

Dickenson, Donna. *Property in the Body: Feminist Perspectives*. Cambridge: Cambridge University Press, 2007.

Douglas, Mary. *Natural Symbols: Explorations in Cosmology*. London: Taylor & Francis, Chapter 5. Two Bodies, 2004., Pp. 72-91.

Eisenstein, Zillah R. *The Female Body and the Law*. Berkeley: University of California Press, 1988.

Falk, Pasi. *The Consuming Body*. London: Sage Publications, 1994.

Flood, Gavin D. *The Tantric Body: The Secret Tradition of Hindu Religion*. United Kingdom: Palgrave Macmillan, 2006.

Grosz, Elizabeth A. *Space, Time, and Perversion: Essays on the Politics of Bodies*. London: Routledge, 1995.

Kumar, Udaya. Self, body and inner sense: Some reflections on Sree Narayana Guru and Kumaran Asan. *Studies in History*, 1997, 13(2), 247–270.

Lupton, Deborah. *Medicine as Culture: Illness, Disease and the Body in Western Societies*. India: Sage Publications, 2003.

Scheper-Hughes, Nancy. *Commodifying Bodies*. India, London: Sage Publications, 2002.

O'Neill, John. *Five Bodies: Re-figuring Relationships*. United Kingdom: Sage Publications, 2004.

Serres, Michel. *Variations on the Body*. United States: University of Minnesota Press, 2015.

Shilling, Chris. *Re-Forming the Body: Religion, Community and Modernity*. United Kingdom: Sage Publications (CA), 1997.

Shilling, Chris. *The Body and Social Theory*. United Kingdom: Sage Publications, 2012.

Strathern, Andrew. *Body Thoughts*. United Kingdom: University of Michigan Press, 1996.

Teman, Elly. *Birthing a Mother: The Surrogate Body and the Pregnant Self*. United Kingdom: University of California Press, 2010.

Thomas J. Csordas. Embodiment as a Paradigm for Anthropology , *Ethos* , Vol. 18, No. 1,1990, Pp. 5-47

Turner, Bryan S. *The Body and Society: Explorations in Social Theory*. United Kingdom, Sage Publications, 2008.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Sociology
Discipline Specific Elective (DSE) 09
Sociology and Social Policy

DISCIPLINE SPECIFIC ELECTIVE COURSE -09(DSE-09): Sociology and Social Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 09 Sociology and Social Policy	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. To constitute social policy as an object of sociological investigation and recount key theories, concepts, and methods developed for around it.
2. To impart the methods of analysing the formulation, adoption, implementation of social policy from a sociological vantage.
3. To appreciate social policy analysis as an interdisciplinary field of study and understand the complex dynamics of the politics of decision making.

Learning Outcomes:

Students will be able to:

1. *Develop* critical and analytical skills with respect to examining the complex dynamics involved in social policy making process.
2. *Recognise, evaluate* and dissect policies of social importance in the interest of people, society and environment.
3. *Exhibit* the requisite analytical skills to evaluate and improve social policy.

SYLLABUS OF DSE-09: Sociology and Social Policy

Unit I: Social Policy and Sociological Analysis (15 Hours)

This unit invites students to the world of Social Policy and familiarizes them with some of its important conceptual and theoretical frameworks, meanings, evolution and manifest practices.

- a. What is Social Policy?
- b. Social Policy and Sociological Perspectives

Unit II: Making Social Policy I: Institutions, Ideologies and Actors (15 Hours)

This unit engages with the context, value framework, social character and politics involved in the policy-making process.

- a. Social Policy as a Worldview
- b. The Character of Social Policies in India

Unit III: Making Social Policy II: Craft and Analysis (15 Hours)

This unit introduces students to the methodological issues involved in the craft of policy-making from a sociological perspective and problematizes the dominance of technocracy and reductionist public policy experts.

- a. Methodological and Technical Frameworks
- b. Emerging Issues and Concerns in Social Policy

Practical Component: NIL

Course Outline and Essential/Recommended Readings:

Unit I. Social Policy and Sociological Analysis

a. What is Social Policy?

Spicker, P. (2014). Introduction: The Nature of Social Policy. In: *Social Policy: Theory and Practice*. Great Britain: Policy Press. Pp. 1–20.

Dreze, J. (2016). Social Policy: An Introduction In: Jean Dreze (ed.) (2016). *Social Policy: Essays from Economic and Political Weekly*, New Delhi: Orient Blackswan. Pp.1-18.

b. Social Policy and Sociological Perspectives

Coffey, A. (2004). Sociological Theory and Social Policy, In: *Re-Conceptualizing Social Policy: Sociological Perspectives on Contemporary Social Policy*. England: Open University Press. Pp.1-4, 10-11, 19-22, 30-41.

Unit II: Making Social Policy I: Institutions, Ideologies and Actors

a. Social Policy Worldview: Ideology, Value Frameworks and Priorities

Spicker, P. (2014). Principles and Values. In: *Social Policy: Theory and practice*. Great Britain: Policy Press. Pp. 181–202.

Lapiente, V & Van de Walle, S. (2020). The Effects of New Public Management on the Quality of Public Services. In: *Governance: An International Journal of Policy, Administration and Institution*. Vol.33, Issue.3. Pp. 461-464.

Manuel, T. (2019). How Does One Live the Good Life?: Assessing the State of Intersectionality in Public Policy. In: O. Hankivsky, J. S. Jordan-Zachery (eds.), *The Palgrave Handbook of Intersectionality in Public Policy*. London:Palgrave. Pp-33-46

Ghosh, J. (2004). Social Policy in Indian Development. In: T. Mkandawire (eds) *Social Policy in Development Context*. London: Palgrave Macmillan. Pp. 284-307.

b. The Character of Social Policies in India

Sen, S (2022). Law and Social Policy in India. In: Davy, U., & Chen, A.H.Y. (Eds.). *Law and Social Policy in the Global South: Brazil, China, India, South Africa*. New York: Routledge. Pp-78-127

Pellissery, S. (2021). One Hundred Years of the (Stifed) Social Question, In: L. Leisering (ed.). *One Hundred Years of Social Protection, Global Dynamics of Social Policy*. Cham: Palgrave Mcmillan. Pp.121-142

Chopra, D. (2011). Policy Making in India: A Dynamic Process of Statecraft. *Pacific Affairs*, 84(1), 89–107.

Unit III: Making Social Policy II: Craft and Analysis (15 Hours)

a. Methodological and Technical Frameworks

Fischer, Frank. (2007). Deliberative Policy Analysis as Practical Reason: Integrating Empirical and Normative Arguments, In: Frank Fischer, Gerald J. Miller, Mara S. Sidney (ed.) 2007. *Handbook of Public Policy Analysis: Theory, Politics, and Methods*. New York: CRC Press Taylor & Francis Group.pp.pp.223-236

Spicker, P. (2014). Policy in Practice. In *Social policy: Theory and practice*. Great Britain: Policy Press. Pp. 223–244, 429-431

Deshpande, S., and Y. Yadav. (2006). Redesigning Affirmative Action. *Economic and Political Weekly*. Volume 41. Pp. 2419–2424.

b. Emerging Issues and Concerns in Social Policy

Dunleavy, P. (2016). ‘Big data’ and Policy Learning. In: Gerry Stoker and Mark Evans (ed.). *Evidence-based Policy Making in the Social Sciences: Methods that Matter*. UK: Policy Press. Pp.145-160, 163-166.

(To make the course more empirically grounded and impactful the instructors are suggested to incorporate activities like Policy Review, Field Study, and Policy Expert Interaction)

Suggested Readings:

O'Connor, F. Mary Katherine & Netting, Ellen (Eds.). (2011). *Analyzing Social Policy Multiple Perspectives for Critically Understanding and Evaluating Policy*. New Jersey: John Wiley & Sons, Inc. Pp.1-7, 14-17

Blakemore, K and Griggs, E. (2007). Ideas and Concepts. In: *Social Policy: An Introduction*. Open University Press, England, pp. 5-10 & 15-39.

Government of India. (1946 – 1950). *Constituent Assembly Debates (Proceedings) Vol. I to XII(1946-1950)*.

- Government of India. (1963). *The Planning Process*, Planning Commission, New Delhi, 1963
- Government of India. (1985). *Challenges of Education: A Policy Perspectives*. MHRD.
- Government of India. (2005). *The Mahatma Gandhi National Rural Employment Guarantee Act, 2005*.
- Government of India. (2013). *The National Food Security Act 2013*.
- Govt. of India, Ministry of Education. (2019,2020). *Draft National Education Policy, 2019 and National Education Policy, 2020*.
- Government of India. (2020). *The Code on Social Security, 2020*, Government of India
- Murali, K. (2018). *Caste, Class and Capital: The Social and Political Origins of Economic Policy in India*. Cambridge: Cambridge University Press.
- Nussbaum, M and Sen, A. (1993). *The Quality of Life*. Oxford: Oxford University Press.
- Patton, C V; Sawicki, D; Clark, Je. (2016). *Basic Methods of Policy Analysis and Planning*. New York:Rutledge.Pp. 21-33, 43-57.
- Report of the Expert Group to Propose “Diversity Index” and to Work out the Modalities for Implementation. 2008. Submitted to the Ministry of Minority Affairs. Government of India
- Saha, K.T. (Eds.). (1947). *National Planning Committee Series, Report of the Sub-committees (Vol.1-25)* Bombay: Vora & co. Publishers ltd.
- Vaidyanatha Ayyar, R.V. (2017). *History of Education Policy Making in India: 1947 - 2016*. Delhi: Oxford University Press.

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Category VI

Common List of Generic Electives (GE)

Generic Elective (GE) 13 Understanding Development

GENERIC ELECTIVE COURSE- 13 (GE 13): Understanding Development

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 13 Understanding Development	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. To introduce diverse processes of development from a sociological view point.
2. To familiarise students with ideas, theories, and practices of development.
3. To acquaint students with the trajectory and experiences of development in post-colonial India.

Learning outcomes:

Students will be able to:

1. *Identify* and understand different ideas of, and approaches to, development.
2. *Examine* the discourse of development as a relationship between developmental institutions, actors, policies and theories.
3. *Analyse* the key features of developmental processes in post-colonial India.
4. *Evaluate* developmental practices in different locations, moments, and contexts.

SYLLABUS OF GE 13: Understanding Development

Unit I: Unpacking Development (9 Hours)

This unit examines the way development discourse is constituted analytically and historically.

Unit II: Theorizing Development (18 Hours)

This unit introduces students to various theoretical perspectives on development.

- a. Modernization, Dependency and the World Systems
- b. Gender, Ecology and Development Theory
- c. Development as Freedom
- d. De-essentialising Development

Unit III: Development: Histories, Practices and Alternatives (18 Hours)

This unit maps analytical and historical contours of development in South Asia and introduces issues arising out of development in practice.

- a. Histories**
- b. Practices**
- c. Alternatives**

Practical Component: NIL

Essential/Recommended Readings:

Unit I. Unpacking Development

Rist, Gilbert. *The History of Development: From Western Origins to Global Faith*. United Kingdom: Zed Books, 2014. Chapter 1. Definitions of Development. Pp. 1-24.

Sachs, Wolfgang (ed). *The Development Dictionary: A Guide to Knowledge as Power*. United Kingdom: Zed Books, 2010. v *Development*. Pp. 1-21.

Unit II. Theorizing Development (18 Hours)

a. Modernization, Dependency and the World Systems

Bernstein, Henry. 'Modernization Theory and the Sociological Study of Development', *The Journal of Development Studies*, 1971, Volume 7, No. 2. Pp. 141-155

Roberts, J. Timmons. *The Globalization and Development Reader: Perspectives on Development and Global Change*. Germany: Wiley, 2014. Pp. 107-114, 126-144.

b. Gender, Ecology and Development Theory

Pearson, Ruth 'The Rise and Rise of Gender and Development' in Kothari, Uma K. *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. United Kingdom: Zed Books, 2019. Pp. 157- 176.

Redclift, Michael 'Development and the Environment: Managing the Contradictions?' in Leslie Sklair (ed.) *Capitalism and Development*. United Kingdom: Taylor & Francis, 2002. Pp. 123-137

c. Development as Freedom

Sen, Amartya. *Development as Freedom*. United Kingdom: OUP Oxford, 2001. pp. 3-11, 35-54.

d. De-essentialising Development

Sanyal, Kalyan. *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Post-Colonial Capitalism*. United Kingdom: Taylor & Francis, 2014. Pp. 168-189.

Unit III. Development: History, Practices and Alternatives (18 Hours)

a. History

Ludden, David. 'Development Regimes in South Asia: History and the Governance Conundrum' *Economic and Political Weekly*, 2000, Vol. 40, No. 37. Pp. 4042–51.

Chatterjee, Partha, 2008. 'Democracy and Economic Transformation in India,' *Economic and Political Weekly*, 2008, Vol. 48, No. 16. Pp. 53-62.

Mosse, David. Caste and Development: Contemporary Perspectives on a Structure of Discrimination and Advantage. *World Development*, 2018, Volume 110. Pp. 423-433.

b. Practices

Hirschman, Albert O. *Development Projects Observed*. United States: Brookings Institution Press, 2014. Pp. 1-31

De-Sardan, Jean-Pierre Oliver. *Anthropology and Development: Understanding Contemporary Social Change*. United Kingdom: Bloomsbury Publishing, 2008. Pp. 137-151.

c. Alternatives

Kothari, Ashish., Shrivastava, Aseem. *Churning the Earth: The Making of Global India*. India: Penguin, 2012. Pp. 254-292.

Suggested Readings:

Bardhan, Pranab K. *The Political Economy of Development in India*. United Kingdom: B. Blackwell, 1984.

Harrison, Elizabeth., Crewe, Emma. *Whose Development? An Ethnography of Aid*. United Kingdom: Bloomsbury Academic, 1998.

Galeano, Eduardo. *Open Veins of Latin America*. United Kingdom: Monthly Review Press, 1997.

Mies, Maria. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. United Kingdom: Zed Books, 2014.

Rodney, Walter. *How Europe Underdeveloped Africa*. United Kingdom: Verso Books, 2018.

Schumacher, E. F., McKibben, Bill. *Small Is Beautiful: Economics as If People Mattered*. India: Harper Collins, 2010.

Wolf, Eric R. *Europe and the People Without History*. United Kingdom: University of California Press, 2010.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Sociology
Generic Elective (GE) 14
Sociology of Disability

GENERIC ELECTIVE COURSE -14 (GE-14) : Sociology of Disability

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 14 Sociology of Disability	4	3	1	0	12 th Class Pass	Nil

Learning Objectives:

1. To offer a sociological understanding of disability and outline a plurality of theoretical approaches towards its conceptualisation.
2. To familiarise students with critical disability theory and underline its intersections with other systems of oppression, such as caste, class, gender and sexuality.
3. To provide a sociological understanding of ableism and the processes and structures that reproduce it and introduce the disability rights movement in India and its policy interventions and advocacies.

Learning outcomes:

Students will be able to :

1. *Identify* the different sociological perspectives of disability; from social labeling theory to social constructionism and the critical disability theory.
2. *Examine* the cultural representations of disability and look at its various intersections.
3. *Develop* knowledge about disability rights, including the Disability Rights Movement and various policies on Disability.

SYLLABUS OF GE 14: Sociology of Disability

Unit I: Understanding Disability (12 hours)

This unit examines the theoretical engagement with disability, outlining the conceptualisation(s) and theoretical models to understand disability.

- a. Meanings and Conceptualisation**
- b. Sociological Perspectives on Disability**

Unit II: Disability and Vulnerability (15 hours)

This unit examines the interaction between disability and other axes of social inequality.

Unit III: Disability in Everyday Life (9 hours)

This unit approaches disability by focusing on the culture of ableism. The unit notes practices of socio-cultural reproduction of ableism and its contestation.

- a. Ableism and Inaccessibility**
- b. Everyday Practices of Resistance**

Unit IV: Paradigm Shifts and Emerging Issues (9 hours)

This unit focuses on rights assertion, interventions and emerging issues in disability studies and activism.

- a Disability Rights Movements**
- b. Policy Interventions**
- c. Emerging Issues**

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Understanding Disability

a. Meanings and Conceptualisation

Davis, Lennard. 2017. "Introduction : Disability, Normality, and Power" in Lennard J. Davis (eds) *The Disability Studies Reader*. Routledge. Pp 1-16.

Shakespeare, Tom. 2017. "The Social Model of Disability" in Lennard J. Davis (eds) *The Disability Studies Reader*. Routledge. Pp 195-203.

b. Sociological Perspectives on Disability

Parsons, Talcott. 1975. "The Sick Role and the Role of the Physician Reconsidered" *The Milbank Memorial Fund Quarterly. Health and Society. Vol 53, No. 3 (Summer 1975)* Pp. 257-278.

Goffman, E. 2006. 'Selections from Stigma'. In, Lennard J. Davis, *The Disability Studies Reader: Second Edition*. Pp. 131-140.

Sztobryn-Giercuskiewicz, J., 2017. *Critical Disability Theory as a Theoretical Framework for Disability Studies*. Oblicza niepełnosprawności w praktyce i teorii,. Pp. 29-35.

Unit II: Disability and Vulnerabilities

Adlakha, Renu. 2008. "Disability, Gender and Society", *Indian Journal of Gender Studies*, 15(2). Pp. 191–207.

Chakravarti, Upali. 2008. "Burden of Caring: Families of Disabled in Urban India" In *Disability Studies in India: Global Discourses, Local Realities*, New Delhi: Routledge. Pp. 122-144

Johri, Rachana. 2019. "Disability and Mothering: Embodied Knowledge", *Peace Prints: South Asian Journal of Peacebuilding*, Vol. 5, No. 1, Special Issue: Summer 2019, pp. 2-16.

Hiranandani, Vanamala and Deepa Sonpal. 2010. 'Disability, Economic Globalization and Privatization: A Case Study of India', *Disability Studies Quarterly*, Vol 30 (3 / 4).

Unit III: Disability in Everyday Life

a. Ableism and Inaccessibility

Nario-Redmond, M. 2020. *Ableism: The Causes and Consequences of Disability Prejudice*. Wiley Blackwell. Chapter 3: Justifying Ableism: Ideologies and Language, pp. 80-109.

b. Everyday Practices of Resistance

Gold, J.R. and Margaret Gold. 2007. "Access for all: the rise of the Paralympic Games", *The Journal of The Royal Society for the Promotion of Health*, 127(3):133-141.

Bhowmick, Partho. 2013. "Blind with Camera: Photographs by the Visually Impaired", In Renu Adlakha (eds.) *Disability Studies in India Global Discourses, Local Realities*. Routledge. Pp. 303-330.

Unit IV: Paradigm Shifts and Emerging Issues

a. Evolution of Disability Rights

Mehrotra, Nilika. 2011. "Disability Rights Movements in India: Politics and Practice", *EPW*, 46, no. 6 (2011): 65–72.

b. Law and Policy Interventions

Dhanda, Amita. (2018) Disability Studies Reading of the Law for Persons with Disabilities in India" in Anita Ghai (ed.) *Disability in South Asia: Knowledge and Experience* Sage Publications . pp- 383- 400.

Knorr-Cetina, K. and A. V. Cicourel. *Advances in Social Theory and Methodology: Toward an Integration of Micro- and Macro-Sociologies*. United Kingdom: Taylor & Francis, 2014.

Ritzer, George. *Issues, Debates and Controversies: An Introduction to Sociology*. United States: Allyn & Bacon, Incorporated, 1972. Pp 469-500.

Tim Ingold ed. *Key Debates in Anthropology*. United Kingdom: Taylor & Francis, 2003.

Merton, R. K. (1968). *Social Theory and Social Structure*. India: Free Press. Chapter 2. Sociological Theories of Middle Range. Pp. 39-72

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