Appendix-54 Resolution No. 38-29

Course title		Credit distribution of the course			- Eligibility	Pre-
& code		Lecture	Tutorial	Practical/Practice	Criteria	requisite
	Total					of the
	Credits					course
The Gita:	02	1	0	1	Pass in	NIL
Navigating					Class 12 th	
Life						
Challenges						

The Gita: Navigating Life Challenges

Course Objectives

- To explore the universal principles of the *Bhagawad Gita* and their relevance to modern life challenges across cultural backgrounds
- To develop self-awareness and the spirit to overcome obstacles in personal and professional lives
- To empower students to cope with problems and dilemmas

Learning Outcomes

- Analyse different stages of self-knowledge identified in the Gita
- Relate solutions provided in the Gita to personal and academic challenges
- Develop a resilient approach to life by embracing values such as equanimity, compassion, and self-awareness.
- Demonstrate improved stress management and mindfulness practices inspired by the Gita's guidance

Syllabus of The Gita: Navigating Life Challenges

UNIT I • The C	Lectures 4	
0	Understanding the universal relevance of the Gita	-
0	Doubts, fears, apathy and dilemmas as stepping stones to growth and evolution: Arjuna's dilemma and Krishna's guidance	
0	Practical tools for self-awareness, acceptance and the desire to make an effort (<i>krta sadhya</i>) to overcome	
0	How to act without attachment to the outcome (<i>Nishkama Karma</i>)	
UNIT II • Challe	4	
0	Navigating Career Dilemmas and Indecisiveness Unhealthy Competition and Peer Pressure	
0	Poor Self-Esteem and Self-Doubt: Who am I?	
0	Self-discovery and reflections on the concept of Swadharma	
UNIT III • Mana	4	
0	Aggression, Conflicts and Stress	-
0	Addiction to Substances and Digital Media	
0	The Gita's teachings on equanimity: Responding to both success and failure	
0	Managing Sattvika, Rajasika and Tamasika Gunas	
Unit IV • The Q	3	
0	The practice of <i>Yoga – Yama, Niyama, Pranayama</i> and meditation (<i>Pratyahara, Dhyana, Dharana</i>) as tools for achieving balance.	
0	The qualities of <i>Sthitapragya</i> – the joyful, energised and purposeful state of being	

Practical/Practice Component

(15 sessions of 2 hours each= 30 hours)

- Students can maintain a journal detailing some of the immediate academic and personal dilemmas they are facing, and attempt to integrate the class discussions on the Gita to those issues
- Students may attempt to write a commentary on any section/verses of the Gita, providing their own interpretation.
- An interesting activity in the form of group discussion can relate around the theme of conflict resolution. Each group can be given a case study.
- Students may be asked to think/write about whom they approach for advice.
- Some practical sessions can be devoted to students trying to discover their *swadharma*. What work would give them joy?
- Meditation exercises
- Any other Practical/Practice as decided from time to time by the teacher

Note: Teachers may use the following verses of the Gita to facilitate unit-wise discussions in the classroom.

Unit 1 Chapter 2, Verse 47

Unit II Chapter 18, Verse 14 Chapter 6, Verse 5 Chapter 18, Verse 45

Unit III Chapter 16, Verse 2 Chapter 2, Verse 62-63

Unit IV Chapter 6, Verse 6

The Bhagavadgītā or The Song Divine (English) Gita Press, Gorakhpur OR श्रीमद्भगवद् गीता (साधक हिन्दी टीका), Gita Press, Gorakhpur (Hindi) can be consulted for the above references

ESSENTIAL READINGS

- 1. श्रीमद्भगवद् गीता (साधक हिन्दी टीका), Gita Press, Gorakhpur (as specified in the Note above)
- 2. The Bhagavadgītā Or The Song Divine (With Sanskrit Text and English Translation) Gita Press, Gorakhpur ((as specified in the Note above)

- 3. Essence of the Bhagavad Gita: A contemporary Guide to Yoga, Meditation and Indian Philosophy by Eknath Easwaran, Nilgiri Press, 2011; pp. 23-32, 105-128, 147-166
- 4. Swami Chinmayananda, (1996), "Holy Geeta", Central Chinmaya Mission Trust, Mumbai pp. 2-13

Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time