UNIVERSITY OF DELHI

CNC-II/093/1(31)/2023-24/15

Dated: 28.02.2024

NOTIFICATION

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of following courses of Buddhist Studies based on Under Graduate Curriculum Framework -2022 implemented from the Academic Year 2022-23 are notified for information of all concerned;

SEMESTER-IV (Department of Buddhist Studies)

- (i) BA (Prog.) Buddhist Studies as Major
- (ii) BA (Prog) Buddhist Studies as Non-Major

Syllabi alongwith credit distribution is enclosed at Annexure-1

REGISTRAR

DEAPRTMENT OF BUDDHIST STUDIES

B.A.(Prog.) with Buddhist Studies as Minor-1 CATEGORY - IV

DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC-4) CREDIT DISTRIBUTION ELGIBILITY AND PRE–REQUISITE OF THE COURSE

Course Title &	Credits	8			Criteria/	Pre- requisite of the
Code		Lecture	Tutorial	Practical	Prerequisite	course, if any
Principal Elements of Theravāda	4	3	1	0	Class XII Pass	Nil
Buddhists Thought DSC- 4-A4			,			

COURSE NAME: Principal Elements of Theravāda Buddhist Thoughts (DSC-4-A4)

Objective:-The primary objective of this course is to make students aware of the Principal Elements of Theravāda Buddhist Thought.

Learning Outcome: - Upon the completion of this course, students would able to have a clear understanding of Principal Elements of Theravāda Buddhist Thought along with their relevance in the Theravāda Buddhist Philosophy.

SYLLABUS OF DSC -4 -A4

Unit- I

Theravāda Etymology

8 Hours

- Emergence of the term *Theravāda*
- Theravāda as Vibhajjavāda
- *Theravāda* Language, Literature and Region.

Unit- II

Basic Concepts of Theravāda

15 Hours

- Ratanattayam and Pañcasīla and Dasasikkhāpadam
- Nibbāna and its stages (Sotāpanna, Sakadāgāmi, Anāgāmi and Arahata)
- Buddha, Pacceka Buddha and Arahata

Unit-III

The Four Satipatthāna

12 Hours

- Kāyānupassanā Ānāpāna
- Vedanānupassanā
- Cittānupassanā
- Dhammānupassanā

Unit-IV

Concept of Brahmavihāra in Theravāda Buddhism

10 Hours

- Meaning of Brahmavihāra (Superior state of mind)
- Four supreme states of mind: *Mettā*, *Karunā*, *Muditā*, *Upekkhā*

Essential Readings:

- Gethin, R.M.L. 2001. *The Buddhist Path to Awakening*. Oxford: One world Publications.
- Maurice, Walshe. 1995. *The Long Discourses of the Buddha*. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2*. Vārāṇasī: Bauddhabhāratī.
- Sharmā, Brahmadeva Nārāyaṇa. 2004. Vibhajyavāda. Vārāṇasī: Sampūrṇānanda
 Sanskrit Vishvavidyālaya.

Suggested Readings:

- Dutt, N. 1956. Development of Buddhism in Uttara Pradesh. Lucknow: Publication Bureau.
- Dutt, N. 1997. Buddhist Sects. Calcutta: Firma KLM (Pvt.) Ltd.
- Sangharakshit. 2006. A Survey of Buddhism. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. Aspects of Buddhism. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. What the Buddha Taught. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.

DEAPRTMENT OF BUDDHIST STUDIES B.A.(Prog.) with Buddhist Studies as Major-2

CATEGORY IV DISCIPLINE SPECIFIC CORE COURSE- 4 (DSC- 4 – B4) CREDIT DISTRIBUTION ELGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Total Credits				Eligibility Criteria/ Prerequisite	Pre- requisite of The course, if
COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC-4 B4)		3	1	0	Class XII Passed	any Nil
(DSC-4 D4)						, ,

COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC-4 B4) OBEJCTIVE- The primary objective of this course is to:

- (a) Make students aware of the schools of thoughts of Buddhist tradition through various ages and regions.
- (b) Delve into the thoughts of the Buddha been focused shifted through time, language and society.

Learning Outcome: - Upon the completion of this course, students would-

- Able to analyze the continuity and change in understanding the teaching of the Buddha and the role of development of society, language and geographical diversities and emergence of so-called sects like Theravāda and Mahāyāna and so on through different ages and regions.
- (b) Able to recognize unity in diversity of the philosophical differences among the Buddhist school of thoughts.

SEMESTER IV

COURSE NAME 'BUDDHIST SCHOOLS OF THOUGHTS' (DSC- 4 B4)

UNIT I

Origin and Development of the Sangha

12 Hours

- Formation of the Sangha
- Hierarchy and reverence to the Buddha
- Devadatta's Five Demands (Pañcavatthūni Dhammā) and signs of division.

UNIT II

The Second Council and the Mahāsānghikas

09 Hours

- Dasavatthūni Dhammā
- Proceedings the council and emergence of the Mahāsānghikas

UNIT III

Major Philosophical Schools of Theravāda Buddhism 12 Hours

- Acharyas of Vaibhāṣika and Sautrāntika
- Theory of 'existence of everything' (Sarvāstivāda)
- Key concepts of Theravāda Buddhism: Anattavāda, Arahata, Nibbāna
 UNIT IV

Major Schools of Mahāyāna Buddhism

12 Hours

- Achryas of Mādhyamika and Yogācāra
- Key concepts of Mahāyāna: Bodhisattva, Nirvāŋa, Śūnyavāda

Essential Readings:

- Gethin, R.M.L. 2001. *The Buddhist Path to Awakening*. Oxford: One world Publications.
- Maurice, Walshe. 1995. *The Long Discourses of the Buddha*. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2*. Vārāṇasī: Bauddha Bhāratī.
 - Sharmā, BrahmadevaNārāyaṇa. 2004. *Vibhajyavāda*. Vārāṇasī: Sampūrṇānanda Sanskrit Vishvavidyālaya.
- Bapat, P.V. (ed.). 1956. Bauddha Dharma Ke 2500 Varşa. New Delhi, Government of India, Publication Division.
- Bapat, P.V. (ed.). 1964. 2500 Years of Buddhism. Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi.
- Dutta, N. 1943. Early Monastic Buddhism, 2 Vols. Calcutta.

Suggested Readings:

- Dutt, N. 1997. Buddhist Sects. Calcutta: Firma KLM (Pvt.) Ltd.
- McGovern, M.W. 1922. An Introduction to Mahāyāna Buddhism. London: Kegan Paul, Trench, Trübner & Co.
- Sangharakshit. 2006. A Survey of Buddhism. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. Aspects of Buddhism. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. What the Buddha Taught. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.

DEAPRTMENT OF BUDDHIST STUDIES

B.A.(Prog.) with Buddhist Studies as Major-1 CATEGORY - IV

DISCIPLINE SPECIFIC CORE COURSE – 4 (DSC- 4) CREDIT DISTRIBUTION ELGIBILITY AND PRE–REQUISITE OF THE COURSE

Course Title &	Total Credits				Criteria/	Pre- requisite of the
Code		Lecture	Tutorial	Practical	Prerequisite	course, if any
Principal Elements of Theravāda Buddhist	4	3	1	0	Class XII Passed	Nil
Thoughts DSC-4-A4	(M) 21				,	

COURSE NAME: Principal Elements of Theravāda Buddhist Thoughts (DSC-4-A4)

Objective:-The primary objective of this course is to make students aware of the Principal Elements of Theravāda Buddhist Thought.

Learning Outcome: - Upon the completion of this course, students would able to have a clear understanding of Principal Elements of Theravāda Buddhist Thoughts along with their relevance in the Theravāda Buddhist Philosophy.

SYLLABUS OF DSC-4-A4

Unit- I

Theravāda Etymology

8 Hours

- Emergence of the term *Theravāda*
- Theravāda as Vibhajjavāda
- Theravāda Language, Literature and Region.

Unit- II

Basic Concepts of Theravāda

15 Hours

- Ratanattayam and Pañcasīla and Dasasikkhāpadam
- Nibbāna and its stages (Sotāpanna, Sakadāgāmi, Anāgāmi and Arahata)
- Buddha, Pacceka Buddha and Arahata

Unit-III

The Four Satipatthana

12 Hours

- Kāyānupassanā Ānāpāna
- Vedanānupassanā
- Cittānupassanā
- Dhammānupassanā

Unit-IV

Concept of Brahmavihāra in Theravāda Buddhism

10 Hours

- Meaning of Brahmavihāra (Superior state of mind)
- Four supreme states of mind: Mettā, Karunā, Muditā, Upekkhā

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- Maurice, Walshe. 1995. The Long Discourses of the Buddha. Boston: Wisdom Publications.
- Narada, Ven. 1998. *The Buddha and His Teachings*. Taipei: Buddha Educational Foundation.
- Śāstrī, Dvārikādāsa. 2009. *Dīghanikāyapāli. Bhāga-2*. Vārāṇasī: Bauddhabhāratī.
- Śharmā, Brahmadeva Nārāyaṇa. 2004. *Vibhajyavāda*. Vārāṇasī: Sampūrṇānanda Sanskrit Vishvavidyālaya.

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- Dutt, N. 1997. Buddhist Sects. Calcutta: Firma KLM (Pvt.) Ltd.
- Sangharakshit. 2006. A Survey of Buddhism. Delhi: Motilal Banarsidass.
- Shukla, H. S. (Ed.). 2001. Aspects of Buddhism. Varanasi: Banaras Hindu University.
- Walpola, Rahula. 2009. What the Buddha Taught. Taipei: The Corporate Body of the Buddha Educational Foundation. 1st Pub. 1978.