

**DEPARTMENT OF CHEMISTRY**  
**SEMESTER-IV**

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## B Sc. (Hons) Chemistry

(with Chemistry as the Core Discipline)

### DISCIPLINE SPECIFIC CORE COURSE - 10(DSC-10): Coordination Chemistry and Reaction Mechanism

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Coordination Chemistry and Reaction Mechanism (DSC-10: Inorganic Chemistry - IV)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry, Mathematics	--

#### Learning Objectives

The Objectives of this course are as follows:

- To familiarize the students with coordination compounds which find manifold applications in diverse areas.
- To acquaint the student with the concept of Inorganic reaction mechanism.

#### Learning Outcomes

By studying this course, the students will be able to:

- Explain the terms- ligand, denticity of ligands, chelate, coordination number and use standard rules to name coordination compounds.
- Discuss the various types of isomerism possible in such compounds.
- Use Valence Bond Theory to predict the structure and magnetic behaviour of metal complexes and understand the terms inner and outer orbital complexes.
- Explain the meaning of the terms  $\Delta_o$ ,  $\Delta_t$ , pairing energy, CFSE, high spin and low spin complexes and how CFSE affects thermodynamic properties like lattice enthalpy and hydration enthalpy.

- Explain magnetic properties and colour of complexes on the basis of Crystal Field Theory.
- Explain the reaction mechanism of coordination compounds and differentiate between kinetic and thermodynamic stability.

## SYLLABUS OF DSC-10

### Unit-1: Coordination Chemistry

(Lectures: 28)

Werner's Coordination theory, simple problems based on this theory

IUPAC nomenclature of coordination compounds, isomerism in coordination compounds (coordination numbers 4 and 6). Valence bond theory and its application to complexes of coordination numbers 4 and 6.

Crystal field theory, measurement of  $\Delta_o$ . Calculation of CFSE in weak and strong fields, concept of pairing energies, factors affecting the magnitude of  $\Delta_o$ . Octahedral vs. tetrahedral coordination, tetragonal distortions from octahedral geometry: Jahn-Teller theorem, square planar geometry. Qualitative aspect of Ligand field and MO Theory (for octahedral  $\sigma$ -donor,  $\pi$ - acceptor and  $\pi$ - donor complexes).

### Unit-2: Stability of complexes and Inorganic Reaction Mechanism: (Lectures: 17)

Brief discussion of thermodynamic and kinetic stability, Factors affecting stability of complexes, such as chelate effect, macrocyclic effect, resonance effect etc., trends in step wise formation constant, interpretation of lability and inertness based on VBT and CFT.

Introduction to inorganic reaction mechanisms, concept of reaction pathways, transition state, intermediate and activated complex. Substitution reactions in square planar complexes, factors affecting the rate of Substitution reactions in square planar complexes- such as charge effect, solvent effect and Trans- effect (Theories of trans-effect).

### Practical component

#### Practical:

Credits: 01

(Laboratory periods: 15 classes of 2 hours each)

#### (A) Argentometry

Estimation of  $\text{Cl}^-$

- By Mohr's method
- By Vohlard's method and
- By Fajan's method

#### (B) Complexometric Titrations:

- Complexometric estimation of  $\text{Mg}^{2+}/\text{Zn}^{2+}$  using EDTA
- Estimation of total hardness of water samples
- Estimation of  $\text{Ca}^{2+}$  in solution by substitution method
- Estimation of Ca/Mg in drugs or biological samples.

### (C) Properties of Complexes

Synthesis of ammine complexes of Ni(II) and its ligand exchange reactions (e.g. bidentate ligands like acetylacetonone, dimethyl glyoxime, glycine) by substitution method.

#### Essential/recommended readings

##### Theory:

1. Atkins, P.W.; Overton, T.L.; Rourke, J.P.; Weller, M.T.; Armstrong, F.A. (2010), **Shriver and Atkins Inorganic Chemistry**, 5th Edition, Oxford University Press.
2. Miessler, G.L.; Fischer P.J.; Tarr, D. A. (2014), **Inorganic Chemistry**, Fifth Edition, Pearson.
3. Huheey, J.E.; Keiter, E.A.; Keiter; R. L.; Medhi, O.K. (2009), **Inorganic Chemistry- Principles of Structure and Reactivity**, Pearson Education.
4. Pfennig, B. W. (2015), **Principles of Inorganic Chemistry**, John Wiley & Sons.
5. Cotton, F.A.; Wilkinson, G.(1999), **Advanced Inorganic Chemistry**, Wiley-VCH.
6. Sodhi G.S. (2018), **Principles of Inorganic Chemistry**, Viva Books India.

##### Practicals:

1. Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C. (1989), **Vogel's Textbook of Quantitative Chemical Analysis**, John Wiley and Sons,
2. Harris, D. C.; Lucy, C. A. (2016), **Quantitative Chemical Analysis**, 9th Edition, Freeman and Company.
3. Day, R. A.; Underwood, A. L. (2012), **Quantitative Analysis**, Sixth Edition, PHI Learning Private Limited.
4. Marr, G.; Rockett, B.W. (1972), **Practical Inorganic Chemistry**, Van Nostrand Reinhold.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE -11 (DSC-11): Carbohydrates, Lipids and Heterocyclic Compounds**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Carbohydrates, Lipids and Heterocyclic Compounds (DSC-11, Organic Chemistry IV)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	--

**Learning Objectives**

The Objectives of this course are as follows:

- To familiarize students with the chemistry of carbohydrates, lipids, and heterocyclic compounds
- To enable students to develop novel, efficient, convenient, selective and environmentally benign synthetic methods for synthesis of heterocyclic compounds.

**Learning outcomes**

By studying this course, the students will be able to:

- Describe uses and applications carbohydrates, lipids and heterocycles
- Use the knowledge gained from study of carbohydrates, lipids and heterocycles to propose greener and better synthetic routes.
- Use the chemistry and biology of carbohydrates, lipids and heterocycles to better serve the mankind.

## SYLLABUS OF DSC-11

### Unit-1: Carbohydrates & Lipids

(Lectures: 24)

Monosaccharides: Constitution and absolute configuration of glucose and fructose, epimers and anomers, mutarotation, determination of ring size of glucose and fructose, Haworth projection and conformational structures; Interconversion of aldoses and ketoses; Killiani-Fischer synthesis and Ruff degradation; Linkage between monosaccharides: Comparative study of the structure of disaccharides (sucrose, maltose, lactose) and polysaccharides (starch, cellulose and glycogen) excluding their structure elucidation. Reactions of disaccharides-reducing property, hydrolysis, methylation and acetylation.

Lipids: Introduction to lipids, classification. Oils and fats: Common fatty acids present in oils and fats, Omega-3&6 fatty acids, trans fats, hydrogenation, hydrolysis, acid value, saponification value, iodine number. Biological importance of triglycerides, phospholipids, glycolipids, and steroids (cholesterol).

### Unit-2: Heterocyclic Compounds

(Lectures:21)

Classification and nomenclature of heterocyclic compounds (containing only one hetero atom). Structure, aromaticity in 5-membered and 6-membered rings containing one heteroatom; Basicity and relative reactivity towards electrophilic substitution reactions (amongst five membered and six membered rings).

General methods of synthesis for: furan, thiophene, pyrrole (Paal-Knorr synthesis, Hantzsch synthesis), pyridine (Hantzsch synthesis), indole (Fischer Indole synthesis), quinoline (Skraup synthesis, Friedlander's synthesis, Knorr quinoline synthesis, Doebner-Miller synthesis)

Properties: Physical properties, discussion on the following reaction (with mechanism) for furan, pyrrole, thiophene, pyridine, indole and quinoline: Electrophilic substitution- nitration, sulphonation, halogenation, formylation, acylation, mercuration and carboxylation. Oxidation, reduction, addition, reactions showing acidic /basic character, reaction with diazonium salts, ring opening, ring expansion and nucleophilic substitution reaction wherever applicable should be discussed.

#### Practical:

Credits: 01

(Laboratory periods: 15 classes of 2 hours each)

1. Estimation of sugars by using Fehling solution.
2. Functional group tests for amine, nitro and amides.
3. Determination of saponification value of the given oil.
4. Determination of iodine number of the given oil.
5. Systematic qualitative analysis of the given organic compounds containing monofunctional groups (carboxylic acids, carbonyl compounds, carbohydrates and esters) and preparation of one suitable derivative.

#### Essential/recommended readings

### Theory:

1. Berg, J.M., Tymoczko, J.L., Stryer, L. (2019), **Biochemistry**, 9<sup>th</sup> Edition W.H. Freeman and Co.
2. Nelson, D.L., Cox, M.M., Lehninger, A.L. (2017), **Principles of Biochemistry**. W.H. Freeman and Co., International Edition.
3. Morrison, R. N., Boyd, R. N., Bhattacharjee, S.K. (2010), **Organic Chemistry**, 7<sup>th</sup> Edition, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
4. Parashar, R.K., Negi, B. (2016) **Chemistry of Heterocyclic Compounds**, Ane Books Pvt Ltd.
5. Kuashik, S., Singh, A. (2023), **Biomolecules: From Genes to Proteins**, 1<sup>st</sup> Edition, Berlin, Boston: De Gruyter.
6. Finar, I.L., (2012), **Organic Chemistry** Volume 1, 6<sup>th</sup> Edition, Pearson Education.
7. Singh J, Awasthi S K, Singh J, **Fundamentals of Organic Chemistry**, Pragati Prakashan Meerut.

### Practical:

1. Vogel, A.I. (2012), **Quantitative Organic Analysis**, Part 3, Pearson Education.
2. Mann, F.G., Saunders, B.C. (2009), **Practical Organic Chemistry**, Pearson Education.
3. Ahluwalia, V.K., Dhingra, S. (2004), **Comprehensive Practical Organic Chemistry: Qualitative Analysis**, University Press.
4. Ahluwalia, V.K., Aggarwal, R. (2004), **Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis**, University Press
5. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–I**, I K International Publishing house Pvt. Ltd, New Delhi
6. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–II**, I K International Publishing house Pvt. Ltd, New Delhi

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE-12 (DSC-12): Electrochemical Cells,  
Chemical Kinetics and Catalysis**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Electrochemical Cells, Chemical Kinetics and Catalysis (DSC-12, Physical Chemistry IV)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry, Mathematics	--

**Learning Objectives**

The Objectives of this course are as follows:

- To provide a detailed understanding about galvanic cells and their types
- To explain the applications of galvanic cells and EMF measurements.
- To get an understanding of the kinetics of simple and complex chemical reactions
- To give basic concept about catalysts and enzymes.
- To teach the working of potentiometer and different electrodes for performing potentiometric titrations
- To explain the experimental study of kinetics of simple reactions

**Learning outcomes**

By studying this course, the students will be able to:

- Explain the working of electrochemical cells and different types of galvanic cell.
- Devise a spontaneous galvanic cell using various combinations of half-cells.
- Understand the concept of concentration cell
- Use the appropriate galvanic cell to measure pH, calculate thermodynamic parameters and perform potentiometric titrations.
- Write rate law and derive rate equations for simple and complex reactions and understanding of theories of reaction rates.
- Understand different types of catalysts and mechanism of enzyme catalysis.
- Perform potentiometric titrations using appropriate electrodes for quantitative analysis.
- Set up experiments to study the kinetics of simple reactions.

**SYLLABUS OF DSC-12**

**Unit-1: Electrochemical Cells**

**(Lectures: 21)**



Rules of oxidation/reduction of ions based on half-cell potentials, Chemical cells, reversible and irreversible cells with examples. Electromotive force of a cell and its measurement, Nernst equation; Standard electrode (reduction) potential and its application to different kinds of half-cells. Application of EMF measurements in determining (i) free energy, enthalpy and entropy of a cell reaction, (ii) equilibrium constants, and (iii) pH values, using hydrogen, quinone-hydroquinone, glass and  $\text{SbO/Sb}_2\text{O}_3$  electrodes. Concentration cells with and without transference, liquid junction potential; determination of activity coefficients and transference numbers. Qualitative discussion of potentiometric titrations (acid-base, redox, precipitation). Structure of electric double layer (qualitative aspects only).

### **Unit-2: Chemical Kinetics**

**(Lectures: 18)**

Order and molecularity of a reaction, rate laws in terms of the advancement of a reaction, differential and integrated form of rate expressions up to second order reactions, experimental methods for determination of rate laws, kinetics of complex reactions (integrated rate expressions up to first order only): (i) Opposing reactions (ii) parallel reactions and (iii) consecutive reactions and their differential rate equations (steady-state approximation in reaction mechanisms) (iv) chain reactions.

Temperature dependence of reaction rates; Arrhenius equation; activation energy. Collision theory of reaction rates, Lindemann mechanism, qualitative treatment of the theory of absolute reaction rates, introduction to electrode kinetics (qualitative aspects only).

### **Unit-3: Catalysis:**

**(Lectures: 6)**

Types of catalyst, specificity and selectivity, mechanisms of catalyzed reactions at solid surfaces. Enzyme catalysis, Michaelis-Menten mechanism, acid-base catalysis.

#### **Practical:**

**Credits: 01**

**(Laboratory periods: 15 classes of 2 hours each)**

#### **(A) Potentiometry:**

Perform the following potentiometric titrations:

1. Strong acid vs. strong base
2. Weak acid vs. strong base
3. Dibasic acid vs. strong base
4. Mixture of strong and weak acid vs strong base
5. Potassium dichromate vs. Mohr's salt

#### **(B) Chemical Kinetics:**

Study the kinetics of the following reactions

1. Iodide-persulphate reaction by Initial rate method
2. Acid hydrolysis of methyl acetate with hydrochloric acid.
3. Saponification of ethyl acetate by conductometric measurements.

#### **Suggested experiments**

1. To study the kinetics of Iodide-persulphate reaction using integrated rate method.
2. Comparison of the strengths of HCl and H<sub>2</sub>SO<sub>4</sub> by studying kinetics of hydrolysis of methyl acetate.

**Essential/recommended readings**

**Theory:**

1. Atkins, P.W.; Paula, J.de. (2014), **Atkin's Physical Chemistry Ed.**, 10th Edition, Oxford University Press.
2. Ball, D. W. (2017), **Physical Chemistry**, 2<sup>nd</sup> Edition, Cengage Learning, India.
3. Castellan, G. W. (2004), **Physical Chemistry**, 4<sup>th</sup> Edition, Narosa.
4. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 3, 6<sup>th</sup> Edition, McGraw Hill Education.
5. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 5, 3<sup>rd</sup> Edition, McGraw Hill Education.
6. Laidler K.J. (2003), **Chemical Kinetics**, 3<sup>rd</sup> Edition, Pearson Education India.

**Practical:**

1. Khosla, B.D.; Garg, V.C.; Gulati, A. (2015), **Senior Practical Physical Chemistry**, R. Chand & Co, New Delhi.
2. Kapoor, K.L. (2019), **A Textbook of Physical Chemistry**, Vol.7, 1<sup>st</sup> Edition, McGraw Hill Education.
3. Garland, C. W.; Nibler, J. W.; Shoemaker, D. P. (2003), **Experiments in Physical Chemistry**, 8<sup>th</sup> Edition, McGraw-Hill, New York

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## POOL OF DSE FOR III/IV/V/VI SEMESTER

### DISCIPLINE SPECIFIC ELECTIVE COURSE - 1 (DSE-1): Inorganic Materials of Industrial Importance

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Inorganic Materials of Industrial Importance (DSE-1)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	--

#### Learning Objectives

The objectives of this course are as follows:

- To make students understand the diverse roles of inorganic materials in the industry and to give an insight into how these raw materials are converted into products used in day-to-day life.
- To make students learn about silicates, fertilizers, surface coatings, batteries, engineering materials for mechanical construction.
- To develop the interest of students in the frontier areas of inorganic and material chemistry.

#### Learning outcomes

By studying this course, the students will be able to:

- State the composition and applications of the different kinds of glass.
- State the composition of cement and discuss the mechanism of setting of cement.
- Defend the suitability of fertilizers for different kinds of crops and soil.
- Explain the process of formulation of paints and the basic principle behind the protection offered by the surface coatings.
- Describe the principle, working and applications of different batteries.
- Evaluate the synthesis and properties of nano-dimensional materials, various semiconductor and superconductor oxides.

#### SYLLABUS OF DSE-1

Unit 1: Silicate Industries

( 2 Weeks)

**Glass:** Glassy state and its properties, classification (silicate and non-silicate glasses). Manufacture and processing of glass. Composition and properties of the following types of glasses: Soda lime glass, lead glass, armoured glass, different types of safety glass, borosilicate glass, fluorosilicate glass, coloured glass, photosensitive glass, photochromic glass, glass wool and optical fibre.

**Cement:** Manufacture of Portland cement and the setting process, Different types of cements: quick setting cements, eco-friendly cement (slag cement), pozzolana cement.

**Unit 2: Fertilizers (2 Weeks)**

Different types of fertilizers (N, P and K). Importance of fertilizers, chemistry involved in the manufacture of the following fertilizers: urea, calcium ammonium nitrate, ammonium phosphates, superphosphate of lime and potassium nitrate.

**Unit 3: Surface Coatings (6 Weeks)**

Brief introduction to and classification of surface coatings, paints and pigments: formulation, composition and related properties, pigment volume concentration (PVC) and critical pigment volume concentration (CPVC), fillers, thinners, enamels and emulsifying agents. Special paints: heat retardant, fire retardant, eco-friendly paints, plastic paints, water and oil paints. Preliminary methods for surface preparation, metallic coatings (electrolytic and electroless with reference to chrome plating and nickel plating), metal spraying and anodizing.

Contemporary surface coating methods like physical vapor deposition, chemical vapor deposition, galvanising, carburizing, sherardising, boriding, nitriding and cementation.

**Unit 4: Batteries (3 Weeks)**

Primary and secondary batteries, characteristics of an Ideal Battery, principle, working, applications and comparison of the following batteries: Pb- acid battery, Li-metal batteries, Li-ion batteries, Li-polymer batteries, solid state electrolyte batteries, fuel cells, solar cells and polymer cells.

**Unit 5: Nano dimensional materials (2 Weeks)**

Introduction to zero, one and two-dimensional nanomaterial: Synthesis, properties and applications of fullerenes, carbon nanotubes, carbon fibres, semiconducting and superconducting oxides.

**Practical component**

**Practicals: Credits:**

**01 (Laboratory periods:15 classes of 2 hours each)**

**(At least four experiments to be performed)**

1. Detection of constituents of Ammonium Sulphate fertilizer (Ammonium and Sulphate ions) by qualitative analysis and determine its free acidity.
2. Detection of constituents of CAN fertilizer (Calcium, Ammonium and Nitrate ions) fertilizer and estimation of Calcium content.
3. Detection of constituents of Superphosphate fertilizer (Calcium and Phosphate ions) and estimation of phosphoric acid content.
4. Analysis of (Cu, Ni) in alloy or synthetic samples (methods involving Gravimetry and Spectrophotometry).
5. Analysis of (Cu, Zn) in alloy or synthetic samples (Multiple methods involving Iodometry, and Potentiometry).
6. Synthesis of pure ZnO and Cu doped ZnO nanoparticles.
7. Synthesis of silver nanoparticles by green and chemical approach methods and its characterization using UV-visible spectrophotometer

### Essential/recommended readings

#### Theory:

1. West, A. R. (2014), **Solid State Chemistry and Its Application**, Wiley
2. Smart, L. E.; Moore, E. A. (2012), **Solid State Chemistry An Introduction**, CRC Press Taylor & Francis.
3. Atkins, P.W.; Overton, T.L.; Rourke, J.P.; Weller, M.T.; Armstrong, F.A.(2010), **Shriver and Atkins Inorganic Chemistry**, W. H. Freeman and Company.
4. Kent, J. A. (ed) (1997), **Riegel's Handbook of Industrial Chemistry**, CBS Publishers, New Delhi.
5. Poole Jr.; Charles P.; Owens, Frank J.(2003), **Introduction to Nanotechnology**, John Wiley and Sons.

#### Practical:

1. Svehla, G.(1996), **Vogel's Qualitative Inorganic Analysis**, Prentice Hall.
2. Banewicz, J. J.; Kenner, C.T. **Determination of Calcium and Magnesium in Limestones and Dolomites**, Anal. Chem., 1952, 24 (7), 1186–1187.
3. Ghorbani, H. R.; Mehr, F.P.; Pazoki, H.; Rahmani B. M. **Synthesis of ZnO Nanoparticles by Precipitation Method**. Orient J Chem 2015;31(2).
4. Orbaek, W.; McHale, M.M.; Barron, A.R. **Synthesis and characterization of silver nanoparticles for an undergraduate laboratory**, J. Chem. Educ. 2015, 92, 339–344.

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**DISCIPLINE SPECIFIC ELECTIVE COURSE – 2 (DSE-2): Green Chemistry in Organic Synthesis**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Green Chemistry in Organic Synthesis (DSE-2)</b>	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	Basic knowledge of organic reactions

**Learning objectives**

**The objectives of this course are as follows:**

- To create awareness about the chemistry that is not harmful for human health and the environment.
- To provide thorough knowledge of the green chemistry principles that can be used to develop chemistry in greener way.
- To familiarize students with new remediation technologies for the cleaning up of hazardous substances.
- To use green chemistry for boosting profits, increase productivity and ensure sustainability with absolute zero waste.
- To learn about innovations and applications of green chemistry in education that helps companies to gain environmental benefits as well as to achieve economic and societal goals also
- The objective of the practical component is to develop basic skills to be able to design, develop and run chemical processes in a sustainable way.

**Learning outcomes**

**By studying this course, students will be able to:**

- List the twelve principles of green chemistry and build the basic understanding of toxicity, hazard and risk related to chemical substances.
- Calculate atom economy, E-factor and relate them in all organic synthesis
- State the uses of catalyst over stoichiometric reagents

- Debate and use green solvents, renewable feedstock, and renewable energy sources for carrying out safer chemistry
- Use green chemistry for problem solving, innovation and finding solutions to environmental problems.
- Design safer processes, chemicals, and products through understanding of inherently safer design (ISD)
- Discuss the success stories and use real-world cases to practice green chemistry

## SYLLABUS OF DSE-2

### UNIT – 1: Introduction

(1 Week)

Introduction to Green Chemistry, some important environmental laws, pollution prevention Act of 1990, emergence of green chemistry, need for Green Chemistry. Goals of Green Chemistry. Limitations/ Obstacles in the pursuit of the goals of Green Chemistry. Green chemistry in sustainable development.

### UNIT – 2: Application of Green Chemistry Principles

(12 Weeks)

Principles of Green Chemistry and designing a chemical synthesis

Concept familiarization and application of green chemistry principles using specific examples

1. Prevention of waste/ by products; waste or pollution prevention hierarchy
2. Green metrics to assess greenness of a reaction: Calculation of atom economy of the rearrangement, addition, substitution, and elimination reactions; calculation of E-factor for industrial processes
3. Prevention/ minimization of hazardous/ toxic products
4. Safer Solvent and Auxiliaries: Problems associated with conventional reaction media  
Some Common Green solvents: Introduction, application, advantages, and disadvantages of green solvents in organic synthesis (taking suitable examples). Special emphasis on the following:
  - i. Super Critical Fluids (with special reference to carbon dioxide)
  - ii. Water: Concept of In-water, and on-water reactions (with special reference to synthesis of terpinol and linalool in water, Benzoin condensation, Heck reaction)
  - iii. Ionic Liquids: Physical properties and classification of Ionic Liquids (with special reference to Diels Alder reaction and Coumarin synthesis in ionic liquids)
  - iv. Biomass derived Solvents: Physicochemical properties, Use of glycerol and its derivatives (Mizoroki–Heck reaction) and 2-methyltetrahydrofuran (Suzuki–Miyaura reaction).
5. Design for energy efficiency: Phenomenon of accelerating organic reactions by using the following Green Chemistry tools (taking suitable examples) and its advantages:
  - i. Mechanochemistry
  - ii. Ultrasound assisted reactions: Taking examples like Simmons Smith reaction, Diels–Alder reaction,
  - iii. Microwave assisted reactions: Special emphasis on solvent-free synthesis- copper phthalocyanine and aspirin, In-water reactions-Hofmann Elimination, methyl benzoate to benzoic acid and Decarboxylation reaction;
  - iv. Electrocatalysis: Taking examples like adiponitrile synthesis, synthesis of 3-bromothiophene.

- v. Visible light induced Reactions: with examples such as, syntheses of caprolactam and vitamin D<sub>3</sub>, cis-trans isomerization of alkenes
6. Use of renewable starting materials: Illustrate with few examples such as biodiesel, bioethanol, polymers from renewable resources (PLA from corn), Synthesis and properties of 2-Methyltetrahydrofuran, furfural and 5-Aminolevulinic acid (DALA) from levulinic acid
7. Avoidance of unnecessary derivatization – careful use of blocking/protecting groups (taking specific examples like selective oxidation of aldehydic group and synthesis of 6-Aminopenicillanic Acid (6-APA) from penicillin G
8. Catalysis and green chemistry  
Introduction to Catalysis (including concept of selectivity, turnover frequency and turnover number), Types of Catalysts: Heterogeneous catalysis and homogeneous catalysis (H-beta and zeolites in organic synthesis), General catalytic cycle for heterogeneous catalysis; Asymmetric catalysis (Monsanto route to L-dopa via asymmetric hydrogenation, synthesis of carbapenem via Asymmetric reduction); Photocatalysis (with special reference to TiO<sub>2</sub>); Biocatalysis (Synthesis of adipic acid/catechol using biocatalyst) and Nanocatalysis (oxazole synthesis using nanocatalyst)
9. Design for degradation: (Illustrate with the help of examples: soaps and detergents, pesticides, polymers)
10. Real Time monitoring of chemical processes using inline, offline, and online techniques
11. Inherently safer design/chemistry:  
Principle and subdivision of ISD, Bhopal Gas Tragedy (safer route to carbaryl) and Flixborough accident (safer route to cyclohexanol, Asahi Process)

### UNIT – 3: Industrial Applications and Success Stories

(2 Weeks)

- Vitamin C Synthesis using enzymes (Hoffman La Roche)
- Zolofit -Presidential Chemistry Award Winning Innovation (Pfizer)
- Methyl Methacrylate syngas process (Eastman Chemicals)
- Synthesis of herbicide disodium iminodiacetate
- Rightfit pigments azo dyes synthesis and their applications
- Healthier Fats and oils by Green Chemistry: Enzymatic Interesterification for production of No Trans-Fats and Oils.
- Synthesis of anti-tuberculosis drug Paramycin from waste water stream

### Practical component

Credits:

#### 01 (Laboratory periods:15 classes of 2 hours each)

**Note:** Characterization by melting point, UV-Visible spectroscopy, IR spectroscopy and any other specific method should be done (wherever applicable).

1. Preparation and characterization of nanoparticles of gold using tea leaves/silver nanoparticles using plant extracts.
2. Preparation of biodiesel from waste cooking oil and characterization (TLC, pH, solubility, combustion test, density, viscosity, gel formation at low temperature and IR can be provided).
3. Benzoin condensation using thiamine hydrochloride as a catalyst instead of cyanide.
4. Extraction of D-limonene from orange peel using liquid CO<sub>2</sub> prepared from dry ice.



5. Mechanochemical solvent free, solid-solid synthesis of azomethine using p-toluidine and o-vanillin/p-vanillin.
6. Microwave-assisted Knoevenagel reaction using anisaldehyde, ethylcyanoacetate and ammonium formate.
7. Photoreduction of benzophenone to benzopinacol in the presence of sunlight.
8. Photochemical conversion of dimethyl maleate to dimethyl fumarate (cis-trans isomerisation)
9. Benzil- Benzilic acid rearrangement: Preparation of benzilic acid in solid state under solvent-free condition.
10. Preparation of dibenzalacetone by cross aldol condensation reaction using base catalysed green method.

### Essential/recommended readings

#### Theory:

1. Anastas, P.T., Warner, J.C. (2014), **Green Chemistry, Theory and Practice**, Oxford University Press.
2. Lancaster, M. (2016), **Green Chemistry: An Introductory Text**, 3<sup>rd</sup> Edition, RSC Publishing.
3. Cann, M. C., Connely, M.E. (2000), **Real-World cases in Green Chemistry**, American Chemical Society, Washington.
4. Matlack, A.S. (2010), **Introduction to Green Chemistry**, 2<sup>nd</sup> Edition, Boca Raton: CRC Press/Taylor & Francis Group publisher.
5. Alhuwalia, V.K., Kidwai, M.R. (2005), **New Trends in Green chemistry**, Anamalaya Publishers.
6. Sidhwani, I.T, Sharma, R.K. (2020), **An Introductory Text on Green Chemistry**, Wiley India Pvt Ltd.

#### Practicals:

1. Kirchoff, M.; Ryan, M.A. (2002), **Greener approaches to undergraduate chemistry experiment**, American Chemical Society, Washington DC.
2. Sharma, R.K.; Sidhwani, I.T.; Chaudhari, M.K. (2013), **Green Chemistry Experiments: A monograph**, I.K. International Publishing House Pvt Ltd. New Delhi.
3. Pavia, D.L.; Lamponam, G.H.; Kriz, G.S.W. B. (2012), **Introduction to organic Laboratory Technique- A Microscale approach**, 4<sup>th</sup> Edition, Brooks-Cole Laboratory Series for Organic chemistry.
4. Sidhwani I.T. (2015), Wealth from Waste: A green method to produce biodiesel from waste cooking oil and generation of useful products from waste further generated. **DU Journal of Undergraduate Research and Innovation**, 1(1),131-151. ISSN: 2395-2334.
5. Sidhwani, I.T; Sharma, R.K. (2020), **An Introductory Text on Green Chemistry**, Wiley India Pvt Ltd.
6. **Monograph on Green Chemistry Laboratory Experiments**, Green Chemistry Task Force Committee, Department of Science and Technology, Government of India.
7. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–I**, I K International Publishing house Pvt. Ltd, New Delhi
8. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–II**, I K International Publishing house Pvt. Ltd, New Delhi

**DISCIPLINE SPECIFIC ELECTIVE COURSE -3(DSE-3): Solutions, Colligative properties, Phase Equilibria and adsorption**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Solutions, Colligative properties, Phase Equilibria and adsorption (DSE-3)</b>	<b>04</b>	<b>03</b>	-	<b>01</b>	Class 12 <sup>th</sup> with Physics, Chemistry	

**Learning Objectives**

The Learning Objectives of this course are as follows:

- To make the students understand the various properties of dilute solutions.
- To make the students understand the thermodynamic basis of colligative properties.
- To explain the concept of phase, co-existence of phases, phase diagram for various types of system, CST and distribution law.
- To introduce the concept of adsorption, its dependence on various conditions and applications

**Learning outcomes**

**By studying this course, students will be able to:**

- Explain different types of phase equilibrium, draw a well labelled phase diagram.
- Predict the existence of a substance in a given phase under different conditions of temperature and pressure
- Apply the concepts of phase, solutions and distribution law while studying other chemistry courses and every-day life processes.
- Explain the type of adsorption that can take place in different systems and predict the conditions to get maximum adsorption.

**SYLLABUS OF DSE-3**

**UNIT-1: Solutions and Colligative Properties**

**(4 Weeks)**

Dilute solutions; lowering of vapour pressure, Raoult's law, Henry's law. Thermodynamic basis of the colligative properties - lowering of vapour pressure, elevation of Boiling Point, Depression of Freezing point and Osmotic pressure and derivation of expressions for these using chemical potential. Application of colligative properties in calculating molar masses of normal, dissociated and associated solutes in solutions, van't Hoff factor and its applications. Concept of activity and activity coefficients.

## **UNIT-2: Phase Equilibria**

**(8 Weeks)**

Concept of phases, components and degrees of freedom, derivation of Gibbs Phase Rule for nonreactive and reactive systems; Clausius-Clapeyron equation and its applications to solid-liquid, liquid-vapour and solid-vapour equilibria, phase diagram for one component systems ( $H_2O$  and S), with applications. A comparison between the phase diagram of  $CO_2$  and  $H_2O$ . Phase diagrams for systems of solid-liquid equilibria involving eutectic, congruent and incongruent melting points, solid solutions (excluding partial miscibility). Binary solutions: Gibbs-Duhem-Margules equation, its derivation and applications to fractional distillation of binary miscible liquids (ideal and non-ideal), Konovalov's laws, azeotropes, lever rule, partial miscibility of liquids, CST, miscible pairs, steam distillation. Nernst distribution law: its derivation and applications.

Three component systems, water-chloroform-acetic acid system, triangular plots.

## **UNIT-3: Surface chemistry**

**(3 Weeks)**

Physical adsorption, chemisorption, adsorption isotherms (Langmuir and Freundlich). Nature of adsorbed state. Multilayer adsorption, BET equation derivation, thermodynamic treatment of adsorption-Gibbs equation.

## **Practical component**

**Credit: 01**

**(Laboratory periods: 15 classes of 2 hours each)**

### **Practical**

#### **Phase Equilibrium**

1. Determination of critical solution temperature and composition at CST of the phenol water system
2. To study the effect of impurities of sodium chloride and succinic acid on the CST of phenol-water system.
3. To study the cooling curves for the following systems:
  - (i) simple eutectic
  - (ii) congruently melting systems.

#### **Adsorption**

Verify the Freundlich and Langmuir isotherms for adsorption of acetic acid on activated charcoal.

## **Essential/recommended readings**

### Theory:

1. Peter, A.; Paula, J. de. (2011), **Physical Chemistry**, 9<sup>th</sup> Edition, Oxford University Press.
2. Castellan, G. W. (2004), **Physical Chemistry**, 4<sup>th</sup> Edition, Narosa.
3. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 3, 6<sup>th</sup> Edition, McGraw Hill Education.
4. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 5, 6<sup>th</sup> Edition, McGraw Hill Education.
5. Ball, D. W. (2017), **Physical Chemistry**, 2<sup>nd</sup> Edition, Cengage Learning, India.

### Practical:

1. Khosla, B.D.; Garg, V.C.; Gulati, A. (2015), **Senior Practical Physical Chemistry**, R. Chand & Co, New Delhi.
2. Garland, C. W.; Nibler, J. W.; Shoemaker, D. P. (2003), **Experiments in Physical Chemistry**, 8<sup>th</sup> Edition, McGraw-Hill, New York.

### Suggestive readings

1. Levine, I.N. (2010), **Physical Chemistry**, Tata Mc Graw Hill.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.







**DISCIPLINE SPECIFIC ELECTIVE COURSE – 5 (DSE-5): Reactions, Reagents and Chemical Process**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Reactions, Reagents and Chemical Process (DSE-5)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	Basic knowledge of organic reactions

**Learning objectives**

The objectives of this course are as follows:

- To study the important organic name and rearrangement reactions that are crucial for the synthesis of valuable organic compounds.
- To give the knowledge belonging to the role of reagents in organic reactions for the synthesis of chemo-, diastereo- and enantio-selective products.
- To impart the knowledge of process chemistry that is a key part of the large-scale synthesis of chemical products essential for day-to-day life

**Learning outcomes**

By studying this course, students will be able to:

- Explain the reaction mechanism of various name and rearrangement reactions
- Discuss the role of the reagents in organic synthesis and apply these reagents for the bulk chemical synthesis
- Debate and use oxidizing and reducing reagents for selective synthesis organic products
- Apply the learnt techniques to chemical processes
- Acquire skills for human resource building especially in the chemical industry.

**SYLLABUS OF DSE-5**

**UNIT – 1: Name Reactions**

**(5 Weeks)**

Application, scope and mechanism of following reactions: Prevost Reaction, Chugaev Reaction, Maukaiyama Aldol Reaction, Mozingo Reaction, Ramberg Backlund Reaction, Shapiro Reaction, Barbier Reaction, Clark- Eschweiler Reaction, Darzen's Reaction, Julia-Olifination Reaction, Tiffeneaus Damjanov Reaction, Darkin West Reaction, Bischler-Napieralaski Reaction, Birch reduction of aromatic compounds, Appel Reaction, Mitsunobu



Reaction, Corey Kim Oxidation, Azide-alkyne 1,3-dipolar cycloaddition reaction, Olefin metathesis: Grubbs reaction, Heck Reaction, Suzuki coupling and Wittig reaction.

### UNIT – 2: Reducing Reagents

(3 Weeks)

Reactions, mechanism and applications of following reducing agents: Sodium borohydride, Lithium aluminium hydride,  $\text{NaBH}_3\text{CN}$ , DIBALH, lithium-tri-*tert*-butoxyaluminum hydride, Red-Al  $\text{Na}[\text{AlH}_2(\text{OCH}_2\text{OCH}_2\text{OCH}_3)_2]$ , Zinc borohydride, L and K selectrides,  $\text{LiBHEt}_3$  and  $\text{KBHEt}_3$ , Luche Reagent  $\text{NaBH}_4\text{-CeCl}_3$ ,  $\text{K}[\text{BH}(\text{OAc})_3]$ , *bis*-Boric Acid (BBA), Catecholborane, DEMS (Diethoxymethylsilane), 3-Mercapto propionic acid, Polymethylhydrosiloxane (PMHS), Schwartz's Reagent (Zirconocene chloride hydride).

### UNIT – 3: Oxidizing Reagents

(3 Weeks)

Reactions, mechanism and applications of following oxidizing agents: Jones Reagent ( $\text{CrO}_3$ ,  $\text{H}_2\text{SO}_4$ ,  $\text{H}_2\text{O}$ ), Swern Reagent (DMSO, oxalyl chloride), Dess Martin, TEMPO, TPAP (Tetrapropyl ammonium perruthenate), Fetizon's Reagent, Fenton's Reagent [ $\text{H}_2\text{O}_2 + \text{Fe(II)}$  ion], Sodium perborate  $\text{NaH}_2\text{BO}_4$ , Sodium Bismuthate  $\text{NaBiO}_3$ , ABNO (9-Azabicyclo[3.3.1]nonane N-oxyl), DEAP (Diethyl allyl phosphate,  $\text{CH}_2=\text{CH}-\text{CH}_2-\text{OPO}(\text{OEt})_2$ ), AZADO (2-Azaadamantane N-oxyl), Wacker oxidation.

### UNIT – 4: Process Chemistry

(4 Weeks)

1. Process chemistry a) Introduction, stages of scale up process: Bench, pilot, and large-scale process with at least two examples of scale up process of API. b) In-process control and validation of large-scale process.
2. Unit Processes: The following unit processes should be studied with mechanism and one example of each process Nitration: Nitrating agents, process equipment for technical nitration. Halogenation: Types of halogenations, catalytic halogenations. Reduction: Catalytic hydrogenation, hydrogen transfer reactions, metal hydrides. Oxidation: Types of oxidative reactions, and non-metallic oxidizing agents such as  $\text{H}_2$ , sodium hypochlorite, oxygen gas, ozonolysis.

### Practical component

Credits:

#### 01 (Laboratory periods:15 classes of 2 hours each)

1. Oxidation of alcohols to acid using Jones reagent.
2. Reduction of acetophenone and its derivatives to 1-phenyl ethanol derivatives by  $\text{NaBH}_4$ .
3. Reduction of 4-*tert*-butyl-cyclohexanone to *cis* and *trans* 4-*tert*-butyl-cyclohexanol.
4. Synthesis of 2,5-dimethyl-2,5-hexanediol from *tert*-butanol using Fenton's reagents.
5. Wittig reaction of benzyltriphenylphosphonium chloride and 4-bromobenzaldehyde using potassium phosphate (tribasic).
6. Substitution ( $\text{S}_{\text{N}}2$ ) reaction of 1-iodobutane and 2-naphthol.
7. Aldol condensation reaction: solventless synthesis of chalcones.
8. Borohydride reduction of a ketone: hydrobenzoin from benzil.
9. Visit to chemical industry of the demonstration of pilot scale.

## Essential/recommended readings

### Theory:

2. Clayden, J. Greeves, N., Warren, S. **Organic Chemistry**, South Asian Edition, Oxford University Press, USA
3. Gadamasetti K., **Process Chemistry in the Pharmaceutical Industry: Challenges in an Ever- Changing Climate-An Overview**, Vol-2, CRC Press, London.
4. Murphy R.M., **Introduction to Chemical Processes: Principles, Analysis, Synthesis**, McGraw-Hill Education, New York.
5. Harrington P. J., **Pharmaceutical Process Chemistry for Synthesis: Rethinking the Routes to Scale up**, John Wiley and Sons, Inc, New Jersey.
6. Parashar, R.K.; Ahluwalia, V.K. (2018), **Organic Reaction Mechanism**, 4<sup>th</sup> Edition, Narosa Publishing House.

### Practical:

1. Mann F.G, Saunders, B.C., **Practical Organic Chemistry**, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education Ltd.), Singapore.
2. Vogel A.I., **Elementary Practical Organic Chemistry**, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education Ltd.), Singapore.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE - 6 (DSE- 6): Polymers, Colloids, Surfaces and Interfaces

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Polymers, Colloids, Surfaces and Interfaces (DSE- 6)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	--

### Learning Objectives

The objectives of this course are as follows:

- To give students a comprehensive coverage of important physical aspects of polymers chemistry, colloids, emulsions, surfaces and interfaces.
- to study the applications of these aspects.

### Learning outcomes

By studying this course, the students will be able to:

- Explain the types of polymers, kinetics of polymerization and polymer properties.
- Understand and apply the concepts of properties of polymer solutions and their thermodynamics.
- Comprehend the basic concepts of surface chemistry specifically in relation to colloids.
- Have a thorough understanding of applications of colloids in various areas.

### SYLLABUS OF DSE-6

#### UNIT 1: Introduction to polymers

(Lectures: 6)

Recapitulation of basic concepts of polymers. Types of polymerizations and their mechanism and kinetics: Free radical, ionic, step-growth, coordination, copolymerization. Polymerization techniques: Bulk, solution, suspension, and emulsion.

#### UNIT 2: Polymer solution

(Lectures: 9)

Polymer solution – solubility parameter, properties of dilute solutions and their criteria, Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change. Flory Huggins theory.

### **UNIT 3: Introduction to Colloid Chemistry**

**(Lectures: 9)**

Recapitulation of basic concepts of Adsorption, Distinction among true solutions, colloids and suspensions, Components of Colloids, classification of colloids - lyophilic, lyophobic; Preparation methods and properties of lyophobic solutions, Hydrophile-lyophile balance (HLB), multi molecular, macromolecular and associated colloids (micelles formation), preparation and properties of colloids - Tyndall effect, Brownian movement, electrophoresis, dialysis, coagulation and flocculation; Charge on Colloidal particles and Electrical double layer concept, Suspensions and their characteristics, Emulsions and their characteristics.

### **UNIT 4: Surface chemistry in relation to colloids**

**(Lectures: 12)**

Surface film on liquid surface, surface potential, monomolecular films, Langmuir Blodgett layers. Emulsions, foams and aerosols; electrical aspects of surface chemistry; Surface of solids, solid-liquid interface, stability of dispersions, stabilization of suspensions

### **UNIT 5: Application of colloids**

**(Lectures: 9)**

Characterization of colloidal particles, Role of colloid chemistry in Nanotechnology (wet colloid chemical approach, “bottom up” fabrication of nanoparticles and nanostructured materials), applications of colloid chemistry in petroleum recovery, coating and painting, food, pharmaceuticals and cosmetic industry, medicinal chemistry (use in drug formulations), Sewage disposal, Purification of water, cleansing action of soap, Formation of Delta, Smoke precipitation, Photography, Artificial rain

### **Practical component**

#### **Practicals:**

**Credits: 01**

**(Laboratory periods:15 classes of 2 hours each)**

1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA)/MethylAcrylate (MA).
2. Preparation of nylon 6,6
3. Determination of molecular weight of polyvinyl propylidene in water by viscometry.
4. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of head-to-head monomer linkages in the polymer.
5. Determination of molecular weight by end group analysis of polymethacrylic acid.
6. Estimation of the amount of HCHO in the given solution by sodium sulphite method.
7. Preparation of Colloidal Sols of following
  - A. Arsenic sulphide,

- B. Antimony sulphide
  - C. Ferric chloride
  - D. Aluminium hydroxide
8. To find out the precipitation values of arsenious sulphide sol by using monovalent, bivalent and trivalent cations.
  9. To determine the nature of charge on particle in given colloidal solution and their electrophoretic velocity and zeta potential.
  10. To prepare lyophilic sol of starch.

### **Essential/recommended readings**

#### **Theory:**

1. Carraher, C. E. Jr. (2013), **Seymour's Polymer Chemistry**, Marcel Dekker, Inc.
2. Odian, G. (2004), **Principles of Polymerization**, John Wiley.
3. Billmeyer, F.W. (1984), **Text Book of Polymer Science**, John Wiley
4. Myers D., Surface, interfaces and colloids Principles and Applications, 2<sup>nd</sup> Edition, Wiley-VCH
5. V.R. Gowarikar (2010), **Polymer Science**, New Age International Publishers Ltd.

#### **Practical:**

1. Sperling, L.H. (2005), **Introduction to Physical Polymer Science**, John Wiley & Sons

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE -7 (DSE-7): Novel Inorganic Solids

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Novel Inorganic Solids (DSE-7)</b>	<b>04</b>	<b>03</b>	--	<b>01</b>	<b>Class 12<sup>th</sup> with Physics, Chemistry</b>	--

### Learning Objectives

The Objectives of this course are as follows:

- To familiarize the students with the characterization techniques of inorganic solids
- To familiarize the students with use and manifold applications of composites, carbon or high-tech ceramics

### Learning Outcomes:

By studying this course, the students will be able to:

- Explain the mechanism of solid-state synthesis.
- Explain about the different characterization techniques and their principle.
- Explain the importance of composites and their applications.
- Discuss and explain the usage of solid materials in various instruments, batteries, etc. which would help them to appreciate the real-life importance of these materials

### SYLLABUS OF DSE- 7

#### Unit 1: Synthesis of inorganic solids

(Lectures: 5)

Conventional heat and beat method, Co-precipitation method, Sol-gel method, Hydrothermal method, Chemical vapor deposition (CVD), Ion-exchange and Intercalation method.

#### Unit 2: Characterization techniques of inorganic solids

(Lectures: 10)

Powder X-ray Diffraction, UV-visible spectroscopy, Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Fourier-Transform Infrared (FTIR) spectroscopy, Brunauer–Emmett–Teller (BET) surface area analyser, Dynamic Light Scattering (DLS)

### **Unit 3: Pigments**

**(Lectures: 10)**

Cationic, anionic and mixed solid electrolytes and their applications. Inorganic pigments – coloured, white and black pigments.

One-dimensional metals, molecular magnets, inorganic liquid crystals.

### **Unit 4: Composite materials**

**(Lectures: 10)**

Introduction, limitations of conventional engineering materials, role of matrix in composites, classification, matrix materials, reinforcements, metal-matrix composites, polymer-matrix composites, fibre-reinforced composites, bio-nanocomposites, environmental effects on composites, applications of composites.

### **Unit 5: Speciality polymers**

**(Lectures: 10)**

**Speciality polymers:** Conducting polymers - Introduction, conduction mechanism, polyacetylene, polyparaphenylene, polyaniline. and polypyrrole, applications of conducting polymers, ion-exchange resins and their applications.

**Ceramic & Refractory:** Introduction, classification, properties, manufacturing and applications of ceramics, refractory and superalloys as examples.

### **Practicals**

**Credits: 01**

**(Laboratory periods: 15 classes of 2 hours each)**

1. Preparation of polyaniline and its characterization using UV-visible spectrophotometer.
2. Intercalation of hydrogen in tungsten trioxide and its conductivity measurement using conductometer-
3. Synthesis of the following inorganic pigments:
  - (i)  $\text{PbCrO}_4$  / chrome yellow
  - (ii) Barium white
  - (iii) Prussian Blue
  - (iv) Malachite
- 4.- Preparation of zeolite A and removal of Mg and Ca ions from water samples quantitatively using zeolite.
5. Determination of exchange capacity of cation exchange resins and anion exchange resins.

6. Determination of a mixture of cobalt and nickel (UV-visible spectroscopy).
7. Preparation of a disc of a ceramic compound using ball milling, pressing and sintering, and study its XRD.

### Essential/recommended readings

#### Theory:

1. West, A. R. (2014), **Solid State Chemistry and Its Application**, Wiley.
2. Smart, L. E.; Moore, E. A., (2012), **Solid State Chemistry: An Introduction** CRC Press Taylor & Francis.
3. Rao, C. N. R.; Gopalakrishnan, J. (1997), **New Direction in Solid State Chemistry**, Cambridge University Press.
4. Poole Jr.; Charles P.; Owens, Frank J. (2003), **Introduction to Nanotechnology**, John Wiley and Sons.

#### Practicals:

1. Orbaek, W.; McHale, M.M.; Barron, A. R.; **Synthesis and Characterization of Silver Nanoparticles for An Undergraduate Laboratory**, J. Chem. Educ. 2015, 92, 339–344.
2. MacDiarmid, G.; Chiang, J.C.; Richter, A.F.; Somasiri, N.L.D.(1987), **Polyaniline: Synthesis and Characterization of the Emeraldine Oxidation State by Elemental Analysis**, L. Alcaer (ed.), *Conducting Polymers*, 105-120, D. Reidel Publishing.
3. Cheng, K.H.; Jacobson, A.J.; Whittingham, M.S. (1981), **Hexagonal Tungsten Trioxide and Its Intercalation Chemistry**, *Solid State Ionics*, 5, 1981, 355-358.
4. Ghorbani H.R.; Mehr, F.P; Pazoki, H; Rahmani, B.M.; **Synthesis of ZnO Nanoparticles by Precipitation Method**, *Orient J Chem* 2015, 31(2).

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.



## DISCIPLINE SPECIFIC ELECTIVE COURSE – 8 (DSE-8): Applied Organic Chemistry

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Applied Organic Chemistry (DSE-8)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	--

### Learning Objectives

The objectives of this course are as follows:

- To make students aware of the importance of organic compounds in daily life.
- To familiarize students with the chemistry and uses of dyes, polymers, terpenoids, alkaloids, steroids and pharmaceutical compounds and their direct or indirect effect on human life and health

### Learning outcomes

By the end of this course the students will be able to:

- Discuss and demonstrate the chemistry and uses of commercially important and naturally occurring compounds like dyes, polymers, terpenoids, alkaloids, steroids and pharmaceuticals.
- Appreciate the chemistry of biodegradable and conducting polymers and their importance to human life and society.
- Comprehend the chemistry of dyeing and dyes. Explain why some dyes are better than others. Describe the applications of various types of dyes including those in foods and textiles.
- Comprehend the synthetic routes and mode of action of some selected pharmaceutical compounds
- Use the knowledge gained to solve real world problems

## SYLLABUS OF DSE-8

### Unit 1: Dyes

(Lectures: 7)

Nomenclature of commercial dyes with at least one example. Suffixes - G, O, R, B, 6B, L, S; colour index and colour index number. Classification of dyes based on structure and application; Chemistry of dyeing.

Synthesis and applications of the following types of dyes: Azo dyes - Methyl orange, Congo red; Triphenyl methane dyes-Malachite green, Rosaniline and Crystal violet; Phthalein Dyes - Phenolphthalein; Natural dyes - Structure elucidation and synthesis of Alizarin and Indigotin; Edible Dyes (natural and synthetic) with examples and effect of synthetic food colours on health.

### Unit 2: Polymers

(Lectures:12)

Introduction and classification based on origin, monomer units, thermal response, mode of formation, structure, application and tacticity; di-block, tri-block and amphiphilic polymers; Weight average molecular weight, number average molecular weight, glass transition temperature (T<sub>g</sub>) of polymers; Polymerisation Reactions-Addition and condensation. Mechanism of cationic, anionic and free radical addition polymerization; Ziegler-Natta polymerisation of alkenes.

Preparation and applications of: Plastics -thermosetting (phenol-formaldehyde, Polyurethanes) and thermosoftening (PVC, polythene); Fabrics -natural (cellulose and synthetic derivatives of cellulose like rayon and viscose); synthetic (acrylic, polyamide, polyester); Rubbers-natural and synthetic: Buna-N, Buna-S, Neoprene, silicon rubber; Vulcanization; Polymer additives; Introduction to Specialty Polymers: electroluminescent (Organic light emitting diodes), Conducting, biodegradable polymers and liquid crystals.

### Unit 3: Natural Product Chemistry- An Introduction to Terpenoids, Alkaloids and Steroids (Lectures: 12)

Terpenes: Introduction, occurrence, classification, uses, isoprene and special isoprene rule; structure elucidation, synthesis and industrial application of citral.

Alkaloids: Introduction, occurrence, classification, uses, general structural features, general methods for structure elucidation including Hoffmann's exhaustive methylation and Emde's method. Structure elucidation, synthesis and physiological action of Nicotine.

Steroids: Introduction, occurrence, structure, Diel's hydrocarbon, nomenclature of steroid hydrocarbons, structure and biological functions of the following steroids- Cholesterol, Sex Hormones (Estrogen, androgen and progesterone), Adrenocortical hormones (Cortisone and cortisol) and Ergosterol (antirachitic effect).

## Unit 4: Pharmaceutical Compounds

(Lectures:14)

Introduction, classification; Synthesis, uses, mode of action and side effects of the following drugs:

Antipyretics -Paracetamol; Analgesics- Ibuprofen; Antimalarials - Chloroquine; Antitubercular drugs - Isoniazid.

An elementary treatment of Antibiotics and detailed study of chloramphenicol including mode of action. Structure and medicinal uses of curcumin (haldi), azadirachtin (neem), vitamin C and antacid (ranitidine).

### Practical component

**Practical:**

**Credits: 01**

**(Laboratory periods:15 classes of 2 hours each)**

**(At least five experiments to be performed)**

1. Synthesis of urea formaldehyde resin and test the solubility.
2. Preparation of Starch-PVA Film.
3. Preparation of Methyl orange.
4. Separation of a mixture of dyes by Thin Layer Chromatography (TLC).
5. Isolation and estimation of the content of aspirin in a commercial tablet.
6. Synthesis of 4-methyl-7-hydroxycoumarin by condensation of resorcinol with ethyl acetoacetate.
7. Synthesis of 3,5-dimethyl pyrazole by condensation of acetylacetone and hydrazine.
8. Synthesis of benzimidazole.
9. Synthesis of 2,3-diphenylquinoxaline.
10. Synthesis of paracetamol

### Essential/recommended readings

#### Theory:

1. Finar, I.L. Fifth Edition **Organic Chemistry**, Volume 2, Pearson Education, 2008.
2. Saunders, K. J., (1988), **Organic Polymer Chemistry**, Second Edition Chapman & Hall, London.
3. Campbell, Ian M., (2000), **Introduction to Synthetic Polymers**, Second Edition, Oxford University Press, USA.
4. Bahadur, P. and Sastry, N.V. (2002) **Principles of Polymer Science** Narosa, New Delhi
5. Patrick, G. **An Introduction to Medicinal Chemistry** (2013), Fourth Edition, Oxford University Press.
6. Beale J.M. Block J., (2010) **Wilson and Gisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry**, Twelfth Edition, Lippincott Williams and Wilkins.
7. Alagarsamy, V. (2010), **Textbook of Medicinal Chemistry**, Volume II, Second Edition, Reed Elsevier India Private Limited.

**Practical:**

1. Sciam, A.J. **TLC of mixture of dyes**; *J. Chem. Educ.*, **1985**, 62(4), 361. <https://pubs.acs.org/doi/10.1021/ed062p361>.
2. McKone, H.T.; Nelson, G.J. **Separation, and identification of some FD &C dyes by TLC. An undergraduate laboratory experiment**, *J. Chem. Educ.*, **1976**, 53(11), 722. DOI: 10.1021/ed053p722.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC ELECTIVE COURSE- 9 (DSE-9): Applications of Computers in Chemistry**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Applications of Computers in Chemistry (DSE 9)</b>	<b>04</b>	<b>03</b>	-	<b>01</b>	Class 12 <sup>th</sup> with Physics, Chemistry	

**Learning Objectives**

The Objectives of this course are as follows:

- To familiarize the students with the fundamental building blocks and syntax of coding in Python with
- To apply python programming to solve simple Chemistry problems by thinking algorithmically and coding structurally

**Learning outcomes**

By studying this course, the students will be able to:

- Understand the importance of python programming in chemistry and its applications in the field of AI and ML
- Perform simple computations in python after learning the basic syntax, loop structure, string data manipulation etc.
- Solve chemistry problems such as finding pKa of a weak acid, solving Schrodinger's equation etc.
- Plot experimental data and perform regression analysis

**SYLLABUS OF DSE-9**

**UNIT-1: Basic Computer system**

**(Lectures: 3)**

Hardware and Software; Input devices, Storage devices, Output devices, Central Processing Unit (Control Unit and Arithmetic Logic Unit); Number system (Binary, Octal and

Hexadecimal Operating System); Computer Codes (BCD and ASCII); Numeric/String constants and variables. Operating Systems (DOS, WINDOWS, and Linux); Software languages: Low level and High-Level languages (Machine language, Assembly language; QBASIC, C, C++, FORTRAN 90&95); Compiled versus interpreted languages. Debugging Software Products (Office, chemsketch, scilab, matlab, and hyperchem), internet application

## **UNIT-2: Introduction to Python**

**(Lectures: 3)**

Why Python? Python coding environment setup, Python as an interpreted language, Brief history of Python, Uses of Python (including artificial intelligence and machine learning), Applications of Python in Chemistry

## **UNIT-3: Coding in Python**

**(Lectures: 18)**

(i) Basic syntax including constants and variables, Operators, Data Types, Declaring and using Numeric data types: int, float, string etc. (ii) Program Flow Control Conditional blocks: if, else and else if, simple FOR loops, FOR loop using ranges, string, list and dictionaries. Use of while loops, Loop manipulation using pass, continue, break and else. (iii) Complex data types: String, List, Arrays, Tuples and Dictionary, String operations and manipulation methods, List operations including slicing, in-built Python Functions. (iv) Python packages - usage of numpy and scipy for mathematical computations.

## **UNIT-4: Plotting graphs**

**(Lectures: 9)**

Matplotlib for Plotting - Simple plots, formatting of plots, multiple plots, histograms, bar graphs, distributions, curve fitting – linear regression.

## **UNIT-5: Numerical Methods in Chemistry**

**(Lectures: 12)**

Solution of quadratic equation, polynomial equations (formula, iteration, Newton – Raphson methods and binary bisection) with examples of polynomial equations used in chemistry; Numerical differentiation – finite difference method (backward, central and forward), Numerical integration - Trapezoidal and Simpson's rule to calculate area under the curves for chemistry problems, e.g., entropy calculations, Simultaneous equations, Statistical analysis-mean, variance, standard deviation, error, Curve fitting – linear regression, Solving Schrödinger's equation using Python packages.

## **Practical component**

### **Practicals: Python Programming for Chemists**

**Credits: 01**

- 4. Writing simple programs using scipy and numpy**
  - a. syntax, data types
  - b. loop structure, conditional loops

- c. To learn string data manipulation
- d. Array and lists
- e. Sorting, matrix manipulations

#### 5. Plotting graphs using matplotlib

- a. Planck's distribution law
- b. Maxwell-Boltzmann distribution curves as a function of temperature and mass
- c. Radial distribution curves for hydrogenic orbitals
- d. Gas law Isotherms – Ideal and Real
- e. Data from phase equilibria studies
- f. Wavefunctions and Probabilities as multiplots
- g. Kinetics data with linear fitting

#### 6. Numerical Methods in Chemistry

- a. Solving equations involved in chemical equilibria such as pH of a weak acid at a given concentration, cubic equation obtained from solving van der Waals equation of real gases using Iteration, Newton-Raphson, and Binary Bisection Method
- b. Numerical Differentiation – finding equivalence point given pH metric and potentiometric titrations data by finding the first and the second derivative using the finite difference method
- c. Numerical Integration – Trapezoidal and Simpson's 1/3 rule to calculate enthalpy and entropy of an ideal gas
- d. Statistical Analysis – Calculating Mean, Variance, Standard Deviation
- e. Solving Schrodinger's Equation

#### Essential/recommended readings

##### Theory:

7. Dr. M. Kanagasabapathy(2023), **Python for Chemistry: An introduction to Python algorithms, Simulations, and Programing for Chemistry** (English Edition), BPB Publications
8. Robert Johansson (2021), **Numerical Python: Scientific Computing and Data Science Applications with Numpy, SciPy and Matplotlib**, 2nd Edition, Apress

##### Practical

1. Urban M., Murach J., **Murach's Python programming**, 2<sup>nd</sup> Indian reprint 2018, Shroff publishers and distributors
2. Gaddis T., **Starting out with python plus My programming Lab** with Pearson e-text-Access card package, 3<sup>rd</sup> ed.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE - 10(DSE-10): Analytical Methods in Chemistry

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Analytical Methods in Chemistry (DSE-10)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	-

### Learning Objectives

The Objectives of this course are as follows:

- To familiarize the students with concept of sampling, Accuracy, Precision, Statistical test data-F, Q and t test.
- To familiarize the students with the laws of spectroscopy and selection rules governing the possible transitions in the different regions of the electromagnetic spectra.
- To familiarize the students with important separation methods like solvent extraction and chromatography

### Learning Outcomes:

By studying this course, the students will be able to:

- Perform experiment with accuracy and precision.
- Develop methods of analysis for different samples independently.
- Test contaminated water samples.
- Use basic principle of instrument like Flame Photometer, UV-Visible spectrophotometer learnt for practical applications.
- Apply knowledge of geometrical isomers and keto-enol tautomers to analysis.
- Determine composition of soil.
- Estimate macronutrients using Flame photometry.



## SYLLABUS OF DSE-10

### **Unit 1: Qualitative and Quantitative Aspects of Analysis:** **(Lectures: 5)**

Sampling, evaluation of analytical data, errors, accuracy and precision, methods of their expression.

Normal law of distribution of indeterminate errors, statistical test of data; F, Q and t test, rejection of data, and confidence intervals.

### **Unit 2: Optical Methods of Analysis** **(Lectures: 25)**

Origin of spectra, interaction of radiation with matter, fundamental laws of spectroscopy and selection rules

UV-Visible Spectrometry: Basic principles of instrumentation (choice of source, monochromator and detector) for single and double beam instrument; Transmittance. Absorbance and Beer-Lambert law

Basic principles of quantitative analysis: estimation of metal ions from aqueous solution, geometrical isomers, keto-enol tautomers.

Flame Atomic Absorption and Emission Spectrometry: Basic principles of instrumentation (choice of source, monochromator, detector, choice of flame and Burner designs). Techniques of atomization and sample introduction; Method of background correction, sources of chemical interferences and their method of removal, Techniques for the quantitative estimation of trace level of metal ions from water samples.

### **Unit 3: Thermal methods of analysis** **(Lectures: 5)**

Theory of thermogravimetry (TG) and basic principle of instrumentation of thermal analyser. Techniques for quantitative estimation of Ca and Mg from their mixture.

### **Unit 4: Separation techniques** **(Lectures:10)**

Solvent extraction: Classification, principle and efficiency of the technique.

Mechanism of extraction: extraction by solvation and chelation, Technique of extraction: batch, continuous and counter current extractions, Qualitative and quantitative aspects of solvent extraction: extraction of metal ions from aqueous solution, extraction of organic species from the aqueous and non-aqueous media.

Chromatography: Classification, principle and efficiency of the technique, Mechanism of separation: adsorption, partition & ion-exchange

**Practicals**

**Credits 01**

**(Laboratory periods: 15 classes of 2 hours each)**

1. Separation of constituents of leaf pigments by Thin Layer Chromatography
2. Solvent Extractions
  - (i) To separate a mixture of  $\text{Ni}^{2+}$  &  $\text{Fe}^{2+}$  by complexation with DMG and extracting the  $\text{Ni}^{2+}$  DMG complex in chloroform, and determine its concentration by spectrophotometry.
3. Analysis of soil:
  - (i) Total soluble salt
  - (ii) Estimation of exchangeable calcium and magnesium
  - (iii) Estimation of carbonate and bicarbonate
  - (iv) Qualitative detection of nitrate and phosphate
4. Separation of amino acids from organic acids by ion exchange chromatography.
5. Spectrophotometry
  - (i) Verification of Lambert-Beer's law and determination of concentration of a coloured species ( $\text{CuSO}_4$  /  $\text{KMnO}_4$  /  $\text{CoCl}_2$  /  $\text{CoSO}_4$ )
  - (ii) Spectrophotometric analysis of caffeine and benzoic acid in a soft drink
  - (iii) Determination of concentration of coloured species via following methods;
    - (a) Graphical method, (b) Epsilon method, (c) Ratio method, (iv) Standard addition method
6. Flamephotometry
  - (i) Estimation of potassium, calcium and magnesium using flame photometry

**Essential/recommended readings**

**Theory:**

1. Willard, H.H.(1988),**Instrumental Methods of Analysis**, 7<sup>th</sup> Edition, Wardsworth Publishing Company.
2. Christian, G.D.(2004),**Analytical Chemistry**, 6<sup>th</sup> Edition, John Wiley & Sons, New York.
3. Harris, D. C.(2007),**Quantitative Chemical Analysis**,6<sup>th</sup> Edition, Freeman.
4. Khopkar, S.M. (2008), **Basic Concepts of Analytical Chemistry**, New Age International Publisher.
5. Skoog, D.A.; Holler F.J.; Nieman, T.A. (2005), **Principles of Instrumental Analysis**, Thomson Asia Pvt. Ltd.

**Practicals:**

1. Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C.(1989),**Vogel's Textbook of Quantitative Chemical Analysis**,John Wiley and Sons.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE - 11 (DSE-11): Basic Principles of Food Chemistry

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Basic Principles of Food Chemistry (DSE-11)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	--

### Learning Objectives

The objectives of this course are as follows:

- To make students understand the sources, importance, stability and transformations of food components during handling and processing.
- To make students aware about nature and importance of additives in food chemistry.

### Learning outcomes

By studying this course, the students will be able to:

- Develop a strong understanding of basic fundamentals of food chemistry
- Discuss and demonstrate how alterations /transformations during processing and handling affect the quality and stability of food
- Develop an elementary idea on the nature and importance of additives in food chemistry.
- Apply the knowledge gained to real world problems

## SYLLABUS OF DSE-11

### Unit 1: Introduction

(Lectures:3)

What is food chemistry; An overview of the following: alterations during handling or processing (texture, flavour, colour), chemical and biochemical reactions leading to alteration in food quality (browning, oxidation, hydrolysis, protein denaturation), cause and effect relationship pertaining to food handling; factors governing stability of food (chemical and environmental factors) and role of food chemists.

### Unit 2: Water

(Lectures:3)

Definition of water in food, structure of water and ice, types of water, sorption phenomenon, water activity and packaging, water activity and shelf-life.

### **Unit 3: Carbohydrates**

**(Lectures:6)**

Introduction, sources, functions, deficiencies, structure and importance of polysaccharides in food chemistry (Agar and Agarose, Pectin, Hemicellulose, Cyclodextrins, Gums, Alginate, Starches, modified starches), Non-enzymatic browning and its prevention, caramelisation, formation of acrylamide in food, role of carbohydrates as sweeteners and comparison with artificial sweeteners.

### **Unit 4: Proteins**

**(Lectures:6)**

Introduction, sources, classification, functions, deficiencies, physico-chemical & functional properties of proteins, nature of food proteins (plant and animal proteins).

### **Unit 5: Lipids**

**(Lectures:6)**

Introduction, sources, classification and physical properties, functions, deficiencies, effect of frying on fat, reaction of lipids: hydrogenation, interesterification, hydrolysis, auto-oxidation and its prevention; flavour reversion, fat replacers: fat mimetics and fat substitutes.

### **Unit 6: Vitamins and Minerals**

**(Lectures:6)**

Vitamins: Introduction, sources, classification: water soluble and water insoluble vitamins, essential vitamins, physiological function, deficiencies, causes of variation and loss in foods, vitamin like compounds, effect of food processing.

Minerals: Introduction, sources, classification: major minerals and trace elements, physiological function, deficiencies, factors affecting mineral content of food, fortification and enrichment of foods with minerals, effect of food processing.

### **Unit 7: Food Additives**

**(Lectures:15)**

Additives: Introduction, importance, classification, antioxidants, emulsifiers, stabilizers, gelling agents, gums, thickeners, sweeteners, acidulants, preservatives, humectants, food toxins

Colouring Agents and Pigments: Introduction, natural food colourants: anthocyanins, carotenoids, chlorophyll, caramel, betalains; examples of pigments in common food; Nature-identical colourants:  $\beta$ -Carotene, canthaxanthin and riboflavin; artificial colouring agents; artificial/synthetic colourants: Azo dyes (e.g. amaranth dye, tartrazine, citrous red, Allura red); quinoline (e.g. quinoline yellow); phthalein (e.g. erythrosine); triarylmethanes and indigoid (e.g. indigo carmine), FD&C Dyes and lakes; properties of certified dyes, colours exempt from certification.

Food Flavor: Sensation of taste and odour, chemical dimension of basic types of taste (Salty, Sweet, Bitter, Sour, Umami taste), other sensations like astringency, coolness, pungency/pungency); non-nutritive sweeteners (aspartame, saccharin, sucralose, cyclamate) and nutritive sweeteners, molecular mechanism of flavour perception, biogenesis of fruits and vegetable flavors, taste inhibition, modification and enhancement, common vegetable and spice flavors.

## Practical component

**Practical:**

**Credits: 01**

**(Laboratory periods:15 classes of 2 hours each)**

**(At least four experiments to be performed)**

1. Determination of moisture in food products by hot air oven-drying method.
2. Paper chromatography of synthetic food dyes.
3. Quantitative determination of food dyes in powdered drink mixes by spectrophotometric method.
4. Colorimetric determination of Iron in vitamin / dietary tablets.
5. Determination of rancidity of edible oils by Kriess Test.
6. Estimation of Vitamin C in a given solution/ lemon Juice/chillies by 2, 6-dichlorophenol by Indophenol Method.
7. Isolation of casein from milk.
8. Qualitative estimation of cholesterol by Liebermann-Burchard method.
9. Detecting the presence of Vanaspati and rancidity in the given Ghee sample through qualitative tests.

## Essential/recommended readings

### Theory:

1. DeMan, J.M., Finley, J.W., Hurst, W.J., Lee, C.Y. (2018), **Principles of Food Chemistry**, Fourth Edition, Springer.
2. Msagati, T.A.M. (2013), **Chemistry of Food Additives and Preservatives**, Wiley-Blackwell.
3. Fennema, O.R. (2017), **Food Chemistry**, Fifth Edition, CRC Press.
4. Attokaran, M. (2017), **Natural Food Flavors and Colorants**, Second Edition, Wiley-Blackwell.
5. Potter, N.N., Hotchkiss, J.H, (1995) **Food Science**, Fifth Edition, Chapman & Hall.
6. Brannen, D., Davidsin, P.M., Salminen, T. Thorngate III, J.H. (2002), **Food Additives**, Second Edition, CRC Press.
7. Coultate, T. (2016), **Food: The Chemistry of its Components**, Sixth Edition, Royal Society of Chemistry.
8. Belitz, H. D.; Grosch, W. (2009), **Food Chemistry**, Springer.
9. [Course: Food Chemistry \(iasri.res.in\)](http://iasri.res.in)

### Practical:

1. Ranganna, S. (2017). **Handbook of analysis and quality control for fruits and vegetable products**, Second Edition, McGraw Hill Education
2. Sawhney, S.K., Singh, R. (2001), **Introductory Practical Biochemistry**, Narosa Publishing House

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE -12 (DSE-12): Computational Methods & Molecular Modelling

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Computational Methods & Molecular Modelling (DSE-12)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry and Mathematics	--

### Learning Objectives

The Objectives of this course are as follows:

- To make students learn the theoretical background of computational techniques in molecular modelling.
- To give the different flavours of computational chemistry by the end of this course.
- To provide hands-on experience in molecular modelling on various software

### Learning outcomes

By studying this course, the students will be able to:

- Explain the theoretical background of computational techniques and selective application to various molecular systems.
- Compare computational and experimental results and explain deviations.
- Perform Optimization of geometry parameters of a molecule (such as shape, bond length and bond angle) through the use of software like Chem Sketch and Argus Lab in interesting hands-on exercises.
- Perform analysis of molecular properties using various software.

## SYLLABUS OF DSE-12

### UNIT-1 : Introduction

(Lectures: 6)

Introduction to computational chemistry: Overview of Classical and Quantum Mechanical Methods (Ab initio, DFT, Semi-empirical, Molecular Mechanics, Molecular Dynamics, and Monte Carlo)

### UNIT – 2: Potential Energy Surfaces

(Lectures: 6)

Intrinsic Reaction Coordinates, Stationary points, Equilibrium points – Local and Global minima, Geometry optimization and energy minimization, the concept of transition state with examples, Hessian matrix

### UNIT – 3 : Molecular Mechanics & Molecular Dynamics

(Lectures: 9)

#### *Molecular Mechanics*

Force Fields (A brief explanation of all the terms of a basic force field), the basic idea of MM1, MM2, MM3, MM4, MM+, AMBER, BIO+, OPLS.

#### *Molecular Dynamics*

The concept of the periodic box, ensembles (microcanonical, canonical, isothermal – isobaric), steps in a typical MD simulation.

### UNIT-4: Huckel Molecular Orbital Theory

(Lectures: 6)

Huckel MO with examples: ethene and propenyl systems, Properties calculated – energy, charges, bond order, electronic energies, resonance energies.

### UNIT- 5: Computational Methods

(Lectures: 18)

#### *Ab-initio methods*

Antisymmetry principle, Slater determinants, SCF method, Hartree-Fock method.

Basis sets, Basis functions, STOs and GTOs, diffuse and polarization functions. Minimal basis sets, Basis set superposition error (BSSE) - Effective core potentials (ECP)

Advantages of ab initio calculations.

#### *Density Functional Theory*

A brief description of Density Functional Theory (DFT). Calculation of Electronic Properties in ground and Excited states

#### *Semi-empirical methods*

Basic idea about Zero differential overlap (ZDO) approximation

### ***Some important concepts***

Concepts of atomic charges, electrostatic potential maps, computation of thermodynamic properties and spectroscopic observables

### **Practical component**

**Practical:**

**Credits: 01**

**(Laboratory periods:15 classes of 2 hours each)**

- 1) Write the Z-Matrix of a given set of molecules.
- 2) Carry out geometry optimisation on H<sub>2</sub>O, H<sub>2</sub>S, H<sub>2</sub>Se molecules compare the optimized bond angles and dipole moments from the results obtained. Obtain the ESP-mapped density surfaces and interpret the results obtained with reference to bonding in these molecules.

Suggestive: A comparative analysis of results of the above exercise may be carried out using different quantum mechanical methods.

- 3) Calculate the energy of the following chemical species and arrange them in order of increasing stability.

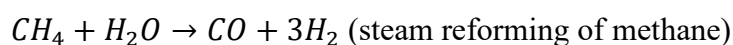
1-hexene, 2-methyl-2-pentene, (E)-3-methyl-2-pentene, (Z)-3-methyl-2-pentene, and 2,3- dimethyl-2-butene in order of increasing stability.

- 4) Carry out geometry optimisation on the following chemical species and compare the shapes and dipole moments of the molecules.

1-pentanol, 2-pentanol, 3-pentanol, 2-methylbutan-1-ol, 3-methylbutan-1-ol, 2-methylbutan-2-ol, 2-methylbutan-3-ol and 2,2-dimethylpropanol.

Correlate the computationally obtained values of the dipole moments with the experimental values of the boiling points: (118 °C, 100 °C, 108 °C, 82 °C, of 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2- propanol respectively).

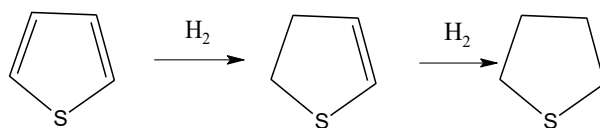
- 5) Based on the implicit electronic structure calculations, determine the heat of hydrogenation of Propylene.
- 6) Based on the calculations of enthalpies of the participating chemical species on optimized geometry of the molecules, calculate the reaction enthalpy at 298 K for the following, industrially important reactions:



≡≡ (Haber-Bosch process)

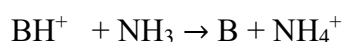


- 7) Carry out geometry optimisation and determine the energy of the participating chemical species in the following reactions Using these results calculate the resonance energy of thiophene.



- 8) Carry out geometry optimisation & Energy calculations on the following species and obtain Frontier Molecular Orbitals. Visualize the Molecular Orbitals of these species and interpret the results for bonding in these molecules.  
Benzene, Naphthalene, and Anthracene.

- 9) Compare the gas phase basicities of the methylamines by comparing the enthalpies of the following reactions:



Where B = CH<sub>3</sub>NH<sub>2</sub>, (CH<sub>3</sub>)<sub>2</sub>NH, (CH<sub>3</sub>)<sub>3</sub>N

- 10) On the basis of results of geometry optimization and energy calculations, determine the enthalpy of isomerization of cis and trans 2-butene.
- 11) Perform a conformational analysis of butane. Plot the graph between the angle of rotation and the energy of the conformers using spreadsheet software.
- 12) Compute the resonance energy of benzene by comparison of its enthalpy of hydrogenation with that of cyclohexene.
- 13) Calculate the electronic UV/Visible absorption spectrum of Benzene.
- 14) Calculate the electronic absorption spectra of formaldehyde.
- 15) Plot the electrostatic potential mapped on electron density for benzene and use it to predict the type of stacking in the crystal structure of benzene dimer.
- 16) On a given set of molecules methylamine (CH<sub>3</sub>NH<sub>2</sub>) carry out geometry optimization, single point energy and NBO calculations and interpret the output results treated at the ab initio RHF/3-21G level.
- 17) Study the mechanism of S<sub>N</sub>2 reaction between Cl<sup>-</sup> and CH<sub>3</sub>Br involving a Walden inversion computationally.

18) Perform a geometry optimization followed by a frequency assessment (opt+freq keyword) using the B3LYP method and 6-31-G(d) basis set on a given set of small molecules i.e. BH<sub>3</sub>, CH<sub>4</sub>.

**Suggestive:** A greater number of molecules may be studied as per instructions received from the concerned teacher.

19) Based on the fundamentals of conceptual DFT calculate the ionization potential (IP), electron affinity (EA), electronegativity and electron chemical potential of a given set of molecules.

20) Perform molecular docking of Sulfonamide-type D-Glucose inhibitor into MurrD active site using Argus Lab.

21) Perform molecular dynamics (MD) simulation of a given alkali metal ion in aqueous function (RDF)

### Essential/recommended readings

#### Theory:

1. Lewars, E. (2003), **Computational Chemistry**, Kluwer academic Publisher.
2. Cramer, C.J. (2004), **Essentials of Computational Chemistry**, John Wiley & Sons.
3. Hinchcliffe, A. (1996), **Modelling Molecular Structures**, John Wiley & Sons.
4. Leach, A.R. (2001), **Molecular Modelling**, Prentice-Hall.
5. House, J.E. (2004), **Fundamentals of Quantum Chemistry**, 2<sup>nd</sup> Edition, Elsevier.
6. McQuarrie, D.A. (2016), **Quantum Chemistry**, Viva Books.
7. Levine, I. N.; **Physical Chemistry**, 5<sup>th</sup> Edition, McGraw –Hill.

#### Practical:

1. [https://www.afs.enea.it/software/orca/orca\\_manual\\_4\\_2\\_1.pdf](https://www.afs.enea.it/software/orca/orca_manual_4_2_1.pdf)
2. <https://dasher.wustl.edu/chem430/software/avogadro/learning-avogadro.pdf>
3. <http://www.arguslab.com/arguslab.com/ArgusLab.html>
4. <https://barrett-group.mcgill.ca/tutorials/Gaussian%20tutorial.pdf>
5. <https://gaussian.com/techsupport/>
6. <https://gaussian.com/man/>
7. <https://gaussian.com/wp-content/uploads/dl/gv6.pdf>
8. <https://dasher.wustl.edu/chem478/software/spartan-manual.pdf>
9. <http://www.mdtutorials.com/gmx/>
10. <https://vina.scripps.edu/manual/>

### Important Instruction Note on working approach:

- A student is required to perform/investigate a minimum of 10 exercises from the given set of exercises.
- The students may use open source softwares; ArgusLab, Avogadro and ORCA. In case a licenced version softwares is available, if procured by the college, other licenced softwares may also be used.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC ELECTIVE COURSE – 13 (DSE-13): Research Methodology  
for Chemists**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Research Methodology for Chemists (DSE-13)</b>	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry	

### Learning objectives

The objectives of this course are as follows:

- To make the students aware of fundamental but mandatory ethical practices in chemistry.
- To introduce the concept of data analysis.
- To learn to perform literature survey in different modes.
- To make the students aware of safety handling and safe storage of chemicals.
- To make students aware about plagiarism and how to avoid it.
- To teach the use of different e-resources.

### Learning outcomes

By studying this course, students will be able to:

- Follow ethical practices in chemistry
- Do Data analysis
- Literature survey in different modes
- Use e-resources.
- Avoid plagiarism, understand the consequences and how to avoid

## SYLLABUS OF DSE-13

### UNIT – 1: Scope of Research

(Lectures: 3)

Introduction, overview of research process: define research problem, review literature, formulate hypothesis, design research/experiment, collect and analyse data, interpret and report, scope and importance.

### UNIT – 2: Literature Survey, Databases and Research metrics

(Lectures: 15)

Print: Sources of information: Primary, secondary, tertiary sources; Journals: Journal abbreviations, Digital: Databases and their responsible use: Google Scholar, Web of science, Scopus, UGC INFONET, SciFinder, PubMed, ResearchGate, E-consortium, e-books; Search techniques: Phrase, Field, Boolean, Proximity, Concept, Limiting/Refining Search Results. Research metrics: Impact factor of Journal, h-index, i10 index, Altmetrics, Citation index. Author identifiers/or profiles: ORCID, Publons, Google Scholar, ResearchGate, VIDWAN

### UNIT – 3: Communication in Science

(Lectures: 12)

Types of technical documents: Full length research paper, book chapters, reviews, short communication, project proposal, Letters to editor, and thesis.

Thesis writing – different steps and software tools (Word processing, LaTeX, Chemdraw, ChemsSketch etc) in the design and preparation of thesis, layout, structure (chapter plan) and language of typical reports, Illustrations and tables, bibliography, referencing: Styles (APA, Oxford etc), annotated bibliography, Citation management tools: Mendeley, Zotero and Endnote; footnotes. Oral presentation/posters – planning, software tools, creating and making effective presentation, use of visual aids, importance of effective communication, electronic manuscript submission, effective oral scientific communication and presentation skills.

### UNIT – 4: Research and Publication ethics

(Lectures: 9)

Scientific Conduct: Ethics with respect to science and research, Scientific Misconducts: falsification, fabrication and plagiarism, similarity index, software tools for finding plagiarism (Turnitin, Urkund etc), redundant duplications

Publication Ethics: Introduction, COPE (Committee on Publication Ethics) guidelines; conflicts of interest, publication misconduct: problems that lead to unethical behaviour and vice versa, types, violation of publication ethics, authorship and contributorship, predatory publishers and journals

IPR - Intellectual property rights and patent law, commercialization, copy right, royalty, trade related aspects of intellectual property rights (TRIPS)

### UNIT – 5: Statistical analysis for chemists

(Lectures: 6)

Types of data, data collection-Methods and tools, data processing, hypothesis testing, Normal and Binomial distribution, tests of significance: t-test, F-test, chi-square test, ANOVA, multiple range test, regression and correlation.

Features of data analysis with computers and softwares -Microsoft Excel, Origin, SPSS

## Practical component

Credits: 01

(Laboratory periods:15 classes of 2 hours each)

1. Collection of journal articles on a particular topic using Google Scholar and creating a database.
2. Collection of journal articles on a particular topic using Science Direct and creating a database.
3. Collection of journal articles on a particular topic using Scopus and creating a database.
4. Drawing chemical structure, reactions and mechanisms using Chems sketch or ISIS draw or any other software.
5. Collection of chemical structure using ChemSpider and creating a database.
6. Curve fitting using freely available softwares/apps (any one)
7. Making of power point presentation
8. Experimental learning of safe storage hazardous chemicals
9. Experimental learning of handling of hazardous chemicals
10. Technical writing on topics assigned.
11. Demonstration for checking of plagiarism using recommended software

### Essential/recommended readings:

1. Dean, J. R., Jones, A. M., Holmes, D., Reed, R., Weyers, J. & Jones, A. (2011) Practical skills in chemistry. 2nd Ed. Prentice-Hall, Harlow.
2. Hibbert, D. B. & Gooding, J. J. (2006) Data analysis for chemistry. Oxford University Press.
3. Topping, J. (1984) Errors of observation and their treatment. Fourth Ed., Chapman Hall, London.
4. Harris, D. C. Quantitative chemical analysis. 6th Ed., Freeman (2007) Chapters 3-5.
5. Levie, R. de, how to use Excel in analytical chemistry and in general scientific data analysis. Cambridge Univ. Press (2001) 487 pages.
6. Chemical safety matters – IUPAC – IPCS, Cambridge University Press, 1992.  
OSU safety manual 1.01

### Note:

- Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.
- The students are required to opt one paper each from DSEs 1-3 in Semester 3, DSEs 4-6 in Semester 4, DSEs 7-9 in Semester 5 and DSEs 10-13 in Semester 6.
- Research Methodology (DSE 13) shall be offered as one of the DSE courses in semester VI or VII. If a student wishes to pursue four years Honours Degree with Research, he/she shall compulsorily opt for a Research Methodology course in either Semester VI or VII.

## SEMESTER-V

### BSC. (HONS.) CHEMISTRY

#### DISCIPLINE SPECIFIC CORE COURSE -13 (DSC-13): Basics of Organometallic Chemistry

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Basics of Organometallic Chemistry (DSC-13)- Inorganic Chemistry-V	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry, Mathematics	-

#### Learning Objectives

The Objectives of this course are as follows:

- To familiarize the students with the interactions of metal atom with organic molecules (or not so typical organic molecule), which is in an entirely different fashion as compared to coordination compounds.
- To familiarize the students with the structure and bonding in organometallic compounds
- To familiarize the student with how organometallic compounds can act as good catalysts for organic transformations and hence have industrial importance associated with medicines, bioorganic synthesis, and energy production.

#### Learning Outcomes

By studying this course, the students will be able to:

- Identify and classify organometallic compounds of different types.
- Explain the stability of organometallic compounds and hence the requirement of special experimental conditions for their synthesis.
- Explain the bonding modes through VBT and MOT in these compounds.
- Explain the chemical nature of these compounds through various reactions thus acquiring skills to understand their applications.
- Explain the mechanism of catalysis by these compounds. This may prepare the student to predict the catalytic pathways for new reactions

## SYLLABUS OF DSC-13

### **Unit-1: Introduction to Organometallic Chemistry (Lectures: 6)**

Definition, brief history, classification of organometallic compounds on the basis of bond type. Common notation used in organometallic chemistry, concept of hapticity of organic ligands, importance of organometallic chemistry, organometallic compounds as reagents, additives, and catalysts. Introduction to the 18-electron rule or effective atomic number rule, electron count of mononuclear, polynuclear and substituted metal carbonyls of 3d series and finding metal-metal bonds.

### **Unit-2: Structure and Bonding in Organometallic Compounds (Lectures: 12)**

Structures of mononuclear and binuclear carbonyls of Cr, Mn, Fe, Co and Ni using VBT. Molecular orbital theory applied to organometallic compounds, description of bonding of two electron ligands to transition metals.  $\pi$ -acceptor behavior of CO (MO diagram of CO to be discussed),  $\pi$ -bonding of CO with metal (synergic effect) and use of IR data to explain extent of back bonding, bonding modes of CO, symmetry of metal carbonyls. Bonding between metal atoms and organic  $\pi$ - systems: linear (ethylene, allyl, butadiene) and cyclic (cyclopentadiene, benzene), Zeise's salt and comparison of synergic effect with that in carbonyls.

Metal alkyls and Metal-carbene complexes

### **Unit-3: Synthesis, Reactions and Applications of Organometallic Compounds (Lecture: 16)**

General methods of synthesis of metal carbonyls: direct carbonylation, reductive carbonylation, thermal and photochemical decomposition, of mono and binuclear carbonyls of 3d series.

Reaction of metal carbonyls: reduction, oxidation, photochemical substitution, migratory insertion of carbonyls, and nucleophilic addition of CO.

Synthesis of metal-alkene complexes through ligand addition, reduction and substitution and reaction of metal bound alkenes, Zeise's salt

Metal-sandwich compounds: Ferrocene: synthesis, physical properties and reactions: acylation, sulfonation, alkylation metallation, acetylation, chloromercuration, Mannich reaction, comparison of aromaticity and reactivity of ferrocene with that of benzene.

Synthesis and reactions of Metal alkyls and Metal-carbenes

### **Unit-4: Catalysis by Organometallic Compounds (Lectures: 11)**

General principles of catalysis, properties of catalysts, homogeneous and heterogeneous catalysis. (Catalytic steps, examples and industrial applications), deactivation and regeneration of catalysts, (catalytic poisons and promoter).

Organometallic catalysis of the following reactions of commercial importance and their mechanism:

1. Alkene hydrogenation (using Wilkinson's Catalyst)
2. Synthetic gasoline preparation (Fischer Tropsch reaction)
3. Polymerisation of ethene using Ziegler-Natta catalyst
4. Wacker oxidation process (Smidth process)
5. Hydroformylation reaction (Oxo-process)
6. Monsanto Acetic Acid process

**Theoretical aspects of enlisted practicals are also to be included in the theory paper.**

### **Practical component**



**Practical:**  
**(Laboratory periods: 15 classes of 2 hours each)**

**Credits: 01**

1. To study and compare the UV-Vis spectrum of ferrocene (in methanol or acetonitrile) and potassium ferrocyanide (in water).
2. To study the cyclic voltammogram of ferrocene.
3. Preparation of Bis(acetylacetonato)copper(II) complex and characterisation through UV-Visible spectrum of its aqueous solution..
4. Preparation of tris(acetylacetonato)manganese(III) complex.
5. Preparation of Potassium tris(oxalato)ferrate(III) complex.
6. Preparation of Tetraamminecopper(II) sulphate monohydrate complex.
7. Preparation of Pentaamminechloridocobalt(III) chloride.
8. Preparation of Hexaamminecobalt(III) chloride
9. Determination of number of chloride ions in ionisation sphere to confirm the formula of complexes prepared in (6) and (7) through potentiometric titration or conductance measurements. (See reference 5 & 6 of Practicals)
10. Compare and interpret the visible spectrum of complexes prepared in (6) and (7) for shifts in wavelength maxima.

**Any other organometallic compounds synthesised from time to time may also be included.**

**Essential/recommended readings**

**Theory:**

1. Gary L Miesler, Paul J Fiesher, and Donald A Tarr, **Inorganic Chemistry** 5<sup>th</sup> Edition, Pearson.
2. Shriver & Atkins **Inorganic Chemistry**, Edn V, W.H. Freeman and Company.
3. F.A. Cotton & G. Wilkinson, **Advanced Inorganic Chemistry**, 5th Edition.
4. William W. Porterfield, **Inorganic Chemistry**, 1<sup>st</sup> Edition.
5. Huheey, J.E.; Keiter, E.A., Keiter; R. L.; Medhi, O.K. (2009), **Inorganic Chemistry- Principles of Structure and Reactivity**, Pearson Education.
6. **Principles of Organometallic Chemistry** by M.L.H Green, Coward, G.E Coates and K.Wade 3<sup>rd</sup> Edition.
7. Cotton, F.A.; Wilkinson, G.; Gaus, P.L. **Basic Inorganic Chemistry**, 3<sup>rd</sup> Edition, Wiley India.
8. Greenwood, N.N.; Earnshaw, A. (1997), **Chemistry of the Elements**, 2<sup>nd</sup> Edition, Elsevier.
9. Gupta, B. D., Elias, A. J., (2013) **Basic Organometallic Chemistry: Concepts, Syntheses and Applications**, 2<sup>nd</sup> Edition, Universities Press.

**Practicals:**

1. ChemTexts (2020) 6:22, <https://doi.org/10.1007/s40828-020-00119-6>
2. J. Chem Education: 1971, Volume 48(2), 133
3. Front. Chem. Sci. Eng. 2013, 7(3): 329–337, DOI 10.1007/s11705-013-1339-0
4. Orbital: Electron. J. Chem. 2019, 11 (6): 348-354
6. Vogel's text book of quantitative chemical analysis. Edn V

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE - 14 (DSC-14): Nucleic Acids, Amino Acids,  
Proteins and Enzymes**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Nucleic Acids, Amino Acids, Proteins and Enzymes (DSC-14, Organic Chemistry-V)	04	02	--	02	Class 12 <sup>th</sup> with Physics, Chemistry	--

**Learning Objectives**

The objectives of this course are as follows:

- To familiarize students with the fascinating chemistry and biology of biomolecules, *i.e.*, nucleic acids and proteins etc..
- To develop the interest of students in the basic concepts of heredity, which are imparted through replication, transcription, and translation processes.
- To discuss basic fundamentals of enzyme action and inhibition, which forms the basis of drug action.

**Learning outcomes**

By studying this course, the students will be able to:

- Demonstrate how structure of biomolecules determines their reactivity and biological role.
- Gain insight into concepts of heredity through the study of genetic code, replication, transcription, and translation
- Demonstrate basic understanding of enzyme action and role of inhibitors
- Use knowledge gained to solve real world problems.

**SYLLABUS OF DSC-14**

**Unit-1: Nucleic Acids**

**(Lectures: 8)**

Structure of components of nucleic acids: Bases, Sugars, Nucleosides and Nucleotides. Nomenclature of nucleosides and nucleotides, structure of polynucleotides (DNA and RNA) and factors stabilizing them, biological roles of DNA and RNA; Concept of heredity: Genetic Code, Replication, Transcription and Translation.

**Unit-2: Amino Acids, Peptides and Proteins (Lectures: 14)**

Amino acids and their classification;  $\alpha$ -amino acids - Synthesis, ionic properties, and reactions. zwitterions, pKa values, isoelectric point, and electrophoresis; Study of peptides: determination of their primary structure-end group analysis; Synthesis of peptides using N-protecting, C-protecting and C-activating groups, Solid-phase synthesis; Overview of primary, secondary and tertiary structures of proteins, protein denaturation.

**Unit-3: Enzymes (Lectures: 8)**

Introduction, classification, and characteristics of enzymes. Salient features of active site of enzymes. Mechanism of enzyme action (taking trypsin as an example), factors affecting enzyme action, coenzymes, and cofactors (including ATP, NAD, FAD), specificity of enzyme action (including stereospecificity). Enzyme inhibitors and their importance, phenomenon of inhibition (competitive, uncompetitive, and non-competitive inhibition including allosteric inhibition).

**Practical component**

**Practical: Credits: 02**  
**(Laboratory periods: 15 classes of 4 hours each)**

1. Study of the titration curve of glycine.
2. Estimation of glycine by Sorenson Formol Titration
3. Qualitative analysis of proteins- Ninhydrin test, Biuret test, Millon's reagent test, Xanthoproteic test.
4. Estimation of proteins by Lowry's method.
5. Study of the action of salivary amylase on starch at room temperature.
6. Effect of temperature on the action of salivary amylase.
7. Effect of pH on the action of salivary amylase
8. Study the inhibition of  $\alpha$ -Amylase by copper sulphate
9. Isolation and estimation of DNA using cauliflower/onion.

**Essential/recommended readings**

**Theory:**

1. Berg, J.M., Tymoczko, J.L., Stryer, L. (2019), **Biochemistry**, Ninth Edition W.H. Freeman and Co.
2. Nelson, D.L., Cox, M.M., Lehninger, A.L. (2017), **Principles of Biochemistry**. W.H. Freeman and Co., International Edition.

3. Murray, R.K., Granner, D.K., Mayes, P.A., Rodwell, V.W. (2009), **Harper's Illustrated Biochemistry**. Lange Medical Books/McGraw-Hill.
4. Brown, T.A. (2018), **Biochemistry**, (First Indian Edition) Viva Books.
5. Kuashik, S., Singh, A. (2023), **Biomolecules: From Genes to Proteins**, First Edition, Berlin, Boston: De Gruyter.
6. Voet, D., Voet, J.G. (2010), **Biochemistry**, Fourth Edition, Wiley.
7. Singh J, Awasthi S K, Singh J, **Fundamentals of Organic Chemistry**, Pragati Prakashan Meerut.

#### **Additional Resources:**

1. Finar, I.L. (2008), **Organic Chemistry**, Volume 2, Fifth Edition, Pearson Education.
2. Bruice, P.Y. (2020), **Organic Chemistry**, Eighth Edition, Pearson Education.

#### **Practicals:**

1. **Manual of Biochemistry Workshop** (2012), Department of Chemistry, University of Delhi.
2. Kumar, A., Garg, S., Garg, N. (2015), **Biochemical Tests: Principles and Protocols**. Viva Books.
3. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume-II**, I K International Publishing house Pvt. Ltd, New Delhi

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE-15 (DSC-15): Quantum Chemistry and Organic Chemistry IV Covalent bonding**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Quantum Chemistry and Covalent bonding (DSC-15, Physical Chemistry V)	04	03	--	01	Class 12 <sup>th</sup> with Physics, Chemistry, Mathematics	

**Learning objectives**

The objectives of this course are as follows:

- To make students understand the limitations of classical mechanics and the need of quantum chemistry
- To familiarize the students with the postulates of quantum chemistry
- To explain how to apply the postulates to derive equations for various models and extend to hydrogen atom and hydrogen like atoms.
- To explain the valence bond and molecular orbital theories and their applications to simple molecules
- To explain the use of some computational software

**Learning outcomes**

By studying this course, students will be able to:

- Explain the limitations of classical mechanics and solution in terms of quantum mechanics for atomic/molecular systems.
- Develop an understanding of quantum mechanical operators, quantization, probability distribution, uncertainty principle
- Set up Schrodinger equations for different types of systems
- Explain the concept of covalent bonding based on valence bond theory and molecular orbital theory.
- Perform calculations using different software and plot different wavefunctions and probability distribution curves.
- Perform simple calculations using appropriate quantum mechanical methods in different computational software

**SYLLABUS OF DSC-15**

**Unit-1: Quantum Chemistry**

**(Lectures: 22)**

Postulates of quantum mechanics, quantum mechanical operators and commutation rules, Schrödinger equation and its application to free particle and particle in a box (rigorous treatment), quantization of energy levels, zero-point energy and Heisenberg Uncertainty principle; wave functions, probability distribution functions, nodal properties, Extension to two and three-dimensional boxes, separation of variables, degeneracy.

Qualitative treatment of simple harmonic oscillator model of vibrational motion: Setting up of Schrödinger equation and discussion of solution and wave functions. Vibrational energy of diatomic molecules and zero-point energy.

Angular momentum. Rigid rotator model of rotation of diatomic molecule. Schrödinger equation in Cartesian and spherical polar coordinates (derivation not required). Separation of variables. Spherical harmonics. Discussion of solution (Qualitative).

### **Unit-2: Hydrogen atom (Lectures: 08)**

Qualitative treatment of hydrogen atom and hydrogen-like ions: setting up of Schrödinger equation in spherical polar coordinates, radial part and quantization of energy (only final energy expression). Average and most probable distances of electron from nucleus. Zeeman effect, Introduction of spin quantum number and magnetic spin quantum number Setting up of Schrödinger equation for many electron atoms (He, Li), Indistinguishability of electrons and Pauli exclusion principle, Need for approximation methods. Statement of variation theorem and application to simple systems (particle-in-a-box, harmonic oscillator, hydrogen atom).

### **Unit-3: Covalent bonding (Lectures: 15)**

Setting up of Schrödinger equation, Born-Openheimer approximation, LCAO-MO treatment of  $H_2^+$  and its qualitative extension to  $H_2$ , Valence bond (VB) treatment of  $H_2$ , Comparison of LCAO-MO and VB wave functions of  $H_2$  and their refinements, Qualitative description of LCAO-MO of homonuclear and heteronuclear diatomic molecules- $HF$  and  $LiH$ .

#### **Practical component**

**Practical: Credits: 01**

**(Laboratory periods: 15 classes of 2 hours each)**

1. Plot the radial wavefunctions and probability distribution for H atom's 1s, 2s, 2p orbital using software like EXCEL.
2. Using a software such as ArgusLab, plot HOMO, LUMO and ESP maps of various molecules.
3. Draw probability plots for a particle in a 1-dimensional box for different values of quantum number n - commenting on the number of points of zero probability and then correlate them with the correspondence principle.
4. Plot the electron density contour maps of sigma molecular orbitals for diatomic homonuclear molecules.
5. Plotting of the wave function and probability curve for simple harmonic motion and interpret the results for first two levels.

6. Plotting energy as a function of distance for simple harmonic motion - parabolic curve.
7. Using software such as ArgusLab calculate properties such as dipole moment and Mulliken charges using quantum mechanical methods.

**Note: Any other suitable software may also be used .**

#### **Essential/recommended readings**

##### **Theory:**

1. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, McGraw Hill Education, Vol 4, 5th Edition, McGraw Hill Education.
2. House, J.E. (2004), **Fundamentals of Quantum Chemistry**, 2nd Edition, Elsevier.
3. McQuarrie, D.A. (2016), **Quantum Chemistry**, Viva Books.
4. Chandra, A. K. (2001), **Introductory Quantum Chemistry**, Tata McGraw-Hill.
5. House, J.E. (2004), **Fundamentals of Quantum Chemistry**, 2nd Edition, Elsevier

##### **Suggested Readings**

1. Atkins, P.W.; Friedman, R. (2010), **Molecular Quantum Mechanics**, 5th Edition, Oxford University Press.

##### **Practical:**

1. McQuarrie, D. A. **Mathematics for Physical Chemistry** University Science Books (2008).
2. Mortimer, R. **Mathematics for Physical Chemistry**. 3rd Ed. Elsevier (2005).
3. Steiner, E. **The Chemical Maths Book** Oxford University Press (1996).
4. Yates, P. **Chemical Calculations**. 2nd Ed. CRC Press (2007).
5. Levie, R. de, **How to use Excel in analytical chemistry and in general scientific data analysis**, Cambridge Univ. Press (2001) 487 pages.
6. Noggle, J. H. **Physical Chemistry on a Microcomputer**. Little Brown & Co. (1985).

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**