

**UNIVERSITY OF DELHI**

**Bachelor of Arts (Programme) Linguistics**

**(SEMESTER-I)**

based on

Undergraduate Curriculum Framework 2022 (UGCF)

(Effective from Academic Year 2022-23)



University of Delhi

Semester –I

Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/ Prerequisite	Contents of the course and references may be seen at
			L	T	P		
Introduction to Language	DSC-1	4	3	1	0	Class XII Pass	Annexure – I
Introduction to Indian Languages	DSC-2	4	3	1	0	Class XII Pass	Annexure -II

Department of Linguistics

University of Delhi, Delhi-110007

Minutes of the Committee of Courses Meeting held on 11.07.22

A meeting of the Committee of Courses Meeting was held on 11.07.22 at 11:30 AM in the room of the Head of the Department. The following were present:

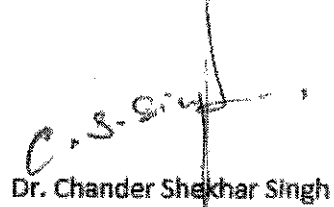
1. Prof. Tanmoy Bhattacharya - Professor & Head of the Department
2. Prof. Shobha Satyanath - Professor
3. Dr. Chander Shekhar Singh - Associate Professor, Rajdhani College
4. Dr. Mamta - Sr. Assistant Professor

The following business was transacted in the meeting:

1. The syllabus of an additional paper titled "Introduction to Indian Languages" in Semester-1 of UG curriculum for 2022 with unit-wise course content, references, teaching-learning plan as per requirement was discussed and finalised.
2. The meeting ended with a vote of thanks to the chair.



Dr. Mamta



Dr. Chander Shekhar Singh



Prof. Shobha Satyanath



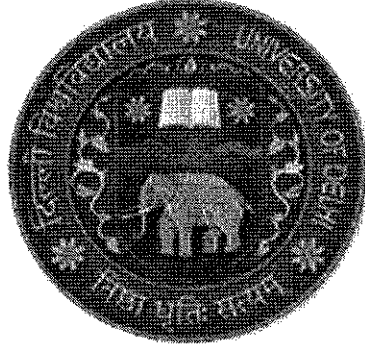
Prof. Tanmoy Bhattacharya

# दिल्ली विश्वविद्यालय

## UNIVERSITY OF DELHI

Bachelor of Arts (Programme) Linguistics  
(B.A. (Programme) Linguistics)

(Effective from Academic Year 2022-23)



Revised Syllabus as approved by

Academic Council

Date:

No:

Executive Council

Date:

A handwritten signature in black ink, consisting of a stylized 'S' followed by a horizontal line.

# UGCF for B.A. Programme with Linguistic as the major Core Discipline

## (Semester I)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/Apprenticeship/Project (2)	Value addition course (VAC)	Total Credits
<b>I</b>	Introduction to Language (DSC-1) (4)		Choose one from a pool of GE Languages Language-1* GE-1 (4)	Choose one from a pool of AEC courses (2) <b>AEC1:</b> SIGN LANGUAGE	Choose one from a pool of courses (2) <b>SEC1:</b> DIALECT GEOGRAPHY		Choose one from a pool of courses (2)	22 credits
	Introduction to Indian Languages (DSC-2) (4)							
	Second Discipline B1 (4)							

## DSC-1. INTRODUCTION TO LANGUAGE

Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/Prerequisite
Introduction to Language	DSC-1	4	L	T	P	Class XII Pass
			3	1		

**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**

**Objectives.** This course provides an introduction to the nature of language and its structure. It discusses the nature of human language and its properties with reference to both nature and nurture perspectives on language.

**Course learning outcomes.** The learning outcomes include basic knowledge of the structure of human language, nature and properties of human language, and essential skills in analysing language structure.

### Unit 1: Introduction to Language

**Lectures-9, Tutorials-3 Weeks- 1, 2, 3**

- Nature of language: Language evolution, properties of human language, cognitive, social, and biological perspectives on language, spoken and signed languages.
- Language as a Scientific Phenomenon: Knowledge of language and how it is revealed
- Language and other areas of knowledge

### Unit 2: Phonetics: Study of speech Sounds and their properties

**Lectures-12, Tutorials-4 Weeks- 4,5,6,7**

- The relationship between words and sounds and sounds and spelling
- Sounds in languages of the world, a finite set; Speech versus non-speech sounds; why study speech sounds? Anatomy of human speech
- Sounds and symbols, Speech production and description

### Unit 3: Phonology

**Lectures-9, Tutorials-3 Weeks- 8,9,10**

- Organization of speech sounds
- Phonemes, allophones, possible sequences of speech sounds in a specific language
- Phonological processes

## Unit 4: Morphology and Syntactic structure

Lectures-15, Tutorials-5 Weeks-11, 12, 13, 14, 15

- Structure of words: Morphemes and allomorphs, Morphological Processes
- Phrase structure: Words versus Phrases; relationship among words
- Phrase structure of Noun Phrases, Verb Phrases, Adjectival Phrases, Prepositional Phrases
- Syntactic structure: Basic typology of syntactic structures

### Readings

1. Akmajian, Adrian, Demers, Richard A., Farmer, Ann K., & Harnish, Robert M. (2010). *Linguistics: An introduction to language and communication*. Cambridge, Massachusetts: MIT Press. (Chapters: 1, 2, 3, 4, 5).
2. Ashby, Michael and Maidment, John. 2005. *Introducing Phonetic Science*. Cambridge University Press. (Chapter 9 deals with phonology)
3. Ladefoged, Peter. 2001 (4<sup>th</sup> edn.). *A course in phonetics*. New York: Harcourt Brace.
4. Ladefoged, Peter and Johnson, Keith. 2011. *A course in phonetics*. Wadsworth. Part II.

### TEACHING PLAN and ASSESSMENT

The teaching will be done as per the following sequence of units equally divided across weeks:

Unit	Weeks	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1	3	Should be able to understand the concept of language and the properties of language	Lectures and things to do in class	Test
2	4	Understand the properties of human speech sounds	Lectures, videos, posters	Test
3	3	Should be able to identify phonemes and phonological processes	Lectures and data exercises	Test
4	5	Should be able to describe morphological and syntactic structures	Lectures and data exercises	Presentation

**KEYWORDS:** Phonetics, Phonology, Morphology, Syntactic Structure.

## DSC-2: INTRODUCTION TO INDIAN LANGUAGES

Course Title	Nature of the Course	Total Credits	Components			Eligibility Criteria/Prerequisite
			L	T	P	
Introduction to Indian Language	DSC-1	4				Class XII Pass
			3	1		

**Total Lectures: Theory-45, Tutorial-15, Practical-Nil**

**Objectives.** Simultaneous with DSC-1, this additional paper introduces students to the specifics being learnt to Indian languages as a case study, as such, it provides a clear knowledge and expertise in the concepts learnt in DSC-1. This course provides a brief survey and the characteristics of Indian languages and Indian language families.

**Course learning outcomes.** The learning outcomes include the classification of the Indian languages and the essential properties of Indian languages.

### Unit 1: India as a 'Linguistic Area'

**Lectures-9, Tutorials-3 Weeks- 1, 2, 3**

- A brief survey of Indian Languages.
- Description of Indian Languages.
- Classification of Indian Languages

### Unit 2: Classification and features of Indo-Aryan Language family

**Lectures-12, Tutorials-4 Weeks- 4, 5, 6, 7**

- geographical distribution of the Modern Indo-Aryan languages
- Classification of Indo-Aryan Language family
- Characteristics/features of Indo-Aryan Language family
- A note of any two Indo-Aryan Languages or dialects.

### Unit 3: Classification and features of Dravidian language family and Tibeto-Burman language family

**Lectures-12, Tutorials-4 Weeks- 8, 9, 10, 11**

- geographical distribution of the Modern Dravidian languages

- Classification and features of Dravidian Language family
- geographical distribution of Tibeto-Burman languages
- Classification and features of Tibeto-Burman language family

**Unit 4: Classification and features of Austro-Asiatic language family and Languages of Andaman and Nicobar**

**Lectures-12, Tutorials-4 Weeks- 12, 13, 14, 15**

- geographical distribution of the Austro-Asiatic languages
- Classification and features of Austro-Asiatic Language family
- geographical distribution of languages of Andaman and Nicobar Islands
- Classification and features of languages of Andaman and Nicobar Islands

**Readings**

1. Benedict, Paul A. 1972. *Sino-Tibetan: A Conspectus*. Berkeley: STEDT.
2. Cardona, George & Dhanesh Jain (eds). 2003. *The Indo-Aryan Languages*. London/ New York: Routledge.
3. Gregory, D. S. Anderson (ed.). 2008. *The Munda Languages*. London: Routledge.
4. Grierson, G.A. 1927. *Linguistic Survey of India*. Vol. I Part I. Ed. by Siddheswar Verma. Delhi: Motilal Banarsidass.
5. Krishnamurti, Bhadriraju. 2003. *The Dravidian Languages*. Cambridge: Cambridge University Press.
6. Masica, Collin. P. 1991. *The Indo-Aryan Languages*. Cambridge: Cambridge University Press.

**TEACHING PLAN and ASSESSMENT**

The teaching will be done as per the following sequence of units equally divided across weeks:

Unit	Weeks	Course Learning Outcomes	Teaching and Learning Activity	Assessment Tasks
1	3	Should be able to understand the description and classification of Indian languages	Lectures and things to do in class	Test
2	4	Should be able to understand the distribution, classification and features of Indo-Aryan languages	Lectures, videos, posters	Test



3	4	Should be able to understand distribution, classification and features of Dravidian and Tibeto-Burman languages	Lectures and data exercises	Test
4	4	Should be able to understand the distribution, classification and features of Austro-Asiatic and Andaman/Nicobar languages	Lectures and data exercises	Presentation

**KEYWORDS:** Indo-Aryan, Dravidian, Austro-Asiatic, Tibeto-Burman, Andamans, Nicobar, geographical distribution, Classification and features