















**Essential Readings**

1. Goodaire, Edgar G., & Parmenter, Michael M. (2006). Discrete Mathematics with Graph Theory (3rd ed.). Pearson Education Pvt. Ltd. Indian Reprint.
2. Chartrand, Gary, & Zhang, Ping (2012). A First Course in Graph Theory. Dover Publications.

**Suggestive Readings**

- Bondy, J. A., and Murty, U.S.R. (2008). Graph Theory. Graduate Texts in Mathematics, Springer.
- Diestel, Reinhard (2017). Graph Theory (5th ed.). Graduate Texts in Mathematics, Springer.
- West, Douglas B. (2001). Introduction to Graph Theory (2nd ed.). Prentice Hall. Indian Reprint.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC ELECTIVE COURSE– 1(ii):  
MATHEMATICAL PYTHON**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| Course title & Code | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                     |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Mathematical Python | 4       | 3                                 | 0        | 1                   | Class XII pass with Mathematics | Basic knowledge of Python            |

**Learning Objectives**

The Learning Objectives of this course are as follows:

- To be able to model and solve mathematical problems using Python Programs.
- To experience utility of open-source resources for numerical and symbolic mathematical software systems.

**Learning Outcomes**

This course will enable the students to use Python:

- For numerical and symbolic computation in mathematical problems from calculus, algebra, and geometry.
- To tabulate and plot diverse graphs of functions and understand tracing of shapes, geometries, and fractals.
- To prepare smart documents with LaTeX interface.

**SYLLABUS OF DSE - 1(ii)****Theory**



## **Unit – 1** **(15 hours)**

### **Drawing Shapes, Graphing and Visualization**

Drawing diverse shapes using code and Turtle; Using matplotlib and NumPy for data organization, Structuring and plotting lines, bars, markers, contours and fields, managing subplots and axes; Pyplot and subplots, Animations of decay, Bayes update, Random walk.

## **Unit – 2** **(18 hours)**

### **Numerical and Symbolic Solutions of Mathematical Problems**

NumPy for scalars and linear algebra on  $n$ -dimensional arrays; Computing eigenspace, Solving dynamical systems on coupled ordinary differential equations, Functional programming fundamentals using NumPy; Symbolic computation and SymPy: Differentiation and integration of functions, Limits, Solution of ordinary differential equations, Computation of eigenvalues, Solution of expressions at multiple points (lambdify), Simplification of expressions, Factorization, Collecting and canceling terms, Partial fraction decomposition, Trigonometric simplification, Exponential and logarithms, Series expansion and finite differences, Solvers, Recursive equations.

## **Unit – 3** **(12 hours)**

### **Document Generation with Python and LaTeX**

Pretty printing using SymPy; Pandas API for IO tools: interfacing Python with text/csv, HTML, LaTeX, XML, MSEXcel, OpenDocument, and other such formats; Pylatex and writing document files from Python with auto-computed values, Plots and visualizations.

**Practical (30 hours):** Software labs using IDE such as Spyder and Python Libraries.

- Installation, update, and maintenance of code, troubleshooting.
- Implementation of all methods learned in theory.
- Explore and explain API level integration and working of two problems with standard Python code.

### **Essential Readings**

1. Farrell, Peter (2019). Math Adventures with Python. No Starch Press. ISBN Number: 978-1-59327-867-0.
2. Farrell, Peter and et al. (2020). The Statistics and Calculus with Python Workshop. Packet Publishing Ltd. ISBN: 978-1-80020-976-3.
3. Saha, Amit (2015). Doing Math with Python. No Starch Press. ISBN: 978-1-59327-640-9

### **Suggested Readings**

- Morley, Sam (2022). Applying Math with Python (2nd ed.). Packet Publishing Ltd. ISBN: 978-1-80461-837-0
- Online resources and documentation on the libraries, such as:
  - <https://matplotlib.org>
  - <https://sympy.org>
  - <https://pandas.pydata.org>
  - <https://numpy.org>
  - <https://pypi.org>
  - <https://patrickwalls.github.io/mathematicalpython/>

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE-1(iii): NUMBER THEORY

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course |          |                        | Eligibility criteria            | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|----------|------------------------|---------------------------------|--------------------------------------|
|                     |         | Lecture                           | Tutorial | Practical/<br>Practice |                                 |                                      |
| Number Theory       | 4       | 3                                 | 1        | 0                      | Class XII pass with Mathematics | DSC-I: Algebra                       |

### Learning Objectives

The primary objective of this course is to introduce:

- The number theoretic techniques of computations with the flavour of abstraction.
- The Euclidean algorithm, linear Diophantine equations, congruence equations, arithmetic functions and their applications, Fermat's little, Euler's and Wilson's theorems.
- Primitive roots, quadratic residues and nonresidues, the Legendre symbol and the law of Quadratic Reciprocity.
- Introduction to cryptography, public-key cryptosystems and applications.

### Learning Outcomes

This course will enable the students to:

- Use modular arithmetic in solving linear and system of linear congruence equations.
- Work with the number theoretic functions, their properties and their use.
- Learn the forms of positive integers that possess primitive roots and the Quadratic Reciprocity Law which deals with the solvability of quadratic congruences.
- Understand the public-key cryptosystems, in particular, RSA.

## SYLLABUS OF DSE - 1(iii)

### Unit – 1 (12 hours)

#### Linear Diophantine equation and Theory of Congruences

The Euclidean Algorithm and linear Diophantine equation; Least non-negative residues and complete set of residues modulo  $n$ ; Linear congruences, The Chinese remainder theorem and system of linear congruences in two variables; Fermat's little theorem, Wilson's theorem and its converse, Application to solve quadratic congruence equation modulo odd prime  $p$ .

### Unit – 2 (21 hours)

#### Number-Theoretic Functions and Primitive Roots

Number-theoretic functions for the sum and number of divisors, Multiplicative function, Möbius inversion formula and its properties; Greatest integer function with an application to the calendar; Euler's Phi-function, Euler's theorem and some properties of the Phi-function; The order of an integer modulo  $n$  and primitive roots for primes, Primitive roots of composite numbers  $n$ : when  $n$  is of the form  $2^k$ , and when  $n$  is a product of two coprime numbers.

### **Unit – 3**

**(12 hours)**

#### **Quadratic Reciprocity Law and Public Key Cryptosystems**

The quadratic residue and nonresidue of an odd prime and Euler's criterion, The Legendre symbol and its properties, Quadratic Reciprocity law and its application; Introduction to cryptography, Hill's cipher, Public-key cryptography and RSA.

#### **Essential Reading**

1. Burton, David M. (2011). Elementary Number Theory (7th ed.). McGraw-Hill Education Pvt. Ltd. Indian Reprint 2017.

#### **Suggestive Readings**

- Andrews, George E. (1994). Number Theory. Dover publications, Inc. New York.
- Robbins, Neville (2007). Beginning Number Theory (2nd ed.). Narosa Publishing House Pvt. Ltd. Delhi.
- Rosen, Kenneth H. (2011). Elementary Number Theory and its Applications (6th ed.). Pearson Education. Indian Reprint 2015.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## B.A. (Prog.) with Mathematics as Major

### Category-II

#### DISCIPLINE SPECIFIC CORE COURSE – 3: THEORY OF EQUATIONS AND SYMMETRIES

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code                | Credits | Credit distribution of the course |          |                     | Eligibility criteria          | Pre-requisite of the course (if any) |
|------------------------------------|---------|-----------------------------------|----------|---------------------|-------------------------------|--------------------------------------|
|                                    |         | Lecture                           | Tutorial | Practical/ Practice |                               |                                      |
| Theory of Equations and Symmetries | 4       | 3                                 | 1        | 0                   | Class X pass with Mathematics | Nil                                  |

#### Learning Objectives

The goal of this paper is to acquaint students with certain ideas about:

- Integral roots, rational roots, an upper bound on number of positive or negative roots of a polynomial.
- Finding roots of cubic and quartic equations in special cases using elementary symmetric functions.
- Using Cardon's and Descartes' methods, respectively.

#### Learning Outcomes

After completion of this paper, the students will be able to:

- Understand the nature of the roots of polynomial equations and their symmetries.
- Solve cubic and quartic polynomial equations with special condition on roots and in general.
- Find symmetric functions in terms of the elementary symmetric polynomials.

### SYLLABUS OF DSC-3

#### Unit – 1 (18 hours)

##### Polynomial Equations and Properties

General properties of polynomials and equations; Fundamental theorem of algebra and its consequences; Theorems on imaginary, integral and rational roots; Descartes' rule of signs for positive and negative roots; Relations between the roots and coefficients of equations, Applications to solution of equations when an additional relation among the roots is given; De Moivre's theorem for rational indices, the  $n$ th roots of unity and symmetries of the solutions.

#### Unit – 2 (12 hours)

##### Cubic and Biquadratic (Quartic) Equations

Transformation of equations (multiplication, reciprocal, increase/diminish in the roots by a given quantity), Removal of terms; Cardon's method of solving cubic and Descartes' method of solving biquadratic equations.

### Unit – 3

(15 hours)

#### Symmetric Functions

Elementary symmetric functions and symmetric functions of the roots of an equation; Newton's theorem on sums of the like powers of the roots; Computation of symmetric functions such as  $\sum \alpha^2 \beta$ ,  $\sum \alpha^2 \beta^2$ ,  $\sum \alpha^2 \beta \gamma$ ,  $\sum \frac{1}{\alpha^2 \beta \gamma}$ ,  $\sum \alpha^{-3}$ ,  $\sum (\beta + \gamma - \alpha)^2$ ,  $\sum \frac{\alpha^2 + \beta \gamma}{\beta + \gamma}$ , ... of polynomial equations; Transformation of equations by symmetric functions and in general.

#### Essential Readings

1. Burnside, W.S., & Panton, A.W. (1979). The Theory of Equations (11th ed.). Vol. 1. Dover Publications, Inc. (4th Indian reprint. S. Chand & Co. New Delhi).
2. Dickson, Leonard Eugene (2009). First Course in the Theory of Equations. John Wiley & Sons, Inc. The Project Gutenberg eBook: <http://www.gutenberg.org/ebooks/29785>

#### Suggestive Readings

- Prasad, Chandrika (2017). Text Book of Algebra and Theory of Equations. Pothishala Pvt Ltd.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC CORE COURSE – A-3: DIFFERENTIAL EQUATIONS

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code    | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                        |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Differential Equations | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

#### Learning Objectives

The primary objective of this course is to introduce:

- Ordinary and partial differential equations.
- Basic theory of higher order linear differential equations, Wronskian and its properties.
- Various techniques to find the solutions of above differential equations which provide a basis to model complex real-world situations.

#### Learning Outcomes

This course will enable the students to:

- Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems.
- Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations.
- Solve Cauchy-Euler equations and system of linear differential equations.
- Formulate and solve various types of first and second order partial differential equations.

## SYLLABUS OF DISCIPLINE A-3

### Unit – 1 (15 hours)

#### Ordinary Differential Equations

First order ordinary differential equations: Basic concepts and ideas, First order Exact differential equations, Integrating factors and rules to find integrating factors, Linear equations and Bernoulli equations, Initial value problems, Applications of first order differential equations: Orthogonal trajectories and Rate problems; Basic theory of higher order linear differential equations, Wronskian and its properties.

### Unit – 2 (12 hours)

#### Explicit Methods of Solving Higher-Order Linear Differential Equations

Linear homogeneous equations with constant coefficients, Linear non-homogeneous equations, Method of undetermined coefficients, Method of variation of parameters, Two-point boundary value problems, Cauchy-Euler equations, System of linear differential equations.

### Unit – 3 (18 hours)

#### First and Second Order Partial Differential Equations

Classification and Construction of first-order partial differential equations, Method of characteristics and general solutions of first-order partial differential equations, Canonical forms and method of separation of variables for first order partial differential equations; Classification and reduction to canonical forms of second-order linear partial differential equations and their general solutions.

#### Essential Readings

1. Myint-U, Tyn and Debnath, Lokenath (2007). Linear Partial Differential Equations for Scientist and Engineers (4th ed.). Birkhäuser. Indian Reprint.
2. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons.

#### Suggestive Readings

- Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). Differential Equations and Boundary Value Problems: Computing and Modeling (5th ed.). Pearson Education.
- Kreyszig, Erwin. (2011). Advanced Engineering Mathematics (10th ed.). Wiley India.
- Sneddon I. N. (2006). Elements of Partial Differential Equations. Dover Publications.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## B.A./B.Sc. (Prog.) with Mathematics as Non-Major

### Category-III

#### DISCIPLINE SPECIFIC CORE COURSE – A-3: DIFFERENTIAL EQUATIONS

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code    | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                        |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Differential Equations | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

#### Learning Objectives

The primary objective of this course is to introduce:

- Ordinary and partial differential equations.
- Basic theory of higher order linear differential equations, Wronskian and its properties.
- Various techniques to find the solutions of above differential equations which provide a basis to model complex real-world situations.

#### Learning Outcomes

This course will enable the students to:

- Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems.
- Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations.
- Solve Cauchy-Euler equations and System of linear differential equations.
- Formulate and solve various types of first and second order partial differential equations.

#### SYLLABUS of Discipline A-3

##### Unit – 1

(15 hours)

##### Ordinary Differential Equations

First order ordinary differential equations: Basic concepts and ideas, First order Exact differential equations, Integrating factors and rules to find integrating factors, Linear equations and Bernoulli equations, Initial value problems, Applications of first order differential equations: Orthogonal trajectories and Rate problems; Basic theory of higher order linear differential equations, Wronskian and its properties.

##### Unit – 2

(12 hours)

##### Explicit Methods of Solving Higher-Order Linear Differential Equations

Linear homogeneous equations with constant coefficients, Linear non-homogeneous equations, Method of undetermined coefficients, Method of variation of parameters, Two-point boundary value problems, Cauchy-Euler equations, System of linear differential equations.

### Unit – 3

(18 hours)

#### First and Second Order Partial Differential Equations

Classification and Construction of first-order partial differential equations, Method of characteristics and general solutions of first-order partial differential equations, Canonical forms and method of separation of variables for first order partial differential equations; Classification and reduction to canonical forms of second-order linear partial differential equations and their general solutions.

#### Essential Readings

1. Myint-U, Tyn and Debnath, Lokenath (2007). Linear Partial Differential Equations for Scientist and Engineers (4th ed.). Birkhäuser. Indian Reprint.
2. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons.

#### Suggestive Readings

- Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). Differential Equations and Boundary Value Problems: Computing and Modeling (5th ed.). Pearson Education.
- Kreyszig, Erwin. (2011). Advanced Engineering Mathematics (10th ed.). Wiley India.
- Sneddon I. N. (2006). Elements of Partial Differential Equations. Dover Publications.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.



**B.Sc. (Physical Sciences/Mathematical Sciences) with Mathematics as one of the Core Discipline**

**Category-III**

**DISCIPLINE SPECIFIC CORE COURSE – A-3:  
DIFFERENTIAL EQUATIONS**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| Course title & Code    | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                        |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Differential Equations | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

**Learning Objectives**

The primary objective of this course is to introduce:

- Ordinary and partial differential equations.
- Basic theory of higher order linear differential equations, Wronskian and its properties.
- Various techniques to find the solutions of above differential equations which provide a basis to model complex real-world situations.

**Learning Outcomes**

This course will enable the students to:

- Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems.
- Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations.
- Solve Cauchy-Euler equations and System of linear differential equations.
- Formulate and solve various types of first and second order partial differential equations.

**SYLLABUS of Discipline A-3**

**Unit – 1 (15 hours)**

**Ordinary Differential Equations**

First order ordinary differential equations: Basic concepts and ideas, First order Exact differential equations, Integrating factors and rules to find integrating factors, Linear equations and Bernoulli equations, Initial value problems, Applications of first order differential equations: Orthogonal trajectories and Rate problems; Basic theory of higher order linear differential equations, Wronskian and its properties.

**Unit – 2 (12 hours)**

**Explicit Methods of Solving Higher-Order Linear Differential Equations**

Linear homogeneous equations with constant coefficients, Linear non-homogeneous equations, Method of undetermined coefficients, Method of variation of parameters, Two-point boundary value problems, Cauchy-Euler equations, System of linear differential equations.

### Unit – 3

(18 hours)

#### First and Second Order Partial Differential Equations

Classification and Construction of first-order partial differential equations, Method of characteristics and general solutions of first-order partial differential equations, Canonical forms and method of separation of variables for first order partial differential equations; Classification and reduction to canonical forms of second-order linear partial differential equations and their general solutions.

#### Essential Readings

1. Myint-U, Tyn and Debnath, Lokenath (2007). Linear Partial Differential Equations for Scientist and Engineers (4th ed.). Birkhäuser. Indian Reprint.
2. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons.

#### Suggestive Readings

- Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). Differential Equations and Boundary Value Problems: Computing and Modeling (5th ed.). Pearson Education.
- Kreyszig, Erwin. (2011). Advanced Engineering Mathematics (10th ed.). Wiley India.
- Sneddon I. N. (2006). Elements of Partial Differential Equations. Dover Publications.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DSE Courses of B.Sc. (Physical Sciences/Mathematical Sciences) Sem-III

### DISCIPLINE SPECIFIC ELECTIVE -1(i): COMBINATORICS

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                     |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Combinatorics       | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

#### Learning Objectives

The primary objective of this course is to:

- Introduce various techniques of permutations, combinations and inclusion-exclusion.
- Learn basic models of generating functions and recurrence relations in their application to the theory of integer partitions.

#### Learning Outcomes

After completing the course, student will:

- Enhance the mathematical logical skills by learning different enumeration techniques.
- Be able to apply these techniques in solving problems in other areas of mathematics.
- Be trained to provide reasoning and arguments to justify conclusions.

#### SYLLABUS OF DSE-1(i)

##### Unit - 1 (15 hours)

##### Basics of Combinatorics

Basic counting principles, Permutations and Combinations (with and without repetitions), Binomial coefficients, Multinomial coefficients, Counting subsets of size  $k$ ; Set-partitions, The inclusion-exclusion principle and applications.

##### Unit - 2 (18 hours)

##### Generating Functions and Recurrence Relations

Generating functions: Generating function models, Calculating coefficients of generating functions, Polynomial expansions, Binomial identity, Exponential generating functions.

Recurrence relations: Recurrence relation models, Divide-and-conquer relations, Solution of linear recurrence relations, Solutions by generating functions.

##### Unit – 3 (12 hours)

##### Partition

Partition theory of integers: Ordered partition, Unordered partition, Ferrers diagram, Conjugate of partition, Self-conjugate partition, Durfee square, Euler's pentagonal theorem.

#### Essential Readings

1. Sane, Sharad S. (2013). Combinatorial Techniques. Hindustan Book Agency (India).
2. Tucker, Alan (2012). Applied Combinatorics (6th ed.). John Wiley & Sons, Inc.

### Suggested Readings

- Brualdi, Richard A. (2009). Introductory Combinatorics (5th ed.). Pearson Education Inc.
- Cameron, Peter J. (1994). Combinatorics: Topics, Techniques, Algorithms. Cambridge University Press.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE-1(ii): ELEMENTS OF NUMBER THEORY

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code       | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|---------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                           |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Elements of Number Theory | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

### Learning Objectives

The primary objective of this course is to introduce:

- The Euclidean algorithm and linear Diophantine equations, the Fundamental theorem of arithmetic and some of the open problems of number theory viz. the Goldbach conjecture.
- The modular arithmetic, linear congruence equations, system of linear congruence equations, arithmetic functions and multiplicative functions, e.g., Euler's Phi-function.
- Introduction of the simple encryption and decryption techniques, and the numbers of specific forms viz. Mersenne numbers, Fermat numbers etc.

### Learning Outcomes

This course will enable the students to:

- Get familiar with the basic number-theoretic techniques.
- Comprehend some of the open problems in number theory.
- Learn the properties and use of number-theoretic functions and special types of numbers.
- Acquire knowledge about public-key cryptosystems, particularly RSA.

## SYLLABUS OF DSE-1(ii)

### Unit – 1

(12 hours)

#### Divisibility and Prime Numbers

Revisiting: The division algorithm, divisibility and the greatest common divisor. Euclid's lemma; The Euclidean algorithm, Linear Diophantine equations; The Fundamental theorem of Arithmetic, The sieve of Eratosthenes, Euclid theorem and the Goldbach conjecture; The Fibonacci sequence and its nature.

### Unit – 2

(21 hours)

#### Theory of Congruences and Number-Theoretic Functions

Congruence relation and its basic properties, Linear congruences and the Chinese remainder theorem, System of linear congruences in two variables; Fermat's little theorem and its generalization, Wilson's theorem and its converse; Number-theoretic functions for sum and the number of divisors of a positive integer, Multiplicative functions, The greatest integer function; Euler's Phi-function and its properties.

### Unit – 3

(12 hours)

#### Public Key Encryption and Numbers of Special Form

Basics of cryptography, Hill's cipher, Public-key cryptosystems and RSA encryption and decryption technique; Introduction to perfect numbers, Mersenne numbers and Fermat numbers.

#### Essential Reading

1. Burton, David M. (2011). Elementary Number Theory (7th ed.). McGraw-Hill Education Pvt. Ltd. Indian Reprint 2017.

#### Suggestive Readings

- Jones, G. A., & Jones, J. Mary. (2005). Elementary Number Theory. Springer Undergraduate Mathematics Series (SUMS). Indian Reprint.
- Robbins, Neville (2007). Beginning Number Theory (2nd ed.). Narosa Publishing House Pvt. Ltd. Delhi.
- Rosen, Kenneth H. (2011). Elementary Number Theory and its Applications (6th ed.). Pearson Education. Indian Reprint 2015.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE - DSE-1(iii): THEORY OF EQUATIONS AND SYMMETRIES

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code                | Credits | Credit distribution of the course |          |                     | Eligibility criteria          | Pre-requisite of the course (if any) |
|------------------------------------|---------|-----------------------------------|----------|---------------------|-------------------------------|--------------------------------------|
|                                    |         | Lecture                           | Tutorial | Practical/ Practice |                               |                                      |
| Theory of Equations and Symmetries | 4       | 3                                 | 1        | 0                   | Class X pass with Mathematics | Nil                                  |

#### Learning Objectives

The goal of this paper is to acquaint students with certain ideas about:

- Integral roots, rational roots, an upper bound on number of positive or negative roots of a polynomial.
- Finding roots of cubic and quartic equations in special cases using elementary symmetric functions.
- Using Cardon's and Descartes' methods, respectively.

## Learning Outcomes

After completion of this paper, the students will be able to:

- Understand the nature of the roots of polynomial equations and their symmetries.
- Solve cubic and quartic polynomial equations with special condition on roots and in general.
- Find symmetric functions in terms of the elementary symmetric polynomials.

## SYLLABUS OF DSE-1(iii)

### Unit – 1 (18 hours)

#### Polynomial Equations and Properties

General properties of polynomials and equations; Fundamental theorem of algebra and its consequences; Theorems on imaginary, integral and rational roots; Descartes' rule of signs for positive and negative roots; Relations between the roots and coefficients of equations, Applications to solution of equations when an additional relation among the roots is given; De Moivre's theorem for rational indices, the  $n$ th roots of unity and symmetries of the solutions.

### Unit – 2 (12 hours)

#### Cubic and Biquadratic (Quartic) Equations

Transformation of equations (multiplication, reciprocal, increase/diminish in the roots by a given quantity), Removal of terms; Cardon's method of solving cubic and Descartes' method of solving biquadratic equations.

### Unit – 3 (15 hours)

#### Symmetric Functions

Elementary symmetric functions and symmetric functions of the roots of an equation; Newton's theorem on sums of the like powers of the roots; Computation of symmetric functions such as  $\sum \alpha^2 \beta$ ,  $\sum \alpha^2 \beta^2$ ,  $\sum \alpha^2 \beta \gamma$ ,  $\sum \frac{1}{\alpha^2 \beta \gamma}$ ,  $\sum \alpha^{-3}$ ,  $\sum (\beta + \gamma - \alpha)^2$ ,  $\sum \frac{\alpha^2 + \beta \gamma}{\beta + \gamma}$ , ... of polynomial equations; Transformation of equations by symmetric functions and in general.

#### Essential Readings

1. Burnside, W.S., & Panton, A.W. (1979). The Theory of Equations (11th ed.). Vol. 1. Dover Publications, Inc. (4th Indian reprint. S. Chand & Co. New Delhi).
2. Dickson, Leonard Eugene (2009). First Course in the Theory of Equations. John Wiley & Sons, Inc. The Project Gutenberg eBook: <http://www.gutenberg.org/ebooks/29785>

#### Suggestive Readings

- Prasad, Chandrika (2017). Text Book of Algebra and Theory of Equations. Pothishala Pvt Ltd.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES  
OFFERED BY DEPARTMENT OF MATHEMATICS  
Category-IV**

**GENERIC ELECTIVES-GE-3(i): DIFFERENTIAL EQUATIONS**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| Course title & Code    | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                        |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Differential Equations | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

**Learning Objectives**

The primary objective of this course is to introduce:

- Ordinary and partial differential equations.
- Basic theory of higher order linear differential equations, Wronskian and its properties.
- Various techniques to find the solutions of above differential equations which provide a basis to model complex real-world situations.

**Learning Outcomes**

This course will enable the students to:

- Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems.
- Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations.
- Solve Cauchy-Euler equations and System of linear differential equations.
- Formulate and solve various types of first and second order partial differential equations.

**SYLLABUS OF GE-3(i)**

**Unit – 1 (15 hours)**

**Ordinary Differential Equations**

First order ordinary differential equations: Basic concepts and ideas, First order Exact differential equations, Integrating factors and rules to find integrating factors, Linear equations and Bernoulli equations, Initial value problems, Applications of first order differential equations: Orthogonal trajectories and Rate problems; Basic theory of higher order linear differential equations, Wronskian and its properties.

**Unit – 2 (12 hours)**

**Explicit Methods of Solving Higher-Order Linear Differential Equations**

Linear homogeneous equations with constant coefficients, Linear non-homogeneous equations, Method of undetermined coefficients, Method of variation of parameters, Two-point boundary value problems, Cauchy-Euler equations, System of linear differential equations.

### Unit – 3

(18 hours)

#### First and Second Order Partial Differential Equations

Classification and Construction of first-order partial differential equations, Method of characteristics and general solutions of first-order partial differential equations, Canonical forms and method of separation of variables for first order partial differential equations; Classification and reduction to canonical forms of second-order linear partial differential equations and their general solutions.

#### Essential Readings

1. Myint-U, Tyn and Debnath, Lokenath (2007). Linear Partial Differential Equations for Scientist and Engineers (4th ed.). Birkhäuser. Indian Reprint.
2. Ross, Shepley L. (1984). Differential Equations (3rd ed.). John Wiley & Sons.

#### Suggestive Readings

- Edwards, C. Henry, Penney, David E., & Calvis, David T. (2015). Differential Equations and Boundary Value Problems: Computing and Modeling (5th ed.). Pearson Education.
- Kreyszig, Erwin. (2011). Advanced Engineering Mathematics (10th ed.). Wiley India.
- Sneddon I. N. (2006). Elements of Partial Differential Equations. Dover Publications.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

### GENERIC ELECTIVES-GE-3(ii): LATTICES AND NUMBER THEORY

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code        | Credits | Credit distribution of the course |          |                     | Eligibility criteria            | Pre-requisite of the course (if any) |
|----------------------------|---------|-----------------------------------|----------|---------------------|---------------------------------|--------------------------------------|
|                            |         | Lecture                           | Tutorial | Practical/ Practice |                                 |                                      |
| Lattices and Number Theory | 4       | 3                                 | 1        | 0                   | Class XII pass with Mathematics | Nil                                  |

#### Learning Objectives

The primary objective of this course is to introduce:

- The concepts of ordered sets, lattices, sublattices and homomorphisms between lattices.
- Distributive lattices along with Boolean algebra and their applications in the real-world.
- Divisibility theory of congruences along with some applications.
- The number-theoretic functions and quadratic reciprocity law.

#### Learning Outcomes

This course will enable the students to:

- Understand the notion of ordered sets. Learn about lattices, distributive lattices, sublattices and homomorphisms between lattices.
- Become familiar with Boolean algebra, Boolean polynomials, switching circuits and their applications.



- Learn the concept of Karnaugh diagrams and Quinn–McCluskey method which gives an aid to apply truth tables in real-world problems.
- Learn about some fascinating properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- Know about modular arithmetic and number-theoretic functions like Euler’s Phi-function.
- Find quadratic residues and nonresidues modulo primes using Gauss’s Quadratic Reciprocity Law.

## SYLLABUS OF GE-3(ii)

### Unit – 1 (21 hours)

#### Partially Ordered Sets and Lattices

Definitions, Examples and basic properties of partially ordered sets, Order isomorphism, Hasse Diagram, Maximal and minimal elements, Dual of an ordered set, Duality principle; Statements of Well Ordering Principle and Zorn’s Lemma; Lattices as ordered sets, Lattices as algebraic structures, Sublattices, Products and homomorphisms, Distributive lattices, Boolean algebras, Boolean polynomials, Minimal forms of Boolean polynomials, Quinn-McCluskey method, Karnaugh diagrams, Switching circuits and applications.

### Unit – 2 (12 hours)

#### Divisibility and Theory of Congruences

The division algorithm: GCD, The Euclidean algorithm, Diophantine equation  $ax + by = c$   
Primes: The Fundamental Theorem of Arithmetic, Infinitude of primes, Twin primes and Goldbach conjecture.

The theory of congruences: Basic properties and applications, Linear congruences and the Chinese Remainder Theorem, Fermat’s Little Theorem and Wilson’s Theorem.

### Unit – 3 (12 hours)

#### Number-Theoretic Functions, Primitive roots and Quadratic Reciprocity Law

Number-Theoretic Functions: Sum and number of divisors, Euler’s Phi-function and Euler’s generalization of Fermat’s Little Theorem.

Primitive roots: The order of an integer modulo  $n$ , and primitive roots of an integer.

Quadratic Reciprocity Law: Quadratic residue and nonresidue, Euler’s Criterion, The Legendre symbol and its properties and Quadratic Reciprocity Law.

#### Essential Readings

1. Davey, B A., & Priestley, H. A. (2002). Introduction to Lattices and Order (2nd ed.), Cambridge University Press, Cambridge.
2. Lidl, Rudolf & Pilz, Günter. (1998). Applied Abstract Algebra (2nd ed.), Undergraduate Texts in Mathematics, Springer (SIE), Indian Reprint 2004.
3. Burton, David M. (2012). Elementary Number Theory (7th ed.), Mc-Graw Hill Education Pvt. Ltd. Indian Reprint.

#### Suggestive Readings

- Rosen, Kenneth H. (2019). Discrete Mathematics and its Applications (8th ed.), Indian adaptation by Kamala Krithivasan. McGraw-Hill Education. Indian Reprint 2021.
- Goodaire, Edgar G., & Parmenter, Michael M. (2006). Discrete Mathematics with Graph Theory (3rd ed.). Pearson Education Pvt. Ltd. Indian Reprint 2018.
- Jones, G. A., & Jones, J. Mary. (2005). Elementary Number Theory. Springer Undergraduate Mathematics Series (SUMS). Indian Reprint.