

UNIVERSITY OF DELHI

Department: Arabic
BA Hons Arabic
(SEMESTER-I)

based on

Undergraduate Curriculum Framework 2022 (UGCF)

(Effective from Academic Year 2022-23)



DSC and GE

Sl. No.	Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/ Pre-requisite	Contents of the Course & References may be seen at
				L	T	P		
1	Arabic Reading & Writing for Beginners	DSC	4	3	1	0	Class XII Pass	Annexure-I
2	Arabic Grammar for Beginners	DSC	4	3	1	0	Class XII Pass	
3	Arabic Translation for Beginners	DSC	4	3	1	0	Class XII Pass	
4	Basic Arabic	GE	4	3	1	0	Class XII Pass	Annexure-II
5	Basic Arabic Translation	GE	4	3	1	0	Class XII Pass	
6	Conversation & Communication in Arabic	GE	4	3	1	0	Class XII	

Semester-1
DSC-1: Arabic Reading & Writing for Beginners
Credit: 04

<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To make the learners familiar with the Arabic language skills. 2. To make them aware with correct pronunciation of consonants and vowels. 3. To make them acquainted with basic Arabic vocabulary. 	<p>Course Learning Outcomes:</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Recognise, read and write Arabic alphabet. 2. Read short and simple sentences in Arabic. 3. Use basic interrogative sentences in Arabic. 4. Use the basic vocabulary of the things around him/her in Arabic. 5. Use the Arabic numerals from 1-10.
<p>Unit 1 Arabic Reading & Writing</p> <ul style="list-style-type: none"> - Arabic Alphabet with different shapes - Moon & Sun letters - Vowel signs (short & long) - Joining of letters - Words with different vowels <p>Basic Vocabulary</p> <ul style="list-style-type: none"> - Frequently used Urdu words of Arabic Origin (100). - Frequently used vocabulary of the following heads (300): House, Kitchen, Office, Classroom, College, Human Body, Vegetables, Fruits, Name of Days, Name of Months, - Numbers (1-10) 	<p>Unit 2 - Reading and Comprehension Lessons: 1 to 5 Prescribed Book: "Madina Arabic Reader-1 by Dr. V. Abdur Rahim"</p>
<p>Unit 3 - Reading and Comprehension Lessons: 6 to 10 Prescribed Book: "Madina Arabic Reader-1 by Dr. V. Abdur Rahim"</p>	

Teaching Learning Process

- The teacher will help the students practice writing Arabic alphabet.
- The teacher will ask the students to learn vocabulary and will give them vocabulary related activities.
- The teacher will give the students oral drilling in the pronunciation of vocabulary.
- The teacher will help reading and comprehending the text.
- The teacher will help them to solve the exercises if needed.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Reading
- Writing
- Vocabulary
- Conversation

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC, D.U.

Additional Resources:

1. Prof. S. A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Semester-1
DSC-2: Arabic Grammar for Beginners
Credit: 04

Course Objectives: 1. To make the learners well versed in Syntax and Morphology. 2. To enable them to translate the text. 3. To develop speaking, reading and writing skills in them.	Course Learning Outcomes: The student will be able to: 1. Conjugate the given verbs and use them as per their requirement. 2. Use them in their writings and conversation as per the need. 3. Learn elementary grammar of the Arabic syntax. 4. Make simple nominal sentences												
Unit 1 ▪ نكرة – أداة النكرة & معرفة – أداة المعرفة ▪ Nouns: Masculine & Feminine and Symbols of feminineness. ▪ Complete chart of أسماء الإشارة. ▪ Nominal Sentence (المبتدأ والخبر) ▪ 14 Mood Conjugation of the following: <div>• فَعَلَ – يَفْعَلُ • فُعِلَ – يُفْعَلُ • مَا فَعَلَ – لَا يَفْعَلُ • مَا فُعِلَ – لَا يُفْعَلُ</div>	Unit 2 ▪ Complete chart of الضمائر المتصلة & الضمائر المنفصلة. ▪ Formation of المركب & المركب الإشاري الإضافي ▪ 6 Mood Conjugation of the following: <div>• إِفْعَلْ • لَا تَفْعَلْ • فَاعِلْ • مَفْعُولْ</div>												
Unit 3 ▪ Formation of المركب الوصفي ▪ Frequently used prepositions: <table><tr><td>من</td><td>في</td><td>إلى</td><td>على</td><td>لـ</td><td>بـ</td></tr></table> ▪ Conjugation of the أبواب الفعل الثلاثي المجرد: <table><tr><td>فتح - يفتح</td><td>ضرب - يضرب</td><td>نصر - ينصر</td><td>سمع - يسمع</td><td>كرم - يكرم</td><td>حسب - يحسب</td></tr></table>		من	في	إلى	على	لـ	بـ	فتح - يفتح	ضرب - يضرب	نصر - ينصر	سمع - يسمع	كرم - يكرم	حسب - يحسب
من	في	إلى	على	لـ	بـ								
فتح - يفتح	ضرب - يضرب	نصر - ينصر	سمع - يسمع	كرم - يكرم	حسب - يحسب								

Teaching Learning Process

- The teacher will help the students in deriving the 14 or 6 moods of verbs from any regular pattern and ask them to learn them.
- When the students become able to derive verbs from any infinitive they will be asked to create small sentences using those derived verbs.
- The teacher will explain the grammatical rules and will write small sentences on the white board, using that already explained grammatical rule. Then, he will explain the changes that happened on the last letter of the verb or word.

- The teacher will write some small sentences based on the grammatical rules and ask the students to explain the rules they have already learn
- The teacher will ask the students to form some sentences using grammatical rules they have already learnt.
- The teacher will engage the students in teaching-learning process and ensures every student's participation in the class.
- The teacher will help the students to do some exercises according to the discussed grammatical rule.

Assessment Methods

Internal Assessment:

a. Class test:	10 Marks
b. Assignment:	10 Marks
c. Attendance:	05 Marks
End Semester Exam:	75 Marks
Total Marks:	100 Marks

Keywords

- Grammar
- Morphology
- Syntax
- Translation

References

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
2. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
3. علي جارم ومصطفى أمين: النحو الواضح، القاهرة
4. مولانا عبد الرحمن امرتسري: كتاب النحو، پانی پت

Additional Resources

1. J. A. Haywood & H. M.: A New Arabic Grammar, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. مولانا عبد الماجد الندوي: معلم الإنشاء، لکنؤ
4. عبد الستار خان: عربی کا معلم، دہلی

Semester-1
DSC-3: Arabic Translation for Beginners
Credit: 04

Course Objectives: <ol style="list-style-type: none"> 1. To enable learners to translate simple sentences from English into Arabic. 2. To enable learners to translate simple sentences from Arabic into English. 	Course Learning Outcomes: <ol style="list-style-type: none"> 1. The student will acquire skills of translating simple sentences English into Arabic. 2. The student will acquire skills of translating simple sentences Arabic into English.
Unit 1 <ul style="list-style-type: none"> ▪ Translation based on two-word nominative sentences using the following as subject (المبتدأ): <ul style="list-style-type: none"> الضمائر المنفصلة الضمائر المتصلة أسماء الإشارة العلم المعرف باللام 	Unit 2 <ul style="list-style-type: none"> ▪ Translation based on الجملة الفعلية on the following pattern: <ul style="list-style-type: none"> - Verb + Doer - Verb + Doer + Object
Unit 3 <ul style="list-style-type: none"> ▪ Translation based on the following phrases: 	
<ul style="list-style-type: none"> ▪ Possessive Phrase ▪ Adjectival Phrase ▪ Demonstrative Phrase 	<ul style="list-style-type: none"> المركب الإضافي المركب الوصفي المركب الإشاري

Teaching Learning Process

- The teacher will explain the grammatical rules and will write small sentences on the white board, using that already explained grammatical rule. The teacher will ask the students to translate some sentences using grammatical rules they have already learnt.
- The teacher will engage the students in teaching-learning process and ensures every student's participation in the class.
- The teacher will help the students to do translation according to the discussed grammatical rule.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords

- Grammar
- Morphology
- Syntax
- Translation

References

1. Dr. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
2. Prof. V. Abdur Rahim: Madina Arabic, Vol. 1, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

4. مولانا عبد الرحمن امرتسری: کتاب النحو، پانی پت

Additional Resources

1. J. A. Haywood & H. M. : A New Arabic Grammar, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.

3. مولانا عبد الماجد الندوی: معلم الإنشاء، لکنؤ

4. عبد الستار خان: عربی کا معلم، دہلی

Semester-1
G.E.-1: Basic Arabic
Credit: 04

<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To make them familiar with the basic Arabic language. 2. To improve their grip on the language. 3. To acquaint them with Arabic Alphabet and Arabic vocabulary. 4. Learners will practice sentences based on the prescribed grammatical points. 5. Learners will be ready to make simple sentences based on basic applied grammar. 	<p>Course Learning Outcomes:</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize, read and write Arabic Alphabet. 2. Read short and simple sentences in Arabic. 3. Use basic interrogative sentences in Arabic. 4. Utter the basic vocabulary of the things around them in Arabic. 5. Read short and simple sentences correctly. 6. Form simple sentences based on basic grammar. 7. Identify the errors and make sentences corrected.
<p>Unit 1 Reading & Writing Arabic</p> <ul style="list-style-type: none"> - Alphabet with different shapes - Moon & Sun letters - Vowel signs (short & long) - Joining of letters - Words with different vowels - Reading text with vowels - Copying text - Taking dictation 	<p>Unit 2 Basic Vocabulary</p> <p>Frequently used Urdu words of Arabic origin, (100).</p> <p>Frequently used vocabulary of the following heads:(300)</p> <ul style="list-style-type: none"> - House - Kitchen - Office - Class Room - College - Human Body - Vegetables - Fruits - Name of Days - Name of Months - Numbers (1-10)
<p>Unit 3 Basic Grammar</p>	
<ol style="list-style-type: none"> 1. Singular demonstrative pronouns 2. Dual demonstrative pronouns 3. Plural demonstrative pronouns 4. Singular, dual and plural nouns 5. The indefinite noun 6. The definite noun with الـ 	<ol style="list-style-type: none"> 7. Detached singular pronouns 8. Detached dual pronouns 9. Detached plural pronouns 10. Masculine & feminine 11. Noun Qualified & Adjective 12. Cardinal Numbers (1-10)

Teaching Learning Process

- The teacher will help the students practice writing Arabic alphabet.
- The teacher will monitor the students and correct their mistakes in their notebooks.
- The teacher will ask the students to learn vocabulary and will give them vocabulary related activities.
- The teacher will guide the students about how to make simple sentences using given words.
- The students will practice how to write Arabic numerals as well as how to form simple questions in Arabic.
- The teacher will teach very basic grammar.
- The teacher will correct the mistakes of the students in their basic grammar.
- The teacher will guide the students about how to make simple sentences based on the prescribed grammar.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Reading
- Vocabulary
- Grammar

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol. 1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC, D.U.

Additional Resources:

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi

Semester-1
GE-2: Basic Arabic Translation
Credit: 04

Course Objectives: <ol style="list-style-type: none"> 1. To make the Learners familiar with basic rules of Arabic translation. 2. To teach them the art of translation. 3. To enable them to translate simple sentences. 	Course Learning Outcomes: <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Know the rules of Arabic translation. 2. Know about the art and the scope of Arabic translation. 3. Translate simple sentences based on the prescribed grammatical rules.
Unit 1 Basic Arabic Vocabulary required for Translation: <ul style="list-style-type: none"> - Things Around You - Education - Human Body - Food Items - Birds & Animals - Name of Days & Months - Counting 1 to 10 	Unit 2 Translation of simple sentences based on the following grammatical heads: <ul style="list-style-type: none"> - Demonstrative pronouns - Singular, dual and plural nouns - The definite and indefinite nouns - Detached pronouns
<p style="text-align: center;">Unit 3</p> Translation of simple sentences based on the following grammatical heads: <ul style="list-style-type: none"> - Masculine & feminine - Noun Qualified & Adjective - Nominal sentences - Prepositions 	

Teaching Learning Process

- The teacher will teach about the art of translation.
- The teacher will teach basic rules of Arabic translation.
- The teacher will teach how to translate simple sentences.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Arabic translation
- Simple translation
- Art of translation

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
2. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
3. Prof. R.I. Faynan: Essential Arabic, New Delhi.
4. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Additional Resources:

1. Abdus Sattar Khan: Arabi Ka Muallim, Delhi
2. Muhammad Sajid Qasmi: Taysirul Insha', Deoband
3. Dr. Md. Quamruddin: Translation Made Easy, U.P.
4. Dr. Syed Ali: Arabic For Beginners, UBS Publishers, New Delhi
5. Maulana Abdur Rahman Amritsari: Kitabun Nahw, Delhi

Semester-1
GE-3: Conversation & Communication in Arabic
Credit: 04

Course Objectives: <ol style="list-style-type: none"> 1. To enable them to converse in Arabic. 2. To teach them how to greet people in Arabic. 3. To teach how to introduce oneself. 4. The enable them to communicate in Arabic. 	Course Learning Outcomes: <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Converse in Arabic. 2. Greet in Arabic. 3. Introduce themselves. 4. Communicate in Arabic
Unit 1 Vocabulary, simple sentences/structures based on the following topics: <ul style="list-style-type: none"> - Formal and informal greetings - Greetings on special days/occasions - Common Arabic expressions 	Unit 2 Vocabulary, simple sentences/structures based on the following topics: <ul style="list-style-type: none"> - Self-Introduction - Introducing someone else - Asking for direction/guidance.
Unit 3 Conversation based on the vocabulary related to: <ul style="list-style-type: none"> - Self-introduction - Introduction of someone else - Acquaintance - Asking for direction/guidance. 	

Teaching Learning Process

- The teacher will teach Arabic greetings and how to do introduction.
- The teacher will guide the students to correct their mistakes in their notebooks.
- The teacher will guide the students in their Arabic conversations related to introduction/acquaintance.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Greetings
- Introduction
- Acquaintance
- Conversation

References

1. V. Abdur Rahim: Madinah Arabic, Vol. 1, New Delhi.
2. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
3. Reading material prepared by the Department of Arabic, ZHDC, D.U.
4. Mohd. Haroon Rashid & Khalid Parwez: Arabic Conversation Book, New Delhi.

Additional Resources:

1. Prof. S.A. Rahman: Let Us Speak Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Tentative Curricula of UGCF-2022

TABLE – 3
Bachelor of (Arabic) (Hons.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/Apprenticeship/Project/Community outreach (2)	Value addition course (VAC)	Total Credits
I	<div>DSC – 1 Arabic Reading & Writing for Beginners (4)</div> <div>DSC – 2 Arabic Grammar for Beginners (4)</div> <div>DSC – 3 Arabic Translation for Beginners (4)</div>		<div>G.E. Papers Choose one</div> <div>1. Let us Learn Basic Arabic (4)</div> <div>2. Basic Arabic Grammar (4)</div> <div>3. Basic Arabic Translation (4)</div> <div>4. Greetings & Conversation in Arabic (4)</div> <div>5. Introduction to "Kaila Wa Dimna" (Panchtantra) (4)</div>	<div>AEC Papers Choose one</div> <div>1. Arabic For Beginners (2)</div> <div>2. Let Us Learn Arabic Vocabulary (2)</div> <div>3. Arabic Script (2)</div>	<div>SEC Papers Choose one</div> <div>1. Introduction to Arabic Calligraphy (2)</div> <div>2. Use of Arabic Software (2)</div> <div>3. Spoken Arabic-I (2)</div> <div>4. Translation-I (2)</div>		<div>VAC Papers Choose one</div> <div>1. Indian Legends in Arabic Literature (2)</div> <div>2. Impact of Arabic on Indian Languages (2)</div> <div>3. Indian Arabic Scholars (Pre-Independence Period) (2)</div> <div>4. Indo Arab Relations Till Medieval Period (2)</div>	22 credits
II	<div>DSC – 4 Elementary Arabic: Reading & Writing (4)</div> <div>DSC – 5 Elementary Arabic Grammar (4)</div> <div>DSC – 6 Elementary Arabic Translation (4)</div>		<div>G.E. Papers Choose one</div> <div>1. Let us Speak Arabic-I (4)</div> <div>2. Elementary Grammar (4)</div> <div>3. Elementary Translation (4)</div> <div>4. Functional Arabic For Daily Use (4)</div> <div>5. Introduction to Arabian Nights (4)</div>	<div>AEC Papers Choose one</div> <div>1. Let us Read & Write Arabic (2)</div> <div>2. Essential Arabic Grammar (2)</div> <div>3. Essential Arabic Translation (2)</div>	<div>SEC Papers Choose one</div> <div>1. Arabic Composing & Setting (2)</div> <div>2. Use of ICT in learning Arabic (2)</div> <div>3. Spoken Arabic-II (2)</div> <div>4. Arabic Translation-II (2)</div>		<div>VAC Papers Choose one</div> <div>1. Impact of Arabs on Indian Society & Culture (2)</div> <div>2. Indians in Modern Arabic Travelogues (2)</div> <div>3. Development of Arabic Language in India (2)</div> <div>4. Indo-Arab Relations in Modern Period (2)</div>	22 credits
<div>विभाग अध्यक्ष / H.O.D.</div> <div>अरबी विभाग / Department of Arabic</div> <div>दिल्ली विश्वविद्यालय, दिल्ली-110097</div> <div>University of Delhi, Delhi-110097</div>								Total = 44

Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II