

Learning Objectives

The course aims to provide students an experience of mathematically formulating a large variety of optimization/decision problems emerging out of various fields like data science, machine learning, business and finance. The course focuses on learning techniques to optimize the problems in order to obtain the best possible solution.

Learning outcomes

At the end of the course, students will be able to:

- Mathematically formulate the optimization problems using the required number of independent variables.
- Define constraint functions on a problem.
- Check the feasibility and optimality of a solution.
- Apply conjugate gradient method to solve the problem.

SYLLABUS OF DSC-9

Unit 1 (6 hours)

Introduction: Mathematical Formulation using example, Continuous versus Discrete Optimization, Constrained and Unconstrained Optimization, Global and Local Optimization, Stochastic and Deterministic Optimization, Convexity, Optimization Algorithms

Unit 2 (14 hours)

Fundamentals of Unconstrained Optimization: Concept of a Solution - Recognizing a Local Minimum, Nonsmooth Problems. Overview of Algorithms - Two Strategies: Line Search and Trust Region, Search Directions for Line Search Methods, Models for Trust-Region Methods, Scaling. Line Search - Convergence of Line Search Methods, Rate of Convergence - Convergence Rate of Steepest Descent, Newton's Method, Quasi-Newton Methods. Trust Region - The Cauchy Point algorithm, Global Convergence - Reduction Obtained by the Cauchy Point, Convergence to Stationary Points.

Unit 3 (7 hours)

Conjugate Gradient Methods: Basic Properties of the Conjugate Gradient Method, A Practical Form of the Conjugate Gradient Method, Rate of Convergence.

Unit 4 (8 hours)

Calculating Derivatives: Finite-Difference Derivative Approximations, Approximating the Gradient, Approximating a Sparse Jacobian, Approximating the Hessian, Approximating a Sparse Hessian

Unit 5 (10 hours)

Theory of Constrained Optimization: Local and Global Solutions, Smoothness, Examples - A Single Equality Constraint, A Single Inequality Constraint, Two Inequality Constraints, Tangent Cone and Constraint Qualifications, First-Order Optimality Condition, Second-Order Conditions - Second-Order Conditions and Projected Hessians. Linear and Non-linear Constrained Optimization. Augmented Lagrangian Methods.

Essential/recommended readings

1. J. Nocedal and S.J. Wright, *Numerical Optimization*, 2nd edition, Springer Series in Operations Research, 2006.
2. A. Mehra, S Chandra, Jayadeva, *Numerical Optimization with Applications*, Narosa Publishing House, New Delhi, 2009,

Additional References

1. R. W. Hamming, *Numerical Methods for Scientists and Engineers*, 2nd edition, Dover Publications, 1986.
2. Q. Kong, T. Siau, A. Bayen, *Python Programming and Numerical Methods: A Guide for Engineers and Scientists*, 1st edition, 2020.

Suggested Practical List (If any) :(30 Hours)

Practical exercises such as

Write a program to implement the following methods:

Constrained and Unconstrained Optimization, Global and Local Optimization, Line Search and Trust Region, Convergence of Line Search Methods, Rate of Convergence - Convergence Rate of Steepest Descent, Newton's Method, Quasi-Newton Methods, The Cauchy Point algorithm, Finite-Difference Derivative Approximations, Convergence to Stationary Points, Conjugate Gradient Method, Rate of Convergence, Approximating a Sparse Jacobian, Approximating the Hessian, Approximating a Sparse Hessian, First-Order Optimality Condition, Second-Order Conditions - Second-Order Conditions and Projected Hessians. Linear and Non-linear Constrained Optimization. Augmented Lagrangian Methods.

Computer Science Courses for Undergraduate Programme of study with Computer Science discipline Elective

DISCIPLINE SPECIFIC ELECTIVE COURSE: Data Analysis and Visualization

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Data Analysis and Visualization (DAV)	4	3	0	1	Pass in Class XII	DSC01/ CBSE083/ CBSE065

Learning Objectives

This course is designed to introduce the students to real-world data analysis problems, the use of statistics to get a deterministic view of data, and interpret results in the field of exploratory data science using Python. This course is the first in the “Data Science” pathway and builds the foundation for three subsequent courses in the pathway.

Learning outcomes

On successful completion of the course, students will be able to:

1. Apply descriptive statistics to obtain a deterministic view of data
2. Perform data handling using Numpy arrays
3. Load, clean, transform, merge, and reshape data using Pandas
4. Visualize data using Pandas and matplotlib libraries
5. Solve real world data analysis problems

SYLLABUS OF DSE

Unit 1 (10 hours)

Introduction to basic statistics and analysis: Fundamentals of Data Analysis, Statistical foundations for Data Analysis, Types of data, Descriptive Statistics, Correlation and covariance, Linear Regression, Statistical Hypothesis Generation and Testing, Python Libraries: NumPy, Pandas, Matplotlib

Unit 2 (8 hours)

Array manipulation using Numpy: Numpy array: Creating Numpy arrays; various data types of Numpy arrays, indexing and slicing, swapping axes, transposing arrays, data processing using Numpy arrays.

Unit 3 (12 hours)

Data Manipulation using Pandas: Data Structures in Pandas: Series, DataFrame, Index objects, Loading data into Pandas data frame, Working with DataFrames: Arithmetics, Statistics, Binning, Indexing, Reindexing, Filtering, Handling missing data, Hierarchical indexing, Data wrangling: Data cleaning, transforming, merging and reshaping

Unit 4 (8 hours)

Plotting and Visualization: Using Matplotlib to plot data: figures, subplots, markings, color and line styles, labels and legends, Plotting functions in Pandas: Line, bar, Scatter plots, histograms, stacked bars, Heatmap

Unit 5 (7 hours)

Data Aggregation and Group operations: Group by mechanics, Data aggregation, General split-apply-combine, Pivot tables and cross tabulation

Essential/recommended readings

1. McKinney W. *Python for Data Analysis: Data Wrangling with Pandas, NumPy and IPython*, 2nd edition, O'Reilly Media, 2018.
2. Molin S. *Hands-On Data Analysis with Pandas*, Packt Publishing, 2019.
3. Gupta S.C., Kapoor V.K. *Fundamentals of Mathematical Statistics*, 12th edition, Sultan Chand & Sons, 2020.

Additional References

1. Chen D. Y. *Pandas for Everyone: Python Data Analysis*, First edition, Pearson Education, 2018.
2. Miller J.D. *Statistics for Data Science*, Packt Publishing Limited, 2017.

Suggested Practical List (If any): (30 Hours)

Practical exercises such as

Use a dataset of your choice from Open Data Portal ([https:// data.gov.in/](https://data.gov.in/), UCI repository) or load from scikit, seaborn library for the following exercises to practice the concepts learnt.

1. Load a Pandas dataframe with a selected dataset. Identify and count the missing values in a dataframe. Clean the data after removing noise as follows
 - a) Drop duplicate rows.
 - b) Detect the outliers and remove the rows having outliers
 - c) Identify the most correlated positively correlated attributes and negatively correlated attributes

2. Import iris data using sklearn library or (Download IRIS data from: <https://archive.ics.uci.edu/ml/datasets/iris> or import it from sklearn.datasets)
 - i. Compute mean, mode, median, standard deviation, confidence interval and standard error for each feature
 - ii. Compute correlation coefficients between each pair of features and plot heatmap
 - iii. Find covariance between length of sepal and petal
 - iv. Build contingency table for class feature

3. Load Titanic data from sklearn library , plot the following with proper legend and axis labels:
 - a. Plot bar chart to show the frequency of survivors and non-survivors for male and female passengers separately
 - b. Draw a scatter plot for any two selected features
 - c. Compare density distribution for features age and passenger fare
 - d. Use a pair plot to show pairwise bivariate distribution

4. Using Titanic dataset, do the following
 - a. Find total number of passengers with age less than 30
 - b. Find total fare paid by passengers of first class
 - c. Compare number of survivors of each passenger class

5. Download any dataset and do the following
 - a. Count number of categorical and numeric features
 - b. Remove one correlated attribute (if any)
 - c. Display five-number summary of each attribute and show it visually

Project: Students are encouraged to work on a good dataset in consultation with their faculty and apply the concepts learned in the course.

DISCIPLINE SPECIFIC ELECTIVE COURSE: Microprocessors

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Microprocessors	4	3	0	1	Pass in Class XII	NIL

Learning Objectives

This course introduces internal architecture, programming models of Intel Microprocessors (8086 - Pentium) and assembly language programming. Students will also learn interfacing of memory and I/O devices with microprocessors.

Learning outcomes

On successful completion of the course, students will be able to:

- Describe the internal architecture of Intel microprocessors.
- Define and implement interfaces between the microprocessor and the devices.
- Write assembly language programs.

SYLLABUS OF DSE

Unit 1 (5 hours)

Microprocessor Architecture: Internal architecture, Programming Model, Addressing modes, Data movement instructions.

Unit 2 (7 hours)

Microprocessor programming: Register Organization, instruction formats, Program control instructions, assembly language.

Unit 3 (10 hours)

Interfacing: Bus timings, Memory address decoding, cache memory and cache controllers, I/O interface, keyboard, timer, Interrupt controller, DMA controller, video controllers, communication interfaces.

Unit 4 (7 hours)

Data transfer schemes: Synchronous data transfer, asynchronous data transfer, interrupt driven data transfer, DMA mode data transfer.

Unit 5 (8 hours)

Microprocessor controllers: I/O controllers, interrupt controller, DMA controller, USART controller.

Unit 6 (8 hours)

Advanced microprocessor architecture: CISC architecture, RISC architecture, superscalar architecture, multicore architecture.

Essential/recommended readings

1. Brey, B.B. *The Intel Microprocessors: Architecture, Programming and Interfacing*, 8th edition, Pearson education, 2009.

2. Triebel, W.A., & Singh, A. *The 8088 and 8086 Microprocessors Programming, Interfacing, Software, Hardware and Applications*, 4th edition, Pearson education, 2002.

Additional References

1. Ramesh S Gaonkar *Microprocessor architecture, programming, and applications with the 8085*, 6th edition, Penram International Publishing, 2013.

Suggested Practical List (If any): (30 Hours)

Practical exercises such as

ASSEMBLY LANGUAGE PROGRAMMING

1. Write a program to print 'Hello World'.
2. Write a program to print two strings on two different lines.
3. Write a program to take a single digit number from the user and print that number on the console.
4. Write a program to compare two single digit numbers and check if they are equal or not.
5. Write a program for 8-bit addition of two single digit numbers. Show the result after ASCII adjust.
6. Write a program for 16-bit addition of two double digit numbers. Show the result after ASCII adjust.
7. Write a program for 16-bit BCD addition.
8. Write a program for 32-bit BCD addition and subtraction.
9. Write a program for 32-bit Binary addition, subtraction, multiplication and division.
10. Write a program for Binary to ASCII conversion.
11. Write a program for ASCII to Binary conversion.
12. Write a program to take input in an array and print it on the console.
13. Write a program to sort an array using bubble sort.
14. Write a program to perform linear search in an array.
15. Write a program to perform binary search in an array.
16. Write a program to add and subtract two arrays.
17. write programs to interface a microprocessor with external devices such as a keyboard and elevator.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

(For all the Generic Elective courses offered by your department, please put it in the format provided below)

GENERIC ELECTIVES (GE-3a): Database Management Systems

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
GE3a Database Management Systems	4	3	0	1	Pass in Class XII	NIL	Computer Science

Learning Objectives

The course introduces the students to the fundamentals of database management system and its applications. Emphasis is given on the popular relational database system. Students will learn about the importance of database structure and its designing using Entity Relationship diagram and formal approach using normalization. Basic concepts of file indexing and transaction processing will be taught. The course would give students hands-on practice of structured query language to create, manipulate and implement a relational database.

Learning outcomes

On successful completion of the course, students will be able to:

- Use relational database management software to create and manipulate the database.
- Create conceptual data models using entity relationship diagrams for modeling real-life situations and map it to corresponding relational database schema.
- Use the concept of functional dependencies to remove redundancy and update anomalies.
- Apply normalization theory to get a normalized database scheme to get anomalies free database.
- Write queries in relational algebra.
- Implement relational databases and formulate queries for data retrieval and data update problems using SQL .

- Learn the importance of index structures and concurrent execution of transactions in database systems.

SYLLABUS OF GE-3a

Unit 1 (5 hours)

Introduction to Database: Database, characteristics of database approach, data models, database management system, three-schema architecture, components of DBMS, data independence, and file system approach vs database system approach.

Unit 2 (8 hours)

Entity Relationship Modeling: Conceptual data modeling - motivation, entities, entity types, attributes, relationships, relationship types, constraints on relationship, Entity Relationship diagram as conceptual data model.

Unit 3 (11 hours)

Relational Data Model: Data anomalies, Relational Data Model - Characteristics of a relation, schema-instance distinction, types of keys, relational integrity constraints. Relational algebra operators like selection, projection, cartesian product, join and write simple queries using them.

Unit 4 (10 hours)

Structured Query Language (SQL): DDL to create database and tables, table constraints, DML, Querying in SQL to retrieve data from the database, aggregation functions group by and having clauses, generate and query views.

Unit 5 (11 hours)

Database Design: Mapping an Entity Relationship diagram to corresponding relational database scheme, functional dependencies and Normal forms, 1NF, 2NF, and 3NF decompositions and desirable properties of them.

Essential/recommended readings

1. Elmasri, R., Navathe, B. S., *Fundamentals of Database Systems*, 7th Edition, Pearson Education, 2016.
2. Murach J., *Murach's MySQL*, 3rd Edition, Pearson, 2019.

Additional References

1. Connolly T. M., Begg C. E. *Database Systems: A Practical Approach to Design, Implementation, and Management*, 6th edition, Pearson, 2019.
2. Ramakrishnan R., Gehrke J. *Database Management Systems*, 3rd Edition, McGraw-Hill, 2014.
3. Silberschatz A., Korth H.F., Sudarshan S. *Database System Concepts*, 7th Edition, McGraw Hill, 2019.

Suggested Practical List (If any): (30 Hours)

Practical exercises based on a given schema.

Create and use the following student-course database schema for a college to answer the given queries using the standalone SQL editor.

STUDENT	<u>Roll No</u>	StudentName	CourseID	DOB
	Char(6)	Varchar(20)	Varchar(10)	Date

COURSE	<u>CID</u>	CourseName	Course Type	Teacher-in-charge	TotalSeats	Duration
	Char(6)	Varchar(20)	Char(8)	Varchar(15)	Unsigned int	Unsigned int

ADMISSION	<u>Roll No</u>	<u>CID</u>	DateOfAdmission
	Char(6)	Char(6)	Date

Here Rollno (ADMISSION) and CID (ADMISSION) are foreign keys. Note that course type may have two values viz. Fulltime and Parttime and a student may enroll in any number of courses

1. Retrieve names of students enrolled in any course.
2. Retrieve names of students enrolled in at least one part time course.
3. Retrieve students' names starting with letter 'A'.
4. Retrieve students' details studying in courses 'computer science' or 'chemistry'.
5. Retrieve students' names whose roll no either starts with 'X' or 'Z' and ends with '9'
6. Find course details with more than N students enrolled where N is to be input by the user.
7. Update student table for modifying a student name.
8. Find course names in which more than five students have enrolled
9. Find the name of youngest student enrolled in course 'BSc(P)CS'
10. Find the name of most popular society (on the basis of enrolled students)
11. Find the name of two popular part time courses (on the basis of enrolled students)
12. Find the student names who are admitted to full time courses only.
13. Find course names in which more than 30 students took admission
14. Find names of all students who took admission to any course and course names in which at least one student has enrolled
15. Find course names such that its teacher-in-charge has a name with 'Gupta' in it and the course is full time.
16. Find the course names in which the number of enrolled students is only 10% of its total seats.
17. Display the vacant seats for each course
18. Increment Total Seats of each course by 10%
19. Add enrollment fees paid ('yes'/'No') field in the enrollment table.
20. Update date of admission of all the courses by 1 year.
21. Create a view to keep track of course names with the total number of students enrolled in it.
22. Count the number of courses with more than 5 students enrolled for each type of course.

23. Add column Mobile number in student table with default value '9999999999'
24. Find the total number of students whose age is > 18 years.
25. Find names of students who are born in 2001 and are admitted to at least one part time course.
26. Count all courses having 'science' in the name and starting with the word 'BSc'.

GENERIC ELECTIVES (GE-3b): Java Programming

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
GE3b:Java Programming	4	3	0	1	Pass in Class XII	NIL	Computer Science

Learning Objectives

This course is designed to develop understanding of object-oriented programming concepts like Classes, Objects, Inheritance and Polymorphism using Java. The course provides understanding of multithreading and exception handling in Java. It also introduces how to create Java applications with graphical user interface (GUI).

Learning outcomes

On completion of this course, the student will be able to:

- Understand the object-oriented concepts – Classes, Objects, Inheritance, Polymorphism– for problem solving.
- Create and handle multithreading.
- Handle program exceptions.
- Handle input/output through files.
- Create Java applications with graphical user interface (GUI).

SYLLABUS OF GE-3b

Unit 1 (6 hours)

Introductory Concepts: program, identifiers, variables, constants, primitive data types, expressions, Naming Conventions, Type casting, operators, control statements, structured data types, arrays, functions.

Unit 2 (13 hours)

Object Oriented Concepts: Abstraction, encapsulation, objects, classes, methods, constructors, inheritance, polymorphism, static and dynamic binding, Anonymous block, Static Data members, overloading and overriding, Usage of super and this keyword, Abstract classes, Interfaces and Packages, Access modifiers, Object class

Unit 3 (11 hours)

Multithreading: Creating Threads, Thread Priority, Blocked States, Extending Thread Class, Runnable Interface, Starting Threads, Thread Synchronization, Sync Code Block, Overriding Synced Methods, Thread Communication, wait, notify and notify all.

Unit 4 (8 hours)

Introduction to Exception handling: Exception and Error, Throw, try and catch Blocks, Exception handlers, java.lang Exceptions, Built-InExceptions.

Unit 5 (7 hours)

Introduction to File Handling: Byte Stream, Character Stream, File I/O Basics, File Operations, Serialization.

Essential/recommended readings

1. Cay S. Horstmann, *Core Java - Vol. I – Fundamentals*, 10th edition, Pearson, 2017.
2. James Gosling, Bill Joy, Guy L. Steele Jr, Gilad Bracha, Alex Buckley, *The Java Language Specification, Java SE 7th edition*, Addison-Wesley, 2011

Additional References

1. Herbert Schildt, *Java: The Complete Reference*, 10th edition, McGraw-Hill Education, 2018.
2. Richard Johnson, *An Introduction to Java Programming and Object-Oriented Application Development*, Thomson Learning, 2006.
3. Kathy Sierra and Bert Bates, *Head First Java*, 3rd edition, O'Reilly, 2022.

Suggested Practical List (If any): (30 Hours)

Practical exercises such as

1. Create a java program to implement stack and queue concept.
2. Write a program to take input from command line arguments.
3. Write a java program to show static and dynamic polymorphism.

4. Write a java program to show multiple inheritance using interfaces.
5. Write a program in java to show the chaining of execution of construction.
6. Write a java program to show multithreaded producer and consumer application.
7. write a program in java to synchronize the multithreaded application
8. Create a customized exception and also make use of all the exception keywords.
9. Write a program to show different ways to get input from user
10. Design a form using AWT components and Frame container.

(Computer Science Courses for Undergraduate Programme of study with **Computer Science** discipline as one of the **three** Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Computer System Architecture

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC03: Computer System Architecture	4	3	0	1	Pass in Class XII	NIL

Learning Objectives

This course introduces the students to the fundamental concepts of digital computer organization, design and architecture. It aims to develop a basic understanding of the building blocks of the computer system and highlights how these blocks are organized together to architect a digital computer system.

Learning outcomes

On successful completion of the course, students will be able to:

- Design Combinational Circuits using basic building blocks. Simplify these circuits using Boolean algebra and Karnaugh maps. Differentiate between combinational circuits and sequential circuits.
- Represent data in binary form, convert numeric data between different number systems and perform arithmetic operations in binary.
- Determine various stages of the instruction cycle and describe interrupts and their handling.
- Explain how the CPU communicates with memory and I/O devices.
- Simulate the design of a basic computer using a software tool.

SYLLABUS OF DSC-3

Unit 1 (9 hours)

Digital Logic Circuits: Digital Logic Gates, Flip flops and their characteristic table, Logic circuit simplification using Boolean algebra and Karnaugh map, Don't care conditions, Combinational circuits, Introduction to Sequential circuits.

Unit 2 (7 hours)

Digital Components: Decoders, Encoders, Multiplexers, Binary Adder, Binary Adder Subtractor, Binary Incrementer, Registers and Memory units.

	Opcode	Address
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Basic Computer Instructions

Memory Reference			Register Reference	
Symbol	Hex		Symbol	Hex
AND	0xxx	Direct Addressing	CLA	7800
ADD	1xxx		CLE	7400
LDA	2xxx		CMA	7200
STA	3xxx		CME	7100
			HLT	7001

Refer to Chapter-5 for description of instructions.

Design the register set, memory and the instruction set. Use this machine for the assignments of this section.

1. Implement fetch sequence
2. Write an assembly program to simulate addition of two numbers when one number is stored in memory and another is entered by the user.
3. Write an assembly program to simulate addition of two numbers when both numbers are taken as inputs from user.
4. Write an assembly program to simulate subtraction of two numbers when one number is stored in memory and another is entered by the user.
5. Write an assembly program to simulate subtraction of two numbers when both numbers are taken as inputs from user
6. Write an assembly program to simulate the following logical operations on two user-entered numbers.

i.AND

ii.OR

iii.NOT

7. Write an assembly language program to simulate the machine for following register reference instructions and determine the contents of AC, E, PC, AR and IR registers in decimal after the execution:

i. CLE

ii. CLA

iii. CMA

iv. CME

Computer Science Courses for Undergraduate Programme of study with **Computer Science** discipline as one of the **two** Core Disciplines
(For e.g. courses for B.A. Programmes with Computer Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3): Computer System Architecture

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC03: Computer System Architecture	4	3	0	1	Pass in Class XII	NIL

Learning Objectives

This course introduces the students to the fundamental concepts of digital computer organization, design and architecture. It aims to develop a basic understanding of the building blocks of the computer system and highlights how these blocks are organized together to architect a digital computer system.

Learning outcomes

On successful completion of the course, students will be able to:

- Design Combinational Circuits using basic building blocks. Simplify these circuits using Boolean algebra and Karnaugh maps. Differentiate between combinational circuits and sequential circuits.
- Represent data in binary form, convert numeric data between different number systems and perform arithmetic operations in binary.
- Determine various stages of the instruction cycle and describe interrupts and their handling.
- Explain how the CPU communicates with memory and I/O devices.
- Simulate the design of a basic computer using a software tool.

SYLLABUS OF DSC-3

Unit 1 (7 hours)

Introduction: Logic gates, Boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexers, registers, memory units.

Unit 2 (9 hours)

Data Representation and Computer Arithmetic (of integers): Number systems, complements, fixed and floating-point representation, character representation, Addition, subtraction, Magnitude comparison.

Unit 3 (6 hours)

Central Processing Unit: Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control

Unit 4 (9 hours)

Basic Computer Organization and Design: Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt.

Unit 5 (8 hours)

Programming the Basic Computer: Instruction formats, addressing modes, instruction codes, machine language, assembly language.

Unit 6 (6 hours)

Input – Output Organization: Peripheral devices, I/O interface, asynchronous data transfer, priority interrupt.

Essential/recommended readings

1. M. Morris Mano, *Computer System Architecture*, 3rd edition, Pearson Education, 2017.
2. Linda Null, Julia Lobur, *Essentials of Computer Organization and Architecture*, 5th Edition, 2019.

Additional References

1. D. Comer, *Essentials of Computer Architecture*, 2nd edition, CRC Press, 2017.

Suggested Practical List (If any): (30 Hours)

Practical exercises such as

1. Write a program to convert unsigned numbers from binary to octal, hex to decimal.
2. Write a program to convert unsigned numbers from decimal to binary, octal, hex.
3. Write a program that will prompt for the input of two integer values. Then using the

bitwise shift operators show the result of

- a) Left shifting the first number by the second.
- b) Right shifting the first number by the second.

4. Write a program that will prompt for the input of two integer values. Then using the bitwise shift operators show the result of
 - a) Exclusive OR of the first number by the second bitwise.
 - b) OR of the first number by the second bitwise.
 - c) AND of the first number by the second bitwise.
5. Write a program that will prompt for the input of a binary value and display its 1's complement value.
6. Write a program that will prompt for the input of a binary value and display its 2's complement value.
7. Write a program that will prompt for the two inputs to implement binary addition operation.
8. Write a program that will prompt for the two input to implement binary subtraction using 2's complement.

DISCIPLINE SPECIFIC CORE COURSE (A3): Data Mining-I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
A3: Data Mining - I	4	3	0	1	Pass in Class XII	DSC01

Learning Objectives

This course aims to introduce data mining techniques and their application on real-life datasets. The students will learn to pre-process the dataset and make it ready for application of data mining techniques. The course will focus on three main techniques of data mining i.e. Classification, Clustering and Association Rule Mining. Different algorithms for these techniques will be discussed along with appropriate evaluation metrics to judge the performance of the results delivered.

Learning outcomes

On successful completion of the course, students will be able to:

- Pre-process the data for subsequent data mining tasks
- Apply a suitable classification algorithm to train the classifier and evaluate its performance.
- Apply appropriate clustering algorithm to cluster the data and evaluate clustering quality

- Use association rule mining algorithms and generate frequent item-sets and association rules

SYLLABUS OF A3

Unit 1 (8 hours)

Introduction to Data Mining: Motivation and Challenges for data mining, Types of data mining tasks, Applications of data mining, Data measurements, Data quality, Supervised vs. unsupervised techniques

Unit 2 (9 hours)

Data Pre-Processing: Data aggregation, sampling, dimensionality reduction, feature subset selection, feature creation, variable transformation.

Unit 3 (11 hours)

Cluster Analysis: Basic concepts of clustering, measure of similarity, types of clusters and clustering methods, K-means algorithm, measures for cluster validation, determine optimal number of clusters

Unit 4 (8 hours)

Association Rule Mining: Transaction data-set, frequent itemset, support measure, rule generation, confidence of association rule, Apriori algorithm, Apriori principle

Unit 5 (9 hours)

Classification: Naive Bayes classifier, Nearest Neighbour classifier, decision tree, overfitting, confusion matrix, evaluation metrics and model evaluation.

Essential/recommended readings

1. Tan P.N., Steinbach M, Karpatne A. and Kumar V. *Introduction to Data Mining*, 2nd edition, Pearson, 2021.
2. Han J., Kamber M. and Pei J. *Data Mining: Concepts and Techniques*, 3rd edition, 2011, Morgan Kaufmann Publishers.
3. Zaki M. J. and Meira J. Jr. *Data Mining and Machine Learning: Fundamental Concepts and Algorithms*, 2nd edition, Cambridge University Press, 2020.

Additional References

1. Aggarwal C. C. *Data Mining: The Textbook*, Springer, 2015.
2. Dunham M. *Data Mining: Introductory and Advanced Topics*, 1st edition, Pearson Education India, 2006.

Recommended Datasets for :

Classification: Abalone, Artificial Characters, Breast Cancer Wisconsin (Diagnostic)

Clustering: Grammatical Facial Expressions, HTRU2, Perfume data

Association Rule Mining: MovieLens, Titanic

Suggested Practicals List (If any): (30 Hours)

Practical exercise such as

1. Apply data cleaning techniques on any dataset (e.g, wine dataset). Techniques may include handling missing values, outliers, inconsistent values. A set of validation rules can be prepared based on the dataset and validations can be performed.
2. Apply data pre-processing techniques such as standardization/normalization, transformation, aggregation, discretization/binarization, sampling etc. on any dataset
3. Run Apriori algorithm to find frequent itemsets and association rules on 2 real datasets and use appropriate evaluation measures to compute correctness of obtained patterns
 - a) Use minimum support as 50% and minimum confidence as 75%
 - b) Use minimum support as 60% and minimum confidence as 60 %
4. Use Naive bayes, K-nearest, and Decision tree classification algorithms and build classifiers on any two datasets. Divide the data set into training and test set. Compare the accuracy of the different classifiers under the following situations:
 - I. a) Training set = 75% Test set = 25% b) Training set = 66.6% (2/3rd of total), Test set = 33.3%
 - II. Training set is chosen by i) hold out method ii) Random subsampling iii) Cross-Validation. Compare the accuracy of the classifiers obtained.
Data is scaled to standard format.
5. Use Simple K-means algorithm for clustering on any dataset. Compare the performance of clusters by changing the parameters involved in the algorithm. Plot MSE computed after each iteration using a line plot for any set of parameters.

Project: Students should be promoted to take up one project on any UCI/kaggle/data.gov.in or a dataset verified by the teacher. Preprocessing steps and at least one data mining technique should be shown on the selected dataset. This will allow the students to have a practical knowledge of how to apply the various skills learnt in the subject for a single problem/project.

Computer Science Courses for Undergraduate Programme of study with **Computer Science discipline as one of the **two** Core Disciplines**
(For e.g. courses for B.A. Programmes with Computer Science as Non-major discipline)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC03: Computer System Architecture	4	3	0	1	Pass in Class XII	NIL

Learning Objectives

This course introduces the students to the fundamental concepts of digital computer organization, design and architecture. It aims to develop a basic understanding of the building blocks of the computer system and highlights how these blocks are organized together to architect a digital computer system.

Learning outcomes

On successful completion of the course, students will be able to:

- Design Combinational Circuits using basic building blocks. Simplify these circuits using Boolean algebra and Karnaugh maps. Differentiate between combinational circuits and sequential circuits.
- Represent data in binary form, convert numeric data between different number systems and perform arithmetic operations in binary.
- Determine various stages of the instruction cycle and describe interrupts and their handling.
- Explain how the CPU communicates with memory and I/O devices.
- Simulate the design of a basic computer using a software tool.

SYLLABUS OF DSC-3

Unit 1 (7 hours)

Introduction: Logic gates, Boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexers, registers, and memory units.

Unit 2 (9 hours)

Data Representation and Computer Arithmetic (of integers): Number systems, complements, fixed and floating-point representation, character representation, Addition, subtraction, Magnitude comparison.

Unit 3 (8 hours)

Central Processing Unit: Register organization, arithmetic and logical micro-operations, stack organization, microprogrammed control.

Unit 4 (7 hours)

Basic Computer Organization and Design: Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt.

Unit 5 (7 hours)

Programming the Basic Computer: Instruction formats, addressing modes, instruction codes, machine language, assembly language.

Unit 6 (7 hours)

Input – Output Organization: Peripheral devices, I/O interface, asynchronous data transfer, priority interrupt.

Essential/recommended readings

1. M. Morris Mano, *Computer System Architecture*, 3rd edition, Pearson Education, 2017.
2. Linda Null, Julia Lobur, *Essentials of Computer Organization and Architecture*, 5th Edition, 2019.

Additional References

2. D. Comer, *Essentials of Computer Architecture*, 2nd edition, CRC Press, 2017.

Suggested Practical List (If any):(30 Hours)

Practical exercises such as

1. Write a program to convert unsigned number from binary to octal, hex to decimal.
2. Write a program to convert unsigned number from decimal to binary, octal, hex.
3. Write a program that will prompt for the input of two integer values. Then using the

bitwise shift operators show the result of

- a) Left shifting the first number by the second.
- b) Right shifting the first number by the second.

4. Write a program that will prompt for the input of two integer values. Then using the

bitwise shift operators show the result of

- a) Exclusive OR of the first number by the second bitwise.
- b) OR of the first number by the second bitwise.
- c) AND of the first number by the second bitwise.

5. Write a program that will prompt for the input of a binary value and display its 1's complement value.
6. Write a program that will prompt for the input of a binary value and display its 2's complement value.
7. Write a program that will prompt for the two inputs to implement binary addition operation.
8. Write a program that will prompt for the two input to implement binary subtraction using 2's complement.