



**BOARD OF RESEARCH STUDIES FOR SOCIAL SCIENCES
SOCIAL SCIENCES FACULTY BUILDING
UNIVERSITY OF DELHI, DELHI – 110007**

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DATED: 06.11.2023

MINUTES

An online meeting (by E-mail) members of Faculty of Social Sciences was held on 06th November, 2023 regarding Change of nomenclature of the department as “**Department of Continuing Education & Extension**” instead of “**Adult Continuing Education & Extension**”,

The following members attended the meeting::

1. Prof. Prabhu Prasad Mohapatra - Chairperson & Dean, Faculty of Social Sciences
2. Prof. Prabhu Prasad Mohapatra, Head, Department of History
3. Prof. Rajesh, Head, Department of Adult Continuing Education & Extension
4. Prof. Gajendra Singh, Head, Department of African Studies
5. Prof. Nabin Panda, Head, Department of East Asian Studies
6. Prof. Anindita Datta, Head, Department of Geography
7. Prof. Sangit Kumar Ragi, Head, Department of Political Science
8. Prof. Sudha Vasan, Head, Department of Sociology
9. Prof. Surender Kumar, Head, Department of Economics
10. Prof. Pamela Singla, Head, Department of Social Work

After thorough deliberation, the Change of nomenclature of the above department as “**Department of Continuing Education & Extension**” instead of “**Adult Continuing Education & Extension**” was approved by the above departments:

The Meeting ended with a vote of thanks to the Chair.

(Prof. Prabhu P. Mohapatra)
Chairperson & Dean
Faculty of Social Sciences

GUIDELINES ON LIFELONG LEARNING AND EXTENSION

during the XI Plan Period

(2007 - 2012)



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110002**

Website: www.ugc.ac.in

stated that the Department will have the same status as that of any other teaching department of the university with the core faculty eligible for representation on all the University bodies, like Syndicate / Executive / Management Council, Senate, Academic Council, Standing Committee on Academic Affairs, Board of Studies etc. corresponding to other University teachers. During the XI Plan period, the Universities must take suitable action in this regard if such action has not been taken so far. The release of grants for the XI Plan will be based on the fulfillment of this condition and submission of a compliance report by the university duly signed by the Vice Chancellor.

- 11.2 The Department of Lifelong Learning should be headed by Professor / Director / Head of the University Department as per the nomenclature in the University for the same position with major responsibilities similar to that of the head of any other teaching department.
- 11.3 The Departments of LL shall have academic freedom for the planning and conduct of innovative programmes in Teaching, Research and Extension.
- 11.4 The faculty of the LL will also be eligible for the various types of grant of the UGC available to the university .
- 11.5 Departments already in existence shall be eligible for Special Assistance Programs (SAP) and other such special assistance schemes of the UGC and other national / international agencies

(B) Nomenclature of the Departments

In case of new Departments, they will adopt the nomenclature of **Department of Lifelong Learning (DLL)**.

The existing departments are advised to change their names keeping in view the new thrust of the programme. For the purpose of the present guidelines the Departments are referred to as Departments of Lifelong Learning.

(C) Structure

1) At the UGC level

The Commission may constitute an Expert Committee to examine proposals from universities for financial support, advise on policy matters, monitor and review of the functioning of Departments.

2) At the University level

i) *Advisory Committee*

Wherever, there are no Statutory Boards or similar committees the universities and colleges should have an Advisory Committee to guide and oversee various academic and extension programmes of the department. The Advisory Committee will have members as representatives from (a) the Syndicate / Executive Council / Management Council, (b) UGC representative from the concerned Bureau, (c) representative of



**DEPARTMENT OF ADULT CONTINUING
EDUCATION & EXTENSION
UNIVERSITY OF DELHI**

Dated: 17 Nov. 2023

Change of Nomenclature of the Department

The Committee of Courses meeting followed by the Faculty of Social Sciences Communication considered the change of Nomenclature of the Department as Department of Continuing Education & Extension dropping the term 'Adult'. The term 'Adult' is proposed to be dropped. The nomenclature is used by many Universities including Bhopal as Continuing Education & Extension.

The change of nomenclature will be helpful for the employability and it is only dropping the term Adult.

Submitted for your consideration.

Manita Rani
Dealing person

Rajesh
Head of the Department

Anshu
Dean, Faculty of Social Sciences

Dean, Academics

The Registrar, DU

E-73
11/23

Government approves ' New India Literacy Programme, a new scheme of Adult Education for FYs 2022-27”

Term “Adult Education” to be replaced with “Education For All”

Posted On: 16 FEB 2022 5:57PM by PIB Delhi

Government approved a new scheme “New India Literacy Programme (नव भारत साक्षरता कार्यक्रम) for the period FYs 2022-2027 to cover all the aspects of Adult Education to align with National Education Policy 2020 and Budget Announcements 2021-22. The National Education Policy 2020 has recommendations for Adult Education and Lifelong Learning.

The Union Budget 2021-22, announcement had been made to enable increased access of resources, online modules covering the entire gamut of adult education will be introduced.

The objectives of the scheme is to impart not only foundational literacy and numeracy but also to cover other components which are necessary for a citizen of 21st century such as critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare); vocational skills development (with a view towards obtaining local employment); basic education (including preparatory, middle, and secondary stage equivalency); and continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The scheme will be implemented through volunteerism through online mode. The training, orientation, workshops of volunteers, may be organized through face-to-face mode. All material and resources shall be provided digitally for easy access to registered volunteers through easily accessible digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc.

The scheme will cover non-literates of the age of 15 years and above in all state/UTs in the country. The target for Foundational Literacy and Numeracy for FYs 2022-27 is 5 (five) crore learners @ 1.00 crore per year by using “Online Teaching, Learning and Assessment System (OTLAS)” in collaboration with National Informatics Centre, NCERT and NIOS in which a learner may register him/herself with essential information like name, date of birth, gender, Aadhaar number, mobile number etc.

The estimated total outlay of “New India Literacy Programme” is Rs.1037.90 crore which includes Central share of Rs.700 crore and State share of Rs.337.90 crore respectively for the FYs 2022 -27.

Salient Features of the scheme

1. School will be Unit for implementation of the scheme.
2. Schools to be used for conducting survey of beneficiaries and Voluntary Teachers (VTs).

be provided to undertake innovative activities.

4. Foundational Literacy and Numeracy will be imparted through Critical Life Skills to all non-literates in the age group of 15 years and above.
5. Use of Technologies to impart Adult Education for wider coverage of the scheme.
6. Performance Grading Index (PGI) for State/UT and district level will show the performance of States and UTs to implement the scheme and achievements on yearly basis by weighing both the physical and financial progress through UDISE portal.
7. CSR/Philanthropic Support may be received by hosting ICT support, providing volunteer support, opening facilitation centres for learners and for providing IT access to economically weak learners in the form of cell phones, etc
8. Priority and Saturation in Literacy- The age cohort of 15-35 will be saturated first followed by ages 35 and above. Priority will be given in terms of categories to the Girls and women, SC/ST/OBC/Minorities, Persons with Special Needs (Divyangjans), Marginalized/ Nomadic/ construction workers/ laborers/etc. who can substantially and immediately benefit from adult education. In terms of location/area, the focus shall be on all aspirational districts of NITI Aayog, districts with literacy rates less than the National/State average, districts with female literacy rates less than 60% as per the 2011 Census, Districts/ Blocks with large SC/ST/ Minority population, Educationally Backward Blocks, Left Wing Extremism Affected districts.
9. Convergence with Ministries and Departments for effective implementation of NILP: MeitY: Digital Literacy, DFS/MoF: Financial Literacy, MoSDE: Skilling, DoJ/MoLJ: Legal Literacy, MoD: Involvement of NCC Volunteer and Ex- Servicemen, MoYAS: Involvement of NYKS, NSS, MoRD: NRLM and DDU-GKY, MoC: Involvement of Cooperative Societies, MoHFW: Health and Hygiene Literacy, NDMA/MHA: Disaster Management, MoMA: for implementing among Minorities, DoHE: Continuing Edn, Min of Culture: Libraries, Cultural Literacy, MoPR: For Panchayat support, Rural Libraries, MWCD: Involvement of Anganwadi Workers, and MoTA: Implementing in Tribal areas etc.

10. NILP as Janandolan:

- The three crores students/children of around 7 lakh schools registered under UDISE along with about 50 lakh teachers of Government, Aided and Private schools will participate as volunteer.
 - An estimated 20 lakh students from Teacher Education and Higher Education Institutions will be actively involved as volunteer.
 - Support will be garnered from PRIs, Anganwadi workers, ASHA workers and an estimated 50 lakhs NYSK, NSS and NCC volunteers.
 - There will be involvement of community, participation of philanthropic/CSR organizations through volunteerism and through Vidyanjali portal.
 - States/UTs will promote individual/ family/ village/ district success stories through various platforms.
 - It will utilize all types of media – Electronic, Print, Folk & Inter-personal platforms including social media platforms like Facebook, Twitter, Instagram, WhatsApp, YouTube, TV channels, radio, etc.
11. Central Portal to be developed by NIC for aggregated data capturing equipped with Mobile App, Online Survey Module, Physical & Financial Modules and Monitoring Framework, etc.
 12. Assessment of Literacy will be conducted using scientific format to capture the real-life learnings and skills for functional literacy. Assessment on demand will also be made through OTLAS and e-certificate jointly e-signed by NIOS and NLMA will be issued to the learner.

learners from each state/UT and Outcome-Output Monitoring Framework (OOMF).

Adult Education (प्रौढ शिक्षा) is now 'Education for All' in the country: As a progressive step, it has also been decided that from now onwards that the term **"Education For All"** will be used in place of **"Adult Education"** by the Ministry in view of the fact that the terminology **"Adult Education"** is not incorporating appropriately all non-literates of 15 years and above age group.

As per Census 2011, the absolute number of non-literates of the country in 15 years and above age group is 25.76 crore (Male 9.08 crore, Female 16.68 crore). In consideration of the progress of persons certified as literates being to the tune of 7.64 crore under the Saakshar Bharat programme implemented during 2009-10 to 2017-18, it is estimated that currently around 18.12 crore adults are still non-literate in India.

MJPS/AK

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