

DEPARTMENT OF PSYCHOLOGY

BA (Hons.) Psychology
Category-I

DISCIPLINE SPECIFIC CORE COURSE – 1
CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite	Pre-requisite of the course, if any
		Lecture	Tutorial	Practical		
Introduction to Psychology	4	3	0	1	Class XII Passed	Nil

Credit: 4 (3 Lecture + 1 Practical) Course Learning Outcomes:

- To introduce the key concepts of the field of psychology with an emphasis on applications of psychology in everyday life.
- To Develop an understanding and ability to interweave basic concepts of learning, memory, motivation and emotion in Psychology.
- To develop an understanding of the key figures, diverse theoretical perspectives and research findings that have shaped some of the major areas of contemporary psychology.

Unit 1: Introduction: Nature of Psychology- Indian and Western ;Scope of Psychology ,Perspectives in Psychology, Subfields of Psychology, Psychology Today
(15 Hours)

Unit 2: Learning and Memory: Learning, Nature of learning, Principles and applications of Classical Conditioning, Operant Learning, Observational Learning, and Cognitive Learning in brief Memory: Definition, Models of memory, Forgetting, Improving memory
(15 Hours)

Unit 3: Motivation and Emotion Motivation: Nature, Perspectives, Types- biogenic, sociogenic, intrinsic and extrinsic motivation, relationship between motivation and emotion. Emotions: Nature, Functions of Emotion, Theories of emotion , Culture and Emotion - Indian perspective.
(15 Hours)

PRACTICAL (30 Hours)

Any one Practicum based on Unit 2 or Unit 3. Each practical group will consist of 10-12 students.

References:

- Baron, R., & Misra, G. (2016). *Psychology* (5th ed.). New Delhi: Pearson.
- Feldman, R.S. (2011). *Understanding Psychology* (10th ed.). New York: McGraw Hill.
- Galotti, K.M. (2014). *Cognitive Psychology In and Out of the Laboratory* (5th ed.). New Delhi: Sage.
- Passer, M.W., & Smith, R.E. (2010). *Psychology: The science of mind and behaviour*. New Delhi: Tata McGraw-Hill.
- Zimbardo, P.G., Johnson, R.L., & McCann, V.M. (2012). *Psychology: Core concepts*. (7th ed.). U.S.A.: Pearson.

Additional References:

- Singh, K. (2022). There isn't only cultural blindness in psychology; psychology is culture blind. In Robert W. Hood, Jr. & Sariya Cheruvallil-Contractor (Eds.), *Research in the social scientific study of religion, volume 32* (pp. 399-426). Boston: Brill.

DISCIPLINE SPECIFIC CORE COURSE – 2

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite	Pre-requisite of the course, if any
		Lecture	Tutorial	Practical		
Cognitive Psychology	4	3	0	1	Class XII Passed	Nil

Credit: 4 (3 Lecture + 1 Practical)

Course Learning Outcomes:

- To gain an understanding of basic theoretical, empirical, and applied knowledge that have shaped cognitive psychology.
- To understand the fundamentals of cognitive processes and cognitive psychology.

Unit 1: Introduction to Cognitive Psychology: Brief history, Nature & Research methods in Cognitive Psychology, Paradigms- Information processing, Connectionist, Evolutionary Ecological

(15 Hours)

Unit 2: Sensing and Perceiving: Sensation to representation, approaches to perception, perception of object and forms, perception of constancies and deficits of perception, Attention: nature & theories, when attention fails us, Automatic and Controlled Processes in Attention

(15 Hours)

Unit 3: Thinking, Problem Solving and Decision Making:
Components of thoughts, imagery and cognitive maps, strategies and barriers of effective problem solving; judging and making decisions: biases and methods

(15 Hours)

PRACTICAL : (30 Hours)

Any one practicum based on Unit 2 or Unit 3. Each practical group will consist of 10-12 students.

References:

- Braisby, N., & Gellatly, A. (2005). *Cognitive Psychology*. Oxford University Press.
- Galotti, K. (2013). *Cognitive Psychology In and Out of the Laboratory* (5th ed.). Sage Publications.
- Sternberg, K., & Sternberg, R. (2011). *Cognitive Psychology*. Cengage Learning.
- Zimbardo, P.G., Johnson, R.L., & McCann, V.M. (2012). *Psychology: Core concepts*. (7th ed.). U.S.A.: Pearson.

Additional References:

- Singh, K. (2022). There isn't only cultural blindness in psychology; psychology is culture blind. In Robert W. Hood, Jr. & Sariya Cheruvallil-Contractor (Eds.), *Research in the social scientific study of religion, volume 32* (pp. 399-426). Boston: Brill.

DISCIPLINE SPECIFIC CORE COURSE – 3**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITE OF THE COURSE**

Course Title & Code	Total Credits	Credit distribution of the course			Eligibility Criteria/ Prerequisite	Pre-requisite of the course, if any
		Lecture	Tutorial	Practical		
Bio Psychology	4	3	1	0	Class XII Passed	Nil

Course Learning Outcomes:

- To understand into the nature and scope of bio psychology and its applications in psychology
- To learning the structure and function of Neuron and the importance of action potential and synaptic activity
- To become aware of the methods to study the brain and its role in behavior
- To learn how endocrine glands mediate behavior.

Unit 1: Introduction to Biopsychology & Nerve Impulse: Nature & scope of bio psychology (briefly explain what is bio psychology, and its application in psychology).

(9 Hours)

Unit 2: Neuron: structure and function of Neurons, action potential/nerve impulse, synaptic transmission

(12 Hours)

Unit 3: Brain and Behavior: Methods (EEG, CT, fMRI), CNS and behavior (Spinal cord and Brain functions.)

(12 Hours)

Unit 4: Endocrine System: Endocrine basis of behavior, Structure, function and abnormalities (Pituitary, Adrenal, Thyroid, Gonads)

(12 Hours)

References:

- Carlson, N. R. (2009). *Foundations of Physiological Psychology* (6th ed.). New Delhi: Pearson Education. (Latest ed., pp. 26-59; pp. 62-92).
- Khosla, M. (2017). *Physiological Psychology: An Introduction*. Delhi: Sage Texts.
- Leukel, F. (1976). *Introduction to Physiological Psychology*. Pearson: New Delhi. (pp 35-55).
- Levinthal, C. F. (1983). *Introduction to Physiological psychology*. New Delhi. PHI. (pp 116-151).
- Pinel, J. P. J. (2016). *Biopsychology* (9th ed.). New Delhi: Pearson Education. (Pp 25-39, pp 75-120).

References for Additional Readings:

- Kolb, B., & Whishaw, I. Q. (2009). *Fundamentals of Human Neuropsychology*, 6th Edition. Worth Publishers: New York. Pg 51-81, 110-131
- Rains, G. D. (2002). *Principles of Human Neuropsychology*. McGraw Hill: New York. Pg 45-71.

Eligibility conditions for admission in B.A.(Hons.) Psychology in Department of Distance and Continuing Education, SOL, COL in ODL mode:

- The candidate must have passed the Class XII or its equivalent examination from a single recognized board with minimum 50% aggregate marks in Class XII in any one language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 of the Bulletin of Information of University of Delhi.



निदेशक / Director
मुक्त शिक्षा परिसर / Campus of Open Learning
अध्यक्ष-शासी निकाय / Chairman-Governing Body
मुक्त शिक्षा विद्यालय / School of Open Learning
दिल्ली विश्वविद्यालय, / Delhi University
दिल्ली / Delhi-110007

COURSE-WISE FEE STRUCTURE OF FOLLOWING NEW COURSES

B.A.(Hons.) Psychology

S.No.	Head	Fees in Rupees
1.	Tuition Fee	2000
2.	University Student Welfare Fund	100
3.	College Student Welfare Fund	100
4.	University Development Fund	900
5.	College Development Fund	300
6.	University Facilities and Services Charges	500
7.	College Facilities and Services Charges	11200
8.	Economically Weaker Section Support University Fund	100
9.	Delhi University Students Union (DUSU) Fund	Not applicable
	Total	15200



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**DEPARTMENT OF DISTANCE AND CONTINUING EDUCATION
SCHOOL OF OPEN LEARNING, CAMPUS OF OPEN LEARNING
UNIVERSITY OF DELHI**

10.01.2023

A meeting of the FACULTY OF OPEN LEARNING, University of Delhi was held on 10th January 2023 at 12.15 p.m. in Seminar Room, SOL. Following members were present in the meeting.

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|-----------------------------|--|---|
| 1. | Prof. Payal Mago, Dean, Faculty of Open Learning, DU | - Chairperson |
| 2. | Prof. Pamela Singla, Department of Social work, DU | - Member Nominated by Academic Council |
| 3. | Prof. U.S. Pandey, Officiating Principal, SOL | - Professor, SOL |
| 4. | Prof. J. Khuntia | - Professor / TIC, Dept. of Economics, SOL |
| 5. | Prof. Suman Kr. Verma | - Professor/ TIC, Dept. of Mathematics, SOL |
| 6. | Prof. Sudhir Kr. Sharma | - Professor, SOL |
| 7. | Prof. Bhawani Rani Das | - Professor / TIC, Dept. of Hindi, SOL |
| 8. | Sh. K.B. Gupta | - Associate Professor, SOL |
| 9. | Dr. Sneh Chawla | - Associate Professor / TIC, Dept. of Commerce, SOL |
| 10. | Dr. Seema Suri | - Associate Professor / TIC, Dept. of English, SOL |
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<u>Special Invitee:</u> | | |
| 11. | Prof. Ajay Jaiswal | - Professor/Joint Director, DDCE/SOL/COL |
| 12. | Prof. Projes Roy | - Professor/Joint Director, DDCE/SOL/COL |
| 13. | Dr. Kumar Bijoy | - Associate Director, DDCE/SOL/COL |

Prof. Dhananjay Joshi, Prof. D.K Nauriyal Prof. Sudheer Pratap Singh, Dr. Vandana Mishra, Prof. M.P.S. Bhatia, Prof. Ruchika Malhotra, Prof. Vijay Gupta, Prof. Ranjan Yadav, Dr. Rajni Nanda Mathew and Dr. Md. Asghar Ali could not attend the meeting due to their preoccupation.

Dr. O.P Sharma, Deputy Registrar and Sh. K.P. Benjwal, Consultant assisted the meeting.

At the outset Dean, Faculty of Open Learning, University of Delhi welcomed all the members and briefed about the agenda.

The recommendations of the Committee of Courses and Studies and Department of Distance and Continuing Education in Faculty of Open Learning held on 10.01.2023 were placed in the meeting before the committee (Annexure-A & B).

After detailed deliberation on the recommendations of the Committee of Courses and Studies and Department of Distance and Continuing Education, all the members of the committee unanimously approved the Minutes of the Committee of Courses and Studies and Department of Distance and Continuing Education held on 10.01.2023 to start following courses in the Department/Faculty in Open and Distance Learning mode w.e.f. academic session 2023-24 as per the syllabus approved by the Departments of University of Delhi with the fee structure for the courses as proposed (Annexure-1 & 2).

Under-Graduate Degree Courses :

1. B.Sc. (Hons.) Computer Science
2. B.Sc. (Hons.) Environmental Science
3. B.Sc. (Hons.) Mathematics
4. BA (Hons.) Psychology
5. B.Sc. (Hons.) Statistics

(After approval from the Statutory bodies of the University of Delhi and UGC-DEB)

Core Competency Skill Courses :

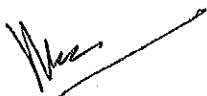
1. Data Science
2. Biological Science
3. Physical Science

(After approval from the Statutory bodies of the University of Delhi)

It was also recommended by the Committee that Mentors will be engaged for the above recommended Courses and for Diploma in Cultivation of Edible Mushrooms till the appointment of faculties for the courses.

The Committee also observed that for smooth running of above-mentioned courses there is need of some Industry level experts, Business experts and corporate level experts to provide their expertise by preparing Self Learning Material and by delivering the lectures in the conduct of Academic Counselling Sessions for the students enrolled in the courses so that students may be able to make aware about current trends of the society. There may be some possibility that these experts may not have the minimum eligibility criteria as per UGC-DEB norms. After detailed deliberations on the matter, it was recommended that the CVs of these experts will be placed before the Mentors for allocating the Academic Counselling Sessions and content creation as per their expertise with the approval of the Dean, Faculty of Open Learning.

The meeting ended the vote of thanks to the Chair.



(Prof. U.S. Pandey)
Principal (Officiating)
School of Open Learning
University of Delhi



(Prof. Payal Mago)
Chairperson / Dean
Faculty of Open Learning
University of Delhi