

**COURSES OFFERED BY DEPARTMENT OF  
Germanic and Romance Studies**

**Courses for Undergraduate Programme of study with discipline as one of  
the Core Disciplines  
B.A. Programme with Spanish**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| Course title & Code                 | Credits | Credit distribution of the course |          |                        | Eligibility criteria | Course content and reference is at |
|-------------------------------------|---------|-----------------------------------|----------|------------------------|----------------------|------------------------------------|
|                                     |         | Lecture                           | Tutorial | Practical/<br>Practice |                      |                                    |
| Spanish in Context: Basic Level - 1 | 4       | 3                                 | 1        | nil                    | Class XII pass       | Annexure-I                         |

### Learning Objectives:

The Learning Objectives of this course are as follows:

- The course has as its objective, the acquisition of basic language skills and holistic development of communicative abilities that would allow students to carry out basic communicative transactions like to introduce themselves and others, describe places, talk about their surroundings, express their likes and interests etc., among other things.
- By the end of this semester, the student will attain partially A1 level of the Common European Framework.

### Learning Outcomes

The Learning Outcomes of this course are as follows:

- Enable students to partially attain A1 Level of listening, speaking, reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

### SYLLABUS OF DSC - 1

#### UNIT - I

Reading: Reading simple texts related to one's immediate environment such as notices, posters, catalogs, fliers, personal messages or emails and answering questions on them.

#### UNIT- II

Listening: Understanding familiar words and very basic phrases about oneself, one's family, and immediate concrete surroundings, such as very brief announcements in public spaces, short, simple formal/informal conversation, questions and instructions when speakers are speaking at a slower pace.

#### UNITIII

Writing: Guided writing will include activities such as, filling a form, writing simple phrases (postcards, messages, invitations etc.) on everyday topics.

#### UNITIV

Speaking: Monologue: Describing and presenting oneself, one's immediate environment and the people s/he knows using simple phrases and sentences.

Dialogue: Taking part in a conversation and interaction in a simple way provided the other person is prepared to repeat or to rephrase more slowly and help formulate what s/he is trying to say. Asking simple questions on familiar topics or matters related to oneself. Making simple purchases in shops or obtaining services that one requires.

#### **Practical component (if any) - NIL**

#### **Essential/recommended readings**

Any of the following textbooks may be prescribed and will be partially completed.

- Corpas, J., et al. (2016). *Aula Internacional 1*. Barcelona: Editorial Difusión.
- Campo C., et al. (2017). *Protagonistas A1*. Madrid: SM Español para extranjeros.
- Alondo E., et al. (2018). *Diverso A1-A2*. Madrid: SGEL.
- Baulenas Neus S., et al.(2016). *Bitacora 1*. Barcelona: Editorial Difusión.
- Martínez María AngelesAlvarez, et al. (2017). *Sueña1*. Madrid: Grupo Anaya.

Additional material can be also used.