



University of Delhi

Action Taken Report on the Feedback
Received on Curriculum
(2021-22)

The feedback was collected from students/ teachers/ alumni/ employers during Jan-Mar 2021 by the Internal Quality Assurance Cell of the University of Delhi on the Curriculum and the following deliberations were made on the feedback received on the curriculum:

Regarding the feedback collected from students on the curriculum, it was observed that

| Question | Strongly Agree/ Agree/ Satisfactory |
|---|--|
| The curriculum design is contemporary and focuses on employability | 72% |
| The course outcomes are well defined and clear | 82% |
| The course has good balance between theory and application | 68% |
| The curriculum accommodates courses with experiential learning (hands-on) | 68% |
| The course curriculum intellectually stimulates you | 86% |
| The prescribed readings were easily available and comprehensive | 81% |
| The syllabus created interest towards pursuing research or projects in a particular topic | 79% |
| The syllabus supports in preparation for competitive examinations and higher education | 78% |
| The curriculum is effective in developing innovative thinking | 77% |
| The syllabus is effective in developing skill oriented human resources | 68% |
| The curriculum is effective in developing entrepreneurial/leadership skills | 58% |

Regarding the feedback collected from teachers on the curriculum, it was observed that

| Question | Strongly Agree/ Agree/ Satisfactory |
|---|--|
| Do you have the autonomy to propose, modify, suggest and incorporate modifications in the syllabus through proper forum? | 98% |
| The Departmental Committee of Course incorporates your suggestions regarding changes/updation in the syllabus | 98% |
| The course curriculum is well designed and responds to the emerging research and practical application needs of the field | 97% |
| The syllabus has good balance between theory and application | 98% |
| The prime objectives and course outcomes are effectively addressed in each unit | 99% |
| High quality resources are available for the syllabus | 95% |
| The Programme Outcomes and Learning Outcomes are consistent with the course curriculum | 98% |

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|--|-----|
| The curriculum design is contemporary and focuses on employability | 95% |
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Regarding the feedback collected from alumni on the curriculum, it was observed that

| Question | Strongly Agree/ Agree/ Satisfactory |
|---|--|
| The curriculum design is contemporary and focuses on employability | 80% |
| The course outcomes are well defined and clear | 94% |
| The course has good balance between theory and application | 84% |
| The curriculum accommodates courses with experiential learning (hands-on) | 84% |
| The prescribed readings were easily available and comprehensive | 95% |
| The syllabus created interest towards pursuing research or projects in a particular topic | 92% |
| The syllabus supports in preparation for competitive examinations and higher education | 88% |
| The syllabus supports in preparation for competitive examinations and higher education | 84% |
| The syllabus is effective in developing skill oriented human resources | 82% |
| The curriculum is effective in developing entrepreneurial/leadership skills | 74% |

Regarding the feedback collected from employer on the curriculum, it was observed that

| Question | Strongly Agree/ Agree/ Satisfactory |
|---|--|
| The curriculum is relevant for employability | 93% |
| The curriculum is effective in developing innovative thinking | 87% |
| The syllabus is effective in developing skill oriented human resources | 94% |
| The current syllabus is in accordance with contemporary needs and industrial requirements | 94% |
| The curriculum is effective in developing entrepreneurial/leadership skills | 94% |

At PG Level, the major revision was carried out in 2019 to the Choice Based Credit System (CBCS) and the next revision under NEP-2020 is under progress. The feedback received by the various stakeholders suggests that

1. The component of internship and hands-on experience needs to be enhanced in the syllabi of the programmes.
2. In the arts programmes as well, the project work and dissertation writing should be a mandatory requirement.

3. Extra-curricular, sports and outreach activities should be the part of the curriculum.
4. New skill-oriented courses should be introduced to enhance the employability opportunities.
5. Theoretical and Application components should have equal weightage in the syllabi of all courses.

The above-mentioned recommendations were taken into account while revising the syllabi under the UGCF2022 framework for NEP implementation at the undergraduate level. The same are being deliberated by the competing authorities in drafting the framework for the postgraduate courses, which is under progress.

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