSE Vice President and Vice Chancellor (Education). The programme ended with certificate distribution to the participants on successful completion of the training programme.

Conclusion

In conclusion the programme was very well designed and structured. Best practices of academic administration in Universities/HEIs were discussed and deliberated upon. The workshop content was well received by the participants and sessions were participative/interactive followed by questions answer sessions. The world perspective on University academic administration was the thrust of the programme with special emphasis on Indian Higher Educational Institutions. Overall it was a very worthwhile programme and much needed exposures to the world academic administration trends.

I would like to place my sincere gratitude to Prof Yogesh Singh the then Director SPA Delhi, incumbent Director and Chairperson, BoG for having nominated me for the aforementioned programme.