

UNIVERSITY OF DELHI

Department: Arabic
BA Program Arabic
(SEMESTER-I)

based on

Undergraduate Curriculum Framework 2022 (UGCF)

(Effective from Academic Year 2022-23)



DSC , GE & DISCIPLINE-I

Sl. No.	Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/ Pre-requisite	Contents of the Course & References may be seen at
				L	T	P		
1	Introduction Arabic - I	DSC	4	3	1	0	Class XII Pass	<i>Annexure-I</i>
2	Basic Arabic	GE	4	3	1	0	Class XII Pass	
3	Basic Arabic Translation	GE	4	3	1	0	Class XII Pass	
4	Conversation & Communication in Arabic	GE	4	3	1	0	Class XII Pass	
5	Arabic : Text, Grammar & Translation-I	Discipline-I	4	3	1	0	Class XII Pass	

Semester-1
DSC-1: Introductory Arabic
Credit: 04

Course Objectives: 1. To make them learn Arabic script and its sound systems. 2. To enable them to read and write basic Arabic.	Course Learning Outcomes: The student will be able to: 1. Develop skills of reading and writing. 2. Read simple Arabic text correctly.
Unit 1 Arabic Text-1 Lessons: 1 to 8 Prescribed Book: القراءة الواضحة (الجزء الأول) مولانا وحيد الزمان قاسمي كيرانوي	Unit 2 Arabic Text-2 Lessons: 9 to 16 Prescribed Book: القراءة الواضحة (الجزء الأول) مولانا وحيد الزمان قاسمي كيرانوي
Unit 3 Comprehension & Applied Grammar Lessons: 1 to 16 Prescribed Book: القراءة الواضحة (الجزء الأول) مولانا وحيد الزمان قاسمي كيرانوي	

Teaching Learning Process

- The teacher will make students familiar with the Arabic script.
- The teacher will help them to write Arabic alphabet properly.
- The teacher will explain the vocabulary given in the Arabic text.
- The teacher will help reading and comprehending the text.
- The teacher will help them to solve the exercises if needed.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
 b. Assignment: 10 Marks
 c. Attendance: 05 Marks

End Semester Exam: 75 Marks
 Total Marks: 100 Marks

Keywords:

- Arabic
- Reading
- Writing
- Text
- Comprehension

Prescribed Books:

1. مولانا وحيد الزمان قاسمي كيرانوي: القراءة الواضحة (الجزء الأول)، ديوبند

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC, D.U.

Additional Resources:

1. Prof. S. A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Semester-1
G.E.-1: Basic Arabic
Credit: 04

<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To make them familiar with the basic Arabic language. 2. To improve their grip on the language. 3. To acquaint them with Arabic Alphabet and Arabic vocabulary. 4. Learners will practice sentences based on the prescribed grammatical points. 5. Learners will be ready to make simple sentences based on basic applied grammar. 	<p>Course Learning Outcomes:</p> <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize, read and write Arabic Alphabet. 2. Read short and simple sentences in Arabic. 3. Use basic interrogative sentences in Arabic. 4. Utter the basic vocabulary of the things around them in Arabic. 5. Read short and simple sentences correctly. 6. Form simple sentences based on basic grammar. 7. Identify the errors and make sentences corrected.
<p>Unit 1 Reading & Writing Arabic</p> <ul style="list-style-type: none"> - Alphabet with different shapes - Moon & Sun letters - Vowel signs (short & long) - Joining of letters - Words with different vowels - Reading text with vowels - Copying text - Taking dictation 	<p>Unit 2 Basic Vocabulary</p> <p>Frequently used Urdu words of Arabic origin, (100).</p> <p>Frequently used vocabulary of the following heads:(300)</p> <ul style="list-style-type: none"> - House - Kitchen - Office - Class Room - College - Human Body - Vegetables - Fruits - Name of Days - Name of Months - Numbers (1-10)
<p style="text-align: center;">Unit 3 Basic Grammar</p>	
<ol style="list-style-type: none"> 1. Singular demonstrative pronouns 2. Dual demonstrative pronouns 3. Plural demonstrative pronouns 4. Singular, dual and plural nouns 5. The indefinite noun 6. The definite noun with الـ 	<ol style="list-style-type: none"> 7. Detached singular pronouns 8. Detached dual pronouns 9. Detached plural pronouns 10. Masculine & feminine 11. Noun Qualified & Adjective 12. Cardinal Numbers (1-10)

Teaching Learning Process

- The teacher will help the students practice writing Arabic alphabet.
- The teacher will monitor the students and correct their mistakes in their notebooks.
- The teacher will ask the students to learn vocabulary and will give them vocabulary related activities.
- The teacher will guide the students about how to make simple sentences using given words.
- The students will practice how to write Arabic numerals as well as how to form simple questions in Arabic.
- The teacher will teach very basic grammar.
- The teacher will correct the mistakes of the students in their basic grammar.
- The teacher will guide the students about how to make simple sentences based on the prescribed grammar.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Reading
- Vocabulary
- Grammar

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol. 1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC,D.U.

Additional Resources:

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi

Semester-1
GE-2: Basic Arabic Translation
Credit: 04

Course Objectives: <ol style="list-style-type: none"> 1. To make the Learners familiar with basic rules of Arabic translation. 2. To teach them the art of translation. 3. To enable them to translate simple sentences. 	Course Learning Outcomes: <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Know the rules of Arabic translation. 2. Know about the art and the scope of Arabic translation. 3. Translate simple sentences based on the prescribed grammatical rules.
Unit 1 Basic Arabic Vocabulary required for Translation: <ul style="list-style-type: none"> - Things Around You - Education - Human Body - Food Items - Birds & Animals - Name of Days & Months - Counting 1 to 10 	Unit 2 Translation of simple sentences based on the following grammatical heads: <ul style="list-style-type: none"> - Demonstrative pronouns - Singular, dual and plural nouns - The definite and indefinite nouns - Detached pronouns
Unit 3 Translation of simple sentences based on the following grammatical heads: <ul style="list-style-type: none"> - Masculine & feminine - Noun Qualified & Adjective - Nominal sentences - Prepositions 	

Teaching Learning Process

- The teacher will teach about the art of translation.
- The teacher will teach basic rules of Arabic translation.
- The teacher will teach how to translate simple sentences.

Assessment Methods

Internal Assessment:

a. Class test:	10 Marks
b. Assignment:	10 Marks
c. Attendance:	05 Marks
End Semester Exam:	75 Marks
Total Marks:	100 Marks
Total Marks:	100Marks

Keywords:

- Arabic
- Arabic translation
- Simple translation
- Art of translation

References

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
2. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
3. Prof. R.I. Faynan: Essential Arabic, New Delhi.
4. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Additional Resources:

1. Abdus Sattar Khan: Arabi Ka Muallim, Delhi
2. Muhammad Sajid Qasmi: Taysirul Insha', Deoband
3. Dr. Md. Quamruddin: Translation Made Easy, U.P.
4. Dr. Syed Ali: Arabic For Beginners, UBS Publishers, New Delhi
5. Maulana Abdur Rahman Amritsari: Kitabun Nahw, Delhi

Semester-1
GE-3: Conversation & Communication in Arabic
Credit: 04

Course Objectives: <ol style="list-style-type: none"> 1. To enable them to converse in Arabic. 2. To teach them how to greet people in Arabic. 3. To teach how to introduce oneself. 4. The enable them to communicate in Arabic. 	Course Learning Outcomes: <p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Converse in Arabic. 2. Greet in Arabic. 3. Introduce themselves. 4. Communicate in Arabic
Unit 1 Vocabulary, simple sentences/structures based on the following topics: <ul style="list-style-type: none"> - Formal and informal greetings - Greetings on special days/occasions - Common Arabic expressions 	Unit 2 Vocabulary, simple sentences/structures based on the following topics: <ul style="list-style-type: none"> - Self-Introduction - Introducing someone else - Asking for direction/guidance.
Unit 3 Conversation based on the vocabulary related to: <ul style="list-style-type: none"> - Self-introduction - Introduction of someone else - Acquaintance - Asking for direction/guidance. 	

Teaching Learning Process

- The teacher will teach Arabic greetings and how to do introduction.
- The teacher will guide the students to correct their mistakes in their notebooks.
- The teacher will guide the students in their Arabic conversations related to introduction/acquaintance.

Assessment Methods

Internal Assessment:

d. Class test: 10 Marks

e. Assignment: 10 Marks

f. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Greetings
- Introduction
- Acquaintance
- Conversation

References

1. V. Abdur Rahim: Madinah Arabic, Vol. 1, New Delhi.
2. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.1, New Delhi.
3. Reading material prepared by the Department of Arabic, ZHDC, D.U.
4. Mohd. Haroon Rashid & Khalid Parwez: Arabic Conversation Book, New Delhi.

Additional Resources:

1. Prof. S.A. Rahman: Let Us Speak Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Semester-1
Discipline-1
Arabic: Text Grammar & Translation -I
Credit: 04

<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To make the learners familiar with the Arabic language skills. 2. To make them familiar with basic grammar rules required at the first stage of learning Arabic. 3. To enhance their vocabulary through the given text and understand the different structures of sentences. 	<p>Course Learning Outcomes:</p> <p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Recognize, read and write Arabic alphabet. 2. Read short and simple sentences in Arabic. 3. Translate simple sentences from English into Arabic & Vice Versa.
<p>Unit 1</p> <p>Text:</p> <p style="text-align: center;">Arabic Text-I</p> <p style="text-align: center;">Lessons: 1 to 12</p> <p style="text-align: center;">(Semester-One)</p> <p style="text-align: center;">Prescribed Book:</p> <p style="text-align: center;">My Arabic Reader</p> <p style="text-align: center;">Elementary Level</p> <p style="text-align: center;">Dr. Wali Akhtar Nadwi</p>	<p>Unit 2</p> <p>Grammar:</p> <ul style="list-style-type: none"> ▪ Arabic Alphabet ▪ Shapes of Arabic Letters ▪ Vowel Signs ▪ Other Signs ▪ Sun Letters & Moon Letters ▪ Masculine & Feminine ▪ Demonstrative Pronouns ▪ Detached Pronouns ▪ Definite & Indefinite ▪ Nominal Sentence ▪ Preposition ▪ Past Tense ▪ Future Tense ▪ Attached Pronouns ▪ Al-Idafa (Mudaaf & Mudaaf Ilaih) ▪ Quality & the Noun Qualified
<p style="text-align: center;">Unit 3</p> <p style="text-align: center;">Translation:</p> <p style="text-align: center;">Translation English-Arabic-English based upon the Vocabulary of Daily Use.</p>	

Teaching Learning Process

- The teacher will help the students read the Arabic Text.
- The teacher will explain the Arabic text
- The teacher will help them to solve the exercises if needed.
- The teacher will teach the grammar by related to the given Arabic text.

Assessment Methods

Internal Assessment:

- a. Class test: 10 Marks
- b. Assignment: 10 Marks
- c. Attendance: 05 Marks

End Semester Exam: 75 Marks

Total Marks: 100 Marks

Keywords:

- Arabic
- Text
- Grammar
- Reading

Prescribed Books:

1. Dr. Wali Akhtar: My Arabic Reader (Elementary Level), New Delhi.

References:

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. عبد الستار خان: عربی کا معلم، دہلی

Additional Resources:

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
4. V. Abdur Rahim: Madinah Arabic Reader-1, New Delhi