

# दिल्ली विश्वविद्यालय UNIVERSITY OF DELHI

Bachelor of Arts (Programme) Linguistics  
(B.A. (Programme) Linguistics)

(Effective from Academic Year 2022-23)



Revised Syllabus as approved by

Academic Council

Date:

No:

Executive Council

Date:

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**DEPARTMENT OF LINGUISTICS**  
**SEMESTER – VI/VII**  
**(Revised)**

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SEMESTER-VI/ VII [MAJOR/ NON-MAJOR]

DSE - 6: RESEARCH METHODOLOGY AND RESEARCH ETHICS

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES

DSE-6: RESEARCH METHODS IN LINGUISTICS

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits (Hours)	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Research Methods & Research Ethics in Linguistics- I	4	3	1	0	Class XII		Linguistics

Learning Objectives

The Learning Objectives of this course are as follows:

- To introduces students to the larger issues relating to what constitutes ‘data’ in Linguistics.
- To develop students’ understanding of general as well as discipline-specific best practices for research methods and data collection
- To centre issues the ‘human subject’ at the heart of linguistics research
- To highlight ethical standards for conducting research, managing data and publishing findings

Learning outcomes

By participating in this course, the student will develop:

- An understanding of different types of linguistic data
- knowledge of diverse research methods for collecting and analysing linguistic data
- Experience with the principles guiding ethical treatment of speakers of diverse languages during research in Linguistics
- Skills to effectively and ethically manage data and prepare for publication

## SYLLABUS OF DSE-6 (SEMESTER – VI/ VII)

### UNIT I: Introduction to Research Methods (4 weeks)

- Knowledge of research processes
- Reading and evaluation skills
- Literature Review using print and online resources

### UNIT II: Methods & Analysis (4 weeks)

- New theoretical turns in humanities and social sciences
- Methods in Linguistic research
- Qualitative & Quantitative methods and analysis
- Tools for Annotation & Analysis of data

### UNIT III: Ethical considerations in Research (4 weeks)

- Informed consent in human subjects' research
- Language, Identity and linguistic data
- Data management and digitization

### UNIT IV: Research Writing & Publication Ethics (3 weeks)

- Proposal Preparation
- Dissertation Writing
- Acknowledgment, Citation and Plagiarism prevention

**Practical component (if any) – NIL**

### Essential/recommended readings

- Alasuutari, Pertti, Bickman, Leonard, and Julia Brannen (2008). *The Sage handbook of social research methods*.
- Drager, Katie (2018). *Experimental research methods in linguistics*. Bloomsbury Publishing (selected readings only).
- Holmes, Janet and Hazen, Kirk (2013). *Research Methods in Sociolinguistics: A Practical Guide* Wiley-Blackwell.
- Formal vs. Processing Approaches to Syntactic Phenomena: A Special Issue of the journal *Language and Cognitive Processes*, Volume 28, 2013 – Issue 1- 3 (Free access) [select readings] DOI: 10.1080/01690965.2010.515080.
- Karlsson, Fred. 2008. Early generative linguistics and empirical methodology. In Merja Kytö and Anke Lüdeling, eds., *Handbook on Corpus Linguistics*. Vol. 1. Mouton de Gruyter, Berlin & New York, 14-32.
- Labov, William (1984). Field methods of the project on linguistic change and variation. In Baugh and Sherzer (eds.). *Language in use* (pp 28-53). Englewood cliffs: Prentice Hal
- McKinley, Jim and Rose (2019/2020). *The Routledge Handbook of Research Methods in Applied Linguistics*. Print ISBN: 9781138501140; eBook ISBN: 978036782447 (selected readings only).
- Podesva, R.J. and Sharma, D. 2014. (Eds.) *Research methods in linguistics*. Cambridge University Press.

**SEMESTER-VII [MAJOR/ NON-MAJOR]****DSC - 13: STRUCTURE OF INDO-ARYAN LANGUAGES****Total Credits: 04 (Credits: Theory-03, Tutorial-1)****Total Lectures: Theory-45, Tutorial-15, Practical-Nil****Duration: 15 weeks****DISCIPLINE SPECIFIC COURSES (DSC)****DSE - 13: STRUCTURE OF INDO-ARYAN LANGUAGES****Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
The structure of Indo-Aryan languages	4	3	1	0	Class XII	NIL

**Learning Objectives:**

The learning objectives are as follows:

1. To understand the place of his/her language in the context of Indo-Aryan languages in terms of geographical and genetic relations among languages.
2. To become familiar with looking at languages from a linguistic perspective
3. To be aware of the issues of convergence and contact among languages, and to be able to therefore appreciate the inter-relationship among languages of Indo-Aryan group.

**Learning outcomes:**

The student will:

1. be able to demonstrate understanding of the major characteristics of grammar of Indian languages.
2. be able to apply correct terminology and techniques of phonetics/phonology to transcription and data analysis, analyse the structure words, phrases, and clauses of Indian languages.
3. be able to recognize the influence of one language on another.

## SYLLABUS OF DSC-13 (SEMESTER-VII)

### UNIT 1: Introduction to Indo-Aryan languages 4 Weeks

- The concept of language family
- The origin of Indo-Aryan languages
- Genetic and Areal distribution of Indo-Aryan languages

### UNIT 2: Linguistic features of Indo-Aryan languages 4 Weeks

- Types of linguistic features
- Pan Indo-Aryan linguistic features
- Linguistic features of different languages of the Indo-Aryan language family

### UNIT 3: Formal features for the analysis of Indo-Aryan languages 4 Weeks

- Phonetic and Phonological features
- Morphological features
- Syntactic and Semantic features

### UNIT 4: Contact and Convergence 3 Weeks

- Super-stratum and Sub-stratum languages of Indo-Aryan languages
- Linguistic Convergence: Indo-Aryanisation of Dravidian languages.
- Pidginization and Creolisation

### Essential/ Recommended Readings

1. Cardona George, and Jain Dhanesh, eds. 2003. *The Indo-Aryan Languages*. London: Routledge.
2. Central Institute of Indian Languages, ed. 2011. *Indo-Aryan Linguistics*. Mysore: Central Institute of Indian Languages, Ministry of Human Resource Development, Dept. of Higher Education, Govt. of India.
3. Masica, Colin P. 1991. *The Indo-Aryan languages*. Cambridge: Cambridge University Press.
4. Turner, R. L. 1985. *Indo-Aryan linguistics: Collected papers, 1912-1973*. Delhi: Disha.

**KEYWORDS:** Indo-Aryan Languages, Formal features, Convergence.

**DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES**  
**SEMESTER-VII [MAJOR/ NON-MAJOR]**  
**DSE - 7: STRUCTURE OF DRAVIDIAN LANGUAGES**

**Total Credits: 04 (Credits: Theory-03, Tutorial-1)**

**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**

**Duration: 15 weeks**

**DSE-7: The structure of Dravidian languages**

**Credit Distribution, Eligibility, and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
The structure of Dravidian languages	4	3	1	0	Class XII	NIL

**Learning Objectives:**

The learning objectives are as follows:

- To understand the place of his/her language in the context of Dravidian languages in terms of geographical and genetic relations among languages.
- To become familiar with looking at languages from a linguistic perspective
- To be aware of the issues of convergence and contact among languages and to be able to therefore, appreciate the inter-relationship among languages of the Dravidian group.

**Learning Outcomes:**

The student will:

- be able to demonstrate an understanding of the major characteristics of the grammar of Dravidian languages.
- be able to apply correct terminology and techniques of phonetics/phonology to transcription and data analysis, and analyse the structure of words, phrases, and clauses of Dravidian languages.
- be able to recognise the influence of languages from another family on Dravidian.

**SYLLABUS OF DSE-7 (SEMESTER-VII)****UNIT 1: Introduction to Dravidian Languages 12 Hours**

- The concept of language family
- The origin of Dravidian languages
- Genetic and Areal distribution of Dravidian languages

**UNIT 2: Linguistic features of Dravidian languages 12 Hours**

- Types of linguistic features
- Pan-Dravidian linguistic features
- Linguistic features of different languages of the Dravidian language family

**UNIT 3: Formal features for the analysis of Dravidian languages 12 Hours**

- Phonetic and Phonological features
- Morphological features
- Syntactic and Semantic features

**UNIT 4: Contact and Convergence 09 Hours**

- Super-stratum and Sub-stratum languages of Dravidian languages
- Linguistic Convergence: Indo-Aryanization of Dravidian languages.
- Pidginization and Creolization

**Essential/ Recommended Readings**

1. Masica, Colin P. 1976. *Defining a linguistic area: South Asia*. Chicago: The University of Chicago Press
2. Nagamma Reddy, K 1987. Constraints on consonant sequences across some Indian language: A Typological view. *OpiL*. Vol 13.
3. Ramanujan, A.K. and Masica, Colin 1969. *Towards a phonological typology of the Indian linguistic area*. Linguistics in South Asia (Current trends in Linguistics Vol. 5) Thomas A. Sebeok (ed.), The Hague: Mouton
4. Agesthialingom, S and Subrahmanyam, P.S. (eds.) 1976. *Dravidian Linguistics V*. Annamalainagar: Annamalai University
5. Krishnamurti, B.H. 2003. *The Dravidian Languages*. Cambridge University Press
6. Burrow, T. and Emeneau, M.B. 1961. *A Dravidian Etymological Dictionary*. Oxford: Clarendon Press
7. Zvelebil, K.V. 1970b. *Comparative Dravidian Phonology*. The Hague: Mouton

**KEYWORDS:** Dravidian Languages, Formal features, Convergence.



**DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES****SEMESTER-VII [MAJOR/ NON-MAJOR]****DSE - 8: STRUCTURE OF TIBETO-BURMAN LANGUAGES****Total Credits: 04 (Credits: Theory-03, Tutorial-1)****Total Lectures: Theory-45, Tutorial-15, Practical-Nil****Duration: 15 weeks****DSE-8: The structure of Tibeto-Burman Languages****Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
The structure of Tibeto-Burman Languages	4	3	1	0	Class XII	NIL

**Learning Objectives:**

The Learning Objectives of this course are as follows:

- To understand the place of his/her language in the context of Tibeto-Burman languages in terms of geographical and genetic relations among languages.
- to become familiar with looking at languages from a linguistic perspective
- to be aware of the issues of convergence and contact among languages, and to be able to therefore appreciate the inter-relations among languages

**Learning Outcomes:**

By participating in this course, the student will:

- be able to demonstrate understanding of the major characteristics of grammar of Indian languages
- be able to apply correct terminology and techniques of phonetics/phonology to transcription and data analysis, analyse the structure words, phrases, and clauses of Indian languages
- be able to recognise the influence of one language on another

## SYLLABUS OF DSE-8 (SEMESTER-VII)

### UNIT 1: Introduction to Tibeto-Burman Languages (4 Weeks)

- Language families of Tibeto-Burman
- Language families of India: Core and periphery
- Genetic and areal distribution of Tibeto-Burman languages

### UNIT 2: Linguistic Features of Tibeto-Burman Languages (4 Weeks)

- Language profile of all the states and census reports
- Pan Tibeto-Burman linguistic features
- Linguistics features of the core Tibeto-Burman families

### UNIT 3: Formal features for analysis (4 Weeks)

- Phonetic and Phonological features
- Morphological features
- Syntactic and Semantic features

### UNIT 4: Contact and convergence (3 Weeks)

- Super-stratum and sub-stratum languages
- Nagamese as a case of convergence
- Pidgins and Creoles
- Nagamese as Lingua Franca

### Essential/ Recommended Readings

1. Baruah, P.N. Dutta. 1997. *Languages of the North East*. CIIL: Mysore.
2. Benedict, Paul. K. 1972. *Sino-Tibetan: A Conspectus*. Cambridge University Press.
3. Burling, Robbins. 2003. The Tibeto-Burman Languages of Northeastern India. In Graham Thurgood and Rady J. LaPolla. (eds.). *The Sino-Tibetan Languages*. London: Routledge.
4. Grierson, G.A. 1904. *Linguistic Survey of India* (Vol. 3, Part 3). Calcutta: Government Publication.
5. Subbarao, K.V. 2012. *South Asian Languages: A Syntactic Typology*. Cambridge, University Press, Cambridge. (Chapters 2-6).

**KEYWORDS:** North-East India, Tibeto-Burman, Language contact, Census, Phonological, Morphological, Syntactic, Nagamese.

**DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES**  
**SEMESTER-VII [MAJOR/ NON-MAJOR]**  
**DSE - 9: STRUCTURE OF AUSTROASIATIC LANGUAGES**  
**Total Credits: 04 (Credits: Theory-03, Tutorial-1)**  
**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**  
**Duration: 15 weeks**

**DSE-8: The structure of Austroasiatic Languages**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
The structure of Austroasiatic Languages	4	3	1	0	Class XII	NIL

**Learning Objectives:**

The Learning Objectives of this course are as follows:

- To understand the place of his/her language in the context of Austroasiatic languages in terms of geographical and genetic relations among languages.
- to become familiar with looking at languages from a linguistic perspective
- to be aware of the issues of convergence and contact among languages, and to be able to therefore appreciate the inter-relations among languages

**Learning Outcomes:**

By participating in this course, the student will:

- be able to demonstrate understanding of the major characteristics of grammar of Indian languages
- be able to apply correct terminology and techniques of phonetics/phonology to transcription and data analysis, analyse the structure words, phrases, and clauses of Indian languages
- be able to recognise the influence of one language on another

## SYLLABUS OF DSE-9 (SEMESTER-VII)

### UNIT 1: Introduction to Austroasiatic Languages

(4 Weeks)

- Language families of Austroasiatic
- Language families of India: Core and periphery
- Genetic and areal distribution of Austroasiatic languages

### UNIT 2: Linguistic Features of Austroasiatic Languages

(4 Weeks)

- Language profile of all the states and census reports
- Pan Austroasiatic linguistic features
- Linguistics features of the core Austroasiatic families

### UNIT 3: Formal features for analysis

(4 Weeks)

- Phonetic and Phonological features
- Morphological features
- Syntactic and Semantic features

### UNIT 4: Contact and convergence

(3 Weeks)

- Super-stratum and sub-stratum languages
- Sadri as a case of convergence
- Pidgins and Creoles
- Sadri as Lingua Franca

### Essential/ Recommended Readings

1. Anderson, Gregory (ed.). 2008. *The Munda languages*. London/New York: Routledge.
2. Grierson, G.A. 1906. *Linguistic Survey of India: Munda and Dravidian Languages* (Vol. IV). Calcutta: Government Publication.
3. Jenny, Mathias and Sidwell, Paul (eds.). 2015. *The Handbook of Austroasiatic Languages* (2 vols). Leiden, Boston: Brill
4. Subbarao, K.V. 2012. *South Asian Languages: A Syntactic Typology*. Cambridge, University Press, Cambridge. (Chapters 2-6).

**KEYWORDS:** North-East India, Austroasiatic, Language contact, Census, Phonological, Morphological, Syntactic, Sadri.

**GENERIC ELECTIVE (GE) COURSES  
SEMESTER-VII [MAJOR/ NON-MAJOR]**

**GE - 6: LANGUAGE EVOLUTION**

**Total Credits: 04 (Credits: Theory-3, Tutorial-1)**

**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**

**Duration: 15 weeks**

**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES**

**GENERIC ELECTIVES (GE-6): LANGUAGE EVOLUTION**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits (Hours)	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Language Evolution	4	3	1	0	Class XII		Linguistics

**Learning Objectives**

The Learning Objectives of this course are as follows:

- To make students recognise the connection between language and evolution
- To make students understand the crucial features of language evolution
- To make students understand the concept of peopling through evolution
- To make students develop an understanding of types of evidence for language evolution

**Learning outcomes**

By participating in this course, the student will develop:

- an understanding of language evolution vis-à-vis evolution
- an ability to compute the differences and similarities between language evolution and evolution
- capacity to probe the connection between peopling and geographic regions
- skills to assess the different types of evidence for language evolution

## SYLLABUS OF GE - 6 (SEMESTER-VII)

### Unit 1: Theories of evolution (4 weeks)

- Different Pre-Darwinian theories of evolution including theory of inheritance
- Darwinian theories of evolution including evolution by natural selection
- Post-Darwinian theories of evolution including Mutation theory
- Other competing theories of evolution including creationism

### Unit 2: Theories of language evolution (4 weeks)

- Evolutionary theories of language evolution (gradual/ continuous progress theory)
- Language evolution as a sudden progress (exaptation)
- Linguistic evidence for language evolution

### Unit 3: Peopling of India: Evolutionary perspective (4 weeks)

- Pre-Homo Sapiens in India
- Fossil remains and Archaeological evidence of peopling of India
- Peopling of different regions of India

### Unit 4: Evidence of Language evolution (3 weeks)

- Indirect and direct evidence of language through archaeology
- Linguistic evidence of language evolution
- Genetic studies of presence of language

### Essential/recommended readings

1. Gould, Stephen Jay (1989). *Wonderful Life: The Burgess Shale and the Nature of History* (1st ed.). New York: W.W. Norton & Company. ISBN 978-0-393-02705-1
2. Maynard Smith, John (1993). *The Theory of Evolution* (Canto ed.). Cambridge; New York: Cambridge University Press. ISBN 978-0-521-45128-4.
3. Mayr, Ernst (2001). *What Evolution Is*. New York: Basic Books. ISBN 978-0-465-04426-9.

**GENERIC ELECTIVE (GE) COURSES**  
**SEMESTER-VII [MAJOR/ NON-MAJOR]**

**GE - 7: LANGUAGE GEOGRAPHY**

**Total Credits: 04 (Credits: Theory-03, Tutorial-1)**

**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**

**Duration: 15 weeks**

**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES**

**GENERIC ELECTIVES (GE-7): LANGUAGE GEOGRAPHY**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits (Hours)	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Language Geography	4	3	1	0	Class XII		Linguistics

**Learning Objectives**

The Learning Objectives of this course are as follows:

- To develop students' understanding of the connection between language and geography
- To demonstrate the fundamentally pluralistic nature of language
- To make students appreciate the nature of language variation, varieties and dialects
- To develop students' understanding of geographic variation in language and linguistic diversity

**Learning outcomes**

By participating in this course, the student will develop:

- An understanding of language variations in space
- knowledge of linguistic varieties, the conditions under which varieties emerge and the processes at work during the emergence of varieties
- Experience of the principles behind the creation of language maps
- Skills to analyse linguistic diversity in terms of models of dialect geography

## SYLLABUS OF GE-7 (SEMESTER-VII)

### UNIT I: Language and Space

(4 weeks)

- Language in space: Language as a bundle of varieties
- Spatial diffusion of language
- Relationship among varieties
- Linguistic areas, continuums and sharp boundaries

### UNIT II: Language Variation

(4 weeks)

- Geographic variation
- Speech varieties of English
- Speech varieties of Indian Languages (select one language each from Indo-Aryan, Dravidian, Tibeto-Burman language group).
- Discovering geographic variation

### UNIT III: Mapping languages

(4 weeks)

- Mapping language in space
- Maps and atlases
- Word geography
- Phonological features of language varieties

### UNIT IV: Models of Dialect Geography

(3 weeks)

- Models of linguistic diffusion: Wave, gravity, cascade
- Perceptual dialect geography
- Factors that give rise to geographic diversity

### Essential/recommended readings

- Bailey, G., et al. 1993. Some patterns of linguistic diffusion. *Language Variation and Change* 5: 359-390.
- Boberg, C. 2005. The North American Regional Vocabulary Survey: Renewing the study of lexical variation in North American English. *American Speech* 80/1: 22-60.
- Campbell, Lyle. 2017. Why is it so hard to define a linguistic area?. In Hickey, R. (Ed.), *The Cambridge handbook of areal linguistics*. Cambridge University Press.
- Freeborn, Dennis, Peter French, and David Langford. 1993. *Varieties of English*. Houndsmill and London: MacMillan Press. Chapters: 1, 2, and 3
- Labov, W. 1991. The three dialects of English. In P. Eckert (ed.), *New Ways of Analyzing Sound Change*, New York: Academic Press, 1-44.
- Clarke, S., F. Elms and A. Youssef. 1995. The third dialect of English: Some Canadian evidence. *Language Variation and Change* 7: 209-228.
- Moulton, W. 1962. Dialect geography and the concept of phonological space. *Word* 18: 23-32.
- Trudgill, P. 1974. Linguistic change and diffusion: Description and explanation in sociolinguistic dialect geography. *Language in Society* 3: 215-246



**SEMESTER-VII [MAJOR/ NON-MAJOR]**

**ACADEMIC PROJECT – I**

**Total Credits: 06**

**Academic Project-I (6 Credits) [Semester-VII]**

**As per University guidelines**